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GENERAL SECTION

University of Toledo 2024-2025 Catalog General Section

The General Section of the catalog provides details regarding The University of Toledo's history, admission requirements, transfer information, accreditation information, policies, core curriculum requirements, student services and more.

Mission, Vision and Values

Mission

The University of Toledo improves the human condition as a public research university and academic medical center whose mission is to educate students to become future-ready graduates, cultivate leaders, create and advance knowledge, care for patients and engage our local, national and global communities.

Vision

The University of Toledo will impact the present and shape the future through our actions and discoveries. To achieve this vision, we will:

- Prioritize student success, health and well-being
- Create a diverse community built on foundations of respect, inclusion and belonging
- Embrace a people-first culture where we are known for outstanding student experiences, alumni and donor engagement, patient satisfaction and as an employer of choice
- Launch graduates equipped to think critically, act ethically, collaborate and communicate effectively in diverse environments, and apply their knowledge and skills to analyze and solve real-world problems
- Build on our distinct strengths and invest in areas that increase the University's impact
- Foster research, innovation, discovery and creative work that transform our world
- Partner with our communities to advance our mutual success and create opportunity for all
- Inspire a love of life-long learning and commitment to serving others
- Develop and strengthen relationships that invest in our mission to improve the human condition

Values

- **Academic Excellence** – We embrace the highest standards of achievement, challenging our students, faculty and staff to reach their greatest potential.
- **People-Centered** – We prioritize our relationships with our students, faculty, staff, patients, alumni and donors, creating a culture where everyone feels valued, supported and part of the Rocket family.
- **Inclusion** – We foster belonging, equity and respect for all as part of our commitment to valuing diversity of people and ideas.
- **Community** – We advance the public good in our regional, state, national and global communities through service and collaboration.

- **Research and Innovation** – We impact the world around us through innovation in discovery, integration, application, teaching and creative works.
- **Integrity** – We are trustworthy, acting with honesty, transparency, accountability and authenticity in all we do.
- **Efficiency and Effectiveness** – We ensure long-term success through fiscal stability, sustainability, alignment, efficiency and operational excellence.

History of The University of Toledo

The University of Toledo began in 1872 as a private arts and trades school offering painting and architectural drawing as its only subjects. In the 150 years since, the University has grown into a comprehensive institution offering more than 300 undergraduate and graduate programs to more than 21,000 students from around the world. The history of its development is a remarkable story.

In a pamphlet published in 1868 titled "Toledo: Future Great City of the World," Jesup Wakeman Scott articulated a dream that led him to endow what would become The University of Toledo. Scott, a newspaper editor, expressed his belief that the center of world commerce was moving westward, and by 1900 would be located in Toledo. To help realize this dream, in 1872 Scott donated 160 acres of land as an endowment for a university to train the city's young people.

The Toledo University of Arts and Trades was incorporated on October 12, 1872, to "furnish artists and artisans [sic] with the best facilities for a high culture in their professions." Scott died in 1874, a year after the university opened in an old church building downtown. The school was short-lived, however, closing in 1878 due to a lack of funds. On January 8, 1884, the assets of the university were given by Scott's sons to the city of Toledo and the school reopened as the Toledo Manual Training School. It offered a three-year program for students who were at least 13 years old in academic and manual instruction.

Dr. Jerome Raymond was appointed the first president in 1908. He expanded the school's offerings by affiliating with the Toledo Conservatory of Music, the YMCA College of Law and the Toledo Medical College, and he helped to create the College of Arts and Sciences. These changes moved the university toward becoming a baccalaureate-degree granting institution, but the school struggled through years of inadequate finances and legal battles over control.

In 1914, Dr. A. Monroe Stowe became president and led the University on its first organized path of development. He founded the College of Commerce and Industry (currently the College of Business and Innovation) in 1914, and the College of Education (today the Judith Herb College of Education) in 1916. Enrollment grew from 200 students to 1,400.

As evidence that the University was maturing, student participation in extracurricular activities increased. In 1919, Student Council was created, and two students started a newspaper called *The University-Teaser*. In 1915, the students petitioned for an intercollegiate athletic program. Football began in 1917, although the first game was a 145-0 loss to the University of Detroit. The sports teams received their nickname, the "Rockets," in 1923 from a newspaper writer who thought the name reflected the football team's playing style.

By the 1920s, Toledo University was a growing institution, limited only by the size of buildings that housed it. Classes were held in several small buildings downtown. In 1922, the university moved into an automobile mechanics training facility that had been constructed for World War I on the original Scott plot of land. While twice the size of the old buildings, this location was less than ideal. Its limitations became evident when an enrollment increase of 32 percent in one year produced a critical shortage of space.

The prospects for a new, permanent home for the university improved in 1928 when Dr. Henry J. Doermann became president. His first activity was to initiate plans for a new campus. To pay for the proposed buildings, that year the city placed a bond levy before Toledo's voters. A campaign by faculty and students led to the levy's passage by 10,000 votes and less than one year before the start of the Great Depression. Doermann wanted the new campus to reflect the best design elements of European universities because he felt such architecture would inspire students. It took 400 men less than one year to build University Hall and the Field House in the Collegiate Gothic style.

While enrollments remained stable at the university during most years of the Depression, its finances were strapped. Dr. Philip C. Nash, who became president following Doermann's sudden death, instituted drastic measures to cut costs. Funds from the federal government's New Deal programs helped by paying for new buildings and student scholarships.

While the Depression decade determined in many ways if the University would survive, it was World War II and its aftermath that transformed UToledo into the modern university it is today. The impact of the war was felt almost immediately. The military contracted with UToledo to offer war-training programs for military and civilian personnel. Student life also changed with the war. With a dwindling number of male students, women assumed leadership roles on campus, and intercollegiate basketball and football were suspended. And, tragically, more than 100 UToledo students were killed in the war. After the war, the GI Bill of Rights provided a way to reward veterans for their service by paying their college tuition, and more than 3,000 veterans took advantage of the program at UToledo.

In 1947, Wilbur W. White replaced Nash, who had died the previous year. White proposed a progressive 10-year development plan, but he died in 1950 before any new buildings were completed. His successor, Dr. Asa S. Knowles, oversaw the completion of several buildings, including a new library in 1953. Knowles resigned the presidency in 1958. His last official act was to meet with Toledo City Council to discuss the future financing of the university. As a municipal university, more than 12 percent of the city's budget was allocated to it, and Knowles felt this was unsustainable. Council members suggested the university consider acquiring financial assistance from the state.

It was left to President William S. Carlson to pursue the issue. In 1959, bills introduced in the legislature for a state subsidy for Ohio's three largest municipal universities stalled, and the university's financial situation worsened. Fortunately, a 2-mill levy in 1959 passed by 144 votes, raising \$1.7 million a year for the university. But the universities of Akron, Cincinnati and Toledo all continued to press for state financial assistance and finally, on July 1, 1967, The University of Toledo became part of the state's system of higher education. In addition to tuition subsidies for students, state support provided capital improvement money for a campus building boom.

College students became more politically active in the 1960s, and student protests became frequent. Most at UToledo were peaceful, although protests in opposition to the war in Vietnam led to several arrests. In 1970, the campus remained calm following the deaths of four student protesters at Ohio's Kent State University. A protest led by African American students after the killing of students at Jackson State University in Mississippi temporarily closed University Hall in May 1970, but this ended when Carlson met with the students and reached a peaceful accord.

UToledo marked its centennial in 1972 with a year of celebration. That year Carlson retired, and Dr. Glen R. Driscoll was selected as his successor. Driscoll oversaw further expansion of the University's physical plant. Centennial Mall, a nine-acre landscaped area in the center of Main Campus, replaced parking lots and Army barracks in 1980. In 1985, Driscoll retired and was replaced by Dr. James D. McComas, who continued the expansion of the University's facilities. His tenure at UToledo was brief, however, as he resigned in 1988.

Dr. Frank E. Horton was selected to be The University of Toledo's 13th president in October 1988. To meet the challenges of the 1990s, Horton began a lengthy strategic planning effort to chart a course of targeted, purposeful growth. To help achieve the plan's many goals, in 1993 the University launched a successful \$40-million fundraising campaign. The University continued to expand its physical environs with the renovation of commercial buildings into classrooms. The University also formalized its relationship with the Toledo Museum of Art with the completion of UToledo's Center for the Visual Arts on the museum's grounds. The University also built its Lake Erie Research Center at Maumee Bay State Park.

Significant growth in the 1990s was not only in buildings, but also in technology. The University joined OhioLINK, a statewide library network, in 1994. The internet became accessible in residence halls and offices. Technological improvements enabled students to register for classes and check their grades online. The University also began to experiment with offering classes via distance (online) learning.

In 1999, Dr. Vik Kapoor became the University's 14th president following Horton's retirement. Kapoor embarked on a restructuring program that included major resource reallocation and administrative reorganization. The Community and Technical College, established in 1968 on the University's Scott Park campus, was abolished. In June 2000, Kapoor resigned, and was replaced the following year by Dr. Daniel Johnson.

Johnson's agenda focused on reconnecting the University to the community through outreach and engagement activities, and the University's mission was rewritten to describe UToledo as a metropolitan research university. Planning began on a science and technology corridor to encourage research partnerships with businesses. Construction projects on Main Campus included renovations to several older buildings, including the Memorial Field House, which was transformed from a basketball arena into a classroom building; it reopened in 2008 after several years of standing empty.

In 2006, the University saw another fundamental change with the merger of UToledo and the Medical University of Ohio, which had been founded as a separate state-supported institution in 1964. As part of the merger, Dr. Lloyd Jacobs, who had been president of MUO, was named president of the merged university. UToledo became one of few universities

nationwide to offer degrees in medicine, law, engineering, business, nursing, pharmacy and education.

In 2015, UToledo welcomed its first female president, Dr. Sharon L. Gaber. As the University's 17th president, Gaber worked to increase enrollment, retention, research and philanthropy, and oversaw the implementation of an agreement to partner UT's medical education with ProMedica, a regional health-care system. Through increased collaboration with faculty, staff, students and the community, Gaber led the University in efforts to create and implement a new strategic plan, a diversity and inclusion plan, and a new multiple-campus master plan.

In 2020, the world faced a public health crisis with the COVID-19 coronavirus pandemic. Like many universities and colleges, the University of Toledo transitioned to remote learning and operations in March 2020. It was an effort implemented by Dr. Gaber during what would be her final months as president of The University of Toledo. In late April 2020, she announced her resignation from the University.

Dr. Gregory Postel stepped in as Interim President in July 2020. Since then, Dr. Postel has successfully led the safe reopening of campus during the COVID-19 pandemic, as well as helped stabilize the hospital finances following a tumultuous year for The University of Toledo Medical Center exacerbated by the pandemic.

Postel was also actively involved in securing the institution's second named college – the John B. and Lillian E. Neff College of Business and Innovation. He has assisted with a number of other private gifts to support the University.

At a special Board of Trustees meeting in March 2021, Dr. Gregory Postel was appointed the 18th president of the University of Toledo. As the University of Toledo approached its sesquicentennial, Dr. Postel identified eight key initiatives and appointed campus-wide working groups focused on creating a solid foundation upon which to build future growth.

In May 2024, The University of Toledo Board of Trustees named Mr. Matt Schroeder, UT's executive vice president for finance and administration and chief financial officer, interim president. Mr. Schroeder is committed to maintaining and enhancing this university and its excellent medical academic center.

Despite the challenges facing higher education in the 21st century, The University of Toledo today is a success story. Many of its faculty and academic programs have worldwide reputations, and its Main Campus and Health Science Campus are recognized as architectural gems. If the past is any indication, future challenges will be met and the institution will continue educating its students as accountable citizens and global leaders.

Accreditation and Standards

Accrediting Bodies

The University of Toledo is accredited by the Higher Learning Commission (hlcommission.org (<https://www.hlcommission.org/>)), an institutional accreditation agency recognized by the U.S. Department of Education.

This list is current as of March 2024. For the most current list of accrediting bodies, visit <http://www.utoledo.edu/aapr/accreditation/>.

Listed below are other professional organizations in which the University holds membership, or which approve the quality of UToledo's educational programs, or both:

- ABA Standing Committee on Paralegals
- Accreditation Council for Graduate Medical Education (ACGME)
- Accreditation Council for Occupational Therapy Education
- Accreditation Council for Pharmacy Education
- Accreditation Review Commission on Education for the Physician Assistant
- American Bar Association, Section of Legal Education and Admissions to the Bar
- American Chemical Society
- American Psychological Association Commission on Accreditation
- Applied Science Accreditation Commission (ASAC) of ABET
- Association to Advance Collegiate Schools of Business (AACSB)
- Commission on Accreditation for Health Informatics and Information Management
- Commission on Accreditation for Respiratory Care
- Commission on Accreditation in Physical Therapy Education
- Commission on Accreditation of Allied Health Education Programs
- Commission on Accreditation of Athletic Training Education
- Commission on Accreditation of Medical Physics
- Commission on Collegiate Nursing Education
- Commission on Dental Accreditation
- Commission on English Language Program Accreditation
- Committee on Accreditation for the EMS Professions
- Computing Accreditation Commission (CAC) of ABET
- Council for the Accreditation of Counseling and Related Educational Programs
- Council for the Accreditation of Educator Preparation
- Council on Academic Accreditation in Audiology and Speech-Language Pathology; American Speech-Language-Hearing Association
- Council on Education for Public Health
- Council on Social Work Education – Commission on Accreditation
- Engineering Accreditation Commission (EAC) of ABET
- Engineering Technology Accreditation Commission (ETAC) of ABET
- Liaison Commission on Medical Education
- Michigan Certification Board for Addiction Professionals
- National Accrediting Agency for Clinical Laboratory Sciences
- National Association of School Psychologists
- National Association of Schools of Art and Design
- National Association of Schools of Music
- National Association of Schools of Theatre
- National College Testing Association
- University and College Intensive English Programs

Assessment

In keeping with our mission to provide world-class educational opportunities for students, The University of Toledo is committed to maintaining high academic standards and quality services for our students. Faculty and staff members engage in the assessment of student learning, an intentionally-designed process of analysis and reflection, to gain a deeper understanding of how and to what extent our students are developing their knowledge, skills, beliefs, and attitudes as a result of their engagement in our academic and co-curricular programs.

Assessment of student learning occurs at the institution, college, department, program, and course levels. It is frequently based on multiple measures that vary according to each discipline.

The institution uses the insights gleaned from the assessment process to improve our academic programs and co-curricular offerings, in turn, leading to greater student success.

For more information about assessment practices at UToledo, please visit our website (<https://www.utoledo.edu/aapr/assessment/>) and review the assessment of student learning policy.

Academic Advising

All students have an academic advisor who is their academic content expert. An academic advisor monitors your academic plan of study and works collaboratively with you to develop their class schedule to meet the degree requirements for their given academic major.

Your academic advisor will play a crucial role in helping you adjust to a new environment, clarify expectations, simplify the university experience and stay on track until graduation.

Your advisor is your partner in exploring and defining your academic, career and life goals. Your advisor will help you choose classes that interest you while still meeting the degree requirements for your major.

Plan now to meet with your advisor, discuss your goals and register for courses early. It's the surest way to get the classes you want. Once you're underway, always consult with your academic advisor before changing your schedule or considering another course of study. Dropping or withdrawing from a course without the help of an advisor may cause problems you haven't anticipated.

ADVISING OFFICES

College of Arts and Letters (<https://www.utoledo.edu/al/advising/>)

College of Business and Innovation (<https://www.utoledo.edu/business/StuServ/>)

The Judith Herb College of Education (<https://www.utoledo.edu/education/student-services/advisors.html>)

College of Engineering (<https://www.utoledo.edu/engineering/advising/>)

College of Health and Human Services (<https://www.utoledo.edu/hhs/student-services/>)

College of Law (<https://nam04.safelinks.protection.outlook.com?url=https%3A%2F%2Fwww.utoledo.edu%2Flaw%2Fadmissions>)

[%2Fprep%2F&data=05%7C02%7CCathy.Zimmer%40utoledo.edu%7Cb6ccd42a105044b19fb608dc267fe783%7C1d6b1707baa94a3da8f8deabfb3d46%7C0%7C0%7C638427577982463705%7CUnknown%7CTWfPbGZsb3d8eyJWljoimC4wLjAwMDAiLCJQljoiv2luMzliLCJBTiil6lk1haWwiLC%7C0%7C%7C%7C&sdata=P5G3jIDA0UE4ZQNTdao7j8fLY525oka3r6v11QUIqKk%3D&reserved=0](https://www.utoledo.edu/med/studentaffairs/)

College of Medicine and Life Science (<https://www.utoledo.edu/med/studentaffairs/>)

College of Natural Sciences and Mathematics (<https://www.utoledo.edu/nsm/advising/>)

College of Nursing (<https://www.utoledo.edu/nursing/nursingadvisors/>)

College of Pharmacy and Pharmaceutical Sciences (<https://www.utoledo.edu/pharmacy/current/advisers.html>)

University College (<https://www.utoledo.edu/uc/academic-services/advising.html>)

PRE-HEALTH ADVISING

Pre-Health Advising Center (<https://www.utoledo.edu/success/pre-health-advising/>)

Academic Policies

The policies listed below are general policies for The University of Toledo. Students should consult their advisors for college-specific academic policies.

University Policy Website

The University of Toledo Policy Website is a compilation of relevant policy, operational procedures, governing documents and handbooks of The University of Toledo. The purpose of the policy website is to ensure faculty, staff, and students have ready access to policies. It is the responsibility of the UT community, including faculty, staff, and students, to familiarize themselves with the policies and comply with the University policies that affect them.

General and Undergraduate Academic Policies (<https://www.utoledo.edu/policies/academic/undergraduate/>)

3364-71-01 Academic standing

- 3364-71-01.1 Academic standing procedure
- 3364-71-02 Enrollment status: full time, part time, and audit
- 3364-71-03 Class rank
- 3364-71-04 Academic dishonesty
- 3364-71-05 Academic grievance

3364-71-05.1 Academic grievance procedure

3364-71-06 Academic forgiveness

- 3364-71-06.1 Academic forgiveness procedure
- 3364-71-07 Repeating a course and calculating GPA
- 3364-71-08 Adding and/or dropping a course
- 3364-71-09 Dual degrees
- 3364-71-10 Residency requirement for a degree
- 3364-71-11 Grades and grading



- 3364-71-11.1 Grades, quality points and grading procedures
- 3364-71-12 Priority registration
- 3364-71-13 Graduation with honors distinction; Dean's list; President's list
- 3364-71-14 Missed class policy
- 3364-71-15 Confidentiality of student records (FERPA)
- 3364-71-16 Administrative adjustment for extenuating circumstances
- 3364-71-17 Credit for prior learning
- 3364-71-18 Veteran and service members support and assistance
- 3364-71-19 Posthumous degree awards
- 3364-71-20 International baccalaureate diploma
- 3364-71-21 Diploma replacement
- 3364-71-22 Semester academic calendar and academic year
- 3364-71-23 Academic credit hour
- 3364-71-24 Military veterans benefits management
- 3364-71-25 Independent study courses
- 3364-71-26 Internal surveys
- 3364-71-27 Classroom attendance
- 3364-71-28 The University of Toledo SROTC housing financial offset incentive policy
- 3364-71-29 Guidelines on authorship policy
- 3364-71-30 Religious accommodations
 - 3364-71-30.01 Procedure - religious accommodations
- 3364-72-54 Assessment of student learning

Graduate Academic Policies (<https://www.utoledo.edu/policies/academic/graduate/>)

- 3364-71-15 Confidentiality of student records (FERPA)
- 3364-71-18 Veteran and service members support and assistance
- 3364-71-19 Posthumous degree awards
- 3364-71-21 Diploma replacement
- 3364-71-22 Semester academic calendar and academic year
- 3364-71-23 Academic credit hour
- 3364-71-24 Military veterans benefits management
- 3364-71-25 Independent study courses
- 3364-71-27 Classroom attendance
- 3364-72-54 Assessment of student learning
- 3364-77-01 Graduate student academic dishonesty
- 3364-77-02 Graduate student academic grievance
- 3364-77-04 Graduate student leave of absence
- 3364-77-05 Graduate student enrollment status: full time, part time and audit
- 3364-77-06 Transfer of credit to graduate degree
- 3364-77-07 Graduate missed class policy

Full-Time Status (<http://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-02%20Enrollment%20status.pdf>)

A full-time undergraduate student is enrolled for twelve (12) or more semester hours in credit-bearing courses in a term. Full-time students are encouraged to take 15 credit hours to complete their degree in a timely fashion, and are permitted to take up to 20 credit hours without any additional approval. Students seeking academic overload for 21 or more hours must receive approval according to the procedure set by their college. A student must be enrolled through the university's

official registration and enrollment information system in order to receive transcribed credit for any course.

A part-time undergraduate student is enrolled for fewer than twelve (12) semester hours in credit-bearing courses in a term.

Class Rank (<http://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-03%20%20Class%20rank.pdf>)

Class rank is based upon the number of semester hours completed and is determined as follows:

| Rank | Hours Earned |
|-----------|---------------|
| Freshman | 0-29.9 hours |
| Sophomore | 30-59.9 hours |
| Junior | 60-89.9 hours |
| Senior | 90+ hours |

Course Numbering System

University course numbers follow this system:

| Undergraduate | |
|---------------|---------------------------------------|
| 0500-0990 | Non-degree credit |
| 1000-1990 | Primarily for freshmen and sophomores |
| 2000-2990 | Sophomores, juniors and seniors |
| 3000-3990 | Juniors and seniors |
| 4000-4990 | Advanced undergraduates |
| Graduate | |
| 5000-5990 | Master's level |
| 6000-6990 | Advanced master's level |
| 7000-7990 | Doctoral level |
| 8000-8990 | Advanced doctoral level |
| 9000-9990 | College of Law |

Credit for Repeated Courses

Credit for any repeated course will apply only once toward degree requirements. Grades for all attempts at the course will appear on the student's official academic record (official transcript) and will count toward the GPA, unless the grade has been replaced for purposes of calculating the GPA. See the policy on GPA Recalculation for Repeated Courses (http://www.utoledo.edu/offices/registrar/student_records/gpa_recalculation.html). Visit the Office of the Registrar (http://www.utoledo.edu/offices/registrar/student_records/gpa_recalculation.html) for additional details.

Registration Policies

Adding a Class or Registering Late (<http://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-08%20%20Adding%20or%20dropping%20a%20course.pdf>)

For courses offered over a regularly scheduled academic term, a student may be able to add a course or courses with approval and signature of the course instructor. After the 15th day, the signature of the course

instructor, and dean (or designee) of the college in which the student is enrolled is needed to add a course or courses. During a regularly scheduled academic term, a student may drop a course or courses electronically through the fifteenth calendar day of the term.

For courses offered over a regularly scheduled academic term, a student may add a course or courses within the first five calendar days of a fall or spring term with no signature required. Between the sixth calendar day and the 15th calendar day of a regularly scheduled academic term, a student may be able to add a course or courses with approval and signature of the course instructor.

After the 15th day, the signature of the course instructor, and dean (or designee) of the college in which the student is enrolled is needed to add a course or courses. During a regularly scheduled academic term, a student may drop a course or courses electronically through the fifteenth calendar day of the term.

For courses offered during summer term, comprised of four sessions, and/or for courses offered for a part of term (POT), the add/drop period is prorated.

A late registration fee is assessed for initial registrations on or after the first day of the semester. For more information regarding late fee assessment, please review the Treasurer's Office Finance Brochure (http://www.utoledo.edu/offices/treasurer/finance_brochures.html).

Dropping a Class (<http://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-08%20Adding%20or%20dropping%20a%20course.pdf>)

During the first 15 calendar days of the term (pro-rated for summer and special sessions), a student may drop from a class with no record on the student's transcript. A student may drop a course or courses electronically through the fifteenth calendar day of the term.

Withdrawing from a Class

Students who decide not to attend or stop attending any or all classes for which they have registered must drop or withdraw from the course(s). Drops and withdrawals can be processed online through the myUT (<http://myut.utoledo.edu/>) portal (provided there are no holds), and can also be processed at Rocket Solution Central (RSC) located in Rocket Hall, Room 1200, regardless of having a hold. Failure to drop or withdraw from a course for which a student has stopped attending may result in a grade of "F." Specific drop and withdrawal dates for a term are listed on the University's academic calendar and here (<https://www.utoledo.edu/offices/registrar/add-drop-withdraw/>), or by contacting Rocket Solution Central (RSC) at 419.530.8700.

In the event that a student becomes critically ill or injured during the course of the semester, the student should contact the Registrar's Office for information on the Medical Drop/Withdrawal process. There are deadlines associated with this process so contacting the Registrar's Office should be done as soon as possible.

WARNING: Withdrawing from a course(s) will result in a grade of "W" which will appear on your official transcripts. Once a withdrawal is processed, it cannot be rescinded. Based on the date of withdrawal, fees may or may not be adjusted. Since withdrawn courses reduce your

enrolled hours, withdrawing from courses may have an adverse effect on financial aid benefits, scholarships, loan deferments, athletic eligibility, health insurance, veterans benefits, degree requirements and other areas. If you are uncertain what effect withdrawing from the course(s) would have, it is recommended that you contact the appropriate department for guidance.

Withdrawal Policies of Colleges

Colleges may limit the total number of withdrawals a student may accumulate. Consult the appropriate college section of this catalog.

Academic Course Overload

An undergraduate student who attempts 21 semester credit hours in fall and/or spring (18 semester hours for graduate students) is considered to be on Academic Overload. In order to register for additional hours above those set limits, students should contact their college office. If approved, the college office will notify the Registrar's Office and your maximum hours will be increased, allowing you to add additional courses.

Refund Policy

Policies related to refund of fees for changes of schedule are presented in the University's Schedule of Classes for the semester or The University of Toledo Finance Brochure (https://www.utoledo.edu/offices/treasurer/finance_brochures.html). The date used to determine eligibility for refund shall be the date the drop transaction is processed. Failure to attend class, giving notice to an instructor, stopping payment on a check that was used to pay fees, or similar unofficial notice to any University office will not be considered official notice.

The University's refund policy includes provisions to conform to the Higher Education Amendments of 1998 and the Return of Title IV Funds regulations published on November 1, 1999.

Registration/Scheduling

Information related to scheduling/registration procedures is described on the Office of the Registrar's website at www.utoledo.edu/offices/registrar/ (<http://www.utoledo.edu/offices/registrar/>). Students with disabilities may have priority registration through the Student Disability Services.

Grading Policies

Grades and Quality Points (<http://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-11%20Grades%20and%20grading.pdf>)

| Grade | Standard | Quality Points for Each Semester Hour |
|-------|---|---------------------------------------|
| A | Achievement of outstanding quality | 4.00 |
| A- | Achievement of slightly less than outstanding quality | 3.67 |
| B+ | Achievement of slightly better than high quality | 3.33 |
| B | Achievement of high quality | 3.00 |



| | | |
|---------|--|------|
| B- | Achievement of slightly less than high quality | 2.67 |
| C+ | Work of slightly better than average quality | 2.33 |
| C | Work of average quality | 2.00 |
| C- | Work of slightly less than average quality | 1.67 |
| D+ | Work well below the average quality | 1.33 |
| D | Poor but passing | 1.00 |
| D- | Barely above failing | 0.67 |
| PS | Pass (selected courses only); equivalent of A, A-, B+, B, B-, C+ or C ¹ | |
| S | Satisfactory (credit earned; graduate and professional courses only) ¹ | |
| F | Failure | 0.00 |
| IN | Incomplete ¹ | |
| PRS/PRU | Progress in Review ¹ | |
| W | Withdrawal ¹ | |
| NC | No Credit (selected courses only) equivalent of C-, D+, D, D- or F ¹ | |

¹ No effect on grade point average.

The Grade of Incomplete (IN)

The grade of Incomplete is assigned only in extraordinary cases when unexpected conditions prevent the student from completing the requirements of the course within the term of enrollment. The IN has no effect on the student's grade point average.

The Grade of Progress in Review (PRS or PRU)

The progress-in-review grade is intended for undergraduate research courses and for special projects at the undergraduate levels, such as honors thesis, study abroad, etc. that may not be completed at the end of a particular grading period. The progress-in-review grade has no effect on the student's grade point average.

The Audit Grade Option (AU)

Audit means a student is enrolled in credit bearing courses but elects not to receive credit. A grade of AU has no effect on the student's grade point average.

Pass/No Credit (PS/NC) Grade Option

Students may elect to enroll in certain undergraduate courses for pass/no credit rather than an A-F grade. The PS or NC grade has no effect on the student's grade point average.

Grade Changes

1. "IN" or "PRs/PRU" to a letter grade: After work is completed, the instructor will complete a change of grade form and forward it to the Office of the Registrar.
2. All letter grade to letter grade changes must be forwarded to the college office for final approval. They are then submitted to the Office of the Registrar.

GPA Recalculation Policy for Repeated Courses

Under certain conditions, students who have retaken a course and earned a higher grade may petition to have the first grade excluded from their grade point average. If the petition is approved, the Office of the Registrar will be notified, and the student's transcript will show the notation "Repeat (Excluded from GPA)" next to the original course and the notation "R" next to the retaken course.

Credit for any repeated course will apply only once toward degree requirements. Grades for all attempts at the course will appear on the student's official academic record (official transcript) regardless of whether the grade has been deleted. All grades, including those for repeated courses, will be included in the determination of eligibility for honors, fellowships and other distinctions accruing on the basis of GPA. A copy of the approved petition will become part of the student's permanent record file.

A student may petition to have a grade excluded from GPA computation under the following conditions:

1. The repeated course must be completed prior to the granting of the first bachelor's degree, and the grade deletion petition must be submitted no later than one semester after graduation.
2. Before petitioning, a student must have retaken the same course (or the renumbered substitute for that course) in the same department at The University of Toledo and have earned a higher grade in the course retaken.
3. No more than a total of 18 semester hours of course work may be removed from the GPA calculation. A college may adopt a more stringent requirement for entrance into a particular program within that college.
4. This policy applies only to the first recorded grade in a course that a student has repeated.
5. Subject to the limitations described above, applications will be approved unless the instructor attests that the original grade was given for academic dishonesty.

This policy will apply to all students admitted for fall 1997 or later. It does not apply to graduate and post-baccalaureate professional studies.

3364-71-07 Repeating a course and calculating GPA (<http://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-07%20Repeating%20a%20course%20and%20recalculation%20of%20GPA.pdf>)

Grade Point Average (GPA)

A student's cumulative grade point average is computed by dividing the total number of quality hours into the total number of quality points

earned, including "F" grades for all repeated courses that have not been approved for recalculation on the basis of petition by the student. To obtain a degree or certificate in an undergraduate program, the student must have the proper number of credit hours in the courses required for the degree and a cumulative grade point average of at least 2.0. Grade point average requirements may be higher in certain colleges and in certain majors; this information is available in the individual college listings.

Higher Education Grade Point Average

A student's higher education (overall) grade point average includes all coursework taken at all institutions of higher education, including UT (unadjusted by GPA Recalculation petitions or the Academic Forgiveness Policy). The higher education GPA will be used for purposes of determining eligibility for University, collegiate, departmental or professional honors and other recognition based on the student's undergraduate academic career and record of academic performance.

Academic Forgiveness Policy

The university supports a student's commitment to degree completion. Under certain conditions, an undergraduate student enrolled or re-enrolled at the university of Toledo is permitted the opportunity to have their academic standing calculated from the point of readmission or approved academic forgiveness petition. Upon successful petition for academic forgiveness, all grades and credit of C-, D+, D, D-, and F are forfeited. Only grades of A, A-, B+, B, B-, C+, C and PS will be counted for credit.

The purpose of this policy is to permit a student to have their GPA calculated from point of readmission or approved academic forgiveness petition.

- 3364-71-06 Academic forgiveness (<https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-06%20Academic%20forgiveness.pdf>)
- 3364-71-06.1 Academic forgiveness procedure (<https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-06-1%20Academic%20forgiveness%20procedure%20.pdf>)

Note: this policy does not apply to graduate studies.

Academic Standing

Academic good standing requires an undergraduate student to maintain a cumulative university of Toledo grade point average of 2.0 or higher on a 4.0 scale. A student in academic good standing is eligible for registration for the upcoming term in accordance with current regulations and procedures outlined by the individual colleges and/or specific degree programs. The academic progress test required for the awarding of federal financial aid may differ from the university's definition of academic good standing. An undergraduate student must be in academic good standing to be eligible to graduate from the university.

- 3364-71-01 Academic standing (<https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-01%20Academic%20standing.pdf>)

- 3364-71-01.1 Academic standing procedure (<https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-01-1%20Academic%20standing%20procedure.pdf>)

Academic Alert

Students with less than 30 UToledo GPA hours and with less than a 2.0 UToledo cumulative GPA will receive an Academic Alert. An Academic Alert serves as an early alert to below-average academic performance. Students who receive an Academic Alert are required to enroll in a University-sponsored academic recovery program the following semester. The program is designed to provide students with the skills and support necessary to improve academically.

Academic Warning

Students will be placed on Academic Warning when their cumulative GPA has dropped below 2.0, and they have 30 or more UToledo GPA cumulative semester hours. In successive semesters, students with a cumulative UToledo GPA below 2.0 will remain on Academic Warning. Students will be removed from Academic Warning when their cumulative UToledo GPA is 2.0 or greater. A student on Academic Warning is required to fulfill requirements to remain eligible for registration. These requirements include, but are not limited to, participation in a University-sponsored academic recovery program, regular attendance in courses, utilizing University tutoring and/or other student success initiatives.

Academic Suspension

Students must be given a minimum of one semester on Academic Warning prior to being placed on academic suspension. Students may remain on Academic Warning as long as their semester GPA is above 2.0 and their cumulative GPA is below 2.0. If a student's semester GPA and cumulative GPA both fall below 2.0 after a semester on Academic Warning, a student may be suspended.

Individual colleges or degree programs may establish an appeal process to allow students subject to suspension to continue their enrollment within that college or degree program. Individual colleges or degree programs may also choose to immediately accept students suspended from other colleges or degree programs provided that these students meet the transfer student admission requirements of that program.

Readmission and Subsequent Suspension

After serving the suspension term, students may petition for readmission to the degree program from which they were suspended. Each academic college or degree program will establish its own policies and procedures for acceptance of readmission petitions, reinstatement of suspended students, and the return of reinstated students to academic good standing. If the readmission is approved, degree programs and/or academic colleges may issue conditions that must be satisfied for students returning from suspension to continue their enrollment after readmission. Undergraduate students serving a suspension will not be allowed to take any courses at the University of Toledo. If a suspended student takes courses at another institution and wishes to petition for readmission to the University following the term of their suspension, then they must successfully petition for readmission and meet the transfer student admission requirements for the degree program in which they wish to continue their studies.

Students who are granted readmission after their first suspension must maintain a term GPA of 2.0 or greater for each semester until they return to good academic standing and meet any additional conditions of the readmission agreement provided by the college or degree program. Students who fail to meet these conditions are subject to a second suspension from the University of Toledo and are not eligible for readmission for at least one calendar year.

Students who are granted readmission after their second suspension must maintain a term GPA of 2.0 or greater for each semester until they return to academic good standing and meet any additional conditions of the readmission agreement provided by the college or degree program. Students who fail to meet these conditions are subject to a third suspension from the University of Toledo and are not eligible for readmission for at least three years. Related: Please see policy 3364-71-06 Academic forgiveness.

Program Ineligibility

Academic colleges and/or degree programs have the right to establish requirements for minimum academic performance, in order for students to continue their enrollment. Therefore, it is possible that a continuing student will be in academic good standing or on Academic Warning with the University, but ineligible to continue enrollment within their degree program without being subject to the suspension rules described above. If a student fails to meet the minimum academic performance required to continue in their degree program, the student may be deemed program ineligible and removed from their degree program.

Program ineligible students are eligible to continue their enrollment at the University of Toledo provided they are not subject to suspension and are able to enroll in another degree program for which they meet the admission requirements. If a program ineligible student does not select another degree program, a registration hold will be placed on that student's account and the student will be directed by the Registrar to contact an advisor in their current academic college.

A student's academic standing in the university is determined by the Registrar at the end of the term. Each college will establish the procedures a student must follow, including enrollment restrictions for any subsequent term(s) and/or any conditions for readmission. Colleges will monitor academic progress for a student placed on academic warning.

Administrative Adjustment for Extenuating Circumstances

The purpose of the policy is to provide students who experience unavoidable, extenuating circumstances or catastrophic illness the opportunity to petition the University for an administrative adjustment. This policy is for extenuating circumstances and does not supersede the missed class policy.

Extenuating circumstances are defined as situations that significantly interfere with the student's academic work and/or ability to attend classes that arise during the semester, and are beyond the student's control. Serious injuries or illnesses, death of an immediate family member or a military call to active duty are examples of circumstances that might be regarded as extenuating.

This policy applies to all undergraduate students. Each college may publish detailed implementation strategies specific to that college.

Regardless of the circumstances, a student withdrawal from most or all classes may affect the student's financial aid and/or satisfactory academic progress.

An official withdrawal results in a grade of "W" recorded on the student's transcript for courses in session on the date of withdrawal. No credit is earned. The student's grade-point average is not affected.

The date used to determine eligibility for financial adjustments shall be the date the student stopped attending as verified by the instructors as a result of the extenuating circumstances. The financial adjustments are based on the policies of The University of Toledo. It is the student's responsibility to read and understand the policies on student fees and accounts as published and posted at http://www.utoledo.edu/offices/treasurer/finance_brochures.html and important registration dates for each semester as published and posted at <https://www.utoledo.edu/offices/registrar/registration-dates.html>.

This comprehensive policy will cover petitions based on both academic and medical circumstances. Financial adjustments may be granted in certain situations.

1. Academic adjustment refers to discretionary drop/withdrawal/schedule adjustments due to extenuating circumstances. A course "drop" will only be considered in the first 15 calendar days of the term pro-rated for summer and parts of term less than full term. After the fifteenth calendar day (pro-rated for summer and parts of term less than full term), a withdrawal may be processed.
2. Medical adjustment refers to medical circumstances that interfere with the student's ability to participate in academic activities. A medical adjustment approval can be made for all or some of the courses in the term for which the adjustment is requested. Medical requests must indicate when and how the student's condition prevented class attendance and include documentation from a licensed health-care provider. It is important to note that if a medical adjustment is approved, a medical registration hold is placed on the student's record by the registrar's office, and the student will be blocked from all future registration until the hold is removed. The removal of the medical hold will only be processed after the student's documented health-care provider supplies verification that the student's condition is resolved with a minimum of a good prognosis to return to the University. In addition to a medical hold, any other registration holds must be resolved through the appropriate offices prior to registering for subsequent terms. If the student is registered for future terms, those courses will be dropped by the registrar's office.

The Petition for Administrative Adjustment is found on the web at <http://www.utoledo.edu/offices/registrar/forms.html> in the registrar's office.

Students must complete the petition for administrative adjustment and attach their written statement and supporting documentation or the petition will be denied. A student must submit all the appropriate documents/forms to the registrar's office within 12 calendar months of the last day of classes for the term for which the adjustment is requested.

Student responsibilities:

1. Consider alternatives to an administrative adjustment (i.e., schedule adjustment, incomplete grade, support services, GPA Recalculation Policy for Repeated Courses: http://www.utoledo.edu/offices/registrar/student_records/gpa_recalculation.html)
 - a. Students with a diagnosis/disability requiring accommodations are encouraged to notify Office Of Accessibility and Disability Resources at 419.530.4981 or [https://www.utoledo.edu/offices/accessibility-disability/](https://www.utoledo.edu/offices/accessibility-disability).
2. Consult with instructors, your academic advisor and/or the financial aid office to explore your options and the consequences of an approved or denied Petition for Administrative Adjustment.
 - a. Financial aid recipients who subsequently withdraw or change enrollment status may jeopardize their financial aid, depending on the withdrawal date and the type of aid. An approved adjustment can result in federal grants and/or loans being returned to the Department of Education. A reduction of the load obligation could cause a balance due on The University of Toledo student account.
 - b. Fee adjustments to parking, meal plan, residence life or health insurance must be made by student-initiated contact with the appropriate office.
3. Complete the Petition for Administrative Adjustment – including all of the following:
 - a. A written “reason/explanation” statement detailing the extenuating circumstances, how the unavoidable circumstances interfered with academic progress, the action that is being requested and the reason why the petition for an administrative adjustment should be granted.
 - b. Indicate the term for the request, including the dates of attendance and/or the last date attended. Medical requests must also list the date of the onset of the illness, when and how the impairment interfered with academic progress, the date(s) professional care was obtained for the medical request and the date(s) of hospitalization (if appropriate).
 - c. Attach supporting documentation and/or verification documents on official letterhead pertaining to the extenuating circumstances. Students petitioning for medical requests must contact the registrar’s office (registrar@utoledo.edu or 419.530.4845) for an initial consult and to obtain additional application materials to be included with the Petition for Administrative Adjustment, including a signed “Physicians’ Verification of Medical Circumstances” form. 3364-71-16 Administrative Adjustment for Extenuating Circumstances
 - d. Sign and date the petition.
 - e. Submit the completed petition to the registrar’s office within 12 calendar months of the last day of classes for the term for which the adjustment is requested. Petitions for administrative adjustment will not be accepted during final exam week or later.
4. Students will be notified in writing of the decision of the request for an adjustment. Do not assume the petition for extenuating circumstances has automatically been approved. Students should monitor their student account for fee adjustments at <http://myut.utoledo.edu>.

5. In the event of a denied petition for an administrative adjustment, the student has the right to appeal, with the final authority being the Administrative Adjustment Review Committee. Appeals are limited to those situations where additional relevant information is provided by the student that was not included in the original Petition for Administrative Adjustment. Appeals must be submitted to the registrar’s office in written format within 30 calendar days of the denial letter. Petitions submitted late are not appealable decisions.

Petition for Administrative Adjustment

In certain extenuating circumstances that occur outside the normal policies and deadlines of the University, discretionary drop/withdrawal/schedule adjustments may be granted. A student must petition the Office of the Registrar within one year of the term for which the adjustment is requested and must provide a written statement explaining why an administrative adjustment is requested. This written statement must include dates, details, any financial request, documentation supporting the explanation, and a completed Course Request Form or Withdrawal Form as appropriate. Students with medical requests to drop classes for personal illness or injury should contact the Student Medical Center at 419.530.3493.

Petition for Administrative Adjustment Policy (<https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-16%20Administrative%20adjustment%20for%20extenuating%20circumstance.pdf>)

Policy Statement on Academic Dishonesty

The University values responsible and ethical behavior in all academic endeavors. Academic dishonesty will not be tolerated. Among the aims of education are the acquisition of knowledge and development of the skills necessary for success in any profession. Students are responsible for knowing what constitutes academic dishonesty. If students are uncertain about what constitutes plagiarism or cheating, they should seek the instructor’s advice. Examples of academic dishonesty include, but are not limited to:

1. Plagiarizing or representing the words, ideas or information of another person as one’s own and not offering proper documentation;
2. Giving or receiving, prior to an examination, any unauthorized information concerning the content of that examination;
3. Referring to or displaying any unauthorized materials inside or outside of the examination room during the course of an examination;
4. Communicating during an examination in any manner with any unauthorized person concerning the examination or any part of it;
5. Giving or receiving substantive aid during the course of an examination;
6. Commencing an examination before the stipulated time or continuing to work on an examination after the announced conclusion of the examination period;
7. Taking, converting, concealing, defacing, damaging or destroying any property related to the preparation or completion of assignments, research or examination;
8. Submitting the same written work to fulfill the requirements for more than one course.

While academic integrity is particularly the responsibility of the student, the faculty members also have a responsibility. Assignments and tests should be constructed and proctored so as to discourage academic dishonesty. Faculty members are expected to inform their students explicitly as to what materials and procedures are authorized for use in the preparation of assignments or in examinations (e.g., the use of a calculator, computer, text materials, etc.). Should cases of academic dishonesty be found among students, the instructor may choose to counsel the student, or the following sanctions may be imposed:

1. The student may be assigned an "F" for the work in question.
2. The student may be assigned an "F" for the course. In this case, the instructor should inform the dean and the student of this action. The dean will make certain that the student receives the "F" grade and is not permitted to withdraw from the course.
3. The student may be placed on probation or suspended for some definite period of time, dismissed or expelled by the dean if either the seriousness of the offense or a record of repeated offenses warrants it. A notation that such a sanction has been imposed will be made part of the student's permanent record. It is expected that the dean will consult with the instructor and the student in making such a judgment, and that the dean will notify the student of the sanction imposed and of the appeals procedure.

3364-71-04 Academic dishonesty policy (<http://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-04%20%20Academic%20dishonesty.pdf>).

A student found to be academically dishonest by a faculty member may appeal according to The University of Toledo Academic Grievance Procedure (p. 30).

Admission Requirements for Undergraduate Students

Admission Requirements for Undergraduate Students

Note: These admission requirements are for the Spring 2025, Summer 2025, Fall 2025 terms

First-time Freshmen:

Includes the subcategory of "direct-from-high school" students, which are those who will be attending UToledo the summer or fall immediately following their high school graduation. Students who have been enrolled in post-secondary or dual enrollment while in high school are considered direct-from-high school students. Students who took college courses during the summer immediately following high school graduation and are enrolled at UToledo the following fall are also considered direct-from-high school students.

Other subcategories of first-time freshman students include adult students (those who have never attended college other than during high school) and GED holders who have never attended college.

Direct-From-High School Application Requirements

- Application for admission
- \$40 application fee or fee waiver
- Official high school transcript

OPTIONAL: TEST SCORES

- Test scores are not required for admission, and information about UToledo's test-optional admission policy can be found here (<https://www.utoledo.edu/admission/freshman/test-optional.html>). If a student elects to use test scores as a part of their admission decision, they are required for review of the application.
- Based upon a student's major and the ACT or SAT score, students may be required to take placement tests, which will assist in placing students into courses.

UTOLEDO'S CODE FOR TEST SCORE SUBMISSIONS: ACT: 3344 SAT: 1845

College/Program Admission Standards

UToledo colleges and programs have specific admission criteria that must be met. Programs may have additional criteria not listed here (<https://www.utoledo.edu/admission/freshman/admission-standards.html>); please check the program's Web site for the most complete information. Admitted students who do not meet the specific college/program requirements will be offered admission to other programs, such as Exploratory Studies, which will assist students in gaining admission.

If a student does not meet one or more of these requirements, they may submit an appeal form that delineates their college readiness. Appeals should be submitted as soon as possible and you can start the process at <https://connect.utoledo.edu/register/admissionappeal>

High School Transcript Policy

All direct-from-high school students and adult students will be reviewed for admission based on an official high school transcript.

High School transcripts are considered official if they have been received directly from the issuing institution. It should bear the school's seal, recent date, and an authorized signature. Under unusual circumstances, exceptions may be made at the discretion of a professional staff member.

We will consider an official transcript as one that is mailed to us or sent by email directly from a school official. We will also consider an official transcript as one that is sent through an electronic delivery service, such as Common App, Parchment, or Scoir.

Should the official transcript come to us electronically, it will not bear a seal. It may or may not have a signature. We will still consider this as official since it's coming directly from a school official.

We will also only consider a transcript as official if it is coming to us from an accredited high school. If it is coming from a public school, the school should also have a valid CEEB code.

Home school transcripts follow state guidelines. For Ohio home school students, we will accept an official transcript from the parent. A final transcript will only be considered official and valid if we also have a validation from the school district approving the student for home school their senior year.

If we receive a transcript that does not appear to be valid, we will reach out to the high school to confirm that the student has:

1. Graduated from said institution
2. Request a new transcript be sent directly to the Director of Enrollment Operations to confirm it is coming from a valid source

If a school has closed, we would contact the state education board office in order to request official documents for that student.

Adult Students:

First time freshmen who have been out of high school one semester and never taken college courses at another university since high school graduation, students who are military or veteran, or students with a GED. Students who enroll the fall semester after their high school graduation and took college courses during high school or the summer immediately following graduation are considered traditional first-time freshman.

Adult Student Application Requirements

- Admission application
- \$25 application fee or fee waiver
- Official final high school transcript

Test Scores

- Test scores are not required for adult students but can be used for direct admission into desired program if GPA is below requirement.
- Based upon a student's major and the ACT or SAT score, students may be required to take placement tests, which will assist in placing student in courses

High School Transcripts: All adult students (excluding GED holders) must send an official final high school transcript, complete with a graduation date, to the Office of Undergraduate Admission.

National Student Clearinghouse: The University of Toledo will complete a check of the NSC on all adult applications. We will verify if any institutions were previously attended and, if needed, edit your application to show any institutions not listed. Official transcripts from these institutions would be required for admission.

GED Holder Requirements: Students utilizing the GED must submit an official copy of their GED (General Education Development) scores. You can obtain a copy of your GED from the Department of Education in the state where you took the GED test.

College/Program Admission Standards

UToledo colleges and programs have specific admission criteria that must be met. Please check the program's Web site for the most complete information. Admitted students who do not meet the specific college/program requirements will be offered admission to other programs, such as Exploratory Studies, which will assist students in gaining admission.

Transfer Students:

Students with college credits taken fall semester of the year they graduated from high school or later. Students who took college courses during high school or the summer immediately following graduation are

considered traditional first-time freshmen, please see direct-from-high school admission requirement.

Transfer student application requirements:

- Admission application
- \$25 application fee or fee waiver
- Official transcript from all previously attended institutions

New Transfer: A student who has previously attended another institution and is looking to transfer to UT for the first time.

Transfer Re-Admits: students who attended UT, then attended another institution, and are coming back to UT.

National Student Clearinghouse: The University of Toledo will complete a check of the NSC on all transfer applications. We will verify previous institutions attended, and if needed, edit your application to show any institutions not listed. Official transcripts from those institutions would then be required for admission review.

Suspension/Dismissal Policy: If a student has been suspended or dismissed from another institution, they will be required to provide additional documentation to UT. We will honor an academic suspension from another school up to one year. A student will not be able to attend classes at UT until that year of academic suspension has completed. Students suspended or dismissed for disciplinary reasons will be reviewed on a case by case basis. (we will have a link coming for this form)

College/Program Admission Standards

UToledo colleges and programs have specific admission criteria that must be met. Please check the program's Web site for the most complete information. Admitted students who do not meet the specific college/program requirements will be offered admission to other programs, such as Exploratory Studies, which will assist students in gaining admission.

Non-Degree Students:

Guest Students: students who are attending another institution and take classes at UT to transfer back to their home institution. Students are only allowed to attend for one semester at a time. UT needs proof of good academic standing from the home institution and student must be able to provide proof of any prerequisites taken for courses they intend to take at UToledo.

Non Degree Students: students who would like to take a few classes, fulfill a prerequisite, or explore new interests. Students can take up to 24 semester hours of undergraduate college credit as a non-degree seeking student.

Re-Admit Students: students who have previously attended UToledo and not attended anywhere else since last attending UToledo.

Non Degree student application requirements:

- Admission application
- \$40 application fee
- Official Transcripts (as needed)

General Undergraduate Degree Requirements

Earned Hours Required for a Degree

The University of Toledo requires a student to earn a minimum of 60 semester hours to be awarded an associate's degree. A minimum of 120 semester hours must be earned to be awarded a bachelor's degree. Some colleges/programs require that more than the minimum of 60-120 hours be earned to be awarded the degree, the additional coursework is required to meet professional accreditation or licensing requirements. In addition, a student must have a cumulative University of Toledo GPA of at least 2.0 in order to qualify for graduation. For specific information, consult the individual college sections of this catalog. Earned hours are those hours that each college of the University counts toward fulfilling specific degree program requirements. Hours counted toward degree requirements may vary depending on the college/degree program a student enrolls in and is pursuing.

Residency Requirement for a Degree (<https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-10%20Residency%20requirement%20for%20a%20degree.pdf>)

The undergraduate residency requirement establishes a definition for residency for the awarding of an undergraduate degree from the university. Residency is defined as the minimum number of credit hours a student needs to complete while enrolled at the university. The undergraduate residency requirement for the University of Toledo is 30 credit hours. A student must complete at least 30 credit hours while enrolled at the university in order to qualify for a degree. The 30 credit hours may be accumulated over multiple semesters in which the student is enrolled at the university.

Graduation Application Process (<http://www.utoledo.edu/offices/registrar/graduation.html>)

A student nearing the completion of a degree program must complete the Application for Graduation online through the myUT portal <https://myut.utoledo.edu/portal> (<https://myut.utoledo.edu/portal/>) (listed under the Student tab, My Records).

For undergraduate students, the deadline for applying to graduate is the 11th week of the fall semester for spring graduation, and the 11th week of the spring semester for summer or fall graduation. The deadlines for law and graduate students may differ. Deadline dates can be found here: www.utoledo.edu/offices/registrar/graduation_app_deadlines.html (http://www.utoledo.edu/offices/registrar/graduation_app_deadlines.html).

Students who do not graduate the semester for which they applied to graduate but anticipate degree completion the following semester must reapply by completing another application no later than the 15th day of the next semester in which they expect to graduate.

Failure to apply for graduation means that the student's graduation date will be postponed.

Dual Degrees (<http://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-09%20Dual%20degrees.pdf>)

The University recognizes a student may want to earn two degrees simultaneously as part of their undergraduate academic experience. Students may earn more than one bachelor's degree or associate's degree or a bachelor's and associate's degree concurrently. Students interested in earning two or more degrees simultaneously should consult the colleges from which they wish to earn the degrees for specific rules and requirements.

Areas of Study

The following list represents the programs offered by The University of Toledo. Each program is described in this catalog under the college in which they are housed.

College of Arts and Letters

- BA in Art History (<https://catalog.utoledo.edu/undergraduate/arts-letters/art/ba-art-history/>)
- BA in Visual Art (<https://catalog.utoledo.edu/undergraduate/arts-letters/art/ba-visual-art/>)
- BEd in Art Education (<https://catalog.utoledo.edu/undergraduate/arts-letters/art/bed-art-education/>)
- BFA in Studio Art (<https://catalog.utoledo.edu/undergraduate/arts-letters/art/bfa-studio-art/>)
- BA in Communication (<https://catalog.utoledo.edu/undergraduate/arts-letters/communication/ba-communication/>)
- BA in Economics (<https://catalog.utoledo.edu/undergraduate/arts-letters/economics/ba-economics/>)
- BA in English (<https://catalog.utoledo.edu/undergraduate/arts-letters/english-language-literature/ba-english/>)
- BA in Geography (<https://catalog.utoledo.edu/undergraduate/arts-letters/geography-planning/ba-geography/>)
- BA in History (<https://catalog.utoledo.edu/undergraduate/arts-letters/history/ba-history/>)
- Bachelor of Music (<https://catalog.utoledo.edu/undergraduate/arts-letters/music/bachelor-music/>)
- Bachelor of Music Education (<https://catalog.utoledo.edu/undergraduate/arts-letters/music/bachelor-music-education/>)
- BA in Philosophy (<https://catalog.utoledo.edu/undergraduate/arts-letters/philosophy-religious-studies/ba-philosophy/>)
- BA in Religious Studies (<https://catalog.utoledo.edu/undergraduate/arts-letters/philosophy-religious-studies/ba-religious-studies/>)
- BA in Political Science (<https://catalog.utoledo.edu/undergraduate/arts-letters/political-science/ba-political-science/>)
- BA in Psychology (<https://catalog.utoledo.edu/undergraduate/arts-letters/psychology/ba-psychology/>)
- BA in Anthropology (<https://catalog.utoledo.edu/undergraduate/arts-letters/sociology-anthropology/ba-anthropology/>)
- BA in Sociology (<https://catalog.utoledo.edu/undergraduate/arts-letters/sociology-anthropology/ba-sociology/>)

- BA in Film/Video (<https://catalog.utoledo.edu/undergraduate/arts-letters/theatre-film/ba-film-video/>)
- BA in Theatre (<https://catalog.utoledo.edu/undergraduate/arts-letters/theatre-film/ba-theatre/>)
- BA in Women's and Gender Studies (<https://catalog.utoledo.edu/undergraduate/arts-letters/womens-gender-studies/ba-womens-gender-studies/>)
- BA in Spanish (<https://catalog.utoledo.edu/undergraduate/arts-letters/world-languages-cultures/ba-general-spanish/>)
- BA in Africana Studies (<https://catalog.utoledo.edu/undergraduate/arts-letters/interdisciplinary-studies/africana-studies/ba-africana-studies/>)
- BA in Asian Studies (<https://catalog.utoledo.edu/undergraduate/arts-letters/interdisciplinary-studies/asian-studies/ba-asian-studies/>)
- BA in Data Analytics (<https://catalog.utoledo.edu/undergraduate/arts-letters/interdisciplinary-studies/data-analytics/ba-data-analytics/>)
- BA in Disability Studies (<https://catalog.utoledo.edu/undergraduate/arts-letters/interdisciplinary-studies/disability-studies/ba-disability-studies/>)
- BA in Law and Social Thought (<https://catalog.utoledo.edu/undergraduate/arts-letters/interdisciplinary-studies/law-social-thought/ba-law-social-thought/>)
- BA Middle East Studies (<https://catalog.utoledo.edu/undergraduate/arts-letters/interdisciplinary-studies/middle-east-studies/middle-east/>)

College of Engineering

- BS in Bioengineering (<https://catalog.utoledo.edu/undergraduate/engineering/bioengineering/bs-bioengineering/>)
- BS in Chemical Engineering (<https://catalog.utoledo.edu/undergraduate/engineering/chemical-engineering/bs-chemical-engineering/>)
- BS in Civil Engineering (<https://catalog.utoledo.edu/undergraduate/engineering/civil-environmental-engineering/bs-civil-engineering/>)
- BS in Environmental Engineering (<https://catalog.utoledo.edu/undergraduate/engineering/civil-environmental-engineering/bs-environmental-engineering/>)
- BS in Computer Science (<https://catalog.utoledo.edu/undergraduate/engineering/electrical-engineering-computer-science/bs-computer-science/>)
- BS in Computer Science and Engineering (<https://catalog.utoledo.edu/undergraduate/engineering/electrical-engineering-computer-science/bs-computer-science-engineering/>)
- BS in Electrical Engineering (<https://catalog.utoledo.edu/undergraduate/engineering/electrical-engineering-computer-science/bs-electrical-engineering/>)
- BS in Mechanical Engineering (<https://catalog.utoledo.edu/undergraduate/engineering/mechanical-industrial-manufacturing-engineering/bs-mechanical-engineering/>)
- BS in Computer Science and Engineering Technology (<https://catalog.utoledo.edu/undergraduate/engineering/engineering-technology/bs-computer-science-engineering-technology/>)

- BS in Construction Engineering Technology (<https://catalog.utoledo.edu/undergraduate/engineering/engineering-technology/bs-construction-engineering-technology/>)
- BS in Cyber Security (<https://catalog.utoledo.edu/undergraduate/engineering/engineering-technology/bs-cyber-security/>)
- BS in Electrical Engineering Technology (<https://catalog.utoledo.edu/undergraduate/engineering/engineering-technology/bs-electrical-engineering-technology/>)
- BS in Information Technology (<https://catalog.utoledo.edu/undergraduate/engineering/engineering-technology/bs-information-technology/>)
- BS in Mechanical Engineering Technology (<https://catalog.utoledo.edu/undergraduate/engineering/engineering-technology/bs-mechanical-engineering-technology/>)

College of Health and Human Services

- BA in Health Sciences (<https://catalog.utoledo.edu/undergraduate/health-human-services/population-health/ba-health-sciences/>)
- BS in Health Sciences (<https://catalog.utoledo.edu/undergraduate/health-human-services/population-health/bs-health-sciences/>)
- BS in Recreation Therapy (<https://catalog.utoledo.edu/undergraduate/health-human-services/exercise-rehabilitation-sciences/bs-recreation-therapy/>)
- BS in Respiratory Care (<https://catalog.utoledo.edu/undergraduate/health-human-services/exercise-rehabilitation-sciences/bs-respiratory-care/>)
- BS in Speech-Language Pathology (<https://catalog.utoledo.edu/undergraduate/health-human-services/exercise-rehabilitation-sciences/bs-speech-language-pathology/>)
- BS in Criminal Justice (<https://catalog.utoledo.edu/undergraduate/health-human-services/human-services/bs-criminal-justice/>)
- BS in Legal and Paralegal Studies (<https://catalog.utoledo.edu/undergraduate/health-human-services/human-services/bs-paralegal-studies/>)
- BSW in Social Work (<https://catalog.utoledo.edu/undergraduate/health-human-services/human-services/bsw-social-work/>)
- BS in Healthcare Administration (<https://catalog.utoledo.edu/undergraduate/health-human-services/population-health/bs-health-care-administration/>)
- BS in Health Information Administration (<https://catalog.utoledo.edu/undergraduate/health-human-services/population-health/bs-health-information-administration/>)

College of Natural Sciences and Mathematics

- BA in Biology (<https://catalog.utoledo.edu/undergraduate/natural-sciences-mathematics/biological-sciences/ba-biology/>)
- BS in Biology (<https://catalog.utoledo.edu/undergraduate/natural-sciences-mathematics/biological-sciences/bs-biology/>)
- BS in Medical Laboratory Science (<https://catalog.utoledo.edu/undergraduate/natural-sciences-mathematics/biological-sciences/bs-medical-laboratory-science/>)
- BS in Neuroscience (<https://catalog.utoledo.edu/undergraduate/natural-sciences-mathematics/biological-sciences/bs-neuroscience/>)

- BS in Biochemistry (<https://catalog.utoledo.edu/undergraduate/natural-sciences-mathematics/chemistry-biochemistry/bs-biochemistry/>)
- BS in Chemistry (<https://catalog.utoledo.edu/undergraduate/natural-sciences-mathematics/chemistry-biochemistry/bs-chemistry/>)
- BA in Environmental Studies (<https://catalog.utoledo.edu/undergraduate/natural-sciences-mathematics/environmental-sciences/ba-environmental-studies/>)
- BS in Environmental Sciences (<https://catalog.utoledo.edu/undergraduate/natural-sciences-mathematics/environmental-sciences/bs-environmental-sciences/>)
- BS in Biology with a Concentration in Ecology and Organismal Biology (<https://catalog.utoledo.edu/undergraduate/natural-sciences-mathematics/environmental-sciences/bs-biology-concentration-ecology-organismal-biology/>)
- BS in Mathematics (<https://catalog.utoledo.edu/undergraduate/natural-sciences-mathematics/mathematics-statistics/bs-mathematics/>)
- BA in Astronomy (<https://catalog.utoledo.edu/undergraduate/natural-sciences-mathematics/physics-astronomy/ba-astronomy/>)
- BS in Physics (<https://catalog.utoledo.edu/undergraduate/natural-sciences-mathematics/physics-astronomy/bs-physics/>)
- BS in Data Science (<https://catalog.utoledo.edu/undergraduate/natural-sciences-mathematics/bs-data-science/>)
- BS in Interdisciplinary Science (<https://catalog.utoledo.edu/undergraduate/natural-sciences-mathematics/bs-interdisciplinary-science/>)
- BBA Management (<https://catalog.utoledo.edu/undergraduate/business-innovation/department-management/bba-management/>)
- BBA Human Resource Management (<https://catalog.utoledo.edu/undergraduate/business-innovation/department-management/bba-human-resource-management/>)
- BBA Information Systems (<https://catalog.utoledo.edu/undergraduate/business-innovation/department-information-systems-and-supply-chain-management/bba-information-systems/>)
- BBA Marketing (<https://catalog.utoledo.edu/undergraduate/business-innovation/department-marketing/bba-marketing/>)
- BBA Operations & Supply Chain Management (<https://catalog.utoledo.edu/undergraduate/business-innovation/department-information-systems-and-supply-chain-management/bba-operations-supply-chain-management/>)
- BBA Organizational Leadership and Management (<https://catalog.utoledo.edu/undergraduate/business-innovation/department-management/bba-organizational-leadership-management/>)
- BBA Professional Sales (<https://catalog.utoledo.edu/undergraduate/business-innovation/department-marketing/bba-professional-sales/>)
- Bachelor Of Applied Organizational Technology (<https://catalog.utoledo.edu/undergraduate/business-innovation/bachelor-applied-organizational-technology-baot/>)

College of Nursing

- BSN - Pre-Licensure Track (<https://catalog.utoledo.edu/undergraduate/nursing/degrees-offered/bs-nursing/>)
- RN-BSN Track (<https://catalog.utoledo.edu/undergraduate/nursing/degrees-offered/registered-nurse-bs-nursing/>)

College of Pharmacy and Pharmaceutical Sciences

- Doctor Of Pharmacy – Pharmacy Licensure Program (<https://catalog.utoledo.edu/undergraduate/pharmacy-pharmaceutical-sciences/pharmacy-practice/bsps-doctor-pharmacy/>)
- BSPS in Cosmetic Science and Formulation Design (PCOS) (<https://catalog.utoledo.edu/undergraduate/pharmacy-pharmaceutical-sciences/pharmacy-practice/bsps-cosmetic-science-formulation-design/>)
- BSPS in Drug Discovery and Design (<https://catalog.utoledo.edu/undergraduate/pharmacy-pharmaceutical-sciences/pharmacy-practice/bsps-drug-discovery-and-design/>)

John B. and Lillian E. Neff College of Business and Innovation

- BBA Accounting (<https://catalog.utoledo.edu/undergraduate/business-innovation/department-accounting/bba-accounting/>)
- BBA Entrepreneurship and Innovation (<https://catalog.utoledo.edu/undergraduate/business-innovation/department-management/bba-entrepreneurship-family-small-business/>)
- BBA Finance (<https://catalog.utoledo.edu/undergraduate/business-innovation/department-finance/bba-finance/>)

Judith Herb College of Education

- BE Adolescent and Young Adult Education (<https://catalog.utoledo.edu/undergraduate/judith-herb-education/department-teacher-education/be-adolescence-young-adult-education/>)
- BE Early Childhood Education (<https://catalog.utoledo.edu/undergraduate/judith-herb-education/department-teacher-education/be-early-childhood-education/>)
- BE Middle Childhood Education (<https://catalog.utoledo.edu/undergraduate/judith-herb-education/department-teacher-education/be-middle-childhood-education/>)
- BE Multi-Age Education (<https://catalog.utoledo.edu/undergraduate/judith-herb-education/department-teacher-education/be-multiage-education/>)
- BE Special Education (<https://catalog.utoledo.edu/undergraduate/judith-herb-education/department-teacher-education/be-special-education-intervention-specialist/>)

University College

- BA or BS Individualized Studies (<https://catalog.utoledo.edu/undergraduate/university-college/interdisciplinary-special-programs/individualized-studies/>)
- BA Liberal Studies (<https://catalog.utoledo.edu/undergraduate/university-college/interdisciplinary-special-programs/liberal-studies/>)

Associate Degrees

- Associate of Arts in General Studies (<https://catalog.utoledo.edu/undergraduate/university-college/interdisciplinary-special-programs/aa-general-studies/>)
- AAS Legal and Paralegal Studies (<https://catalog.utoledo.edu/undergraduate/health-human-services/human-services/aas-paralegal-studies/>)

- AA Pre-Business Administration (<https://catalog.utoledo.edu/undergraduate/business-innovation/department-applied-organizational-technology/aa-pre-business-administration/>)
- AAB Computer Network Administration (<https://catalog.utoledo.edu/undergraduate/business-innovation/department-applied-organizational-technology/aab-computer-network-administration/>)
- AAB-Business Management Technology (<https://catalog.utoledo.edu/undergraduate/business-innovation/department-applied-organizational-technology/aab-business-management-technology/>)
- A.A. in Liberal Arts (<https://catalog.utoledo.edu/undergraduate/arts-letters/interdisciplinary-studies/aa-liberal-arts/>)
- ATS Technical Studies (<https://catalog.utoledo.edu/undergraduate/business-innovation/department-applied-organizational-technology/ats-technical-studies/>)

Graduate Programs

For information on the University's graduate programs, please refer to the College of Graduate Studies (<http://www.utoledo.edu/graduate/>).

- Graduate Programs (https://www.utoledo.edu/programs/?utm_source=website&utm_medium=menu&utm_campaign=user-testing&utm_content=explore)
- College of Medicine and Life Sciences Programs (<http://www.utoledo.edu/med/grad/>)
- College of Law Programs (<http://www.utoledo.edu/law/>)

Professional Licensure

The University of Toledo (UToledo) programs leading to licensure and/or advanced practice certification/endorsement, whether delivered online or face-to-face, satisfy the academic requirements for those credentials set forth by the State of Ohio.

Requirements for licensure and/or advanced practice certification/endorsement eligibility may vary from state to state. A webpage dedicated for each of the UToledo programs leading to licensure/certification provides information regarding whether the program meets/does not meet/ or we have not yet determined if it meets educational requirements to apply for licensure in each state.

If you are planning to pursue professional licensure or certification in a state other than Ohio, please contact the program director/advisor to discuss if you will need to satisfy additional requirements to practice in that state prior to beginning the academic program. You can also contact the appropriate licensing entity in that state for information and guidance. Contact information for professional boards in each state is available on the webpage dedicated to the professional program.

UToledo makes every effort to ensure information about educational requirements for licensure or certification information is current, however, state requirements may change. Separate from educational requirements, state licensure boards may require applicants to complete professional examinations, background checks, fingerprinting, years of professional experience, jurisprudence exams, etc. Consult with the program director/advisor for the most current information on educational and non-educational requirements.

The state professional licensing board may also require authorization prior to beginning a clinical or field experience in that state. **Check with your program's internship or clinical coordinator with questions about state professional licensing board requirements prior to beginning an internship or field experience in another state.**

Learn more on the Professional Licensure Information website (<https://www.utoledo.edu/offices/internalaudit/institutional-compliance/state-authorization/professional-licensure.html>).

Placement Test and Testing

After being admitted to the University, students take placement tests to identify the first course in mathematics, chemistry and/or foreign languages required by the choice of major. All newly admitted students are encouraged to review the placement testing information (<https://www.utoledo.edu/orientation/placement-testing.html>).

Placement testing should be completed BEFORE attending new student or transfer student orientation. Questions regarding placement tests should be directed to the academic advisors for the admitted program of study. The placement information made available by the Office of New Student Orientation or by each of the undergraduate colleges is available as follows:

- Placement Testing information by the Office of New Student Orientation (<http://myut.utoledo.edu/tabs/newstudent/newStudent.html>)
- Placement Testing information for the College of Arts and Letters (<https://www.utoledo.edu/offices/student-services/ALplacement.html>)
- Placement Testing information for the Neff College of Business and Innovation (<https://www.utoledo.edu/business/StuServ/COBINewStudent.html>)
- Placement Testing information for the College of Engineering (https://www.utoledo.edu/engineering/undergraduate/placement_testing.html)
- Placement Testing information for the College of Health and Human Services (<https://www.utoledo.edu/hhs/student-services/placement.html>)
- Placement Testing information for the College of Natural Sciences and Mathematics (<https://www.utoledo.edu/nsm/advising/rorientation.html>)
- Placement Testing information for the College of Nursing (<https://www.utoledo.edu/nursing/placementtests.html>)
- Placement Testing information for the College of Pharmacy and Pharmaceutical Sciences (<https://www.utoledo.edu/pharmacy/prospective/placementtests.html>)
- Placement Testing information for the Judith Herb College of Education (<https://www.utoledo.edu/education/future-student/placement-tests/>)
- Placement Testing information for the University College (<https://www.utoledo.edu/uc/academic-services/placementtesting.html>)

Students who need assistance with placement tests are encouraged to contact Student Disability Services (<https://www.utoledo.edu/>)

offices/accessibility-disability/), located in Rocket Hall, Room 1820, for accommodations and/or support services.

Mathematics Placement Tests:

Mathematics placement tests (http://www.math.utoledo.edu/placement_) are required for all new students unless college credit in mathematics is being transferred to the University. The University of Toledo uses ALEKS Mathematics placement test to provide an accurate measure of students' current mathematical skills and to allow accurate placement in a mathematics course.

The ALEKS Mathematics placement test is available online (<http://www.utoledo.edu/it/aleks/>) and at the UToledo Testing Services (<https://www.utoledo.edu/uc/testingservices/placement.html>), located in Memorial Field House, Room 1080. ALEKS can be accessed on any computer with internet access that meets the system requirements. ALEKS logon help (<https://catalog.utoledo.edu/general-section/placement-testing/file:///C:/Users/there/AppData/Local/Microsoft/Windows/INetCache/Content.Outlook/NPTDRY7D/toledo.edu/it/aleks/>) is available. Additional information on mathematics placement tests is available through the Mathematics Department (http://www.math.utoledo.edu/placement_).

Chemistry Placement Test:

Students interested in enrolling in CHEM 1230, General Chemistry I, are required to take the ALEKS Chemistry placement test unless the student has an AP Chemistry score of 3 or higher, has transfer credit equivalent to CHEM 1090 (Elementary Chemistry) or CHEM 1230 at UT, or, if the student has not completed any high school chemistry course. Students who have not completed at least a year of high school chemistry are required to enroll in CHEM 1090, Elementary Chemistry, before taking CHEM 1230.

Online access is available at **ALEKS Chemistry Placement Information** and through the UToledo Testing Services (<https://www.utoledo.edu/uc/testingservices/placement.html>), located in Memorial Field House, Room 1080. Click here for the ALEKS logon (<http://www.utoledo.edu/it/aleks/>) with ALEKS logon help (<https://www.utoledo.edu/it/aleks/>) also available. Additional information on chemistry placement tests is available through the Chemistry Department (<https://www.utoledo.edu/nsm/chemistry/undergrad/placementtest.html>).

Chemistry for Health Sciences Placement Test:

Student interested in enrolling in CHEM 1120, Chemistry for Health Sciences, are required to take the chemistry placement test (**Nursing and Respiratory Care ONLY**) unless one of the following criteria is met:

1. Has earned transfer credit equivalent for CHEM 1110 or CHEM 1120 at UT; or
2. Has not completed any high school chemistry course. A student who has not completed at least one year of high school chemistry, must enroll in CHEM 1110.

The Chemistry for Health Sciences Placement Test is a computer-based exam available only at the UToledo Testing Services located in Memorial Field House, Room 1080.

Foreign Language Placement Test:

Students whose choice of academic major requires a foreign language or who have taken one or more years of foreign language during high school, must take the foreign language placement test (<https://www.utoledo.edu/al/world-languages-and-cultures/general.html>) to assess the skill level. Each of the foreign language placement tests cover grammatical structures, vocabulary and reading comprehension.

Placement tests in French, German, Japanese, Latin and Spanish are available through UToledo Testing Services (<https://www.utoledo.edu/uc/testingservices/placement.html>), in Memorial Field House, Room 1080. Placement tests for other languages, such as Arabic and Chinese, must be scheduled through the World Languages and Cultures Department (<https://www.utoledo.edu/al/world-languages-and-cultures/general.html>), located in Memorial Field House, Room 2400.

Prior Learning Assessment (PLA) Program

Prior Learning Assessment is based on the concept that college-level learning can be achieved outside of the classroom. Prior learning credit is coordinated through the University's Prior Learning Assessment (PLA) program which adheres to and maintains best practices in assessing prior learning as recommended by the Higher Learning Commission, the Council for Adult and Experiential Learning, and the Ohio Department of Higher Education.

Students work closely with their academic advisor in determining the area(s) in which prior learning assessment is likely to be applicable. Prior learning is assessed through testing or the creation of a portfolio. Standardized testing is available through the UToledo Testing Services Center (<https://www.utoledo.edu/uc/testingservices/>) on the main campus of the University. Guidance with the required paperwork and any necessary referrals is coordinated through the assistance of the PLA liaison in University College.

Program 60: Special Program for Senior Citizens

Program 60 (<https://codes.ohio.gov/ohio-revised-code/section-3345.27>) provides educational experiences at reduced rates to individuals 60 years of age or older who have resided in Ohio for at least the last 12 consecutive months. Enrollment is limited to space availability which is determined on the last day of the regular registration period. Students must meet all course prerequisites to enroll.

The University of Toledo provides tuition scholarships for adults enrolled in Program 60 who wish to audit college courses. Program 60 participants do not receive college credit through enrollment in the program. Students must apply for admission and register to audit courses through University College. All Program 60 participants are responsible for any additional fees such as the cost of textbooks, general fees, lab fees, technology fees, faculty fees, special service fees, online course fees, library, parking, and other fees.

Program 60 students are not eligible to enroll in an independent study course, studio art courses, private music lessons or other similar courses where a course or section number is required to be created.

Learn more about Program 60 here (<https://www.utoledo.edu/uc/program60/about.html>).

Ohio Statewide Transfer Policy

This catalog statement reflects the Ohio Articulation and Transfer Policy (<https://transfercredit.ohio.gov/educational-partners/educational-partner-initiatives/articulation-transfer-policy-policy/>).

Transferology

Transferology is a statewide Web-based higher education transfer information system. Transferology shows how courses taken at one institution transfer and apply to degree programs at another institution, providing information about degree requirements at colleges and universities across the state. To access, log on to www.transferology.com (<https://www.transferology.com/>).

Transferology (<https://www.transferology.com/>) is the first stop for students who are looking to transfer to UT. Students can enter their previous and current coursework into a free user account, then see which courses at UT they have earned credit. Remember, if a course is not in Transferology, it does not mean it does not transfer. It simply means UT needs to review it for a transfer equivalency. This extra step ensures that the student gets the best evaluation for the transfer work.

Ohio Transfer 36

The Ohio Department of Higher Education, following the directive of the Ohio General Assembly, developed a statewide policy to facilitate a student's ability to transfer credits from one Ohio public college or university to another in order to avoid duplication of course requirements. Since independent colleges and universities in Ohio may or may not be participating in the transfer policy, students interested in transferring to independent institutions are encouraged to check with the college or university of their choice regarding transfer agreements.

The Ohio Department of Higher Education's Transfer and Articulation Policy established the Ohio Transfer 36, which is a subset or entire set of a college or university's general education program. The transfer module consists of 36 to 40 semester hours (or 54 to 60 quarter hours) of courses in the following areas: English composition and oral communication; mathematics, statistics, and logic; arts and humanities; social and behavioral sciences; and natural sciences.

A transfer module completed at one college or university will automatically meet the requirements of the transfer module at another college or university once the student is admitted. Students may be required, however, to meet additional general education requirements at the institution to which they transfer.

Since many degree programs require specific courses that may be taken as a part of the general education or transfer module program at an institution, students are encouraged to meet with an academic adviser at the institution to which they plan to transfer early in their academic career. Advisors should be consulted regarding the transfer module and

general education courses and any specific program requirements that can be completed before transfer.

Acceptance of Transfer Credit

Students will receive transfer credit for all college-level courses taken with a grade of "D-" or better. Grades of "F" are transferred; however, no credit hours are awarded.

Admission to a given institution, however, does not guarantee that a transfer student automatically will be admitted to all majors, minors or fields of concentration at the institution. Once admitted, transfer students will be subject to the same regulations governing applicability of catalog requirements as all other students. Further, transfer students will be accorded the same class standing and other privileges as all other students on the basis of the number of credits earned. All residency requirements must be completed successfully at the receiving institution prior to the granting of a degree.

Responsibilities of Students

To facilitate transfer with maximum applicability of transfer credit, prospective transfer students should plan a course of study that will meet the requirements of a degree program at the receiving institution. Specifically, students should identify early in their collegiate studies an institution and major to which they desire to transfer. Further, students should determine if there are language requirements or any special course requirements that can be met during the freshman or sophomore year. This will enable students to plan and pursue a course of study that will articulate with the receiving institution's major. Students are encouraged to seek further information regarding transfer from both their adviser and the college or university to which they plan to transfer.

The Ohio Department of Higher Education Guaranteed Transfer Pathways initiative is moving forward and new transfer pathways are being approved each semester. Students thinking about transferring should reach out to their academic advisor to see if an approved Guaranteed Transfer Pathway works for them.

The University of Toledo's Transfer Credit Appeal Process

If a transfer student believes there is an error in his or her Transfer Credit Evaluation (TCE), or has questions regarding the evaluation or application of transfer credit toward degree requirements, he or she should first contact the Transfer Center in the Registrar's Office. The completed Transfer Credit Appeal Form and course syllabi can be emailed to Transfer@utoledo.edu or dropped off at the Office of the Registrar in Rocket Hall, Room 1800. You can find the Transfer Credit Appeal Form under the FAQ here (<https://www.utoledo.edu/admission/transfer-adult-student/transfer/frequently-asked-questions/>).

A student disagreeing with the application of transfer credit has the right to appeal the decision by following the procedure below.

Appeals must be received by the last day of the semester following the original transfer credit evaluation.

The appeal process is as follows:

1. The student contacts the departmental chair and provides a written appeal. The departmental chair has 7 days from receipt of the appeal to respond in writing to the student.
2. If the issue is not resolved to the student's satisfaction at Step 1, the student contacts the dean of his or her UT college and provides a copy of the appeal and the department decision. A final college decision rests with the office of the dean. The dean has 7 days from receipt of the appeal to respond in writing to the student.
3. If the issue is not resolved to the student's satisfaction after Steps 1 and 2, the student submits a copy of the appeal, as well as the college decision, to the provost. The provost's office will provide an institution-wide perspective. The provost has 7 days from receipt of the appeal to respond in writing to the student. If the request is denied, the written correspondence to the student will outline the process for appealing to the state-level articulation and transfer appeals review committee of the Ohio Department of Higher Education.

Ohio Guaranteed Transfer Pathways

The Ohio Guaranteed Transfer Pathways (<https://transfercredit.ohio.gov/students/student-programs/ogtp/pathways-search-tool/>) (OGTPs) are designed to provide a clearer path to degree completion for students pursuing associate degrees who plan to transfer to an Ohio public university to complete their bachelor's degree. The OGTPs also constitute an agreement between public community colleges and universities confirming that community college courses meet major preparation requirements and will be counted and applied toward the bachelor's degree. Students still must meet all university program admission requirements.

Learn more on how the Ohio Guaranteed Transfer Pathways work, how to get started and how OGTP can help College Credit Plus student by clicking here (<https://highered.ohio.gov/students/high-school-students/start-college-early/>).

Ohio Transfer 36 Courses

Ohio Transfer 36 is a subset or the complete set of a public college's or university's general education requirement that represents a common body of knowledge and academic skills. It is comprised of 36-40 semester hours of courses in the following fields:

1. English Composition and Oral Communication,
2. Mathematics, Statistics and Logic
3. Arts/Humanities,
4. Social and Behavioral Sciences,
5. Natural Sciences
6. Diversity, Equity, and Inclusion (DEI)

Ohio Transfer 36 Course Reporting System

The Ohio Transfer 36 Approved Courses Reporting System (https://reports-cems.transfercredit.ohio.gov/acprod/odb_dhe/oatn/r/105/otm/) will help you identify approved courses that are guaranteed to transfer and apply toward related general education subject areas at Ohio's public colleges and universities.

You can search by the Ohio Transfer 36 Subject Area that transfers as a general credit and/or by individual English and Math courses under the Learning Outcome (LO)-Based Ohio Transfer 36 Subject Area that transfers as a direct equivalent. Review the Ohio Transfer 36 main page (<https://transfercredit.ohio.gov/students/types-of-student/college/ot36/Ohio-Transfer-36-Student/>) to learn more about the Ohio Transfer 36.

Transferology (<https://www.transferology.com/>) is the course equivalency system for transfer credit. The State has a separate course reporting system (https://reports-cems.transfercredit.ohio.gov/acprod/odb_dhe/oatn/r/105/otm/) to show the courses they approved for OT36 as well their other initiatives.

Note: Completion of The University of Toledo transfer module requires coursework above that fulfills the General Education core curriculum. Students should consult their academic advisor for further information.

On May 11, 2021, the Ohio Transfer Module (OTM) was renamed Ohio Transfer 36.

Determining Ohio Residency

Status as a resident of Ohio shall be defined by the Chancellor of the Ohio Department of Higher Education by rule promulgated pursuant to Chapter 119 of the Revised Code. No adjudication as to the status of any person under such rule, however, shall be required to be made pursuant to Chapter 119. of the Revised Code. (<http://codes.ohio.gov/orc/3333.31>)

Ohio in-state residency (<http://www.utoledo.edu/offices/registrar/residency/>) is first decided during the admission application process. Students who are determined to be non-residents of the state of Ohio are required to pay the out-of-state tuition surcharge. To be reclassified as an Ohio resident, they must prove residency based on the Residency Rule as defined by the Ohio Revised Code (3333.31) (<http://codes.ohio.gov/orc/3333.31>). Information on the process for requesting in-state residency status can be found on the Registrar's Website (<https://www.utoledo.edu/offices/registrar/residency/>).

Note regarding Selective Service: Section 3345.32 of the Ohio Revised Code requires that all male students at any state college or university between the ages of 18 and 26 who are Ohio residents must register with the Selective Service System and file a statement of their Selective Service status. Failure to do so will result in a non-resident tuition surcharge. For more information on Selective Service, click here (<https://www.utoledo.edu/offices/registrar/SelectiveService.html>).

Fees and Financial Aid

A complete schedule of student fees is provided in The University of Toledo Finance Brochure (http://www.utoledo.edu/offices/treasurer/finance_brochures.html), which is published annually by the Office of the Treasurer and may be found online at www.utoledo.edu/offices/treasurer/finance_brochures.html (http://www.utoledo.edu/offices/treasurer/finance_brochures.html).

The University of Toledo has a wide variety of financial aid programs available to qualifying students. Information regarding federal, state and institutional aid through the Office of Student Financial Aid (<http://www.utoledo.edu/financialaid/>) (OSFA) may be obtained through the

University's website: http://www.utoledo.edu/financial_aid (<http://www.utoledo.edu/financialaid/>).

The OSFA also annually publishes information that provides complete information on the types of financial aid available, the application process, satisfactory academic progress and other pertinent issues. You also may contact Rocket Solution Central (RSC) for additional information regarding scholarships and other forms of financial aid available to students at The University of Toledo. All students must be U.S. citizens or eligible non-citizens of the U.S. as defined by the U.S. Department of Education, and they must be enrolled in an approved program leading to a degree or certificate in order to qualify for federal and state aid programs.

The OSFA creates and publishes a yearly Cost of Attendance (COA) for students attending The University of Toledo. The COA is used for the packaging of financial aid for students and is only an estimate of the tuition, fees and other expenses that a student might incur while attending UToledo. The cost of attendance information can be found at utoledo.edu/financialaid/cost-of-attendance/ (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.utoledo.edu%2Ffinancialaid%2Fcost-of-attendance%2F&data=05%7C01%7CCathy.Zimmer%40utoledo.edu%7C8621e01464e14bb5200308db3c650d13%7C1d6b1707baa94a3da8f8deaf4b467e%7C0%7C0%7C638170176926439610%7CUnknown%7CTWFpbGZsb3d8eyJWljiMC4wLjAwMDAiLCJQIjoiV2luMzliLk1hY29udC0%7C3000%7C%7C&data=YEl38LQgs5dFPdhW61e%2B0uQVb1CWjU1puJ%2BCaBMyLto%3D&reserved=0>).

Location: Rocket Solution Central (RSC), Rocket Hall 1200
 Mailing address: 2801 W. Bancroft St., Mail Stop 314, Toledo, OH 43606
 Phone: 419.530.8700
 Fax: 419.530.5835
utfinaid@utoledo.edu ()

Earning Alternative College Credit Advanced Placement (AP)

High school students who enroll in college-level courses and who demonstrate superior achievement in the appropriate Advanced Placement examinations offered by the College Entrance Examination Board may submit results of their examinations to the Office of Undergraduate Admissions as part of their application for admission. These examinations are offered in May and the candidate may, if desired, choose to take them by consulting with the high school college counselor or principal.

The University of Toledo adheres the Advanced Placement Policy (<https://www.ohiohighered.org/transfer/ap/>) established by the Ohio Department of Higher Education. This policy directs Ohio public colleges and universities to grant credit to enrolled students who received a score of 3 or higher on College Board Advanced Placement (AP) examinations. This credit is matched to an appropriate general education course offered at the institution when possible and fulfill any degree requirements that course would fulfill. In instances where an institution does not have an appropriate course and/or sequence match to an AP examination, a recommended range of Ohio Transfer Module (OTM) area credit or general elective credit hours has been provided. This credit should be applied where such credit/course options exist within the Associate

or Baccalaureate degree requirements. Additional information on Advanced Placement including a list of subject exams, scores and course equivalencies is available on the Registrar's website. (https://www.utoledo.edu/offices/registrar/student_records/advan_credits.html)

College Level Examination Program (CLEP)

The University of Toledo adheres to the guidelines on CLEP testing (<https://www.ohiohighered.org/transfer/clep/>) as part of the transfer and articulation policies established by the Ohio Department of Higher Education. A student may earn college credit by taking the College Level Examination Program (CLEP) tests if college credit has not been earned in the area in which credit is sought and the student is not currently enrolled in a course in that area. Students should consult the college in which they are enrolled to determine the specific credit limitations. It is recommended that CLEP exams be taken prior to enrolling in classes at The University of Toledo, but students may, with an advisor's permission, take CLEP exams within their program of study. CLEP testing is not available on campus at the University but information on taking the CLEP tests is available through the UToledo Testing Services (<https://www.utoledo.edu/uc/testing-services/>).

Duplicate Credit in CLEP and AP

When existing college and university limitations, when a student presents CLEP and Advanced Placement scores in the same area, credit will be given for the CLEP or AP, whichever is the higher number of credit hours. In no case will CLEP and AP credits be added or combined. The individual department may decide which course credit is to be given if alternate course credit is possible.

International Baccalaureate (IB)

The University of Toledo will award credit for a minimum score of 4 on the higher level examination of the International Baccalaureate (IB). Additional IB test score information is available through the Registrar (https://www.utoledo.edu/offices/registrar/student_records/internationalbaccalaureate.html).

An incoming freshmen student who wants his/her IB examination test scores equated for course credit at the University is responsible for having his/her official IB scores submitted directly to the University. IB examination test scores should be submitted to the Office of Undergraduate Admissions at the University.

Upon receipt, the student's IB test scores will be evaluated in accord with the University's transfer policies and transfer credit evaluation procedures for the catalog year in which the student matriculates. The student's test scores and choice of major determines the application of the credits awarded from the IB examinations.

The UToledo course equivalency for each course within each subject group will be established by faculty within the department most closely aligned with the subject content and learning outcomes of the IB diploma course(s).

A student who earns credit in a course that is equivalent to an IB examination will not be given credit for the IB examination credit. A student may not apply for IB credit after they matriculate. IB credit will not be assigned to the record retroactively.

The provost and vice president for Academic Affairs (or designee) will review the awarding of credit through the International Baccalaureate Diploma program annually each May in accordance with the state's policies on transfer and articulation.

Prior Learning Assessment (PLA)

Prior Learning Assessment (PLA) credit is based on the concept that college-level learning can be achieved outside of the classroom. PLA credit is coordinated through the University's prior learning assessment program which adheres to and maintains best practices in assessing prior learning as recommended by the Higher Learning Commission, the Council for Adult and Experiential Learning, and the Ohio Department of Higher Education.

The University's academic policy on Credit for Prior Learning, 3364-71-17, is available on the UToledo Policy website. This policy aligns with the **guidelines** established by the Ohio Department of Higher Education's guidelines on Prior Learning Assessment.

The prior learning liaison working with a student's academic advisor assists in determining the area(s) in which prior learning assessment is likely to be applicable. Guidance along with referrals to college departments are coordinated through the Registrar's Office, PLA@utoledo.edu

University Undergraduate Core Curriculum

The University of Toledo (UToledo) Core Curriculum consists of 36-42 credit hours of coursework that provides the educational foundation for all undergraduate degree programs. The UToledo Core exposes students to a range of disciplines that gives breadth to the learning experience, prepares students for advanced coursework in their degree programs, and develops students as lifelong learners who will thrive in and contribute significantly to a constantly changing global community.

The UToledo Core Curriculum gives students critical reasoning skills to explore complex questions, grasp the essence of social, scientific and ethical problems, and arrive at nuanced perspectives. It hones the ability of students to communicate artistically, orally and in writing. It allows students to recognize their place in history and culture, and to appreciate their connection to others in a multicultural world. It prepares students to be thoughtful, engaged citizens in a participatory democracy. It requires students to explore the whole range of the liberal arts, both for the intrinsic value of doing so and in preparation for study in their degree programs. It provides students with insight into the social and behavioral sciences; familiarity with the history, aesthetics, and criticism of all aspects of human culture, including the fine arts; and experience in the scientific, philosophical and mathematical processes required to examine theoretical and natural phenomena.

Core Curriculum Learning Outcomes

Assessment of the core curriculum is organized into five student learning outcomes. Below are the outcome definitions.

- **Communication:** UToledo students must demonstrate abilities to communicate meaningfully, persuasively and creatively with different audiences through written, oral, numeric, graphic and visual modes.

- **Personal, Social, and Global Responsibility:** UToledo students must demonstrate understanding of and critical engagement in ethical, cultural and political discourse and capacity to work productively as a community member committed to the value of diversity, difference and the imperatives of justice.
- **Critical Thinking and Integrative Learning:** UToledo students must be able to integrate reasoning, questioning and analysis across traditional boundaries of viewpoint, practice and discipline.
- **Scientific and Quantitative Reasoning and Literacy:** UToledo students must demonstrate the capacity to apply mathematical reasoning and scientific inquiry to diverse problems.
- **Information Literacy:** UToledo students must demonstrate the ability to find, organize, critically assess and effectively use information to engage in advanced work in a challenging field of study. Students should demonstrate responsible, legal, creative and ethical use of information.

The **core** curricular components through which these learning outcomes are met are as follows:

1. **Skill areas** (9 semester hours)
 - a. English composition courses (minimum 6 hours) emphasize expository prose writing. Creative writing and speech courses will not fulfill this requirement but may be found in *II Distributive, A. Arts and Humanities*.
 - b. Mathematics courses (minimum 3 hours) provide an analytical foundation for quantitative problem-solving that build on and extend beyond three years of college preparatory math.
2. **Distributive areas** (18 or more semester hours - to include at least two courses totaling 6 hours in each of the following three areas. Students must choose two courses from different disciplines.)
 - a. Arts and Humanities courses (minimum 6 hours). Arts courses should introduce students to the basic principles, history, concepts and criticism of the fine arts or performing arts. Humanities courses should provide historical, literary and philosophical perspectives of our world. Both Arts and Humanities courses may also introduce skills and techniques to communicate perspectives artistically, orally and/or in writing.
 - b. Social Science courses (minimum 6 hours) integrate factual, institutional, methodological and basic theoretical issues involved in the study of society or human behavior. Social science courses should emphasize methods of thinking and approaches to solving social and economic problems rather than merely reviewing factual material specific to that field.
 - c. Natural Science courses (minimum 6 hours) expose students to the process of scientific inquiry and encourage development of a scientific perspective. Natural science courses should not merely provide facts, but also an understanding of the basic issues, methodologies and theories in the major disciplinary areas. At least 1 hour of coursework in this category must include a hands-on laboratory component.
3. **Electives**
 - Students must take 9 additional hours of courses from *I. Skills, B. Math or II. Distributive* described above. Students should work with their advisor to select the appropriate courses to take, as many degree programs have specific core course requirements.

4. Multicultural Courses

- Students must take one course from each of the following categories:
 - a. Diversity of U.S. Culture courses (minimum 3 hours) examine the economic, political, philosophical, social or artistic life of distinct cultural communities within the United States. Communities may include, but are not limited to, communities based on race, ethnicity, class, gender, sexual orientation, beliefs, and disability.
 - b. Non-U.S. Culture courses (minimum 3 hours) examine the economic, political, philosophical, social or artistic life of communities outside the United States.

Students may satisfy both of the multicultural requirements with courses that simultaneously fulfill a second area of the core curriculum. One multicultural course may be a course that also meets one of the requirements in *II. Distributive Area*, and the other may be a course that also meets one of the requirements in *III. Electives*, as stated above.

The result is a Core Curriculum with 36 to 42 credit hours of coursework. Students should work with their advisor to select the appropriate courses to take in the core. It is important to note that many programs require their students to take specific core courses which are foundational to that course of study.

Students must earn a 2.0 GPA or higher across courses used to satisfy their core curriculum requirements.

Core Curriculum

| Code | Title | Hours |
|--------------------|---|--------------|
| Skills | English Comp I | 3 |
| Skills | English Comp II | 3 |
| Skills | Math | 3 |
| Distributive | Arts and Humanities (2 disciplines) ¹ | 6 |
| Distributive | Social Sciences (2 disciplines) ¹ | 6 |
| Distributive | Natural Sciences (2 disciplines) ² | 6 |
| Elective | Electives from Math or Distributive category ¹ | 9 |
| Multicultural | Diversity of US ³ | 0-3 |
| Multicultural | Non-US Diversity ³ | 0-3 |
| Total Hours | | 36-42 |

¹ One Multicultural course may also count here.

² A 1 credit lab or a course with a lab component is required.

³ If one or both multicultural courses count in a second area, the total number of required courses reduces accordingly, but never below 36 credits.

Ohio Transfer 36

On May 11, 2021, the Ohio Transfer Module (OTM) was renamed Ohio Transfer 36. Ohio Transfer 36, as directed by the Ohio Department of Higher Education (ODHE), includes courses in the following areas: English composition and oral communication; mathematics, statistics, and logic; arts and humanities; social and behavioral sciences; and natural sciences.

Completion of the transfer module at UToledo requires students complete courses approved by ODHE as OT36 general education

courses. The Ohio Transfer 36 Approved Courses Reporting System (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fanalytics.das.ohio.gov%2Ft%2FH%2FHigherEdPUB%2Fviews%2FOhioTransfer36Approvals%2FDashboard2%2F9dd1cc64-e0ad-435e-89ae-504afe08c173%2F5b5a7127-5d3d-40ea-8914-85cae16740e9%3F%253A%2Fdisplay_count%3Dn%26%253A%2FshowVizHome%3Dn%26%253Aorigin%3Dviz_share_link%26%253AisGuestRedirectFromVizportal%3Dy%26%253Aembed%3Dy&data=05%7C01%7CCathy.Zimmer%40utoledo.edu%7Ca987f1b941a64991b25e08da2ea3aac3%7C1d6b1707baa94a3da8f8deabfb3d4%7C0%7C0%7C637873577729012086%7CUnknown%7CTWFPbGZsb3d8eyJWljoimC4wLjAwMDAiLCJQJoiV2luMzliLCJBTil6Ik1haWwILC%7C3000%7C%7C%7C&sdata=4NEmd7Q4FVgZrNGCnZqSaDLom6cPTgGTu3TK8tBsw%3D&reserved=0) will help identify approved courses that are *guaranteed* to transfer and apply toward the above-mentioned general education subject areas at any of Ohio’s public colleges and universities.

View List of Core Curriculum Courses (p. 23).

Core Curriculum Courses

I. Skill Areas

A. English Composition

| Code | Title | Hours |
|------------------------------|---|----------|
| Composition I | | |
| Select one of the following: | | 3 |
| ENGL 1010 | College Composition 1 Co-Requisite (OT 36) ¹ | |
| ENGL 1110 | College Composition I (OT 36) ¹ | |
| Composition II | | |
| Select one of the following: | | 3 |
| ENGL 1130 | College Composition II: Academic Disciplines And Discourse (OT 36) ² | |
| ENGL 2950 | Science And Technical Report Writing ² | |
| ENGL 2960 | Professional and Business Writing ² | |
| Total Hours | | 6 |

¹ Placement in these courses is determined by ACT score.

² Students must complete a placement test or satisfy prerequisites in order to enroll in one of these courses.

B. Mathematics

| Code | Title | Hours |
|------------------------------|--|-------|
| Select one of the following: | | 3-5 |
| MATH 1180 | Reasoning With Mathematics (OT 36) | |
| MATH 1200 | Mathematical Modeling and Problem Solving | |
| MATH 1210 | Mathematics For Education Majors I ¹ | |
| MATH 1220 | Mathematics For Education Majors II (OT 36) ¹ | |
| MATH 1320 | College Algebra (OT 36) ¹ | |
| MATH 1330 | Trigonometry (OT 36) ¹ | |
| MATH 1340 | College Algebra And Trigonometry (OT 36) ¹ | |



| | |
|-----------|---|
| MATH 1730 | Calculus with Applications to Business and Finance (OT 36) ¹ |
| MATH 1750 | Calculus For The Life Sciences With Applications I (OT 36) ¹ |
| MATH 1760 | Calculus For The Life Sciences With Applications II (OT 36) ¹ |
| MATH 1830 | Calculus I For Mathematicians, Scientists And Educators (OT 36) ¹ |
| MATH 1840 | Calculus II For Mathematicians, Scientists And Educators (OT 36) ¹ |
| MATH 1850 | Single Variable Calculus I (OT 36) ¹ |
| MATH 1860 | Single Variable Calculus II (OT 36) ¹ |
| MATH 1890 | Elementary Linear Algebra (OT 36) ¹ |
| MATH 2450 | Calculus For Engineering Technology I (OT 36) ¹ |
| MATH 2460 | Calculus For Engineering Technology II (OT 36) ¹ |
| MATH 2600 | Introduction To Statistics (OT 36) ¹ |
| MATH 2640 | Statistics for Applied Science |

Total Hours **3-5**

¹ Students must complete a placement test or satisfy prerequisites in order to enroll in one of these courses.

II. Distributive Areas

A. Arts and Humanities

Such a course is likely to reside in the arts, classics, literature, history, language, religion or philosophy. Arts and Humanities courses should be broad-based; narrowly focused courses will generally not fulfill this requirement. In order to qualify for the core curriculum, a course must fulfill at least one, and should strive for a preponderance, of the five criteria below:

1. Provide an introduction to a particular arts or humanities discipline;
2. Provide historical perspectives of our world;
3. Provide an overview of philosophical systems that compete for our attention;
4. Provide a broad understanding of literary or cultural currents of the past and/or the present; and,
5. Present cross-cultural perspectives.

After completing the arts and humanities core curriculum, a student should be able to:

1. *Communicate effectively:* All core curriculum programs include a component for writing; many also include a component for oral communication or presentation
2. *Evaluate arguments in a logical fashion:* Competence in analysis and logical argument are explicit learning goals for most core curriculum programs, although these skills go by a variety of names (e.g., critical thinking, analysis, logical thinking, etc.)
3. *Employ the methods of inquiry characteristic of natural sciences, social sciences, and the arts and humanities:* The tools for solving problems vary across disciplines; the core curriculum introduces students to methods of inquiry in several fields of study and thereby prepares students to integrate information from different disciplines

4. *Acquire an understanding of our global and diverse culture and society*
5. *Engage in our democratic society:* One of the overarching goals of the core curriculum is to prepare students to be active and informed citizens, the development of a disposition to participate in and contribute to our democracy is full of equal importance to the goal of having the skills to do so intelligently.

| Code | Title | Hours |
|---|--|-------|
| Arts and Humanities | | |
| Select two courses; minimum of six hours total from the following; no more than one course from any discipline: | | 6 |
| <i>Art</i> | | |
| ART 1030 | Multi-Cultural Art Appreciation A Lived Game of Contemporary Art | |
| <i>Art History</i> | | |
| ARTH 1500 | Art In History (OT 36) | |
| ARTH 2080 | History Of Modern Art | |
| ARTH 2550 | History of Graphic Design | |
| <i>Communication</i> | | |
| COMM 1010 | Comm Principles And Practices | |
| COMM 2000 | Media Communication And Society | |
| COMM 2840 | Interpersonal Communication | |
| <i>Film/Video</i> | | |
| FILM 1310 | Introduction To Film (OT 36) | |
| <i>Foreign Language and Culture</i> | | |
| ARBC 1080 | Culture and Commerce in the Arabic-Speaking World ¹ | |
| ARBC 1090 | Culture of the Arabic-Speaking World ¹ | |
| ARBC 1120 | Elementary Arabic II | |
| ARBC 2140 | Intermediate Arabic I | |
| ARBC 2150 | Intermediate Arabic II | |
| CHIN 1090 | Chinese Culture ¹ | |
| CHIN 1120 | Elementary Chinese II | |
| CHIN 2140 | Intermediate Chinese I | |
| CHIN 2150 | Intermediate Chinese II | |
| FLAN 2700 | World Cultures through Literature and Cinema in Translation ¹ | |
| FREN 1080 | Culture And Commerce In The French-Speaking World | |
| FREN 1090 | French & Francophone Culture In The Modern World | |
| FREN 1120 | Elementary French II | |
| FREN 2140 | Intermediate French I | |
| FREN 2150 | Intermediate French II | |
| GERM 1080 | German Culture And Commerce | |
| GERM 1090 | Introduction To Modern German Culture | |
| GERM 1120 | Elementary German II | |
| GERM 2140 | Intermediate German I | |
| GERM 2150 | Intermediate German II | |
| JAPN 1080 | Japanese Culture And Commerce ¹ | |
| JAPN 1090 | Introduction To Japanese Culture ¹ | |

| | |
|-----------|--|
| JAPN 1120 | Elementary Japanese II |
| JAPN 2140 | Intermediate Japanese I |
| JAPN 2150 | Intermediate Japanese II |
| LAT 1120 | Elementary Latin II |
| LAT 2140 | Intermediate Latin I |
| LAT 2150 | Intermediate Latin II |
| SPAN 1080 | Culture & Commerce In The Spanish-Speaking World |
| SPAN 1090 | Culture Of Latin America ¹ |
| SPAN 1100 | Culture Of Spain |
| SPAN 1120 | Elementary Spanish II |
| SPAN 2140 | Intermediate Spanish I |
| SPAN 2150 | Intermediate Spanish II |

History

| | |
|-----------|---|
| HIST 1010 | Europe To 1600 (OT 36) |
| HIST 1020 | Europe From 1600 (OT 36) |
| HIST 1050 | World History To 1500 (OT 36) ¹ |
| HIST 1060 | World History From 1500 (OT 36) |
| HIST 1070 | The Contemporary World (OT 36) ¹ |
| HIST 1090 | East Asia From 1800 (OT 36) ¹ |
| HIST 1100 | Latin American Civilizations (OT 36) ¹ |
| HIST 1110 | African Civilization (OT 36) ¹ |
| HIST 1120 | Middle East Civilization (OT 36) ¹ |
| HIST 1130 | Introduction To Historical Thinking |
| HIST 2010 | America To 1865 (OT 36) |
| HIST 2020 | America From 1865 (OT 36) |
| HIST 2050 | Ancient Greece (OT 36) |
| HIST 2060 | Ancient Rome (OT 36) |

Humanities

| | |
|-----------|---|
| COCA 2000 | Mindful Creativity |
| HON 1010 | Ideas and Society |
| HON 1020 | Innovation and Society |
| PJS 2000 | Nonviolence and Conflict Transformation Theory and Practice |
| UC 1130 | Information Literacy for College Research |

Literature

| | |
|-----------|--|
| ENGL 2710 | Reading Fiction (OT 36) |
| ENGL 2720 | Reading Drama (OT 36) |
| ENGL 2730 | Reading Poetry |
| ENGL 2770 | Ethnic American Literature ² |
| ENGL 2800 | Writing About Literature |
| HON 2020 | Multicultural Literatures: The North American Experience-Honors-WAC (OT 36) ² |
| HON 2030 | Multicultural Literatures: The Non-European World-Honors-WAC (OT 36) ¹ |

Music

| | |
|---------------|--------------------------------------|
| MUS 2200 | Music Theory For The Non-Major |
| MUS 2210 | Introduction To Music (OT 36) |
| MUS/AFST 2220 | History Of Jazz (OT 36) ² |

| | |
|----------|---|
| MUS 2240 | History Of Rock And Roll |
| MUS 2250 | Musical Diversity In The United States (OT 36) ² |
| MUS 2420 | Cultures And Music Of Non-Western Styles (OT 36) ¹ |

Philosophy

| | |
|-----------|-------------------------------------|
| PHIL 1010 | Introduction To Logic (OT 36) |
| PHIL 1020 | Critical Thinking (OT 36) |
| PHIL 2000 | World Philosophies ¹ |
| PHIL 2200 | Introduction To Philosophy (OT 36) |
| PHIL 2400 | Contemporary Moral Problems (OT 36) |

Religion

| | |
|----------|---|
| REL 1220 | World Religions (OT 36) ¹ |
| REL 2000 | Introduction To Religion (OT 36) |
| REL 2310 | Old Testament/Tanakh (OT 36) |
| REL 2330 | New Testament History And Ideas (OT 36) |
| REL 2500 | Islam |

Theatre

| | |
|----------|---------------------------------|
| THR 1100 | Introduction To Theatre (OT 36) |
|----------|---------------------------------|

Total Hours **6**

¹ Indicates a course that is also a Non-U.S. Culture Multicultural Course.

² Indicates a course that is also a Diversity of U.S. Culture Multicultural Course.

B. Social Sciences

Courses intended to fulfill the social science area should be broad, survey-type courses that emphasize methods of thinking and approaches to problems rather than merely material specific to that field. A core curriculum course in social science should integrate factual, institutional, methodological and basic theoretical issues involved in the study of society or human behavior. The course should emphasize critical thinking across a broad range of social and behavioral topics. Ideally, such a course will be interdisciplinary – for example, an economics course might deal not only with principles of economics, but also with politics, psychology, geography, anthropology and/or sociology. Generally, such courses may not be suitable for prospective majors.

In order to qualify for the core curriculum in social science, a course need not contain all of the elements, but should strive for a preponderance, of the following criteria:

1. Provide an introduction to social science theory and/or methodology;
2. Reveal, describe, analyze and critically evaluate the connections between and among human beings and their place in the world, whether ethical, cultural, physical, or social;
3. Demonstrate knowledge of the diversity of social, economic and political institutions and processes, and their interrelationship within the United States and/or world;
4. Provide orientations toward collective behavior;
5. Present cross-cultural orientations;
6. Provide multivariable explanations of social issues;
7. Provide macro (institutional/societal) and micro (individual and small group) approaches; and,

8. Provide frameworks or settings for applied learning, knowledge or skills.

In addition, a student who completes the core curriculum in social sciences should be able to:

1. Communicate effectively: All core curriculum programs include a component for writing; many also include a component for oral communication or presentation
2. Evaluate arguments in a logical fashion: Competence in analysis and logical argument are explicit learning goals for most core curriculum programs, although these skills go by a variety of names (e.g., critical thinking, analysis, logical thinking, etc.)
3. Employ the methods of inquiry characteristic of natural sciences, social sciences, and the arts and humanities: The tools for solving problems vary across disciplines; the core curriculum introduces students to methods of inquiry in several fields of study and thereby prepares students to integrate information from different disciplines
4. Acquire an understanding of our global and diverse culture and society
5. Engage in our democratic society: One of the overarching goals of general the core curriculum is to prepare students to be active and informed citizens, the development of a disposition to participate in and contribute to our democracy is full of equal importance to the goal of having the skills to do so intelligently.

| Code | Title | Hours |
|---|---|-------|
| Social Sciences | | |
| Select two courses; minimum of six hours total from the following; no more than one course from any discipline: | | 6 |
| <i>Anthropology</i> | | |
| ANTH 1020 | Introduction To Anthropology (OT 36) | |
| ANTH 2020 | Introduction To Archaeology (OT 36) | |
| ANTH 2100 | Human Society Through Film ¹ | |
| ANTH 2700 | Human Evolution | |
| ANTH 2750 | World Archaeology (OT 36) | |
| ANTH/LST 2800 | Cultural Anthropology (OT 36) ¹ | |
| ANTH/SOC 2900 | African American Culture (OT 36) ² | |
| <i>Disability Studies</i> | | |
| DST 2020 | Introduction to Disability Studies ² | |
| <i>Economics</i> | | |
| ECON 1010 | Introduction To Economic Issues (OT 36) | |
| ECON 1150 | Principles Of Macroeconomics (OT 36) | |
| ECON 1155 | Principles of Macroeconomics with Data Applications | |
| ECON 1200 | Principles Of Microeconomics (OT 36) | |
| <i>Education</i> | | |
| PJS 1000 | Introduction to Peace and Justice Studies | |
| <i>Geography</i> | | |
| GEPL 1010 | People, Places, and Society (OT 36) | |
| GEPL 1100 | Environmental Sustainability (OT 36) | |
| GEPL 2040 | World Regional Geography ¹ | |

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| <i>Political Science</i> | | |
| PSC 1200 | American National Government (OT 36) | |
| <i>Psychology</i> | | |
| PSY 1010 | Principles Of Psychology (OT 36) | |
| <i>Sociology</i> | | |
| HON 2010 | Multicultural Toledo ² | |
| SOC 1010 | Introduction To Sociology (OT 36) | |
| SOC 1020 | Social Problems (OT 36) | |
| SOC 2410 | Communities - Writing Across the Curriculum | |
| SOC/LST/ WGST 2640 | Race, Class, And Gender (OT 36) ² | |
| SOC 2660 | Racial and Ethnic Minorities in the United States ² | |
| SOC 2750 | Sociology Of Sport | |
| SOC/ANTH 2900 | African American Culture (OT 36) ² | |
| WGST 2010 | Introduction To Gender Studies: Gender, Sex And Difference | |
| WGST 2400/ SOC 2500 | Women's Roles: A Global Perspective (OT 36) ¹ | |
| <i>Social Work</i> | | |
| SOCW 1030 | Introduction To Social Welfare ² | |
| Total Hours | | 6 |

¹ Indicates a course that is also a Non-U.S. Culture Multicultural Course.

² Indicates a course that is also a Diversity of U.S. Culture Multicultural Course.

C. Natural Sciences

A course intended to fulfill the natural sciences area should expose students to the process of scientific inquiry and encourage development of a perspective of science in the world. Such a course should not merely provide facts, but an understanding of the basic issues, methodologies and theories that drive inquiry in the major disciplinary areas of the sciences.

Courses would normally be drawn from the biological sciences, environmental sciences, geology, chemistry, physics and astronomy. Emphasis should be placed on reasoning skills rather than recall of scientific content or a high level of skill in mathematics or reading.

In order to qualify for the core curriculum in natural sciences, a course need not contain all of the elements, but should strive for a preponderance, of the following criteria:

1. Provide an understanding of the nature of science in general and of major scientific concepts;
2. Provide analysis and evaluation of scientific information;
3. Provide discipline specific principles and information;
4. Present applications and demonstrate the value of the discipline to society in general; and,
5. Introduce scientific reasoning skills.

In addition, a student who completes the core curriculum in natural sciences should be able to:

1. *Communicate effectively*: All core curriculum programs include a component for writing; many also include a component for oral communication or presentation
2. *Evaluate arguments in a logical fashion*: Competence in analysis and logical argument are explicit learning goals for most core curriculum programs, although these skills go by a variety of names (e.g., critical thinking, analysis, logical thinking, etc.)
3. *Employ the methods of inquiry characteristic of natural sciences, social sciences, and the arts and humanities*: The tools for solving problems vary across disciplines; the core curriculum introduces students to methods of inquiry in several fields of study and thereby prepares students to integrate information from different disciplines
4. *Acquire an understanding of our global and diverse culture and society*
5. *Engage in our democratic society*: One of the overarching goals of the core curriculum is to prepare students to be active and informed citizens, the development of a disposition to participate in and contribute to our democracy is full of equal importance to the goal of having the skills to do so intelligently.

| Code | Title | Hours |
|--|--|-------|
| Natural Sciences | | |
| Select two courses; minimum of six hours total from the following including one laboratory; no more than one course from any discipline: | | 6 |
| <i>Anatomy/Physiology</i> | | |
| EXSC 1460 | Fundamentals of Anatomy and Physiology Lab | |
| EXSC 1560 | Fundamentals of Anatomy and Physiology | |
| EXSC 2460 | Human Anatomy And Physiology I Lab | |
| EXSC 2510 | Human Anatomy | |
| EXSC 2520 | Human Anatomy Lab | |
| EXSC 2560 | Anatomy and Physiology I (OT 36) | |
| <i>Astronomy</i> | | |
| ASTR 1010 | Survey Of Astronomy (OT 36) | |
| ASTR 2010 | Solar System Astronomy (OT 36) | |
| ASTR 2020 | Stars, Galaxies, And The Universe (OT 36) | |
| ASTR 2050 | Elementary Astronomy Laboratory (OT 36) | |
| <i>Biology</i> | | |
| BIOL 1120 | Survey Of Biology (OT 36) ¹ | |
| BIOL 1220 | Survey Of Biology Laboratory | |
| BIOL 2010 | Major Concepts In Biology | |
| BIOL 2150 | Fundamentals Of Life Science: Diversity Of Life, Evolution And Adaptation (OT 36) ¹ | |
| BIOL 2160 | Fundamentals Of Life Science Laboratory: Diversity Of Life, Evolution And Adaptation (OT 36) | |
| BIOL 2170 | Fundamentals of Life Science: Biomolecules, Cells, and Inheritance (OT 36) ¹ | |
| BIOL 2180 | Fundamentals of Life Science Laboratory: Biomolecules, Cells, and Inheritance (OT 36) | |
| <i>Chemistry</i> | | |
| CHEM 1100 | Chemistry And Society (OT 36) | |
| CHEM 1120 | Chemistry For Health Sciences (OT 36) ¹ | |
| CHEM 1150 | Chemistry And Society Laboratory (OT 36) | |
| CHEM 1230 | General Chemistry I (OT 36) ¹ | |

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| CHEM 1240 | General Chemistry II (OT 36) ¹ |
| CHEM 1280 | General Chemistry Lab I (OT 36) ¹ |
| CHEM 1290 | General Chemistry Lab II (OT 36) ¹ |
| <i>Ecology (Environmental Biology)</i> | |
| EEES 1130 | Down To Earth: Environmental Science (OT 36) |
| EEES 1140 | Environmental Solutions Laboratory |
| EEES 1150 | Marine Biology |
| EEES 1170 | Microbes And Society |
| EEES 1180 | Marine Biology Coral Reef Lab |
| EEES 2150 | Biodiversity (OT 36) |
| EEES 2160 | Biodiversity Laboratory |
| <i>Geology</i> | |
| EEES 1010 | Physical Geology (OT 36) |
| EEES 1020 | Introductory Geology Laboratory (OT 36) |
| EEES 1050 | Geological Hazards And The Environment |
| <i>Physical Science</i> | |
| PHYS 1100 | Our Physical World - Matter & Energy (OT 36) |
| PHYS 1110 | Physical World Laboratory (OT 36) |
| PHYS 1300 | Physics In Everyday Life |
| PHYS 1320 | Jurassic Physics |
| PHYS 1750 | Introduction To Physics |
| PHYS 2070 | General Physics I (OT 36) |
| PHYS 2075 | General Physics I - Lab |
| PHYS 2080 | General Physics II (OT 36) ¹ |
| PHYS 2085 | General Physics II - Lab |
| PHYS 2130 | Physics For Science And Engineering Majors I (OT 36) ¹ |
| PHYS 2135 | Physics for Science and Engineering Majors I - Lab |
| PHYS 2140 | Physics For Science And Engineering Majors II (OT 36) |
| PHYS 2145 | Physics for Science and Engineering Majors II - Lab |
| Total Hours | 6 |

¹ Students must complete a placement test or satisfy prerequisites in order to enroll in one of these courses.

III. Electives

Students must take 9 additional hours from any of the above categories:

- I.B Math,
- II.A Arts and Humanities,
- II.B Social Sciences or
- II.C Natural Sciences.

IV. Multicultural Areas

This requirement aims to foster an understanding of and respect for different cultures and peoples, both within and outside the United States, through the study of their beliefs, customs, histories, values and interrelationships.

(Select one course from Diversity of U.S. Culture and one course from non-U.S. Diversity for a total of six hours. Students may satisfy both of the multicultural requirements with courses that simultaneously fulfill one course in II Distributive (II.A Arts and Humanities or II.B Social Sciences) and one course in III Electives):

A. Diversity of U.S. Culture

A Diversity of U.S. Culture course includes, but is not restricted to, an examination of the economic, political, philosophical, social or artistic life of distinct cultural communities in the United States. Cultural communities may include but are not limited to communities based on race, ethnicity, class, gender, sexual orientation, beliefs and disability.

A student who completes the diversity of U.S. culture requirement should be able to:

- Explain the cultural relationships between dominant and non-dominant cultures within the U.S;
- Describe how diverse cultural communities contribute to the development of U.S. culture; and,
- Compare complex social structures within diverse U.S. cultural communities.

| Code | Title | Hours |
|---|--|-------|
| Diversity of U.S. Culture | | |
| At minimum, select one course of at least three hours from the following: | | 3 |
| AED 3130 | Multi-Cultural Approaches For Art Appreciation | |
| AFST 1100 | Introduction To Africana Studies | |
| AFST 2100 | Foundations Of Black Intellectual History | |
| AFST 3600 | Entrepreneurship and the Black Community | |
| AFST 3900 | Perspectives on African American Education | |
| ANTH/SOC 2900 | African American Culture (OT 36) ¹ | |
| ANTH 3920 | Indians Of North America | |
| ANTH 4860 | The Irish-American Experience | |
| ANTH 3900 | North American Archaeology | |
| BMGT 2700 | Managing Diversity In The Workplace | |
| BMGT 2750 | Cultural Communications In The Workplace | |
| DST 2020 | Introduction to Disability Studies ¹ | |
| DST 3600 | Feminist Health Humanities | |
| ECON/ LST 3050/ WGST 3650 | Economics Of Gender | |
| ENGL 2770 | Ethnic American Literature ² | |
| ENGL/WGST 3750 | Women And Literature - Writing Across the Curriculum | |
| ENGL/AFST 4650 | African American Writers Before The 20th Century | |
| ENGL/AFST 4660 | African American Literature In The 20th and 21st Century | |
| ENGL 4690 | Native American Literature And Culture | |
| GEPL 3050 | Geography of US and Canada | |
| HIST 2340 | American Indian History | |

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|----------------------|--|
| HIST 3160 | The American West |
| HIST 3250 | African-American History To 1865 |
| HIST 3260 | African-American History From 1865 |
| HIST 3310 | Ethnic America |
| HIST 3480 | American Labor And Working Class History |
| HIST 3600/ WGST 4510 | Women In American History |
| HIST 4210 | Women In Early America |
| HIST 4300 | LGBTQ History in America |
| HIST 4430 | Slavery In America |
| HIST 4450 | The United States And Latin America |
| HON 2010 | Multicultural Toledo ¹ |
| HON 2020 | Multicultural Literatures: The North American Experience-Honors-WAC (OT 36) ² |
| LGL 1500 | Legal Aspects of Poverty |
| MGMT 3700 | Best Practices in Diversity Leadership |
| MUS/AFST 2220 | History Of Jazz (OT 36) ² |
| MUS 2250 | Musical Diversity In The United States (OT 36) ² |
| PHIL 3540/ WGST 3550 | Feminism And Philosophy: Love, Sex and Marriage |
| PSC 2210/ WGST 2610 | Women And Politics |
| PSC 3280 | Race and American Politics |
| PSC 4590 | Law, Policy And The Politics of Sexuality |
| PSY 3730 | Stereotyping, Prejudice, & Discrimination |
| SOC/LST/ WGST 2640 | Race, Class, And Gender (OT 36) ¹ |
| REL 2500 | Islam |
| SOC 2660 | Racial and Ethnic Minorities in the United States ¹ |
| SOCW 1030 | Introduction To Social Welfare ¹ |
| TSOC 2000 | Diversity In Contemporary Society |
| WGST 2010 | Introduction To Gender Studies: Gender, Sex And Difference |
| WGST 2020 | Girlhood and Adolescence |
| WGST 2880 | Contemporary U.S. Queer Cultures |
| WGST 3030 | Women and the Body |
| WGST 3600 | Feminist Health Humanities |
| WGST 4880 | Queer Theory WAC |

Total Hours **3**

¹ Also fulfills a Social Science requirement.

² Also fulfills an Arts and Humanities requirement.

B. Non-U.S. Diversity

A Non-U.S. Diversity course includes, but is not restricted to, an examination of the economic, political, philosophical, social or artistic life of communities outside the United States that did not contribute to the dominant culture in the United States.

A student who completes the non-U.S. diversity requirement should be able to:

- Demonstrate awareness of cultural communities outside the United States;
- Demonstrate knowledge of responsible citizenship in a global society;
- Explain the cultural relationships between dominant and non-dominant populations outside the United States;
- Compare complex social structures within diverse cultural communities outside the United States; and,
- Recognize contemporary global issues facing a non-U.S. culture.

| Code | Title | Hours |
|---|--|-------|
| Non-U.S. Diversity | | |
| At minimum, select one course of at least three hours from the following: | | 3 |
| AFST 1200 | Introduction To The African Experience | |
| AFST/PSC 2660 | African Politics | |
| ANTH 2100 | Human Society Through Film ¹ | |
| ANTH/LST 2800 | Cultural Anthropology (OT 36) ¹ | |
| ANTH 3330 | Food, Health, Society | |
| ANTH 3850 | Peoples Of World: An Evolutionary Approach | |
| ANTH 3940 | Peoples Of Sub-Saharan Africa | |
| ANTH 4760 | Medical Anthropology | |
| ANTH 4820 | Anthropology Of Religion | |
| ARBC 1080 | Culture and Commerce in the Arabic-Speaking World ² | |
| ARBC 1090 | Culture of the Arabic-Speaking World ² | |
| ARTH 2200 | Ethnographic Art | |
| ARTH 3300 | African Art | |
| ARTH 3350 | Ancient Art Of The Americas | |
| ASST 2100 | Introduction to Asian Studies | |
| ASST 3010 | Issues in Asian Studies | |
| CHIN 1090 | Chinese Culture ² | |
| ECON 3500 | Comparative Economic Systems | |
| ENGL 3770 | World Literature And Cultures | |
| FLAN 2700 | World Cultures through Literature and Cinema in Translation ² | |
| FLAN 3440 | Intercultural Communication: Principles And Practice | |
| FREN 3400 | Cross-Cultural Understanding | |
| GEPL/LST 2030 | Cultural Geography | |
| GEPL 2040 | World Regional Geography ¹ | |
| GEPL 3120 | Geography Of Asia | |
| GEPL 3220 | Geography Of Africa | |
| GEPL 3300 | Geography of Latin America and the Caribbean | |
| GEPL 4310 | Geography Of Gypsies (Romanies) and Travelers - WAC | |
| GLST 2000 | Principles Of Global Studies | |

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|------------------------|---|
| HIST 1050 | World History To 1500 ² |
| HIST 1070 | The Contemporary World (OT 36) ² |
| HIST 1090 | East Asia From 1800 (OT 36) ² |
| HIST 1100 | Latin American Civilizations (OT 36) ² |
| HIST/AFST 1110 | African Civilization (OT 36) ² |
| HIST 1120 | Middle East Civilization (OT 36) ² |
| HIST 2640 | Medieval Russia |
| HIST 2650 | Modern Russia |
| HIST 2700 | Japan And World War II |
| HIST 2710 | Postwar Japan |
| HIST 2730 | The Chinese Revolution |
| HIST 3200 | Colonial Latin America |
| HIST 3210 | Modern Latin America |
| HIST 3540 | History Of The Middle East From 600 To 1500 |
| HIST 3550 | History Of The Middle East Since 1500 |
| HIST 3630 | Africa To 1800 |
| HIST 3640 | Africa Since 1800 |
| HIST 4110 | Sports, Race, and Power in Apartheid South Africa |
| HIST 4470 | People And Politics In Mexico |
| HIST 4720 | Modern Chinese History |
| HIST 4740 | Modern Japanese History |
| HON 2030 | Multicultural Literatures: The Non-European World-Honors-WAC (OT 36) ² |
| IBUS 3150 | Understanding Cultural Differences For Business |
| JAPN 1080 | Japanese Culture And Commerce ² |
| JAPN 1090 | Introduction To Japanese Culture ² |
| LALX 2000 | Introduction to Latin American and Latinx Studies |
| MUS 2420 | Cultures And Music Of Non-Western Styles (OT 36) ² |
| PHIL 2000 | World Philosophies ² |
| PHIL 3500 | Eastern Thought |
| PSC 1710 | Current International Problems |
| PSC 4660 | Politics of Africa |
| PSC 4680 | Politics of Latin America |
| PSC 4740 | Politics of the Middle East |
| PSC 4900 | Politics of Asia |
| REL 1220 | World Religions (OT 36) ² |
| REL 2500 | Islam |
| REL 3500 | Eastern Thought |
| REL 3580 | Contemporary Issues In Islam |
| SOC 2500/ WGST 2400 | Women's Roles: A Global Perspective (OT 36) ¹ |
| SPAN 1090 | Culture Of Latin America ² |
| WGST 3010 | Global Issues In Women's Studies |
| WGST 3100 | Globally Queer |
| WGST 4190/ SOC 4810 | Gender In Cross-Cultural Perspective |
| Total Hours | 3 |

¹ Also fulfills a Social Science requirement.

² Also fulfills an Arts and Humanities requirement.

Veterans Benefits and Transition Act

The University of Toledo in accordance with the Veterans Benefits and Transition Act of 2018 will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a Chapter 31 or Chapter 33 recipient borrow additional funds to cover the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment by the U.S. Department of Veteran Affairs. This policy is limited to tuition funds paid by the U.S. Department of Veteran Affairs.

Academic Grievance Procedure

The University of Toledo recognizes a student's right to due process. The University understands the need to assure that student grievances about faculty actions are evaluated fairly and equitably and, for this purpose, UToledo has an established academic grievance policy and procedures for undergraduate and graduate students. These procedures may be found here. (<http://www.utoledo.edu/offices/provost/academicgrievance/>)

Honors

Graduation with Honors

The University recognizes students who have earned high academic achievement. Baccalaureate students graduate with scholastic distinction on the basis of their UToledo GPA. A student's UToledo GPA includes all course work taken at the University of Toledo, adjusted by the GPA Recalculation policy and/or the Academic Forgiveness policy. The UToledo GPA will be used for purposes of determining eligibility for University, collegiate, departmental or professional honors and other recognition based upon the student's undergraduate academic performance as documented on the student's official transcript.

These averages and the citation they merit on the student's degree are as follows: 3.3, cum laude; 3.6, magna cum laude; 3.9, summa cum laude. Students must have taken 80 percent of their course work on the regular grading system, minus any credits earned in courses where the student has no choice in receiving a P/NC grade, to qualify for honors.

Students graduating with an associates degree will receive a scholastic distinction of "high scholarship" if their overall GPA is 3.3 or higher. Note: The University of Toledo requires a minimum of 30 semester hours of standard letter-graded courses from UToledo to qualify for graduation with honors.

President's List

Each term, including summer, full-time students (12 or more quality hours, graded A through F) earning a 4.0 GPA are selected for recognition by being named to the president's list.

Dean's List

Each term, including summer, full-time students (12 or more quality hours, graded A through F) earning a 3.5 or above GPA are selected for recognition by being named to the dean's list.

Dean's Recognition List

The dean's recognition list is used to recognize part-time students for academic excellence. This recognition will occur in the summer for the previous academic year's performance. For this distinction a student must:

- (a) Be enrolled for both semesters of an academic year and complete a total of nine to 22 hours graded A through F between the two semesters;
- (b) Be a part-time student for the academic year; and
- (c) Earn a cumulative GPA of 3.5 or better for each semester.

Please refer to the individual college sections for more specific information on scholastic distinction.

Graduation with honors distinction; Dean's List; President's List Policy (<https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-13%20%20Graduation%20with%20honors%20distinction.pdf>)

Academic Support Services - Tutoring

The University of Toledo offers tutors through its Learning Enhancement Center who can assist students, whether you are looking to improve a course grade, freshen up on study skills, check and strengthen your understanding of a topic, review assignments or learn new test-taking strategies. You are encouraged to stop in and meet face-to-face with a highly trained tutor. Statistics show that the more you visit a tutor, the greater the possibility of increasing your GPA.

Learning Enhancement Center

Locations: Carlson Library, 0200 (lower level)

Phone: 419.530.2449

E-mail: lec@utoledo.edu

Website: [utoledo.edu/success/lec/](http://www.utoledo.edu/success/lec/) (<http://www.utoledo.edu/success/lec/>)

The Learning Enhancement Center (LEC) provides free tutoring services to all UToledo students. The LEC's mission is to provide UToledo students with accessible and professional academic support services that enhance student success and retention. The LEC provides drop-in, face-to-face tutoring and online tutoring by appointment for undergraduate science, math, statistics, and engineering courses. UToledo's highly trained tutors help students prepare for exams, understand new and difficult concepts, and improve proficiency in various courses.

The LEC also offers Supplemental Instruction (SI) which is a series of peer-led, weekly study sessions for students enrolled in select courses. The SI method has been proven to increase understanding of coursework and improve grades. SI is free and available to students enrolled in the course offering the program.

Individualized Academic Coaching appointments are available for students interested in maximizing their learning potential. The LEC website provides a variety of resources for academic development.

Student-Athlete Support Services (<https://www.utoledo.edu/success/sass/>)

Locations: Larimer Athletic Complex, Room 2030

Web site: [utoledo.edu/success/sass/](https://www.utoledo.edu/success/sass/) (<https://www.utoledo.edu/success/sass/>)

Student Athlete Support Services (SASS) is a comprehensive support program that offers resources targeting the needs of each individual student-athlete based on immediate needs, with a scope of longevity. The Rocket Academic Center office collaborates with coaches, student-athletes, advisors, administrators (athletic and academic), professors, and any other constituents necessary to ensure that each student-athlete is provided with the necessary tools and support to help them reach their full academic potential.

SASS is located on the second floor of the Larimer Athletic Complex. It includes staff offices, tutoring rooms, and a computer lab with individual desktop workstations. SASS provides a variety of services to assist student-athletes that includes course scheduling, study hall, academic coaching, individualized and group tutoring, career preparation and community service engagement.

Some of the services include:

- Monitor student-athlete academic progress, class schedules, and academic/athletic eligibility
- Work closely with the registrar and compliance offices to ensure that each student-athlete meets all University of Toledo, MAC, and NCAA academic requirements.
- Coordinators utilize feedback from student-athletes, professors, coaches, tutors, and the learning specialist to serve student-athletes on an individualized and specialized basis
- Coordinate services for student-athletes with identified learning and attention disabilities through collaboration with the Office of Student Disability Services.

Tutoring Services:

- Content Tutors provide individualized and small group academic support in particular courses and subject areas. Content Tutors work with assigned students throughout the semester to supplement classroom instruction and to provide help toward the achievement of course-specific objectives.
- Academic Coaches engage students in developing and implementing strategies to enhance their learning and successfully manage course objectives and tasks. Academic Coaches are committed to ensuring the continued growth and academic development of our Student-Athletes. Their ultimate purpose is to facilitate learning and assist students in becoming independent self-sufficient learners.

TRIO Student Support Services (<http://www.utoledo.edu/success/trio/>)

Locations: Carlson Library, 0300

Phone: 419.530.3848

Email: trioss@utoledo.edu

Web: [utoledo.edu/success/trio/](http://www.utoledo.edu/success/trio/) (<http://www.utoledo.edu/success/trio/>)

TRIO Student Support Services is a federally funded program that provides a comprehensive range of academic and other support services to first-generation, low-income and students with disabilities. Students in the TRIO SSS program receive assistance in academic and personal development to enhance their chances of graduation. Students are accepted their freshman through senior years and remain with the program for up to six years or until their graduation date.

TRIO SSS's services include advising, tutoring, mentoring, academic resources, and life skill planning for during and after college.

TRIO Student Support Services provides:

- Identification and recruitment of enrolled students with academic need who meet federal program criteria of first-generation, low-income, students with disabilities or a combination;
- Individual and group support in the form of advising, mentoring and tutoring;
- Academic advising and monitoring in order to enhance persistence;
- Career and financial aid counseling, graduate school and money management mentoring to improve economic outcomes beyond graduation; and
- Collaboration with University of Toledo student programs in order to enhance student experiences leading to retention and graduation.

Writing Center

Location: Carlson Library, 0130 (lower level)

Phone: 419.530.7753

Email: writingcenter@utoledo.edu

Web: [utoledo.edu/success/writingcenter/](http://www.utoledo.edu/success/writingcenter/) (<http://www.utoledo.edu/success/writingcenter/>)

The Writing Center offers free writing assistance to all UT students. Our writing consultants are educated in various disciplines and can assist with a variety of writing projects. During a session, our writing consultants engage in conversation with writers, focusing on ideas, organization, development, argument, synthesis and writers' concerns. The following are often reviewed by our consultants:

- Essays,
- Research papers,
- Creative writing,
- Theses,
- Dissertations,
- Grant proposals,
- Professional publications, and
- Scholarship/job applications.

The Writing Center's website has many writing resources, including information on proper grammar, revision and editorial recommendations and various citation styles. Writing appointments can be scheduled online via the Writing Center webpage.

Student Support Services

- Rocket Career Center (p. 32)
- University Counseling Center (p. 32)
- Dean of Students Office (p. 32)
- Catharine S. Eberly Center for Women (p. 33)
- Office of Accessibility and Disability Resources (p. 33)
- Rocket Health Services (p. 33)
- Center for International Studies and Programs (p. 33)
 - American Language Institute
 - Yanshan University College (YSU College)
 - Education Abroad Office
 - Office of International Student and Scholar Services
- Office of Multicultural Student Success (p. 34)
- Office of Recreational Services (p. 35)
- Residence Life (p. 35)
- Title IX Office (p. 36)
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- Center of Advocacy and Support (CASE) (p. 36)
- Office of Student Involvement & Leadership (p. 36)
- Office of Auxiliary Services (p. 36)
 - Parking Services & Parking Enforcement
 - Rocket Card/ID Card
 - Rocket Wireless
- Military and Veteran Services
- University Libraries (p. 36)
- Pre-Health Advising Center (p. 37)

Rocket Career Center

Location: Student Union Room 1550

Phone: 419.530.4341

Email: careerservices@utoledo.edu

Website: www.utoledo.edu/career/ (<http://www.utoledo.edu/career/>)

Rocket Career Center provides comprehensive career planning and employment access opportunities for all UToledo students and alumni.

- Rocket Career Center offers a wide range of career readiness online resources, tools and e-guides including: self-assessments for exploring career and education possibilities, exploring job opportunities around the globe, resume and cover letter writing, interview skills development, and job search strategies. All online resources can be accessed via the myUT portal under the University Career Services heading.
- The Resume Dropbox is available any time of day for students to submit their resumes, CVs, and cover letters for critique with a 48-hour turn-around. This service is accessed on the Career Services website.
- Scheduled appointments through “Handshake” and walk-in appointments are available addressing career and professional development needs including:
 - Career and major exploration and career planning;
 - Resume, CV and cover letter writing assistance;

- Mock interviews;
- Professional dress and etiquette advice;
- Social media presence and job search strategies.
- The Career Studio, staffed by Career Ambassadors (peer advisors), is available during business hours (Fall/Spring semesters) for students to get their resumes, CVs, and cover letters critiqued, to answer career-related questions, to get help with online career tools and to use computers and a printer for career-related activities.
- Rocket Career Center works with employers to secure part-time, full-time and internship opportunities. “Handshake” is the online employment platform where students and alumni can access and apply for positions.
- Professional interview attire is available at no-cost through Rocket Style Career Closet. The Rocket Career Center also partners with JCPenney in the spring and fall for Suit-Up events where students received a significant discount on professional attire and accessories.
- Professional Headshot Booth offers high-quality professional headshots at no cost that are sent directly to each user’s emails. The Professional Headshot Booth is in the Thompson Student Union, first floor. Students and alumni can access the booth during regular Student Union operating hours.

Students are encouraged to connect with the rocket Career Center online and in person beginning in their first year and to continue throughout their academic career.

University Counseling Center

University Health Center

1735 West Rocket Drive

Main Campus

Phone: 419.530.2426

Website: www.utoledo.edu/studentaffairs/counseling/ (<http://www.utoledo.edu/studentaffairs/counseling/>)

The University Counseling Center is the primary university-based provider of mental health services for University of Toledo undergraduate and graduate students.

The Counseling Center staff provides counseling (individual and group), mental health and wellness programming, and crisis intervention services to help students cope with the demands of college and to facilitate the development of life adjustment strategies. We hope to empower you with the skills to assist you in attaining your educational goals at the University of Toledo. In addition the Counseling Center staff provides training to graduate students in several disciplines including Clinical Psychology, Counselor Education and Supervision, and Social Work. All trainees are supervised by licensed professionals within, according to the rules and regulations of their discipline.

We provide services in accordance with the codes of ethics of the helping professions and standards of the American Psychological Association, American Counseling Association, and the International Association of Counseling Services, Inc. as well as to the rules and regulations of the State of Ohio.

Dean of Students' Office

Location: University Hall 3630

Phone: 419.530.2665
 Email: deanofstudents@utoledo.edu
 Website: www.utoledo.edu/studentaffairs/dos/ (https://www.utoledo.edu/studentaffairs/dos/)

The mission of the Office of the Dean of Students is to ensure that students accomplish their educational and personal goals within the context of the broader academic purpose of the University. The Office of the Dean of Students promotes the development of, and enhances the educational experience for, students through intentionally designed co-curricular opportunities and through institutional policy development on students' behalf.

Catharine S. Eberly Center for Women

Location: Tucker Hall Room 0168
 Phone: 419.530.8570
 Email: ecwomen@utoledo.edu (ecwomen@utoledo.edu)
 Web site: www.utoledo.edu/centers/eberly/ (http://www.utoledo.edu/centers/eberly/)

The Catharine S. Eberly Center works to break down gender barriers to ensure meaningful participation with autonomy and dignity for all UToledo Rockets. We want all UToledo Rockets to reach their fullest potential through developing gender equity leaders and promoting educational access for all people facing gender-based oppression.

STUDENT PARENT INITIATIVES(SPI)

Student Parent Initiatives works to support student parents and develop an institutional structure of support here at UToledo. SPI hosts family-friendly events for our pregnant and parenting students and their families. A campus-wide Student-Parent Task Force to collectively identify on and off-campus resources and advocate for our student parents. SPI is housed in the Eberly Center, stop by and see us in Tucker Hall 0168 and bring your littles!

Office of Accessibility and Disability Resources

Location: Rocket Hall 1820
 Phone: 419.530.4981
 Email: studentdisability@utoledo.edu
 Website: www.utoledo.edu/offices/accessibility-disability/ (https://www.utoledo.edu/offices/accessibility-disability/)

The Office of Accessibility and Disability Resources partners with students, faculty and staff to facilitate disability access essential to sustaining an inclusive campus experience. Access and accommodations ensure equal opportunity for students with disabilities to participate in all of the programs, activities and services designed to transform our students into the diverse community of leaders we count on to improve the human condition.

UToledo values disability as a key aspect of human diversity. The Office of Accessibility and Disability Resources contributes to the work of equity and inclusion in the campus community by facilitating and advancing access through removing communication, technological, environmental and programmatic barriers for students with disabilities. Areas of focus include the testing environment, classroom and experiential learning access, note-taking, effective communication, materials

in accessible formats, accessible housing/dining experiences, and access to technology including assistive technology. Disability may be associated with psychological, learning, social communication, mental health, chronic health, physical, sensory, or temporary impairments/conditions. Resources are available to support the path to success for students. More than 1,000 students across all campuses and disciplines are connected with the office.

Rocket Health Serves Students and Employees

Location: Student Medical Center
 Phone: 419.530.3451 (Main Campus), 419.383.5000 (Health Science Campus)
 Website: www.utoledo.edu/studenthealth/ (https://www.utoledo.edu/studenthealth/)

Rocket Health provides **comprehensive, integrated health and wellness services** to UToledo students, faculty and staff.

- Two convenient locations – Main Campus and Health Science Campus
- Primary care and urgent care services
- Telemedicine and in-person appointments
- Walk-in appointments available on Main Campus
- Mental health and wellness services

UNIVERSITY WELLNESS

University Wellness is part of Rocket Health. It provides wellness programs and resources for faculty, staff and students to help them live a more balanced life.

- Free health screenings
- Self-care workshops
- Mindfulness videos
- And more!

Center for International Studies and Programs (CISP)

Location: Snyder Memorial, Suite 1000
 Phone: 419.530.5268
 Fax: 419.530.5266
 Email: cisp@utoledo.edu
 Website: www.utoledo.edu/cisp (http://www.utoledo.edu/cisp/)
 Facebook: @utcisp
 Instagram: @utcisp

The Center for International Studies and Programs (CISP) supports members of the UToledo community, domestic and international, in their pursuit of knowledge and cultural exchanges. We believe in the importance of developing and fostering a global mindset and preparing students to live and work in an increasingly interconnected world.

CISP houses the American Language Institute (https://www.utoledo.edu/cisp/ali/), the Office of International Student and Scholar Services (https://www.utoledo.edu/cisp/international/) and the Office of Education Abroad (https://www.utoledo.edu/cisp/)



studyabroad/) and Yanshan University College (<https://www.utoledo.edu/cisp/ysucollege/>).

American Language Institute (ALI)

ALI provides intensive English training to students, scholars, and area residents of international origins who seek to strengthen English language proficiency and raise their cultural competence. ALI also provides assistance to international professionals seeking professional development opportunities as well as offering evaluation and training for international teaching assistants who seek to strengthen their oral English proficiency.

Location: Snyder Memorial, Suite 1400

Phone: 419.530.4702

Email: ali@utoledo.edu

Website: www.utoledo.edu/cisp/ali (<http://www.utoledo.edu/cisp/ali/>)

Facebook: [@americanlanguageinstitute](https://www.facebook.com/americanlanguageinstitute)

Yanshan University College (YSU College)

Yanshan University College is committed to developing academic programs, training programs, offering opportunities for cultural exchanges and supporting other educational collaborations between The University of Toledo and Yanshan University. The office also serves the campus by providing education in Chinese language and culture.

Location: Snyder Memorial, Suite 1020

Phone: 419.530.7750

Email: yanshanuniversitycollege@utoledo.edu

Website: <https://www.utoledo.edu/cisp/ysucollege> (<https://www.utoledo.edu/cisp/ysucollege/>) (<https://catalog.utoledo.edu/general-section/student-support-services/www.utoledo.edu/cisp/ysucollege/>)

Facebook: [@utoledoysu](https://www.facebook.com/@utoledoysu)

Instagram: [@utoledoysu](https://www.instagram.com/@utoledoysu)

Education Abroad Office

The Education Abroad Office is committed to global exchange, cross cultural interaction and providing a rewarding human experience. UT students experience new cultures, people and sights all while earning college credit.

Methods of studying abroad offered through the University of Toledo are:

- Affiliate Programs
- Faculty Led Programs
- Exchange Programs
- Direct Enroll Programs

These programs are designed for 1 week up to 1 full academic year depending on each student's academic needs and desires to explore other cultures.

- Credits transfer back to UToledo so that each student can still graduate on time.

Location: Snyder Memorial, Suite 1000

Phone: 419.530.5285

Email: eduabroad@utoledo.edu

Website: www.utoledo.edu/cisp/studyabroad (<https://www.utoledo.edu/cisp/studyabroad/>)

Instagram: [@utoledoabraod](https://www.instagram.com/@utoledoabraod)

Office of International Student and Scholar Services (OISSS)

OISSS provides immigration advising services for F-1 students, J-1 scholars and H-1B employees. Our dedicated staff is here to assist you with concerns regarding your immigration status.

Visit us if you have questions about:

- Maintaining non-immigrant status
- I-20, DS-2019 and H-1B
- Visa, travel and re-entry
- Immigration Regulations
- iRocket Portal
- New International Student Orientation
- Employment authorization
- Passports for U.S. Citizens

Location: Snyder Memorial, Suite 1000

Phone: 419.530.4229

Email: oiss@utoledo.edu

Website: www.utoledo.edu/cisp/international/ (<https://www.utoledo.edu/cisp/international/>)

MILITARY AND VETERAN SERVICES

Ohio Values Veterans Toolkit (https://www.ohiohighered.org/valuing_ohio_veterans/toolkit/policies/ohio-revised-code/)

The Ohio Values Veterans Toolkit (https://www.ohiohighered.org/valuing_ohio_veterans/toolkit/policies/ohio-revised-code/) was created by the state of Ohio to ensure veterans are receiving the support needed as they transition from military life into pursuing a college degree. The Toolkit provides guidance on the awarding of the appropriate credit and credentialing for military training and experience by Ohio's public higher education institutions.

Military And Veteran Services (<http://www.utoledo.edu/military/>)

The Military Service Center (<https://www.utoledo.edu/military/>) assists Active Duty, Reserves, National Guard, Veterans, and Dependents with accessing and maintain military education benefits. Assistance is provided in obtaining military transcripts and posting military credit. The Military Service Center also provides student support services, community resource referrals, peer advising, and various programming that aids in degree attainment.

Office of Multicultural Student Success

Location: Student Union - Room 2500

Phone: 419.530.2261

Email: omss@utoledo.edu

Website: www.utoledo.edu/studentaffairs/omss/ (<http://www.utoledo.edu/studentaffairs/omss/>)

Facebook: <https://www.facebook.com/omssutoledo> (<https://www.facebook.com/omssutoledo/>)

Instagram: https://www.instagram.com/omss_ut/

The Office of Multicultural Student Success (OMSS) advocates and empowers all students, especially students with identities that have been historically marginalized. We accomplish this by providing and

connecting students to resources and opportunities to promote holistic success to cultivate a sense of belonging. Sponsored Programs include:

- History and Heritage Months
- Multicultural Graduation
- BLX Transition Program
- Diversity Workshops:
 - Awareness of Self
 - Awareness of Actions
 - Awareness of Institutions
 - Awareness of Current Events
- Mentoring Programs:
 - T.A.W.L. (Talented Aspiring Women Leaders) is geared toward multicultural women,
 - Brothers On The Rise is geared toward African American and Latino men,
 - PRIMOS (The English translation for “cousins”) is geared toward first-year Latino students,
 - S.U.C.C.E.E.D (Students United for a Courageous, Creative, Educated & Empowered Destiny) is geared toward Lesbian, Gay, Bisexual, Transgender, Questioning, and Ally (LGBTQA) students.

Office of Recreational Services

Location: Student Recreation Center

Phone: 419.530.3700

Website: www.utoledo.edu/studentaffairs/rec/ (<http://www.utoledo.edu/studentaffairs/rec/>)

The Office of Recreational Services, a member of the Division of Student Affairs, provides The University of Toledo community with quality, student-centered recreation and wellness programs and services that enrich the mind, body and spirit. The Office of Recreational Services is the premier service provider to The University of Toledo community for healthy lifestyle options and developmental opportunities for student success. Opportunities are offered to explore your limits, experience achievement and practice wholesome stress-management techniques. Activities regularly promote social interaction within the culturally diverse University community.

Students are continually challenged to examine their values and life choices in the search to build a meaningful identity and understand themselves and others. The numerous competitive and cooperative interchanges provide an ideal climate for learning to respect the dignity and worth of all individuals, as well as the importance of team development. Services provided to students through the Student Recreation Center include:

- Drop-in recreation,
- Intramurals,
- Sports clubs,
- Red Cross certification classes,
- Swim lessons,
- Group exercise classes,
- Climb wall,
- Summer Camp for Children 5-12,

- Multiply facilities on the Main Campus and Health Science Campus, and
- Student employment opportunities.

Residence Life

Location: Ottawa House West

Phone: 419.530.2941

Website: www.utoledo.edu/studentaffairs/reslife/ (<http://www.utoledo.edu/studentaffairs/reslife/index/>)

Living on campus connects students with the vibrant life of the University. The close-knit, supportive on-campus community offers students a place to live and work that distinctly enhances their college experience by putting them at the center of everything: classes and labs, the library, advising and academic support, and so much more!

Students benefit from the intellectual climate of campus, while staying involved and making lifelong friends. Outside of class you'll connect with other students through campus activities and organizations.

The Office of Residence Life promotes student growth and opportunities through safe, supportive, inclusive, and academically-focused environments in premier housing communities led by caring and engaging staff.

HOUSING FEATURES

- Bedroom furniture includes: extra-long twin bed, desk, chair, dresser and closet/wardrobe
- Secure, Rocket ID card-only access at all building entrances
- WiFi included in all buildings
- 24/7 support from front-desk staff and resident advisors
- Computer labs with free printing
- Laundry and exercise rooms
- Lounge and conference areas
- Recreation areas with gaming equipment
- Air conditioning in all halls.

Residency Requirement

All first and second-year students who live outside of a 25-mile radius from UToledo, including international students, are required to live on campus and participate in the meal plan program. Students who reside within a 25-mile radius can choose to live on campus, but it is not required.

Specialized Living Communities

The University of Toledo Living Learning and Special Interest Communities (<https://www.utoledo.edu/studentaffairs/reslife/livinglearning.html>) are on-campus housing based communities of students living together in the same residence hall who share similar academic or special interests. These communities extend learning outside of the classroom and promote intellectual, social and personal growth.

Title ix Office (<https://www.utoledo.edu/title-ix/>)

Location: Snyder Memorial, Room 1120

Phone: 419.530.4191

Email: titleix@utoledo.edu

Website: www.utoledo.edu/title-ix/ (<https://www.utoledo.edu/title-ix/>)

The University of Toledo is committed to providing a workplace and educational environment, as well as other benefits, programs, and activities that are free from sex discrimination, sexual harassment (including actual or attempted sexual assault; domestic violence; dating violence; and stalking) and retaliation.

The University encourages the reporting of sex discrimination, sexual harassment (including actual or attempted sexual assault; domestic violence; dating violence; and stalking), or retaliation that may occur in its programs or activities, to ensure that the University has an opportunity to address prohibited conduct. Reports may be made by completing a complaint form (https://cm.maxient.com/reportingform.php?UnivofToledo&layout_id=7) or by contacting the Title IX Coordinator, Vicky Kulicke (titleix@utoledo.edu). Additionally, this office also assists in providing pregnancy and parenting resources and supportive measures.

The Title IX Office also provides prevention education and awareness campaigns to the campus community. Our goal is to create a campus community free of sexual misconduct, sexual harassment, and other forms of sexual and intimate partner violence, in which students, faculty, and staff enjoy equitable, non-violent relationships. We provide educational programming addressing the role that everyone can take in creating a sexual misconduct free and sex discrimination free UToledo. We are dedicated to ensuring that students, faculty, and staff are provided proper resources to engage in services with our collaborative partners including crisis intervention, medical services, mental health counseling, legal services, employee assistance programs and academic supportive measures should they be impacted by sexual violence.

Click here to view our Title IX Policy (<https://www.utoledo.edu/policies/administration/diversity/pdfs/3364-50-01.pdf>) or Title IX Procedures (<https://www.utoledo.edu/policies/administration/diversity/pdfs/3364-50-01-01-title-ix-procedures.pdf>)

Center of Advocacy and Support (case)

Location: Student Union 2518

Phone: 419.530.HELP

Email: case@utoledo.edu

Facebook/Instagram: @utoledocase

Involvement Network: <https://invonet.utoledo.edu/organization/case> (<https://invonet.utoledo.edu/organization/case/>)

Website: <https://www.utoledo.edu/studentaffairs/case/>

What is this office about?

The CASE team serves as a first line of support when a student is in need. We connect students to resources and provide guidance to support their success at UToledo. Students can work in collaboration with the CASE staff to develop a plan to address their challenges.

HOW CAN CASE HELP?

- Identify appropriate campus and community resources
- Respond to student behavioral concerns
- Discuss potential solutions for financial challenges
- Clarify institutional policies and procedures
- Address food insecurity and basic needs
- Assist in navigating absences due to personal or family emergencies
- Investigate complaints to achieve equitable resolutions
- Support students in resolving conflicts

Office of Student Involvement & Leadership

Location: Student Union Room 1532

Phone: 419.530.4944

Email: getinvolved@utoledo.edu

Website: www.utoledo.edu/getinvolved/ (<http://www.utoledo.edu/getinvolved/>)

Twitter/Instagram/Facebook: @GetInvolvedUT

Involvement Network (InvoNet): <https://invonet.utoledo.edu/>

The Office of Student Involvement & Leadership builds community by providing students with involvement and leadership opportunities that will enhance their UToledo experience. The Office of Student Involvement & Leadership is responsible for supporting over 450 student organizations, fraternities and sororities, involvement initiatives, leadership development, service learning, event planning, and the online Involvement Network (InvoNet).

To discover ways to get involved, visit the online Involvement Network (InvoNet) <https://invonet.utoledo.edu/>.

Office of Auxiliary Services

Auxiliary Services (<https://www.utoledo.edu/offices/auxiliary/>) serves The University of Toledo community by managing many campus-wide enterprises. Its vision is to enhance the mission of The University of Toledo by providing a safe, exemplary customer experience in the delivery of convenient, high quality, value-added goods and services. It includes the following:

- Parking and Transportation (<https://www.utoledo.edu/parkingservices/>),
- The University of Toledo Bookstore (<http://utoledo.bncollege.com/webapp/wcs/stores/servlet/BNCBHomePage?storeId=22576&catalogId=10001>),
- UToledo Dining Services (<https://www.utoledo.edu/mealplans/>)
- Rocket Student ID Card (<http://www.utoledo.edu/rocketcard/>), and
- Rocket Wireless (<http://www.utoledo.edu/depts/rocketwireless/>).

University Libraries

Main Campus

William S. Carlson Library

419.530.2324

AskIt@utnet.utoledo.edu (AskIt@utoledo.edu)

www.utoledo.edu/library/carlson (<http://www.utoledo.edu/library/carlson/>)

Ward M. Canaday Center for Special Collections and Archives

Fifth Floor – Carlson Library
 419.530.4480
 CanadayCenter@utoledo.edu
www.utoledo.edu/library/canaday (<http://www.utoledo.edu/library/canaday/>)

Health Science Campus

Mulford Health Science Library
 419.383.4225
 MulfordReference@utoledo.edu
http://www.utoledo.edu/library/mulford (<http://www.utoledo.edu/library/mulford/>)

The mission of the University Libraries is to drive academic excellence and promote life-long learning and discovery. The University Libraries provide a diverse, inclusive, and collaborative environment, as we contribute to student and research success, fostering an informed citizenry through innovative, creative education, services, and resources.

Resources And Collections

Consisting of the Carlson Library (<http://www.utoledo.edu/library/carlson/>), Canaday Center for Special Collections (<http://www.utoledo.edu/library/canaday/>), and Mulford Health Science Library (<http://www.utoledo.edu/library/mulford/>), the University Libraries provide a rich array of collections to meet the information needs of students, faculty and staff. From print and electronic books, online journals, rare books and manuscripts, electronic research databases, musical recordings, theater productions, and digitized primary source documents – our resources connect users to ideas and knowledge in the humanities, arts, social sciences, health sciences and STEM disciplines.

UTMOST (<http://search.ebscohost.com/login.aspx?authtype=ip,guest&custid=s8899245&groupid=main&profile=eds>) is the University Libraries online discovery search interface and can be used to locate and access materials from across the Libraries' collections which number over 755,000 digital items and 549,000 items, including:

- 516,600 print book titles (numbering over 584,800 volumes)
- 676,000 eBook titles
- 35,500 streaming media and musical recordings
- 64,000 online journals
- 317 research databases
- In addition, the University Libraries is a charter member of OhioLINK (<https://nam04.safelinks.protection.outlook.com?url=http%3A%2F%2Fwww.ohiolink.edu%2F&data=05%7C02%7CThomas.Atwood%40utoledo.edu%7Cbb6e2d0bce634f46084208dc3e1bc622%7C1d6b1707baa94a3da8f8deabf63d467b%7C0%7C0%7C638453536215224326%7CUnknown%7CTWFpbGZsb3d8eyJWljiMC4wLjAwMDAiLCJQIjoiV2luMzliLjBtIiI6I1haWVLC9XVC9iOj0%3D>) which provides access to over 45 million library books and materials and over 37 million ejournal articles held across the state of Ohio.

Key Services

The University Libraries deliver expert-driven services that facilitate the discovery, access and use of scholarly information resources.

- Reference and Consultation (<http://libguides.utoledo.edu/askalibrarian/>): Librarians are available to help with research in-person, online, and via phone, e-mail or chat/instant messaging. Subject Librarians (<http://libguides.utoledo.edu/subjectliaisons/>) serve as liaisons to colleges and departments, providing specialized research assistance in specific disciplines.
- Borrowing and Circulation (<http://libguides.utoledo.edu/borrowing/>): Library materials can be checked out at the circulation/service desk with a valid Rocket ID card.
- Interlibrary Loan (ILLiad) (<http://libguides.utoledo.edu/ill/>): Articles and materials not available through the Libraries or OhioLINK can be requested via ILLiad.
- Course Reserves (<http://libguides.utoledo.edu/reserves/>): Textbooks and other materials placed on reserve by course instructors can be checked out from the circulation/service desk.
- Information Literacy Instruction: Classes are taught by librarians on various information and research skills topics.
- Library Guides (LibGuides) (<http://libguides.utoledo.edu/>): LibGuides are online research guides compiled by Subject Librarians to bring together the best available resources for specific topics, courses, and programs.

Spaces, Facilities And Technology

The University Libraries are a destination for research, individual and collaborative study, socializing, and quiet reflection. Spaces and facilities combine tradition with forward-thinking design in a student-centered environment.

Explore the detailed floorplans of both the Carlson Library (<http://www.utoledo.edu/library/carlson/floorplans/>) on Main Campus and the Mulford Library (<http://www.utoledo.edu/library/mulford/floorplans/>) on the Health Science Campus to learn what is available on each floor. University Libraries feature the following facilities and technology:

- Individual and collaborative study spaces with whiteboards
- Computer workstations, printers, and copy machines
- Phone chargers
- Starbucks
- Numerous gallery spaces
- Student Organization Conference Room
- Lt. Col. Thomas J. Orlowski '65 Veterans Lounge
- Family Resource and Infant Care Room
- Detailed information on library hours can be found at <http://www.utoledo.edu/library/info/hours> (<http://www.utoledo.edu/library/info/hours/>)

Pre-Health Advising Center

1100 Health & Human Services
 419.530.2220
 prehealthadvising@utoledo.edu
www.utoledo.edu/success/pre-health-advising/ (<https://nam04.safelinks.protection.outlook.com?url=https>)



%3A%2F%2Fwww.utoledo.edu%2Fsuccess%2Fpre-health-advising%2F&data=05%7C02%7CCathy.Zimmer%40utoledo.edu%7C7da9dc8cb22d4a893b6008dc3961dabc%7C1d6b1707baa94a3da8f8deabfb3d467b%7C0%7C0%7C638448339638762641%7CUnknown%7CTWFpbGZsb3d8eyJWljiMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6IklhaWwiLCJXVCi6Mn0%3D%7C0%7C%7C%7C&sdata=CbqKARsdXXkFeABJNntWzxHVj43GG0i3vkZRdrh8KSo%3D&reserved=0)

The UToledo's Pre-Health Advising Center supports students throughout their undergraduate academic journey as they develop strong metrics, attributes, and experiences to become a competitive applicant for professional healthcare programs.

Fueled by the mission and values of The University of Toledo, the Pre-Health Advising Center offers resources and guidance on the following:

- Professional school applications
- Professional school admission requirements
- Letters of recommendation
- Mock interviews
- Personal statements and resumes
- Standardized testing
- Leadership and volunteer opportunities
- Self-care, mind-set and stress management
- Alternate plans
- Individualized career and personal goals

Students must opt-in to join the Pre-Health Advising Center by paying a semester fee and choosing one of the following concentrations: pre-medical, pre-dental, pre-veterinary, pre-physician assistant, pre-physical therapy, or pre-occupational therapy. Prospective students will be sent an email after selecting a pre-health concentration on their application with instruction regarding opting into the Pre-Health Advising Center. Current UToledo students who wish to join the Pre-Health Advising Center, can contact the office, and schedule an appointment.

Students can make appointments with a Pre-Health Center team member Monday – Friday by calling 419.530.2220.

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