

PENN STATE LAW BULLETIN

2022-23

This document contains a copy of the 2022-23 Penn State Law Bulletin as it appeared on May 9, 2022.

To view the online version of the 2022-23 Penn State Law Bulletin, please visit the [Changes to the Penn State Law Bulletin page](#).

TABLE OF CONTENTS

| | | | |
|--|----|--|----|
| Penn State Law Bulletin | 2 | In-House Clinic (IHCLI) | 27 |
| Academics | 2 | Indigent Criminal Justice Practicum (IHCJP) | 27 |
| Juris Doctor (J.D.) | 2 | Intellectual Property Clinic (IHIPC) | 28 |
| Master of Laws (LL.M.) | 3 | Intellectual Property Law (IPLAW) | 28 |
| Doctor of Juridical Science (S.J.D.) | 3 | International Law (INTR) | 29 |
| Joint Degrees | 3 | International Sustainable Development Projects Cli (IHSDC) | 30 |
| Specialized Fields of Study | 4 | Labor/Employment Law (LABR) | 30 |
| Experiential Learning Opportunities | 5 | Legal/Social Law Perspectives (LWPER) | 31 |
| International Opportunities | 5 | Master of Law (LLM) | 32 |
| Learning Outcomes | 5 | Master of Legal Studies Law (MLSLW) | 33 |
| Archive | 5 | Penn State Law First Year (PSLFY) | 34 |
| General Information | 5 | Penn State Law Independent Study (LWIND) | 35 |
| Using this Bulletin | 6 | Professional Responsibility (PRORP) | 35 |
| About Us | 6 | Professional Skills (PROSK) | 35 |
| ABA Required Disclosures | 6 | Rural Economic Development Clinic (IHRDC) | 36 |
| Academic Calendar | 6 | Study Abroad Law (SALAW) | 36 |
| Financial Aid | 7 | Tax Law (TAXLW) | 36 |
| Law School Bursar | 7 | Trial Teams (TRTM) | 37 |
| About Penn State | 7 | Upper-Level Writing Requirement (ULWR) | 37 |
| Contact | 10 | Veterans and Servicemembers Clinic (IHVSC) | 40 |
| University Course Descriptions | 11 | Visiting Away Semester (VISAW) | 40 |
| Penn State Law Courses | 15 | Index | 41 |
| Advanced Upper Level Writing Requirement (AULWR) | 15 | | |
| Arts, Sports, and Entertainment Clinic (IHASC) | 15 | | |
| Bar Exam Preparation (BAREX) | 16 | | |
| Business Law (BUSLW) | 16 | | |
| Center for Immigrants' Rights Clinic (IHIMC) | 19 | | |
| Civil Rights Appellate Clinic (IHAPC) | 20 | | |
| Co-Curricular Activities (COCR) | 20 | | |
| Constitutional Law (CONLW) | 20 | | |
| Criminal Law (CRMLW) | 21 | | |
| Doctor of Juridical Science (SJD) | 22 | | |
| Entrepreneur Assistance Clinic (IHEAC) | 22 | | |
| Environmental Law (ENVR) | 22 | | |
| Experiential Learning (EXPR) | 23 | | |
| Externship Placement (EXTRN) | 25 | | |
| Family Law Clinic (IHFLC) | 26 | | |
| Family/Estate Law (FESTL) | 26 | | |
| Government/Politics Law (GOVPL) | 26 | | |
| Health Law (HLTLW) | 27 | | |

PENN STATE LAW BULLETIN

This is the official Penn State Law Bulletin of The Pennsylvania State University.

The Penn State Law faculty have responsibility for, and have authority over, all academic information contained in the Penn State Law Bulletin.

Each step of the educational process, from admission through graduation, requires continual review and approval by University officials. The University, therefore, reserves the right to change the requirements and regulations contained in this Bulletin and to determine whether a student has satisfactorily met its requirements for admission or graduation, and to reject any applicant for any reason the University determines to be material to the applicant's qualifications to pursue higher education.

Academics

- Juris Doctor (J.D.)
- Master of Laws (LL.M.)
- Doctor of Juridical Science (S.J.D.)
- Experiential Learning Opportunities
- International Opportunities
- Joint Degrees
- Learning Outcomes
- Specialized Fields of Study

Juris Doctor (J.D.)

Located on Penn State's University Park campus, Penn State Law offers all of the resources of a world-class, public research institution while also featuring a student-centered academic environment. With a curriculum taught by renowned legal experts, interdisciplinary study opportunities across Penn State's largest campus, ample clinical and experiential learning opportunities, and a dedicated Career Services team, the Penn State Law J.D. Program is designed to give students the capacity to accomplish all of their professional goals.

The J.D. program at Penn State Law is a three-year, six-semester course of study offered in University Park, Pennsylvania. To earn a J.D. degree at Penn State Law a student must:

1. Earn at least 88 credits, including all first-year required courses. The maximum number of credits permitted per semester is 17.
2. Be in residence for six semesters. To be in residence, the student must enroll in at least 12 credits, at full tuition, and not work more than 20 hours per week during the semester. Credits earned through the Semester in Washington Program, the Semester in Harrisburg Program, the Externships Everywhere Program, and authorized Penn State Law semester-long study abroad programs may be used to fulfill this requirement. Credits earned during the summer months may not be used to fulfill this requirement.
3. A first-year student who receives an F in Applied Legal Analysis and Writing I may not enroll in Applied Legal Analysis Writing II and must repeat Applied Legal Analysis and Writing I the following academic year. A first-year student who receives an F in Applied Legal Analysis and Writing II loses credit for Applied Legal Analysis and Writing

I, irrespective of his or her grade in that course, and must repeat Applied Legal Analysis Writing I and II the following academic year.

4. Complete with a grade of at least C one course designated as an Upper Level Writing Seminar course. All courses coded as ULWR and AULWR satisfy the Upper-Level Writing Seminar Requirement. In addition, students may work with a faculty member on an individual research and writing project to satisfy this degree requirement. More Information about Required Upper Level Writing Seminar Courses (<https://pennstatelaw.psu.edu/current-students/student-academic-handbook/required-seminar-course/>)
5. Complete with a grade of at least C the course in Professional Responsibility.
6. Experiential Learning Credit. Complete with a grade of at least a C one or more experiential course(s) totaling at least six credit hours. All courses coded as EXPR, as well as Field Placements (Externships), In-House Clinics and Practicum satisfy the Experiential Credits graduation requirement. More Information about Required Experiential Learning Credits (<https://pennstatelaw.psu.edu/required-experiential-learning-credits/>)
7. Each student is responsible for fulfilling the above graduation requirements. Students should track their academic record and progress using their Academic Requirements report in LionPATH, and should seek clarification as needed from the faculty, deans, Penn State Law registrar and other administrative personnel.

Curriculum

| Code | Title | Credits |
|-----------------------------|---|-----------|
| First Year - Fall | | |
| PSLFY 900 | Civil Procedure | 4 |
| PSLFY 910 | Criminal Law | 3 |
| PSLFY 912 | Applied Legal Analysis and Writing I | 3 |
| PSLFY 908 | Legal Research Tools and Strategies | 2 |
| PSLFY 925 | Torts | 4 |
| First Year - Spring | | |
| PSLFY 907 | Criminal Procedure | 3 |
| PSLFY 903 | Constitutional Law I | 3 |
| PSLFY 905 | Contracts | 4 |
| PSLFY 914 | Applied Legal Analysis and Writing II | 2 |
| PSLFY 920 | Property | 4 |
| Second or Third Year | | |
| PRORP 934 | Professional Responsibility | 3 |
| | Required Experiential Learning Credits | 6 |
| | Required Upper-Level Writing Seminar Course | 2-3 |
| | Elective Credits | 44-45 |
| Total Credits | | 88 |

Admissions

Located on Penn State's University Park campus, Penn State Law offers all of the resources of a world-class, public research institution while also featuring a student-centered academic environment. With a curriculum taught by renowned legal experts, interdisciplinary study opportunities across Penn State's largest campus, ample clinical and experiential

learning opportunities, and a dedicated Career Services team available to work with students from day one, the Penn State Law J.D. Program is designed to give students the capacity to accomplish all of their professional goals.

MORE INFORMATION ABOUT ADMISSIONS TO THE PENN STATE LAW J.D. PROGRAM (<https://pennstatelaw.psu.edu/penn-state-law-jd-admissions/>)

Professional Licensure/Certification

Many U.S. states and territories require professional licensure/certification to be employed. If you plan to pursue employment in a licensed profession after completing this program, please visit the Professional Licensure/Certification Disclosures by State (<https://psu.edu/state-licensure-disclosures/>) interactive map.

Master of Laws (LL.M.)

The LL.M. program at Penn State Law prepares students for a diverse range of careers, offering the intimacy of a small-classroom environment with the expert faculty and diverse learning opportunities of a world-class institution.

The LL.M. program requires two semesters of study and a minimum of 24 credit hours of course work. The LL.M. is designed to provide lawyers trained outside of the United States with a high-level understanding of the U.S. legal system that will enhance their legal career.

Curriculum

Foreign-trained LL.M. students are required to take the following courses:

| Code | Title | Credits |
|---|--|-----------|
| LLM 900 | Introduction to the United States Legal System | 2 |
| LLM 901 | LL.M. Legal Analysis, Writing and Research | 2 |
| Select a minimum of 20 Elective Credits | | 20 |
| Total Credits | | 24 |

Admissions

The LL.M. program at Penn State Law will prepare you for a diverse range of careers, offering the intimacy of a small-classroom environment with the expert faculty and diverse learning opportunities of a world-class institution.

MORE INFORMATION ABOUT ADMISSIONS TO THE PENN STATE LAW LL.M. PROGRAM (<https://pennstatelaw.psu.edu/admissions/llm-admissions/>)

Doctor of Juridical Science (S.J.D.)

The Penn State Law S.J.D. (Doctor of Juridical Science) is intended for lawyers practicing outside of the U.S. who seek advanced and specialized knowledge in a particular area of law. It is also recommended for those who seek a career in academic law or in other scholarly, research, policy, or professional enterprises, or career advancement through the acquisition of a doctorate in law. The course of study required for the degree offers students with outstanding academic or professional credentials an opportunity to pursue sustained, supervised study, and research and writing leading to the production of a dissertation that makes an original and valuable contribution to legal scholarship. S.J.D. candidates are required to be physically resident at Penn State Law, on

the University Park campus, for two academic years (excluding summer session), as full-time students.

Curriculum

During the required two academic years of residency, the candidate should expect to do the following: conduct research on, or off site from, Penn State Law, as required by the candidate's research proposal; prepare a candidacy paper; and, complete annually a Self-Evaluation report that explains progress toward completion of the degree requirements. In addition, the following are course requirements for all S.J.D. candidates:

- During the first fall semester, enroll in SJD 902 Research Methods Seminar (2 cr.). This seminar introduces S.J.D. candidates to social science and legal research methodologies and provides them an opportunity to present their work to faculty and others.
- First academic year, during fall or spring semester, S.J.D. candidates that are not holders of an LL.M. degree from Penn State Law, or another ABA-accredited American law school, must enroll in, and pass, LLM 901 LL.M. Legal Analysis, Writing and Research (2 cr.). The course will be taken on a pass-fail basis.
- During the required two academic years of residency at Penn State Law, S.J.D. candidates will register for SJD 904 (SJD Candidacy) and must enroll in and pass two law school courses of at least 3-credits each that are related to their field of S.J.D. research and are recommended and approved by their lead supervisor.

MORE INFORMATION ABOUT DEGREE REQUIREMENTS FOR THE PENN STATE LAW S.J.D. PROGRAM (<https://pennstatelaw.psu.edu/admissions/sjd-admissions/sjd-degree-requirements-students-entering-and-after-fall-2016/>)

Admissions

To be eligible for admission:

- An applicant must hold an LL.B. or B.A. in law from a law school outside the U.S. *and* an LL.M. from Penn State Law; or another U.S. ABA-accredited law school; or, a foreign university LL.M. degree program, provided that the university maintains academic standards substantially equivalent to Penn State Law for conferral of the LL.M. degree.
- The applicant's professional objectives and proposed course of study must align with the expertise and capacity of a Penn State Law faculty member who is willing to serve as an S.J.D. candidate faculty adviser.
- The applicant must demonstrate English language proficiency sufficient for the advanced study of law in English.

MORE INFORMATION ABOUT ADMISSIONS TO THE PENN STATE LAW S.J.D. PROGRAM (<https://pennstatelaw.psu.edu/admissions/sjd-admissions/>)

Joint Degrees

As part of a great research university, Penn State Law collaborates with the University's Graduate School to offer joint degree programs.

Now Accepting GRE Scores for Joint Degree Applicants

Penn State Law is now accepting the Graduate Record Examination (GRE) for applicants seeking the J.D. in combination with a graduate

degree in a different discipline at Penn State. More information is available on the Penn State Law website (<https://pennstatelaw.psu.edu/news/penn-state-law-university-park-expands-admissions-accept-gre-joint-degree-seekers/>).

International Affairs (M.I.A.)

Penn State Law and the School of International Affairs (SIA), which is co-located with the law school in the Lewis Katz Building, offer a joint degree leading to a Juris Doctor (J.D.) and Master of International Affairs (M.I.A.).

MORE INFORMATION ABOUT THE J.D./MASTER OF INTERNATIONAL AFFAIRS (M.I.A.) (<https://pennstatelaw.psu.edu/academics/joint-degrees/jdmaster-international-affairs-mia/>)

Business Administration (M.B.A.)

Penn State Law and the Smeal College of Business (Smeal) offer a joint degree leading to the degrees of Juris Doctor (J.D.) and Master of Business Administration (M.B.A.). We live in a global society where complex legal structures interact with dynamic and powerful market forces. Individuals with backgrounds in both business and law have a distinct advantage in understanding this interaction and are uniquely positioned for success in our modern society. The Juris Doctor/Master of Business Administration (J.D./M.B.A.) joint degree program provides outstanding, highly motivated students the opportunity to combine a Juris Doctor degree from Penn State Law with an M.B.A. degree from Penn State's internationally ranked Smeal MBA Program (Smeal).

MORE INFORMATION ABOUT THE J.D./MASTER OF BUSINESS ADMINISTRATION (M.B.A.) (<https://pennstatelaw.psu.edu/academics/joint-degrees/jdmaster-business-administration-mba-2/>)

Educational Theory and Policy (M.A and Ph.D.)

Penn State Law and the Educational Theory and Policy Program (EDTHP) offer a joint degree leading to a Juris Doctor (J.D.); and a Master of Arts (M.A.), or a Doctor of Philosophy (Ph.D.) in Educational Theory and Policy.

MORE INFORMATION ABOUT THE J.D./MASTER OF ARTS (M.A.) IN EDUCATIONAL THEORY AND POLICY AND J.D./DOCTOR OF EDUCATIONAL THEORY AND POLICY (PH.D.) (<https://pennstatelaw.psu.edu/academics/joint-degrees/jdmaster-arts-ma-educational-theory-and-policy/>)

Higher Education (M.Ed. and Ph.D./D.ED.)

Penn State Law and the Higher Education Program (HI ED) offer a joint degree leading to a Juris Doctor (J.D.); and a Master of Education (M.Ed.), a Doctor of Education (D.Ed.), or a Doctor of Philosophy (Ph.D.) in Higher Education.

MORE INFORMATION ABOUT THE J.D./MASTER OF EDUCATION (M.ED.) IN HIGHER EDUCATION AND J.D./DOCTOR OF HIGHER EDUCATION (PH.D./D.ED.) (<https://pennstatelaw.psu.edu/academics/joint-degrees/jdmaster-education-med-higher-education/>)

Educational Leadership (M.Ed. and Ph.D./D.ED.)

Penn State Law and the Educational Leadership Program (EDLDR) offer a joint degree leading to a Juris Doctor (J.D.); and a Master of Education

(M.Ed.), a Doctor of Education (D.Ed.), or a Doctor of Philosophy (Ph.D.) in Educational Leadership.

MORE INFORMATION ABOUT THE J.D./MASTER OF EDUCATIONAL LEADERSHIP (M.ED.) AND J.D./DOCTOR OF EDUCATIONAL LEADERSHIP (PH.D./D.ED.) (<https://pennstatelaw.psu.edu/academics/joint-degrees/jdmaster-educational-leadership-med-ms/>)

Health Policy and Administration (M.H.A.)

Penn State Law and Health Policy and Administration Program (HPA) offer a joint degree leading to a Juris Doctor (J.D.) and Master of Health Administration (M.H.A.).

MORE INFORMATION ABOUT THE J.D./MASTER OF HEALTH ADMINISTRATION (M.H.A.) (<https://pennstatelaw.psu.edu/academics/joint-degrees/jdmaster-health-administration-mha/>)

Human Resources and Employment Relations (M.S.)

Penn State Law and the Human Resources and Employment Relations Program (HREER) offer a joint degree leading to a Juris Doctor (J.D.) and a Master of Science (M.S.) in Human Resources and Employment Relations.

MORE INFORMATION ABOUT THE J.D./MASTER OF SCIENCE (M.S.) IN HUMAN RESOURCES AND EMPLOYMENT RELATIONS (<https://pennstatelaw.psu.edu/academics/joint-degrees/jdmaster-science-ms-human-resources-and-employment-relations/>)

Media Studies (M.A.)

Penn State Law and the Donald P. Bellisario College of Communications offer a joint degree leading to a Juris Doctor (J.D.); and a Master of Arts (M.A.) in Media Studies.

MORE INFORMATION ABOUT THE J.D./MASTER OF ARTS (M.A.) IN MEDIA STUDIES (<https://pennstatelaw.psu.edu/jdmaster-arts-ma-media-studies/>)

Public Health (M.P.H.)

Penn State Law and the Penn State College of Medicine offer a joint degree leading to a Juris Doctor (J.D.); and a Master of Public Health (M.P.H.).

MORE INFORMATION ABOUT THE J.D./MASTER OF PUBLIC HEALTH (M.P.H.) (<https://pennstatelaw.psu.edu/JD-MPH/>)

Custom Joint Degrees Pilot Program

Penn State Law and the Graduate School are collaborating in a pilot project in which law students are permitted to create a personalized joint degree program with guidance and approval of the Penn State Law Joint Degree Program Director and the cooperating unit's academic adviser. For more information on this program, please contact the Penn State Law Director for Joint Degree Programs (<https://pennstatelaw.psu.edu/academics/joint-degrees/>).

Specialized Fields of Study

The scholarly and teaching expertise of the faculty can be organized into fields of study. J.D. students gain core knowledge and basic skills in the first year curriculum. LL.M. students and J.D. students in the second and

third year may concentrate their studies in one or more of the specialized fields. Students are not required to select a specialized field of study; the fields simply illustrate the possible areas of law that students can focus on.

MORE INFORMATION ABOUT SPECIALIZED FIELDS OF STUDY (<https://pennstatelaw.psu.edu/academics/llm-program/specialized-fields-study/>)

Experiential Learning Opportunities

Field Placement (Externships)

Under the guidance of an experienced supervisor, second- and third-year students can step out of the classroom and gain practical experience working in a legal office in one of Penn State Law's externship programs. General externships allow students to continue taking courses while working with federal judges, state or federal government agencies, and public interest or nonprofit organizations. Additionally, Penn State Law's exclusive Externships Everywhere program (<https://pennstatelaw.psu.edu/practice-skills/externships/externships-everywhere/>), provides law students with the ability to spend a semester working in an approved externship in practically any location around the world, without interrupting their studies or delaying graduation.

MORE INFORMATION ABOUT FIELD PLACEMENT (EXTERNSHIPS) (<https://pennstatelaw.psu.edu/academics/jd-program/externships/>)

Clinics and Practicum

Students learn by experience in Penn State Law's legal clinics and practicum. Under the guidance of clinical faculty, second- and third-year students earn academic credit while engaging in all aspects of the legal process, from legislative advocacy to client representation. Corresponding skills training courses give students a knowledge base on which to build their professional experiences.

MORE INFORMATION ABOUT CLINICS AND PRACTICUM (<https://pennstatelaw.psu.edu/academics/jd-program/clinics1/>)

Practice-Oriented Courses

In addition to clinics and externships a significant number of Penn State Law upper-level courses are all about acquiring the knowledge and practicing the skills necessary to excel in a host of cutting edge and traditional practice areas. Teachers of these courses are accomplished lawyers and jurists at the top of their games.

MORE INFORMATION ABOUT PRACTICE-ORIENTED COURSES (<https://pennstatelaw.psu.edu/practice-skills/practice-oriented-courses/>)

Legal Research and Writing

Successful communication is essential to professional life, and Penn State Law students prepare to address the court, opposing parties, clients, and colleagues from the first semester of legal education. Students learn about effective writing and research from experienced litigators, writers, and teachers who use a problem-based approach to teach students the realities of legal practice. From year one through graduation, J.D. students get hands on practical writing experience.

MORE INFORMATION ABOUT LEGAL RESEARCH AND WRITING (<https://pennstatelaw.psu.edu/practice-skills/legal-research-and-writing/>)

Extracurricular Experiences

To provide students with a strong experience base in research, writing, and advocacy skills, Penn State Law offers a range of extracurricular opportunities. Our faculty is augmented by judges, attorneys, and other litigation experts who volunteer their time to mentor and coach students in appellate moot court and national trial competitions. Completed in 2010, the \$150 million investment in new and renovated facilities created a cutting-edge courtroom experience for students who participate in trial advocacy course work and moot court competition. Penn State Law courtrooms feature state-of-the-art video technology and digital evidence presentation equipment and have hosted actual circuit court arguments. In addition, students staff three journals published by Penn State Law.

MORE INFORMATION ABOUT EXTRACURRICULAR EXPERIENCES (<https://pennstatelaw.psu.edu/practice-skills/extracurricular-advocacy/>)

International Opportunities

Penn State Law and its partners have developed specialized off-campus international study programs to prepare students for the complexity of international issues that practitioners face in an increasingly interconnected world. Participants will enhance their understanding of language, culture, and legal systems to be effective practitioners in the United States and abroad.

MORE INFORMATION ABOUT EDUCATION ABROAD (<https://pennstatelaw.psu.edu/international/education-abroad/>)

Learning Outcomes

The governing council of the ABA Section of Legal Education and Admissions to the Bar, the accrediting body for U.S. law schools, requires that accredited law schools establish learning outcomes for its J.D. program (Standard 302). Penn State Law's compliance with Standard 302 is available on its website (<https://pennstatelaw.psu.edu/academics/jd-program/>).

Archive

In 2018, Penn State began publishing an online Penn State Law Bulletin. A new edition of the Penn State Law Bulletin is published at the beginning of the summer semester each year. At that time, the Penn State Law Bulletin edition from the previous academic year is archived. You can visit this page to access past editions of the Penn State Law Bulletin.

Past Bulletins

- 2021-22 Penn State Law Bulletin (<https://bulletins.psu.edu/archive/2021-2022/pennstatelaw/>)
- 2020-21 Penn State Law Bulletin (<https://bulletins.psu.edu/archive/2020-2021/pennstatelaw/>)
- 2019-20 Penn State Law Bulletin (<https://bulletins.psu.edu/archive/2019-2020/pennstatelaw/>)
- 2018-19 Penn State Law Bulletin (<https://bulletins.psu.edu/archive/2018-19/pennstatelaw/>)

General Information

The eight General Information sections in the Penn State Law Bulletin are designed to give you an overview of Penn State Law's structure, academic offices, and resources. In addition to the information found in this area, the Academics section (p. 2) includes more details about

the academic opportunities available to students enrolled at Penn State Law.

Click on topics of interest below or the tabs to the right to explore different information areas. In addition, General Information sections can be accessed from any page in the Bulletin from the navigation bar.

[Using this Bulletin \(p. 6\)](#)

[About Us \(p. 6\)](#)

[ABA Required Disclosures \(p. 6\)](#)

[Academic Calendar \(p. 6\)](#)

[Financial Aid \(p. 7\)](#)

[Law School Bursar \(p. 7\)](#)

[About Penn State \(p. 7\)](#)

[Contact \(p. 10\)](#)

Using this Bulletin

This Bulletin provides academic information and program requirements for Penn State Law in University Park. In addition to the courses listed in this Bulletin, Penn State Law students can complement their legal studies by applying up to 12 credits of graduate coursework in Penn State's internationally ranked graduate programs toward their J.D. degree requirements.

Features

Course Bubble

When a course link is clicked, a course bubble will appear with important course information including, but not limited to:

- course title, description, and credits;
- prerequisites.

Nondiscrimination Statement

The University is committed to equal access to programs, facilities, admission and employment for all persons. It is the policy of the University to maintain an environment free of harassment and free of discrimination against any person because of age, race, color, ancestry, national origin, religion, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, sexual orientation, marital or family status, pregnancy, pregnancy-related conditions, physical or mental disability, gender, perceived gender, gender identity, genetic information or political ideas. Discriminatory conduct and harassment, as well as sexual misconduct and relationship violence, violates the dignity of individuals, impedes the realization of the University's educational mission, and will not be tolerated. Direct all inquiries regarding the nondiscrimination policy to the Affirmative Action Office, The Pennsylvania State University, 328 Boucke Building, University Park, PA 16802-5901, Email: aao@psu.edu, Tel (814) 863-0471.

Academic Authority

The Penn State Law faculty have responsibility for, and have authority over, all academic information contained in the Penn State Law Bulletin.

Each step of the educational process, from admission through graduation, requires continual review and approval by University officials. The University, therefore, reserves the right to change the requirements and regulations contained in this Bulletin and to determine whether a student has satisfactorily met its requirements for admission or graduation, and to reject any applicant for any reason the University

determines to be material to the applicant's qualifications to pursue higher education.

Changes to the Penn State Law Bulletin

Changes to the Penn State Law Bulletin will be tracked in real-time and listed below. At the end of every semester, these updates will be incorporated into the Bulletin.

About Us

LEADERSHIP (<https://pennstatelaw.psu.edu/penn-state-law/leadership/>): James W. Houck (<https://pennstatelaw.psu.edu/faculty/houck/>), **Interim Dean, Penn State Law**

Penn State Law, located on Penn State's University Park campus in State College, Pennsylvania, offers all of the resources of a world-class, public research institution together with challenging and innovative classroom study and ample opportunities for learning by doing.

From orientation day to commencement day, the Penn State Law faculty guides students as they learn the law, refine analytical, writing, and communication skills, and apply new knowledge in clinics, externships, and problem-based courses.

From the time they commit to Penn State Law, incoming students are matched with mentors in the legal field so they can immediately begin making professional connections and learning from successful practitioners—before they even begin their law school careers. The Mentorship Program also matches mentors and mentees later in students' law school experience so they can connect with professionals working in the practice areas and cities where the students want to work.

Penn State Law is deeply connected to the greater University Park campus and works together with the rest of the internationally ranked University to provide a vast array of interdisciplinary opportunities to prepare law students to contribute to solving real-world problems. The law school creates integrated learning opportunities by partnering on University-wide initiatives.

MORE INFORMATION ABOUT PENN STATE LAW (<https://pennstatelaw.psu.edu/we-are-penn-state-law/>)

Accreditation

Penn State Law is approved by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association, 321 North Clark Street, Chicago, IL 60654, 312-988-6738.

ABA Required Disclosures

The Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association, the accrediting body for U.S. law schools, requires each approved law school to publicly disclose on its website specific data and information as set forth in Standard 509 of the *ABA Standards and Rules of Procedure for Approval of Law Schools*. Penn State Law's compliance with Standard 509 is available on its website (<https://pennstatelaw.psu.edu/admissions/aba-required-disclosures/>).

Academic Calendar

Penn State Law's academic calendar differs from that of the rest of the University. The law school's academic calendar can be accessed on the

Penn State Law website (<https://pennstatelaw.psu.edu/information-current-students/registrar/academic-calendars/>).

Financial Aid

The Penn State Law Financial Aid Office works with admitted students to identify resources and obtain the necessary funds to finance their legal education.

MORE INFORMATION ABOUT FINANCIAL AID (<https://pennstatelaw.psu.edu/admissions/financial-aid-office/>)

Law School Bursar

The Penn State Law Bursar is responsible for processing student financial records as well as answering questions on student bursar accounts, collections, and making adjustments to accounts.

MORE INFORMATION ABOUT THE PENN STATE LAW BURSAR (<https://pennstatelaw.psu.edu/current-students/bursar/>)

About Penn State

This is Penn State

Penn State is in the top 1 percent of universities worldwide and has the largest alumni network in the nation. Founded in 1855, the University combines academic rigor with a vibrant campus life as it carries out its mission of teaching, research, and service with pride and focuses on the future throughout Pennsylvania and the world. Granted the highest rating for research universities by the Carnegie Foundation, Penn State teaches students to be leaders with a global perspective.

Our leadership in administration, faculty, and staff make our mission come alive every day. The Board of Trustees reviews and approves the budget of the University and guides general goals, policies, and procedures from a big-picture perspective. The President's office ensures that all aspects of the University are running smoothly and promotes overall principles that students, faculty, and staff abide by for the long term. The University Faculty Senate represents the Penn State faculty with legislative authority on all matters regarding the University's educational interests.

Penn State strives to celebrate diversity in all aspects of its educational and operational activities and the University's strategic plans are designed to result in ongoing improvements that help prepare future generations of leaders.

Board of Trustees

The Board of Trustees of The Pennsylvania State University is the corporate body established by the charter with complete responsibility for the government and welfare of the University and all the interests pertaining thereto including students, faculty, staff, and alumni.

In the exercise of this responsibility, the Board is guided by the following policies:

1. The authority for day-to-day management and control of the University, and the establishment of policies and procedures for the educational program and other operations of the University, shall be delegated to the President, and by him/her, either by delegation to or consultation with the faculty and the student body in accordance with a general directive of the Board.

This delegation of authority requires that the Board rely on the judgment and decisions of those who operate under its authority. However, this reliance of the Board must be based upon its continuing awareness of the operations of the University. Therefore, the Board shall receive and consider thorough and forthright reports on the affairs of the University by the President or those designated by the President. It has a continuing obligation to require information or answers on any University matter with which it is concerned.

Finally, upon request, the Board shall advise the President on any University matter of concern to him/her.

2. The Board of Trustees shall carry out certain responsibilities as a Board, without delegation. These responsibilities are:
 - a. The selection of the President of the University
 - b. The determination of the major goals of the University and the approval of the policies and procedures for implementation of such goals.
 - c. The review and approval of the operating and capital budget of the University.
 - d. Such other responsibilities as law, governmental directives, or custom require the Board to act upon.
3. The Board of Trustees shall inform the citizens of the Commonwealth of Pennsylvania of the University's performance of its role in the education of the youth of Pennsylvania.
4. The Board of Trustees shall assist the President in the development of effective relationships between the University and the various agencies of the Commonwealth of Pennsylvania and the United States of America which provide to the University assistance and direction.

MORE INFORMATION ABOUT THE BOARD OF TRUSTEES (<https://trustees.psu.edu/>)

President's Council

- Neeli Bendapudi, President (<https://president.psu.edu>)
- Nicholas P. Jones, Executive Vice President and Provost (<https://provost.psu.edu/>)
- Kelly M. Austin, Vice President for Commonwealth Campuses and Executive Chancellor (<https://www.campuses.psu.edu>)
- Anne (Sandy) Barbour, Vice President for Intercollegiate Athletics (<https://www.gopsusports.com>)
- Kathleen Bieschke, Vice Provost for Faculty Affairs (<https://www.vpfa.psu.edu/>)
- O. Richard Bundy III, Vice President for Development (<https://raise.psu.edu/>) and Alumni Relations (<https://www.alumni.psu.edu/s/1218/16/interior.aspx?gid=4&pgid=3346>)
- Michael J. Büsges, Interim Vice President for Information Technology/Chief Information Officer (<https://it.psu.edu/>)
- Stephen S. Dunham, Vice President and General Counsel (<https://ogc.psu.edu>)
- Yvonne Gaudelius, Vice President and Dean for Undergraduate Education (<https://undergrad.psu.edu/>)
- Frank T. Guadagnino, Vice President for Administration (<https://vpadmin.psu.edu/>); Associate General Counsel (<https://www.ogc.psu.edu/>); Secretary, Board of Trustees (<https://trustees.psu.edu/>)
- Shannon S. Harvey, Director and Associate Secretary, Board of Trustees (<https://trustees.psu.edu/>)

- Tracey D. Huston, Vice President for Outreach (<https://www.outreach.psu.edu>)
- Lawrence H. Lokman, Vice President for Strategic Communications (<https://strategiccommunications.psu.edu/>)
- Stephen M. Massini, Chief Executive Officer, Penn State Health (<https://www.pennstatehealth.org/locations/milton-s-hershey-medical-center/>)
- Zachery P. Moore, Vice President for Government and Community Relations (<https://www.govt.psu.edu>)
- Damon Sims, Vice President for Student Affairs (<https://studentaffairs.psu.edu>)
- William Sitzabee, Vice President for Facilities Management and Planning (<https://www.opp.psu.edu/>)
- Michael Wade Smith, Senior Vice President and Chief of Staff
- Allan G. Sonstebly, Executive Director of the Applied Research Laboratory (<https://arl.psu.edu/>)
- Sara Thorndike, Senior Vice President for Finance and Business/Treasurer (<https://fandb.psu.edu>)
- Lora G. Weiss, Senior Vice President for Research (<https://www.research.psu.edu>)
- Marcus A. Whitehurst, Vice Provost for Educational Equity (<https://equity.psu.edu>)
- Jennifer R. Wilkes, Interim Vice President for Human Resources (<https://hr.psu.edu/>) and Chief Human Resources Officer

MORE INFORMATION ABOUT UNIVERSITY LEADERSHIP (<https://www.psu.edu/this-is-penn-state/leadership/>)

Mission

The Pennsylvania State University is a multi-campus, land-grant, public research University that educates students from around the world, and supports individuals and communities through integrated programs of teaching, research, and service.

Our instructional mission includes undergraduate, graduate, professional, continuing, and extension education, offered through both resident instruction and distance learning. Our educational programs are enriched by the talent, knowledge, diversity, creativity, and teaching and research acumen of our faculty, students, and staff.

Our discovery-oriented, collaborative, and interdisciplinary research and scholarship promote human and economic development, global understanding, and advancement in professional practice through the expansion of knowledge and its applications in the natural and applied sciences, social and behavioral sciences, engineering, technology, arts and humanities, and myriad professions.

As Pennsylvania's land-grant university, we provide unparalleled access to education and public service to support the citizens of the Commonwealth and beyond. We engage in collaborative activities with private sector, educational, and governmental partners worldwide to generate, integrate, apply, and disseminate knowledge that is valuable to society.

History

As Pennsylvania's only land-grant university, Penn State has a broad mission of teaching, research, and public service. But that mission was not so grandly conceived in 1855, when the Commonwealth chartered it

as one of the nation's first colleges of agricultural science, with a goal to apply scientific principles to farming.

Centre County became the site of the new college in response to a gift of 200 acres from gentleman farmer and ironmaster James Irvin of Bellefonte. Founding President Evan Pugh drew on the scientific education he had received in Europe to plan a curriculum that combined theoretical studies with practical applications.

Pugh and similar visionaries in other states championed Congressional passage of the Morrill Land-Grant Act in 1862. The act enabled states to sell federal land, invest the proceeds, and use the income to support colleges "where the leading object shall be, without excluding scientific and classical studies ... to teach agriculture and the mechanic arts [engineering] ... in order to promote the liberal and practical education of the industrial classes in all the pursuits and professions of life." The state legislature designated Penn State the land-grant institution of Pennsylvania.

But not until the 1880s, under the leadership of President George W. Atherton, did the college expand its curriculum to match the Land-Grant Act's broad mandate. From that time onward, curricula in engineering, the sciences, the liberal arts, and more began to flourish. In the early 1900s, Penn State introduced cooperative extension and additional outreach programming, extending the reach of its academic mission.

An even greater segment of the Commonwealth's population had opportunities for engagement in the 1930s when Penn State established a series of undergraduate branch campuses, primarily to meet the needs of students who were location-bound during the Great Depression. Those campuses were predecessors of today's system of 24 Penn State campuses located throughout the Commonwealth.

Penn State began offering systematic advanced-degree work in 1922 with the formation of the Graduate School. Graduate education and research evolved hand in hand. By 1950 the University had won international distinction for investigations in dairy science, building insulation, diesel engines, and acoustics, and other specialized fields.

A college of medicine and teaching hospital were established in 1967 with a \$50 million gift from the charitable trusts of renowned chocolate magnate Milton S. Hershey. In 1989 the Pennsylvania College of Technology in Williamsport became an affiliate of the University. Penn State's online World Campus graduated its first students in 2000 and now enrolls more than 12,000. Also in 2000, Penn State and the Dickinson School of Law merged. In 2015, two Penn State law schools, Dickinson Law (in Carlisle, Pennsylvania) and Penn State Law (on University Park campus) were established.

MORE INFORMATION ABOUT UNIVERSITY HISTORY (<https://www.psu.edu/this-is-penn-state/history/>)

Accreditation Notice

The Pennsylvania State University is accredited by the Middle States Commission on Higher Education (<https://www.msche.org>), 3624 Market Street, Philadelphia, PA 19104 (267-284-5000). The Middle States Commission on Higher Education (MSCHE) is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

The Pennsylvania State University was first accredited in 1921 and accreditation was reaffirmed in June 2015.

Annual Institutional Updates are submitted each spring-summer. The last Midpoint Peer Review occurs every four years and last occurred in 2020. The next Self-Study evaluation is scheduled for 2023-2024.

According to MSCHE's policy statement, Accreditation Review Cycle and Monitoring, "The Commission's eight-year cycle of review of accredited institutions begins with an in-depth institutional self-study that is reviewed by peer evaluators during an on-site evaluation visit. The self-study and on-site review are used to assess the institution's compliance with Commission standards and requirements of affiliation, verify compliance with accreditation-relevant federal regulations, and identify areas needing improvement. The review process results in an accreditation decision in accordance with the Commission Policy Accreditation actions. Institutions submit annually an update of institutional data and other information requested by the Commission. In the fourth year following the self-study visit, the Commission conducts an off-site mid-point peer review based on the cumulative information provided by the institution. Institutions are provided a report on the institution's performance with respect to student achievement and financial sustainability."

<http://www.msche.org/documents/AccredReviewCycle.pdf>

MORE INFORMATION ABOUT ACCREDITATION BY THE MIDDLE STATES COMMISSION ON HIGHER EDUCATION (<https://opair.psu.edu/accreditation/>)

Research

The Office of the Vice President for Research is responsible for facilitating the \$863-million-per-year research enterprise at Penn State by working with a broad range of units across the University.

The mission of the Office of the Vice President for Research is to support a rigorous program of faculty and student research and creative accomplishment by enhancing the environment for scholarly and artistic endeavors, encouraging the highest standards of quality, and fostering ethical conduct in research.

The office is responsible for:

- the effective administration of sponsored programs which provide the financial support for a substantial share of the research activity at the University;
- serving as the University's advocate and spokesperson on research issues, and as a representative in activities that may produce major new programs and facilities for research;
- facilitating strong programs for interdisciplinary research.

MORE INFORMATION ABOUT RESEARCH AT PENN STATE (<https://www.research.psu.edu/>)

University Structure

Undergraduate Campuses

Penn State has more than twenty campuses across Pennsylvania that serve undergraduate students and communities through teaching, research, and service. Through its network of undergraduate campuses and World Campus, Penn State provides students the opportunity to begin and complete a Penn State degree at one campus, transition to complete a degree at another campus or complete a program completely online—this is the hallmark of Penn State's unique one University concept.

The University Park campus, the administrative and research hub of the University is the largest of Penn State's campuses. Across Pennsylvania, Penn State campuses play a critical role in the land-grant mission of the University, by providing access and opportunity—a commitment that remains at the core of each campus's mission. In addition to providing the first two years of more than 160 Penn State majors, campuses confer nearly 5,000 Penn State degrees annually to students who complete their academic programs at a Penn State campus.

MORE INFORMATION ABOUT UNDERGRADUATE CAMPUSES (<https://bulletins.psu.edu/undergraduate/campuses/>)

Graduate and Professional Campuses

Penn State's wide range of graduate programs includes traditional residential Ph.D. research programs through part-time degree programs aimed at working professionals. Penn State offers graduate programs at six campuses: Penn State Erie, Penn State Great Valley, Penn State Harrisburg, Penn State College of Medicine, Penn State University Park, and Penn State World Campus. Penn State College of Medicine in Hershey, PA offers a complete medical education program leading to the Doctor of Medicine (M.D.) degree. Penn State has two separately accredited Law Schools: Dickinson Law in Carlisle, PA and Penn State Law at University Park.

MORE INFORMATION ABOUT GRADUATE AND PROFESSIONAL CAMPUSES (<https://bulletins.psu.edu/graduate/campuses/>)

Colleges

Penn State's undergraduate majors are divided among academic colleges, which are the units from which students receive their degrees. Examples of colleges are Arts and Architecture, Eberly College of Science, and Education, among others. Academic colleges offer graduate programs as well; however, graduate degrees are awarded by the Graduate School. In addition to the 12 academic colleges at the University Park campus, Penn State has six academic colleges across Pennsylvania that allow students to finish their undergraduate degrees at a campus other than University Park.

With the exception of a few specialized programs, undergraduate students interested in majors offered by the above academic colleges can start their education at any Penn State campus and then transition to University Park following their second year to complete their degree as part of the 2+2 Plan.

In addition, the Pennsylvania College of Technology in Williamsport offers undergraduate enrollments in selected degree programs.

For a list of academic colleges, enrollment units, and special academic programs visit the Undergraduate Bulletin Colleges (<https://bulletins.psu.edu/undergraduate/colleges/>) page.

Academic Colleges at Campuses

Six Penn State colleges, located throughout the state, offer undergraduate majors that are typically completed at campuses other than University Park. These colleges are:

- Abington College, at the Penn State Abington campus
- Altoona College, at the Penn State Altoona campus
- Behrend College, at the Penn State Erie campus
- Berks College, at the Penn State Berks campus
- Capital College, at the Penn State Harrisburg campus
- University College, is comprised of the following 14 campuses:

- Penn State Beaver
- Penn State Brandywine
- Penn State DuBois
- Penn State Fayette, The Eberly Campus
- Penn State Greater Allegheny
- Penn State Hazleton
- Penn State Lehigh Valley
- Penn State Mont Alto
- Penn State New Kensington
- Penn State Schuylkill
- Penn State Shenango
- Penn State Wilkes-Barre
- Penn State Scranton
- Penn State York

Students interested in undergraduate majors offered by these colleges can typically start at one campus and finish at another through the 2+2 plan, or they can choose to stay at one campus for all four years if their campus of choice offers the major they want. To see the specific undergraduate majors available at each campus, search majors by campus in the Undergraduate Bulletin (<https://bulletins.psu.edu/undergraduate/>).

Student Services and Programs

Penn State offers thousands of resources to support students, faculty, staff, and alumni both locally and around the world. This partial list of centers, offices, and programs was developed based on past inquiries from Bulletins users.

To discover additional services explore Penn State's home page (<https://www.psu.edu/>), the Office of Student Affairs (<https://studentaffairs.psu.edu/>), and the Office of Undergraduate Education (<https://undergrad.psu.edu/>), and The Graduate School (<https://gradschool.psu.edu/>).

- Affirmative Action Office (<https://affirmativeaction.psu.edu/>)
- Adult Learner Programs & Services (<https://studentaffairs.psu.edu/adults/>)
- Campus Recreation (<https://studentaffairs.psu.edu/campusrec/>)
- Career Services (<https://studentaffairs.psu.edu/career/>)
- Child Care Resources (<https://hr.psu.edu/employee-and-family-resources/your-family/child-care-resources/>)
- Counseling and Psychological Services (<https://studentaffairs.psu.edu/counseling/>)
- Disability Services Resources (<https://equity.psu.edu/student-disability-resources/>)
- Spiritual and Ethical Development, Center for (<https://studentaffairs.psu.edu/spiritual/>)
- Financial Literacy and Wellness Center (<https://financialliteracy.psu.edu/>)
- Fraternity and Sorority Life (<https://studentaffairs.psu.edu/involvement-student-life/fraternity-and-sorority-life-penn-state/>)
- Gender Equity Center (<https://studentaffairs.psu.edu/genderequity/>)
- Global Programs, Office of (<https://global.psu.edu/>)
- Graduate Educational Equity Programs, Office of (<https://gradschool.psu.edu/diversity/>)
- Graduate Writing Center (<https://gwc.psu.edu/>)

- Health Services (<https://studentaffairs.psu.edu/health/>)
- Information Technology at Penn State (<https://it.psu.edu/>)
- Multicultural Resource Center (<https://equity.psu.edu/mrc/>)
- Off-Campus Student Support (<https://studentaffairs.psu.edu/offcampus/>)
- Outreach and Online Education (<https://www.outreach.psu.edu/>)
- Paul Robeson Cultural Center (<https://studentaffairs.psu.edu/cultural/>)
- Penn State Learning (<https://pennstatelearning.psu.edu/>)
- Residence Life (<https://studentaffairs.psu.edu/reslife/>)
- Sexual and Gender Diversity, Center for (<https://studentaffairs.psu.edu/csgd/>)
- Student Affairs, Office of (<https://studentaffairs.psu.edu/>)
- Student Care & Advocacy (<https://studentaffairs.psu.edu/studentcare/>)
- Undergraduate Research and Fellowships Mentoring (<https://urfm.psu.edu/>)
- Student Conduct, Office of (<https://studentaffairs.psu.edu/conduct/>)
- Student Organization Directory (<https://studentaffairs.psu.edu/involvement-student-life/student-organizations/>)
- Summer Session (<https://summersession.psu.edu/>)
- Veterans Programs, Office of (<https://equity.psu.edu/veterans/>)
- University Libraries (<https://libraries.psu.edu/>)

Contact

Penn State Law
 Lewis Katz Building
 University Park, PA 16802
 Phone: (814) 865-9000
 Fax: (814) 863-7274
 Web: <http://pennstatelaw.psu.edu>

UNIVERSITY COURSE DESCRIPTIONS

Definitions for various components of a course description.

Course-Numbering System

These course descriptions are arranged alphabetically. If any course cannot be located readily, refer to the index. Courses are numbered as follows:

Undergraduate Courses (1 to 399): General courses accepted in fulfillment of requirements for the bachelor's degrees. These courses are described in the Undergraduate Courses section (<https://bulletins.psu.edu/university-course-descriptions/undergraduate/>).

Advanced Undergraduate Courses (400 to 499): Courses open to graduate students and to juniors and seniors and, with the special written permission of the head of the department or the chair of the program sponsoring the course, to qualified students in earlier semesters. These courses are described in the Undergraduate Courses section (<https://bulletins.psu.edu/university-course-descriptions/undergraduate/>).

Graduate Courses (500 to 699; 800 to 899): Courses restricted to students registered in the Graduate School, seniors with an average of at least 3.50 (500- and 800-level only; excludes 600-level), and other students who have been granted permission to enroll by the dean of the Graduate School. These courses are described in the Graduate Courses section (<https://bulletins.psu.edu/university-course-descriptions/graduate/>). Undergraduate students who wish to enroll in 500- or 800-level courses should review the policy and follow the necessary procedures outlined in GCAC-507 Undergraduate Students Taking Graduate Courses (<http://gradschool.psu.edu/graduate-education-policies/gcac/gcac-500/gcac-507-undergraduate-students-taking-graduate-courses/>).

Medical Courses (700-799): Courses restricted to students registered in the College of Medicine. These courses are described in the College of Medicine Courses section (<https://bulletins.psu.edu/university-course-descriptions/medicine/>).

Law Courses (900-999): Courses restricted to students registered in Penn State Law and Dickinson Law. These courses are described in the Penn State Law Courses section (p. 15) and Dickinson Law Courses section (<https://bulletins.psu.edu/university-course-descriptions/dickinsonlaw/>).

Common Course Numbers

The following course numbers for which students may register have been set up for common use by major programs, with University Senate approval, to encourage innovation and provide flexibility in designing programs, but in no case may a course be scheduled for 0 credits.

First-Year Seminar 187. Listed under some liberal art-related academic headings, this course has prerequisites of first-semester standing and enrollment in the College of the Liberal Arts.

Research Project Courses 294, 494. 1-12 credits. Supervised student activities on research projects identified on an individual or small-group basis. A specific title may be used in each instance and will be entered on the student's transcript.

Internship 295, 395, 495. 1-18 credits. Supervised off-campus, non-group instruction including field experiences, practica, or internships. Written and oral critique of activity required. A specific title may be used in each instance and will be entered on the student's transcript.

Independent Studies 296, 496. 1-18 credits. Creative projects, including research and design, that are supervised on an individual basis and that fall outside the scope of formal courses. A specific title may be used in each instance and will be entered on the student's transcript.

Special Topics 97, 197, 297, 397, 497; 98, 198, 298, 398, 498. 1-9 credits. Formal courses given infrequently to explore, in depth, a comparatively narrow subject that may be topical or of special interest. Several different topics may be taught in one year or semester. A specific title may be used in each instance and will be entered on the student's transcript.

Foreign Studies 99, 199, 299, 399, 499. 1-12 credits. Courses offered in foreign countries by individual or group instruction. A specific title may be used in each instance and will be entered on the student's transcript. These courses typically carry the International Cultures (IL) attribute.

Graduate Common Courses

Colloquium 590. Continuing seminars that consist of a series of individual lectures by faculty, students, or outside speakers.

Research Topics 594. Supervised student activities on research projects identified on an individual or small-group basis.

Internship 595. Supervised, research-oriented, off-campus, nongroup instruction, including field experiences, practicums, or internships. Written and oral critique of activity required.

Individual Studies 596. Creative projects, including nonthesis research, that are supervised on an individual basis and which fall outside the scope of formal courses.

Special Topics 597, 598. Formal courses given on a topical or special interest subject which may be offered infrequently; several different topics may be taught in one year or semester.

Foreign Studies 599. Courses offered in foreign countries by individual or group instruction.

Thesis Research 600, 610. In registering for thesis research, a student uses the appropriate number (600, 610) preceded by the abbreviation designating the major field. The numbers 600 (on campus) and 610 (off campus) are available for credit in thesis research in all graduate major programs. The bursar assesses charges for these courses at the current rate of tuition, according to the student's status at the time of registration.

Ph.D. Dissertation 601, 611. The numbers 601 and 611, with associated special fees, are available to Ph.D. degree candidates who have passed the comprehensive examination and met the two-semester residence requirement. They may be used for dissertation preparation work during its later stages, when the academic activity of the candidate consists partly (611) or solely (601) of work on the completion of research and writing of the dissertation.

SUBJ 601 and SUBJ 611 do not carry academic credit. They are entered on the academic transcript to indicate the registration and the nature of the candidate's academic activity. A candidate registered for SUBJ 601 is classified as a full-time student, while one registered for SUBJ 611 is classified as a part-time student.

The numbers 600, 601, 610, and 611 may not appear in the Schedule of Courses for each semester.

Supervised Experience in College Teaching 602. May be offered by any graduate program in a department that also offers undergraduate courses. A graduate program with no counterpart undergraduate program may offer SUBJ 602 when cooperative arrangements are made with an administrative unit that does not offer graduate degrees but that uses graduate assistants in its teaching. SUBJ 602 may be offered in any semester and is subject to the following restrictions:

1. SUBJ 602 will not be counted in fulfilling any specific credit requirement for an advanced degree.
2. SUBJ 602 will be graded (A, B, C, D, F). The grade will appear on the student's transcript.
3. SUBJ 602 will not be used in calculating grade-point averages.
4. SUBJ 602 shall be offered only in those graduate programs that want to provide opportunity for supervised and graded teaching experience. Enrollment will be restricted to students for whom the major program is prepared to provide such experience.
5. SUBJ 602 will be counted as a part of the student's credit load unless the program specifies otherwise.

Foreign Academic Experience SUBJ 603. Foreign study and/or research approved by the graduate program for students enrolled in a foreign university constituting progress toward the degree.

Colloquium 890. Continuing, professionally oriented seminars that consist of a series of individual lectures by faculty, students, or outside speakers.

Capstone Experience 894. Supervised, professionally oriented student activities that constitute the culminating experience for the program.

Internship 895. Supervised, professionally oriented, off-campus, nongroup instruction, including field experiences, practicums, or internships. Written and oral critique of activity required.

Individual Studies 896. Creative projects with a professional orientation, including nonthesis research, that are supervised on an individual basis and which fall outside the scope of formal courses.

Special Topics 897, 898. Formal courses given on a topical or special interest subject with a professional orientation that may be offered infrequently; several different topics may be taught in one year or semester. A specific title may be used in each instance and will be entered on the student's transcript. Multiple offerings may be accommodated by the use of suffixes A, B, etc.

Foreign Studies 899. Courses with a professional orientation offered in foreign countries by individual or group instruction.

Course Attributes and Suffixes

Attributes and attribute values are course designations that are used to define specific characteristics for courses. The search for specific types of courses uses attributes and attributes are the most important notation for a course to satisfy a given requirement.

Suffixes are letters that follow a course number and allow for easier identification of a course's characteristics. Not all attributes and characteristics are captured in available suffixes and suffixes are not the feature used to determine if a course satisfies a requirement. The

degree audit and what-if reports use attributes, not suffixes, to determine applicability of a course to a requirement.

Bachelor of Arts

Attributes

- BA: Arts
- BA: Humanities
- BA: Natural Science
- BA: Other Cultures
- BA: Quantification
- BA: Social and Behavioral Sci
- World Lang (12th unit)
- World Language (all)

Cultural Diversity

Attributes

- International Cultures (IL)
- United States Cultures (US)

Suffixes

- U: United States Cultures and/or International Cultures and Honors
- Y: United States Cultures and/or International Cultures and Writing Across the Curriculum

General Education

Attributes

- GenEd: Writing/Speaking (GWS)
- GenEd: Quantification (GQ)
- GenEd: Arts (GA)
- GenEd: Health Wellness (GHW)
- GenEd: Humanities (GH)
- GenEd: Natural Sciences (GN)
- GenEd: Social & Beh Sci (GS)
- GenEd Integrative: Interdomain
- GenEd Integrative: Linked

Suffixes

- N: Inter-Domain
- Q: Inter-Domain and Honors
- Z: Linked Course. Approved Linked Course pairs must be confirmed by the Linked Course search feature in LionPATH.

First-Year Engagement Program

Attribute

- First-Year Seminar

Course Subject

- PSU: First-Year Seminar

Suffixes

- S: First-Year Seminar
- T: First-Year Seminar and Honors
- X: First-Year Seminar and Writing Across the Curriculum

Writing Across the Curriculum

Attribute

- Writing Across the Curriculum

Suffixes

- M: Writing Across the Curriculum and Honors
- W: Writing Across the Curriculum
- X: Writing Across the Curriculum and First-Year Seminar
- Y: Writing Across the Curriculum and United States Cultures and/or International Cultures

Honors Courses

Attribute

- Honors

Suffixes

- H: Honors
- M: Writing Across the Curriculum and Honors
- Q: Inter-Domain and Honors
- T: First-Year Seminar and Honors
- U: United States Cultures and/or International Cultures and Honors

Undergraduate Course Lists

Below are links to course lists that contain courses that are approved to satisfy either General Education, Bachelor of Arts, or other University Degree Requirements (e.g., Writing Across the Curriculum, First-Year Seminar, etc.). These lists updated periodically throughout the academic year.

General Education Requirements

- Arts Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/arts/>)
- Health and Wellness Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/health-wellness/>)
- Humanities Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/humanities/>)
- Inter-Domain Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/inter-domain/>)
- Linked Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/linked/>)
- Natural Sciences Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/natural-sciences/>)
- Quantification Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/quantification/>)
- Social and Behavioral Sciences Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/social-behavioral-sciences/>)
- Writing and Speaking Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/writing-speaking/>)

Bachelor of Arts Degree Requirements

- Arts Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-arts/>)
- Humanities Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-humanities/>)
- Natural Sciences Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-natural-sciences/>)
- Other Cultures Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures/>)
- Quantification Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-quantification/>)

- Social and Behavioral Sciences Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-social-behavioral-sciences/>)
- World Language (12th Unit) Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-world-language-12th-unit/>)
- World Language (All) Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-world-language-all/>)

Other University Degree Requirements

- First-Year Seminar (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/first-year-seminar/>)
- International Cultures (IL) (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/international-cultures/>)
- United States Cultures (US) (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/united-states-cultures/>)
- Writing Across the Curriculum (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/writing-across-curriculum/>)

Course Credits

In accordance with Senate Policy 42-23 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/42-00-acquisition-of-credit/#42-20>), for the typical student, a total of forty-five (45) hours of work planned and arranged by the University faculty is required to gain 1 credit. While the distribution of time varies from course to course, generally one-third of the time is devoted to formal instruction and two-thirds of the time to outside preparation. Course credit by instruction may be achieved by a variety of educational experiences that allow the student to work toward mastery of the course objectives. With the acknowledged goal of educational excellence, more than the minimum established here may be required for mastery of course objectives.

The number of credits for each course is indicated in parentheses and can be earned with classroom, practicum, or laboratory work as designated in LionPATH.

A department may schedule an entire section in an undergraduate course for fewer credits than the maximum authorized. In 400-level courses, a department may schedule an individual student for fewer credits than the maximum authorized. In no case, however, may the course be scheduled for 0 credit, or may the total credits scheduled for any student exceed the maximum number authorized for the course.

Repeatable and Variable Credit Courses

Some courses are designated as repeatable; they may be taken more than once for credit. These courses may be repeated indefinitely unless the department stipulates a maximum number of credits allowed. These courses appear with the maximum number of credits allowed following the number of credits for the course—for example (1.5 credits/maximum of 3).

Courses may have variable credits, such as (1-3), (2-6), or (3-10). Here, the larger number signifies the total credits that can be accumulated for the course over an indefinite number of semesters, unless otherwise specified. For example, a course listed with (1-6) could be taken six semesters for 1 credit each semester, or two semesters for 3 credits each semester, or once for 6 credits, etc.

In some courses with variable credits, students may be permitted to accumulate more than the larger number shown. Such courses will be listed as, for example, (1-3 per semester, maximum of 12).

Any special departmental limitations are indicated by footnotes.

Prerequisites, Concurrent Courses, Co-requisite Courses, and Recommended Preparation

See also: Senate Policy 34-60 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/34-00-course-scheduling/#34-60>).

Prerequisites, concurrent courses, and co-requisite courses approximate the necessary specific coursework or general academic knowledge, background, or semester classification required to succeed academically in a given course.

- Prerequisites are courses or other requirements that must be completed prior to the start of a given course.
- Concurrent Courses are similar to prerequisites except that they may be taken prior to, or in the same semester as, the given course.
- Co-requisite Courses are pairs of courses required to be taken together in the same semester.

Registration in a given course is limited to students who have satisfied the stated prerequisite, concurrent, or co-requisite requirements. The course instructor has the right to permit students to take the course without having the stated prerequisite, concurrent, or co-requisite requirements, if the student demonstrates mastery of the material through some other means.

Recommended Preparation relates to preparatory skills or companion courses deemed useful, but not necessary, for successful completion of a course. Recommended preparation has no bearing on registration in a given course.

PENN STATE LAW COURSES

A

- Advanced Upper Level Writing Requirement (AULWR) (p. 15)
- Arts, Sports, and Entertainment Clinic (IHASC) (p. 15)

B

- Bar Exam Preparation (BAREX) (p. 16)
- Business Law (BUSLW) (p. 16)

C

- Center for Immigrants' Rights Clinic (IHIMC) (p. 19)
- Civil Rights Appellate Clinic (IHAPC) (p. 20)
- Co-Curricular Activities (COCR) (p. 20)
- Constitutional Law (CONLW) (p. 20)
- Criminal Law (CRMLW) (p. 21)

D

- Doctor of Juridical Science (SJD) (p. 22)

E

- Entrepreneur Assistance Clinic (IHEAC) (p. 22)
- Environmental Law (ENVR) (p. 22)
- Experiential Learning (EXPR) (p. 23)
- Externship Placement (EXTRN) (p. 25)

F

- Family Law Clinic (IHFLC) (p. 26)
- Family/Estate Law (FESTL) (p. 26)

G

- Government/Politics Law (GOVPL) (p. 26)

H

- Health Law (HLTLW) (p. 27)

I

- In-House Clinic (IHCLI) (p. 27)
- Indigent Criminal Justice Practicum (IHCJP) (p. 27)
- Intellectual Property Clinic (IHIPC) (p. 28)
- Intellectual Property Law (IPLAW) (p. 28)
- International Law (INTR) (p. 29)
- International Sustainable Development Projects Cli (IHSDC) (p. 30)

L

- Labor/Employment Law (LABR) (p. 30)
- Legal/Social Law Perspectives (LWPER) (p. 31)

M

- Master of Law (LLM) (p. 32)
- Master of Legal Studies Law (MLSLW) (p. 33)

P

- Penn State Law First Year (PSLFY) (p. 34)
- Penn State Law Independent Study (LWIND) (p. 35)
- Professional Responsibility (PRORP) (p. 35)
- Professional Skills (PROSK) (p. 35)

R

- Rural Economic Development Clinic (IHRDC) (p. 36)

S

- Study Abroad Law (SALAW) (p. 36)

T

- Tax Law (TAXLW) (p. 36)
- Trial Teams (TRTM) (p. 37)

U

- Upper-Level Writing Requirement (ULWR) (p. 37)

V

- Veterans and Servicemembers Clinic (IHVSC) (p. 40)
- Visiting Away Semester (VISAW) (p. 40)

Advanced Upper Level Writing Requirement (AULWR)

AULWR 964: Intensive Legal Writing & Drafting

2 Credits

This course develops students' skills in common legal writing formats other than memos and briefs. Not intended as a remedial course, this course rather provides an opportunity for students to sharpen legal writing skills with an emphasis on clarity and precision of expression. Weekly writing assignments include a few fully drafted documents (e.g., a short will, a short contract, a statute), as well as letters, short pleadings, jury instructions, and other short pieces. Students will concentrate on re-writing and editing their work.

Prerequisites: PSLFY 912, PSLFY 914

AULWR 997: Special Topics

2-3 Credits/Maximum of 99

Arts, Sports, and Entertainment Clinic (IHASC)

IHASC 900: Arts, Sports and Entertainment Law Clinic

1-2 Credits/Maximum of 4

This clinic is designed to acquaint students with the unique yet pragmatic knowledge and skills incident to rendering quality legal service in the art, sports, and entertainment professions.

Prerequisite: ULWR 927 and IPLAW 960 or either may be taken concurrently and faculty approval required RECOMMENDED PREPARATION: IPLAW 985

Bar Exam Preparation (BAREX)

BAREX 900: Fundamental Skills for the Bar Examination

2 Credits

This course provides students with a substantive review of selected material routinely tested on the bar exam, primarily through problems and exercises in a bar exam format designed to familiarize students with the exam and techniques for answering multiple choice questions. Individualized feedback is provided every week to assist each student identify areas of strength and weakness. The goal is to enhance student ability to prepare for the bar exam and is intended to supplement, not replace, commercial bar preparation courses. This course is not focused on any particular state, so all students will benefit regardless of where they are sitting for the bar exam. Students enrolled in BAREX 900 are not permitted to use laptops, phones or other devices during class. BAREX 900 is graded on a pass/fail basis but is not subject in any other respect to the Pass/Fail Option.

Business Law (BUSLW)

BUSLW 951: Corporate Social Responsibility

3 Credits

This course provides an introduction to the law and policy issues that touch on the responsibility of enterprises for their activities. It provides an overview of corporate social responsibility (CSR), as a subject of legal regulation within states, as a matter of international law and compliance beyond the state, and as a tool and methodology of corporate governance and finance with governance effect through contract. The emphasis is on the study of the legal and regulatory frameworks, both existing and emerging within states, in international institutions, and within production chains and the apex corporations that manage them. The course begins with definitional issues and variations in approaches between major jurisdictions. It then turns to the existing law of CSR, focusing specifically on charitable giving and disclosure regimes. It then considers the rise of CSR regulatory regimes as privatizing law making using the mechanisms of contract to regulate CSR related conduct throughout a production chain. It then considers the emergence of international standards as they inform regulatory efforts in states and enterprises and as normative standards in their own right.

BUSLW 952: Secured Transactions

3 Credits

This course deals with the creation, enforcement, and priorities of personal property security interests under Article 9 of the Uniform Commercial Code and related statutes. It addresses: (a) encumbrances on consumer, commercial, and industrial goods, (b) inventory and receivables financing for manufacturers, distributors, and dealers, and (c) personal property agricultural financing. Relevant provisions of other Articles of the UCC and other state and federal statutes are integrated into the course as required.

BUSLW 953: Law & Finance

3 Credits

There are two parts to this course. We begin with financial accounting: a system for measuring and communicating the outcomes of business activities to parties outside the firm. This section will: 1) provide you with a basic understanding of the concepts and principles underlying financial accounting practices; 2) make you comfortable with financial data pulled from regulatory filings; 3) enable you to have a conversation with your business clients; 4) make you aware of the care that must be taken when using financial accounting data as an information source; 5) provide you with the technical tools and references to analyze how a particular transaction affects a firm's financial statements. In the second part of the course, we will study basic finance concepts such as the time value of money, risk, capital budgeting, appraisals, and dividend policies. We will focus on the legal instruments that facilitate debt and equity transactions. Depending on time and student interest, we will also cover some basic derivatives and M&A.

BUSLW 954: Nonprofit Organizations

3 Credits

This course presents an overview of laws and policies that affect the nonprofit sector, a vital component of national and international economies. Students will examine alternative legal structures (including how to form a nonprofit corporation under U.S. law), federal and selected state tax laws, fiduciary duties of governing boards, charitable gifting rules, restrictions on private inurement, and the important roles played by nonprofits nationally and globally. The course will permit students to examine specific legal issues relating to selected nonprofit organizations such as religious organizations, private schools, hospitals and long-term care facilities, social clubs, trade and professional organizations or political organizations. Students may engage in comparative examination of practices and foreign laws of nongovernmental organizations (NGOs).

BUSLW 955: Agency, Partnerships, and Limited Liability Entities

3 Credits

This course surveys the law of unincorporated business entities. The agency law part of the course will focus on agents' powers and responsibilities, liabilities of principals for acts of agents, and termination of the agency relationship. The partnership law part of the course will cover the fiduciary obligations of partners, partners' management and property rights, and partnership dissolutions. The final part of the course will examine the "new" limited liability entities now provided for by the law of all states, with emphasis on the formation, organization, and dissolution of limited liability companies. Although not a prerequisite, this course is strongly recommended for students planning to enroll in Corporations.

BUSLW 956: Agricultural Law

3 Credits

This course will introduce students to the range of current and emerging issues that confront agricultural producers, agri-business firms, and other segments of that broader sector of the economy referred to as the "food industry." The course will address a variety of issues including the history and objectives of agricultural policy, land use planning for agricultural activities, resource use and allocation, industrialization in the agricultural

sector, intergenerational transfers of farm businesses, international trade, and ethical issues that confront practitioners.

BUSLW 957: Comparative Corporate Law

1 Credits

The course offers a comparative and international perspective on corporate law and business law more generally, focusing in particular on major European jurisdictions and EU law, Asian systems, and the U.S. By focusing on selected topics (see Outline below) and based on hand-picked materials, cases, scholarly contributions and problems, the course offers both practical examples of issues that often come up in international business practice, and more theoretical perspectives on the regulation of the most important economic engine of our time, the modern business corporation.

BUSLW 958: Business Planning for Small Business Enterprises

3 Credits

Selected practical problems involving the planning of business transactions, with emphasis upon the small business enterprise, are examined. Topics include: organization of close corporations, partnerships and LLCs; employee compensation; sexual harassment and discrimination issues; executive hiring negotiations; and raising capital through the sale of securities. This course is strongly suggested for anyone who plans on representing businesses. NOTE: Due to course content overlap, students may not enroll in Representing the Entrepreneur (EXPR 983) and this course.

RECOMMENDED PREPARATION: TAXLW 949, BUSLW 963

BUSLW 961: Bankruptcy

3 Credits

The rights, duties, and remedies of both debtor and creditor are examined. The course covers the collection process, enforcement of money judgments, and insolvency proceedings. Federal bankruptcy law is emphasized.

BUSLW 962: The U.S. Law of Arbitration

3 Credits

This course provides an introduction to the domestic law and practice of arbitration. It assesses the statutory and decisional law basis for arbitration, especially the provisions of the Federal Arbitration Act. It investigates the central doctrinal issues in the field: the enforceability of unilaterally-imposed arbitration agreements, the arbitrability of statutory rights - in particular, civil rights matters, and the use of contract to establish the law of arbitration between the arbitrating parties. Emphasis is placed upon practical problems that have emerged in the practice of arbitration law: the selection of arbitrators, the use of discovery and evidence-gathering in arbitral proceedings, and the content of arbitration agreements. The course also addresses the new uses of arbitration in consumer, health, and employment fields.

BUSLW 963: Corporations

3 Credits

This course primarily addresses organization and operation of commercial organizations in the Anglo-American community. Preliminarily, sole proprietorships and partnerships are considered, after

which corporations-for-profit are emphasized with some attention to business trusts and non-profit corporations. In the corporate context, duties of promoters, directors, officers, and other insiders are considered. Availability in the U.S. of the derivative action is treated in terms of both unincorporated and corporate forms of organization. Also treated are the basics of securities regulation at the federal and state levels in the U.S. and the provincial level in Canada.

BUSLW 964: Business Planning for Mergers and Acquisitions I

3 Credits

This course first focuses on various topics that are important in M&A transactions involving both closely-held and publicly-held corporations, including directors duties, shareholder voting and dissenters' rights, basic issues under the Federal securities laws, fundamentals of Federal income taxation and accounting, use of modern valuation techniques, including DCF and CAPM, in M&A, and basic issues in antitrust and pre-merger notification. The course then turns to an analysis of various forms of negotiated acquisition, including acquisitions of stock and assets of closely-held corporations and acquisitions of publicly-held corporations in negotiated transactions. The course is based on the first half of Thompson, Business Planning for Mergers and Acquisitions: Corporate, Securities, Tax, Antitrust, International, and Related Aspects (2008).

Prerequisite: BUSLW 963

BUSLW 965: Introduction to Private Wealth Planning

1 Credits

This course will provide a basic understanding of the goals and techniques used to help families plan for the management and distribution of their personal wealth. Legal concepts from the laws of property, business and tax will be integrated at a fundamental level.

BUSLW 968: Multinational Corporations

3 Credits

Recommended Preparations: BUSLW 963 This course will introduce students to the multinational corporation as object and source of law and legal regulation, and the role of multinational corporations in world affairs. The course has been developed for both upper-class law students and students in the School of International Affairs for have completed their first year course work. Globalization is central to the study of the regulatory and policy framework of multinational corporations, and their relationships with states and other non-state actors. Since the early 1970s, with their huge market power and advanced R&D capabilities, MNCs have been seen by some astute observers as purveyors of global efficiency, while at the same time being accused by others of using their transnational leverage and largesse to foster economic and technological dependency, especially among the developing nations. Ironically, however, this once "highly politicized" latter view seems to have given way to a more balanced perspective; most nations are scurrying around to ensure their economies can secure high levels of foreign investment from MNCs so they can better integrate with the mainstream of the international economy. With globalization's objectives of reducing the barriers to the movement of people, capital and technology across the globe, the MNC has been able to penetrate economies in virtually every part of the world. The result has been a fundamental shift in the relationship of multinational corporations to both law and public policy. With the deepening of the framework and legal structures of globalization,

multinational corporations have been transformed from a mere object of law making, like individuals, to organizations that themselves now create law and legal structures. Additionally, the frameworks within which multinational corporations now serve as both objects and sources of law has expanded from relations only with the domestic legal orders of states to deep association with governance structures at the international level, including those of both public and private entities. Students will first consider the conceptual framework within which MNCs operate, including its business and legal forms, its relations with states and international organizations. Students will then consider MNC regulation by home and host states, and then examine the emerging system of international regulation by public bodies and through transnational systems of self regulation.

BUSLW 969: Insurance Law

3 Credits

Many types of insurance such as auto, health, and homeowners insurance are mandatory. Consequently, insurance law, which developed from tort and contract law, impacts both the personal and professional lives of attorneys and it is an integral area of the law for numerous practice settings including personal injury, insurance defense, and in-house counsel. The course addresses the subject of insurance law from both a theoretical and practical perspective. It covers the fundamentals of all major lines of insurance: property, life, health, disability, liability and auto. It also covers "claims made" insurance, insurers' defense obligations, insurer bad faith, broker liability, the rules of insurance policy interpretation, and the role of public policy in insurance law.

BUSLW 976: Advanced Torts

3 Credits

This course focuses on torts not involving physical injury, such as misrepresentation, defamation, invasion of privacy, interference with business relations, and misuse of legal procedure. These subjects are not ordinarily covered in the four-hour Torts course required in the first year, but have become burgeoning areas of potential liability due to the emergence of electronic communications. An effort will be made to integrate substantive doctrine and practice implications with legal, economic, political and social theory.

BUSLW 978: Payment Systems and Financial Transactions

3 Credits

Payment Systems and Financial Transactions is a general overview of the law of negotiable instruments (e.g., checks), and other mechanisms for making payments, including credit cards, debit cards, ACH payments, and wire transfers. The course also will cover credit enhancement systems such as guaranties and letters of credit. The course will address both uniform state law (UCC Articles 3, 4, 4A, and 5), and applicable federal statutes and regulations (such as the Expedited Funds Availability Act, the Truth-in-Lending Act, and the Electronic Fund Transfers Act).

BUSLW 979: Regulation of Financial Institutions

3 Credits

This course will focus on the regulation of commercial banks in the U.S., and will include an overview of the regulation of other financial institutions, such as insurers, securities brokers-dealers and investment companies.

BUSLW 980: International Commercial Transactions

3 Credits

In 1991 U.S. international trade (imports and exports) accounted for roughly 10% of the GDP, in 2011 the same figure rose to approximately 16%, and the trend is toward greater relevance of international trade. This data does not include foreign direct investment and other international activities. A vast part of the American economy depends on international transactions. An understanding of the rules governing international commercial transactions is a fundamental tool for virtually any business lawyer, policy maker, judge or businessperson. Few legal professionals do not encounter international business transactions in their job, and a career in this area can be rewarding and exciting. This course offers an in-depth introduction to the regulation of international commercial transactions from the U.S. point of view, framing it in its complex economic, political, and historical contexts. The course has both practical and theoretical goals. From a practical point of view, to understand how to negotiate, draft, manage and litigate international contracts and transactions is obviously essential to practice law not only internationally, but also nationally. From a more theoretical point of view, the course has an interdisciplinary approach that considers, in particular, economic and political causes and consequences of trade regulations; and includes a comparative component that helps students to both understand better their own legal systems, and think "out of the box." Course participants will embark in a journey around the world. More specifically, the course covers the following topics. First, it focuses on international sales of goods and services, examining in particular the Convention on the International Sales of Goods (also comparing it with the U.C.C.), documentary sales, countertrade, agency and distributorship agreements, regulations of imports and exports, and currency controls. We will then discuss licensing agreements for the use of intellectual property (trademarks and patents), and direct investments through the establishment of foreign subsidiaries and joint-ventures abroad. Issues arising in international business will be analyzed, such as corruption and the Foreign Corrupt Practices Act, violations of human rights by corporations doing business abroad, expropriation, sovereign immunity and act of state. A final part of the course will concentrate on fundamental contractual provisions, common in most international transactions and particularly relevant in case of litigation, such as choice of forum, choice of law, enforcement of foreign judgments, and international arbitration. The major international organizations that regulate trade and finance, such as the WTO and the IMF, will be considered. As mentioned, while the course focuses on technical legal issues, emphasis will be put also on economic and political considerations affecting the regulation of international business, therefore the course might appeal not only to law students, but also to students of economics, business administration, international affairs, and political science.

BUSLW 981: Law Firm as a Business

2 Credits

The finance topics will include the computation of profitability in a partnership, analysis of the common "American Lawyer" metrics, and the pricing of services. The HR topics will include promotion to partnership, categories of partnership and partnership compensation policies. The marketing segment will cover the increasing trends for companies to retain individual lawyers, not firms, and for firms to "pitch" for a significant portion of their work, and the IT portion will briefly review the importance of knowledge management and the movement of clients to perform "tech audits" of their lawyers. In addition, the course will review macro trends

in the legal industry, including the use of so-called alternative pricing arrangements, globalization and mergers, stagnant demand for services of large law firms, shift of more work to in-house legal departments and other competitors, and the de-institutionalization of client relationships

Prerequisite: PRORP 934

BUSLW 982: PRODUCTS LIABILITY

2 Credits

This course covers products liability in more depth than a 1L Torts class. The course covers the theories of liability and the types of defects that can give rise to liability. In addition, the course covers various defenses to liability such as obvious dangers, inherent dangers, misuse, deterioration or alteration, state of the art, comparative fault, and assumption of the risk. Finally, the course also covers causation issues in the context of product liability, as well as issues unique to mass tort litigation

BUSLW 984: Sales

3 Credits

Article Two of the Uniform Commercial Code is an integrated body of statutory law that prescribes the rights and obligations of parties involved in transactions in goods. Although we will review general principles of contract law and contrast them with the approach adopted in Article Two, this course emphasizes the special techniques of statutory construction utilized in interpreting a code as opposed to an isolated statute. Classroom discussion is devoted almost exclusively to developing analyses of written problems distributed to the students in advance of the class. The problems require students to fashion arguments based on the statutory language. The problems also require students to develop an understanding of the legal and commercial context based on the assigned readings, and then to interpret the statutory language in light of this context. The course topics are: code methodology (including the history and jurisprudence of Article Two), contract formation and interpretation, performance obligations, breach and remedies.

BUSLW 986: Federal Securities Regulation

3 Credits

This course is intended to provide an overview of the federal securities laws. Securities regulation plays a crucial role in many different fields of business law, and every lawyer should have at least a basic knowledge of its general principles. The course focuses on issues such as the offering of securities, civil liabilities connected with the sale and purchase of financial instruments, insider trading, proxy voting and M&As, takeovers, stock exchanges and brokers/dealers regulation. Specific attention is devoted to securities litigation aspects, including class actions.

RECOMMENDED PREPARATION: BUSLW 963

BUSLW 989: Business and Financial Concepts

1 Credits

This course will introduce students to basic business and financial concepts. All law students should consider taking this course, particularly students who do not have extensive knowledge of or experience in business. Topics will include an overview of various common business entities, corporate governance, types of investors, securities, securities markets, insurance and banking. It will consider the basic legal environment of business enterprise, including taxation, securities

and investor protection regulation. The course will also include an overview of basic business information, financial statements and basic accounting principles, valuation techniques and other financial tools for decision-making. The course is intended to provide students with a basic familiarity with business and financial concepts that regularly arise in the representation of a business enterprise, whether in litigation or transactional matters. The course will also provide information for law students about business issues that are common to legal practice but under-explored during the first year of law school.

BUSLW 991: Antitrust

3 Credits

This course is principally an examination of antitrust law and policy in the U.S. as evolved through prosecutions by the U.S. Department of Justice and the Federal Trade Commission. There is brief coverage of: (a) European Union and Canadian competition laws plus evolving proposals for supranational norms; and (b) leading market regulatory schemes such as those affecting marketing of foods, drugs, textiles, toxic substances, securities, and consumer products. In the antitrust area, commercial conduct alleged to violate price fixing, market allocation, tying, exclusive dealing, asset acquisition, and price discrimination norms are considered at length with some attention to state antitrust law.

BUSLW 993: Merger Finance and Economics

2 Credits

The purposes of the course are to provide the student with (1) a fundamental understanding of the finance and economics of the M&A marketplace, and (2) the basic skills needed to succeed in various professional capacities in the M&A marketplace, such as investment banker, management consultant, strategic planner, and lawyer.

BUSLW 994: Telecommunications Law and Regulation

3 Credits

This course will examine and debate a series of legal and regulatory issues raised by spectrum management, broadcasting, cable television, common carrier, Internet, resource allocation, and technology planning topics.

BUSLW 997: Special Topics

1-12 Credits/Maximum of 12

Special Topics

Center for Immigrants' Rights Clinic (IHIMC)

IHIMC 900: Center for Immigrants' Rights

5 Credits

The course component of the Center teaches students the skills necessary to be effective immigration advocates and attorneys. Principally through representation of organizations, students will work on innovative advocacy and policy projects relating to U.S. immigration policy and immigrants' rights. Students should expect to put in as much time as is required to complete project work successfully, which will be an average of twenty hours per week. Working primarily in teams,

students will build professional relationships with government and non-governmental policy makers, academics, individual clients, and others.

Prerequisite: INTR 961; or INTR 965, Faculty Approval Required

IHIMC 901: Advanced Immigration Clinic

1-5 Credits/Maximum of 10

This clinical experience will be open to students who have previously enrolled in the 5 credit Center for Immigrants' Rights Course and will build upon the skills they have learned. The course will involve a senior role in pending cases at the Center; involvement in new initiatives undertaken by the clinic; and possible writing and editing of a publishable material in the area of immigrants' rights. There will be no classroom component.

Prerequisite: Faculty Approval Required INTR 961, IHIMC 900

Civil Rights Appellate Clinic (IHAPC)

IHAPC 900: Civil Rights Appellate Clinic

4 Credits/Maximum of 8

This clinical offering will provide exposure to drafting merits and amicus briefs in non-criminal civil rights cases in the state courts, federal appellate courts, and the United States Supreme Court. Cases may derive from various sources, such as civil rights advocacy organizations, Third Circuit pro bono referrals and from Penn State Law professors. In addition to brief preparation, students will participate in identifying potential cases for the clinic, case selection and the development of appropriate appellate strategy. This offering will provide intensive training in appellate advocacy by involving students in non criminal civil rights cases before the state appellate courts, federal courts of appeal and the United States Supreme Court. Students will assist in case selection, the development of substantive legal positions, provide research, assist in appellate strategy development and draft briefs. In working on these cases students will have exposure to top civil rights and appellate litigators in the country. In addition to this work, there will be classroom sessions which will be augmented by presentations by experts in the field and attendance at oral arguments when appropriate.

LABR 964 or Related Civil Rights Courses and a demonstrated interest in appellate work. Faculty approval required.

Co-Curricular Activities (COCR)

COCR 900: Appellate Moot Court Board

1 Credits/Maximum of 6

Appellate Moot Court Board

COCR 904: Willem C. Vis International Commercial Arbitration Moot Court Team

1 Credits/Maximum of 4

VIS Moot Court Team

Prerequisite: INTR 984 Faculty Approval Required

COCR 910: Member Arbitration Law Review

1 Credits/Maximum of 6

Member Arbitration Law Review

COCR 911: Member Journal of Law and International Affairs

1 Credits/Maximum of 4

Member Journal of Law and International Affairs

COCR 912: Member Penn State Law Review

1 Credits/Maximum of 4

Member Penn State Law Review

COCR 913: Editor Arbitration Law Review

2 Credits/Maximum of 6

Editor Arbitration Law Review

COCR 914: Editor Journal of Law and International Affairs

2 Credits/Maximum of 4

Editor Journal of Law and International Affairs

COCR 915: Editor Penn State Law Review

2 Credits/Maximum of 8

Editor Penn State Law Review

COCR 997: Special Topics

1-12 Credits/Maximum of 21

Special Topics

Constitutional Law (CONLW)

CONLW 957: The Constitutional Law of Religion

3 Credits

This course examines current constitutional doctrine concerning religion under the First Amendment to the Constitution. The focus will be on the essential cases and principles of the Free Exercise and Establishment Clauses of the First Amendment. These cases and principles are organized along three thematic lines: (1) the regulation of religious activity (free exercise and neutrality, governmental interests, legislative accommodation), (2) the funding of religious activity (establishment and neutrality, governmental support of religious institutions), and (3) the treatment of religion in government's culture shaping activities (public schools, school curriculum, religious speech). The course ends with a discussion of the definition of "religion" for purposes of federal constitutional law.

CONLW 958: Comparative Constitutional & Public Law

3 Credits

The principal objective of this course is to provide students with a greater understanding of how each nation's body of constitutional law is shaped by history, institutions, and current values. The comparative project, by focusing on narrow differences between similar countries,

allows students to move beyond an acceptance of basic premises of constitutional law as "natural" or "inherent." As an important dividend, students will gain basic knowledge of foundational concepts in the legal landscape of other nations, hopefully providing students with a comparative advantage in seeking employment with government offices and private firms whose clients engage in substantial cross-border transactions.

CONLW 963: Equal Protection & Civil Rights

3 Credits

This course studies the development of equal protection law under the Fifth and Fourteenth Amendments, the state action issue, and the free exercise and establishment clauses of the First Amendment.

CONLW 965: First Amendment - Free Speech

3 Credits

This is a course about the freedoms of speech, press, religion, association, and assembly under the First Amendment. Two-thirds of the course will be about freedoms of speech, press, and assembly. We will examine historical context, doctrinal development, and current caselaw. We will ask why government regulates speech, the methods it uses for doing so, and what justifications are ever sufficient for limiting speech. Among other topics, we will examine issues surrounding the use of public spaces, the role of the institutional press, campaign finance, symbolic speech, the law of obscenity and defamation, and the rights of private organizations to determine their membership. The final one-third of the course will provide an introduction to the First Amendment's treatment of religion. We will ask how the two clauses in the First Amendment dealing with religion—the Free Exercise and Establishment Clause—relate to each other, and explore a few of the most important debates about them.

CONLW 997: Special Topics

1-12 Credits/Maximum of 21

Special Topics

Criminal Law (CRMLW)

CRMLW 952: Federal Criminal Practice

2 Credits

This course is an in-depth examination of all stages of a federal criminal prosecution, commencing with the decision to charge, and continuing through trial and sentencing. Subjects will include the Bail Reform Act of 1984, investigative techniques, motions to suppress, immunity, privileges, trial techniques, and the Federal Sentencing Guidelines. Strategic decisions involving pre-trial proceedings, trials, and sentencing will be addressed via presentations by experienced judges, practitioners, and other participants in the process. The goal of the course is to provide students with practical advice and insightful tips regarding every aspect of federal criminal litigation.

CRMLW 953: Advanced Criminal Procedure

3 Credits

This course examines the constitutional, statutory and rule-based issues that arise in the formal processing of a criminal case. Subjects include the decision to charge, prosecutorial discretion, grand jury and preliminary hearing, joinder and severance, bail and pretrial release,

discovery, plea bargaining and guilty pleas, speedy trial, jury composition and selection, pre-trial publicity, confrontation, cross-examination and the privilege against self-incrimination.

CRMLW 970: International Criminal Law

3 Credits

This course will concern the scope of international criminal law, the definition of international crimes, principles of jurisdiction, procedures for international criminal prosecutions, and examples of international criminal law.

CRMLW 974: Children and the Law

3 Credits

This course examines the legal position of the child in society and the extent to which the child may be legally controlled by parent(s) or state. Subject matters include the right of the child to control reproductive decision-making, child support and paternity issues, child pornography and minors' access to pornography, child abuse and neglect, foster care, termination of parental rights, adoption, medical treatment of juveniles, and medical experimentation on juveniles. The course also examines the delinquency jurisdiction of juvenile court, the constitutional protections afforded the child accused of criminal activity, adjudications of delinquency, punishment or placement of the child in the dispositional phase of juvenile proceedings, and treatment of the child as an adult offender.

CRMLW 984: Post-Conviction Process

3 Credits

This is a study of guilty pleas and sentencing alternatives, post-conviction remedies, parole, probation, commutation, and pardon. The course will also examine the law of corrections and prisoners' rights.

CRMLW 997: Special Topics

1-12 Credits/Maximum of 21

CRMLW 998: White-Collar Crime

3 Credits

This course will cover the substantive law and procedures of major white-collar crimes, including conspiracy, fraud, the Racketeer Influenced and Corrupt Organizations law (RICO), money laundering, public corruption, and economic crimes. It will also examine their civil counterparts and civil and administrative consequences and analyze the theory and policies of these hybrid criminal statutes. Finally, the class will learn and practice skills associated with white-collar crime cases, for example, investigative techniques, negotiation, and development of effective theories of the case.

Doctor of Juridical Science (SJD)

SJD 900: SJD Dissertation

1-12 Credits/Maximum of 99

SJD 902: Research Methods Seminar

2 Credits

SJD 903: SJD Dissertation

1 Credits/Maximum of 99

SJD 904: SJD Candidacy

1-12 Credits/Maximum of 99

SJD 997: Special Topics

1-12 Credits/Maximum of 12

Special Topics

Entrepreneur Assistance Clinic (IHEAC)

IHEAC 900: Entrepreneur Assistance Clinic

3-4 Credits/Maximum of 11

Under the supervision of a faculty member/director of the clinic, students learn to represent entrepreneurs, start-ups and not-for-profit organizations in a setting that is similar to a small law firm. Issues most frequently encountered include choice of entity, entity formation, founder and initial investor agreements, shareholder agreements, loan arrangements, certain intellectual property protection, commercial real estate leasing and acquisition, operating agreements, employee management and compliance with regulatory requirements. Students will learn the basic skills necessary to attract and interview potential clients, organize a business plan, communicate orally and in writing with a client and third parties, conduct research, draft transactional documents, prepare for and manage closings. Students will learn basic principles of law office administration and will be expected to comply with law office protocols (e.g. conflict screens, client confidentiality, and time and expense record keeping) and will learn and conform to the professional responsibilities of lawyers engaged in business transactional practice. The faculty member will hold weekly class sessions for presentation and discussion of client projects, skill development, and legal issues affecting entrepreneurs and counsel for entrepreneurs.

Prerequisite: Faculty approval required.

IHEAC 901: Advanced Entrepreneurship Clinic

2 Credits/Maximum of 4

This two-credit clinical experience will be open to students who have previously enrolled in the four-credit Entrepreneur Assistance Clinic (the "EAC") and will build upon the skills that they learned in their earlier experience in the EAC. The two-credit course will involve a senior role in client projects at the EAC, assistance to first-time students at the EAC and participation in new initiatives undertaken by the EAC.

Prerequisites: IHEAC 900, Faculty approval required

Environmental Law (ENVR)

ENVR 952: Energy Law and Policy

3 Credits

This course is the introductory course in the regulation of energy in the United States. It also considers some of the international impact of U.S. energy policy. The course examines each significant form of energy (oil, natural gas, nuclear power, electricity, coal and renewables) in terms of the manner in which each form is regulated by various government institutions. To understand the various forms of regulation, we will also consider a substantial amount of economic, political and socio/psychological information. Each segment of the course will be presented in terms of specific problems that participating students will help analyze and solve. At each stage of the course, we will consider the current policies and attempt to develop regulatory goals and positions that will improve those policies. The syllabus for this course is designed to avoid significant overlap with the course in oil and gas law and the course in energy, international security and the global economy.

ENVR 960: Environmental Law

3 Credits

This course introduces the basic environmental statutes of the United States and the history from which they arose. It includes a focused examination of the Clean Air Act, Clean Water Act, the National Environmental Policy Act, and several other major U.S. environmental laws. It pays close attention to the regulatory tools of these statutes, cooperative federalism, the role of the federal courts, and to cost-benefit analysis in risk regulation generally.

ENVR 965: Oil and Gas Law

3 Credits

This course will address the basic concepts in oil and gas law within the United States as well as the specific legal issues associated with the development of the Marcellus Shale formation. This specific topics to be covered include the ownership of oil and gas, oil and gas leasing, oil and gas conservation laws, oil and gas interests, and government regulation of development.

ENVR 966: Law and Policy of Shale Gas Development

3 Credits

This course will address current legal and policy aspects of shale oil and gas development. Students will focus on the major policy issues that are shaping - and have shaped - the development of the law in the early years of the so-called "Shale Revolution." The topics that will be covered in this class include water quality, air quality, and other environmental issues; determining the appropriate regulatory entity to oversee developmental activities; managing economic benefits at the individual, community, and state level in the short and long term; construction of an appropriate infrastructure; government role in developing new technologies and expanding markets for product; international development; and the role of shale oil and gas in our national energy portfolio.

ENVR 967: Water Law and Policy

3 Credits

This course provides an overview of U.S.-focused law and policy related to water. This includes the allocation of water supplies under the riparian and prior appropriation doctrines, as well as the federal reserved rights doctrine, the Endangered Species Act, and cases testing the public interest. In addition, the course examines water quality concerns under the Clean Water Act, with a specific focus on the Chesapeake Bay. Finally, the course covers special topics related to water law and policy, including flooding, drought, and climate change; drinking water, wastewater, and infrastructure; energy and the development of Marcellus Shale; and trans-boundary/ international water issues.

ENVR 988: Natural Resources Law

3 Credits

This course is an introduction to the public and private claims to natural resources. Its focus is the common law but brief introductions of major natural resource protection statutes like the Endangered Species Act, the National Environmental Policy Act, and others are included. The course also studies major resource-types like water, minerals, timber, recreation and scenery in their overall legal context.

ENVR 997: Special Topics

1-12 Credits/Maximum of 21

Special Topics

Experiential Learning (EXPR)

EXPR 933: Winning Written Advocacy

3 Credits

As an overwhelming majority of civil cases in federal courts never go to trial or oral argument, federal courts decide cases primarily on the parties' written motions and briefs. As such, knowing how, in a written document, to persuade courts to take a desired course of action is an essential skill for today's advocates. In this course, students will study the science of persuasion, from classical rhetoric to modern cognitive psychology, and will study the art of persuasion by examining how successful appellate advocates write. Students will practice writing their own compelling motions and briefs in the context of an actual federal civil rights action. Students will receive individualized feedback throughout the course.

Prerequisites: PSLFY 912, PSLFY 914**EXPR 934: Researching Administrative Law**

2 Credits

This course explores sources of administrative law, with primary emphasis on federal administrative law, and provides students the opportunity to research regulations, agency decisions, and other administrative legal resources using a variety of sources. The goal of the course is to give students a practical understanding of where administrative authority and law originates and how to find it. Emphasis will be placed on using free, authentic resources to conduct much of this research, but attention to premium online resources will also be included. Students should have taken or plan to take concurrently a course that deals with administrative law.

EXPR 935: National Security Law II (Leadership in Crisis Simulation)

4 Credits

This is the second of a two-course sequence. National Security Law I (Foundations) is a prerequisite. National Security Law II (Leadership in Crisis Simulation) is an extended simulation course designed to replicate legal practice in the national security environment while developing leadership and communication skills. Legal issues arise against an intense backdrop of competing domestic and international political interests under extreme time constraints with lives often on the line. Students will represent members of the executive, legislative, and judicial branches as well foreign governments, the media, and non-governmental advocacy groups as they confront a complex national security problem across the semester. Throughout the course, students fill leadership roles enriched by leadership readings and classroom discussion. Students learn to write on short deadlines and communicate extemporaneously with confidence. Students receive extensive individual performance feedback to include multiple one-on-one mentoring sessions; regular written performance evaluations; and detailed writing critiques. Visiting attorneys and journalists with high-level experience enrich the class by providing analysis and perspective. This experience will be particularly valuable for students considering careers in national security specifically, the public sector generally, or within non-governmental advocacy groups; however, skills emphasized in the course will be relevant to any student wishing to think precisely, communicate clearly, and collaborate creatively under deadlines with high stakes. This course satisfies the experiential learning requirement.

Prerequisites: LWPER 947 and Faculty approval required**EXPR 936: Negotiation and Dispute Resolution Design**

3 Credits

Identifying opportunities for negotiating and resolving conflicts before they are litigated in the courts is the focus of this course. The course explores both negotiation theory and practice, as well how to design systems and processes for managing disputes. This experiential learning course will address and explore real world issues that may come up for attorneys in practice, including in person and online.

EXPR 937: Street Law

3 Credits

Street law teaches law students to use and develop interactive methods to teach young people about fundamental principles of the U.S. legal system and practical lessons about the law. Participating law students attend a comprehensive orientation program and participate in weekly class sessions focused on pedagogical practices and community lawyering. Throughout the semester, law students learn how to design small group exercises, role-plays, and simulations of legal proceedings. The program has two focuses: a law course characterized by rich legal content, examining practical law and legal policy; the second, a legal literacy focus designed to further develop law student expressive skills, critical thinking, problem solving, and other professional skills. This second dimension exposes law students to the culture and experiences of their students and helps them see the law through the eyes of others. It also teaches law students many of the skills necessary to be good lawyers, including: researching contemporary legal topics; breaking down complex legal concepts to laypersons; and working with a diverse clientele of a wide range of abilities.

Prerequisite: Faculty Approval Required

EXPR 947: The Modern In-House Counsel

2 Credits

This course examines the unique aspects of working as a lawyer within a corporation. The course explores the key roles today's in-house counsel play, including advising the Board of Directors and senior management, selecting and managing outside counsel, meeting corporate compliance and regulatory obligations, conducting internal investigations, drafting and negotiating commercial transaction agreements, managing litigation and balancing the dual roles of trusted business advisor and guardian of the ethical and reputational capital of the enterprise.

EXPR 950: Trial Advocacy

4 Credits

This course introduces the fundamental skills of trial advocacy applicable in civil and criminal trials in any jurisdiction. In keeping with the theory that trial advocacy is best learned by "doing," each student will conduct written and oral exercises concerning the various stages of the trial process—pleadings, pretrial motions, discovery, settlement negotiations, trial preparation, jury selection, opening statements, direct and cross examination of lay witnesses, examination of expert witnesses, trial motions, and closing arguments. Students are able to evaluate their own progress through viewing videotapes of their performances. The class meets jointly for lectures, while the oral trial exercises are conducted in small sections. The teams for the national mock trial competitions that are conducted during the spring semester will be selected based upon students' overall performance in Trial Advocacy.

Prerequisite: PROSK 955 Evidence may also be taken concurrently. Course is available to J.D. students only.

EXPR 951: Contract Drafting

2 Credits

This is a practical, simulation course in negotiating, drafting and construing contracts. The course encompasses basic contract concepts and the development of the analytical skill essential to translate a business deal into a written contract. It involves the drafting of each component of a contract from the preamble to the signature line. Students will participate in classroom discussion, work collaboratively in class, have regular drafting assignments and will individually draft one or more contract(s) during the semester.

EXPR 952: Strategic Legal Research

3 Credits

This course is designed to provide students with an advanced understanding of ways lawyers use primary and secondary legal research sources and finding tools to successfully represent their clients. An emphasis is placed on the development of effective legal research strategies that take into account choice of format (e.g., the relative advantages and disadvantages of print and electronic sources), cost/benefit analysis of format choice, evolving approaches by law firms and private practitioners to billable research hours, use of computerized tools to organize research results, and presentation of research results to case supervisors. Course content will be presented in a hybrid format consisting of two hours per week of in-class meetings with the remaining

credit to be completed by coursework outside scheduled class time through online and written assignments.

EXPR 954: Representing the Professional Athlete

3 Credits

This course will address relationships and responsibilities of representing the professional athlete. Students will also get an introduction and in-depth examination of Representation through group exercises, class discussions and professional contract analysis. There will be time dedicated to the NCAA Rules that affect Agent interaction with potential clients and individual State enacted laws governing the modern Agent.

EXPR 964: Real Estate Negotiation and Drafting

3 Credits

The course covers transactional drafting techniques for any commercial matter, and negotiation exercises useful in all legal settings. It then addresses the structure and law of real estate transactions, including agreements of sale, title and survey matters, leasing, financing, easements, and development rights.

EXPR 968: Research and Writing for Judicial Clerkships

3 Credits

Students will learn about the role of judicial clerks, including the typical responsibilities of judicial clerks, and they will learn about various forms of judicial writing done by trial and appellate court clerks. Students will recognize the impact of written advocacy on judicial writing as they switch roles from advocating as a lawyer to deciding issues raised by the advocates and writing opinions that implement subtle persuasive writing techniques. Students must critically read judicial files, including parties' briefs; they also will conduct research, analyze the facts and law from a judge's perspective, and apply the correct motion standard or standard of review. Students will develop a deeper understanding of the process for creation of legal precedent through opinions. With individualized feedback, students will develop precision in self-editing and revision skills and will practice producing concise, clear, and accessible written work.

Prerequisite: Enrollment is limited to J.D. students only

EXPR 972: Mediation of Environmental and Public Conflicts

3 Credits

Conflicts between parties with different views of "the public good" are often difficult to resolve, especially in the environmental and natural resource arena. The judicial dispute resolution process is often not well-adapted to addressing conflicts among jurisdictions and meeting the interests of the public and private parties affected by the conflict. Mediation and other alternative dispute resolution techniques can be very useful tools in these cases. This experiential course uses case studies and simulations to explore techniques and strategies other than traditional litigation that lawyers can use to represent clients and resolve disputes in these settings.

EXPR 974: Appellate Advocacy

3 Credits

Following a U.S. Securities and Exchange Commission (SEC) enforcement action from inception through an appeal in the D.C. Circuit Court of Appeals, and a subsequent appeal to the U.S. Supreme Court,

this course will teach students key concepts of appellate procedure, and provide students with practical experience in using persuasive advocacy skills when drafting appellate briefs and making an oral argument to an appellate court. Class discussions will explore the decision making processes of appellate lawyers so that students better understand (1) the thoroughness of the analytical skills that appellate lawyers must employ; (2) the knowledge of litigation and appellate procedure that appellate lawyers must possess; (3) the strategic and tactical decisions that appellate lawyers must make when writing appellate briefs; and (4) the ability to think and react quickly that appellate lawyers must have when arguing before an appellate court. The course will begin with some basic instruction in SEC enforcement actions, the basic substantive securities laws that govern the appellate case that will be studied, and appellate procedural rules. The course will then teach advocacy skills in writing and oral argument by following the SEC enforcement action through its principal phases, from the complaint, the motion to dismiss, and the appellate briefs and arguments before the D.C. Circuit and the U.S. Supreme Court.

EXPR 976: Civil Pre-Trial Practice and Advocacy

3 Credits

Disposition before trial occurs in the vast majority of civil lawsuits (e.g., 98% of federal cases), which makes pre-trial advocacy the dominant part of legal practice at most law firms and agencies. This experiential learning course will engage students with a robust client fact pattern, including analysis of client documents and procedural and substantive law. Students will learn how to draft pre-trial advocacy pleadings, discovery, disclosures, and motions, culminating with learning how to draft a motion for summary judgment. Students will learn how to take depositions and negotiate a settlement. By simulating an actual complex civil litigation case, this "in-context" course will provide students with insight into the process of preparing a case for trial through the pretrial conference and improving the client's position for a pre-trial disposition.

EXPR 983: Representing the Entrepreneur

3 Credits

This course considers legal issues typically arising in the course of representing an entrepreneurial venture, including choice of appropriate entity, naming and trade names, agreements among initial and early owners, operational management, governance, succession, equity and debt finance, intellectual property issues, employment arrangements and applicable employment statutes, executive compensation, typical operational contracts, risk management and ethical issues. This course will also review customary financial statements, business strategies in terms of long-term development or early exit, and common exit alternatives. The objective is to give participants an introduction to the diverse legal problems that they are likely to encounter in an entrepreneurial setting, either as lawyers for the enterprise or as owners of an equity position in the enterprise.

EXPR 997: Special Topics

1-12 Credits/Maximum of 21

Special Topics

EXPR 998: Higher Education Law Practice

3 Credits

This course is devoted to developing problem solving skills related to legal issues in higher education. Students will have a chance to confront problems the way university lawyers do, from the very beginning, before the facts are all known, before goals are clarified, before the full range of options is explored, and before a course of conduct is chosen. This course is intended to help prepare students for the actual practice of law by allowing them to actively to engage in the sorts of discussions and activities that occupy lawyers every day, combining their knowledge of law with practical judgment to help clients. Topics include faculty and student rights and responsibilities; constitutional issues involving application of the guarantees of the First, Fourth and Fourteenth Amendments; civil rights issues including diversity and affirmative action, the rights of the disabled, and gender-based issues.

Externship Placement (EXTRN)

EXTRN 900: Externship Placement

2-6 Credits/Maximum of 9

Externship Placements offer students the opportunity to work and learn in a variety of settings outside the Law School under the supervision of a full-time faculty member. Placements are in public service or nonprofit offices, including local, state and federal government and judicial offices. Students work with experienced supervisors in those offices to develop skills in legislative drafting, opinion writing, client counseling, research, administrative and criminal practice, statutory analysis and interpretation, and application and enforcement of regulations. Through their work and class discussions, students are expected to develop a heightened awareness of the methods and functions of the legislative, regulatory, judicial, and public interest representation functions. Available placements include state cabinet level agencies, state and federal judicial chambers, legal services offices, legislative offices, local governments, Penn State offices, and state prosecutor and public defender offices.

Faculty Supervisor approval required.

EXTRN 901: Externship Placement - International Justice Program

10 Credits

International Justice Program Externship

Prerequisite: CRMLW 970; ULWR 968; ULWR 941; equivalent course approved by program supervisor and faculty approval required
CONCURRENT: ULWR 943

EXTRN 903: Washington D.C. Externship

10 Credits

Washington D.C. Externship

PREREQUISITE: Faculty Approval Required

EXTRN 904: Externships Everywhere

1-12 Credits/Maximum of 12

The Externships Everywhere Program gives students the opportunity to work at an approved externship placement away from the law school on

a full time basis and complete a research and writing seminar on a topic related to the externship.

PREREQUISITE: Faculty Approval Required

EXTRN 997: Special Topics

1-12 Credits/Maximum of 21

Faculty approval required.

Family Law Clinic (IHFLC)

IHFLC 900: Family Law Clinic

5 Credits/Maximum of 10

Students represent indigent clients and domestic abuse victims in family law cases. All cases are in the Court of Common Pleas of Centre County. The work includes divorce, child support, spousal support, custody/visitation, domestic violence, and related matters. Students should expect to work as much time as is necessary to represent their clients successfully, which will be an average of twenty hours per week. Students also participate in a weekly clinic seminar which includes skills training, theoretical examination of clinical work, and case rounds. Each student also meets individually with the clinic supervisor to discuss their case work and their progress in the clinic.

FESTL 962, PROSK 955 Faculty Approval Required RECOMMENDED PREPARATION: PRORP 934

IHFLC 901: Advanced Family Law Clinic

2-3 Credits/Maximum of 6

This 2-3 credit clinical experience will be open to students who have previously enrolled in the 5-credit Family Law Clinic Course and will build upon the skills they have learned. The course will involve a senior role in pending clinic cases; leadership in clinic initiatives such as community legal workshops; and further development of close client relationships and casework developed in the student's previous semester.

Prerequisites: IHFLC 900 and Faculty approval required

Family/Estate Law (FESTL)

FESTL 960: Wills, Trusts and Estates

3 Credits

This course examines the disposition of property at death by intestate succession and by will. The execution, revocation, construction, and contest of wills, as well as limits on the power to dispose of property by will, are studied. This course also examines the creation, purposes and termination of trusts, including informal trusts, and the interrelationship between trusts and wills.

FESTL 962: Family Law

3 Credits

This course studies legal problems pertaining to the organization, operation, and dissolution of the family. It includes material on privacy, alternative families, marriage and annulment, child and spousal support,

termination of parental rights, adoption and care of the child, divorce, alimony, property distribution at divorce, and custody of children.

FESTL 970: Probate Practice

2 Credits

This course deals primarily with the handling of estates following death. Emphasis is thus placed on accounts and distribution, the responsibilities of estate administrators and personal representatives, inheritance tax problems, and will contests. Other topics include avoidance of probate and the drafting of wills.

Prerequisites: FESTL 960

FESTL 997: Special Topics

1-12 Credits/Maximum of 21

Government/Politics Law (GOVPL)

GOVPL 950: Government Contracts Practice & Litigation

2 Credits

In this course, students will receive an introductory overview into the world of Government contracts. You will learn about the applicable statutes and regulations, and the policies that underlie many aspects of federal contracting. You will appreciate the broad impact of the "Changes" clause, which affords many rights to the Government but also is the source of many theories of recovery for the contractor. The Government's "termination for convenience" rights, even when the contractor has done nothing wrong, will be covered. The importance of the "Contracting Officer" in the procurement system will be addressed. You will explore the choice of forum issues confronting contractors who contemplate filing a bid protest or contract appeal. You will learn about the Government's remedies against corrupt contractors, such as suspension and debarment, the False Claims Act, and the forfeiture of claims statute. Pennsylvania procurement law also will be discussed, and contrasted to Federal procurement. At the conclusion of the course, students should be equipped to consider and pursue Government contract positions in private law firms, contracting entities, or public agencies. An alternative objective is to become familiar with a major area of business law in the modern world. Due to the size and importance of federal procurement, a significant practice area has developed in Washington, D.C. (although opportunities also exist elsewhere). Most large law firms in D.C. offer separate departments of specialized lawyers who practice Government contracts, both in counseling and litigation. The U.S. Department of Justice (which defends the Government in many contract disputes), and other federal agencies hire staffs of lawyers in Government contracting. Companies selling to the Government have corporate counsel who practice Government contracts. Clerkships for judges who decide Government contract disputes also are attractive.

GOVPL 952: Administrative Law

3 Credits

This course is an introduction to the law of the administrative state - to the constitutional, statutory and judge-made rules governing what agencies may do, the procedures they must follow, and how they can be held to account. Topics include mechanisms for control of agencies by the legislative and executive branches; the constitutional basis for, and limits on, governance by agencies; the availability and effects of judicial

review over agency action; and the features of agency rulemaking and adjudication.

GOVPL 954: Election Law

2 Credits

This course covers federal and state election law and will examine the constitutional basis for the regulation of elections, the development of the law in this area over the last 30 years, as well as criminal and civil enforcement of the law, the role of the Federal Election Commission, the formation and regulation of political action committees, as well as related federal tax law provisions impacting operation of political committees and advocacy organizations. The course will also examine the intersection of the election law with congressional ethics rules, lobbying regulations and representation of political candidates and entities in election law matters.

GOVPL 987: State and Local Government Law

3 Credits

This course introduces students to the law governing how subnational governments are organized and operate in the United States. The course is structured around three sets of legal relationships: between municipalities and states, between different municipalities, and between municipalities and their citizens. Specific topics to be covered include local government formation and boundary change; local voting rights; local provision of services; and state and local finance.

GOVPL 997: Special Topics

1-12 Credits/Maximum of 12

Special Topics

Health Law (HLTLW)

HLTLW 960: Food and Drug Regulation

3 Credits

When should a vaccine be licensed, a drug approved, or an N95 mask authorized for sale? How do we assure the safety of produce grown in widely dispersed locations or of seafood harvested throughout the world? Should herbal supplements be regulated as food, drugs, or something in between? How aggressively, and in what manner, should the federal government regulate the cosmetics, tobacco, medical device, and human tissue industries? This course examines the work of the primary federal agency responsible for these issues, the U.S. Food and Drug Administration. In addition to covering this substantive material, the course will introduce you to the process of understanding a complex statute, its implementing regulations, and related enforcement policies.

HLTLW 961: Introduction to Health Law

3 Credits

This course surveys U.S. health law, focusing primarily on health insurance, and the organization and regulation of healthcare providers, organizations, and industry, which are the essential areas of health law practice. The first third of the course focuses on health insurance. Public health insurance programs, Medicare and Medicaid, are covered first before moving onto the Affordable Care Act and the regulation of private insurance. The remainder of the course covers topics such as regulation of healthcare entities and providers; tax exemption requirements for

hospitals; healthcare fraud and abuse; and antitrust issues in the provision of healthcare.

HLTLW 962: Bioethics and Law

3 Credits

This course surveys the law of bioethics. Most of the course will focus on the law of decision making in healthcare or medical settings. We will begin by examining the treatment relationship between patients and their healthcare providers, focusing on the fiduciary nature of the relationship and the doctrine of informed consent. Informed consent is also the foundation of human subjects research regulation, which is the next topic in the course. We will then explore the law of organ transplantation before moving into special types of healthcare decision making-reproductive and end-of-life decision making. We conclude the survey with the law of public health.

HLTLW 963: Public Health Law

3 Credits

This course surveys public health law, which consists of local, state, federal, and international law used to protect the public from illness, death, and disability. The first part of the course will focus on the sources of state and federal legal authority to regulate for public health, as well as the tensions with public health regulation and civil liberties and individual rights. The second part of the course will focus on some common areas of public health regulation (e.g., drugs, tobacco, obesity, etc.). The third part of the course will focus on whether public health regulation is consistent with the U.S. constitution, specifically the first, second, and fourteenth amendments. The fourth part of the course will focus on public health tools such as testing, screening, and searching for health risks and corresponding issues with privacy, confidentiality and surveillance. If time permits, the course will also cover emergency preparedness and bioterrorism. The field of public health law is rapidly changing, and I encourage you to keep up on current events and legal changes.

HLTLW 997: Special Topics

1-12 Credits/Maximum of 12

Special Topics

In-House Clinic (IHCLI)

IHCLI 997: Special Topics

1-12 Credits/Maximum of 12

Prerequisite: Faculty Approval Required

Indigent Criminal Justice Practicum (IHCJP)

IHCJP 900: Indigent Criminal Justice Practicum

3-5 Credits/Maximum of 10

The Indigent Criminal Justice Practicum provides students with several opportunities to work in the criminal justice system within two different tracks. The Trial Track involves representation of indigent criminal defendants accused of misdemeanor offenses in the Centre County Court of Common Pleas under the supervision of an attorney from the Centre

County Public Defender Office. Students learn litigation, negotiation and advocacy skills as they represent defendants through all stages of a criminal case. This hands-on experience is accompanied by a classroom component designed to give students guidance, feedback and an open forum to discuss their cases and the various facets of defense work. The subject matter of the classroom component is designed to follow the progress of each student's cases as those cases work their way through the various stages of the criminal justice system. The Post-Conviction/ Amicus Track provides students with opportunities to not only represent indigent defendants in contested evidentiary hearings in the Centre County Court of Common Pleas, but also to advocate for broader changes in the criminal justice system through the filing of amicus briefs. While students learn a variety of trial skills in the context of hearings before a judge, they will also gain an appreciation for the vast array of problems in the justice system. This real-world experience is accompanied by a classroom component designed to foster practical skills as well as critical thinking. The Indigent Criminal Justice Practicum has two primary objectives: 1) provide criminal defendants who cannot afford private counsel with highly effective representation that is client-centered, professional and ethical, and 2) create a structured and supervised environment which enables each student to gain a detailed, working knowledge of how to represent a defendant; apply that knowledge to actual criminal cases; and gain feedback and reflection after each important stage of the case. Students earn 5 credits per semester for the Trial Track and 3 credits per semester for the Post-Conviction/Amicus Track and must commit to participate in the clinic for two semesters (Fall and Spring).

Prerequisites: PRORP 934, PROSK 955 Faculty Approval Required

Intellectual Property Clinic (IHIPC)

IHIPC 900: Intellectual Property Clinic

4 Credits/Maximum of 8

The Intellectual Property Clinic provides Penn State Law - University Park students an opportunity to gain practice-ready skills in intellectual property law. Under the clinic director, students will provide legal services to the clinic's start-up clients in much the same manner as practicing IP lawyers. Students in the clinic will engage in client counseling regarding patents and trademarks and other intellectual property. Projects may include: preparing and prosecuting US patent applications before the US Patent and Trademark office, performing patentability searches, developing a patent portfolio strategies for early-stage companies, performing diligence (i.e. freedom to operate studies and/or patent landscape analysis), and registering US Trademarks. Students will adhere to standard patent law office practices such as conflict checks, maintenance of strict confidentiality, docketing, and time-recording. Students will learn and conform to the professional responsibilities of lawyers engaged in IP transactional practice as well as the Rules of Ethics of the United States Patent and Trademark Office. The clinic will meet as a weekly class to discuss current client cases, intellectual property law in practice, ethics, and special projects. In addition, students will interface with clients in-person, via telephone, and via email to discuss client intake, IP evaluation, and counseling. Students will also meet individually, as necessary, with the clinic director regarding the representation of particular clients and special projects.

Prerequisite: Faculty approval required. **CONCURRENT COURSES:** IPLAW 952, IPLAW 980

IHIPC 901: Advanced Intellectual Property Clinic

3 Credits/Maximum of 6

The Advanced Intellectual Property Clinic provides students who have already taken at least one semester of the Intellectual Property Clinic an opportunity to gain advanced practice-ready skills in intellectual property law. Under the clinic director, students will provide legal services to the clinic's start-up clients in much the same manner as practicing IP lawyers. Students in the clinic will engage in client counseling regarding patents and trademarks and other intellectual property. Projects may include: preparing and prosecuting US patent applications before the US Patent and Trademark office, performing patentability searches, developing a patent portfolio strategies for early-stage companies, performing diligence (i.e. freedom to operate studies and/or patent landscape analysis), and registering US Trademarks. Students will adhere to standard patent law office practices such as conflict checks, maintenance of strict confidentiality, docketing, and time-recording. Students will learn and conform to the professional responsibilities of lawyers engaged in IP transactional practice as well as the Rules of Ethics of the United States Patent and Trademark Office. The clinic will meet as a weekly class to discuss current client cases, intellectual property law in practice, ethics, and special projects. In addition, students will inter face with clients in-person, via telephone, and via email to discuss client intake, IP evaluation, and counseling. Students will also meet individually, as necessary, with the clinic director regarding the representation of particular clients and special projects.

Prerequisites: IHIPC 900 Faculty Approval Required

Intellectual Property Law (IPLAW)

IPLAW 951: Internet Law

3 Credits

This course presents the range of legal issues arising from the emergence of cyberspace. The course considers how the law has reacted to challenges posed by the Internet as well as how the law is shaping its future. Specific areas covered include jurisdictional analysis, First Amendment/free speech, digital copyrights, trademarks and domain names, electronic privacy, e-commerce, and Internet governance.

IPLAW 952: Introduction to Intellectual Property

3 Credits

This course will survey the protection of proprietary rights in inventions, writings, creative expression, trade secrets, and other intangible intellectual products by federal patent, copyright, trademark and unfair competition law, and by state trade secrecy and unfair competition law. A central theme will be the challenges to traditional legal paradigms posed by new technologies and the shift to an information-based economy. The course is intended for all students who anticipate having corporate clients and seek a basic understanding of the laws applicable to key assets of most businesses, as well as for students interested in becoming intellectual property specialists. This course does not replace (and is not a prerequisite for) Copyrights, Patent Law, Trademarks, or any other intellectual property course.

IPLAW 960: Copyrights

3 Credits

The course addresses the legal protection afforded to authors and artists under common law and statutory copyright. It considers the rights granted, procedure for their procurement, and protection through litigation. The course also deals with international rights, conveyancing, and interface with the antitrust laws.

IPLAW 980: Patent Law

3 Credits

This course is an examination of the legal requirements for obtaining patent protection for an invention. The statutory foundations of United States patent law are examined through an analysis of patent prosecution practice and patent litigation. The course also considers United States patent practice in the context of international intellectual property law.

IPLAW 982: Licensing of Intellectual Property

3 Credits

The retention of the intellectual property or the absolute transfer of such interests to other for purposes of economic exploitation is, however, declining in use and popularity. Rather, it has evolved that maximization of the holder's value in the intellectual property may, in some circumstances, be better achieved by sharing some of the rights, while retaining others. This is the topic of the course in the licensing of intellectual property. The offering explores the myriad business, legal, and negotiating issues involved in the drafting and use of intellectual property licensing agreements.

Prerequisite: IPLAW 960; or IPLAW 985 ; or IPLAW 980 or receive specific permission of the faculty member after demonstrating special qualifications for the subject matter.

IPLAW 985: Trademarks

2 Credits

The law of trademarks is central to the concept of fair dealing in the commercial environment. The history of common law and statutory trademarks is explored as well as registration, conveyancing and foreign rights. The course deals with the duty of the merchant to compete honestly and remedies for failure to do so.

IPLAW 997: Special Topics

1-12 Credits/Maximum of 12

Special Topics

International Law (INTR)

INTR 952: Law of the Sea

2 Credits

The course aims to offer thorough instruction on the foundations and sources of the law of the sea, the principle types of maritime jurisdiction, the principles of resource management, and approaches to the settlement of maritime disputes.

INTR 953: Law of Treaties

2 Credits

Treaties are the foundation of public and private international law and national foreign affairs law. This course examines: historical development of law of treaties; concept of treaty; treaty as source of international and national law; stages of concluding treaty; reservations; accession to treaties, functions of depositary; publication of treaties; breach of treaty obligations; invalidity, termination, and suspension of treaties; denunciation and other withdrawal from treaties; treaties and jus cogens; treaties and customary rules of international law; treaties and third States; treaties and municipal law; interpretation of treaties; languages and authentic texts of treaties.

INTR 961: Asylum and Refugee Law

2 Credits

This class surveys the laws of political asylum and related protection for those fleeing danger in their home countries. It examines asylum and refugee law and policy in the United States, and sets forth the legal grounds for barring someone from asylum. It also explores the politics driving immigration policy, including asylum and refugee policy, and the federal agencies that implement those policies.

INTR 965: Immigration Law

3 Credits

This course is intended to provide students with a general knowledge of immigration law, including such critical subjects as the constitutional powers of the federal government over immigration matters, admission and exclusion, entry, deportation, and political asylum.

INTR 966: International Litigation and Arbitration

3 Credits

This course is intended to acquaint students with the impact of globalization upon the process of litigation. It focuses upon the adjudicatory resolution of disputes created by international contracts and global business transactions through the standard legal trial process and arbitration. Various basic topics are treated, including (1) the certification and training of international lawyers; (2) the liability exposure of multinational enterprises; (3) the State as an actor in global commerce; (4) problems of comparative jurisdiction, service of process and evidence-gathering, proof of foreign law, and the enforcement of foreign judgments; (5) the extraterritorial application of national law; and (6) attempts to establish a transborder law and legal process. The course also provides a thorough introduction to international arbitration and investor-state arbitration.

INTR 968: International and Comparative Antitrust Law

3 Credits

This course focuses on the antitrust law of the European Union and selected other jurisdictions. It will cover international mergers, monopolies, price fixing cartels, distribution restraints, and related topics. The course examines principles of comity and cooperation among international enforcers investigating cases with a multi-national impact. We also review the antitrust laws of other selected jurisdictions, focusing on proposed and recently enacted competition laws including those of selected new entrants to the European Union and China, and on laws of other jurisdictions with an important impact on U.S. firms such as Japan.

Finally, the course will consider issues such as advising multi-national clients, obtaining discovery internationally, and litigating complex cases.

INTR 971: International Law

3 Credits

This course introduces students to key concepts and doctrines of international law. The first half of the course examines fundamental issues including treaties and customary international law; actors in the international system, including the U.N. Security Council and the International Court of Justice; how international law is applied within the U.S. legal system; international dispute resolution; countries' jurisdiction to prescribe and enforce their domestic laws abroad; and immunities for state and non-state actors. The second half of the course focuses on four specific topic areas: human rights law; international criminal law; the law of the sea; and international law related to the existential threats of weapons of mass destruction and international environmental degradation. The course provides students with basic knowledge needed for both public and private international law practice.

INTR 973: International Trade Law

3 Credits

This course examines the legal framework for international trade and its potential for growth and conflict with other areas of international law. It focuses on the North American Free Trade Agreement and the World Trade Organization family of agreements, including the General Agreement of Tariffs and Trade. The course explores the fundamental principles embodied in international trade law, the expansion of trade agreements into new areas such as investment and intellectual property rights, and the potential conflicts between such agreements and efforts to protect labor rights and the environment. The course will analyze decisions by international trade tribunals as well as the texts of the treaties themselves.

INTR 984: International Commercial Arbitration

3 Credits

This course explores the legal frameworks, as well as the strategic considerations, practical skills and policy considerations that are implicated in international arbitration law and practice. International arbitration is the default means by which international commercial disputes are resolved. The effectiveness of its processes and outcomes are assured through a complex interaction of international treaties, national laws, contractual agreements, specialized procedural rules, and international customs and practice norms. The regime is designed to strike an appropriate balance between party autonomy with the sovereign and transnational regulatory interests implicated in disputes. In addition to the doctrinal and practical aspects of international arbitration, this course will also explore the larger trends and theoretical questions raised in contemporary debates about the future of international arbitration. This course is one that will satisfy the prerequisite for participation in the Vis Moot Competition.

INTR 985: Survey of International Telecommunications and Space Law

3 Credits

This course will provide a broad introduction to the law and regulation of facilities and services used to provide international telecommunications. The course will examine how sovereign nations agree to manage shared resources such as radio spectrum and satellite orbital slots. Additionally

the course will use case studies to assess whether and how nations reach consensus on treaties and and voluntary commitments.

INTR 997: Special Topics

1-12 Credits/Maximum of 21

Special Topics

International Sustainable Development Projects Cli (IHSDC)

IHSDC 900: International Sustainable Development Projects Law Clinic

1-4 Credits/Maximum of 5

The International Sustainable Development Projects Law Clinic partners with university-sponsored medical, humanitarian engineering and social entrepreneurship programs, and with foreign entrepreneurs with sustainable business objectives. Students will evaluate legal issues, advise stakeholders, and solve obstacles to implementation of collaborators' ventures in the developing world. Clinic students will help physicians, engineers and entrepreneurs bring ideas to fruition in an international, interdisciplinary setting, while improving the lives of people in communities at the base of the economic pyramid. Students earn 4 credits with the possibility of 1 additional credit for summer international travel and work. Visit the International Sustainable Development Projects Law Clinic website for more information.

Prerequisites: Faculty Approval Required

IHSDC 901: Advanced International Sustainable Development Projects Law Clinic

4 Credits/Maximum of 8

Students in the Advanced section of the Clinic will provide important continuity to longer-term Clinic projects. Advanced Clinic students will meet with and work with first semester Clinic students, with heightened expectations for leadership and more comprehensive research, analysis, and work product.

Prerequisites: IHSDC 900, Faculty Approval Required

Labor/Employment Law (LABR)

LABR 962: The Employment Relationship

3 Credits

This course covers common law employment doctrines (at-will employment, contract and tort erosions of at-will employment, employee duties, including the duty of loyalty and trade secrets), noncompetition agreements, and employee rights in inventions, and workplace injuries (including workers compensation, OSHA, and criminal and tort approaches to promoting a safe workplace).

LABR 964: Employment Discrimination

3 Credits

This course will provide an overview of significant doctrinal issues in employment discrimination law, and will seek to develop students' skills through a rigorous examination of statutory law, regulations and court decisions. It will introduce students to the fundamental legal theories

underlying the substantive coverage of the most significant federal equal employment opportunity laws, and legal issues regarding their application.

LABR 965: Workers' Compensation Law

3 Credits

This course will explore the history and development of, public policy considerations for, and state and federal systems for delivery of medical and wage benefits to injured workers.

LABR 966: The Law of Employee Benefits

3 Credits

Employer-provided pension and health care programs play a critical role in the lives of individuals, families, and communities. They also affect corporations, financial markets, and the economy as a whole. Employee benefit programs are, in short, an important staple of modern law practice. This course surveys the Employee Retirement Income Security Act and relevant portions of the Internal Revenue Code. Classes examine what benefit plans must do regarding reporting and disclosure, accrual, vesting, funding, and fiduciary standards. The course covers health care reform, the shift from defined benefit to defined contribution programs, and the effect of stock market volatility on benefit programs. Throughout the semester, students examine the policy goals underpinning federal benefits law. The course surveys major issues in ERISA litigation, including that statute's claims and remedies provisions, as well as its preemption of state law.

LABR 967: Employee Benefits & Equity Compensation

2 Credits

The course will include an analysis of the Internal Revenue Code (IRC), Employee Retirement Income Security Act (ERISA), the Age Discrimination in Employment Act (ADEA), Title VII of the Civil Rights Act (Title VII), the Americans with Disabilities Act (ADA) and the Securities Exchange Act of 1934, as they relate to employee benefit plans. The IRC requirements relating to retirement type plans (i.e., pension, profit sharing and stock bonus plans) will be covered generally. In addition, benefits frequently included as part of an employer's benefits package, such health care and equity compensation, will be discussed, as well as a heavy concentration on executive compensation.

LABR 970: Labor Law

3 Credits

This course is an extended study of the federal National Labor Relations Act focusing on the right to form and join labor organizations, strikes, boycotts and picketing, collective bargaining, and the enforcement of collective bargaining agreements.

LABR 997: Special Topics

1-12 Credits/Maximum of 12

Special Topics

Legal/Social Law Perspectives (LWPER)

LWPER 945: PILOT Lab Class

2 Credits

This course introduces you to current "hot-button" issues in technology policy and law through the eyes of policymakers, asking you to advance their conversations. The early weeks of the course introduce you to the substantive legal, technical, and policy background around these issues. The later weeks shift toward problem solving and building concrete, public-facing projects, working in interdisciplinary teams. The projects in this class are tailored to meet the current research needs of particular federal and state lawmakers and agencies based on their legislative and regulatory agendas for the year. Possible policy coverage and project areas include connected health; consumer/ investor protection in security and privacy; disinformation, governance, and tech literacy; internet availability and net neutrality; sustainability and ethics in computing design; the Internet of Things and the right to repair; machine learning/ AI suitability; tech competition; computing history; and tech workforce development. Successful projects will be shared with the policymakers whose work they advance.

LWPER 946: Information Security Law

3 Credits

This course describes the substantive law relevant to the field of information security or "infosec" law, commonly known to policymakers as "cybersecurity." It examines how courts, legislatures, and regulators confront the major legal issues that information security presents. The course includes three types of 'readings' - one set introduces you to a key aspect of the history and culture of information security; the second set introduces technical and policy standards; the third consists of statutes and caselaw. The early weeks in this class introduce you to the state of the law of information security and assist you in acquiring technical competence in the terms of art of the field. The later weeks in the course identify and frame current legal debates in Congress, state legislatures, regulatory agencies, and the business community on matters of information security.

LWPER 947: National Security Law I (Foundations)

3 Credits

This is the first of a two-course sequence. Students may take this course and later choose to not continue with National Security Law II (Leadership in Crisis Simulation); however, all students wishing to take the National Security Law II must take National Security Law I (Foundations) as a prerequisite. National Security Law I examines the laws, processes, and institutions relevant to protecting the nation's security. The course first examines the critical relationships between the legislative, executive, and judicial branches in forming, overseeing, and executing national security policy and operations. The course then examines the federal government's authority to use force abroad, including covert and special operations; offensive cyber operations; the government's authority to collect intelligence and conduct surveillance, both within the U.S. and abroad; the public's right to obtain national security information and the government's right to keep secrets; U.S. homeland security law; and legal issues associated with the North American Treaty Organization and the law of the sea. The course also examines the practical challenges national security lawyers confront

in practice. Persistent themes include the balance between security and liberty, the allocation of authority within and between governments, and the perceived tension between national security and international obligations. This course is appropriate for any student interested in better understanding some of the most important and even existential issues facing the nation today. The course is also essential for students with specific career interests in national security or public international law.

LWPER 948: Law and Sexuality

3 Credits

This course will explore the different ways in which the law regulates and accounts for sexuality in general and sexual orientation in particular. Topics to be covered will include rights to privacy and their impact on the ability of the state to regulate sexual conduct; rights to equal protection by lesbians and gay men; the movement for relationship recognition, marriage equality, and other family rights; rights to free speech and associations of lesbians and gay men (and of those who do not want to associate with them); employment discrimination; and legal issues involving transgendered individuals.

LWPER 949: Veterans Benefits Law

2 Credits

This course is designed to teach students about the veterans benefit system, by analyzing the statutes and regulations that govern that system, studying the administrative agency tasked with applying the law and distributing the benefits, and analyzing both administrative and judicial decisions interpreting those laws. Students will study the policy goals of the system, the role of attorney representation of veterans as it has changed over time, how to be an effective advocate for the veteran in this system, and the challenges the system faces due to the unprecedented number of claims filed and appealed

LWPER 951: Critical Race Theory and Feminist Legal Theory

3 Credits

This course introduces students to Critical Race Theory and Feminist Legal Theory. The class will explore three major questions during the semester: What comprises Critical Race Theory and Feminist Legal Theory? Do these areas of study remain relevant? If so, what can legal scholars, educators, and practitioners draw from them to effect social justice through legal institutions? Students who successfully complete this course will: Identify, describe, and interpret the fundamental principles of critical race theory and feminist legal theory; Critically engage with scholarly literature; Use critical race theory and feminist legal theory as a lens for thinking critically about how to effect social justice through legal institutions; Demonstrate competency in academic legal writing; Demonstrate competency in public speaking, including the ability to engage in meaningful and respectful discussions around the topics of race and gender.

Prerequisites: PSLFY 903 Corerequisites: PSLFY 903.

LWPER 955: Disability Law

3 Credits

This course will address legal issues and concepts for people living with disabilities. It will cover issues surrounding civil rights discrimination, and public benefits ranging from employment, housing, income supplements, health, and education. Students will review legislation, case law, and

rules, and will focus on the practical, and social concerns of individuals living with disabilities.

LWPER 997: Special Topics

1-12 Credits/Maximum of 12

Special Topics

LWPER 999: Sports Law

3 Credits

This course explores how various areas of the law impact the sports industry. The "law" that is used by most sports lawyers is principally the application of settled principles of other legal fields to the sports industry: contract law, labor law, tax law, products liability law, intellectual property law, etc. The Sports Law course, then focuses on important areas that provide the foundational principles that drive the outcome of most legal disputes arising in the sports industry. The course also examines on certain areas of the law such as antitrust, labor, and constitutional law, that have specific and unique applications to sports.

Master of Law (LLM)

LLM 900: Introduction to the United States Legal System

2 Credits

To develop a good foundation for the LL.M. students' other course work, this course introduces the United States court system, the role of the Constitution in the United States legal system, and other foundation materials in United States law. The goal is to introduce students to distinctive aspects and/or fundamental principles in U.S. law.

LLM 901: LL.M. Legal Analysis, Writing and Research

2 Credits

This course explores U.S. common law analytical methods and discourse. Students will analyze cases and statutes to solve client problems. Students will draft objective memoranda and other documents to communicate their legal analysis in writing. Students will also learn the basics of U.S. legal research.

LLM 902: Advanced LL.M. Legal Analysis, Writing and Research

2 Credits

Building on the Introduction to U.S. Legal Systems course, students will continue to develop legal analysis, writing and research skills in the persuasive writing context. Students will study and practice effective client letter writing to help students learn to craft good correspondence in a U.S. legal setting. The final portion of the course will cover contract drafting.

PREREQUISITE LLM 900

LLM 911: Pre-Writing Process for Lawyers

3 Credits

This course introduces students to a framework for pre-writing and analyzing a client problem. The course will assist students in developing reading comprehension skills, case briefing skills, legal analysis and synthesis skills, increased proficiency in Legal English, and basic

research and citation skills. Course is required for the Legal English Certificate Program.

LLM 912: U.S. Common Law Methods for Criminal Law

3 Credits

This course introduces students to the foundational concepts of U.S. legal analysis and helps them develop essential skills for success in case analysis courses. The course is structured as a companion course to Criminal Law, introducing students to the use of case briefs, exam-writing skills, and outlines while helping students develop faster reading speeds and techniques for focusing their reading and listening. The course uses hypotheticals and client problems to build students' legal analysis skills gradually over the course of the semester. Students will enroll concurrently in Criminal Law.

LLM 913: U.S. Common Law Analysis and Skills

3 Credits

This course introduces students to fundamental concepts of U.S. common law analysis and methods. The course will explore the function of case law within a common law system. Students will consider how judicial opinions interact with other sources of law, and the methods common law lawyers use to analyze cases. Students will apply this knowledge to legal problems and build English language skills for clear legal communication.

LLM 914: U.S. Common Law Methods for Constitutional Law

3 Credits

The course is structured as a companion course to Constitutional law, introducing students to the use of case briefs, exam-writing skills, and outlines while helping students develop faster reading speeds and techniques for focusing their reading and listening. Throughout the course students will also improve their legal English vocabulary. The course uses hypotheticals and current constitutional law cases to build students' legal analysis skills gradually over the course of the semester. Students will enroll concurrently in Constitutional Law.

LLM 915: U.S. Common Law Methods for Criminal Procedure

3 Credits

This course introduces students to the foundational concepts of U.S. legal analysis and helps them develop essential skills for success in case analysis courses. The course is structured as a companion course to Criminal Procedure, introducing students to the use of case briefs, exam-writing skills, and outlines while helping students develop faster reading speeds and techniques for focusing their reading and listening. The course uses hypotheticals and client problems to build students' legal analysis skills gradually over the course of the semester. Students will enroll concurrently in Criminal Procedure

LLM 997: Special Topics

1-12 Credits/Maximum of 12

Special Topics

Master of Legal Studies Law (MLSLW)

MLSLW 901: Introduction to Public Law

3 Credits

This course provides an introduction to the legal framework of American constitutional and administrative government. This course will cover the development of constitutional structural protections such as separation of powers principles (separated legislative, executive, and judicial functions) and federalism (division of power between federal and state governments), and a close examination of how those constitutional structures, separation of powers and federalism, function in the modern administrative state. Key inquiries will focus on how administrative decision making impacts due procedural due process; and how the judiciary and the political branches have responded to continuing questions of the constitutional legitimacy of the administrative state. Special emphasis in this course will be placed on statutory interpretation and judicial review of administrative actions by federal courts. The course will be divided into roughly four topical components: (1) Legislation and Statutory Interpretation; (2) Executive Power & Delegation of Legislative Power; (3) The Administrative State & The Regulatory Process; and (4) Judicial Review of Agency Rules.

MLSLW 902: Introduction to Private Law

3 Credits

This course provides an introduction to private law and key concepts in business law. In the United States, there are many sources and classifications of law. This course is designed to integrate the various fields of private and business law. The first half of the course focuses on private law including an introductory survey of the law of property, contract, and torts. The second half explores business law in corporate contexts. Business law will be taught through case law, the structure of business organizations, and corporate practice.

MLSLW 903: Introduction to Legal Research Methods

3 Credits

This course is divided into two parts. First, it introduces legal research skills: the basic skills necessary for identifying, locating, and effectively utilizing legal resources. This will include understanding distinctions among legal resources: primary sources of case law and federal/state statutes; sources of secondary legal authority; and research reference tools, to including online legal research tools, commonly used in the practice of law. The course will also introduce citation rules, including an overview of the basic Bluebook citation method. The course will explore the process of legal analysis to better understand sources of legal authority, legal issues, assess credibility and accuracy of primary and secondary sources, and tools for legal analysis and legal reasoning through the application of multiple sources of law. This introductory course will emphasize how legal research can play a critical role legal problem solving and effective legal writing.

MLSLW 996: Independent Study

1-3 Credits/Maximum of 4

In the Independent Study course the MLS student, under the supervision of faculty, will be permitted to do research and write a paper of a substantial nature on a significant subject.

MLSLW 997: Special Topics

1 Credits/Maximum of 99

Formal courses given on a topical or special interest subject which may be offered infrequently.

Penn State Law First Year (PSLFY)

PSLFY 900: Civil Procedure

4 Credits

Civil Procedure concerns the rules and principles that govern the litigation of a civil case. The course addresses systemic issues related to how and where a lawsuit is filed, including: personal and subject matter jurisdiction; venue; the notice required once a lawsuit has been filed; and which substantive law-state or federal-should apply in federal court. The course also familiarizes the student with the stages of a lawsuit, including: pleading; structuring the lawsuit; discovery; termination of a lawsuit without trial; trial; and actions that may be taken after a jury verdict or bench trial. Although reference is made to state laws, the course concentrates on the Federal Rules of Civil Procedure.

PSLFY 903: Constitutional Law I

3 Credits

The course examines the roles of the executive, legislative, and judicial branches in determining limits of national and state powers and protection of the individual and civil rights provided in the United States Constitution.

PSLFY 905: Contracts

4 Credits

Contracts is concerned with the formation of contracts. The traditional offer and acceptance are analyzed in light of problems presented by modern bargaining techniques. Voidability of contracts formed by fraud, mistake, illegality, and unconscionable advantage is also stressed. The performance of contracts and the parol evidence rule are discussed.

PSLFY 907: Criminal Procedure

3 Credits

Criminal Procedure explores part of the interface between the criminal justice system and the United States Constitution. It introduces students to constitutional analysis by examining key provisions of the Fourth, Fifth, Sixth, and Fourteenth Amendments as they apply to police investigation and interrogation as well as to the circumstances under which indigent defendants are guaranteed the assistance of counsel.

PSLFY 908: Legal Research Tools and Strategies

2 Credits

The primary goal of the Legal Research Tools and Strategies course is to familiarize first year students with the process of discovering, evaluating, critically analyzing, and applying sources of American legal authority used by lawyers to understand facts and resolve issues. While much of the course necessarily focuses on students developing a comfortable facility for the discovery phase of the legal research process in which they learn to find law and legal commentary in its various publication formats, an equally important outcome of the course is to provide students with opportunities to evaluate, analyze and apply the legal authority they discover in the context of the legal matters they will be expected to handle as law students and lawyers.

PSLFY 910: Criminal Law

3 Credits

This course deals with what is called substantive criminal law, i.e., crimes. Numerous crimes such as homicide, theft, and conspiracy are examined, and defenses such as self-defense and insanity are scrutinized. A primary focus of the course is the utilization and interpretation of criminal statutes.

PSLFY 912: Applied Legal Analysis and Writing I

3 Credits

Applied Legal Analysis & Writing I introduces first year law students to analyzing and writing about clients' legal issues. Throughout the semester, students will represent fictional clients. To assist those clients, students must learn to conduct accurate and in-depth legal analysis to help the clients with particular legal issues, and students must learn to communicate that in-depth legal analysis in both written and oral communications. In Applied Legal Analysis & Writing I, the focus of the semester is on objective analysis, fact-finding, and writing. Students will learn to draft formal and informal office memoranda, which are fundamental tools for communicating objective analysis. Students receive significant individual feedback on writing assignments.

PSLFY 914: Applied Legal Analysis and Writing II

2 Credits

Applied Legal Analysis and Writing II continues to build on the skills learned in Applied Legal Analysis and Writing I, but now students will be learning to be an advocate for a fictional client. Students continue to analyze clients' problems using various sources of legal authority and to further refine their writing style. However, ALAW II focuses on persuasive writing, so students will learn to draft client letters as a transitional exercise into persuasive writing. Further, students will draft trial court briefs or memoranda of law that, in practice, would be filed with a court. Students also will learn other communication skills, including presenting an oral argument to a court. ALAW II continues to implement the problem-solving approach to teach persuasive writing, and students continue to receive significant individualized feedback.

PSLFY 920: Property

4 Credits

This course introduces the basic concepts and principles in the law of property. Topics include: acquisition and allocation of property rights; restrictions on owners' rights to use, limit access to, and sell or dispose

of their property; and the relationships among multiple owners of rights in the same property. The emphasis is on real property, although the course also addresses intellectual property and other types of personal property.

PSLFY 925: Torts

4 Credits

Tort law seeks to remedy civil wrongs that result in harm to person or property. The class will focus on basic concepts such as the intentional torts, negligence, strict liability, and products liability.

Penn State Law Independent Study (LWIND)

LWIND 996: Independent Study

1-3 Credits/Maximum of 4

In the Independent Study course the student, under the supervision of a full-time member of the faculty, will be permitted to do research and write a paper of a substantial nature on a significant subject.

Professional Responsibility (PRORP)

PRORP 934: Professional Responsibility

3 Credits

Through the use of hypothetical situations, this course attempts to generate student sensitivity to ethical problems faced by lawyers in various kinds of practice. The ABA Model Rules of Professional Conduct and the older Code of Professional Responsibility are the basic tools, but discussion centers as well on case law, ABA opinions and standards, statutes, and the dictates of conscience. Discipline and professional malpractice are also treated.

Professional Skills (PROSK)

PROSK 949: Higher Education Law

3 Credits

This course examines the legal issues applicable to American colleges and universities. Topics include academic freedom and tenure, affirmative action in admissions decisions, intercollegiate athletics, issues of student privacy, sexual harassment, and intellectual property.

PROSK 955: Evidence

3 Credits

This course presents evidence in trials under the Federal Rules of Evidence, at common law and in equity and with reference to administrative bodies. The reasoning from which rules arise in areas including relevancy, competency, privilege, examination of witnesses, writing, the hearsay rule and its exceptions, burden of proof, presumptions, judicial notice, and constitutional evidence problems is also addressed.

PROSK 958: Conflict of Laws

3 Credits

In modern business and personal life, significant events frequently involve more than one state or nation. What law applies to multi-jurisdictional transactions? Which court has the authority to adjudicate any dispute that develops? When can a judgment-or a marriage-in one state create legal rights in another? Can one state make it illegal to do something-like pay bribes-in the territory of another? This course examines the legal rules that have developed for resolving these conflict-of-law problems. Specific topics include: domestic jurisdiction, international jurisdiction, domestic choice of law, extraterritorial application of national law, conflicts between state and federal law, and enforcement of judgments. Course time is split roughly equally between domestic and international topics.

PROSK 960: Negotiation/Mediation

3 Credits

This course combines the law and ethics of negotiation, mediation and settlement with economic and psychological bargaining theory and regular hands-on practice in representing clients in negotiation and mediation. Bargaining theory (including distributive and integrative bargaining), relevant socio-psychological research, negotiation and mediation ethics, the law of settlement, and the basics of contract drafting are all introduced. Instruction consists of assigned reading, a series of simulations and exercises (including drafting a resulting contract), written negotiation planning and self-evaluation, feedback, and group discussion. The course also may involve participation in a full-day Saturday program, and students should be prepared to experiment with various means to maximize their facility in using videoconferencing and other technologies to negotiate and represent clients in mediation.

PROSK 965: Federal Courts

3 Credits

This course involves elements of constitutional law and civil procedure, addressing the relationship of federal courts to administrative agencies, state courts and private and ad hoc dispute resolution forums (e.g., arbitration, mediation, 9/11 Victims Compensation Fund). Building on the foundational knowledge of federal subject matter jurisdiction addressed in Civil Procedure, this course examines in greater detail advanced problems in standing, mootness, and ripeness. Building on the foundational knowledge of separation of powers and federalism addressed in Constitutional Law, this course examines the power of Congress to allocate judicial power among federal courts, federal agencies, and States. The heart of the course, however, consists of advanced topics including the power of federal courts to create common law, limitations (and complications) in suits against the federal and state governments and their officials, problems arising when administrative agencies or state courts are addressing matters related to the subject of a pending case in federal court, and limitations on federal appellate jurisdiction. This course should prove especially useful to students who anticipate clerking for a federal or state judge, or who plan to litigate before federal or state courts, administrative agencies, arbitral forums or other private or ad hoc dispute resolution entities.

PROSK 967: Federal Court Practice

2 Credits

This course introduces contemporary issues in several topical areas of particular interest to litigating in federal courts. The course topics are varied, with the unifying theme being that each topic possesses either particular prominence or exclusive jurisdiction within the country's federal court system. These topics include: the history and organization of the federal courts, the courts' relationship with Congress, the arguments for and against diversity jurisdiction, the practical dynamics of federal procedure, strategic considerations involved in a litigant's choice of federal court, ADR proceedings in federal courts, securities, bankruptcy, intellectual property, antitrust, employment discrimination, review of administrative agency decisions, immigration issues, federal criminal matters, sentencing, civil rights cases, and habeas.

Recommended Preparation: PROSK 965 PROSK 955 per instructors request.

PROSK 969: Legal Journalism

2 Credits

Students will learn journalistic writing styles to prepare them to contribute accurate and accessible legal information and analysis to general interest and legal trade media as legal analysts or professional journalists. For legal trade publication work, the emphasis will be on readability and appropriate depth for a professional audience. Students will learn journalistic standards of truth and interviewing techniques for print and broadcast media. Live broadcast techniques, including live interview hosting, will also be covered.

PROSK 973: Spanish and Bilingual Communication in Law Practice

2 Credits

Designed for students who want to improve their ability to understand and communicate with Spanish-speaking clients and colleagues in legal settings. Includes practical reading, speaking, and writing exercises using real documents from Spanish-speaking courts, attorneys, and statutes. Encompasses an introduction to research resources, citation norms, and other tools related to practicing law in Spanish, and includes discussions of regional variations in law, ethics, and language in the Spanish legal world. Guest speakers or other contact with native Spanish-speakers in the profession will also be scheduled.

Prerequisites: Faculty Approval Required

PROSK 986: Remedies

3 Credits

This course addresses the various legal and equitable forms of relief that are available to private parties in various contexts (e.g., contract, tort and property claims) as well as in cases that involve issues of public importance (e.g., injunctive relief for civil rights violations). This course will address remedies from a practical perspective (e.g., strategic decision-making regarding which remedies to pursue in order to achieve a client's goals) and from a theoretical perspective (e.g., the public policies that underlie the various forms of relief). Specific topics that will be covered in the course include: compensatory damages, criminal and civil contempt, injunctions, specific performance, rescission, declaratory judgments, punitive damages, restitution, disgorgement of illgotten gains,

constructive trusts, equitable liens, and equitable defenses such as unclean hands, estoppel and laches.

PROSK 997: Special Topics

1-12 Credits/Maximum of 12

Special Topics

Rural Economic Development Clinic (IHRDC)

IHRDC 900: Rural Economic Development Clinic

4 Credits/Maximum of 8

The Rural Economic Development Clinic will provide students with practical legal experience representing individuals and entities in Pennsylvania's rural communities, primarily within the broad fields of agricultural, food, and energy law. Students will work with agricultural producers, businesses, landowners, and nonprofit organizations on specific projects that will involve transactional work such as preparing / reviewing contracts, addressing basic business entity issues, and providing general legal counsel. Students will receive instruction on basic skills associated with legal practice including those required to interact with clients. Students also will receive instruction in any substantive area necessary to represent their clients. This instruction will be provided in a group and individual setting. As part of their clinic responsibilities, students will interact directly with clients to ascertain the legal issues presented, advise the clients on the recommended legal strategy, and prepare or review any necessary legal documentation to effectuate the legal strategy. Visit the Rural Economic Development Clinic for more information.

RECOMMENDED PREPARATION: BUSLW 956

Study Abroad Law (SALAW)

SALAW 900: Study Abroad

1-17 Credits/Maximum of 17

Tax Law (TAXLW)

TAXLW 948: Corporate and Partnership Tax

3 Credits

This course examines the federal income tax consequences associated with the formation, operation, and liquidation of corporations and partnerships. Students will apply complex statutes and regulations to factual scenarios involving the life cycle of business entities. Students will also think creatively about how to modify a potential transaction to achieve superior tax consequences.

Prerequisite: TAXLW 949

TAXLW 949: Basic Federal Income Taxation

3 Credits

This course examines the basic substantive provisions of the federal income tax law. Included are the following general topics: gross income, exclusions, deductions, depreciation, basis, tax accounting, and other

provisions affecting situations encountered by attorneys in general practice

TAXLW 988: State and Local Taxation

2 Credits

Beginning with historical and constitutional aspects, students will analyze in detail recent developments in state and local taxation and their impact on client representation. Attention will be concentrated on corporate, sales and use and other business taxes, death duties, and property taxes and exemptions.

TAXLW 992: International Tax

2 Credits

This course treats the unique problems concerning U.S. taxation of the foreign income and operations of U.S. persons and enterprises and the incidence of U.S. taxation on foreign persons and enterprises, including the following basic topics: the tax treatment of international business and investments, sales and financing, the sourcing of income, inclusions and exclusions, the foreign tax credit, controlled foreign corporations, and tax avoidance. This course stresses the role of international tax treaties and examines, on a comparative basis, the tax rules of other countries in order to better understand our own system and to gain an understanding of the overall impact of taxation in the international setting.

TAXLW 997: Special Topics

1-12 Credits/Maximum of 21

Special Topics

Trial Teams (TRTM)

TRTM 902: BLSA Mock Trial Team

2 Credits/Maximum of 6

BLSA Mock Trial Team

TRTM 903: Academy Mock Trial Team

2 Credits/Maximum of 6

See handbook for description

Prerequisite: Faculty Approval Required

TRTM 904: National Trial Competition Team

2 Credits/Maximum of 6

See handbook for description

Prerequisite: Faculty Approval Required

TRTM 905: AAJ Trial Team

2 Credits/Maximum of 4

AAJ Trial Team

Prerequisites: Faculty approval required

TRTM 997: Special Topics

1-12 Credits/Maximum of 12

Upper-Level Writing Requirement (ULWR)

ULWR 902: Business Planning for M&A II S

2 Credits

This seminar builds on the topics covered in Business Planning for Mergers and Acquisition I (BPMA I) and is principally based on the second half of Thompson, Business Planning for Mergers and Acquisitions: Corporate, Securities, Tax, Antitrust, International, and Related Aspects (Fourth Edition 2015, supplemented yearly). The seminar is structured so that a student can take it simultaneously with BPMA I, after BPMA I, or independently of BPMA I. The seminar focuses on, inter alia, (1) the drafting of various types of acquisition agreements, (2) leveraged buyouts, (3) proxy contests, (4) hostile takeovers and going private transactions regulated by the Williams Act provisions of the Securities Exchange Act of 1934, (5) international M&A, including a look at M&A in China and South Africa, (6) acquisitions in regulated industries, such as banking, and (7) ethical issues in M&A.

Recommended Prep: Business Planning for M&A I (BUSLW 964) either before or simultaneously

ULWR 903: Common Law Reasoning and Statutory Interpretation

3 Credits

The course is designed to study the methods that American lawyers use in your chosen profession. The seminar will review basic concepts in common law reasoning, the response of legislatures who pass statutes when they are dissatisfied with the substance of the common law, the use of administrative agencies and their delegated power to supplement broadly worded statutes with detailed regulations, and the way judges interpret statutes and regulations.

ULWR 904: Global Lawyering in the 21st Century

2 Credits

This course will examine the most salient questions facing lawyers in international and cross-border legal practice, including why international and cross-border lawyering is functionally distinct from lawyering in purely domestic contexts? What unique skills and knowledge are needed to be an international lawyer? Which ethical rules apply to attorney conduct in cross-border settings? What happens when attorneys are subject to multiple different ethical obligations or when (as is often the case) it is uncertain which rules apply? What special professional and professionalism challenges arise in advocacy before international tribunals? What specialized communication and cultural skills are needed for operating in a cross-border and multi-cultural legal environment? What are attorney obligations in light of client bribery of foreign officials or violations of foreign law? What special rules apply when representing or opposing governmental entities? What are the obligations and limitations in attorney aid to clients in evading law through international arbitration?

ULWR 905: The Military, Law, and National Security Seminar

2 Credits

This seminar explores how law defines and shapes America's complex relationship with its largest, most lethal, and perhaps most misunderstood institution: The Armed Forces of the United States. The seminar also focuses intensely on the essential skills of written and oral communication. The seminar will address the legal and policy issues arising from the military's organization, composition, and wide variety of missions; the merits of an all-volunteer force; the military's response to changing norms regarding race, sexuality, and gender, including the challenge of sexual assault; the concept of civilian control of the military and its relationship to military effectiveness; the role of lawyers in the military; and the unique nature of military society as reflected in the Uniform Code of Military Justice. The seminar also gives students the opportunity to write on a topic related to the military specifically or national security more generally. Students will present research papers on topics relevant to the seminar and, circumstances permitting, will have the opportunity to witness actual military justice proceedings. This course satisfies the upper-level writing seminar requirement.

ULWR 906: Constitutional Interpretation Seminar

3 Credits

This course introduces students to contemporary debates over the interpretation of the Constitution. The revival of originalist theory in recent decades has reanimated discussions over how the Constitution should be interpreted. The arguments for different approaches are sophisticated, and the stakes are high, since the resolution of important constitutional questions often turns on what interpretive method is used. Each student's semester culminates in a research paper on an original topic related to constitutional interpretation. For the final four sessions of the semester, the class becomes a workshop in which students comment on each other's paper drafts.

ULWR 907: The Supreme Court in Comparative Perspective Seminar

3 Credits

This course examines the contribution of the judiciary to political governance in comparative perspective. It focuses on the Supreme Court and the European Court of Justice, which is the highest court of the European Union. It also takes into account selectively judgments of other constitutional courts. It seeks to explore the function of judicial review in modern democracy through a study of judicial decisions in selected areas. It examines the relationship between the judiciary and the other organs of government and the role of courts in protecting the citizen. It focuses on the following areas: federalism, the protection of human rights, the principles of democracy, non-discrimination, equality, proportionality, legitimate expectations, and fair hearing; Locus standi, remedies for the protection of constitutional rights, and the liability of public bodies and state agencies.

ULWR 908: Food Law

3 Credits

The course will explore legal issues surrounding a number of consumer-focused, food-related policy areas not covered in detail in traditional FDA or Agricultural Law courses, focusing on those affecting consumers and small producers. These include food labeling and nutrition, food access and security, taxation of sugar-sweetened beverages and related public

health measures, food safety, food fraud, and racial and gender issues in food policy.

ULWR 913: European Union Law Seminar

3 Credits

This seminar examines the main elements of European Union (EU) law. It covers the institutional structure of the EU and its law-making process and compares it with US government and federalism. It explores the judicial architecture of the EU and the role of the European Court of Justice. It looks at the legal framework covering EU inter-state trade, corporate mobility, and free movement of persons within the EU. It also examines trade between the EU and third states, in particular the US, and foreign relations law of the EU

ULWR 914: Federal Regulatory and Legislative Practice Seminar

2 Credits

The seminar will utilize a separation of powers analysis to examine federal regulatory and legislative practice. Topics covered will include congressional investigations, federal regulatory agency jurisdiction and procedure, and areas of federal criminal law that are most relevant to legal practice in Washington, DC. The seminar's primary focus will be those areas of Washington legal practice in which administrative and regulatory law, federal criminal law, politics, and public relations intersect to create special problems and challenges for attorneys in government and private practice. A "case study" approach will be used to analyze these topics from both perspectives, examining the legal obligations and professional responsibilities of both government lawyers and private counsel. Highlights of the course include analysis of the Watergate, ABSCA, Iran-Contra, Whitewater, and Clinton-Lewinsky scandals.

ULWR 916: Class Actions Seminar

2 Credits

This seminar explores the class action device, tracing its historical origins from the earliest forms of aggregate litigation through various amendments to Rule 23 and passage of the Class Action Fairness Act. Although other non-class aggregation techniques are discussed, they are addressed only for comparative purposes. The unique nature of representative litigation and the special issues that arise during the course of a class action are the subject of discussion and student presentations during seminar sessions. Considerable discussion is devoted to the roles of the various "players" in a class action: the qualifications of the class representative, the qualifications and interest of class counsel, and the fiduciary role of the district judge.

ULWR 925: Jurisprudence Seminar

2 Credits

This seminar will investigate basic themes in constitutional jurisprudence from the perspectives of legal and political theory. A tentative list of topics includes separation of powers, the rule of law, sovereignty, democracy, civil and religious liberties and constitutional interpretation. This seminar will emphasize theoretical, as well as historical, dimensions of these topics, and also consider some of their contemporary implications.

ULWR 927: Law of Artistic Persons and Properties Seminar

2 Credits

The objectives of this course include an examination of the interface between law and the arts with an eye to both theoretical and practical implications and a striving to identify creative and serviceable solutions to the problems that have frustrated the growth and harvest of the creative effort. The investigation will be directed toward subject areas that reflect functional divisions within the arts; i.e., the visual arts, dance, music, the literary arts, and areas such as television and film. The course includes a mandatory overnight field trip to New York City at the students' expense.

ULWR 934: Race, Racism, and American Law Seminar

2 Credits

The purpose of this seminar is to facilitate discussion and understanding of the role law has played in both the subordination and promotion of the rights of people of color in America. Subjects for discussion will include race and the American criminal justice system, hate speech and the First Amendment, affirmative action policies, and the quest for effective schools.

ULWR 938: The Supreme Court Seminar

2 Credits

The Supreme Court, including procedure and practice, principles of adjudication, and history, as well as the topics of the current term are studied. Students are required to present analyses of current cases as well as an analytical paper on approved topics of constitutional law.

ULWR 941: The United Nations and International Law Seminar

2 Credits

The inexorable paces of globalization and interdependence over the past few decades have made the need for international cooperation among states more acute. The role of the United Nations, the premier global intergovernmental organization, in these processes has become more relevant, as has that of international law in general. Notwithstanding the critical voices that have sometimes questioned the relevance or usefulness of the world body, and international law itself, on the basis of certain perspectives and points of view, the United Nations and its Specialized Agencies continue to have a considerable impact around the world, in such areas as the use of force, conflict prevention and resolution, refugees, human population displacement and forced migrations, humanitarian action, human rights, international trade, and economic and social development. These considerations, among others, make the study of the United Nations and international law more important today than it has ever been.

ULWR 943: International Justice Seminar

2 Credits

The seminar will address international trial investigative techniques, tribunal jurisdiction and procedure, and areas of international civil and criminal law that are most relevant to legal practice before international tribunals.

Prerequisite: Faculty Approval Required CONCURRENT: EXTRN 901

ULWR 946: Policy Issues in Corporate Crime Seminar

2 Credits

This seminar is designed to improve students' understanding of the theoretical and policy justifications underlying the prosecution of white collar crime. Students will examine current issues in the debate over corporate criminal liability, prosecutorial discretion, the use of plea agreements to achieve structural reform of corporations, and the federalization of crime. In addition, the class will examine white collar crime in particular industries such as health care and securities regulation. Students will examine these issues both theoretically and practically by reviewing law review articles, Department of Justice policies, pleadings, and case studies on some of the most notorious white collar crime cases in recent years.

ULWR 948: International Financial Law Seminar

3 Credits

This seminar examines selected aspects of international financial, securities, and banking law. It covers broadly four areas: First, it provides elements of financial law. This includes legal aspects of banking, securities, and money; the objectives of regulations and supervision; an overview of US regulation; and the public and private law of international monetary obligations. Secondly, it examines aspects of international financial and securities regulation. This includes an examination of the financial crisis of 2008 and the regulatory reforms resulting from it; selected comparative aspects of regulation in the US and the EU through a detailed discussion of legislation and case law (e.g. institutional structure, insider trading, rating agencies). Thirdly, it discusses economic and monetary union in the EU and the eurozone crisis. Finally, it provides an overview of the law of the IMF and the international financial architecture.

ULWR 949: Comparative Constitutional Law Seminar

3 Credits

This seminar explores constitutional law differences in the U.S., Canada, Australia, and South Africa.

ULWR 950: Evidence Seminar: Testimonial Privileges

2 Credits

This Seminar will examine the testimonial privileges that permit or require professionals, family members, individuals, companies, and governmental actors to withhold testimony in furtherance of a competing public interest. We will evaluate the policy considerations justifying these privileges, the burdens they impose, and the relative competence of courts and legislatures to recognize and define them.

Prerequisite: PROSK 955 RECOMMENDED PREPARATION: PRORP 934

ULWR 951: Tax Policy

2 Credits

This seminar will be based on Professor Thompson's 2019 book entitled Business Taxation Deskbook published by the Practising Law Institute. Students will develop a basic understanding of business tax principles generally.

ULWR 952: The Lawyer's Role In Helping Close The Minority-White Gap In Business Ownership

2 Credits

This seminar is broken into the following three parts: Part I, Introduction and in-Depth Analysis of the Minority-White Gap in Business Ownership, Part II, The Lawyer's Essential Tools in Representing a Minority-Owned Small Business, Part III, The Big Ideas for Addressing the Minority-White Gap in Business Ownership.

ULWR 960: Climate Change Law & Policy

3 Credits

Climate change is here and it is already transforming the law (not to mention the planet); the law we have inherited, in turn, is shaping our response to the threat. In this seminar, we will explore these sociolegal dynamics while also establishing a foundational understanding of the wide range of international, national, and subnational laws and policies that any lawyer in the emerging practice of "climate change law" must know.

ULWR 968: International Human Rights Seminar

3 Credits

The course involves the study and analysis of the core United Nations-sponsored international human rights treaties with the following objectives: understanding the history and development of human rights protection in the post-UN Charter era; examining the substantive content of the major international human rights instruments; and measuring the relative compliance of the states that have ratified them. The course will assess the impact of these treaties on the enjoyment by the citizens of the various state parties of the rights provided therein. Particular attention will be paid to claims about the apparent decline and/or stagnation in the enforcement of these treaties in the post-Cold War period, especially in the last decade.

ULWR 969: Electronic Evidence Seminar

3 Credits

The seminar will cover the case law, procedural rules, evidence rules, and rules of professional conduct implicated by the unique attributes of information created and/or stored electronically, as well as the filing and courtroom presentation of documents in electronic format. There are three components to the course. The first part concerns the discovery of ESI, and covers the nature, sources, and terminology of ESI; the different formats of ESI and the implications for preservation and production of ESI attributable to the different formats; the evolution of the rules and case law regarding discovery of ESI; and the obligations of counsel with respect to the preservation of ESI.

ULWR 979: Federal Crimes

3 Credits

This seminar will provide an introduction to the unique aspects of federal criminal law, including jurisdiction, enforcement policy, case selection, and the Federal Sentencing Guidelines. It will also cover offenses not typically included in white collar crime courses, including those relating to narcotics trafficking, firearm regulation, child pornography, and anti-terrorism efforts.

ULWR 996: Individual Research and Writing Seminar

2-3 Credits

The Individual Research and Writing Seminar is used to meet the Upper-Level Writing Requirement for the J.D. degree.

Prerequisite: Supervising Faculty and Associate Dean Approval Required

ULWR 997: Special Topics

1-12 Credits/Maximum of 99

Special Topics

Veterans and Servicemembers Clinic (IHVSC)

IHVSC 900: Veterans and Servicemembers Legal Clinic

4-5 Credits/Maximum of 10

The Veterans and Servicemembers Legal Clinic (Veterans Clinic) will provide focused and specialized legal assistance to veterans and servicemembers. Currently there are nearly 1.6 million veterans and military personnel located in the Commonwealth of Pennsylvania. Under the supervision of a faculty member, students will learn the substance and process of representing veterans and current servicemembers and the unique legal issues they encounter. Initially, the Veterans Clinic will focus on addressing state and federal policy matters affecting the rights of veterans and servicemembers, and providing legal assistance to a selected group of veterans whose claims have been rejected by the U.S. Department of Veterans Administration (VA) and appealed to the Board of Veterans Appeals. The Veterans and Servicemembers Legal Clinic intends to accept and help litigate VA appeals cases referred to it by local and regional veterans associations. The Veterans Clinic will also seek to develop and/or influence state and federal legislation that affects veterans or current servicemembers, including but not limited to policies addressing military voting issues, creation of veterans courts, issues arising under the Uniform Deployed Parents Custody and Visitation Act, and regulations to improve the lives of those sexually assaulted during military service. The Veterans Clinic may also handle appellate matters addressing the Uniformed Services Employment and Reemployment Rights Act (USERRA).

Prerequisites: Faculty Approval Required

IHVSC 901: Advanced Veterans and Servicemembers Legal Clinic

1-5 Credits/Maximum of 6

This clinical experience will be open to students who have previously enrolled in the Veterans Clinic and will build upon the skills that they learned in their earlier experience in the Clinic. The course will involve a senior role in client matters, assignment to more complex client matters, and participation in new initiatives undertaken by the Clinic.

Prerequisites: IHVSC 900 Faculty Approval Required

Visiting Away Semester (VISAW)

VISAW 903: Visiting Away Semester

1-17 Credits

INDEX

A

| | |
|--|----|
| ABA Required Disclosures | 6 |
| About Penn State | 7 |
| About Us | 6 |
| Academic Calendar | 6 |
| Academics | 2 |
| Advanced Upper Level Writing Requirement (AULWR) | 15 |
| Archive | 5 |
| Arts, Sports, and Entertainment Clinic (IHASC) | 15 |

B

| | |
|------------------------------------|----|
| Bar Exam Preparation (BAREX) | 16 |
| Business Law (BUSLW) | 16 |

C

| | |
|--|----|
| Center for Immigrants' Rights Clinic (IHIMC) | 19 |
| Civil Rights Appellate Clinic (IHAPC) | 20 |
| Co-Curricular Activities (COCR) | 20 |
| Constitutional Law (CONLW) | 20 |
| Contact | 10 |
| Criminal Law (CRMLW) | 21 |

D

| | |
|--|----|
| Doctor of Juridical Science (S.J.D.) | 3 |
| Doctor of Juridical Science (SJD) | 22 |

E

| | |
|--|----|
| Entrepreneur Assistance Clinic (IHEAC) | 22 |
| Environmental Law (ENVR) | 22 |
| Experiential Learning (EXPR) | 23 |
| Experiential Learning Opportunities | 5 |
| Externship Placement (EXTRN) | 25 |

F

| | |
|---------------------------------|----|
| Family Law Clinic (IHFLC) | 26 |
| Family/Estate Law (FESTL) | 26 |
| Financial Aid | 7 |

G

| | |
|---------------------------------------|----|
| General Information | 5 |
| Government/Politics Law (GOVPL) | 26 |

H

| | |
|--------------------------|----|
| Health Law (HLTLW) | 27 |
|--------------------------|----|

I

| | |
|-------------------------------|----|
| In-House Clinic (IHCLI) | 27 |
|-------------------------------|----|

| | |
|--|----|
| Indigent Criminal Justice Practicum (IHCJP) | 27 |
| Intellectual Property Clinic (IHIPC) | 28 |
| Intellectual Property Law (IPLAW) | 28 |
| International Law (INTR) | 29 |
| International Opportunities | 5 |
| International Sustainable Development Projects Cli (IHSDC) | 30 |

J

| | |
|---------------------------|---|
| Joint Degrees | 3 |
| Juris Doctor (J.D.) | 2 |

L

| | |
|---|----|
| Labor/Employment Law (LABR) | 30 |
| Law School Bursar | 7 |
| Learning Outcomes | 5 |
| Legal/Social Law Perspectives (LWPER) | 31 |

M

| | |
|---|----|
| Master of Law (LLM) | 32 |
| Master of Laws (LL.M.) | 3 |
| Master of Legal Studies Law (MLSLW) | 33 |

P

| | |
|--|----|
| Penn State Law Bulletin | 2 |
| Penn State Law Courses | 15 |
| Penn State Law First Year (PSLFY) | 34 |
| Penn State Law Independent Study (LWIND) | 35 |
| Professional Responsibility (PRORP) | 35 |
| Professional Skills (PROSK) | 35 |

R

| | |
|---|----|
| Rural Economic Development Clinic (IHRDC) | 36 |
|---|----|

S

| | |
|-----------------------------------|----|
| Specialized Fields of Study | 4 |
| Study Abroad Law (SALAW) | 36 |

T

| | |
|--------------------------|----|
| Tax Law (TAXLW) | 36 |
| Trial Teams (TRTM) | 37 |

U

| | |
|--|----|
| University Course Descriptions | 11 |
| Upper-Level Writing Requirement (ULWR) | 37 |
| Using this Bulletin | 6 |

V

| | |
|--|----|
| Veterans and Servicemembers Clinic (IHVSC) | 40 |
| Visiting Away Semester (VISAW) | 40 |