

Leadership:

| Criteria of Evaluation |
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| 1. How has the nominee been involved in different leadership roles at Iowa State University? |
| Be involved in these 3 categories: |
| a) Service at University level outside the college/ department (non-discipline related: Multicultural, Diversity, Graduate college, GPSS, etc.) |
| b) Service within the college / department (Academic development, networking development, etc.) |
| c) Service to the community (City, Church, Shelter, Military, etc.) |
| How long this person has been involved in those activities relative to the time they have been at ISU |
| 2. Describe the nominee's leadership contributions in the organization(s) he/she has been involved? |
| Involvement with organizations, participation in committees, members of student organization (president, VP, Treasurer, chairs) |
| Contributions of his/her work as member of the student organization, recognitions, awards, etc. |
| Consider if a particular candidate started a student organization |
| 3. What attributes make the nominee a good leader? |
| Try to look for something unique that highlight the leadership attributes |
| CV |
| Service at ISU |
| Within ISU departmental, college, major |
| Service to Community (Ames, Church, shelters, Environment, Iowa, USA) |
| External to ISU but professional related: volunteer to review journal papers, volunteer for conferences, volunteer to teach in school, etc. |
| Previous leadership awards or recognitions |

Teaching

| Criteria of Evaluation | |
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| 1. List the nominee's teaching skills and explain how these impacted the student's learning experience? (One point per skill) | |
| Skill | Impact in student's learning experience |
| Engaging personality in teaching style | Being able to engage participation |
| Creativity in different activities and material | Keep students engaged |
| Knowledge of the subject | Being able to address questions properly |
| Be open to do some research to answer unknown questions | Enrich student's knowledge and promote curiosity |
| Provide constructive feedback | To make students aware of the weaknesses of knowledge of certain areas |
| Challenging students to develop new ideas or approaches to solve problems | Stimulate critical thinking |
| Organization of the course material | students will keep on track |
| Grading and giving feedback in a timely manner | Students will know in advance what areas to pay more attention or to improve |
| <i>Extra resources:</i> | |
| http://teaching.org/resources/top-10-qualities-of-a-great-teacher | |
| http://gradschool.cornell.edu/career-services/teaching-philosophy-statement | |
| <p><i>What resources or equipment did the nominee use to accomplish the goals in the criteria of question 1?</i></p> <p><i>Any other information that makes the student unique and is not mentioned in the criteria of question 1.</i></p> | |
| 2. How did the nominee incorporate new technologies or new methodologies to accomplish the learning objectives? Please explain | 3. Has the nominee incorporated new technologies or new methodologies |
| | What is different to a regular lecture or normal lab - procedure |
| | CV: |
| | Classes |
| | Skills - explanation of skills |
| | Teaching responsibilities |
| | Awards or recognitions for teaching |
| professional development in teaching | Teaching development opportunities: workshops, seminars, conferences for |
| | Letter of Recommendation instructor |
| | Mention some of the content of the questions of the application form |
| | Skills that makes this student a good teacher |

Research:

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| Criteria of Evaluation |
| 1. What is the impact of the nominee's work in his/her field of study? |
| Should be able to explain the research in a comprehensive manner. Express novel concepts that were discovered |
| 2. How the nominee has been recognized for his/her research? (Please use 100 words or less) |
| Papers, awards, invitations to present his/ her work |
| 3. How can the nominee's research be utilized in a practical perspective? |
| Show the big picture of the research contributions |
| CV |
| Papers |
| Oral Presentations |
| Poster presentations |
| Grants |
| Awards |
| Scholarships |
| Professional training: workshops, symposium, conferences |
| Internships |
| Collaborations with other groups or universities, or research projects. |
| Letter of support: |
| Mention some of the content of the questions |
| Skills that makes this student a good researcher |