

Quick Facts

Location	Ames, Iowa 50011
University President	Gregory L. Geoffroy
Board of Regents, State of Iowa, President	David W. Miles
Homepage Address	www.iastate.edu
Office of Admissions Phone Number	800 262-3810
University Accreditation	The Higher Learning Commission and a Member of the North Central Association

Organizational Structure

Colleges	8
Schools	1
Academic Departments	54
Extension Areas	5

Fall 2007 Headcount Enrollment

Undergraduate	21,004
1st Professional	492
Graduate	4,664
Total	26,160

Academic Year 2007-2008 Tuition and Fees

Undergraduate Resident	\$6,161
Undergraduate Nonresident	\$16,919
Graduate Resident	\$7,009
Graduate Nonresident	\$17,669
1st Professional Resident	\$15,391
1st Professional Nonresident	\$36,171

Academic Year 2007-2008 Room and Board	\$6,715
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2006-2007 Degrees Awarded

Bachelor's	4,269
1st Professional	97
Master's and Specialist	752
Ph.D.	296
Honorary Doctorate	4

Total Living Alumni	205,314
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Fiscal Year 2006-2007 Student Credit Hours	679,470
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Fall 2007 Employee Headcount

Faculty	1,676
Other Permanent Staff	4,407
Students and Hourly	7,846
Total	13,929

2006-2007 Revenues

\$902,914,000	
State Appropriations	27.7%
Federal Appropriations	1.1%
Tuition and Fees	23.2%
Contracts and Grants	23.5%
Auxiliary Enterprises	12.9%
Independent Operations	3.4%
Other	8.2%

2006-2007 Sponsored Funding Awarded	\$271,954,000
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2006-2007 Gift Receipts and Commitments	\$106,108,000
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Inventory of Land Acres	11,257
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IOWA STATE UNIVERSITY

Fact Book 2007-2008

Office of Institutional Research

3410 Beardshear Hall
Iowa State University
Ames, Iowa 50011-2030

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Fact Book information is viewable at:
www.iastate.edu/~inst_res_info/factbk.html

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Robert C. Bergmann
Sandra W. Gahn
Nadine K. Dobbe
Spring E. Smith
Jessica Ji

Director
Senior Research Analyst
Senior Research Analyst
Research Analyst
Secretary
Systems Analyst

Many pages are also available as downloadable files which may contain longitudinal data for years prior to those presented in the Fact Book.

Iowa Agricultural College and Model Farm, about 1875



Pictured left to right: Music Hall, Workshop, Chemical & Physical Laboratory, South Hall, Main Hall, and President's Barn.

Office of Institutional Research (Source: Iowa State University Library/Special Collections Department)

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A yellow callout box with a pointer pointing to the text below.

Did you know ...?

A red-tinted collage of historical photographs from Iowa State University, including students, faculty, and campus scenes.

Iowa State Agricultural
College was the nation's first
land-grant institution.

A logo for the 150th anniversary of Iowa State University, featuring the number 150 with the years 1858 and 2008 on either side.

IOWA STATE UNIVERSITY

General Information

General Information

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History of Iowa State University



Iowa State University, located in Ames, Iowa, is one of the nation's leading land-grant universities. Chartered in 1858 as the Iowa Agricultural College and Model Farm, it became the nation's first land-grant institution when the Iowa General Assembly awarded it the state's land-grant charter in 1864. The college opened in 1868-69, and a class of 26 was graduated at the first commencement in 1872. Graduate study was offered almost as soon as classes began, and the first graduate degree was conferred in 1877. The college was renamed Iowa State College of Agriculture and Mechanic Arts in 1898 and became Iowa State University of Science and Technology in 1959. Today, Iowa State University is a comprehensive, research university of international stature with more than 25,000 students from all 50 states and 104 other nations.

Iowa State has led the development of several fields of study that are central to the land-grant movement, including engineering, agriculture, family and consumer sciences, and veterinary medicine. Extension, which celebrated its 100th anniversary in 2003, traces its roots to Iowa and early outreach programs by Iowa State's Adonijah Welch and Perry Holden, and the legislation establishing the national Agricultural Experiment Station system was written by Iowa State faculty members Seaman Knapp and Charles Bessey in the 1880's.

Today, Iowa State is a recognized leader in many areas including plant and animal genomics, materials sciences, analytical chemistry, biology, physics, behavioral studies, information assurance, virtual reality, engineering, architecture, landscape architecture, business, journalism, kinesiology, transportation and logistics, and education. Major research initiatives focus on the bioeconomy, food safety and security, combinatorial chemistry, human/computer interaction and animal health.

George Washington Carver, one of the nation's most distinguished educators and agricultural researchers, received bachelor's (1894) and master's (1896) degrees from Iowa State. The electronic digital computer, one of the most important technological innovations of the 20th century, was invented at Iowa State in the late 1930s by John Vincent Atanasoff. Carrie Chapman Catt, founder of the League of Women Voters and a key strategist behind the final ratification of the 19th Amendment, graduated as valedictorian of the Iowa State Class of 1880.

Iowa State aspires to be the best university in the nation in advancing the land-grant ideals and putting science and technology to work. The University's mission is to create, share, and apply knowledge to make Iowa and the world a better place.

Strategic Plan 2005-2010

Forward Thinking

MISSION

Create, share, and apply knowledge to make Iowa and the world a better place.

- Create knowledge through world-class scholarship in teaching, research, and creative endeavors.
- Share knowledge through outstanding undergraduate, graduate, professional, and outreach programs.
- Apply knowledge to improve the quality of life for current and future generations.

In carrying out its mission, Iowa State will increase and support diversity in the university community. Diversity enlivens the exchange of ideas, broadens scholarship, and prepares students for lifelong, productive participation in society.

Culture

We accomplish our mission:

- through innovation, collaboration, and continuous improvement,
- with honesty, integrity, and professional ethics, and
- with sensitivity and responsiveness to the needs of our state, nation, and the world.

Core Values

We value:

- land-grant ideals,
- a diversity of ideas, peoples, and cultures,
- intellectual freedom,
- leadership, and
- excellence in all we do.

OUR LAND-GRANT HERITAGE

Iowa State University was founded on the ideals that higher education should be accessible to all and that the university should teach liberal and practical subjects. These ideals are integral to the land-grant university, a special class of university created by the Morrill Act, passed by Congress in 1862. Iowa was the first state to accept the law's provisions. Iowa State University subsequently pioneered the idea of Extension - extending the university's knowledge to people throughout the state.

Strategic Plan 2005-2010

continued

VISION ***Iowa State University will be the best at advancing the land-grant ideals and putting science and technology to work.***

Students will become broadly educated, global citizens who are culturally informed, technologically adept, and ready to lead. Faculty and staff will share a passion for creating, sharing, and applying knowledge to improve lives world-wide. Collaborations among partners both inside and outside the university community will flourish. The spirit of Iowa State University will be evident in the integration of the sciences and humanities and in the energy and creativity of its people.

PRIORITIES FOR 2005-2010

Iowa State is a leading international, comprehensive university with a wide range of dynamic and diverse programs and initiatives. The university commits to continuously evaluating, improving, and evolving these programs as well as exploring and innovating new areas of inquiry and application.

Five priority areas and accompanying goals for 2005-2010 have been identified to reinforce existing strengths and pursue our vision.

Strategic Plan 2005-2010

continued

PRIORITY: EDUCATION

Strengthen undergraduate, graduate, and professional education to enhance student success at Iowa State University and beyond.

Goals

- Improve the rigor, challenge, and international reputation of academic programs.
- Strengthen students' critical thinking, creative abilities, and communication skills.
- Enhance students' understanding of global, cultural, ethical, and diversity issues.
- Create an environment that welcomes students to explore a variety of disciplines and career paths.
- Increase interdisciplinary and experiential learning opportunities, such as learning communities, service learning, internships, research experiences, and international exchanges.
- Enhance programs for high-ability students.
- Partner with K-12 schools and community colleges to facilitate transfer to and student success at Iowa State University.
- Enhance services to enable students to find rewarding careers.
- Develop, recognize, and reward excellent teaching.

PRIORITY: PROGRAMS

Increase the number of graduate, professional, and research programs that are among the very best - especially in areas that build on university strengths and address local and global critical needs.

Goals

- Recruit and retain outstanding faculty who are or will be leaders in their fields.
- Increase the number and elevate the overall quality of graduate and professional students.
- Leverage strengths in science and technology to enhance research and scholarly excellence with emphasis on interdisciplinary initiatives involving biological, materials, and information sciences.
- Enhance areas of excellence in the arts, humanities, and social sciences that build on and complement the university's unique strengths.
- Improve facilities and support services for research.
- Enhance the visibility of outstanding faculty members and staff, research accomplishments, and graduate and research programs.

Strategic Plan 2005-2010

continued

PRIORITY: ECONOMIC IMPACT

Translate discoveries into viable technologies, products, and services to strengthen the economies of Iowa and the world.

Goals

- Expand the use of intellectual property developed at Iowa State University.
- Strengthen educational and outreach programs aimed at Iowa's economic, workforce, and technology development.
- Foster an environment that encourages faculty, staff, and students to engage in transfer of technology and entrepreneurial activities.

PRIORITY: IOWA LIFE

Elevate the state's appeal as a place to live, learn, work, and play.

Goals

- Strengthen our partnerships and communications with Iowans to better identify, address, and solve problems.
- Enhance the vitality of Iowa's communities and well-being of its people.
- Promote the wise use of Iowa's resources and build a sustainable future.
- Expand learning opportunities for Iowans of all ages.
- Partner with Iowans to strengthen their communities' economies and entrepreneurial capacities.

Office of Institutional Research (Source: Office of the President)

PRIORITY: UNIVERSITY LIFE

Ensure that the university is a great place to learn and work.

Goals

- Recruit and retain faculty, staff, and students who are dedicated to individual and organizational excellence and achievement.
- Expand the diversity of people, ideas, and cultures, and nurture an environment in which diversity can thrive.
- Achieve a sustainable balance between responsibilities and resources that will allow the university to efficiently and effectively realize its vision.
- Foster an environment in which all members of the university community can contribute their fullest while pursuing satisfying personal lives.
- Provide a rich array of extracurricular opportunities to learn, lead, and enjoy life.
- Promote a university that conserves resources and enhances environmental quality.
- Maintain the attractiveness of campus and improve the quality of its facilities.
- Advance the excellence of the university through enhanced connections between ISU and its family of alumni and friends.
- Ensure that intercollegiate athletics programs are models of academic success, integrity, and competitiveness.

Accreditation

Institutional and Specialized

DATE OF LAST ACCREDITATION

INSTITUTIONAL ACCREDITATION

Accredited by The Higher Learning Commission and a Member of the North Central Association
www.ncahigherlearningcommission.org; (800) 621-7440; (312) 263-0456

September, 2006

SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS

Accounting: The Association to Advance Collegiate Schools of Business

April, 2000

Administration Preparation Program (School Administration): Department of Education, State of Iowa

Fall, 2003

Aerospace Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Agricultural Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Architecture: National Architectural Accrediting Board

January, 2007

Athletic Training Education Program : Commission on Accreditation of Allied Health Education Programs

July, 2006

Business: The Association to Advance Collegiate Schools of Business

April, 2000

Chemical Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Child Development: National Association for the Education of Young Children

January, 2004

Civil Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Community and Regional Planning: Planning Accreditation Board

January, 2007

Computer Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Computer Science: Accreditation Board for Engineering and Technology, Inc.

July, 2004

Construction Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Counseling Psychology (Doctoral Training Program): American Psychological Association

July, 2004

Dietetics: American Dietetic Association

June, 1998

Accreditation

continued

	DATE OF LAST ACCREDITATION
SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS (continued)	
Electrical Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Forestry: Society of American Foresters	October, 2001
Hotel, Restaurant, and Institution Management (Undergraduate Program): Council on Hotel, Restaurant and Institutional Education	January, 2000
Industrial Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Industrial Technology Program: National Association of Industrial Technology	December, 2002
Interior Design: Foundation for Interior Design Education Research	May, 2003
Journalism and Mass Communication: Accrediting Council on Education in Journalism and Mass Communications	April, 2004
Landscape Architecture: Landscape Architectural Accreditation Board	February, 2003
Marriage and Family Therapy: Commission on Accreditation for Marriage and Family Therapy Education	April, 2006
Materials Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Mechanical Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Music: National Association of Schools of Music	June, 2004
Practitioner Preparation Program (Teacher Preparation): Department of Education, State of Iowa	May, 2006
Public Policy and Administration: National Association of Schools of Public Affairs and Administration	July, 2004
Veterinary Diagnostic Laboratory: American Association of Veterinary Laboratory Diagnosticians	November, 2002
Veterinary Medicine: American Veterinary Medical Association, Council on Education	March, 2004

Presidents of Iowa State University

TERM	NAME/TITLE	TERM	NAME/TITLE
1868–1883	Adonijah Strong Welch, President	1912–1926	Raymond Allen Pearson, President
1868–1869	G. W. Jones, Acting President	1917–1918	Edgar W. Stanton, Acting President
1877–1878	J. L. Geddes, Acting President	1926–1927	Herman Knapp, Acting President
1882	Charles E. Bessey, Acting President	1927–1936	Raymond Mollyneaux Hughes, President
1883–1884	Seaman Asahel Knapp, President	1935–1936	Charles Edwin Friley, Acting President
1884–1885	J. L. Budd, Acting President	1936–1953	Charles Edwin Friley, President
1885–1886	Leigh Smith John Hunt, President	1953–1965	James Harold Hilton, President
1886–1890	William Isaac Chamberlain, President	1965–1986	William Robert Parks, President
1890-1891	Edgar W. Stanton, Acting President	1986–1990	Gordon Pryor Eaton, President
1891–1902	William Miller Beardshear, President	1990–1991	Milton D. Glick, Acting President
1902–1903	Edgar W. Stanton, Acting President	1991–2000	Martin C. Jischke, President
1903–1910	Albert Boyton Storms, President	2000–2001	Richard C. Seagrave, Interim President
1910–1912	Edgar W. Stanton, Acting President	2001–	Gregory L. Geoffroy, President

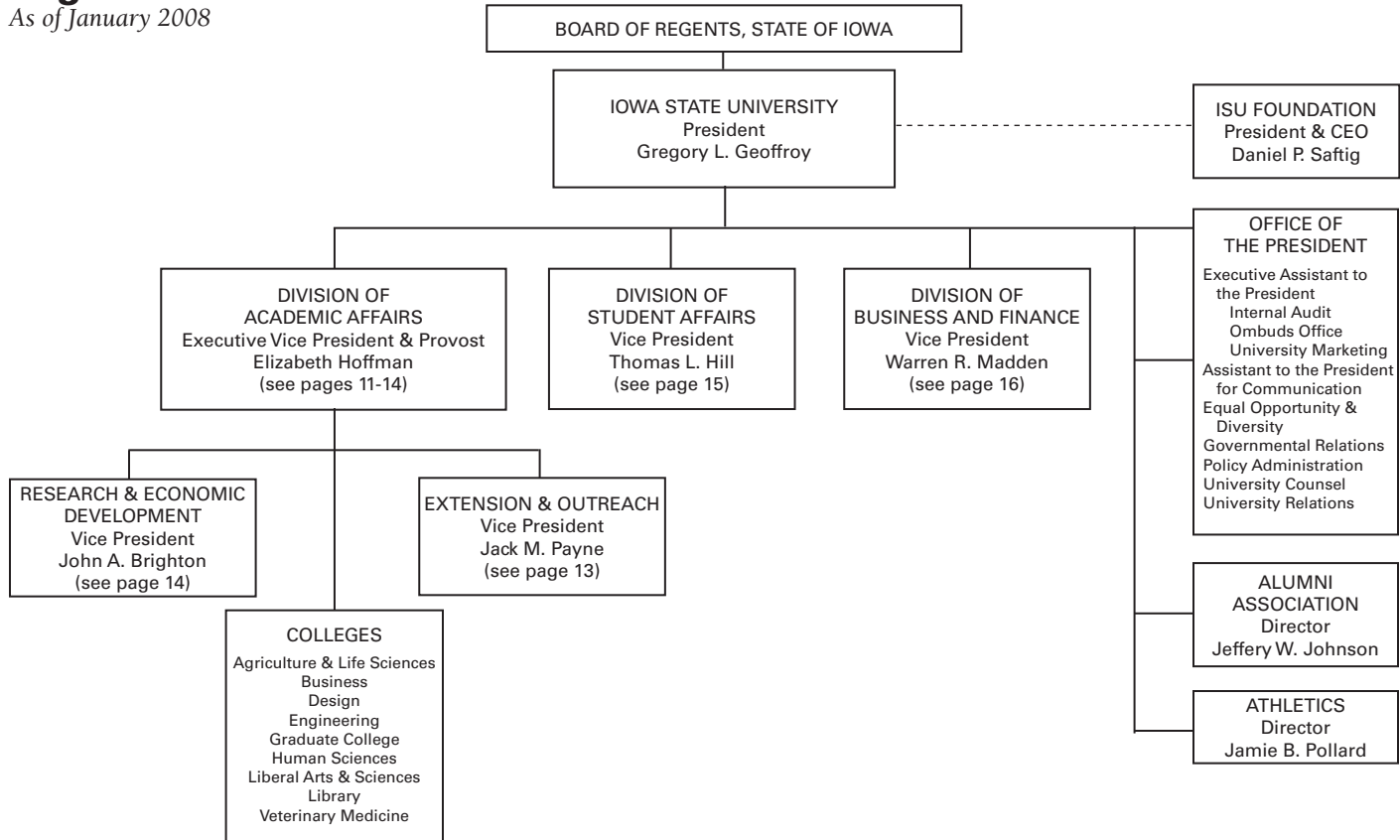
Board of Regents, State of Iowa

The Board of Regents, State of Iowa, is the governing board for the University of Iowa, Iowa State University, the University of Northern Iowa, the Iowa Braille and Sight Saving School, and the Iowa School for the Deaf. The Board consists of nine members, eight of whom are selected from the state at large. The ninth member is a student enrolled on a full-time basis at one of the Regent universities. Members are appointed by the Governor subject to confirmation by the Senate and serve six-year terms. The Board appoints the president of each of the universities, and has powers and duties as specified in the *Code of Iowa* Section 262.9.

CURRENT BOARD MEMBERS	TERM OF APPOINTMENT
David W. Miles, President (West Des Moines)	2007-2013
Bonnie J. Campbell (Des Moines)	2007-2011
Jenny L. Connolly (Cedar Falls)	2004-2009
Robert N. Downer (Iowa City)	2003-2009
Jack B. Evans (Cedar Rapids)	2007-2013
Michael G. Gartner (Des Moines)	2005-2011
Ruth R. Harkin (Cumming)	2005-2009
Craig A. Lang (West Des Moines)	2007-2013
Rose A. Vasquez (Des Moines)	2004-2011

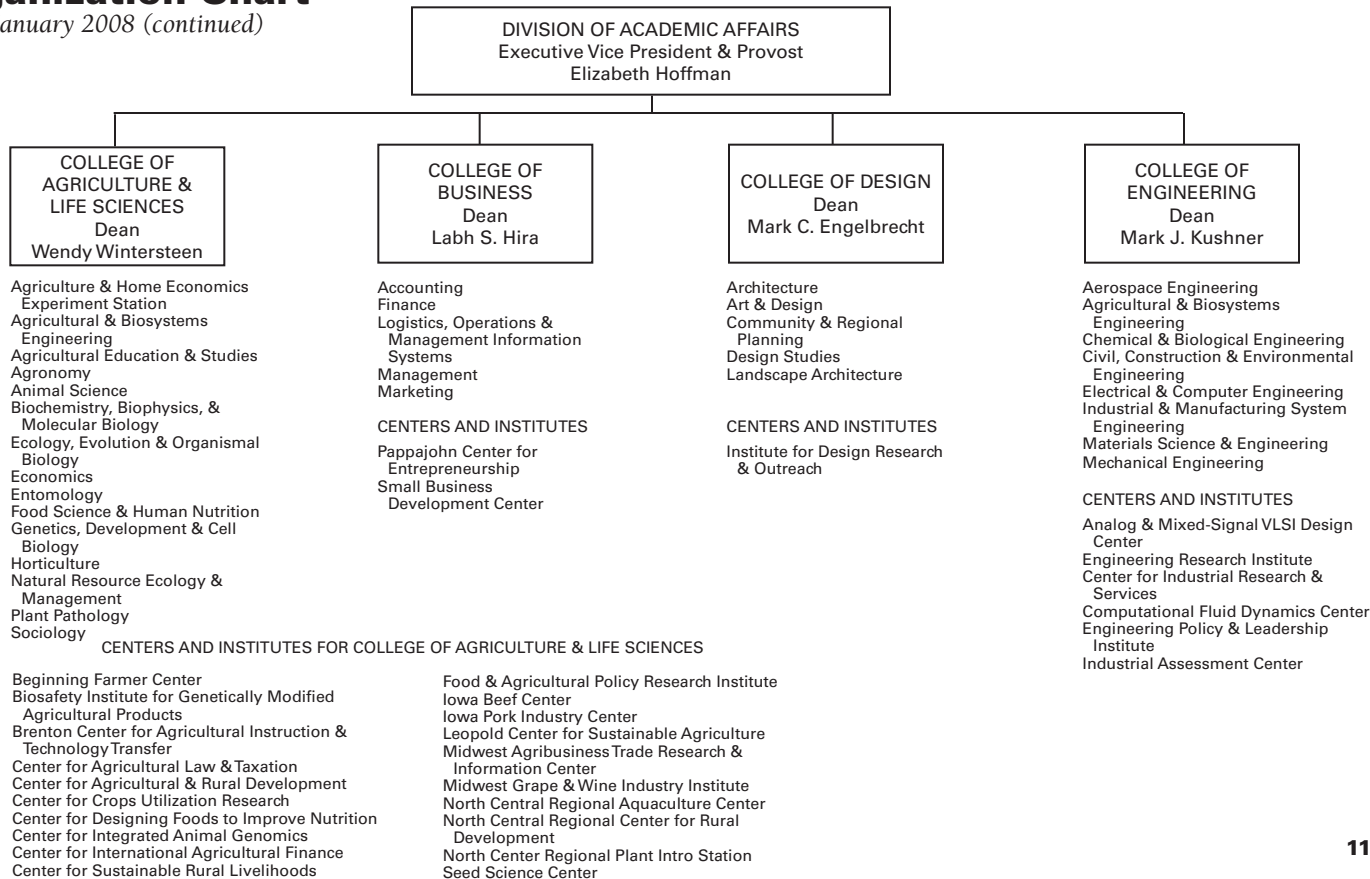
Organization Chart

As of January 2008



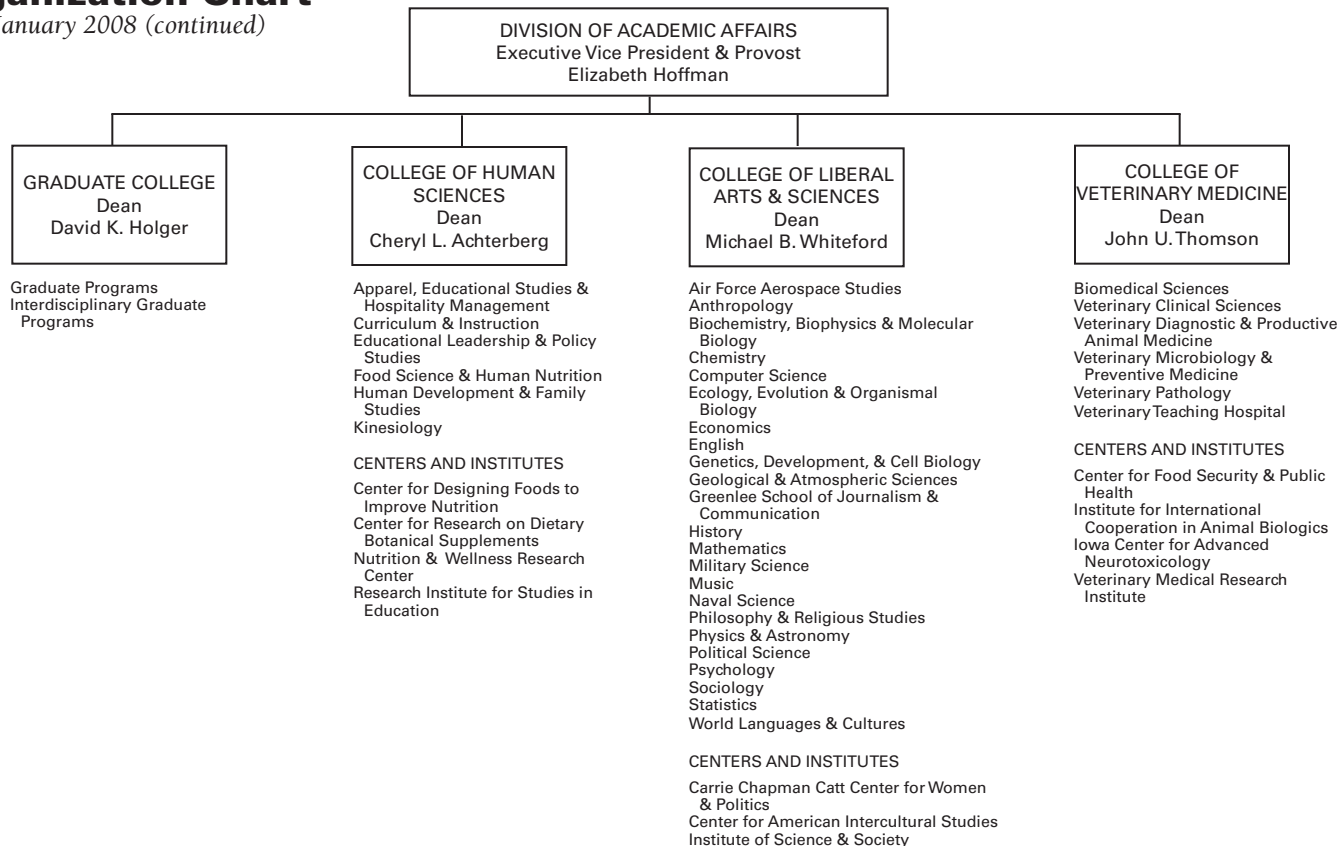
Organization Chart

As of January 2008 (continued)



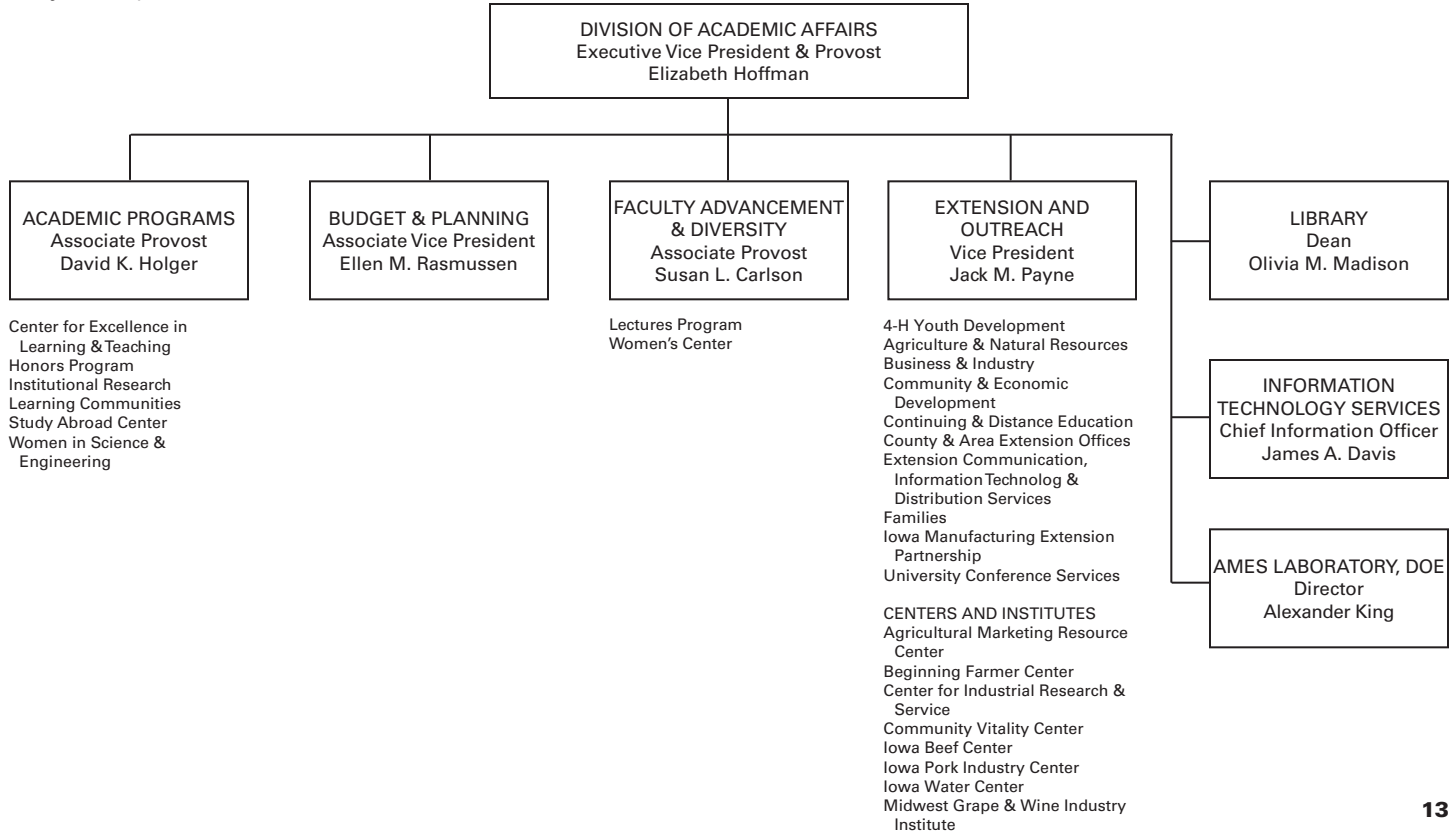
Organization Chart

As of January 2008 (continued)



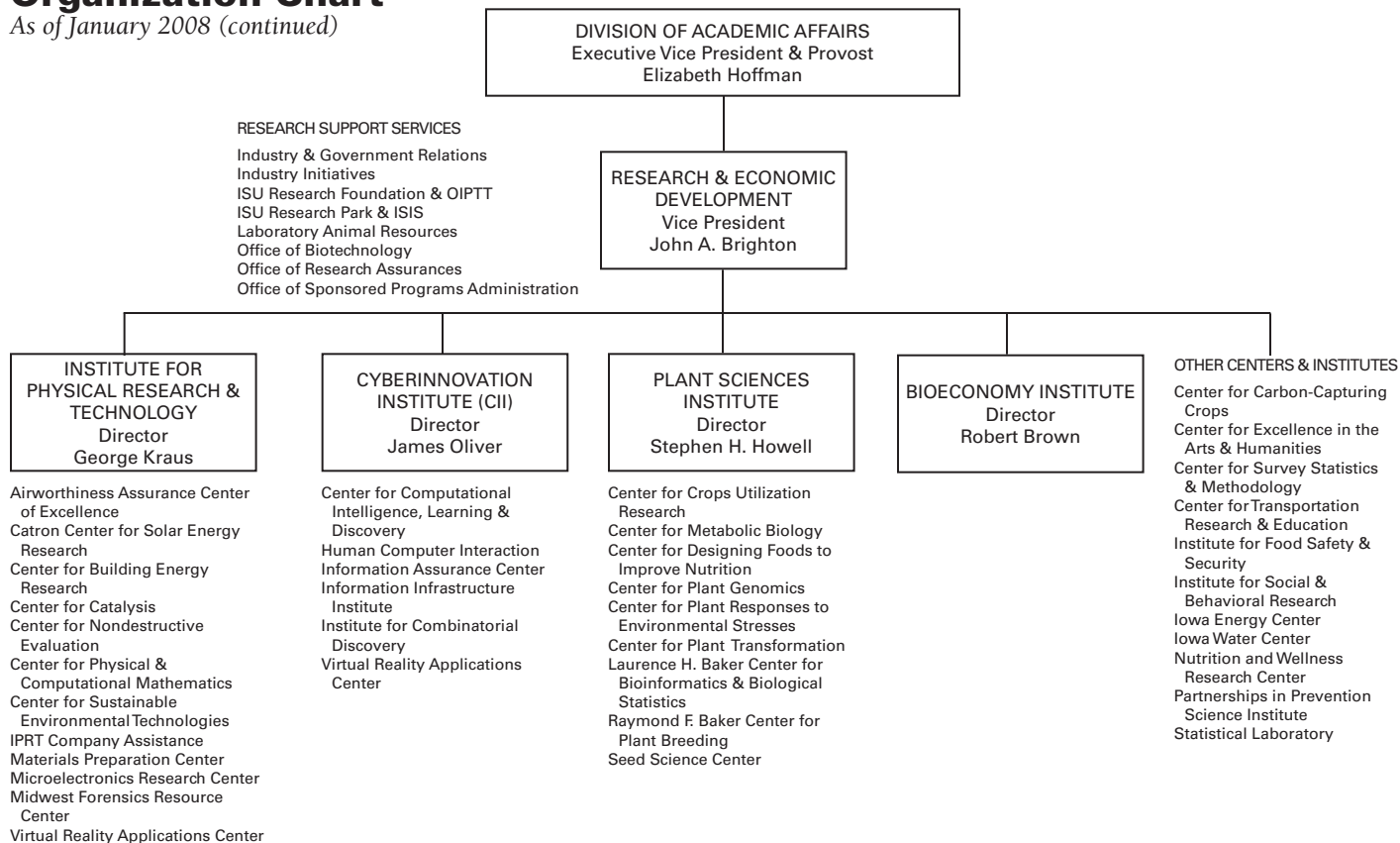
Organization Chart

As of January 2008 (continued)



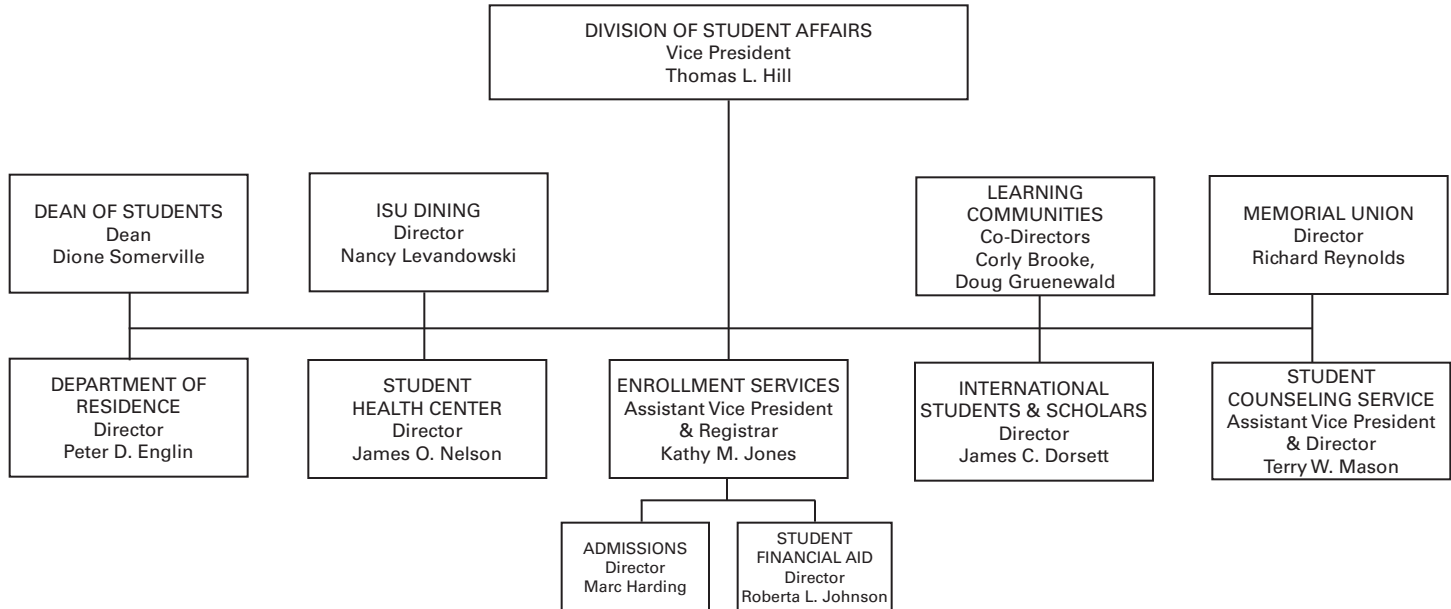
Organization Chart

As of January 2008 (continued)



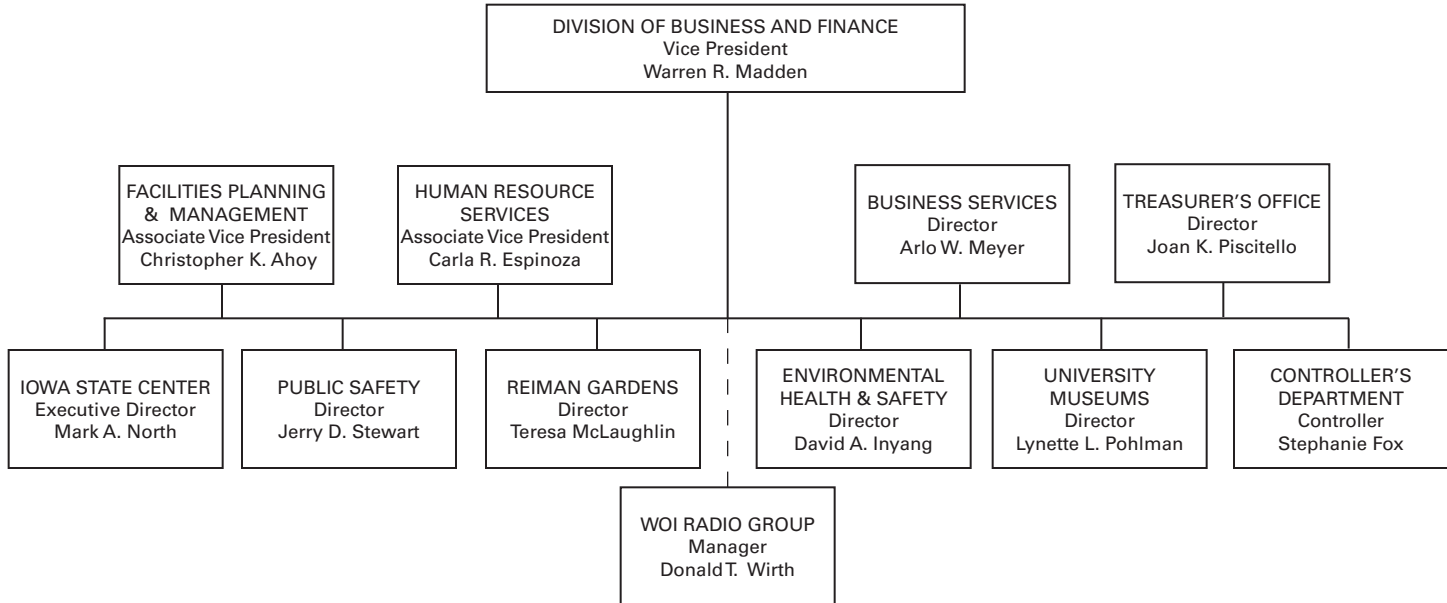
Organization Chart

As of January 2008 (continued)



Organization Chart

As of January 2008 (continued)



For current organization chart see website: <http://www.iastate.edu/~president>

Office of Institutional Research (Source: Office of the President)

Governance Organizations

Faculty, Staff, and Student

FACULTY SENATE

Sedahlia Crase, President
Clark Ford, President-Elect
Nancy Gruden-Schuck, Secretary

The Faculty Senate was created by the General Faculty to conduct its business. As the representative of the General Faculty, the Faculty Senate has legislative responsibility for educational policies and procedures of the university, including admission and graduation requirements, curriculum and course revisions, new degree programs, and grading procedures. It also recommends candidates for diplomas, degrees, and certificates to be conferred by the president. As its part in shared governance, the Senate plays an advisory role in other university matters and facilitates communication and conflict resolution within the university community. Each department elects one senator as its representative, and at-large senators are elected by each college, for a total of 77 faculty senators.

PROFESSIONAL AND SCIENTIFIC COUNCIL

Dan Woodin, President
Lynne Mumm, President-Elect
Pam Owenson, Secretary

The Professional and Scientific (P&S) Council, an elected university body, is responsible to the professional and scientific employees of Iowa State University. The P&S Council facilitates communication among employees and between employees and the president, the provost, vice presidents, deans, directors, and other administrative officers of the university, and recommends to the administration policies that promote the common interest of professional and scientific employees. There are 36 representatives on the Council. Representation on the Council comes from the areas of Academic and Research, Business and Finance, Extension, President's Office, Institute for Physical Research and Technology and Ames Laboratory, and Student Affairs.

SUPERVISORY/CONFIDENTIAL COUNCIL

Sally Evans, Co-Chair
Lesley Hawkins, Co-Chair
Marcia Clendenen, Vice Chair
Christina Patton, Secretary

The Supervisory/Confidential (S/C) Council of Iowa State University facilitates communication between the university Board of Regents, State of Iowa, Merit System Supervisory and Confidential employees (positions excluded from collective bargaining coverage), and the university administration. The S/C Council has nine elected members. Iowa State University S/C Council members form a network with University of Iowa, University of Northern Iowa, Iowa Braille and Sight Saving School, and Iowa School for the Deaf S/C employees on the Regents Interinstitutional Supervisory/Confidential Advisory Council (RISCAC).

Governance Organizations

continued

GOVERNMENT OF THE STUDENT BODY

Brian Phillips, President
Ian Guffy, Vice President
Ryan Myers, Finance Director
Kelli Huser, Chief of Staff

The Government of the Student Body (GSB) is an elected body which acts as a representative voice on student issues. A primary function of the GSB is the allocation of student activity fees to student clubs and organizations. GSB also funds a number of campus services, including Student Legal Services, Instructional Technology Center, Safety Escort Services, Recreation Services, and Committee on Lectures. GSB works with the faculty and administration through university policy committees and advisory councils.

GRADUATE AND PROFESSIONAL STUDENT SENATE

Brian Olechnowski, President
John Schmitz, Vice President
Chelsey Olsen, Chief Information Officer
Rebecca Brown, Treasurer

The Graduate and Professional Student Senate (GPSS) is an elected body of graduate and professional students. The GPSS addresses issues related to graduate and professional students, develops and disseminates ideas for improvement of graduate/professional education and provides graduate/professional student representation on university committees. The GPSS also allocates funds to graduate/professional student groups, professional advancement grants, and hosts social events.

Extension

Fiscal Year 2007

ISU EXTENSION ENGAGES IOWANS WITH EDUCATION AND INFORMATION IN

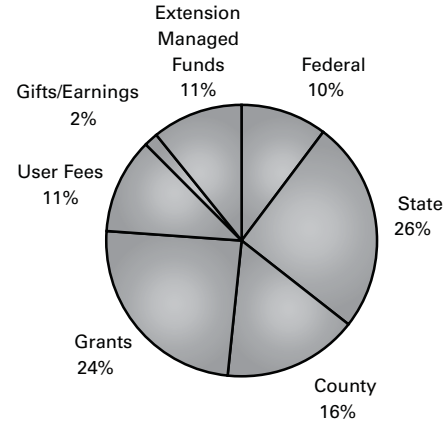
- Agriculture and Natural Resources
- Business and Industry
- Community and Economic Development
- Families
- 4-H Youth Development
- Continuing Education

OUTREACH CENTERS

- Central - Des Moines
- Northeast - Cedar Falls
- Northwest - Sioux City
- Southeast - Ottumwa
- Southwest - Lewis

OTHER SERVICES

- Office and Staff in all 99 counties
- Field specialists located throughout the state
- Staff and faculty at the Iowa State campus
- 900 elected county council members
- More than 17,500 volunteers



EXPENDITURES BY FUNDING SOURCE

Federal	\$10,295,860
State	25,346,332
County	16,144,989
Grants	24,428,788
User Fees	11,328,262
Gifts/Earnings	1,640,481
Extension Managed Funds	10,858,200
Total	\$100,042,912

Library

The University Library provides a wide array of print, non-print, and electronic information resources, which are housed in the main Parks Library, the e-Library, the Veterinary Medical Library, and three subject-oriented reading rooms (design, mathematics, and physical sciences). The Library's extensive collections support research and study for all ISU graduate programs, with the strongest support at the Ph.D. level. These collections are nationally recognized for their strengths in basic and applied fields of biological and physical sciences.

The Library encourages use of its collections and many services. Assistance is provided at seven public service desks. These desks include the Learning Connections Center, Reserve and Media Services, Interlibrary Loan/Document Delivery, the Circulation Desk, the Microforms Center, Special Collections, and the Map Room. In addition, instruction in the use of library resources is offered to graduate and undergraduate students.

The Library's e-Library, accessed through the Internet, provides access to the local online catalog; electronic indexes; electronic journals and books; and electronic reference tools. Assistance in using library collections and services is available at the Learning Connections Center and through individually arranged appointments with reference librarians.

2006-2007 STATISTICS

Library building visitors	1,085,696
Volumes in Library	2,461,501
Books purchased annually	28,620
Journal subscriptions annually	32,775
Microform units	3,508,755
Manuscripts & archives	16,733
General Collection	26.5 miles of books
Interlibrary Loan	
Filled requests for ISU patrons (borrow)	15,829
Filled requests for other libraries (lend)	31,218

Information Technology

Information technology is fully infused into all aspects of daily life at Iowa State University. The IT infrastructure impacts and facilitates communication, learning & teaching, research & creative endeavors, outreach, administration, and student life.

Core computing and network services at Iowa State University are provided by Information Technology (IT) Services. IT Services provides services in support of these activities, and ensures the safe and secure access to enterprise systems and the campus network. Additionally, more specialized IT resources are provided by individual colleges and academic departments.

The university maintains a robust network infrastructure with more than 41,000 users and 45,000 networked devices. Wired network connections are available in student residence hall rooms, as well as in over 170

technology enhanced classrooms, and 80% of the campus is covered with wireless network access. Iowa State's cyberinfrastructure has more than two gigabits/second of network access to the Internet, as well as 10 gigabits/second of access to the Internet2 national research network. All of this allows Iowa State to support and enhance world-class teaching, research and outreach.

Students, faculty, and staff have access to personal and university information through the AccessPlus web portal. Students can access their schedules and university bills, register for classes, and obtain information on their financial aid, housing, etc. Faculty and staff can access their payroll information, register for professional development opportunities, and much more. Students, faculty and staff also have access to a Solution Center that is

staffed seven days a week to answer IT related questions.

Iowa State maintains an impressive collection of electronic learning resources. At the core of this digital learning infrastructure is WebCT, a course management system which provides 24-hour access to class materials. Over 2,900 different classes at Iowa State use WebCT for communication and collaboration. A variety of other learning technologies, including student response "clicker" and collaborative videoconferencing combine to provide an engaging educational toolkit for faculty.

Other significant computing efforts underway on the Iowa State campus include CyBlue, one of the fastest supercomputers in the world; and C6, the world's first six-sided virtual reality environment.

Peer Land-Grant Universities¹

UNIVERSITY	LOCATION	AAU ² MEMBER	FALL 2006 —HEADCOUNT ENROLLMENT—				FALL 2006	2006-2007	FY2006
			UNDER-	1ST	GRAD	TOTAL	UNDERGRAD	EDUCATIONAL	
			GRAD	PROF	GRAD	TOTAL	RESIDENT	& GENERAL	
						TOTAL	TUITION	EXPENDITURES	
						FTE ^{3,4}	& FEES	& TRANSFERS ⁵	
University of Arizona	Tucson	yes	28,442	1,258	7,105	36,805	32,946	\$ 4,765	\$ 1,108,915,000
University of California	Davis	yes	23,417	1,439	4,772	29,628	28,011	\$ 8,323	\$ 1,435,941,000
University of Illinois	Urbana/Champaign	yes	31,472	1,045	10,221	42,738	40,565	\$ 9,882	\$ 1,352,551,735
Iowa State University	Ames	yes	20,440	439	4,583	25,462	23,422	\$ 5,860	\$ 670,955,388
Michigan State University	East Lansing	yes	35,821	1,600	8,099	45,520	42,027	\$ 8,843	\$ 1,238,038,869
University of Minnesota	Minneapolis/St. Paul	yes	32,113	3,656	14,633	50,402	41,474	\$ 9,373	\$ 1,998,370,920
North Carolina State University	Raleigh	no	23,730	304	7,096	31,130	26,750	\$ 4,783	\$ 850,643,728
Ohio State University	Columbus	yes	38,479	3,256	10,083	51,818	47,747	\$ 8,667	\$ 1,731,410,499
Purdue University	West Lafayette, IN	yes	32,668	938	7,003	40,609	37,765	\$ 7,096	\$ 1,030,968,616
Texas A&M University	College Station	yes	36,580	509	8,291	45,380	42,489	\$ 6,967	\$ 1,334,532,180
University of Wisconsin	Madison	yes	29,639	2,546	8,843	41,028	38,170	\$ 6,730	\$ 1,705,994,175

¹ This group of ten land-grant universities was adopted as a peer comparison group for Iowa State University in 1986. Each is the public land-grant university in its state, all but one are members of the Association of American Universities (AAU), and all are classified as Doctoral/Research Universities-Extensive in the 2000 Carnegie Classification of Higher Education.

² Association of American Universities.

³ Source: IPEDS (Integrated Postsecondary Education Data System) Enrollment Survey, Fall 2006.

⁴ FTE students equal full-time students plus one-third part-time students (federal government definition).

⁵ Source: IPEDS Finance Survey, FY2006.

Intercollegiate Athletics

Iowa State University is a National Collegiate Athletic Association (NCAA) Division I institution. Its intercollegiate teams compete in the Big 12 Conference. Iowa State sponsors teams in seven sports for men and eleven sports for women.

Iowa State's athletic nickname *Cyclones* goes back to 1895 when the Iowa State football team defeated a highly regarded Northwestern squad. A Chicago Tribune headline proclaimed, *Iowa Cyclone Devastates Northwestern, 36-0*. The team adopted the name, and it eventually became the official nickname for all Iowa State sports teams.

Iowa State's mascot *Cy* was introduced in 1954. A bird figure using the school colors (cardinal and gold) was chosen, and a contest was held to determine the cardinal's name. The entry *Cy* (short for *Cyclones*) won.

SCHOOL COLORS

Cardinal and Gold

INTERCOLLEGIATE SPORTS

Men's sports

Basketball
Cross Country
Football
Golf
Indoor Track and Field
Outdoor Track and Field
Wrestling

Women's sports

Basketball
Cross Country
Golf
Gymnastics
Indoor Track and Field
Outdoor Track and Field
Soccer
Softball
Swimming and Diving
Tennis
Volleyball

BIG 12 CONFERENCE UNIVERSITIES

- Baylor University
Waco, Texas
- Iowa State University
Ames, Iowa
- Kansas State University
Manhattan, Kansas
- Oklahoma State University
Stillwater, Oklahoma
- Texas A&M University
College Station, Texas
- Texas Tech University
Lubbock, Texas
- University of Colorado
Boulder, Colorado
- University of Kansas
Lawrence, Kansas
- University of Missouri
Columbia, Missouri
- University of Nebraska
Lincoln, Nebraska
- University of Oklahoma
Norman, Oklahoma
- University of Texas
Austin, Texas

University Achievements and Recognitions

Forward Thinking

Iowa State University...

- welcomed 26,160 students in fall 2007 from all 50 states and 106 other countries.
- offers approximately 100 undergraduate degree programs and nearly 200 fields of study leading to graduate and professional degrees.
- enrolls more Iowa high school graduates each year than any other higher education institution in Iowa.
- sent 1,090 students to 46 countries to participate in study, service-learning, and work abroad programs in 2006-2007.
- welcomed 2,244 international student from 106 countries around the world.
- generated \$272 million in grants, contracts and cooperative agreements during fiscal year 2007.
- has been named a “technology licensing powerhouse” by a National Science Foundation report.
- has the world’s largest concentration of faculty involved in sustainable agriculture and was the first to offer a doctoral degree in sustainable agriculture.
- was officially established on March 22, 1858 when Governor Ralph P. Lowe signed the bill to create a new college called the Iowa Agricultural College and Model Farm located in Story County.

RANKS...

- second among all universities in licenses and options executed on its intellectual property.
- fifth among all universities in licenses and options that yield income.
- as the first university in the country to create a graduate program in biorenewable resources. Iowa State’s Bioeconomy Initiative also is a leader in developing new sources of energy, fuels and other products from renewable resources.
- among the best in the world for its supercomputer which can perform 5.7 trillion calculations per second.
- as one of only 25 universities recognized by *U. S. News & World Report* as having the best learning community programs for undergraduate students.
- as a national leader in genomics research in maize, soybeans and swine.
- one of four universities in the country with an atom probe microscope that peels one atom at a time from a material to determine its atomic structure.
- among *Washington Monthly’s* top universities for the third consecutive year. ISU is ranked 21st out of 241 universities based on community service, research, and commitment to educating lower-income students.

Campus Points of Interest

Central Campus

20 acres of lawn, includes plantings from gifts & memorials

Oldest Building, 1860

Farm House Museum

Campanile, 1897

110 feet, Stanton Memorial Carillon

The Knoll, 1901

University President Residence

Lake LaVerne, 1916

2.9 acres, Swans: Lancelot & Elaine

Parks Library, 1925

2,461,501 volumes, Christian Peterson sculptures & Grant Wood murals

Memorial Union, 1928

originally WWI memorial for students
8 major additions 1938-2008

Tallest Buildings, 1969

129 feet, Wallace & Wilson Residence Halls

Largest Building, 1976

Veterinary Medicine, 444,778 square feet

Parking - 19,600 stalls as of Fall 2007

Office of Institutional Research (Sources: Athletic Department, Facilities Planning and Management, ISU Center, Parking Systems, University Archives, University Relations)

LANDMARKS ON NATIONAL REGISTER OF HISTORICAL PLACES

Knapp-Wilson House, 1865

currently named Farm House Museum

Engineering Hall, 1883

currently named Laboratory of Mechanics

Agriculture Hall, 1893

currently named Carrie Chapman Catt Hall

Marston Water Tower, 1897

An American Water Landmark; First free-standing water tower west of the Mississippi River

Marston Hall, 1903

renamed in 1947 for Anston Marston, first Dean of Engineering

Alumni Hall, 1907

renovation completed in 1989

Christian Petersen Courtyard Sculptures and Dairy Industry Building, 1928
currently named Food Sciences Building

ISU CENTER BUILDINGS

C.Y. Stephens, 1969

capacity 2,700-seat auditorium

James H. Hilton Coliseum, 1971

15,000-seats area

J.W. Fisher Theater, 1973

capacity 450-seat auditorium

Scheman Continuing Education, 1975

Brunner Art Museum, 450-seat auditorium, & 21 meeting rooms

Jack Trice Stadium, 1975

capacity 55,000

Calendar

SPRING SEMESTER

2008

University Holiday offices closed	Jan 1
Class work begins	Jan 14
University Holiday offices closed	Jan 21
classes recessed	Jan 21
Spring Break	Mar 17-21
classes recessed	Mar 17-21
VEISHEA	
classes not dismissed	Apr 7-13
Final Examinations	May 5-9
Graduate Commencement	May 9
Undergraduate Commencement	May 10

2009

University Holiday offices closed	Jan 1
Class work begins	Jan 12
University Holiday offices closed	Jan 19
classes recessed	Jan 19
Spring Break	Mar 16-20
classes recessed	Mar 16-20
VEISHEA	
classes not dismissed	Mar 30-Apr 5
Final Examinations	May 4-8
Graduate Commencement	May 8
Undergraduate Commencement	May 9

SUMMER SEMESTER

2008

Session I	
class work begins	May 19
University Holiday offices closed	May 26
classes recessed	May 26
Session II	
class work begins	Jun 16
University Holiday offices closed	Jul 4
classes recessed	Jul 4
Session I Ends	Jul 11
Session II Ends	Aug 8
Commencement	Aug 9

2009

Session I	
class work begins	May 18
University Holiday offices closed	May 25
classes recessed	May 25
Session II	
class work begins	Jun 15
University Holiday offices closed	Jul 3
classes recessed	Jul 3
Session I Ends	Jul 10
Session II Ends	Aug 7
Commencement	Aug 8

FALL SEMESTER

2008

Class work begins	Aug 25
University Holiday offices closed	Sept 1
classes recessed	Sept 1
Thanksgiving Break	Nov 24-28
University Holiday offices closed	Nov 27-28
Final Examinations	Dec 15-19
Graduate Commencement	Dec 19
Undergraduate Commencement	Dec 20
University Holiday office closed	Dec 25-26

2009

Class work begins	Aug 24
University Holiday offices closed	Sept 7
classes recessed	Sept 7
Thanksgiving Break	Nov 23-27
University Holiday offices closed	Nov 26-27
Final Examinations	Dec 14-18
Graduate Commencement	Dec 18
Undergraduate Commencement	Dec 19
University Holiday office closed	Dec 24-25

Note: For future dates see website:
<http://www.iastate.edu/~registrar/calendar>



Did you know ...?

**In 1872, the first graduating
class included 24 men and
two women.**



150
IOWA STATE UNIVERSITY

Students

Students

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Undergraduate Admissions Requirements

ENTER DIRECTLY FROM HIGH SCHOOL

Students applying for admission to Iowa State University directly from high school may be offered admission

- if they rank in the upper half of their high school graduating class, or
- if they attain a combination of high school rank and ACT composite score or SAT composite score as shown in the chart below.

HIGH SCHOOL RANK	ACT COMPOSITE SCORE	SAT COMBINED SCORE
47-49%	20	930
45-46%	21	970
42-44%	22	1010
39-41%	23	1050
38% or below	24	1090

Non-Iowa residents, including international students, may be held to higher academic standards for admission.

In addition, students also must demonstrate satisfactory performance in the following high school courses:

- English/Language Arts: 4 years, emphasizing writing, speaking, and reading, as well as understanding and appreciation of literature.
- Mathematics: 3 years, including one year each of algebra, geometry, and advanced algebra;

- Science: 3 years, including on year each of courses from two of the following fields: biology, chemistry, and physics:
- Social Studies: 2 years:
- Additional entrance requirements for the College of Liberal Arts and Sciences: Students who wish to enter the College of Liberal Arts and Sciences must have completed an additional year of social studies for a total of 3 years, plus 2 years of a single foreign language.

Students not meeting these high school course requirements, but who are otherwise well qualified, may be admitted after individual review of their applications. In addition, some students who do not meet the class rank or test score requirement may be given the opportunity to enroll for a trial period during the preceding summer session to establish their qualifications for fall enrollment.

ENTER AS A TRANSFER STUDENT

Students applying for admission to Iowa State as transfers from another college are expected to have earned at least a C (2.00) average for all of the transferable courses attempted, although some programs at Iowa State require a transfer grade point average higher than this minimum.

In addition, students with fewer than 24 transferable semester credits also must meet the admission requirements for students entering directly from high school.

New Student Admissions

Fall Semester New Student Applications, Admissions, and Enrollment¹

	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate										
Applications										
New Freshman	8,914	9,284	9,944	10,658	10,370	9,035	9,172	9,101	9,634	11,058
Transfer	2,881	2,888	2,942	2,989	2,843	2,632	2,501	2,485	2,602	2,608
Special	486	422	404	400	376	348	276	317	342	392
Total	12,281	12,594	13,290	14,047	13,589	12,015	11,949	11,903	12,578	14,058
Admissions										
Gross Admissions (Offers)										
New Freshman	8,076	8,434	9,032	9,604	9,232	8,116	8,273	8,216	8,674	9,832
Transfer	2,214	2,283	2,362	2,406	2,243	2,068	2,036	2,006	2,068	2,124
Special	449	398	360	366	340	339	263	305	340	381
Total	10,739	11,115	11,754	12,376	11,815	10,523	10,572	10,527	11,082	12,337
Net Accepts ²										
New Freshman	3,937	5,187	5,907	6,195	5,607	3,970	3,756	3,815	4,030	4,397
Transfer	1,684	1,972	2,063	1,959	1,904	1,485	1,458	1,417	1,487	1,557
Special	449	398	360	366	300	319	249	293	319	381
Total	6,070	7,557	8,330	8,520	7,811	5,774	5,463	5,525	5,836	6,335
Enrolled										
New Freshman	3,779	4,085	4,354	4,654	4,219	3,897	3,729	3,769	3,983	4,347
Transfer	1,706	1,655	1,691	1,656	1,537	1,444	1,429	1,388	1,461	1,527
Special	398	342	327	327	304	290	221	264	282	281
Total	5,883	6,082	6,372	6,637	6,060	5,631	5,379	5,421	5,726	6,155

New Student Admissions

continued

	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
1st Professional³										
Applications	1,778	1,141	1,049	737	617	564	659	680	648	826
Admissions										
Gross Admissions (Offers)	106	146	112	171	171	167	117	171	185	228
Admitted/Withdrew	5	43	10	67	36	51	7	8		
Net Accepts ²	101	106	102	100	108	109	109	120	124	153
Enrolled	101	101	100	100	100	109	109	119	120	152
Graduate										
Applications	4,941	4,744	5,559	5,411	6,169	6,869	4,493	4,221	4,641	5,366
Admissions										
Gross Admissions (Offers)	1,725	1,786	1,953	1,550	1,681	1,979	1,606	1,709	1,888	2,265
Net Admissions	1,502	1,540	1,693	1,313	1,430	1,674	1,394	1,400	1,590	1,933
Enrolled	1,067	1,175	1,233	1,172	1,235	1,305	1,102	1,155	1,274	1,265

¹ Enrollment counts include Summer entries who continued into Fall.

² Prior to 2003, Net Accepts reflects Net Admissions data; data has been restated from data presented in previous *Fact Books*.

³ 1st Professional is Veterinary Medicine at Iowa State University, effective Fall 2007, students participating in the Nebraska Education Alliance are included.

Academic Preparation of New Freshmen

Fall Semester First-Time Freshmen

	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
ACT Composite Scores										
75th Percentile	27.2	27.0	27.2	27.0	27.1	27.4	27.4	27.0	27.1	27.3
Mean	24.5	24.4	24.4	24.3	24.4	24.6	24.6	24.2	24.5	24.4
25th Percentile	21.7	21.4	21.6	21.6	21.6	21.7	21.7	21.6	21.6	21.8
High School Rank¹										
Mean	75.7	75.1	74.8	74.9	75.8	75.3	74.9	74.6	76.7	76.0
Percent in Upper 10%	26.1	25.3	25.3	25.7	25.3	26.9	24.5	23.8	26.4	25.6
Percent in Upper 20%	47.5	47.3	46.3	46.3	47.2	47.8	46.1	44.3	50.7	48.4
Percent in Upper 50%	92.5	91.3	91.1	90.7	93.1	91.2	92.0	91.9	93.1	93.3
Average High School GPA²	3.40	3.46	3.46	3.48	3.47	3.49	3.49	3.49	3.50	3.52

¹ Beginning Fall Semester 2006, freshmen with estimated high school rank are excluded.

² Number is estimated using available data.

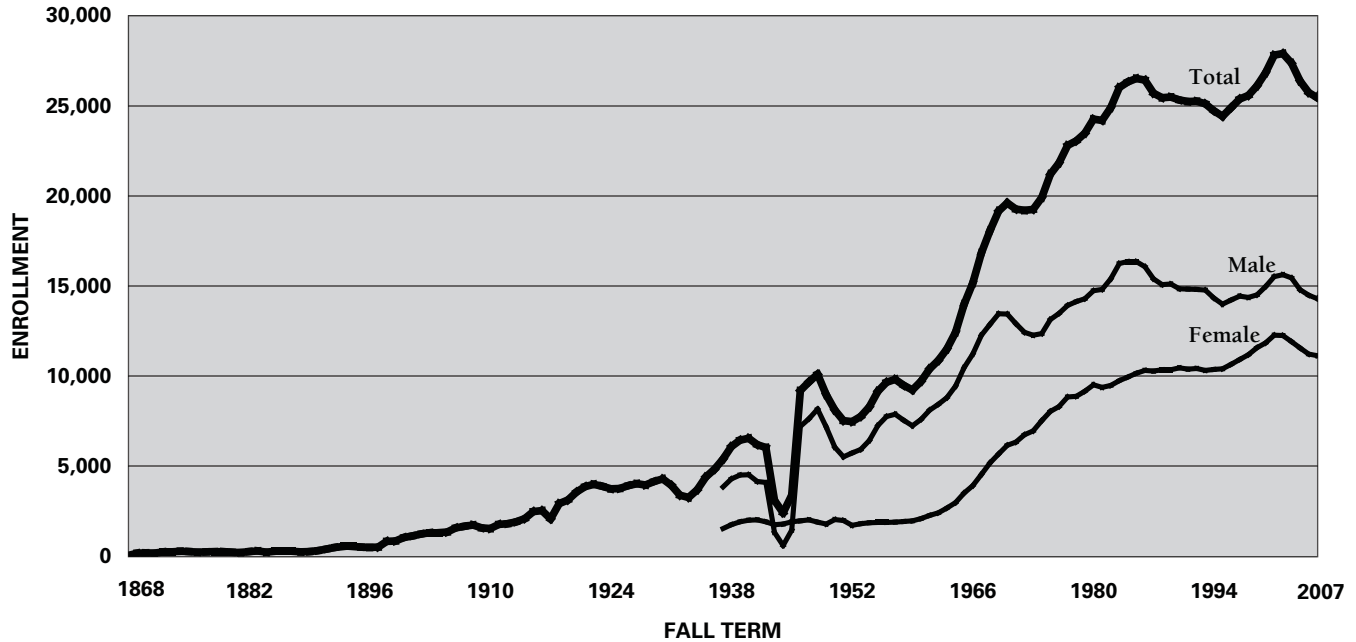
Transfer Admissions¹

Fall Semester New Transfer Students by Type of Transfer College

TRANSFER COLLEGE TYPE	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Iowa Area Community Colleges	932	902	922	930	903	883	848	835	869	948
Iowa Four-Year Public										
University of Iowa	73	68	51	70	47	38	54	60	57	41
University of Northern Iowa	56	63	68	48	42	49	43	30	31	39
Subtotal	129	131	119	118	89	87	97	90	88	80
Iowa Four-Year Private	150	145	158	150	110	108	109	106	130	114
Iowa Two-Year Private	33	23	23	13	14	6	9	5	6	5
Non-Iowa (U.S.)	447	422	422	409	355	321	291	296	303	299
Foreign	79	101	109	104	66	39	75	56	65	81
Total	1,770	1,724	1,753	1,724	1,537	1,444	1,429	1,388	1,461	1,527

¹ Beginning 2002, transfer admissions include undergraduate only; prior to 2002, undergraduate and 1st professional were included.

Enrollment: 1868 - 2007



Enrollment: 1868 - 2007*Total Fall Term Students***YEAR, NUMBER OF STUDENTS, AND PERCENT CHANGE**

1868	68		1896	509	-3.2%	1924	3,759	-3.6%	1952	7,483	-0.9%	1980	24,268	3.3%
1869	192	182.4%	1897	524	2.9%	1925	3,780	0.6%	1953	7,780	4.0%	1981	24,202	-0.3%
1870	216	12.5%	1898	845	61.3%	1926	3,936	4.1%	1954	8,308	6.8%	1982	24,906	2.9%
1871	188	-13.0%	1899	874	3.4%	1927	4,047	2.8%	1955	9,176	10.4%	1983	26,020	4.5%
1872	263	39.9%	1900	1,062	21.5%	1928	3,982	-1.6%	1956	9,673	5.4%	1984	26,321	1.2%
1873	263	0.0%	1901	1,153	8.6%	1929	4,171	4.7%	1957	9,826	1.6%	1985	26,529	0.8%
1874	295	12.2%	1902	1,254	8.8%	1930	4,318	3.5%	1958	9,503	-3.3%	1986	26,431	-0.4%
1875	277	-6.1%	1903	1,334	6.4%	1931	3,966	-8.2%	1959	9,252	-2.6%	1987	25,707	-2.7%
1876	241	-13.0%	1904	1,326	-0.6%	1932	3,410	-14.0%	1960	9,726	5.1%	1988	25,448	-1.0%
1877	260	7.9%	1905	1,369	3.2%	1933	3,292	-3.5%	1961	10,413	7.1%	1989	25,489	0.2%
1878	284	9.2%	1906	1,595	16.5%	1934	3,716	12.9%	1962	10,887	4.6%	1990	25,339	-0.6%
1879	284	0.0%	1907	1,683	5.5%	1935	4,412	18.7%	1963	11,517	5.8%	1991	25,250	-0.4%
1880	252	-11.3%	1908	1,766	4.9%	1936	4,843	9.8%	1964	12,451	8.1%	1992	25,263	0.1%
1881	226	-10.3%	1909	1,590	-10.0%	1937	5,423	12.0%	1965	14,014	12.6%	1993	25,112	-0.6%
1882	282	24.8%	1910	1,562	-1.8%	1938	6,103	12.5%	1966	15,183	8.3%	1994	24,728	-1.5%
1883	315	11.7%	1911	1,800	15.2%	1939	6,457	5.8%	1967	16,841	10.9%	1995	24,431	-1.2%
1884	252	-20.0%	1912	1,830	1.7%	1940	6,567	1.7%	1968	18,083	7.4%	1996	24,899	1.9%
1885	306	21.4%	1913	1,936	5.8%	1941	6,220	-5.3%	1969	19,172	6.0%	1997	25,384	1.9%
1886	305	-0.3%	1914	2,108	8.9%	1942	6,054	-2.7%	1970	19,620	2.3%	1998	25,585	0.8%
1887	293	-3.9%	1915	2,511	19.1%	1943	3,126	-48.4%	1971	19,274	-1.8%	1999	26,110	2.1%
1888	265	-9.6%	1916	2,562	2.0%	1944	2,436	-22.1%	1972	19,206	-0.4%	2000	26,845	2.8%
1889	284	7.2%	1917	2,091	-18.4%	1945	3,407	39.9%	1973	19,267	0.3%	2001	27,823	3.6%
1890	336	18.3%	1918	2,944	40.8%	1946	9,216	170.5%	1974	19,914	3.4%	2002	27,898	0.3%
1891	425	26.5%	1919	3,147	6.9%	1947	9,700	5.3%	1975	21,205	6.5%	2003	27,380	-1.9%
1892	519	22.1%	1920	3,584	13.9%	1948	10,114	4.3%	1976	21,831	3.0%	2004	26,380	-3.7%
1893	566	9.1%	1921	3,896	8.7%	1949	8,987	-11.1%	1977	22,803	4.5%	2005	25,741	-2.4%
1894	563	-0.5%	1922	4,008	2.9%	1950	8,135	-9.5%	1978	23,052	1.1%	2006	25,462	-1.1%
1895	526	-6.6%	1923	3,898	-2.7%	1951	7,548	-7.2%	1979	23,486	1.9%	2007	26,160	2.7%

Enrollment: Headcount by Level

Fall Semester

LEVEL	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate										
Freshmen	5,566	5,666	5,924	6,389	5,762	5,206	4,857	4,794	5,000	5,318
Sophomores	4,311	4,456	4,565	4,651	4,993	4,603	4,369	4,212	4,058	4,277
Juniors	4,655	4,722	4,974	5,100	5,087	5,233	4,952	4,709	4,677	4,767
Seniors	5,932	6,134	6,151	6,432	6,710	6,771	6,815	6,649	6,296	6,251
Specials	571	525	473	488	447	417	361	368	409	391
Total Undergraduate	21,035	21,503	22,087	23,060	22,999	22,230	21,354	20,732	20,440	21,004
1st Professional	392	398	394	400	400	409	408	431	439	492
Graduate	4,158	4,209	4,364	4,363	4,499	4,741	4,618	4,578	4,583	4,664
Total	25,585	26,110	26,845	27,823	27,898	27,380	26,380	25,741	25,462	26,160

Enrollment: FTE¹ by Level

Fall Semester

LEVEL	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate										
Freshmen	5,434	5,482	5,721	6,172	5,622	5,125	4,808	4,916	5,146	5,432
Sophomores	4,104	4,217	4,327	4,404	4,810	4,441	4,233	4,224	4,078	4,299
Juniors	4,344	4,359	4,588	4,697	4,782	4,961	4,689	4,595	4,604	4,641
Seniors	5,172	5,347	5,363	5,650	5,958	6,035	6,121	6,155	5,829	5,802
Specials	222	215	196	204	196	160	129	147	159	307
Total Undergraduate	19,276	19,620	20,195	21,127	21,368	20,722	19,980	20,037	19,816	20,481
1st Professional	392	398	394	400	400	409	408	431	439	492
Graduate	3,580	3,662	3,779	3,744	3,907	4,215	4,119	4,081	4,048	3,907
Total FTE	23,248	23,680	24,368	25,271	25,675	25,346	24,507	24,549	24,303	24,880

¹ FTE for undergraduates was computed using a denominator of 15.5 credit hours in Fall 2004 and earlier, but 15.0 credit hours for Fall 2005 and after. The denominator was 9.0 credit hours for graduates; FTE for 1st Professional is equal to headcount.

Enrollment: Full-Time and Part-Time¹*Fall Semester Headcount and Percent by Level*

LEVEL	2003		2004		2005		2006		2007	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Undergraduate										
New Freshmen	3,897		3,729		3,769		3,987		4,347	
Full-time	3,872		3,713		3,752		3,972		4,335	
Part-time	25	0.6%	16	0.4%	17	0.5%	15	0.4%	12	0.3%
Freshmen (includes New Freshmen)	5,206		4,857		4,794		5,073		5,318	
Full-time	5,140		4,802		4,752		5,032		5,263	
Part-time	66	1.3%	55	1.1%	42	0.9%	41	0.8%	55	1.0%
Sophomores	4,603		4,369		4,212		3,992		4,277	
Full-time	4,476		4,270		4,118		3,908		4,188	
Part-time	127	2.8%	99	2.3%	94	2.2%	84	2.1%	89	2.1%
Juniors	5,233		4,952		4,709		4,674		4,767	
Full-time	4,986		4,741		4,495		4,454		4,542	
Part-time	247	4.7%	211	4.3%	214	4.5%	220	4.7%	225	4.7%
Seniors	6,771		6,815		6,649		6,296		6,251	
Full-time	5,971		6,098		5,946		5,654		5,569	
Part-time	800	11.8%	717	10.5%	703	10.6%	642	10.2%	682	10.9%
Specials	417		361		368		405		391	
Full-time	109		93		122		109		117	
Part-time	308	73.9%	268	74.2%	246	66.8%	296	73.1%	274	70.1%
Total Undergraduate	22,230		21,354		20,732		20,440		21,004	
Full-time	20,682		20,004		19,433		19,157		19,679	
Part-time	1,548	7.0%	1,350	6.3%	1,299	6.3%	1,283	6.3%	1,325	6.3%

Enrollment: Full-Time and Part-Time¹*continued*

LEVEL	2003		2004		2005		2006		2007	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
1st Professional	409		408		431		439		492	
Full-time	406		407		428		436		483	
Part-time	3	0.7%	1	0.2%	3	0.7%	3	0.7%	9	1.8%
Graduate	4,741		4,618		4,578		4,583		4,664	
Full-time	2,695		2,683		2,604		2,587		2,600	
Part-time	2,046	43.2%	1,935	41.9%	1,974	43.1%	1,996	43.6%	2,064	44.3%
Total	27,380		26,380		25,741		25,462		26,160	
Full-time	23,783		23,094		22,465		22,180		22,762	
Part-time	3,597	13.1%	3,286	12.5%	3,276	12.7%	3,282	12.9%	3,398	13.0%

¹ Part-time: fewer than 12 credits for undergraduate and 1st professional; fewer than 9 credits for graduate.

Enrollment: College, Term, and Level*Fiscal Year*

COLLEGE AND TERM	UNDERGRADUATE					GRADUATE					TOTAL				
	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008
Agriculture and Life Sciences															
Summer	471	407	532	471	591	520	535	553	528	524	991	942	1,085	999	1,115
Fall	2,369	2,477	2,448	2,539	2,697	680	690	679	646	677	3,049	3,167	3,127	3,185	3,374
Spring	2,177	2,358	2,305	2,410		667	680	634	630		2,844	3,038	2,939	3,040	
Business															
Summer	1,188	1,150	1,082	994	967	163	153	163	181	173	1,351	1,303	1,245	1,175	1,140
Fall	3,635	3,599	3,480	3,313	3,333	295	268	289	272	294	3,930	3,867	3,769	3,585	3,627
Spring	3,474	3,390	3,278	3,105		255	245	250	269		3,729	3,635	3,528	3,374	
Design															
Summer	413	391	346	387	397	82	67	86	61	50	495	458	432	448	447
Fall	1,807	1,782	1,753	1,773	1,873	163	166	148	148	125	1,970	1,948	1,901	1,921	1,998
Spring	1,610	1,610	1,613	1,656		158	159	146	127		1,768	1,769	1,759	1,783	
Education															
Summer	738	654	518			373	380	310			1,111	1,034	828		
Fall	1,889	1,556	3,935			488	436	861			2,377	1,992			
Spring	1,815	1,410				477	396				2,292	1,806			
Engineering															
Summer	1,516	1,438	1,348	1,343	1,326	536	519	548	562	596	2,052	1,957	1,896	1,905	1,922
Fall	4,782	4,690	4,551	4,445	4,600	912	903	859	847	947	5,694	5,593	5,410	5,292	5,547
Spring	4,255	4,134	3,914	3,935		881	878	827	861		5,136	5,012	4,741	4,796	
Family and Consumer Sciences															
Summer	541	558	505			135	152	176			676	710	681		
Fall	1,288	1,306				212	230				1,500	1,536			
Spring	1,282	1,255				201	221				1,483	1,476			

Enrollment: College, Term, and Level

continued

COLLEGE AND TERM	UNDERGRADUATE					GRADUATE					TOTAL				
	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008
Human Sciences¹															
Summer				970	1,006				448	462				1,418	1,468
Fall			2,647	2,695	2,766			640	627	657			3,287	3,322	3,423
Spring			2,643	2,627				616	612				3,259	3,239	
Liberal Arts and Sciences															
Summer	2,015	1,964	1,840	1,751	1,837	738	778	769	769	787	2,753	2,742	2,609	2,520	2,624
Fall	6,460	5,944	5,853	5,675	5,735	1,203	1,216	1,184	1,226	1,214	7,663	7,160	7,037	6,901	6,949
Spring	5,748	5,428	5,179	5,114		1,169	1,146	1,133	1,160		6,917	6,574	6,312	6,274	
1ST PROFESSIONAL															
Veterinary Medicine															
Summer	113	98	116	119	119	79	80	65	61	72	192	178	181	180	191
Fall	409	408	431	439	492	95	88	84	95	101	504	496	515	534	593
Spring	403	406	432	437		92	82	86	84		495	488	518	521	
Interdepartmental Units and Graduate Undeclared															
Summer						345	396	407	431	405	345	396	407	431	405
Fall						693	621	695	722	649	693	621	695	722	649
Spring						618	628	653	683		618	628	653	683	

Enrollment: College, Term, and Level

continued

	2003-	2004-	2005-	2006-	2007-	2003-	2004-	2005-	2006-	2007-	1ST PROFESSIONAL					
	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008	2003-	2004-	2005-	2006-	2007-	
Total University																
Summer	6,882	6,562	6,171	5,916	6,124	2,971	3,060	3,077	3,041	3,069	113	98	116	119	119	
Fall	22,230	21,354	20,732	20,440	21,004	4,741	4,618	4,578	4,583	4,664	409	408	431	439	492	
Spring	20,361	19,585	18,932	18,847		4,518	4,435	4,345	4,426		403	406	432	437		

ALL LEVELS				
2003-	2004-	2005-	2006-	2007-
2004	2005	2006	2007	2008

Total University					
Summer	9,966	9,720	9,364	9,076	9,312
Fall	27,380	26,380	25,741	25,462	26,160
Spring	25,282	24,426	23,709	23,710	

¹ Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

Enrollment: Gender

Fall Semester Headcount and Percent Female by Level

LEVEL AND GENDER	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	21,035	21,503	22,087	23,060	22,999	22,230	21,354	20,732	20,440	21,004
Female	9,281	9,615	9,840	10,233	10,179	9,753	9,371	9,024	8,894	9,060
Percent	44.1%	44.7%	44.6%	44.4%	44.3%	43.9%	43.9%	43.5%	43.5%	43.1%
Male	11,754	11,888	12,247	12,827	12,820	12,477	11,983	11,708	11,546	11,944
First Professional	392	398	394	400	400	409	408	431	439	492
Female	240	249	250	258	272	295	299	323	328	368
Percent	61.2%	62.6%	63.5%	64.5%	68.0%	72.1%	73.3%	74.9%	74.7%	74.8%
Male	152	149	144	142	128	114	109	108	111	124
Graduate	4,158	4,209	4,364	4,363	4,499	4,741	4,618	4,578	4,583	4,664
Female	1,689	1,726	1,765	1,791	1,816	1,878	1,910	1,895	1,930	1,877
Percent	40.6%	41.0%	40.4%	41.0%	40.4%	39.6%	41.4%	41.4%	42.1%	40.2%
Male	2,469	2,483	2,599	2,572	2,683	2,863	2,708	2,683	2,653	2,787
Total	25,585	26,110	26,845	27,823	27,898	27,380	26,380	25,741	25,462	26,160
Female	11,210	11,590	11,855	12,282	12,267	11,926	11,580	11,242	11,152	11,305
Percent	43.8%	44.4%	44.2%	44.1%	44.0%	43.6%	43.9%	43.7%	43.8%	43.2%
Male	14,375	14,520	14,990	15,541	15,631	15,454	14,800	14,499	14,310	14,855

Enrollment: Race/Ethnicity¹*Fall Semester Headcount and Percent by Level*

LEVEL AND RACE/ETHNICITY	2003		2004		2005		2006		2007	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Undergraduate	22,230		21,354		20,732		20,440		21,004	
African American	601	2.7%	594	2.8%	603	2.9%	561	2.7%	597	2.8%
American Indian/Alaskan Native	66	0.3%	68	0.3%	61	0.3%	63	0.3%	67	0.3%
Asian/Pacific Islander	661	3.0%	687	3.2%	692	3.3%	714	3.5%	678	3.2%
Hispanic	476	2.1%	445	2.1%	470	2.3%	504	2.5%	543	2.6%
White	19,555	88.0%	18,819	88.1%	18,261	88.1%	17,959	87.9%	18,357	87.4%
International	871	3.9%	741	3.5%	645	3.1%	639	3.1%	762	3.6%
1st Professional	409		408		431		439		492	
African American	1	0.2%	0	0.0%	1	0.2%	2	0.5%	2	0.4%
American Indian/Alaskan Native	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	4	1.0%	6	1.5%	4	0.9%	3	0.7%	4	0.8%
Hispanic	0	0.0%	1	0.2%	2	0.5%	2	0.5%	9	1.8%
White	399	97.6%	397	97.3%	422	97.9%	431	98.2%	476	96.7%
International	4	1.0%	3	0.7%	2	0.5%	1	0.2%	1	0.2%
Graduate	4,741		4,618		4,578		4,583		4,664	
African American	120	2.5%	117	2.5%	124	2.7%	133	2.9%	141	3.0%
American Indian/Alaskan Native	11	0.2%	10	0.2%	20	0.4%	13	0.3%	14	0.3%
Asian/Pacific Islander	69	1.5%	55	1.2%	72	1.6%	92	2.0%	95	2.0%
Hispanic	72	1.5%	71	1.5%	74	1.6%	67	1.5%	70	1.5%
White	2,872	60.6%	2,814	60.9%	2,827	61.8%	2,805	61.2%	2,863	61.4%
International	1,597	33.7%	1,551	33.6%	1,461	31.9%	1,473	32.1%	1,481	31.8%
Total	27,380		26,380		25,741		25,462		26,160	
African American	722	2.6%	711	2.7%	728	2.8%	696	2.7%	740	2.8%
American Indian/Alaskan Native	78	0.3%	79	0.3%	81	0.3%	76	0.3%	81	0.3%
Asian/Pacific Islander	734	2.7%	748	2.8%	768	3.0%	809	3.2%	777	3.0%
Hispanic	548	2.0%	517	2.0%	546	2.1%	573	2.3%	622	2.4%
White	22,826	83.4%	22,030	83.5%	21,510	83.6%	21,195	83.2%	21,696	82.9%
International	2,472	9.0%	2,295	8.7%	2,108	8.2%	2,113	8.3%	2,244	8.6%

¹ Race/ethnicity groups include U.S. citizens, immigrants, and refugees only; white includes students who do not identify race/ethnicity affiliation. International includes non-resident alien students regardless of race/ethnicity affiliation.

Enrollment: Age*Fall Semester Headcount by Level*

AGE	UNDERGRADUATE					1ST PROFESSIONAL					GRADUATE				
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
Under 18	185	168	183	188	164	0	0	0	0	0	0	0	0	0	0
18	3,040	2,928	2,951	3,161	3,451	0	0	0	0	0	1	0	0	0	1
19	3,956	3,678	3,624	3,581	3,930	0	0	0	0	0	0	2	0	1	1
20	4,297	4,064	3,860	3,811	3,836	1	1	1	1	0	3	3	4	4	6
21	4,295	4,256	4,008	3,833	3,865	15	13	13	10	5	36	27	28	53	46
22	2,934	2,959	2,878	2,731	2,646	45	54	53	65	63	234	206	225	244	283
23	1,303	1,261	1,281	1,132	1,141	84	75	81	75	105	407	370	386	385	393
24	571	502	513	554	486	71	89	82	89	91	438	422	386	410	407
25	333	319	293	291	341	75	60	86	75	87	410	390	385	380	394
26	243	235	214	232	182	43	40	34	49	50	363	372	366	379	366
27	151	194	164	177	166	22	22	22	24	24	314	311	324	324	353
28	153	102	143	117	148	8	14	17	13	17	282	295	285	300	295
29	80	102	88	103	96	11	8	4	13	15	250	239	231	252	273
30-39	438	395	361	368	387	30	26	30	18	29	1,215	1,189	1,126	1,073	1,101
40-49	180	127	116	111	120	3	5	5	6	5	409	391	398	358	352
50-64	60	54	51	45	41	1	1	3	0	1	159	159	164	161	154
Over 64	6	7	4	4	4	0	0	0	1	0	5	3	4	2	1
Not available	5	3	0	1	0	0	0	0	0	0	215	239	266	257	238
Total	22,230	21,354	20,732	20,440	21,004	409	408	431	439	492	4,741	4,618	4,578	4,583	4,664
Percent ≥ 25	7.4%	7.2%	6.9%	7.1%	7.1%										

Enrollment: Residence

Fall Semester Headcount and Percent by Level

LEVEL AND RESIDENCE	2003		2004		2005		2006		2007	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
New Freshmen	3,897		3,729		3,769		3,983		4,347	
Iowa Resident	2,865	73.5%	2,705	72.5%	2,750	73.0%	2,823	70.9%	3,014	69.3%
U.S., Non-Iowa Resident	982	25.2%	976	26.2%	966	25.6%	1,099	27.6%	1,220	28.1%
International	50	1.3%	48	1.3%	53	1.4%	61	1.5%	113	2.6%
Undergraduate (includes New Freshmen)	22,230		21,354		20,732		20,440		21,004	
Iowa Resident	17,104	76.9%	16,424	76.9%	15,984	77.1%	15,735	77.0%	15,948	75.9%
U.S., Non-Iowa Resident	4,255	19.1%	4,189	19.6%	4,103	19.8%	4,066	19.9%	4,294	20.4%
International	871	3.9%	741	3.5%	645	3.1%	639	3.1%	762	3.6%
1st Professional	409		408		431		439		492	
Iowa Resident	263	64.3%	261	64.0%	264	61.3%	253	57.6%	256	52.0%
U.S., Non-Iowa Resident	142	34.7%	144	35.3%	165	38.3%	185	42.1%	235	47.8%
International	4	1.0%	3	0.7%	2	0.5%	1	0.2%	1	0.2%
Graduate	4,741		4,618		4,578		4,583		4,664	
Iowa Resident	2,121	44.7%	2,037	44.1%	2,042	44.6%	1,973	43.1%	2,010	43.1%
U.S., Non-Iowa Resident	1,023	21.6%	1,030	22.3%	1,075	23.5%	1,137	24.8%	1,173	25.2%
International	1,597	33.7%	1,551	33.6%	1,461	31.9%	1,473	32.1%	1,481	31.8%
Total	27,380		26,380		25,741		25,462		26,160	
Iowa Resident	19,488	71.2%	18,722	71.0%	18,290	71.1%	17,961	70.5%	18,214	69.6%
U.S., Non-Iowa Resident	5,420	19.8%	5,363	20.3%	5,343	20.8%	5,388	21.2%	5,702	21.8%
International	2,472	9.0%	2,295	8.7%	2,108	8.2%	2,113	8.3%	2,244	8.6%

Enrollment: Housing Type

Fall Semester Headcount and Percent

TYPE OF HOUSING	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
University Owned										
Residence Halls	7,480	7,736	8,454	8,952	8,611	7,699	7,410	7,003	7,056	7,738
Percent	29.2%	29.6%	31.5%	32.2%	30.9%	28.1%	28.1%	27.2%	27.7%	29.6%
University Student Apartments	1,261	981	937	935	999	986	764	733	691	804
Percent	4.9%	3.8%	3.5%	3.4%	3.6%	3.6%	2.9%	2.8%	2.7%	3.1%
Total University Owned	8,741	8,717	9,391	9,887	9,610	8,685	8,174	7,736	7,747	8,542
Percent	34.2%	33.4%	35.0%	35.5%	34.4%	31.7%	31.0%	30.1%	30.4%	32.7%
Off-Campus in Ames										
Fraternities and Sororities	1,515	1,464	1,492	1,565	1,549	1,405	1,332	1,147	1,029	961
Percent	5.9%	5.6%	5.6%	5.6%	5.6%	5.1%	5.0%	4.5%	4.0%	3.7%
Other	10,726	11,348	11,238	11,669	12,199	12,675	12,350	12,337	12,076	11,797
Percent	41.9%	43.5%	41.9%	41.9%	43.7%	46.3%	46.8%	47.9%	47.4%	45.1%
Total Off-Campus in Ames	12,241	12,812	12,730	13,234	13,748	14,080	13,682	13,484	13,105	12,758
Percent	47.8%	49.1%	47.4%	47.6%	49.3%	51.4%	51.9%	52.4%	51.5%	48.8%
Outside Ames										
Percent	3,396	3,424	3,691	4,523	4,336	4,406	4,288	4,257	4,359	4,625
Percent	13.3%	13.1%	13.7%	16.3%	15.5%	16.1%	16.3%	16.5%	17.1%	17.7%
No Information										
Percent	1,207	1,157	1,033	179	204	209	236	264	251	235
Percent	4.7%	4.4%	3.8%	0.6%	0.7%	0.8%	0.9%	1.0%	1.0%	0.9%
Total University	25,585	26,110	26,845	27,823	27,898	27,380	26,380	25,741	25,462	26,160

Enrollment: Undergraduate by College and Classification

Fall Semester

COLLEGE	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Agriculture and Life Sciences	2,907	2,888	2,758	2,807	2,624	2,369	2,477	2,448	2,539	2,697
Freshmen	762	672	617	616	496	477	443	505	560	571
Sophomores	582	650	574	568	547	467	494	457	505	557
Juniors	736	693	729	698	682	608	645	620	665	708
Seniors	805	855	797	854	862	783	859	838	765	788
Specials	22	18	41	71	37	34	36	28	44	73
Business	3,114	3,400	3,556	3,757	3,729	3,635	3,599	3,480	3,313	3,333
Freshmen	654	722	773	865	768	646	653	637	658	702
Sophomores	722	742	770	802	850	807	768	744	698	673
Juniors	812	902	917	944	935	964	944	897	826	875
Seniors	907	1,007	1,076	1,120	1,159	1,204	1,217	1,181	1,113	1,063
Specials	19	27	20	26	17	14	17	21	18	20
Design	1,650	1,730	1,806	1,794	1,814	1,807	1,782	1,753	1,773	1,873
Freshmen	544	547	580	595	578	582	583	534	494	575
Sophomores	352	372	400	371	393	358	373	405	388	407
Juniors	302	334	359	365	349	349	317	333	365	343
Seniors	442	465	461	456	477	505	493	469	513	540
Specials	10	12	6	7	17	13	16	12	13	8
Education	1,834	1,819	1,883	1,940	1,948	1,889	1,556			
Freshmen	318	298	341	369	336	296	249			
Sophomores	396	375	357	386	403	416	317			
Juniors	438	459	477	465	526	459	401			
Seniors	626	625	654	685	680	712	582			
Specials	56	62	54	35	3	6	7			

Enrollment: Undergraduate by College and Classification

continued

COLLEGE	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Engineering	4,337	4,494	4,604	4,876	4,963	4,782	4,690	4,551	4,445	4,600
Freshmen	1,356	1,423	1,377	1,566	1,371	1,274	1,235	1,155	1,213	1,344
Sophomores	842	935	1,006	920	1,112	989	973	926	872	928
Juniors	849	869	958	1,060	952	1,078	1,005	956	910	939
Seniors	1,259	1,228	1,216	1,277	1,472	1,404	1,454	1,484	1,421	1,369
Specials	31	39	47	53	56	37	23	30	29	20
Family and Consumer Sciences	1,102	1,092	1,129	1,171	1,209	1,288	1,306			
Freshmen	188	197	198	233	225	238	211			
Sophomores	209	217	221	230	266	259	295			
Juniors	290	283	300	273	291	322	324			
Seniors	392	372	396	412	390	438	454			
Specials	23	23	14	23	37	31	22			
Human Sciences¹								2,647	2,695	2,766
Freshmen								456	503	528
Sophomores								536	556	602
Juniors								668	684	697
Seniors								967	914	899
Specials								20	38	40

Enrollment: Undergraduate by College and Classification

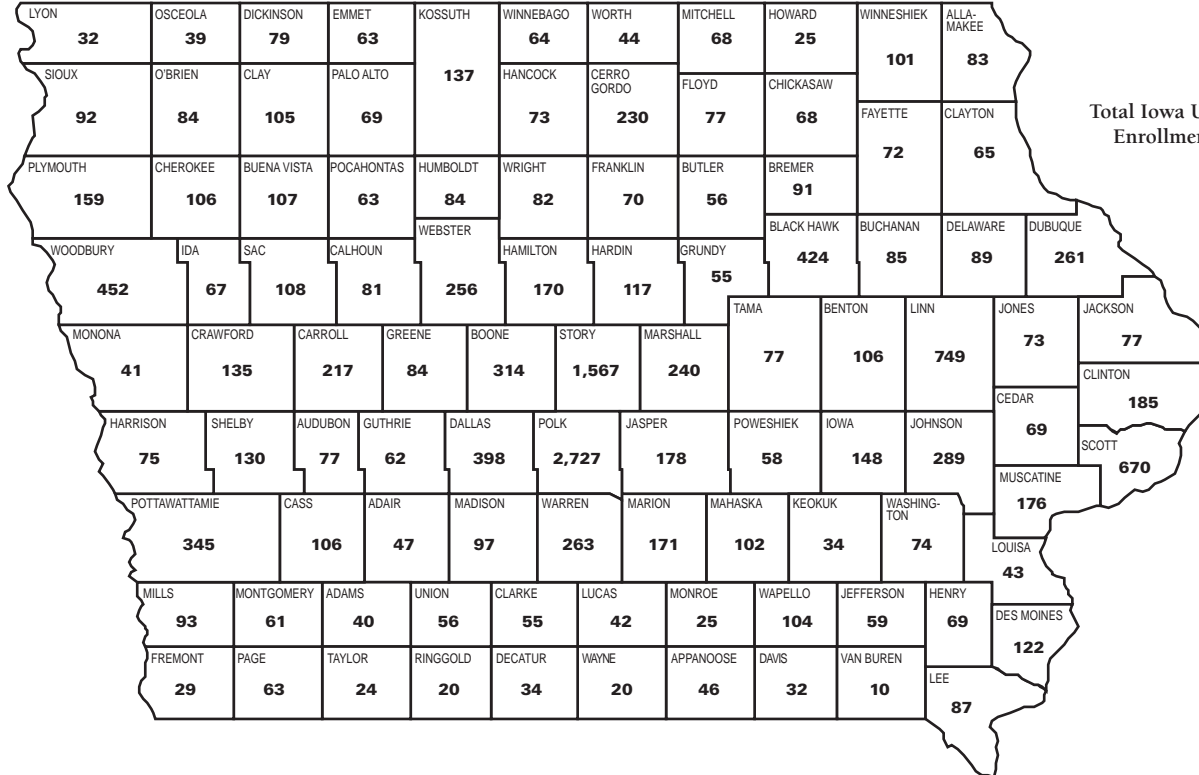
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COLLEGE	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Liberal Arts and Sciences	6,091	6,080	6,351	6,715	6,712	6,460	5,944	5,853	5,675	5,735
Freshmen	1,744	1,807	2,038	2,145	1,988	1,693	1,483	1,507	1,572	1,598
Sophomores	1,208	1,165	1,237	1,374	1,422	1,307	1,149	1,144	1,039	1,110
Juniors	1,228	1,182	1,234	1,295	1,352	1,453	1,316	1,235	1,227	1,205
Seniors	1,501	1,582	1,551	1,628	1,670	1,725	1,756	1,710	1,570	1,592
Specials	410	344	291	273	280	282	240	257	267	230
Total	21,035	21,503	22,087	23,060	22,999	22,230	21,354	20,732	20,440	21,004
Freshmen	5,566	5,666	5,924	6,389	5,762	5,206	4,857	4,794	5,000	5,318
Sophomores	4,311	4,456	4,565	4,651	4,993	4,603	4,369	4,212	4,058	4,277
Juniors	4,655	4,722	4,974	5,100	5,087	5,233	4,952	4,709	4,677	4,767
Seniors	5,932	6,134	6,151	6,432	6,710	6,771	6,815	6,649	6,296	6,251
Specials	571	525	473	488	447	417	361	368	409	391

¹ Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

Enrollment: Undergraduate by Iowa County

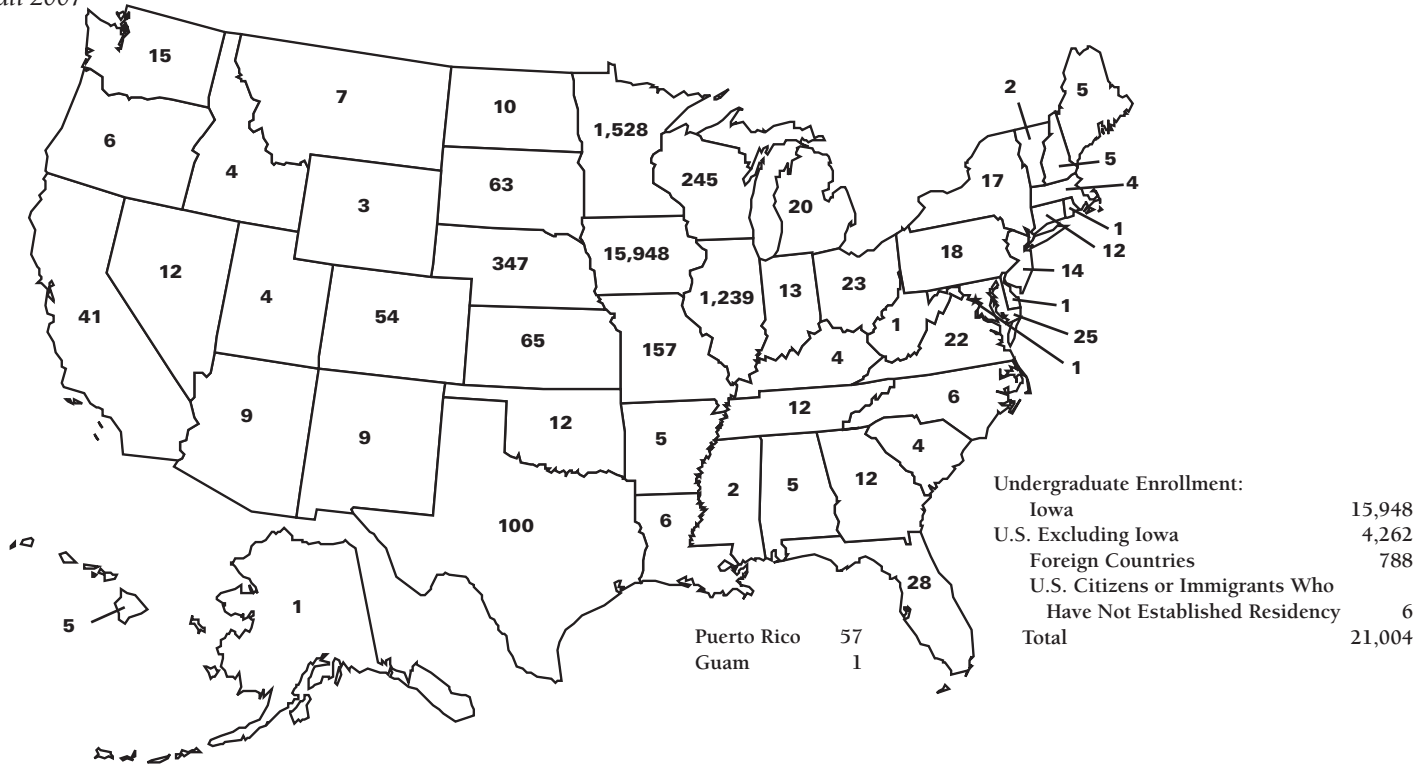
Fall 2007



Total Iowa Undergraduate Enrollment: 15,948

Enrollment: Undergraduate by State

Fall 2007



Enrollment: International by Country

Undergraduate, 1st Professional, and Graduate

Fall 2007

COUNTRY AND NUMBER OF STUDENTS									
Albania	2	Czech Republic	1	Kenya	13	Paraguay	1	Thailand	21
Antigua and Barbuda	1	Denmark	5	Korea, South	262	Peru	4	The Bahamas	1
Argentina	13	Ecuador	8	Kuwait	5	Philippines	9	The Congo	2
Australia	5	Egypt	16	Kyrgyzstan	1	Poland	2	Trinidad & Tobago	2
Austria	1	El Salvador	1	Lebanon	3	Portugal	2	Turkey	51
Bangladesh	10	Ethiopia	2	Libya	2	Qatar	1	Uganda	7
Barbados	1	Finland	1	Lithuania	1	Romania	8	Ukraine	7
Belgium	2	France	4	Malawi	1	Russia	15	United Arab Emirates	6
Benin	1	Georgia	1	Malaysia	109	Rwanda	2	United Kingdom of	
Botswana	2	Germany	19	Mauritania	1	Saudi Arabia	5	Great Britain and	
Brazil	18	Ghana	8	Mauritius	2	Senegal	1	Northern Ireland	9
Bulgaria	2	Greece	2	Mexico	48	Serbia	2	Uruguay	11
Burkina Faso	2	Guatemala	4	Moldavia	1	Singapore	2	Uzbekistan	1
Cameroon	3	Honduras	1	Mongolia	4	Slovak Federal Republic	1	Vietnam	15
Canada	28	Hungary	3	Mozambique	2	South Africa	2	Yugoslavia	6
Chile	6	India	340	Myanmar	1	Spain	3	(includes Serbia	
China		Indonesia	43	Nepal	14	Sri Lanka	18	and Montenegro)	
People's Republic of	764	Iran	5	Netherlands	1	Sudan	2	Zambia	2
Hong Kong	11	Israel	6	New Zealand	2	Swaziland	1	Zimbabwe	2
Taiwan	80	Italy	2	Nigeria	7	Sweden	2	Total	
Colombia	12	Japan	31	Norway	3	Switzerland	2	Countries	106
Costa Rica	6	Jordan	16	Pakistan	22	Syria	4	Enrollment	2,244
Cyprus	1	Kazakhstan	11	Panama	5	Tanzania	1		

Undergraduate Grade Point Average by Level

Fall Semester

LEVEL	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Freshman	2.55	2.57	2.58	2.57	2.57	2.62	2.66	2.62	2.56	2.61
Sophomore	2.70	2.73	2.71	2.73	2.73	2.72	2.76	2.73	2.73	2.75
Junior	2.82	2.82	2.83	2.84	2.84	2.84	2.85	2.82	2.83	2.84
Senior	3.02	3.01	3.03	3.05	3.04	3.06	3.05	3.06	3.03	3.04
Total	2.78	2.79	2.80	2.80	2.80	2.82	2.85	2.83	2.81	2.83

Undergraduate Grade Point Average: Cumulative

Fall 2006

COLLEGE AND GENDER	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	TOTAL
Agriculture and Life Sciences	2.50	2.70	2.74	2.88	2.79
Female	2.59	2.86	2.80	3.02	2.90
Male	2.42	2.60	2.70	2.79	2.71
Business	2.53	2.67	2.74	2.92	2.81
Female	2.70	2.85	2.87	3.02	2.94
Male	2.46	2.59	2.67	2.86	2.75
Design	2.58	2.95	3.03	3.05	3.00
Female	2.73	3.04	3.13	3.10	3.07
Male	2.45	2.85	2.92	3.00	2.91
Engineering	2.68	2.88	3.01	3.07	3.00
Female	3.02	3.10	3.04	3.18	3.13
Male	2.62	2.85	3.00	3.05	2.98
Human Sciences	2.64	2.85	2.87	3.01	2.93
Female	2.73	2.93	2.95	3.08	3.00
Male	2.32	2.58	2.56	2.76	2.66
Liberal Arts and Sciences	2.43	2.74	2.87	2.96	2.86
Female	2.62	2.82	3.01	3.09	2.99
Male	2.24	2.66	2.74	2.83	2.73
Total	2.56	2.80	2.88	2.99	2.90
Female	2.71	2.91	2.97	3.08	3.00
Male	2.45	2.71	2.81	2.92	2.83

Retention and Graduation Rates, Full-Time Freshmen and Transfers

Full-Time Fall Entries and Summer Entries Who Continued in Fall

ENTRY TYPE AND YEAR	NUMBER ENTERED	AVERAGE ACT COMPOSITE	RETENTION RATE ¹				CUMULATIVE GRADUATION RATE					
			1-YEAR	2-YEAR	3-YEAR	4-YEAR	2-YEAR	3-YEAR	4-YEAR	5-YEAR	6-YEAR	10-YEAR
Freshmen												
1997	4,007	24.6	83.6%	75.1%	71.4%	70.2%	1.0%	27.0%	59.2%	65.7%	68.8%	
1998	3,800	24.5	84.4%	76.5%	72.4%	70.6%	0.7%	29.2%	60.2%	66.5%		
1999	4,020	24.5	85.1%	76.8%	73.3%	71.2%	0.6%	31.4%	62.7%	68.0%		
2000	4,289	24.5	83.7%	74.7%	71.6%	69.5%	0.8%	31.2%	60.2%	65.8%		
2001	4,598	24.5	83.4%	74.0%	71.2%	69.6%	0.8%	31.8%	60.9%	65.6%		
2002	4,167	24.4	84.2%	75.7%	72.2%	70.9%	1.1%	33.6%	62.5%			
2003	3,860	24.7	84.7%	77.8%	73.8%	72.5%	1.3%	35.3%				
2004	3,674	24.7	85.8%	78.0%	75.6%		1.0%					
2005	3,745	24.5	83.4%	76.0%								
2006	3,952	24.5	84.9%									
ISU Average	4,011	24.5	84.3%	76.1%	72.7%	70.6%	0.9%	31.4%	61.0%	66.3%	68.8%	
Land Grant Peer Average (Last Cohort) ²			88.5%	82.3%	77.6%	75.7%		NA	43.6%	67.1%	72.0%	NA
Transfers												
1997	1,435		78.6%	71.0%	68.0%	67.0%	13.0%	42.9%	58.9%	63.6%	65.2%	68.7%
1998	1,469		78.0%	70.3%	67.3%	66.6%	13.1%	43.0%	59.8%	64.2%	65.9%	
1999	1,511		81.8%	75.8%	72.4%	71.3%	13.4%	44.0%	63.2%	69.0%	70.3%	
2000	1,545		81.1%	77.1%	74.3%	72.6%	12.9%	43.7%	64.9%	69.8%	71.3%	
2001	1,531		78.2%	71.4%	68.6%	66.8%	12.1%	42.3%	58.1%	64.2%	65.8%	
2002	1,424		78.5%	71.5%	68.8%	67.7%	13.8%	43.8%	59.2%	65.2%		
2003	1,341		77.2%	71.3%	67.5%	66.6%	14.5%	43.8%	59.4%			
2004	1,370		77.5%	70.5%	68.9%		13.7%	43.1%				
2005	1,313		79.4%	72.2%			12.6%					
2006	1,396		78.4%									
ISU Average	1,434		78.9%	72.3%	69.5%	68.4%	13.2%	43.3%	60.5%	66.0%	67.7%	68.7%

¹ Retention rate includes students who graduated.

² Peer averages are calculated using data for the last entry cohort to have matriculated for specified number of years; average excludes Iowa State University.

Retention and Graduation Rates by ACT Score, High School Rank, Residence, Race/Ethnicity, and Gender

Freshmen Full-Time Fall Entries and Summer Entries Who Continued in Fall

GROUP	1-YEAR RETENTION RATE			4-YEAR GRADUATION RATE			6-YEAR GRADUATION RATE		
	ENTERING CLASS			ENTERING CLASS			ENTERING CLASS		
	2004	2005	2006	2001	2002	2003	1999	2000	2001
ACT Composite Score									
32-36	95.6%	88.9%	90.6%	49.1%	46.2%	46.9%	83.4%	84.3%	76.9%
27-31	87.7%	88.7%	88.6%	35.7%	38.8%	39.1%	74.2%	70.8%	72.7%
22-26	86.1%	82.2%	84.5%	32.1%	31.2%	34.1%	67.9%	64.5%	66.0%
19-21	82.5%	78.6%	81.8%	26.1%	31.0%	31.7%	61.7%	62.5%	59.7%
1-18	75.7%	80.3%	76.9%	18.8%	27.9%	26.0%	53.2%	54.9%	49.3%
High School Rank (includes students with estimated ranks)									
≥ 90	93.8%	92.5%	92.9%	47.8%	48.3%	49.8%	86.6%	82.5%	85.1%
80-89	90.5%	88.6%	90.6%	35.7%	37.0%	41.6%	75.9%	72.2%	72.6%
70-79	88.6%	84.6%	84.8%	30.1%	35.1%	33.4%	63.5%	65.1%	65.9%
60-69	81.6%	84.4%	83.0%	23.0%	25.4%	28.2%	59.6%	60.1%	53.4%
50-59	78.0%	73.5%	76.8%	20.9%	22.4%	25.3%	55.0%	50.3%	48.7%
≤ 49	69.4%	62.9%	67.6%	14.0%	14.4%	15.2%	41.5%	42.1%	41.5%
Residence									
Iowa Resident	86.7%	85.3%	86.1%	32.9%	33.8%	35.6%	68.9%	67.4%	67.4%
U.S., Non-Iowa Resident	83.2%	78.1%	81.0%	28.6%	32.7%	35.4%	64.9%	60.6%	61.8%
International	93.6%	81.1%	88.3%	36.2%	35.5%	29.8%	71.8%	69.8%	52.4%
Race/Ethnicity									
African American	79.0%	75.7%	73.2%	11.6%	26.1%	20.8%	51.0%	51.0%	47.3%
American Indian/Alaskan Native	75.0%	100.0%	91.7%	25.0%	25.0%	0.0%	43.8%	30.0%	41.7%
Asian/Pacific Islander	91.5%	86.9%	89.6%	29.5%	33.3%	35.3%	59.3%	61.1%	63.7%
Hispanic	83.3%	86.4%	83.3%	25.3%	29.8%	34.4%	66.7%	55.3%	57.6%
Total Minority	84.7%	83.6%	82.7%	21.8%	29.6%	29.7%	56.5%	55.2%	55.6%
White	85.8%	83.7%	85.2%	33.0%	34.0%	36.1%	68.9%	67.1%	67.3%
Gender									
Female	87.8%	84.6%	86.1%	41.8%	43.5%	46.8%	70.6%	69.6%	69.2%
Male	84.1%	82.6%	83.9%	23.5%	25.1%	26.5%	65.8%	62.7%	62.6%
Total	85.8%	83.4%	84.9%	31.8%	33.6%	35.3%	68.0%	65.8%	65.6%

Learning Communities Enrollment

Fall Semester

GROUP	2002	2003	2004	2005	2006	2007
Total Enrollment	2,139	2,275	2,196	2,474	2,851	3,123
Type of Learning Community						
Course-Based Only	1,038	1,135	1,008	1,324	1,907	1,954
Residential Only	48	39	80	31	76	35
Course-Based and Residential	1,053	1,101	1,108	1,119	868	1,110
Other	0	0	0	0	0	24
College at Time of Participation						
Agriculture	331	361	390	447	477	696
Business	152	141	138	159	161	186
Design	173	162	157	180	222	227
Education	289	277	183			
Engineering	803	797	819	907	1,060	1,164
Family and Consumer Sciences	67	89	82			
Human Sciences				293	377	343
Liberal Arts and Sciences	324	448	427	458	554	503
Veterinary Medicine	0	0	0	0	0	4
Race/Ethnicity						
African American	94	69	65	69	111	120
American Indian/Alaskan Native	4	11	10	7	10	12
Asian/Pacific Islander	77	69	74	75	139	105
Hispanic	45	63	59	53	110	119
White	1,794	1,924	1,882	2,181	2,363	2,649
International	33	15	11	24	26	36
Unknown	92	124	95	65	92	82
Gender						
Female	847	951	871	974	1,162	1,252
Male	1,292	1,324	1,325	1,500	1,689	1,871

Office of Institutional Research (Source: Office of the Registrar)

Learning Communities Retention and Graduation Rates

Fall Semester

YEAR OF ADMITTANCE		NUMBER ADMITTED	AVERAGE ACT	RETENTION RATE		GRADUATION RATE		
				1-YEAR	2-YEAR	4-YEAR	5-YEAR	6-YEAR
1999	Learning Community	1,603	25.3	90.1%	84.0%	38.0%	71.3%	76.2%
	Non-Learning Community	2,417	24.0	81.8%	71.9%	27.0%	57.0%	62.6%
2000	Learning Community	1,491	25.8	89.8%	82.7%	37.5%	69.1%	74.8%
	Non-Learning Community	2,798	23.8	80.5%	70.4%	27.9%	55.6%	61.0%
2001	Learning Community	1,685	25.5	88.1%	80.1%	37.6%	68.1%	72.7%
	Non-Learning Community	2,911	23.9	80.7%	70.4%	28.4%	56.7%	61.5%
2002	Learning Community	1,650	25.6	89.9%	82.2%	36.5%	69.0%	
	Non-Learning Community	2,517	23.8	80.5%	71.5%	31.7%	58.3%	
2003	Learning Community	1,771	25.6	88.0%	81.5%	38.2%		
	Non-Learning Community	2,086	23.9	81.9%	74.7%	32.9%		
2004	Learning Community	1,709	25.7	90.0%	83.9%			
	Non-Learning Community	1,963	23.8	82.1%	72.9%			
2005	Learning Community	1,902	25.4	87.2%	81.5%			
	Non-Learning Community	1,843	23.4	79.6%	70.4%			
2006	Learning Community	2,252	25.2	88.1%				
	Non-Learning Community	1,700	23.6	80.5%				

Study Abroad

Fiscal Year 2007

PARTICIPATION BY COLLEGE

	Undergraduate	Graduate	Total	College Enrollment	% of Enrollment Abroad
Agriculture & Life Sciences	135	10	145	3,185	4.6%
Business	128	26	154	3,585	4.3%
Design	259	27	286	1,921	14.9%
Engineering	185	3	188	5,292	3.6%
Human Sciences	146	3	149	3,322	4.5%
Graduate College	0	0	0	722	0.0%
Liberal Arts & Sciences	237	5	242	6,901	3.5%
Veterinary Medicine	0	24	24	534	4.5%
Total	1,090	98	1,188	25,462	4.7%

Participation by Gender: Female = 57%; Male = 43%

Total Number of Countries Visited: 46

TOP 10 COUNTRIES VISITED

Country	Number Visiting Country
Italy	209
United Kingdom	146
Spain	140
Australia	83
Canada	79
China	65
Mexico	34
Costa Rica	31
Germany	30
France	26

Degrees Awarded by Level

YEAR	BACHELOR'S ¹	1ST PROFESSIONAL	MASTER'S	SPECIALIST ²	DOCTORATE	TOTAL ³
1872-1983	103,622	4,021	17,676	23	7,685	133,027
1983-1984	3,876	116	593	4	228	4,817
1984-1985	4,050	114	660	3	245	5,072
1985-1986	4,195	108	597	4	256	5,160
1986-1987	4,301	119	643	1	296	5,360
1987-1988	4,159	113	669	6	309	5,256
1988-1989	4,041	106	676	3	267	5,093
1989-1990	3,891	101	718	4	282	4,996
1990-1991	3,906	90	744	3	297	5,040
1991-1992	3,837	65	725	3	278	4,908
1992-1993	3,948	71	785	3	322	5,129
1993-1994	3,938	73	793	4	307	5,115
1994-1995	3,795	86	785	2	318	4,986
1995-1996	3,817	99	773	2	287	4,978
1996-1997	3,845	91	769	2	255	4,962
1997-1998	3,876	100	827	2	300	5,105
1998-1999	3,818	94	774	2	257	4,945
1999-2000	4,039	99	758	2	238	5,136
2000-2001	4,019	97	769	3	232	5,120
2001-2002	4,163	98	802		239	5,302
2002-2003	4,481	96	805		228	5,610
2003-2004	4,523	104	818		228	5,673
2004-2005	4,679	93	858		246	5,876
2005-2006	4,614	106	893		281	5,894
2006-2007	4,269	97	752		296	5,414
All Years	201,702	6,357	35,662	76	14,177	257,974

¹ Bachelor's degree includes first degree only.

² Specialist degree was added in 1978-1979 and discontinued in 2001-2002.

³ Honorary degrees are not included.

Degrees Awarded by Gender

	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Bachelor's¹	3,876	3,818	4,039	4,019	4,163	4,481	4,523	4,679	4,614	4,269
Females	1,771	1,696	1,842	1,881	1,969	2,105	2,130	2,196	2,133	1,965
Percent	45.7%	44.4%	45.6%	46.8%	47.3%	47.0%	47.1%	46.9%	46.2%	46.0%
Males	2,105	2,122	2,197	2,138	2,194	2,376	2,393	2,483	2,481	2,304
1st Professional	100	94	99	97	98	96	104	93	106	97
Females	55	51	59	63	63	59	67	64	82	74
Percent	55.0%	54.3%	59.6%	64.9%	64.3%	61.5%	64.4%	68.8%	77.4%	76.3%
Males	45	43	40	34	35	37	37	29	24	23
Master's and Specialists	829	776	760	772	802	805	818	858	893	752
Females	369	333	343	343	342	364	356	372	401	364
Percent	44.5%	42.9%	45.1%	44.4%	42.6%	45.2%	43.5%	43.4%	44.9%	48.4%
Males	460	443	417	429	460	441	462	486	492	388
Doctorate	300	257	238	232	239	228	228	246	281	296
Females	90	89	70	82	84	81	71	86	104	107
Percent	30.0%	34.6%	29.4%	35.3%	35.1%	35.5%	31.1%	35.0%	37.0%	36.1%
Males	210	168	168	150	155	147	157	160	177	189
Total	5,105	4,945	5,136	5,120	5,302	5,610	5,673	5,876	5,894	5,414
Females	2,285	2,169	2,314	2,369	2,458	2,609	2,624	2,718	2,720	2,510
Percent	44.8%	43.9%	45.1%	46.3%	46.4%	46.5%	46.3%	46.3%	46.1%	46.4%
Males	2,820	2,776	2,822	2,751	2,844	3,001	3,049	3,158	3,174	2,904

¹ Bachelor's degree includes first degrees only.

Degrees Awarded by Race/Ethnicity¹

	2002-2003		2003-2004		2004-2005		2005-2006		2006-2007	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Bachelor's²	4,481		4,523		4,679		4,614		4,269	
African American	80	1.8%	92	2.0%	89	1.9%	117	2.5%	102	2.4%
American Indian/Alaskan Native	14	0.3%	14	0.3%	11	0.2%	9	0.2%	8	0.2%
Asian/Pacific Islander	88	2.0%	101	2.2%	118	2.5%	151	3.3%	129	3.0%
Hispanic	58	1.3%	76	1.7%	85	1.8%	74	1.6%	88	2.1%
Total Minority	240	5.4%	283	6.3%	303	6.5%	351	7.6%	327	7.7%
White	3,991	89.1%	3,985	88.1%	4,150	88.7%	4,116	89.2%	3,836	89.9%
International	250	5.6%	255	5.6%	226	4.8%	147	3.2%	106	2.5%
1st Professional	96		104		93		106		97	
African American	0	0.0%	1	1.0%	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native	0	0.0%	0	0.0%	1	1.1%	0	0.0%	0	0.0%
Asian/Pacific Islander	1	1.0%	1	1.0%	2	2.2%	2	1.9%	0	0.0%
Hispanic	1	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Minority	2	2.1%	2	1.9%	3	3.2%	2	1.9%	0	0.0%
White	94	97.9%	102	98.1%	88	94.6%	104	98.1%	97	100.0%
International	0	0.0%	0	0.0%	2	2.2%	0	0.0%	0	0.0%
Master's	805		818		858		893		752	
African American	15	1.9%	22	2.7%	21	2.4%	30	3.4%	20	2.7%
American Indian/Alaskan Native	4	0.5%	1	0.1%	2	0.2%	3	0.3%	0	0.0%
Asian/Pacific Islander	13	1.6%	11	1.3%	12	1.4%	8	0.9%	14	1.9%
Hispanic	13	1.6%	12	1.5%	11	1.3%	16	1.8%	11	1.5%
Total Minority	45	5.6%	46	5.6%	46	5.4%	57	6.4%	45	6.0%
White	506	62.9%	518	63.3%	542	63.2%	597	66.9%	584	77.7%
International	254	31.6%	254	31.1%	270	31.5%	239	26.8%	123	16.4%

Degrees Awarded by Race/Ethnicity¹

continued

	—2002-2003—		—2003-2004—		—2003-2004—		—2005-2006—		—2006-2007—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Doctorate	228		228		246		281		296	
African American	5	2.2%	4	1.8%	4	1.6%	4	1.4%	6	2.0%
American Indian/Alaskan Native	0	0.0%	2	0.9%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	1	0.4%	3	1.3%	3	1.2%	6	2.1%	2	0.7%
Hispanic	4	1.8%	3	1.3%	2	0.8%	5	1.8%	5	1.7%
Total Minority	10	4.4%	12	5.3%	9	3.7%	15	5.3%	13	4.4%
White	109	47.8%	96	42.1%	112	45.5%	123	43.8%	110	37.2%
International	109	47.8%	120	52.6%	125	50.8%	143	50.9%	173	58.4%
Total	5,610		5,673		5,876		5,894		5,414	
African American	100	1.8%	119	2.1%	114	1.9%	151	2.6%	128	2.4%
American Indian/Alaskan Native	18	0.3%	17	0.3%	14	0.2%	12	0.2%	8	0.1%
Asian/Pacific Islander	103	1.8%	116	2.0%	135	2.3%	167	2.8%	145	2.7%
Hispanic	76	1.4%	91	1.6%	98	1.7%	95	1.6%	104	1.9%
Total Minority	297	5.3%	343	6.0%	361	6.1%	425	7.2%	385	7.1%
White	4,700	83.8%	4,701	82.9%	4,892	83.3%	4,940	83.8%	4,627	85.5%
International	613	10.9%	629	11.1%	623	10.6%	529	9.0%	402	7.4%

¹ White includes students who do not identify race/ethnicity affiliation.

² Bachelor's degree includes first degrees only.

Tuition and Mandatory Fees

Academic Year

	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Tuition										
Undergraduate Resident	\$2,666	\$2,786	\$2,906	\$3,116	\$3,692	\$4,342	\$4,702	\$4,890	\$5,086	\$5,352
Engineering--Upper Division									\$5,586	\$6,378
Undergraduate Non-Resident	\$8,944	\$9,346	\$9,748	\$10,450	\$12,384	\$13,684	\$14,404	\$14,980	\$15,580	\$16,110
Engineering--Upper Division									\$16,080	\$17,128
Graduate Resident	\$3,166	\$3,308	\$3,452	\$3,702	\$4,388	\$5,038	\$5,488	\$5,708	\$5,936	\$6,246
Graduate Non-Resident	\$9,324	\$9,744	\$10,164	\$10,898	\$12,914	\$14,214	\$15,114	\$15,720	\$16,350	\$16,906
1st Professional Resident	\$6,082	\$6,356	\$6,630	\$7,110	\$9,200	\$9,850	\$10,300	\$11,948	\$13,860	\$14,582
1st Professional Non-Resident	\$16,582	\$17,328	\$18,074	\$19,376	\$25,062	\$26,362	\$27,262	\$30,534	\$34,198	\$35,362
Mandatory Fees¹										
Undergraduate	\$208	\$218	\$226	\$326	\$418	\$686	\$724	\$744	\$774	\$809
1st Professional	\$208	\$218	\$226	\$326	\$418	\$686	\$724	\$744	\$774	\$809
Graduate	\$208	\$218	\$226	\$298	\$382	\$648	\$684	\$702	\$730	\$763
Total Tuition and Mandatory Fees										
Undergraduate Resident	\$2,874	\$3,004	\$3,132	\$3,442	\$4,110	\$5,028	\$5,426	\$5,634	\$5,860	\$6,161
Engineering--Upper Division									\$6,360	\$7,187
Undergraduate Non-Resident	\$9,152	\$9,564	\$9,974	\$10,776	\$12,802	\$14,370	\$15,128	\$15,724	\$16,354	\$16,919
Engineering--Upper Division									\$16,854	\$17,937
Graduate Resident	\$3,374	\$3,526	\$3,678	\$4,000	\$4,770	\$5,686	\$6,172	\$6,410	\$6,666	\$7,009
Graduate Non-Resident	\$9,532	\$9,962	\$10,390	\$11,196	\$13,296	\$14,862	\$15,798	\$16,422	\$17,080	\$17,669
1st Professional Resident	\$6,290	\$6,574	\$6,856	\$7,436	\$9,618	\$10,536	\$11,024	\$12,692	\$14,634	\$15,391
1st Professional Non-Resident	\$16,790	\$17,546	\$18,300	\$19,702	\$25,480	\$27,048	\$27,986	\$31,278	\$34,972	\$36,171

¹ The following majors are charged additional computer fees.

Computer Science majors	\$164	\$164	\$172	\$148	\$128	\$134	\$138	\$143	\$189	\$197
Engineering and AST majors	\$236	\$236	\$242	\$222	\$206	\$216	\$224	\$233	\$225	\$217
Business majors	\$164	\$164	\$172	\$148	\$128	\$134	\$138	\$143	\$149	\$40

The mandatory fees for 2007-2008 include: building fee, \$112; computer fee, \$220; health fee, \$184; health facilities fee, \$16; student activities fee, \$64; and student services fee, \$213 for a total of \$809. Agricultural Systems Technology (AST) majors pay Engineering computer fee, effective Fall 2007.

Business computer fee includes all Business majors; prior to Fall 2006, additional computer fees paid only by MIS majors.

Vet Med Mobile Computing fee of \$2,493, charged to all entering first year Vet Med students, is not included above.

Estimated Cost of Attendance for Undergraduate Residence

Academic Year

	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Tuition and Fees	\$3,004	\$3,132	\$3,442	\$4,110	\$5,028	\$5,426	\$5,634	\$5,860	\$6,161
Room Rates Double Room/Double Occupancy	\$2,267	\$2,454	\$2,592	\$2,822	\$3,040	\$3,168	\$3,295	\$3,427	\$3,561
Board Rates 17 Meals per Week and \$300 Dining Dollars	\$1,904	\$1,978	\$2,074	\$2,198	\$2,700	\$2,790	\$2,902	\$3,018	\$3,154
Books and Supplies	\$684	\$704	\$754	\$754	\$820	\$850	\$892	\$892	\$978
Transportation	\$400	\$412	\$424	\$438	\$438	\$550	\$574	\$594	\$602
Medical and Dental	\$350	\$350	\$360	\$373	\$373	\$440	\$490	\$507	\$514
Miscellaneous/Personal ¹	\$1,850	\$1,902	\$1,960	\$2,024	\$2,054	\$2,096	\$2,096	\$2,168	\$2,196
Estimated Total	\$10,459	\$10,932	\$11,606	\$12,719	\$14,453	\$15,320	\$15,883	\$16,466	\$17,166

¹ Includes clothing, laundry, meals not covered in dining contract, personal items and other miscellaneous expenses that are used to calculate need for Financial Aid purposes. Amount is based on a survey conducted by the Financial Aid Office.

Student Financial Aid Programs

Academic Year Awards by Type

STUDENT AID PROGRAM	2005-2006			2006-2007		
	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD
Scholarships	29,429	\$72,973,411	\$2,480	30,690	\$77,781,268	\$2,534
Institutional Need Based Scholarships	12,101	\$21,688,946	\$1,792	13,020	\$22,719,123	\$1,745
Institutional Academic and Talent Scholarships	7,997	\$22,960,093	\$2,871	8,099	\$25,205,446	\$3,112
Federal Grad Fellowships/Assistantships/Traineeships	1,364	\$14,919,141	\$10,938	1,327	\$14,015,834	\$10,562
Bureau of Indian Affairs	4	\$15,050	\$3,763			
Corporate/Private Scholarships	7,696	\$13,281,781	\$1,726	8,237	\$15,834,365	\$1,922
State of Iowa Scholarships	263	\$104,400	\$397			
Iowa Centennial Memorial Scholarships	4	\$4,000	\$1,000	7	\$6,500	\$929
Grants	9,554	\$20,530,418	\$2,149	10,783	\$21,840,185	\$2,025
Federal Pell Grant	4,411	\$11,045,045	\$2,504	4,188	\$10,535,671	\$2,516
Federal ACG Grant (New 2006-07)				715	\$615,542	\$861
Federal SMART Grant (New 2006-07)				228	\$727,567	\$3,191
Other Federal Grant/Scholarship Programs	1,427	\$2,991,784	\$2,097	1,459	\$3,452,976	\$2,367
Supplemental Education Opportunity Grant	1,806	\$1,314,738	\$728	2,392	\$1,482,993	\$620
IMAGES Grant	718	\$1,714,002	\$2,387	693	\$1,754,168	\$2,531
Iowa Grant	315	\$205,345	\$652	264	\$198,466	\$752
Vocational Rehabilitation	298	\$664,074	\$2,228	308	\$588,033	\$1,909
Commission for the Blind	11	\$61,789	\$5,617	7	\$30,317	\$4,331
ROTC	117	\$1,464,784	\$12,520	119	\$1,127,963	\$9,479
Other State Grants	261	\$280,032	\$1,073	212	\$336,484	\$1,587
National Guard	190	\$788,825	\$4,152	198	\$990,005	\$5,000

(continued on next page)

Student Financial Aid Programs

STUDENT AID PROGRAM	2005-2006			2006-2007		
	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD
Loans	30,312	\$150,723,808	\$4,972	28,818	\$147,645,631	\$5,123
ISU Long-term	20	\$45,820	\$2,291	19	\$50,600	\$2,663
State Loans (Iowa Teacher Shortage Forgivable Loan)	33	\$90,000	\$2,727	53	\$147,000	\$2,774
Federal Perkins	3,421	\$5,842,371	\$1,708	3,238	\$6,064,605	\$1,873
Federal Health Professions	80	\$659,872	\$8,248	91	\$781,814	\$8,591
Direct Loans	21,019	\$99,130,544	\$4,716	20,132	\$97,558,955	\$4,846
Alternative Loans	5,739	\$44,955,201	\$7,833	5,285	\$43,042,657	\$8,144
Employment	12,709	\$40,720,000	\$3,204	11,971	\$42,889,446	\$3,583
Federal Work Study	1,546	\$1,653,647	\$1,070	1,587	\$2,069,790	\$1,304
Iowa Work Study	59	\$35,433	\$601	56	\$45,160	\$806
Graduate Teaching, Research Assistantships	2,275	\$24,149,097	\$10,615	2,311	\$25,936,858	\$11,223
ISU Employment	8,829	\$14,881,823	\$1,686	8,017	\$14,837,638	\$1,851
TOTAL	82,004	\$284,947,637	\$3,475	82,262	\$290,156,530	\$3,527

Did you know ...?

World-renowned plant scientist
George Washington Carver
received his bachelor's (1894)
and master's (1896) degrees
from Iowa State.


IOWA STATE UNIVERSITY

Alumni

Alumni



Alumni

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Post-Graduation Status of
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Alumni by College

Fall 2007 Living Alumni

COLLEGE	NUMBER ¹	PERCENT
Agriculture and Life Sciences	39,255	16.7%
Business	21,719	9.3%
Design	10,256	4.4%
Education	18,117	7.7%
Engineering ²	44,703	19.1%
Family and Consumer Sciences	24,335	10.4%
Human Sciences	1,862	0.8%
Liberal Arts and Sciences	66,200	28.2%
Veterinary Medicine	5,643	2.4%
Interdisciplinary	2,468	1.1%
Total	234,558	100.0%

¹ Alumni are counted in the college of their first degree. Alumni receiving more than one degree in the year of their first degree are counted for each degree received; therefore, the total on this table is larger than the total shown on the map on page 68.

² Agricultural Engineering included in Engineering.

Alumni by State

Fall 2007 Living Alumni



Totals:	
Iowa	78,102
U.S. excluding Iowa	115,070
U.S. Armed Forces	32
U.S. Territories	196
Foreign Countries	5,871
Unknown address	6,043
Grand Total	205,314

Alumni Outside the United States

Fall 2007 Living Alumni

COUNTRY AND NUMBER OF LIVING ALUMNI WITH KNOWN ADDRESSES

Algeria	5	Croatia	1	Israel	26	Nicaragua	9	Sweden	25
Anguilla	1	Cyprus	30	Italy	19	Niger	1	Switzerland	39
Argentina	40	Czech Republic	7	Ivory Coast	1	Nigeria	116	Syria	7
Australia	99	Denmark	9	Jamaica	6	Norway	69	Tanzania	11
Austria	11	Dominica	1	Japan	163	Oman	4	Thailand	225
Bahamas	8	Dominican Republic	2	Jordan	35	Pakistan	104	Togo	1
Bahrain	2	Ecuador	9	Kazakhstan	2	Panama	26	Trinidad and Tobago	10
Bangladesh	12	Egypt	72	Kenya	52	Peru	37	Tunisia	11
Barbados	3	El Salvador	6	Korea, South	442	Philippines	57	Turkey	70
Belgium	22	Ethiopia	9	Kuwait	11	Poland	4	Ukraine	4
Belize	1	Finland	7	Latvia	2	Portugal	11	United Arab Emirates	20
Bermuda	4	France	39	Lebanon	4	Qatar	3	United Kingdom of Great Britain and Northern Ireland	
Bolivia	23	Gambia	3	Lesotho	2	Romania	2	England	134
Botswana	20	Germany	104	Liberia	1	Russia	4	Northern Ireland	2
Brazil	94	Ghana	28	Libya	7	Saudi Arabia	47	Scotland	16
Bulgaria	3	Greece	41	Luxembourg	2	Senegal	2	Wales	2
Burkina Faso	2	Grenada	2	Malawi	4	Serbia	2	Uruguay	22
Burundi	1	Guatemala	24	Malaysia	705	Sierra Leone	2	Uzbekistan	1
Cameroon	10	Guinea	1	Mali	3	Singapore	143	Venezuela	104
Canada	467	Guyana	5	Mauritius	3	Slovakia	1	Vietnam	2
Cape Verde	4	Haiti	1	Mexico	121	Slovenia	1	Yemen	6
Cayman Islands	1	Honduras	19	Moldova	1	Solomon Islands	1	Zaire	2
Chile	11	Hungary	1	Morocco	12	South Africa	21	Zambia	12
China		Iceland	2	Namibia	4	Spain	31	Zimbabwe	16
People's Rep. of	71	India	171	Nepal	3	Sri Lanka	14	Total	
Hong Kong	173	Indonesia	365	Netherlands	22	St. Kitts and Nevis	1	Countries	133
Taiwan	522	Iran	32	Netherlands Antilles	2	Sudan	23	Living Alumni	5,871
Colombia	50	Iraq	3	New Guinea	3	Suriname	1		
Costa Rica	38	Ireland	11	New Zealand	25	Swaziland	6		

Post-Graduation Status of 2005-2006 Bachelor's Degree Recipients¹

Fall 2005, Spring 2006, Summer 2006

COLLEGE	NUMBER OF GRADUATES	SURVEY		—EMPLOYED—			FURTHER EDUCATION ⁵		NOT SEEKING	
		RESPONDENTS	EMPLOYED ²	IN IOWA ³	PROF. ⁴	PLACED ⁶	SEEKING ⁷	SEEKING		
Agriculture and Life Sciences	610	605	99.2%	492	336	475	102	594	9	2
Percent Respondents				81.3%			16.9%	98.2%	1.5%	0.3%
Business	897	852	95.0%	744	402	718	69	813	32	7
Percent Respondents				87.3%			8.1%	95.4%	3.8%	0.8%
Design	274	246	89.8%	189	83	173	33	222	18	6
Percent Respondents				76.8%			13.4%	90.2%	7.3%	2.4%
Engineering	852	741	81.9%	620	174	616	111	731	9	1
Percent Respondents				83.7%			15.0%	98.7%	1.2%	0.1%
Human Sciences	630	456	72.4%	358	221	304	78	436	17	3
Percent Respondents				78.5%			17.1%	95.6%	3.7%	0.7%
Liberal Arts and Sciences	1,332	1,214	91.1%	841	540	752	315	1,156	49	9
Percent Respondents				69.3%			25.9%	95.2%	4.0%	0.7%
Total	4,595	4,114	89.5%	3,244	1,756	3,038	708	3,952	134	28
Percent Respondents				78.9%			17.2%	96.1%	3.3%	0.7%

¹ Summary of graduates' first destinations; information from college Career Services offices' follow-up surveys conducted within six months after graduation.

² Graduates responding to survey who had obtained full-time or part-time/temporary positions.

³ Some non-Iowa employment locations may be for initial training but position assignments to be in Iowa.

⁴ Employed graduates securing professional or major-related employment.

⁵ Graduates responding to survey who were pursuing further education.

⁶ Graduates responding to survey who were either employed or pursuing further education (excludes non-respondents).

⁷ Graduates responding to survey who were seeking major-related positions.

Did you know ...?

President Welch's wife, Mary, established what is considered to be the first Domestic Economy (later called home economics) program in the country. In 1876 she opened the first experimental kitchen at any college.

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1858 2008

IOWA STATE UNIVERSITY

Faculty and Staff

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Employee Headcount and FTE¹ by Classification²

October Payroll

EMPLOYEE CLASSIFICATION	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Headcount										
Faculty	1,797	1,781	1,779	1,757	1,720	1,751	1,707	1,734	1,709	1,676
Academic/Administrative without Faculty Rank ³	31	26	25	23	16	15	20	11	10	3
Professional and Scientific Contract ⁴	2,126	2,178	2,233	2,268	2,234	2,343	2,365	2,385	2,458	2,540
Merit	58	66	54	53	58	77	98	88	95	96
Student Assistants	2,145	2,151	2,123	2,056	1,912	1,977	1,885	1,822	1,784	1,768
Student Hourly	2,496	2,498	2,563	2,501	2,674	2,903	2,868	2,825	2,733	2,784
Non-Student Hourly	4,602	4,629	4,701	4,690	4,536	4,771	4,492	4,532	4,620	4,671
All Employees	13,865	13,957	14,044	13,875	13,698	14,343	13,882	13,814	13,843	13,929
Full-Time Equivalent (FTE)										
Faculty	1,664	1,653	1,640	1,612	1,596	1,617	1,587	1,606	1,583	1,554
Academic/Administrative without Faculty Rank ³	25	23	21	21	14	14	17	11	8	2
Professional and Scientific Contract ⁴	2,075	2,113	2,175	2,205	2,164	2,266	2,282	2,297	2,378	2,455
Merit	54	60	51	50	55	72	82	72	76	76
Student Assistants	2,036	2,030	2,011	1,966	1,825	1,880	1,798	1,728	1,699	1,691
Student Hourly	1,301	1,311	1,342	1,315	1,401	1,524	1,507	1,493	1,444	1,470
Non-Student Hourly	1,159	1,168	1,246	1,262	1,204	1,282	1,158	1,125	1,170	1,208
All Employees	8,533	8,578	8,685	8,634	8,459	8,825	8,563	8,461	8,505	8,574

¹ FTE for non-hourly employees is based on fraction of appointment in month of October. A full time appointment is 1.0 FTE; a half-time appointment is 0.5 FTE. FTE for hourly employees is based on the pay periods, September 16-30 and October 1-15. Hours worked for both pay periods are summed and divided by the total hours in the pay periods.

² Data for 2005 have been restated and may differ from the data presented in previous *Fact Books*.

³ These employees include visiting scientists and an administrator with faculty classification but no academic rank.

⁴ The Contract classification, introduced in 1995, includes special appointments governed by contract.

Employee Headcount and FTE by College^{1, 2}

October Payroll

COLLEGE AND EMPLOYEE TYPE	—2003—		—2004—		—2005—		—2006—		—2007—	
	Count	FTE	Count	FTE	Count	FTE	Count	FTE	Count	FTE
College of Agriculture & Life Sciences	1,228	933	1,255	919	1,242	920	1,193	878	1,189	885
Tenured & Tenure Eligible Faculty	286	261	269	244	278	249	272	245	268	240
Non Tenure Eligible Faculty	11	8	17	14	17	16	20	17	17	17
Academic/Administrative Without Rank ³	1	2	2	1	1	1	0	0	0	0
Professional & Scientific	284	259	285	261	285	265	289	253	293	263
Contract	0	0	2	2	5	2	6	2	2	1
Merit	125	113	108	101	102	97	100	94	95	90
Post Doctoral Research Associates	74	68	70	62	69	63	64	59	61	52
Graduate Assistants	447	223	502	233	485	227	442	209	453	222
College of Business	198	130	172	130	172	133	171	133	170	131
Tenured & Tenure Eligible Faculty	62	61	61	58	61	59	62	61	62	58
Non Tenure Eligible Faculty	22	13	22	15	23	15	23	15	20	14
Academic/Administrative Without Rank ³	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	25	26	28	28	30	29	31	30	32	31
Contract	0	0	0	0	0	0	1	0	1	0
Merit	15	15	14	14	14	14	12	13	12	13
Post Doctoral Research Associates	0	0	0	0	0	0	0	0	0	0
Graduate Assistants	74	15	47	16	44	16	42	15	43	14
College of Design	256	158	222	152	229	157	222	156	213	155
Tenured & Tenure Eligible Faculty	82	77	80	77	86	80	84	80	86	80
Non Tenure Eligible Faculty	35	26	35	23	34	23	35	24	28	20
Academic/Administrative Without Rank ³	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	26	23	26	24	25	23	26	25	29	29
Contract	0	0	3	1	1	0	0	0	0	0
Merit	9	9	7	7	8	7	7	6	7	6
Post Doctoral Research Associates	1	1	0	0	0	0	0	0	0	0
Graduate Assistants	103	22	71	21	75	23	70	21	63	20

Employee Headcount and FTE by College^{1, 2}*continued*

COLLEGE AND EMPLOYEE TYPE	—2003—		—2004—		—2005—		—2006—		—2007—	
	Count	FTE	Count	FTE	Count	FTE	Count	FTE	Count	FTE
College of Education	317	176	230	163						
Tenured & Tenure Eligible Faculty	65	59	60	59						
Non Tenure Eligible Faculty	45	26	43	20						
Academic/Administrative Without Rank ³	0	0	2	0						
Professional & Scientific	30	29	29	27						
Contract	1	0	4	1						
Merit	26	23	25	21						
Post Doctoral Research Associates	6	6	4	3						
Graduate Assistants	144	33	63	31						
College of Engineering	1,011	534	746	525	717	515	727	516	726	522
Tenured & Tenure Eligible Faculty	183	165	183	166	187	164	179	160	177	161
Non Tenure Eligible Faculty	35	21	30	19	28	19	40	28	37	27
Academic/Administrative Without Rank ³	1	1	1	1	3	2	2	1	0	0
Professional & Scientific	90	91	93	90	93	91	94	92	104	101
Contract	0	0	1	0	1	0	2	1	4	1
Merit	62	60	57	55	56	54	53	50	49	47
Post Doctoral Research Associates	15	14	13	10	22	21	25	20	28	19
Graduate Assistants	625	182	368	184	327	164	332	164	327	167
College of Family & Consumer Sciences	340	264	288	262						
Tenured & Tenure Eligible Faculty	72	61	68	57						
Non Tenure Eligible Faculty	16	12	24	12						
Academic/Administrative Without Rank ³	0	0	0	0						
Professional & Scientific	87	85	88	90						
Contract	0	0	1	0						
Merit	37	69	35	69						
Post Doctoral Research Associates	4	1	4	3						
Graduate Assistants	124	35	68	31						

Employee Headcount and FTE by College^{1, 2}

continued

COLLEGE AND EMPLOYEE TYPE	—2003—		—2004—		—2005—		—2006—		—2007—	
	Count	FTE	Count	FTE	Count	FTE	Count	FTE	Count	FTE
College of Human Sciences⁴					518	420	502	423	516	426
Tenured & Tenure Eligible Faculty					129	118	119	111	117	111
Non Tenure Eligible Faculty					60	31	64	33	55	31
Academic/Administrative Without Rank ³					0	0	0	0	0	0
Professional & Scientific					119	115	129	132	127	125
Contract					3	0	2	1	1	0
Merit					49	74	48	70	48	72
Post Doctoral Research Associates					10	8	8	7	13	10
Graduate Assistants					148	74	132	69	155	76
College of Liberal Arts and Sciences	1,873	1,183	1,611	1,157	1,578	1,139	1,595	1,146	1,615	1,139
Tenured & Tenure Eligible Faculty	486	438	478	436	478	435	461	420	446	404
Non Tenure Eligible Faculty	178	132	150	110	159	119	159	123	164	120
Academic/Administrative Without Rank ³	0	0	2	1	0	0	0	0	1	0
Professional & Scientific	129	120	128	118	131	123	133	123	137	126
Contract	1	0	5	1	5	2	7	3	10	4
Merit	96	87	88	80	84	77	78	73	78	74
Post Doctoral Research Associates	58	53	64	61	57	50	53	45	57	49
Graduate Assistants	925	352	696	351	664	334	704	358	722	361
College of Veterinary Medicine	440	386	447	385	465	405	447	387	495	439
Tenured & Tenure Eligible Faculty	97	94	100	96	100	97	99	94	101	98
Non Tenure Eligible Faculty	40	33	47	38	55	45	54	45	62	51
Academic/Administrative Without Rank ³	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	105	98	101	95	104	100	107	102	130	124
Contract	0	0	0	0	1	0	1	0	1	0
Merit	118	111	112	106	117	112	119	113	129	123
Post Doctoral Research Associates	20	20	18	16	22	18	13	10	14	13
Graduate Assistants	60	30	69	33	66	32	54	25	58	29

Employee Headcount and FTE by College^{1, 2}

continued

COLLEGE AND EMPLOYEE TYPE	—2003—		—2004—		—2005—		—2006—		—2007—	
	Count	FTE	Count	FTE	Count	FTE	Count	FTE	Count	FTE
Library	140	139	143	136	142	135	141	135	144	135
Tenured & Tenure Eligible Faculty	36	36	40	40	39	39	37	37	35	34
Non Tenure Eligible Faculty	0	0	0	0	0	0	1	1	1	1
Academic/Administrative Without Rank ³	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	23	23	22	22	22	22	24	24	26	26
Contract	0	0	0	0	0	0	0	0	0	0
Merit	81	77	78	73	79	74	76	72	75	71
Post Doctoral Research Associates	0	0	0	0	0	0	0	0	0	0
Graduate Assistants	0	3	3	1	2	1	3	1	7	2
Total Academic Units⁵	5,803	3,903	5,114	3,830	5,063	3,824	4,998	3,776	5,068	3,832
Tenured & Tenure Eligible Faculty	1,369	1,252	1,339	1,233	1,358	1,241	1,313	1,208	1,292	1,187
Non Tenure Eligible Faculty	382	271	368	251	376	268	396	285	384	282
Academic/Administrative Without Rank ³	2	3	7	3	4	3	2	1	1	0
Professional & Scientific	799	755	800	755	809	768	833	781	878	825
Contract	2	1	16	5	16	5	19	8	19	6
Merit	569	564	524	526	509	509	493	491	493	497
Post Doctoral Research Associates	178	161	173	155	180	159	163	141	173	143
Graduate Assistants	2,502	896	1,887	901	1,811	871	1,779	861	1,828	892

¹ Count includes faculty with primary rank in the college; FTE includes the portion of pay from funds administered by the college.

² Data for 2005 have been restated and may differ from the data presented in previous *Fact Books*.

³ These employees include visiting scientists and an administrator with faculty classification but no academic rank.

⁴ Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

⁵ FTE on page 71 includes FTE paid by non-college units, e.g., President, Office of Executive Vice President & Provost, Ames Lab, etc.

Employees: Full-Time and Part-Time^{1,2}*October Payroll Headcount and Percent*

EMPLOYEE GROUP	—2003—		—2004—		—2005—		—2006—		—2007—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Faculty										
Tenured	1,007		978		998		985		984	
Full-Time	951		929		954		936		922	
Part-Time	56	5.6%	49	5.0%	44	4.4%	49	5.0%	62	6.3%
Tenure Eligible	362		361		360		328		308	
Full-Time	358		361		359		325		306	
Part-Time	4	1.1%	0	0.0%	1	0.3%	3	0.9%	2	0.6%
Total Tenured and Tenure Eligible	1,369		1,339		1,358		1,313		1,292	
Full-Time	1,309		1,290		1,313		1,261		1,228	
Part-Time	60	4.4%	49	3.7%	45	3.3%	52	4.0%	64	5.0%
Non Tenure Eligible	382		368		376		396		384	
Full-Time	200		197		203		211		207	
Part-Time	182	47.6%	171	46.5%	173	46.0%	185	46.7%	177	46.1%
Total Faculty	1,751		1,707		1,734		1,709		1,676	
Full-Time	1,509		1,487		1,516		1,472		1,435	
Part-Time	242	13.8%	220	12.9%	218	12.6%	237	13.9%	241	14.4%
Academic/Administrative without Faculty Rank ³	15		20		11		10		3	
Full-Time	13		16		10		8		2	
Part-Time	2	13.3%	4	20.0%	1	9.1%	2	20.0%	1	33.3%
Professional and Scientific	2,343		2,365		2,385		2,458		2,540	
Full-Time	2,129		2,139		2,158		2,235		2,299	
Part-Time	214	9.1%	226	9.6%	227	9.5%	223	9.1%	241	9.5%

Employees: Full-Time and Part-Time^{1, 2}

continued

EMPLOYEE GROUP	—2003—		—2004—		—2005—		—2006—		—2007—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Contract	77		98		88		95		96	
Full-Time	68		70		63		61		65	
Part-Time	9	11.7%	28	28.6%	25	28.4%	34	35.8%	31	32.3%
Merit	1,977		1,885		1,822		1,784		1,768	
Full-Time	1,711		1,646		1,590		1,569		1,541	
Part-Time	266	13.5%	239	12.7%	232	12.7%	215	12.1%	227	12.8%
Student and Part-Time Employees										
Pre/Post Doctoral Research Associate	246		253		273		239		251	
Graduate Teaching Assistant	722		710		630		677		700	
Graduate Research Assistant	1,718		1,686		1,729		1,616		1,642	
Combination Graduate Teaching and Research Assistant	217		219		193		201		191	
Student Hourly Employee	4,771		4,492		4,532		4,620		4,671	
Non-Student Hourly Employee	506		447		417		434		391	
Total University Employees	14,343		13,882		13,814		13,843		13,929	

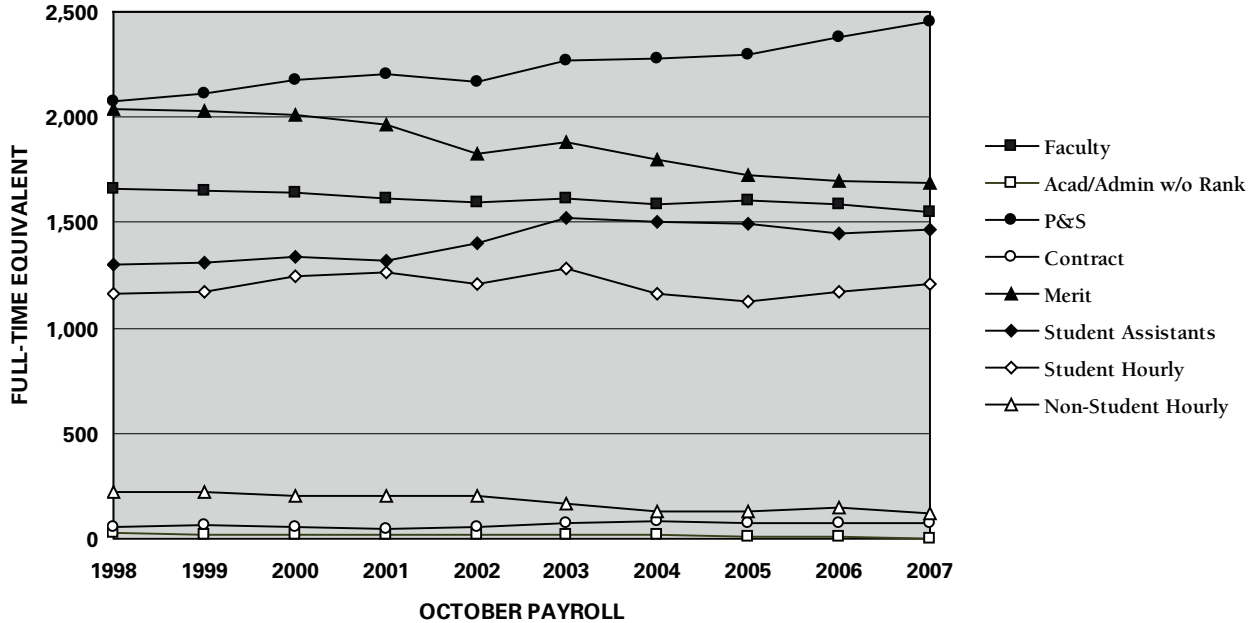
¹ Part-time employees have employment bases of less than 100% in the month of October.

² Data for 2005 have been restated and may differ from the data presented in previous *Fact Books*.

³ These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Employee FTE by Classification¹

October Payroll



¹ Student Assistants include Graduate Assistants and Pre/Post Doctoral Research Associates.

Employee FTE by Classification and Fund Source^{1, 2}

October Payroll

EMPLOYEE GROUP	—2003—		—2004—		—2005—		—2006—		—2007—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Faculty	1,617		1,587		1,606		1,583		1,554	
State Supported	1,521	94.1%	1,480	93.3%	1,506	93.8%	1,486	93.9%	1,457	93.8%
Other Fund Sources	96		107		100		97		97	
Academic/Administrative without Faculty Rank³	14		17		11		8		2	
State Supported	1	7.1%	2	11.8%	4	38.1%	2	26.6%	1	54.5%
Other Fund Sources	13		15		7		6		1	
Professional and Scientific	2,266		2,282		2,297		2,378		2,455	
State Supported	1,169	51.6%	1,136	49.8%	1,184	51.5%	1,232	51.8%	1,295	52.7%
Other Fund Sources	1,097		1,146		1,113		1,146		1,160	
Contract	72		82		72		76		76	
State Supported	17	23.6%	24	29.3%	26	36.4%	33	42.9%	10	13.0%
Other Fund Sources	55		58		46		43		66	
Merit	1,880		1,798		1,728		1,699		1,691	
State Supported	1,048	55.7%	999	55.6%	965	55.8%	954	56.2%	936	55.4%
Other Fund Sources	832		799		764		745		755	
Student Assistants	1,524		1,507		1,493		1,444		1,470	
State Supported	647	42.5%	623	41.3%	609	40.8%	638	44.2%	639	43.5%
Other Fund Sources	877		884		884		806		831	
Student Hourly	1,282		1,158		1,125		1,170		1,208	
State Supported	313	24.4%	215	18.6%	321	28.6%	237	20.2%	227	18.8%
Other Fund Sources	969		943		804		933		981	
Non-Student Hourly	170		132		130		147		118	
State Supported	28	16.5%	21	15.9%	22	17.0%	15	9.9%	13	11.1%
Other Fund Sources	142		111		108		132		105	
All Employees	8,825		8,563		8,461		8,504		8,574	
State Supported	4,744	53.8%	4,500	52.6%	4,637	54.8%	4,596	54.0%	4,579	53.4%
Other Fund Sources	4,081		4,063		3,824		3,909		3,995	

¹ State Supported fund sources are General University funds, Experiment Station funds, Cooperative Extension funds, and Special Purpose appropriations.

² Data for 2005 have been restated and may differ from the data presented in previous *Fact Books*.

³ These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Employees by Gender and Race/Ethnicity¹

October 2007 Payroll

	Faculty	Academic/ Admin without Faculty Rank ²	Professional & Scientific	Contract	Merit	Post Doctoral	Graduate Assistants	Total
Women								
African American	15	0	20	2	10	5	55	107
American Indian/Alaskan Native	2	0	5	0	3	0	5	15
Asian/Pacific Islander	52	1	68	2	21	37	366	547
Hispanic	20	0	19	0	13	5	41	98
White/Other	485	0	1,219	18	1,086	35	549	3,392
Total Women	574	1	1,331	22	1,133	82	1,016	4,159
Men								
African American	18	0	27	9	8	3	58	123
American Indian/Alaskan Native	7	0	1	0	2	0	2	12
Asian/Pacific Islander	176	1	76	1	8	107	610	979
Hispanic	18	0	25	1	7	3	56	110
White/Other	883	1	1,080	63	610	56	791	3,484
Total Men	1,102	2	1,209	74	635	169	1,517	4,708
Total								
African American	33	0	47	11	18	8	113	230
American Indian/Alaskan Native	9	0	6	0	5	0	7	27
Asian/Pacific Islander	228	2	144	3	29	144	976	1,526
Hispanic	38	0	44	1	20	8	97	208
White/Other	1,368	1	2,299	81	1,696	91	1,340	6,876
Total	1,676	3	2,540	96	1,768	251	2,533	8,867

¹ If gender or race/ethnicity (or both) was not reported, the unknown staff are assigned to the employment group proportional to their employment category.

² These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Employees by Gender^{1, 2}

October Payroll Headcount and Percent

EMPLOYEE GROUP	2003		2004		2005		2006		2007	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Faculty										
Tenured	1,007		978		998		985		984	
Female	237	23.5%	237	24.2%	247	24.7%	253	25.7%	251	25.5%
Male	770		741		751		732		733	
Tenure Eligible	362		361		360		328		308	
Female	127	35.1%	120	33.2%	135	37.5%	128	39.0%	121	39.3%
Male	235		241		225		200		187	
Total Tenured and Tenure Eligible	1,369		1,339		1,358		1,313		1,292	
Female	364	26.6%	357	26.7%	382	28.1%	381	29.0%	372	28.8%
Male	1,005		982		976		932		920	
Non Tenure Eligible	382		368		376		396		384	
Female	201	52.6%	198	53.8%	203	54.0%	207	52.3%	202	52.6%
Male	181		170		173		189		182	
Total Faculty	1,751		1,707		1,734		1,709		1,676	
Female	565	32.3%	555	32.5%	585	33.7%	588	34.4%	574	34.2%
Male	1,186		1,152		1,149		1,121		1,102	
Academic/Administrative without Faculty Rank³	15		20		11		10		3	
Female	3	20.0%	6	30.0%	0	0.0%	3	30.0%	1	33.3%
Male	12		14		11		7		2	
Professional and Scientific	2,343		2,365		2,385		2,458		2,540	
Female	1,181	50.4%	1,205	51.0%	1,223	51.3%	1,271	51.7%	1,331	52.4%
Male	1,162		1,160		1,162		1,187		1,209	
Contract	77		98		88		95		96	
Female	20	26.0%	25	25.5%	22	25.0%	22	23.2%	22	22.9%
Male	57		73		66		73		74	
Merit	1,977		1,885		1,822		1,784		1,768	
Female	1,303	65.9%	1,236	65.6%	1,183	64.9%	1,146	64.2%	1,133	64.1%
Male	674		649		639		638		635	

¹ If gender was not reported, the unknown staff are assigned to a gender group proportional to their employment category.

² Data for 2005 have been restated and may differ from the data presented in previous *Fact Books*.

³ These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Employees by Race/Ethnicity^{1, 2}*October Payroll Headcount and Percent*

EMPLOYEE GROUP	—2003—		—2004—		—2005—		—2006—		—2007—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Faculty										
Tenured	1,007		978		998		985		984	
African American	14	1.4%	16	1.6%	13	1.3%	14	1.4%	15	1.5%
American Indian/Alaskan Native	5	0.5%	6	0.6%	5	0.5%	5	0.5%	5	0.5%
Asian/Pacific Islander	105	10.4%	107	10.9%	119	11.9%	123	12.5%	129	13.1%
Hispanic	15	1.5%	14	1.4%	16	1.6%	16	1.6%	16	1.6%
Total Minority	139	13.8%	143	14.6%	153	15.3%	158	16.0%	165	16.8%
White/Other	868	86.2%	835	85.4%	845	84.7%	827	84.0%	819	83.2%
Tenure Eligible	362		361		360		328		308	
African American	6	1.7%	6	1.7%	9	2.5%	8	2.4%	6	1.9%
American Indian/Alaskan Native	3	0.8%	2	0.6%	0	0.0%	2	0.6%	2	0.6%
Asian/Pacific Islander	60	16.6%	61	16.9%	58	16.1%	64	19.5%	71	23.1%
Hispanic	14	3.9%	14	3.9%	13	3.6%	12	3.7%	12	3.9%
Total Minority	83	22.9%	83	23.0%	80	22.2%	86	26.2%	91	29.5%
White/Other	279	77.1%	278	77.0%	280	77.8%	242	73.8%	217	70.5%
Total Tenured and Tenure Eligible	1,369		1,339		1,358		1,313		1,292	
African American	20	1.5%	22	1.6%	22	1.6%	22	1.7%	21	1.6%
American Indian/Alaskan Native	8	0.6%	8	0.6%	5	0.4%	7	0.5%	7	0.5%
Asian/Pacific Islander	165	12.1%	168	12.5%	177	13.0%	187	14.2%	200	15.5%
Hispanic	29	2.1%	28	2.1%	29	2.1%	28	2.1%	28	2.2%
Total Minority	222	16.2%	226	16.9%	233	17.2%	244	18.6%	256	19.8%
White/Other	1,147	83.8%	1,113	83.1%	1,125	82.8%	1,069	81.4%	1,036	80.2%

Employees by Race/Ethnicity^{1, 2}*continued*

EMPLOYEE GROUP	—2003—		—2004—		—2005—		—2006—		—2007—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Non Tenure Eligible	382		368		376		396		384	
African American	11	2.9%	10	2.7%	10	2.7%	10	2.5%	12	3.1%
American Indian/Alaskan Native	4	1.0%	2	0.5%	2	0.5%	3	0.8%	2	0.5%
Asian/Pacific Islander	21	5.5%	22	6.0%	21	5.6%	29	7.3%	28	7.3%
Hispanic	9	2.4%	9	2.4%	8	2.1%	12	3.0%	10	2.6%
Total Minority	45	11.8%	43	11.7%	41	10.9%	54	13.6%	52	13.5%
White/Other	337	88.2%	325	88.3%	335	89.1%	342	86.4%	332	86.5%
Total Faculty	1,751		1,707		1,734		1,709		1,676	
African American	31	1.8%	32	1.9%	32	1.8%	32	1.9%	33	2.0%
American Indian/Alaskan Native	12	0.7%	10	0.6%	7	0.4%	10	0.6%	9	0.5%
Asian/Pacific Islander	186	10.6%	190	11.1%	198	11.4%	216	12.6%	228	13.6%
Hispanic	38	2.2%	37	2.2%	37	2.1%	40	2.3%	38	2.3%
Total Minority	267	15.2%	269	15.8%	274	15.8%	298	17.4%	308	18.4%
White/Other	1,484	84.8%	1,438	84.2%	1,460	84.2%	1,411	82.6%	1,368	81.6%
Academic/Administrative without Faculty Rank³	15		20		11		10		3	
African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	9	60.0%	7	35.0%	1	9.1%	5	50.0%	2	66.7%
Hispanic	1	6.7%	0	0.0%	1	9.1%	1	10.0%	0	0.0%
Total Minority	10	66.7%	7	35.0%	2	18.2%	6	60.0%	2	66.7%
White/Other	5	33.3%	13	65.0%	9	81.8%	4	40.0%	1	33.3%

Employees by Race/Ethnicity^{1, 2}*continued*

EMPLOYEE GROUP	—2003—		—2004—		—2005—		—2006—		—2007—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Professional and Scientific	2,343		2,365		2,385		2,458		2,540	
African American	53	2.3%	51	2.2%	43	1.8%	51	2.1%	47	1.9%
American Indian/Alaskan Native	6	0.3%	6	0.3%	5	0.2%	6	0.2%	6	0.2%
Asian/Pacific Islander	100	4.3%	107	4.5%	109	4.6%	131	5.3%	144	5.7%
Hispanic	34	1.5%	36	1.5%	34	1.4%	40	1.6%	44	1.7%
Total Minority	193	8.2%	200	8.5%	191	8.0%	228	9.3%	241	9.5%
White/Other	2,150	91.8%	2,165	91.5%	2,194	92.0%	2,230	90.7%	2,299	90.5%
Contract	77		98		88		95		96	
African American	10	13.0%	9	9.2%	9	10.2%	10	10.5%	11	11.5%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	0	0.0%	0	0.0%	1	1.1%	2	2.1%	3	3.1%
Hispanic	0	0.0%	1	1.0%	1	1.1%	0	0.0%	1	1.0%
Total Minority	10	13.0%	10	10.2%	11	12.5%	12	12.6%	15	15.6%
White/Other	67	87.0%	88	89.8%	77	87.5%	83	87.4%	81	84.4%
Merit	1,977		1,885		1,822		1,784		1,768	
African American	21	1.1%	18	1.0%	18	1.0%	14	0.8%	18	1.0%
American Indian/Alaskan Native	6	0.3%	6	0.3%	6	0.3%	6	0.3%	5	0.3%
Asian/Pacific Islander	32	1.6%	32	1.7%	30	1.6%	27	1.5%	29	1.6%
Hispanic	19	1.0%	18	1.0%	18	1.0%	19	1.1%	20	1.1%
Total Minority	78	3.9%	74	3.9%	72	4.0%	66	3.7%	72	4.1%
White/Other	1,899	96.1%	1,811	96.1%	1,750	96.0%	1,718	96.3%	1,696	95.9%

¹ If race/ethnicity was not reported, the unknown staff are assigned to a race/ethnicity group proportional to their employment category.² Data for 2005 have been restated and may differ from the data presented in previous *Fact Books*.³ These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Faculty by Highest Degree¹

October Payroll Headcount

	2003		2004		2005		2006		2007	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Tenured	1,007		978		998		985		984	
Doctorate	900	89.4%	872	89.2%	893	89.5%	874	88.7%	870	88.4%
Master's	75	7.4%	74	7.6%	73	7.3%	80	8.1%	81	8.2%
1st Professional	30	3.0%	31	3.2%	30	3.0%	30	3.0%	32	3.3%
Bachelor's	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Not Available	1	0.1%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
Tenure Eligible	362		361		360		328		308	
Doctorate	313	86.5%	311	86.1%	307	85.3%	288	87.8%	278	90.3%
Master's	43	11.9%	41	11.4%	43	11.9%	31	9.5%	24	7.8%
1st Professional	5	1.4%	8	2.2%	9	2.5%	9	2.7%	5	1.6%
Bachelor's	1	0.3%	1	0.3%	1	0.3%	0	0.0%	1	0.4%
Not Available	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Tenured and Tenure Eligible	1,369		1,339		1,358		1,313		1,292	
Doctorate	1,213	88.6%	1,183	88.3%	1,200	88.4%	1,162	88.5%	1,148	88.9%
Master's	118	8.6%	115	8.6%	116	8.5%	111	8.5%	105	8.1%
1st Professional	35	2.6%	39	2.9%	39	2.9%	39	3.0%	37	2.9%
Bachelor's	2	0.1%	2	0.1%	2	0.1%	1	0.1%	2	0.2%
Not Available	1	0.1%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
Non Tenure Eligible	382		368		376		396		384	
Doctorate	138	36.1%	130	35.3%	140	37.2%	148	37.4%	130	33.9%
Master's	182	47.6%	184	50.0%	172	45.7%	179	45.2%	178	46.4%
1st Professional	37	9.7%	40	10.9%	48	12.8%	52	13.1%	59	15.4%
Bachelor's	22	5.8%	13	3.5%	15	4.0%	16	4.0%	9	2.3%
Not Available	3	0.8%	1	0.3%	1	0.3%	1	0.3%	8	2.1%
Total Faculty	1,751		1,707		1,734		1,709		1,676	
Doctorate	1,351	77.2%	1,313	76.9%	1,341	77.3%	1,310	76.7%	1,278	76.3%
Master's	300	17.1%	299	17.5%	287	16.6%	290	17.0%	283	16.9%
1st Professional	72	4.1%	79	4.6%	86	5.0%	91	5.3%	96	5.7%
Bachelor's	24	1.4%	15	0.9%	18	1.0%	17	1.0%	11	0.7%
Not Available	4	0.2%	1	0.1%	2	0.1%	1	0.1%	8	0.5%

¹ Data for 2005 have been restated and may differ from the data presented in previous *Fact Books*.

Faculty by Rank¹*October Payroll Headcount*

	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Tenured	1,163	1,114	1,077	1,059	1,020	1,007	978	998	985	984
Distinguished Professor	53	51	49	47	43	42	41	38	39	39
University Professor	29	37	33	36	35	37	35	38	40	38
Professor	578	543	541	522	504	493	471	489	483	491
Associate Professor	467	454	428	429	419	419	416	418	408	404
Assistant Professor	35	28	25	24	18	15	15	15	15	12
Instructor	1	1	1	1	1	1	0	0	0	0
Tenure Eligible	276	309	348	337	335	362	361	360	328	308
Professor	2	4	4	4	4	6	6	3	1	1
Associate Professor	13	15	17	15	17	21	18	17	14	16
Assistant Professor	258	290	327	316	313	335	337	340	313	291
Instructor	3	0	0	2	1	0	0	0	0	0
Total Tenured and Tenure Eligible	1,439	1,423	1,425	1,396	1,355	1,369	1,339	1,358	1,313	1,292
Distinguished Professor	53	51	49	47	43	42	41	38	39	39
University Professor	29	37	33	36	35	37	35	38	40	38
Professor	580	547	545	526	508	499	477	492	484	492
Associate Professor	480	469	445	444	436	440	434	435	422	420
Assistant Professor	293	318	352	340	331	350	352	355	328	303
Instructor	4	1	1	3	2	1	0	0	0	0
Non Tenure Eligible	358	358	354	361	365	382	368	376	396	384
Professor	14	14	13	16	10	9	10	6	9	4
Associate Professor	14	17	23	18	12	11	8	7	10	7
Assistant Professor	130	127	129	129	35	33	27	27	27	25
Instructor	200	200	189	198	44	40	39	41	38	37
Lecturer/Clinician (classification introduced in 2002)					264	289	284	295	312	311
Total Faculty	1,797	1,781	1,779	1,757	1,720	1,751	1,707	1,734	1,709	1,676
Distinguished Professor	53	51	49	47	43	42	41	38	39	39
University Professor	29	37	33	36	35	37	35	38	40	38
Professor	594	561	558	542	518	508	487	498	493	496
Associate Professor	494	486	468	462	448	451	442	442	432	427
Assistant Professor	423	445	481	469	366	383	379	382	355	328
Instructor	204	201	190	201	46	41	39	41	38	37
Lecturer/Clinician					264	289	284	295	312	311

¹ Data for 2005 have been restated and may differ from the data presented in previous *Fact Books*.

Professional and Scientific Employees by Grade, Contract Employees, and Merit Employees by Organizational Unit¹

October Payroll Headcount

EMPLOYEE GROUP	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Professional and Scientific										
P11	174	169	169	152	138	146	160	138	148	146
P12	104	104	102	100	101	102	100	100	102	109
P13	427	441	475	476	462	499	496	497	511	505
P14	367	383	379	398	400	427	426	444	462	468
P15	476	479	505	505	513	537	527	534	533	562
P16	177	197	212	223	223	222	236	235	242	264
P17	257	254	236	257	234	240	254	258	277	287
P18	91	96	99	103	109	118	109	115	114	125
P19	28	28	27	27	26	24	30	35	40	42
P20	25	27	29	27	28	28	27	29	29	32
Total	2,126	2,178	2,233	2,268	2,234	2,343	2,365	2,385	2,458	2,540
Number with Faculty Rank	116	132	133	124	133	135	100	111	112	112
Contract	58	66	54	53	58	77	98	88	95	96
Number with Faculty Rank	1	10	5	4	1	2	18	18	27	10
Merit										
Blue Collar	706	699	703	693	666	733	702	675	667	656
Clerical	1,024	1,032	987	932	839	842	784	756	729	720
Security	31	29	25	22	26	28	29	29	28	27
Technical	217	216	217	219	200	192	189	196	199	211
Non-Organized	167	175	191	190	181	182	181	166	161	154
Total	2,145	2,151	2,123	2,056	1,912	1,977	1,885	1,822	1,784	1,768

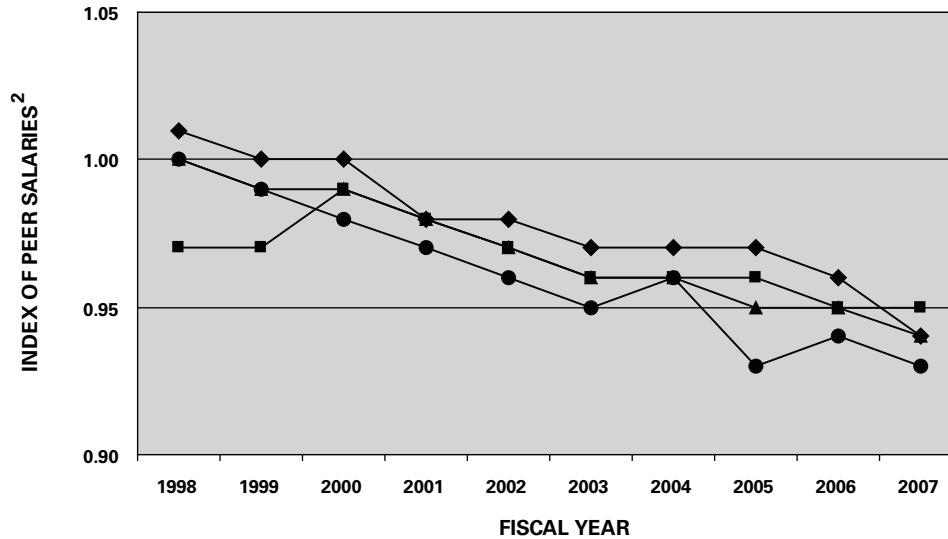
¹ Data for 2005 have been restated and may differ from the data presented in previous *Fact Books*.

Faculty Salaries: Average by Rank

TOTAL UNIVERSITY	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Nine-Month										
Professor	\$79,720	\$82,111	\$85,628	\$88,093	\$91,063	\$94,108	\$95,749	\$99,000	\$103,090	\$110,577
Associate Professor	59,858	62,162	64,018	66,528	68,057	69,662	71,030	72,262	73,908	78,728
Assistant Professor	47,987	49,696	53,142	54,852	56,574	57,989	59,532	61,205	64,326	67,130
Instructor	35,928	35,566	37,367	40,257	39,966	38,895	40,196	42,026	43,163	43,329
All Ranks	\$62,813	\$64,298	\$67,635	\$69,864	\$71,748	\$65,742	\$67,435	\$69,240	\$71,919	\$86,325
Twelve-Month										
Professor	\$96,848	\$101,338	\$104,872	\$107,971	\$109,902	\$111,825	\$111,663	\$116,257	\$117,929	\$123,802
Associate Professor	71,353	72,667	75,437	77,728	80,089	83,301	84,732	86,683	82,153	93,723
Assistant Professor	58,274	60,353	66,310	68,230	66,990	70,836	72,354	76,997	73,450	84,820
Instructor	51,010	44,206	58,419	60,135	37,159	38,301	39,827	39,679	40,669	43,203
All Ranks	\$86,539	\$88,595	\$92,788	\$95,342	\$92,395	\$93,428	\$92,872	\$95,964	\$95,293	\$106,429
Nine-Month and Twelve-Month¹										
Professor	\$79,406	\$83,180	\$85,702	\$88,196	\$90,587	\$93,054	\$94,039	\$97,535	\$100,617	\$107,212
Associate Professor	59,425	62,131	63,442	65,771	67,444	69,335	70,662	71,989	72,366	78,355
Assistant Professor	47,877	50,744	53,293	54,973	56,337	57,985	59,488	61,420	63,797	67,339
Instructor	36,757	37,420	38,593	41,309	33,935	33,604	34,537	34,616	35,347	37,073
All Ranks	\$65,224	\$68,374	\$70,129	\$72,279	\$72,889	\$74,654	\$75,728	\$78,126	\$80,100	\$86,516

¹ Twelve-month salaries are converted to nine-month equivalents using a 9/11 conversion factor.

Faculty Salaries: Peer Comparisons¹



	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
● Professor	1.00	0.99	0.98	0.97	0.96	0.95	0.96	0.93	0.94	0.93
◆ Associate Prof	1.01	1.00	1.00	0.98	0.98	0.97	0.97	0.97	0.96	0.94
■ Assistant Prof	0.97	0.97	0.99	0.98	0.97	0.96	0.96	0.96	0.95	0.95
▲ All Ranks	1.00	0.99	0.99	0.98	0.97	0.96	0.96	0.95	0.95	0.94

¹ For this comparison, all twelve-month salaries are converted to nine-month equivalents using a 9/11 conversion factor.

² Index is ISU salary divided by peer mean salary.

Average Percent Increase in Salaries for Continuing Employees

Fiscal Year

EMPLOYEE GROUP	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Faculty and Administrative										
Fiscal Year Percent Increase	4.5%	4.3%	3.8%	3.8%	3.1%	2.6%	2.3%	3.6%	3.8%	6.0%
Cumulative Percent Increase	4.5%	9.0%	13.1%	17.4%	21.1%	24.2%	27.1%	31.7%	36.8%	44.9%
Professional and Scientific										
Fiscal Year Percent Increase	4.5%	4.5%	3.9%	3.9%	2.9%	2.5%	2.2%	3.7%	3.1%	4.4%
Cumulative Percent Increase	4.5%	9.2%	13.5%	17.9%	21.3%	24.3%	27.1%	31.7%	35.8%	41.8%
Merit										
Fiscal Year Percent Increase	4.0%	4.0%	4.0%	5.7%	5.8%	5.1%	3.4%	3.7%	4.3%	5.0%
Cumulative Percent Increase	4.0%	8.2%	12.5%	18.9%	25.8%	32.2%	36.7%	41.8%	47.9%	55.3%

Did you know ...?

Classes taught in the first term
in 1869 included rhetoric,
landscape gardening,
German, algebra, arithmetic,
bookkeeping, geography,
analysis, and instrumental music.


IOWA STATE UNIVERSITY

Courses

Courses

Average Section Size	
By College and	
Course Level	91
Student Credit Hours (SCH)	
By College and Level	92
Per Full-Time Equivalent (FTE)	
Instructors by College	94
Taught by Faculty and	
Teaching Assistants	
(graph)	97
Undergraduate Section Size	
Frequency Distribution	98
Continuing Education and	
Communication Services	
Course Registrations.....	99

Average Section¹ Size by College and Course Level

Fall Semester

COLLEGE	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Agriculture and Life Sciences	27.0	26.7	25.3	27.2	28.3	27.9	25.4	26.3	24.7	25.3
Undergraduate	31.5	31.4	29.6	30.7	32.2	31.2	28.8	29.3	27.7	29.2
Graduate	9.6	7.8	8.0	10.0	9.7	9.8	9.4	10.0	10.2	8.3
Business	52.3	59.9	57.1	65.3	63.6	61.2	61.9	61.2	60.5	57.8
Undergraduate	62.5	70.4	68.1	77.2	77.1	73.3	74.5	72.3	68.1	66.9
Graduate	23.6	27.2	23.1	26.1	22.6	22.3	23.3	19.4	23.1	20.3
Design	24.9	25.1	22.0	24.1	21.7	21.8	23.3	24.8	24.6	24.0
Undergraduate	27.5	27.0	23.4	25.8	23.3	23.2	24.7	26.4	26.7	26.0
Graduate	7.6	7.7	7.2	8.8	8.5	9.4	10.5	12.6	10.9	11.3
Education	24.4	22.4	22.9	22.8	25.2	26.8	26.4	24.8		
Undergraduate	27.3	25.5	26.2	26.6	28.8	31.2	30.3	29.0		
Graduate	11.9	10.2	11.3	10.4	11.3	11.8	13.1	10.8		
Engineering	22.9	23.4	23.5	22.9	25.6	27.7	26.5	26.9	28.7	27.8
Undergraduate	24.4	25.4	25.0	24.3	27.4	29.7	29.1	29.4	31.9	30.0
Graduate	14.0	12.9	14.6	14.0	13.7	14.4	12.7	13.2	11.1	13.3
Family and Consumer Sciences	24.3	24.8	28.3	32.2	38.1	30.6	27.2	30.4		
Undergraduate	26.4	27.1	30.8	35.6	41.9	34.0	29.8	33.5		
Graduate	10.1	9.4	8.3	10.4	9.3	9.8	8.1	9.3		
Human Sciences²									26.1	26.7
Undergraduate									29.8	30.4
Graduate									10.4	9.0
Liberal Arts and Sciences	32.2	31.4	33.3	33.8	36.0	34.7	32.9	33.7	32.7	31.7
Undergraduate	34.3	33.4	35.2	35.6	38.1	36.5	34.6	35.6	34.4	33.5
Graduate	12.8	12.2	13.2	13.7	13.7	14.1	14.4	14.0	13.9	13.5
Total	29.6	29.5	30.1	31.1	33.2	32.5	31.1	31.9	31.0	30.6
Undergraduate	32.2	32.0	32.5	33.5	35.8	34.9	33.5	34.4	33.6	33.1
Graduate	12.6	11.9	12.5	13.2	13.2	13.5	13.5	13.1	12.5	12.3

¹ Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio. College of Veterinary Medicine excluded from calculations.

² Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

Student Credit Hours by College and Level¹

Fiscal Year

COLLEGE²	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Agriculture and Life Sciences										
Lower Undergraduate	19,546	21,234	20,942	19,705	18,613	20,850	20,199	22,095	21,029	21,557
Upper Undergraduate	25,362	26,984	28,799	28,302	30,893	28,885	26,322	26,685	24,309	23,994
Graduate	11,119	12,010	11,600	11,079	11,349	11,279	11,010	11,728	11,462	11,189
Total	56,027	60,228	61,341	59,086	60,855	61,014	57,531	60,508	56,800	56,740
Business										
Lower Undergraduate	12,447	12,176	13,425	14,045	14,180	14,164	13,173	11,902	12,279	12,176
Upper Undergraduate	34,704	37,354	39,186	39,936	43,401	44,155	46,800	48,211	46,773	43,234
Graduate	3,805	3,582	3,962	4,444	4,717	4,781	4,613	3,696	3,690	3,998
Total	50,956	53,112	56,573	58,425	62,298	63,100	64,586	63,809	62,742	59,408
Design										
Lower Undergraduate	18,698	18,518	17,961	19,590	19,408	19,240	19,854	17,786	17,710	17,696
Upper Undergraduate	14,887	14,730	14,908	16,275	15,610	16,239	17,311	17,116	15,789	16,172
Graduate	2,372	2,223	2,134	2,079	2,153	2,804	3,247	3,498	3,328	3,215
Total	35,957	35,471	35,003	37,944	37,171	38,283	40,412	38,400	36,827	37,083
Education										
Lower Undergraduate	16,688	16,840	17,636	16,225	17,588	18,810	17,057	12,810		
Upper Undergraduate	22,326	22,311	22,594	24,063	24,179	24,409	23,667	20,981		
Graduate	7,315	6,779	7,960	8,200	7,345	7,777	7,932	6,748		
Total	46,329	45,930	48,190	48,488	49,112	50,996	48,656	40,539		
Engineering										
Lower Undergraduate	20,534	20,936	21,761	22,843	24,283	25,864	23,378	23,597	21,798	20,970
Upper Undergraduate	37,091	36,645	37,147	36,555	42,511	43,385	44,460	42,716	41,942	40,978
Graduate	12,558	12,643	12,890	13,017	13,289	14,533	15,650	15,289	14,136	13,834
Total	70,183	70,224	71,798	72,415	80,083	83,782	83,488	81,602	77,876	75,782
Family and Consumer Sciences										
Lower Undergraduate	15,673	16,638	17,140	18,452	19,638	18,089	17,037	16,062		
Upper Undergraduate	14,910	14,201	14,566	15,088	15,015	15,085	15,581	15,582		
Graduate	3,128	2,897	2,694	2,493	2,456	2,906	2,616	2,776		
Total	33,711	33,736	34,400	36,033	37,109	36,080	35,234	34,420		

Student Credit Hours by College and Level¹

continued

COLLEGE²	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Human Sciences³										
Lower Undergraduate									29,268	30,367
Upper Undergraduate									34,032	32,294
Graduate									9,502	8,884
Total									72,802	71,545
Liberal Arts and Sciences										
Lower Undergraduate	253,955	252,157	256,596	268,303	283,075	277,193	257,430	244,430	234,493	231,746
Upper Undergraduate	90,092	91,470	90,243	92,584	96,877	98,970	103,563	101,256	100,047	93,236
Graduate	23,209	20,730	20,377	20,748	21,175	22,181	24,316	24,160	23,737	24,440
Total	367,256	364,357	367,216	381,635	401,127	398,344	385,309	369,846	358,277	349,422
Veterinary Medicine										
Lower Undergraduate		4			112	13				
Upper Undergraduate		88	18	9	31					
Professional	16,985	16,065	16,262	16,176	16,692	16,468	16,696	16,837	17,901	18,191
Graduate	1,754	1,607	1,438	1,423	1,694	1,609	1,861	1,930	1,735	1,929
Total	18,739	17,764	17,718	17,608	18,529	18,090	18,557	18,767	19,636	20,120
Other⁴										
Lower Undergraduate	3,612	3,957	4,901	4,964	5,473	4,844	4,533	4,896	6,336	7,067
Upper Undergraduate	1,518	926	1,198	1,324	928	1,123	925	868	1,187	1,309
Graduate	662	715	638	721	950	1,117	1,189	1,105	1,401	994
Total	5,792	5,598	6,737	7,009	7,351	7,084	6,647	6,869	8,924	9,370
University Total										
Lower Undergraduate	361,153	362,460	370,362	384,127	402,370	399,067	372,661	353,578	342,913	341,579
Upper Undergraduate	240,890	244,709	248,659	254,136	269,445	272,251	278,629	273,415	264,079	251,217
Professional	16,985	16,065	16,262	16,176	16,692	16,468	16,696	16,837	17,901	18,191
Graduate	65,922	63,186	63,693	64,204	65,128	68,987	72,434	70,930	68,991	68,483
Total	684,950	686,420	698,976	718,643	753,635	756,773	740,420	714,760	693,884	679,470

¹ Student credit hours are calculated by multiplying the course credit by the number of students enrolled in the course.

² Colleges are organized for all years by the college structure existing on June 30, 2007.

³ Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

⁴ Includes Library and interdepartmental courses taught by faculty not funded in the colleges.

Student Credit Hours (SCH) per Full-Time Equivalent (FTE)

Instructors by College¹

Fall and Spring Semesters

COLLEGE	FALL 2002	SPRING 2003	FALL 2003	SPRING 2004	FALL 2004	SPRING 2005	FALL 2005	SPRING 2006	FALL 2006	SPRING 2007
Agriculture and Life Sciences										
SCH	30,536	27,113	29,676	24,027	28,861	27,156	28,914	24,206	27,939	24,495
FTE Instructor	93.90	91.66	97.08	97.14	114.69	110.72	113.05	112.52	116.28	110.15
SCH/FTE	325	296	306	247	252	245	256	215	240	222
Business										
SCH	29,365	28,458	30,486	29,044	30,464	28,611	29,385	28,788	28,040	27,145
FTE Instructor	68.94	68.45	70.23	64.73	68.10	67.62	68.66	69.38	69.34	67.76
SCH/FTE	426	416	434	449	447	423	428	415	404	401
Design										
SCH	18,826	17,743	20,254	18,527	19,370	17,446	19,071	16,452	18,967	16,617
FTE Instructor	109.43	112.20	112.07	115.56	108.78	109.03	111.37	104.83	111.96	108.48
SCH/FTE	172	158	181	160	178	160	171	157	169	153
Education										
SCH	23,048	22,731	21,307	22,270	17,584	18,389				
FTE Instructor	98.05	100.11	100.85	99.67	83.50	83.16				
SCH/FTE	235	227	211	223	211	221				
Engineering										
SCH	39,745	38,467	40,369	37,950	38,847	37,501	37,205	35,398	35,590	34,394
FTE Instructor	221.91	234.53	240.31	238.59	235.25	231.01	229.45	223.13	239.39	221.43
SCH/FTE	179	164	168	159	165	162	162	159	149	155
Family and Consumer Sciences										
SCH	17,200	16,292	16,441	16,278	15,598	16,179				
FTE Instructor	78.55	78.18	74.30	65.79	64.95	67.18				
SCH/FTE	219	208	221	247	240	241				

Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College¹

continued

COLLEGE	FALL 2002	SPRING 2003	FALL 2003	SPRING 2004	FALL 2004	SPRING 2005	FALL 2005	SPRING 2006	FALL 2006	SPRING 2007
Human Sciences²										
SCH							32,712	33,770	32,642	32,368
FTE Instructor							153.37	152.60	147.66	158.36
SCH/FTE							213	221	221	204
Liberal Arts and Sciences										
Division of Humanities										
SCH	59,799	55,961	61,771	56,774	59,125	55,702	59,448	56,314	58,908	54,168
FTE Instructor	262.70	262.74	269.30	256.99	257.15	253.27	261.56	255.96	266.60	254.54
SCH/FTE	228	213	229	221	230	220	227	220	221	213
Division of Science and Mathematics										
SCH	91,139	78,744	85,923	72,653	83,809	68,561	78,895	66,552	75,444	65,125
FTE Instructor	380.92	372.86	392.31	372.38	380.63	365.14	377.45	367.28	375.83	370.74
SCH/FTE	239	211	219	195	220	188	209	181	201	176
Division of Social Sciences										
SCH	45,339	39,688	41,540	37,749	40,353	33,635	38,114	32,858	37,855	31,839
FTE Instructor	136.11	134.47	140.32	135.88	135.80	133.29	137.35	130.50	139.20	135.87
SCH/FTE	333	295	296	278	297	252	277	252	272	234
Liberal Arts and Sciences Total										
SCH	196,277	174,393	189,234	167,176	183,287	157,898	176,457	155,724	172,207	151,132
FTE Instructor	779.73	770.07	801.93	765.25	773.58	751.70	776.36	753.74	781.63	761.15
SCH/FTE	252	226	236	218	237	210	227	207	220	199

Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College¹

continued

COLLEGE	FALL 2002	SPRING 2003	FALL 2003	SPRING 2004	FALL 2004	SPRING 2005	FALL 2005	SPRING 2006	FALL 2006	SPRING 2007
Total - All Colleges (excluding Veterinary Medicine)										
SCH	354,997	325,197	347,767	315,272	334,011	303,180	323,744	294,338	315,385	286,151
FTE Instructor	1,450.51	1,455.20	1,496.77	1,446.73	1,448.85	1,420.42	1,452.26	1,416.20	1,466.26	1,427.33
SCH/FTE	245	223	232	218	231	213	223	208	215	200
STUDENT CREDIT HOURS NOT INCLUDED IN ABOVE RATIOS										
Veterinary Medicine										
SCH	8,260	8,659	8,084	8,775	8,577	8,895	8,581	9,814	8,756	10,248
FTE Instructor	98.80	94.88	99.92	102.66	100.50	98.69	93.99	97.70	92.91	97.74
SCH/FTE	84	91	81	85	85	90	91	100	94	105
Other (Interdisciplinary, Library, and Military Sciences) SCH										
	7,340	5,086	7,379	5,553	7,601	7,689	8,351	5,832	8,356	6,772
University Total SCH	370,597	338,942	363,230	329,600	350,189	319,764	340,676	309,984	332,497	303,171

¹ Notes:

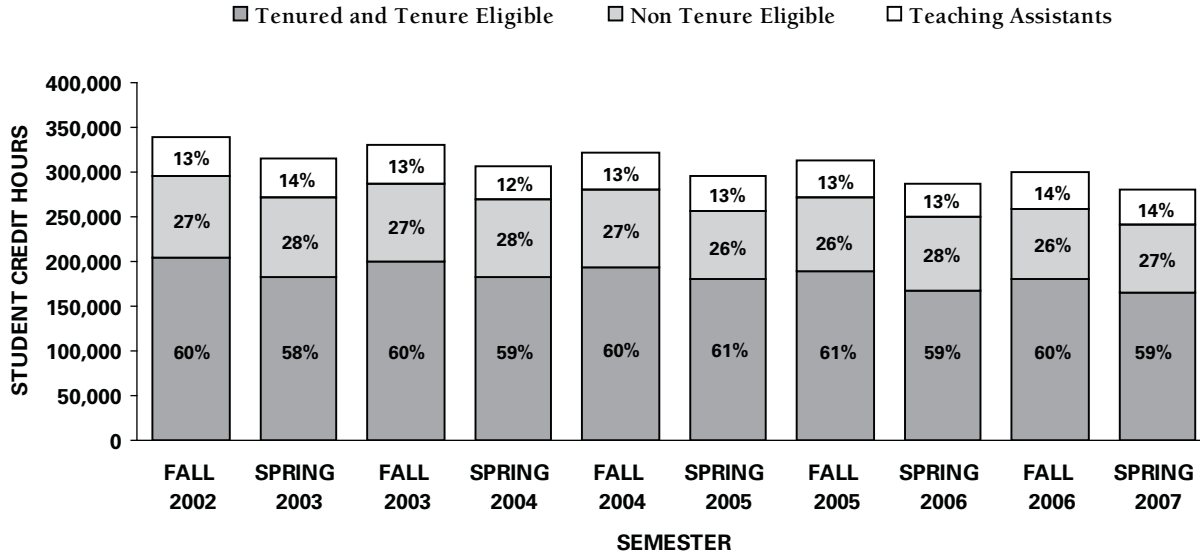
Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course.

Full-time equivalent (FTE) instructors include tenured faculty, tenure eligible faculty, non tenure eligible faculty, and teaching assistants; the FTE is the portion of salaries paid from academic department General University funds. October payroll is used for fall semester; March payroll is used for spring semester.

² Colleges are organized for all years by the college structure existing on June 30, 2007.

² Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

SCH¹ Taught by Faculty and Teaching Assistants



¹ Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course. SCHs represent those that are taught by tenured faculty, tenure eligible faculty, non tenure eligible faculty, and teaching assistants funded from academic department General University funds.

Undergraduate Section¹ Size Frequency Distribution

Fall Semester

NUMBER OF STUDENTS IN SECTION	2002 —SECTIONS—		2003 —SECTIONS—		2004 —SECTIONS—		2005 —SECTIONS—		2006 —SECTIONS—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
1-9	562	12.8%	583	13.1%	501	12.1%	516	12.4%	538	13.2%
10-19	1,067	24.3%	1,165	26.2%	1,048	25.2%	1,050	25.3%	1,067	26.2%
20-29	1,335	30.4%	1,323	29.8%	1,215	29.3%	1,230	29.6%	1,198	29.4%
Total 1-29 Students	2,964	67.5%	3,071	69.2%	2,764	66.6%	2,796	67.3%	2,803	68.9%
30-39	562	12.8%	541	12.2%	514	12.4%	540	13.0%	505	12.4%
40-49	247	5.6%	248	5.6%	318	7.7%	293	7.1%	260	6.4%
50-99	372	8.5%	360	8.1%	337	8.1%	305	7.3%	309	7.6%
100-199	156	3.6%	143	3.2%	143	3.4%	150	3.6%	120	2.9%
200+	90	2.0%	78	1.8%	75	1.8%	69	1.7%	74	1.8%
Total All Sections	4,391		4,441		4,151		4,153		4,071	

¹ Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio. College of Veterinary Medicine excluded from calculations.

Continuing Education and Communication Services Course Registrations

TYPE/COLLEGE	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Off-Campus Credit Course Registrations							
Agriculture and Life Sciences	938	865	996	827	830	910	1,214
Business	640	765	746	847	686	680	671
Design	55	52	76	71	137	93	171
Engineering	523	666	685	775	711	825	854
Human Sciences ¹						2,261	2,276
Education	1,442	1,330	1,099	1,110	1,104		
Family and Consumer Sciences	407	657	1,154	999	1,245		
Liberal Arts and Sciences	1,035	963	1,240	1,463	1,469	1,664	1,924
Veterinary Medicine	10	0	0	0	1		
Interdisciplinary	0	0	0	0	0	67	172
Total	5,050	5,298	5,996	6,092	6,183	6,500	7,282
Off-Campus Credit Courses: Mode of Delivery							
Face-to-Face	51.3%	49.6%	42.4%	40.0%	44.0%	31.0%	26.0%
Iowa Communications Network	17.5%	13.6%	6.7%	5.0%	4.0%	2.0%	0.6%
Videotape	15.2%	9.3%	5.7%	1.0%	1.0%	1.0%	5.0%
World Wide Web	16.1%	24.5%	33.2%	39.0%	32.0%	53.0%	62.0%
Other	0.0%	3.0%	12.0%	15.0%	19.0%	13.0%	6.4%

(continued on next page)

Continuing Education and Communication Services

Course Registrations

continued

TYPE/COLLEGE	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Noncredit Course and Conference Registrations^{2, 3}							
Agriculture and Life Sciences	277,549	274,429	113,493	103,880	129,253	134,339	156,792
Business	899	681	8,568	9,540	4,468	5,389	5,806
Design	210	411	567	54	6,841	2,184	1,516
Engineering	13,184	7,025	9,178	11,098	5,223	7,255	10,133
Human Sciences ¹						145,792	145,660
Education	1,185	598	1,723	427	329		
Family and Consumer Sciences	129,231	93,669	106,589	112,026	117,236		
Liberal Arts and Sciences	12,322	3,953	2,619	35,043	6,263	7,116	156,572
Veterinary Medicine	1,114	0	0	0	0	0	0
Interdisciplinary	6,427	38,612	169,731	147,511	164,218	162,823	21,336
Total	442,121	419,378	412,468	419,579	433,831	464,898	497,815

¹ Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

² For FY2003 the operating definitions of noncredit courses were modified, resulting in a reduction in the noncredit count for Agriculture and an increase for the Interdepartmental registrations.

³ Beginning in 2006-2007, improved coding allowed noncredit registrations previously reported as Interdisciplinary to be assigned to individual colleges, resulting in a reduction in the count for Interdisciplinary and an increase in some college counts.



Did you know ...?

**The School of Veterinary
Science was established in
1879, making it the first state-
sponsored veterinary school
in the country.**



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IOWA STATE UNIVERSITY

**Academic Departments
and Programs**

Academic Departments and Programs

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Departmental Data within College

COLLEGE/ DEPARTMENT ¹	FALL 2006					FISCAL YEAR 2007				FALL 2007		
	INSTRUCTIONAL FTE ²			SCH/ FTE	FACULTY HEADCOUNT ⁴	DEGREES AWARDED			MAJORS			
	FACULTY	TA	TOTAL			BACH ⁵	MAST	PH D	UNGR ⁵	GRAD	NASF ⁶	
Agriculture and Life Sciences												
Ag/Biosystems Engr	10.33	1.26	11.59	3,199	276	26	83	2	1	309	20	85,348
Ag Education/Studies	4.11	2.12	6.23	1,093	175	12	74	8	7	307	35	6,479
Agronomy	11.85	2.00	13.85	4,674	337	48	33	26	13	160	176	150,319
Animal Science	18.88	2.37	21.25	4,966	234	52	115	9	6	708	79	164,115
Bioch/Bioph Molc Biol	4.35	0.00	4.35	1,600	368	10	8	0	1	16	49	48,249
Ecol Evol/Org Biol	4.43	0.50	4.93	562	114	7				0	22	73,951
Economics	8.75	8.02	16.77	1,678	100	30	57	2	2	260	46	33,584
Entomology	3.30	0.80	4.10	997	243	14	4	4	0	11	34	33,734
Food Sci/Human Nutr	5.27	0.50	5.77	1,399	242	15	12	2	3	57	23	65,004
Gen Dvmt/Cell Biol	1.99	0.00	1.99	1,009	507	10				0	35	48,300
Horticulture	6.34	0.00	6.34	1,052	166	18	38	2	0	167	21	46,686
Microbiology	0.29	0.00	0.29				15	0	0	98	7	17,722
Nat Res Ecol & Mgmt	9.30	4.39	13.69	2,995	219	22	98	8	0	306	44	49,337
Plant Pathology	2.32	0.00	2.32	983	424	17	0	2	1	0	42	35,846
Sociology	2.10	1.00	3.10	1,732	559	11	7	1	1	27	17	16,304
Biology Majors							6	0	0	132	0	
Genetics Majors							8	0	0	26	0	
Zoology Majors							4	0	0	6	0	
Agriculture – General				240			30	10	0	201	27	13,398
Agriculture Total	93.61	22.96	116.57	28,179	240	292	592	76	35	2,791	677	888,376

Departmental Data within College

continued

COLLEGE/ DEPARTMENT ¹	—FALL 2006—			SCH/ FTE	FACULTY HEADCOUNT ⁴	—FISCAL YEAR 2007—			—FALL 2007—		
	—INSTRUCTIONAL FTE ² —					—DEGREES AWARDED—			—MAJORS—		
	FACULTY	TA	TOTAL	SCH ³		BACH ⁵	MAST	PH D	UNGR ⁵	GRAD	NASF ⁶
Business											
Accounting	13.45	0.00	13.45	7,364	548	18	146	32	359	56	
Finance	10.92	0.00	10.92	3,969	363	15	201		419		
Logistics Operations/MIS	20.12	0.00	20.12	7,250	360	21	175	7	382	24	
Management	15.01	0.00	15.01	5,392	359	18	215		377		
Marketing	9.84	0.00	9.84	4,065	413	13	253		443		
Business – General				591			40	73	1,727	214	
Business Total⁷	69.34	0.00	69.34	28,631	404	85	1,030	112	3,707	294	49,003
Design											
Architecture	29.81	5.16	34.97	5,374	154	35	59	14	623	43	27,294
Art/Design	42.50	5.49	47.99	9,214	192	51	172	10	916	43	40,672
Community/Region Plan	10.14	3.10	13.24	2,215	167	14	38	9	129	31	4,721
Landscape Architecture	13.27	1.00	14.27	2,033	142	19	27	1	176	8	11,810
Design – General	0.49	1.00	1.49	131	88				66		28,682
Design Total	96.21	15.75	111.96	18,967	169	119	296	34	1,910	125	113,179

Departmental Data within College

continued

COLLEGE/ DEPARTMENT ¹	FALL 2006			FACULTY			FISCAL YEAR 2007			FALL 2007		
	INSTRUCTIONAL FTE ²			SCH/ FTE	HEADCOUNT ⁴	DEGREES AWARDED			MAJORS			
	FACULTY	TA	TOTAL	SCH ³	FTE	HEADCOUNT ⁴	BACH ⁵	MAST	PH D	UNGR ⁵	GRAD	NASF ⁶
Engineering												
Aero Engr/Engr Mech	23.98	10.72	34.70	6,683	193	31	45	5	5	515	68	55,894
Ag/Biosystems Engr	4.06	0.00	4.06	455	112	2	23	11	1	156	58	85,348
Chem/Bio Engr	16.73	5.24	21.97	2,360	107	18	72	4	11	402	58	42,610
Civil/Constr/Envir Engr	32.74	2.88	35.62	6,121	172	46	161	22	11	841	115	66,813
Electr/Computer Engr	40.62	24.65	65.27	8,091	124	47	169	35	22	836	284	53,486
Indust Manuf/Sys Engr	11.06	5.25	16.31	2,855	175	12	61	3	7	231	50	21,741
Materials Science/Engr	19.20	5.25	24.45	2,785	114	28	39	9	13	157	83	35,547
Mechanical Engr	26.61	10.40	37.01	6,240	169	35	223	31	9	1,007	144	51,007
Engineering – General				823			1	15		486	87	59,415
Engineering Total⁷	175.00	64.39	239.39	36,413	149	219	794	135	79	4,631	947	471,861

Departmental Data within College*continued*

COLLEGE/ DEPARTMENT ¹	—FALL 2006—						—FISCAL YEAR 2007—			—FALL 2007—		
	—INSTRUCTIONAL FTE ² —			SCH/ FTE ³	FACULTY HEADCOUNT ⁴	—DEGREES AWARDED—			—MAJORS—			
	FACULTY	TA	TOTAL			BACH ⁵	MAST	PH D	UNGR ⁵	GRAD	NASF ⁶	
Human Sciences⁸												
App/Ed St/Hosp Mgmt	19.80	7.70	27.50	6,670	243	27	164	21	9	730	92	29,942
Curriculum/Instruction	30.62	3.28	33.90	7,318	216	41	115	27	8	499	134	20,251
Ed Leadership/Policy St	16.57	0.50	17.07	1,344	79	28		60	22		264	8,019
Food Sci/Human Nutr	12.77	0.50	13.27	3,428	258	23	57	14	4	287	28	65,004
Human Dvmt/Fam St	21.42	3.55	24.97	7,276	291	35	95	11	7	321	72	37,567
Kinesiology	23.21	7.74	30.95	6,606	213	29	163	6	2	755	38	76,315
Pre-Diet/Exercise Majors										26		
Diet/Exercise Majors							1					
Early Childhd Ed Majors							48			163		
Human Sci – General										54	29	29,601
Human Sci Total	124.39	23.27	147.66	32,642	221	183	643	139	52	2,835	657	266,699

Departmental Data within College

continued

COLLEGE/ DEPARTMENT ¹	FALL 2006						FISCAL YEAR 2007			FALL 2007		
	INSTRUCTIONAL FTE ²			SCH/ FTE	FACULTY HEADCOUNT ⁴	DEGREES AWARDED			MAJORS			
	FACULTY	TA	TOTAL			BACH ⁵	MAST	PH D	UNGR ⁵	GRAD	NASF ⁶	
Liberal Arts and Sciences												
Division of Humanities												
English	87.56	35.97	123.53	24,715	200	101	54	35	6	255	117	36,357
Greenlee Journ/Comm	23.33	3.95	27.28	5,418	199	26	168	15		733	37	19,245
History	20.66	8.71	29.37	5,601	191	23	52	8	3	240	43	6,452
Music	30.64	0.00	30.64	6,996	228	38	29			189		46,919
Philosophy/Religious St	23.67	0.00	23.67	8,711	368	26	17			69		3,174
World Lang/Cultures	31.36	0.75	32.11	7,467	233	36	66			217		10,209
Humanities Total	217.22	49.38	266.60	58,908	221	250	386	58	9	1,703	197	122,356
Division of Science and Mathematics												
Bioch/Bioph Molc Biol	10.97	1.00	11.97	2,181	182	14	26	7	10	108	47	48,249
Botany							1			1	0	
Chemistry	25.22	43.44	68.66	14,463	211	33	19	2	28	111	187	99,671
Computer Science	29.58	18.95	48.53	8,108	167	32	54	12	7	263	149	27,679
Ecol Evol/Org Biol	19.45	11.65	31.10	4,240	136	24					29	73,951
Gen Dvmt/Cell Biol	14.46	10.91	25.37	3,590	142	20					40	48,300
Geological/Atmosph Sci	16.71	5.48	22.19	3,861	174	17	23	4	1	145	41	20,313
Mathematics	47.15	24.98	72.13	21,806	302	54	27	12	2	142	72	21,882
Physics/Astronomy	36.82	24.05	60.87	9,450	155	45	17	2	5	80	101	56,053
Statistics	17.85	17.16	35.01	7,745	221	32	11	28	14	37	115	26,194
Biology Majors							91			475		
Genetics Majors							8			57		
Zoology Majors							7			6		
Sci Math Total	218.21	157.62	375.83	75,444	201	271	284	67	67	1,425	781	422,292

Departmental Data within College

continued

COLLEGE/ DEPARTMENT ¹	—FALL 2006—			SCH/ FTE	FACULTY HEADCOUNT ⁴	—FISCAL YEAR 2007—			—FALL 2007—			
	—INSTRUCTIONAL FTE ² —		TOTAL			—DEGREES AWARDED—			—MAJORS—			
	FACULTY	TA		SCH ³		BACH ⁵	MAST	PH D	UNGR ⁵	GRAD	NASF ⁶	
Liberal Arts and Sciences, continued												
Division of Social Sciences												
Anthropology	7.03	3.83	10.86	3,303	304	9	19	5		82	24	8,050
Economics	19.53	16.92	36.45	8,525	234	21	34	14	5	108	57	33,584
Political Science	15.70	4.54	20.24	5,009	247	18	89	16		298	59	6,618
Psychology	22.75	21.74	44.49	12,761	287	27	165	14	5	623	63	25,999
Sociology	19.83	7.33	27.16	8,257	304	24	64	2	3	204	33	16,304
Social Sci Total	84.84	54.36	139.20	37,855	272	99	371	51	13	1,315	236	90,555
Military Sciences												
Air Force Aerospace St				260								5,236
Military Science/Tactics				287								6,798
Naval Science/Tactics				211								6,603
Military Sci Total				758								18,637
Lib Arts/Sci – Gen	4.51	1.70	6.21	602			258			1,930		14,036
Lib Arts/Sci – Total⁷	524.78	263.06	787.84	173,567	220	620	1,299	176	89	6,373	1,214	667,876

Departmental Data within College

continued

COLLEGE/ DEPARTMENT ¹	FALL 2006			SCH/ FTE	FACULTY HEADCOUNT ⁴	FISCAL YEAR 2007			FALL 2007			
	INSTRUCTIONAL FTE ²					DEGREES AWARDED			MAJORS			
	FACULTY	TA	TOTAL	SCH ³	FTE	HEADCOUNT ⁴	DVM	MAST	PH D	DVM	GRAD	NASF ⁶
Veterinary Medicine												
Veterinary Medicine (D.V.M. Program)							97				492	29,889
Biomedical Sciences	18.45	1.50	19.95	2,007	101	20		0	1		27	44,560
Vet Clinical Sciences	28.52	0.00	28.52	3,163	111	60		0	0		3	84,028
Vet Diag/Prod An Med	13.18	0.50	13.68	828	61	35		4	0		10	9,731
Vet Micro/Prev Med	17.58	0.00	17.58	1,335	76	19		2	6		45	37,947
Vet Pathology	12.68	0.50	13.18	1,423	108	19		1	1		16	20,553
Vet Med – General												132,476
Vet Medicine Total⁷	90.41	2.50	92.91	8,756	94	153	97	7	8	492	101	359,184

Departmental Data within College

continued

COLLEGE/ DEPARTMENT ¹	FALL 2006				FISCAL YEAR 2007					FALL 2007				
	INSTRUCTIONAL FTE ²			SCH/ FACULTY	DEGREES AWARDED					MAJORS				
	FACULTY	TA	TOTAL		FTE	HDCT ⁴	BACH ⁵	DVM	MAST	PH D	UNGR ⁵	DVM	GRAD	NASF ⁶
All Colleges Total ⁵			327,155		1,671	4,269	97	679	263	21,004	492	4,015	2,445,438	
Library			1,606		38									
Interdepartmental	Units/Graduate	Undeclared	3,736			22		73	33	88		649		
(undergraduate majors are all second majors)														
University Total ^{5,7}	1,083.33	389.43	1,472.76	332,497	215	1,709	4,269	97	752	296	21,004	492	4,664	2,445,438

¹ Data for departments administered by two colleges are shown separately for each administering college. Departments administered by Agriculture and Life Sciences and Liberal Arts and Sciences: Biochemistry, Biophysics and Molecular Biology; Economics; Ecology, Evolution and Organismal Biology; Genetics, Development and Cell Biology; and Sociology. Department administered by Agriculture and Life Sciences and Engineering: Agricultural and Biosystems Engineering. Department administered by Agriculture and Life Sciences and Human Sciences: Food Sciences and Human Nutrition.

² FTE (full-time equivalent) is the portion of salary paid from departmental General University funds; used in the SCH/FTE ratio.

³ SCH (student credit hours) are calculated by multiplying the course credit by the number of students enrolled in the course.

⁴ Faculty are counted in department of primary rank.

⁵ For undergraduates with more than one major, the degrees awarded and the majors are counted in each department administering the major. They are counted only once in the All Colleges and University Totals.

⁶ NASF (net assignable square feet) for departments administered by two colleges is counted in each college but only once in the All Colleges and University Totals.

⁷ The SCH per FTE ratios for the colleges exclude SCHs with no associated instructor FTEs as well as SCH and FTEs not assigned to academic departments (where the SCH are generated primarily through contributed service); the University ratio also excludes Veterinary Medicine.

⁸ Human Sciences combines Colleges of Education and Family and Consumer Sciences, effective July 1, 2005.

Degree Programs by College

Academic Year 2007-2008

The university is organized into eight colleges, including the Graduate College. These colleges offer a total of 96 Bachelors degree programs, one Professional degree (Doctor of Veterinary Medicine), 115 Masters programs, and 83 Ph.D. programs. Listed below are the degrees and certificates awarded. Undergraduate degrees are listed by college. **Programs which are administered jointly by more than one college are listed in each college.** Programs which are secondary majors only are identified with an asterisk. Graduate degrees are all listed under the Graduate College.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES

Agricultural Biochemistry, B.S.
 Agricultural Business, B.S.
 Agricultural Education, B.S.
 Agricultural Studies, B.S.
 Agricultural Systems Technology, B.S.
 Agronomy, B.S.
 Animal Ecology, B.S.
 Animal Science, B.S.
 Biology, B.S.

Dairy Science, B.S.
 Diet and Exercise, B.S.
 Dietetics, B.S.
 Entomology, B.S.
 Environmental Science, B.S.
 Environmental Studies,* B.S.
 Food Science, B.S.
 Forestry, B.S.
 Genetics, B.S.
 Horticulture, B.S.
 Industrial Technology, B.S.
 International Agriculture,* B.S.
 Microbiology, B.S.
 Nutritional Science, B.S.
 Pest Management,* B.S.
 Public Service and Administration in Agriculture, B.S.
 Seed Science,* B.S.

COLLEGE OF BUSINESS

Accounting, B.S.
 Business Economics, B.S.
 Finance, B.S.
 International Business,* B.S.
 Logistics and Supply Chain Management, B.S.
 Management, B.S.

Management Information Systems, B.S.
 Marketing, B.S.
 Operations and Supply Chain Management, B.S.

COLLEGE OF DESIGN

Architecture, B.Arch.
 Art and Design, B.A., B.F.A.
 Community and Regional Planning, B.S.
 Graphic Design, B.F.A.
 Interior Design, B.F.A.
 Landscape Architecture, B.L.A.

COLLEGE OF ENGINEERING

Aerospace Engineering, B.S.
 Agricultural Engineering, B.S.
 Chemical Engineering, B.S.
 Civil Engineering, B.S.
 Computer Engineering, B.S.
 Construction Engineering, B.S.
 Electrical Engineering, B.S.
 Industrial Engineering, B.S.
 Materials Engineering, B.S.
 Mechanical Engineering, B.S.
 Software Engineering, B.S.

Degree Programs by College

continued

COLLEGE OF HUMAN SCIENCES

Apparel Merchandising, Design, and Production, B.S.
 Child, Adult and Family Services, B.S.
 Diet and Exercise, B.S.
 Dietetics, B.S.
 Early Childhood Education, B.S.
 Elementary Education, B.S.
 Environmental Studies,* B.S.
 Family and Consumer Sciences Education and Studies, B.S.
 Family Finance, Housing, and Policy, B.S.
 Food Science, B.S.
 Hotel, Restaurant, and Institution Management, B.S.
 Kinesiology, B.S.
 Nutritional Science, B.S.
 Secondary Education (Licensure programs offered by the colleges of Agriculture, Design, Human Sciences, and Liberal Arts and Sciences.)

COLLEGE OF LIBERAL ARTS AND SCIENCES

Advertising, B.A.
 Anthropology, B.A., B.S.
 Biochemistry, B.S.
 Biological/Pre-Medical Illustration, B.A.
 Biology, B.S.
 Biophysics, B.S.
 Chemistry, B.A., B.S.
 Communication Studies, B.A.
 Computer Science, B.S.
 Earth Science, B.A., B.S.
 Economics, B.S.
 English, B.A., B.S.
 Environmental Science, B.S.
 Environmental Studies,* B.A., B.S.
 French, B.A.
 Genetics, B.S.
 Geology, B.S.
 German, B.A.
 History, B.A., B.S.
 Interdisciplinary Studies, B.A., B.S.
 International Studies,* B.A., B.S.

Journalism and Mass Communication, B.A., B.S.
 Liberal Studies, B.L.S.
 Linguistics, B.A.
 Mathematics, B.S.
 Meteorology, B.S.
 Music, B.A., B.Mus.
 Performing Arts, B.A.
 Philosophy, B.A.
 Physics, B.S.
 Political Science, B.A.
 Psychology, B.A., B.S.
 Religious Studies, B.A.
 Russian Studies, B.A.
 Sociology, B.A., B.S.
 Software Engineering, B.S.
 Spanish, B.A.
 Speech Communication, B.A., B.S.
 Statistics, B.S.
 Technical Communication, B.S.
 Women's Studies, B.A., B.S.

COLLEGE OF VETERINARY MEDICINE

Veterinary Medicine, D.V.M.

Degree Programs by College

continued

GRADUATE COLLEGE

Accounting, M.Acc.
 Aerospace Engineering, M.Eng., M.S., Ph.D.
 Agricultural Economics, M.S., Ph.D.
 Agricultural Education, M.S., Ph.D.
 Agricultural Engineering, M.Eng., M.S., Ph.D.
 Agricultural History and Rural Studies, Ph.D.
 Agricultural Meteorology, M.S., Ph.D.
 Agronomy, M.S.
 Analytical Chemistry, M.S., Ph.D.
 Animal Breeding and Genetics, M.S., Ph.D.
 Animal Ecology, M.S., Ph.D.
 Animal Physiology, M.S., Ph.D.
 Animal Science, M.S., Ph.D.
 Anthropology, M.A.
 Applied Linguistics and Technology, Ph.D.
 Applied Mathematics, M.S., Ph.D.
 Applied Physics, M.S., Ph.D.
 Architectural Studies, M.S.
 Architecture, M.Arch., M.Arch./M.B.A., M.Arch/M.C.R.P.
 Art and Design, M.A.
 Astrophysics, M.S., Ph.D.
 Biochemistry, M.S., Ph.D.
 Bioinformatics and Computational Biology, M.S., Ph.D.
 Biomedical Sciences, M.S., Ph.D.
 Biophysics, M.S., Ph.D.
 Biorenewable Resources and Technology, M.S., Ph.D.
 Botany, M.S., Ph.D.
 Business, M.S.
 Business Administration, M.B.A., M.Arch./M.B.A., M.B.A./M.C.R.P., M.B.A./M.S. (Statistics), M.B.A./M.S. (Information Systems)
 Chemical Engineering, M.Eng., M.S., Ph.D.
 Chemistry, M.S., Ph.D.
 Civil Engineering, M.S., Ph.D.
 Community and Regional Planning, M.C.R.P., M.Arch./M.C.R.P., M.B.A./M.C.R.P., M.L.A./M.C.R.P., M.P.A./M.C.R.P.
 Computer Engineering, M.S., Ph.D.
 Computer Science, M.S., Ph.D.
 Condensed Matter Physics, M.S., Ph.D.
 Creative Writing and Environment, M.F.A.
 Crop Production and Physiology, M.S., Ph.D.
 Diet and Exercise, M.S./B.S. only
 Earth Science, M.S., Ph.D.
 Ecology and Evolutionary Biology, M.S., Ph.D.
 Economics, M.S., Ph.D.
 Education–Curriculum and Instruction, M.Ed., M.Ed. Practitioner, M.S., Ph.D.
 Education–Educational Leadership and Policy Studies, M.Ed., M.Ed. Practitioner, M.S., Ph.D.
 Electrical Engineering, M.S., Ph.D.
 Engineering Mechanics, M.Eng., M.S., Ph.D.
 English, M.A.
 Entomology, M.S., Ph.D.
 Environmental Science, M.S., Ph.D.
 Family and Consumer Sciences, M.F.C.S.
 Family and Consumer Sciences Education, M.Ed., M.S., Ph.D.
 Fisheries Biology, M.S., Ph.D.
 Food Science and Technology, M.S., Ph.D.
 Foodservice and Lodging Management, M.S., Ph.D.
 Forestry, M.S., Ph.D.
 Genetics, M.S., Ph.D.
 Geology, M.S., Ph.D.
 Graphic Design, M.F.A.

Degree Programs by College

continued

GRADUATE COLLEGE

High Energy Physics, M.S., Ph.D.

History, M.A.

History of Technology and Science, M.A.,
Ph.D.

Horticulture, M.S., Ph.D.

Human Computer Interaction, M.S., Ph.D.

Human Development and Family Studies,
M.S., Ph.D.

Immunobiology, M.S., Ph.D.

Industrial and Agricultural Technology,
M.S., Ph.D.

Industrial Engineering, M.S., Ph.D.

Information Assurance, M.S.

Information Systems, M.S.

Inorganic Chemistry, M.S., Ph.D.

Integrated Visual Arts, M.F.A.

Interdisciplinary Graduate Studies, M.A.,
M.S.

Interior Design, M.F.A.

Journalism and Mass Communication, M.S.

Kinesiology, M.S., Ph.D.

Landscape Architecture, M.L.A.,
M.L.A./M.C.R.P.

Materials Science and Engineering, M.S.,
Ph.D.

Mathematics, M.S., Ph.D.

Meat Science, M.S., Ph.D.

Mechanical Engineering, M.S., Ph.D.

Meteorology, M.S., Ph.D.

Microbiology, M.S., Ph.D.

Molecular, Cellular, and Developmental
Biology, M.S., Ph.D.

Neuroscience, M.S., Ph.D.

Nuclear Physics, M.S., Ph.D.

Nutritional Science, M.S., Ph.D.

Operations Research (must be a
joint major with Statistics), M.S.

Organic Chemistry, M.S., Ph.D.

Physical Chemistry, M.S., Ph.D.

Physics, M.S., Ph.D.

Plant Breeding, M.S., Ph.D.

Plant Pathology, M.S., Ph.D.

Plant Physiology, M.S., Ph.D.

Political Science, M.A.

Professional Agriculture, M.Ag.

Psychology, M.S., Ph.D.

Public Administration, M.P.A.,
M.P.A./M.C.R.P., M.P.A./M.S.

Rhetoric, Composition, and Professional
Communication, M.A.

Rhetoric and Professional
Communication, Ph.D.

Rural Sociology, M.S., Ph.D.

School Mathematics, M.S.M.

Science Education, M.A.T.

Seed Technology and Business, M.S.

Sociology, M.S., Ph.D.

Soil Science, M.S., Ph.D.

Statistics, M.S., M.B.A./M.S., Ph.D.

Sustainable Agriculture, M.S., Ph.D.

Systems Engineering, M.Eng.

Teaching English as a Second Language/
Applied Linguistics, M.A.

Textiles and Clothing, M.S., Ph.D.

Toxicology, M.S., Ph.D.

Transportation, M.S.

Veterinary Clinical Science, M.S.

Veterinary Diagnostic and Animal
Production Medicine, M.S.

Veterinary Microbiology, M.S., Ph.D.

Veterinary Pathology, M.S., Ph.D.

Veterinary Preventive Medicine, M.S.

Wildlife Biology, M.S., Ph.D.

Zoology, M.S., Ph.D.

Office of Institutional Research (Source: Office of the Registrar and Graduate College)

Did you know ...?

Donations to the college for 1870 and 1871: rhubarb roots, garden seeds, mowers, plows, a bee hive, quartz geodes, a copy of the *Dubuque Daily Times*, and cattle portraits.


IOWA STATE UNIVERSITY

Finances and Facilities

Finances and Facilities

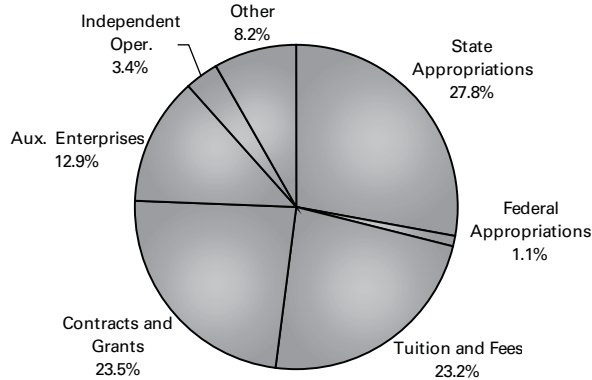
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Revenues by Source (in thousands)

Fiscal Year

2006-2007



Revenues	—2002-2003—		—2003-2004—		—2004-2005—		—2005-2006—		—2006-2007—	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
State Appropriations	250,653	31.0%	236,709	29.4%	236,156	28.5%	245,570	28.5%	250,566	27.8%
Federal Appropriations	10,081	1.2%	11,732	1.5%	12,446	1.5%	14,136	1.6%	9,511	1.1%
Tuition and Fees	163,755	20.3%	187,516	23.3%	193,547	23.4%	198,719	23.1%	209,081	23.2%
Contracts and Grants	197,189	24.4%	189,324	23.5%	197,838	23.9%	204,467	23.7%	212,269	23.5%
Auxiliary Enterprises ¹	105,039	13.0%	104,140	12.9%	106,093	12.8%	109,937	12.8%	116,583	12.9%
Independent Operations ²	26,742	3.3%	27,807	3.5%	29,075	3.5%	31,764	3.7%	30,773	3.4%
Other ³	54,969	6.8%	47,953	6.0%	52,767	6.4%	56,352	6.6%	74,131	8.2%
Total	\$808,428		\$805,181		\$827,922		\$860,945		\$902,914	

¹ Auxiliary Enterprises: activities that exist to furnish goods and services to students and staff, essentially self-supporting, e.g., Iowa State Center, Residence System, University Bookstore.

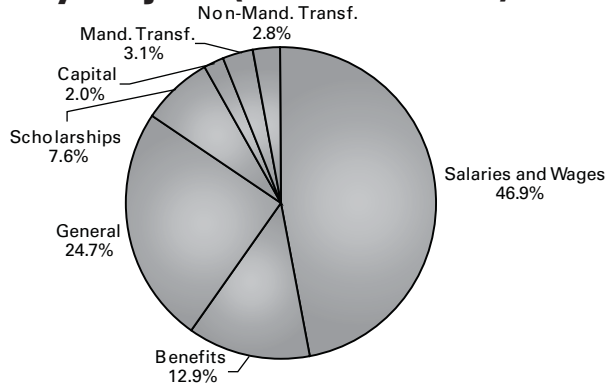
² Independent Operations: operations that are independent of but may enhance the mission of the university: Ames Laboratory.

³ Other: includes miscellaneous revenue, e.g., sales of educational activities, interest income from investments, sales of equipment.

Expenditures and Transfers by Object (in thousands)

Fiscal Year

2006-2007



	2002-2003		2003-2004		2004-2005		2005-2006		2006-2007	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
Expenditures and Transfers										
Salaries and Wages	\$369,132	46.7%	\$390,065	48.5%	\$391,000	48.2%	\$403,907	47.1%	\$417,972	46.9%
Benefits	93,339	11.8%	103,866	12.9%	100,344	12.4%	109,314	12.7%	114,900	12.9%
General ¹	185,583	23.5%	191,502	23.8%	194,795	24.0%	212,616	24.8%	220,417	24.7%
Scholarships	56,944	7.2%	61,701	7.7%	65,912	8.1%	66,268	7.7%	67,751	7.6%
Capital	35,634	4.5%	13,347	1.7%	13,032	1.6%	16,216	1.9%	17,860	2.0%
Mandatory Transfers ²	25,024	3.2%	25,210	3.1%	26,645	3.3%	28,194	3.3%	27,918	3.1%
Non-Mandatory Transfers ³	25,283	3.2%	18,013	2.2%	19,507	2.4%	21,065	2.5%	25,396	2.8%
Total	\$790,939		\$803,704		\$811,235		\$857,580		\$892,214	

¹ General includes expenditures and transfers not classified under other categories, e.g., supplies and services.

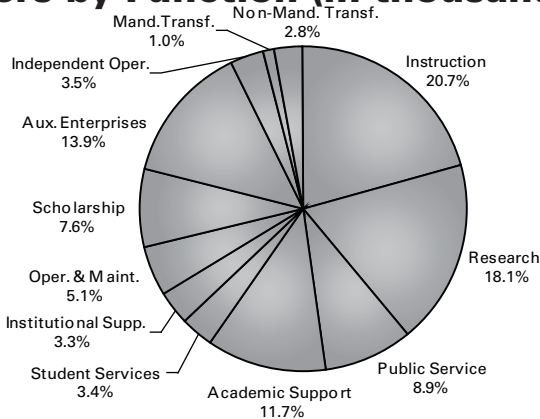
² Mandatory Transfers: transfers from operating funds to non-operating funds arising out of binding legal agreements related to the financing of capital assets, e.g., debt retirement, interest, and grant agreements with federal agencies and other organizations to match gifts and grants.

³ Non-Mandatory Transfers: transfers from operating funds to non-operating funds made at the discretion of management to serve various objectives, e.g., additions to endowment funds, capital asset additions, and the renewal and replacement of capital assets.

Expenditures and Transfers by Function (in thousands)

Fiscal Year

2006-2007



	—2002-2003—		—2003-2004—		—2004-2005—		—2005-2006—		—2006-2007—	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
Expenditures and Transfers										
Instruction	\$166,702	21.1%	\$173,878	21.6%	\$174,468	21.5%	\$180,976	21.1%	\$184,805	20.7%
Research	146,631	18.5%	157,933	19.7%	156,991	19.4%	167,484	19.5%	161,201	18.1%
Public Service	65,759	8.3%	66,976	8.3%	70,058	8.6%	74,887	8.7%	79,612	8.9%
Academic Support	91,457	11.6%	77,658	9.7%	80,596	9.9%	87,729	10.2%	104,590	11.7%
Student Services	24,084	3.0%	25,652	3.2%	25,664	3.2%	29,555	3.4%	29,988	3.4%
Institutional Support	37,151	4.7%	30,492	3.8%	32,384	4.0%	30,120	3.5%	29,377	3.3%
Operations and Maintenance	35,751	4.5%	39,252	4.9%	42,191	5.2%	44,492	5.2%	45,530	5.1%
Scholarship	56,944	7.2%	61,701	7.7%	65,912	8.1%	66,268	7.7%	67,751	7.6%
Auxiliary Enterprises	102,928	13.0%	113,840	14.2%	104,536	12.9%	112,387	13.1%	123,958	13.9%
Independent Operations	27,339	3.5%	29,135	3.6%	29,782	3.7%	32,984	3.8%	30,870	3.5%
Mandatory Transfers Out (Educ. & General)	10,910	1.4%	9,174	1.1%	9,146	1.1%	9,633	1.1%	9,136	1.0%
Non-Mandatory Transfers Out	25,283	3.2%	18,013	2.2%	19,507	2.4%	21,065	2.5%	25,396	2.8%
Total	\$790,939		\$803,704		\$811,235		\$857,580		\$892,214	

Endowment Funds (in thousands)¹

June 30 Balances

	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
University	\$82,956	\$85,076	\$93,098	\$88,453	\$101,969	\$100,688	\$111,422	\$128,643	\$134,043	\$149,124
ISU Foundation	159,529	181,272	300,837	250,052	233,958	238,642	289,199	327,984	361,975	443,244
Total	\$242,485	\$266,348	\$393,935	\$338,505	\$335,927	\$339,330	\$400,621	\$456,627	\$496,018	\$592,368

PEER LAND GRANT UNIVERSITIES ²	JUNE 30 BALANCES					CHANGE FROM
	2002	2003	2004	2005	2006	2005 TO 2006
Texas A&M University System and Foundations	\$3,743,442	\$3,802,712	\$4,373,047	\$4,963,879	\$5,642,978	13.7%
University of Minnesota and Foundation ³	1,320,078	1,336,020	1,542,863	1,968,930	2,224,308	13.0%
Ohio State University and Foundation	1,079,473	1,216,574	1,541,175	1,726,007	1,996,839	15.7%
University of Wisconsin System and Foundation	932,996	914,469	1,264,380	1,402,441	1,729,649	23.3%
Purdue University	1,098,939	1,056,767	1,207,131	1,340,536	1,493,554	11.4%
University of Illinois and Foundation	881,949	904,960	1,058,167	1,147,517	1,252,290	9.1%
Michigan State University	523,284	592,004	749,365	906,342	1,047,792	15.6%
Iowa State University and Foundation	335,927	339,330	400,621	456,627	496,018	8.6%
University of Arizona and Foundation	292,380	297,745	348,343	393,400	466,652	18.6%
North Carolina State Univ Endowment and Foundations	297,566	289,060	324,189	380,541	412,298	8.3%
University of California-Davis (excludes system funds)	55,275	58,838	N/A	N/A	N/A	N/A

¹ Data for some years have been restated and may differ from those shown in previous *Fact Books*.

² Source: National Association of College and University Business Officers (NACUBO) Annual Survey of College Endowments.

³ U. of Minnesota changed definition of endowment in 2005.

Gift Activity Function (in thousands)

Fiscal Year

	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Receipts										
Outright Gifts and Payments on Previous Commitments ¹	\$48,021	\$37,039	\$128,068	\$49,659	\$57,404	\$46,650	\$192,667	\$46,856	\$55,088	\$69,995
Trust and Annuity Gifts	9,309	12,178	1,511	1,763	2,505	196	2,040	8,199	1,945	1,201
University Gifts ²	1,750	897	443	597	810	519	326			
Total Gift Receipts	\$59,080	\$50,114	\$130,022	\$ 52,019	\$ 60,719	\$ 47,365	\$195,033	\$ 55,055	\$ 57,033	\$ 71,196
New Commitments										
Pledge Commitments	18,879	29,845	13,443	11,006	5,424	9,716	22,985	29,019	20,596	34,467
Bequests and Insurance Commitments	25,575	44,244	48,126	37,886	32,526	16,286	22,312	27,039	37,700	45,645
Less Payments on Previous Commitments	(14,522)	(15,581)	(79,081)	(30,805)	(32,695)	(18,660)	(31,833)	(27,879)	(23,333)	(45,200)
Total Gift Income	\$89,012	\$108,622	\$112,510	\$70,106	\$65,974	\$54,707	\$208,497	\$83,234	\$91,996	\$106,108

2006-2007 GIFT INCOME

By Donor Designation					
Individuals	\$82,871	78.1%	Student Financial Aid	\$27,450	25.9%
Corporations	12,710	12.0%	Faculty and Staff Support	9,107	8.6%
Foundations	10,527	9.9%	Colleges/Admin. Support	46,596	43.9%
			Buildings/Maintenance	22,955	21.6%
			Unrestricted	0	0.0%
	\$106,108	100.0%	Total	\$106,108	100.0%

¹ Increase of gifts in 2003-2004 is mainly due to a gift-in-kind of software worth \$141 million.

² Beginning in 2005, the process for reporting University gifts changed to go directly through the Foundation.

Sponsored Funding Awarded (in thousands)

Fiscal Year

	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
By Source										
Federal	\$101,753	\$107,166	\$128,277	\$129,050	\$146,554	\$152,949	\$169,022	\$181,815	\$166,383	\$157,802
State/County/ City Government	14,147	25,989	19,555	27,788	21,379	18,936	22,519	30,282	39,336	37,143
Business/Corporations/ Commodities	21,191	32,508	24,881	25,641	26,712	26,369	25,255	28,534	28,554	27,454
Foundations/Assoc.	11,280	24,484	29,423	24,948	20,173	22,791	45,717	34,189	28,632	34,648
Individuals	305	540	444	172	110	214	229	60	306	130
Universities/Colleges ¹		4,872	5,040	7,874	9,337	7,803	9,793	9,589	12,629	10,927
Other	7,528	3,602	3,556	2,203	1,110	1,324	1,682	2,462	3,884	3,850
Total	\$156,204	\$199,161	\$211,176	\$217,676	\$225,375	\$230,386	\$274,217	\$286,931	\$279,724	\$271,954
By Purpose										
Research	\$104,662	\$123,883	\$120,157	\$133,345	\$139,352	\$148,040	\$163,076	\$179,804	\$171,361	\$167,139
Public Service/ Extension	20,530	28,585	23,792	30,748	32,497	25,593	30,982	30,081	37,279	28,255
Student Fin. Aid	9,800	9,115	13,415	12,341	13,914	16,192	15,046	14,008	11,078	17,601
Education	11,796	14,594	15,370	17,015	21,416	19,048	20,713	24,798	23,054	24,021
Building Funds		12,613	27,276	10,904	7,191	8,135	27,903	18,346	13,938	13,019
Equipment	287	204	598	515	285	270	190	1,990	2,283	2,961
Dept./Admin. Support		8,194	8,804	10,340	9,156	10,825	13,229	13,531	17,931	13,703
Miscellaneous	9,129	1,973	1,764	2,468	1,564	2,283	3,078	4,373	2,799	5,255
Total	\$156,204	\$199,161	\$211,176	\$217,676	\$225,375	\$230,386	\$274,217	\$286,931	\$279,723	\$271,954

¹ 1998-1999, Universities/Colleges category was detached from Other category; support for externally funded (non-state) capital projects that came through the ISU Foundation was added to Building Funds category; Departmental/Administrative Support was detached from Miscellaneous category; and the Education category includes grants for instruction, training, scholarships, and fellowships.

Patents and Licenses¹

Fiscal Year

	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Technology Disclosures Received	158	160	114	115	100	134	110	142	120	114
Patent Applications Filed	52	55	59	33	30	37	52	54	52	41
U.S. Patents Issued	54	48	41	33	29	27	27	15	19	26
Patent Applications in Progress	117	127	136	127	114	110	129	143	160	153
Active Patents	335	343	339	350	367	373	383	374	355	381
Active Disclosures	521	528	462	447	456	441	481	539	571	609
License and Option Agreements Executed	198	332	230	216	297	187	166	218	140	113
Income Related to Licensing (in thousands of dollars)	\$2,786	\$3,071	\$2,099	\$3,589	\$12,103	\$6,820	\$2,798	\$4,935	\$8,064	\$18,125

¹ Data for some years have been restated and may differ from the data presented in previous *Fact Books*.

Building Facilities by Function and Inventory of Land

BUILDING FACILITIES BY FUNCTION (FALL 2007)	—NET ASSIGNABLE SQUARE FEET¹—		INVENTORY OF LAND (JUNE 30, 2007)	
	NUMBER	PERCENT	ACRES	
Instruction/Departmental Research	1,473,441	29.6%		
Organized Research	709,275	14.3%		
Extension	100,037	2.0%		
Departmental Administration	244,661	4.9%		
General University Administration	64,622	1.3%		
Sponsored Project Administration	14,268	0.3%		
Student Services	336,479	6.8%		
Auxiliary Services (includes ISU Center, Printing, etc.; excludes Residence Halls ² except for computer classrooms)	748,114	15.0%		
Library Activities	258,221	5.2%		
Other Institutional Activities (includes Veterinary Diagnostic Laboratory, Farm House Museum, Soil Testing, etc.)	704,649	14.2%		
Operations and Maintenance (excludes circulation, mechanical, custodial, restrooms, and unusable space)	246,072	4.9%		
Nonassigned Areas	75,082	1.5%		
Building Facilities Total	4,974,921	100.0%		
			Invested in Capital Assets	
			Campus and Recreation Area	1,794
			Farms and Tracts	8,713
			Total Invested in Capital Assets	10,507
			Invested in Endowed Capital Assets	
			Coles Farm	282
			Hinds Agricultural Research Fund (invested in McNay Farm)	464
			Hinds Agricultural Research Fund (invested in Hinds Irrigated Plot Area)	4
			Total Invested in Endowed Capital Assets	750
			Inventory of Land Total	11,257

¹ Building Facilities Total 4,974,921 *net assignable square feet* corresponds to 8,088,112 *gross square feet*.

² Residence Halls, not included above, total 3,200,285 *gross square feet*.

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