

IOWA STATE UNIVERSITY | LIVE GREEN!

Fact Book 2008-2009

Office of Institutional Research

WORKING
TOWARD a
SUSTAINABLE
FUTURE

Quick Facts

| | |
|---|--|
| Location | Ames, Iowa 50011 |
| University President | Gregory L. Geoffroy |
| Board of Regents, State of Iowa, President | David W. Miles |
| Homepage Address | www.iastate.edu |
| Office of Admissions Phone Number | 800 262-3810 |
| University Accreditation | The Higher Learning Commission and a Member of the North Central Association |

Organizational Structure

| | |
|----------------------|----|
| Colleges | 8 |
| Schools | 1 |
| Academic Departments | 55 |
| Extension Areas | 5 |

Fall 2008 Headcount Enrollment

| | |
|------------------|--------|
| Undergraduate | 21,607 |
| 1st Professional | 531 |
| Graduate | 4,718 |
| Total | 26,856 |

Academic Year 2008-2009 Tuition and Fees

| | |
|------------------------------|----------|
| Undergraduate Resident | \$6,360 |
| Undergraduate Nonresident | \$17,350 |
| Graduate Resident | \$7,236 |
| Graduate Nonresident | \$18,120 |
| 1st Professional Resident | \$15,886 |
| 1st Professional Nonresident | \$37,082 |

| | |
|---|---------|
| Academic Year 2008-2009 Room and Board | \$6,956 |
|---|---------|

2007-2008 Degrees Awarded

| | |
|-------------------------|-------|
| Bachelor's | 4,404 |
| 1st Professional | 105 |
| Master's and Specialist | 787 |
| Ph.D. | 308 |
| Honorary Doctorate | 3 |

| | |
|----------------------------|---------|
| Total Living Alumni | 207,981 |
|----------------------------|---------|

| | |
|---|---------|
| Fiscal Year 2007-2008 Student Credit Hours | 701,610 |
|---|---------|

Fall 2008 Employee Headcount

| | |
|-----------------------|--------|
| Faculty | 1,723 |
| Other Permanent Staff | 4,445 |
| Students and Hourly | 8,206 |
| Total | 14,374 |

2007-2008 Revenues

| | |
|------------------------|---------------|
| | \$955,060,000 |
| State Appropriations | 28.9% |
| Federal Appropriations | 1.7% |
| Tuition and Fees | 23.5% |
| Contracts and Grants | 23.1% |
| Auxiliary Enterprises | 13.0% |
| Independent Operations | 3.4% |
| Other | 6.4% |

| | |
|--|---------------|
| 2007-2008 Sponsored Funding Awarded | \$274,137,234 |
|--|---------------|

| | |
|--|---------------|
| 2007-2008 Gift Receipts and Commitments | \$135,384,000 |
|--|---------------|

| | |
|--------------------------------|--------|
| Inventory of Land Acres | 11,293 |
|--------------------------------|--------|

IOWA STATE UNIVERSITY

Fact Book

2008-2009

Office of Institutional Research

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Ames, Iowa 50011-2030

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Fact Book information is viewable at:
www.ir.iastate.edu/factbk.html

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Sandra W. Gahn
Robert C. Bergmann
Carla A. Reichard
Nadine K. Dobbe
Janet Johnson
Jessica Ji

Director
Associate Director
Senior Research Analyst
Senior Research Analyst
Research Analyst
Secretary
Systems Analyst

Many pages are also available as downloadable files which may contain longitudinal data for years prior to those presented in the Fact Book.

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President Gregory Geoffroy envisions Iowa State University as a national model of energy efficiency and has launched a university-wide Live Green! initiative.



IOWA STATE UNIVERSITY

General Information

General Information

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History of Iowa State University

Iowa State University, located in Ames, Iowa, is one of the nation's leading land-grant universities. Chartered in 1858 as the Iowa Agricultural College and Model Farm, it became the nation's first land-grant institution when the Iowa General Assembly awarded it the state's land-grant charter in 1864. The college opened in 1868-69, and a class of 26 was graduated at the first commencement in 1872. Graduate study was offered almost as soon as classes began, and the first graduate degree was conferred in 1877. The college was renamed Iowa State College of Agriculture and Mechanic Arts in 1898 and became Iowa State University of Science and Technology in 1959. Today, Iowa State University is a comprehensive research university of international stature with nearly 27,000 students from all 50 states and 105 other nations.

Iowa State has led the development of several fields of study that are central to the land-grant movement, including engineering, agriculture, human sciences, and veterinary medicine. Extension, which celebrated its 100th anniversary in 2003, traces its roots to Iowa and early outreach programs by Iowa State's Adonijah Welch and Perry Holden. The legislation establishing the national Agricultural Experiment Station system was written by Iowa State faculty members Seaman Knapp and Charles Bessey in the 1880's.

Today, Iowa State is a recognized leader in many areas including plant and animal genomics, materials sciences, analytical chemistry, biology, physics, behavioral studies, information assurance, virtual reality, engineering, architecture, landscape architecture, business, journalism, kinesiology, transportation and logistics, and education. Major research initiatives focus on the bioeconomy, food safety and security, combinatorial chemistry, human/computer interaction and animal health.

George Washington Carver, one of the nation's most distinguished educators and agricultural researchers, received bachelor's (1894) and master's (1896) degrees from Iowa State. The electronic digital computer, one of the most important technological innovations of the 20th century, was invented at Iowa State in the late 1930s by John Vincent Atanasoff. Carrie Chapman Catt, founder of the League of Women Voters and a key strategist behind the final ratification of the 19th Amendment, graduated as valedictorian of the Iowa State Class of 1880.

Iowa State aspires to be the best university in the nation in advancing the land-grant ideals and putting science and technology to work. The University's mission is to create, share, and apply knowledge to make Iowa and the world a better place.

Strategic Plan 2005-2010

Forward Thinking

MISSION

Create, share, and apply knowledge to make Iowa and the world a better place.

- Create knowledge through world-class scholarship in teaching, research, and creative endeavors.
- Share knowledge through outstanding undergraduate, graduate, professional, and outreach programs.
- Apply knowledge to improve the quality of life for current and future generations.

In carrying out its mission, Iowa State will increase and support diversity in the university community. Diversity enlivens the exchange of ideas, broadens scholarship, and prepares students for lifelong, productive participation in society.

Culture

We accomplish our mission:

- through innovation, collaboration, and continuous improvement,
- with honesty, integrity, and professional ethics, and
- with sensitivity and responsiveness to the needs of our state, nation, and the world.

Core Values

We value:

- land-grant ideals,
- a diversity of ideas, peoples, and cultures,
- intellectual freedom,
- leadership, and
- excellence in all we do.

OUR LAND-GRANT HERITAGE

Iowa State University was founded on the ideals that higher education should be accessible to all and that the university should teach liberal and practical subjects. These ideals are integral to the land-grant university, a special class of university created by the Morrill Act, passed by Congress in 1862. Iowa was the first state to accept the law's provisions. Iowa State University subsequently pioneered the idea of Extension - extending the university's knowledge to people throughout the state.

Strategic Plan 2005-2010

continued

VISION ***Iowa State University will be the best at advancing the land-grant ideals and putting science and technology to work.***

Students will become broadly educated, global citizens who are culturally informed, technologically adept, and ready to lead. Faculty and staff will share a passion for creating, sharing, and applying knowledge to improve lives world-wide. Collaborations among partners both inside and outside the university community will flourish. The spirit of Iowa State University will be evident in the integration of the sciences and humanities and in the energy and creativity of its people.

PRIORITIES FOR 2005-2010

Iowa State is a leading international, comprehensive university with a wide range of dynamic and diverse programs and initiatives. The university commits to continuously evaluating, improving, and evolving these programs as well as exploring and innovating new areas of inquiry and application.

Five priority areas and accompanying goals for 2005-2010 have been identified to reinforce existing strengths and pursue our vision.

Strategic Plan 2005-2010

continued

PRIORITY: EDUCATION

Strengthen undergraduate, graduate, and professional education to enhance student success at Iowa State University and beyond.

Goals

- Improve the rigor, challenge, and international reputation of academic programs.
- Strengthen students' critical thinking, creative abilities, and communication skills.
- Enhance students' understanding of global, cultural, ethical, and diversity issues.
- Create an environment that welcomes students to explore a variety of disciplines and career paths.
- Increase interdisciplinary and experiential learning opportunities, such as learning communities, service learning, internships, research experiences, and international exchanges.
- Enhance programs for high-ability students.
- Partner with K-12 schools and community colleges to facilitate transfer to and student success at Iowa State University.
- Enhance services to enable students to find rewarding careers.
- Develop, recognize, and reward excellent teaching.

PRIORITY: PROGRAMS

Increase the number of graduate, professional, and research programs that are among the very best - especially in areas that build on university strengths and address local and global critical needs.

Goals

- Recruit and retain outstanding faculty who are or will be leaders in their fields.
- Increase the number and elevate the overall quality of graduate and professional students.
- Leverage strengths in science and technology to enhance research and scholarly excellence with emphasis on interdisciplinary initiatives involving biological, materials, and information sciences.
- Enhance areas of excellence in the arts, humanities, and social sciences that build on and complement the university's unique strengths.
- Improve facilities and support services for research.
- Enhance the visibility of outstanding faculty members and staff, research accomplishments, and graduate and research programs.

Strategic Plan 2005-2010

continued

PRIORITY: ECONOMIC IMPACT

Translate discoveries into viable technologies, products, and services to strengthen the economies of Iowa and the world.

Goals

- Expand the use of intellectual property developed at Iowa State University.
- Strengthen educational and outreach programs aimed at Iowa's economic, workforce, and technology development.
- Foster an environment that encourages faculty, staff, and students to engage in transfer of technology and entrepreneurial activities.

PRIORITY: IOWA LIFE

Elevate the state's appeal as a place to live, learn, work, and play.

Goals

- Strengthen our partnerships and communications with Iowans to better identify, address, and solve problems.
- Enhance the vitality of Iowa's communities and well-being of its people.
- Promote the wise use of Iowa's resources and build a sustainable future.
- Expand learning opportunities for Iowans of all ages.
- Partner with Iowans to strengthen their communities' economies and entrepreneurial capacities.

Office of Institutional Research (Source: Office of the President)

PRIORITY: UNIVERSITY LIFE

Ensure that the university is a great place to learn and work.

Goals

- Recruit and retain faculty, staff, and students who are dedicated to individual and organizational excellence and achievement.
- Expand the diversity of people, ideas, and cultures, and nurture an environment in which diversity can thrive.
- Achieve a sustainable balance between responsibilities and resources that will allow the university to efficiently and effectively realize its vision.
- Foster an environment in which all members of the university community can contribute their fullest while pursuing satisfying personal lives.
- Provide a rich array of extracurricular opportunities to learn, lead, and enjoy life.
- Promote a university that conserves resources and enhances environmental quality.
- Maintain the attractiveness of campus and improve the quality of its facilities.
- Advance the excellence of the university through enhanced connections between ISU and its family of alumni and friends.
- Ensure that intercollegiate athletics programs are models of academic success, integrity, and competitiveness.

Accreditation

Institutional and Specialized

DATE OF LAST ACCREDITATION

INSTITUTIONAL ACCREDITATION

Accredited by The Higher Learning Commission and a Member of the North Central Association
www.ncahigherlearningcommission.org; (800) 621-7440; (312) 263-0456

September, 2006

SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS

Accounting: The Association to Advance Collegiate Schools of Business

April, 2000

Administration Preparation Program (School Administration): Department of Education, State of Iowa

Fall, 2003

Aerospace Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Agricultural Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Architecture: National Architectural Accrediting Board

January, 2007

Athletic Training Education Program : Commission on Accreditation of Allied Health Education Programs

July, 2006

Business: The Association to Advance Collegiate Schools of Business

April, 2000

Chemical Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Child Development: National Association for the Education of Young Children

March, 2008

Civil Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Community and Regional Planning: Planning Accreditation Board

January, 2007

Computer Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Computer Science: Accreditation Board for Engineering and Technology, Inc.

August, 2008

Construction Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Counseling Psychology (Doctoral Training Program): American Psychological Association

July, 2004

Dietetics: American Dietetic Association

November, 2008

Accreditation

continued

| | DATE OF LAST ACCREDITATION |
|--|---------------------------------------|
| SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS (continued) | |
| Electrical Engineering: Accreditation Board for Engineering and Technology, Inc. | August, 2007 |
| Forestry: Society of American Foresters | October, 2001 |
| Hotel, Restaurant, and Institution Management (Undergraduate Program): Council on Hotel, Restaurant and Institutional Education | August, 2008 |
| Industrial Engineering: Accreditation Board for Engineering and Technology, Inc. | August, 2007 |
| Industrial Technology Program: National Association of Industrial Technology | December, 2002 |
| Interior Design: Foundation for Interior Design Education Research | May, 2003 |
| Journalism and Mass Communication: Accrediting Council on Education in Journalism and Mass Communications | April, 2004 |
| Landscape Architecture: Landscape Architectural Accreditation Board | March, 2008 |
| Marriage and Family Therapy: Commission on Accreditation for Marriage and Family Therapy Education | April, 2006 |
| Materials Engineering: Accreditation Board for Engineering and Technology, Inc. | August, 2007 |
| Mechanical Engineering: Accreditation Board for Engineering and Technology, Inc. | August, 2007 |
| Music: National Association of Schools of Music | June, 2004 |
| Practitioner Preparation Program (Teacher Preparation): Department of Education, State of Iowa | May, 2006 |
| Public Policy and Administration: National Association of Schools of Public Affairs and Administration | July, 2004 |
| Veterinary Diagnostic Laboratory: American Association of Veterinary Laboratory Diagnosticians | April, 2008 |
| Veterinary Medicine: American Veterinary Medical Association, Council on Education | March, 2007 |

Presidents of Iowa State University

| TERM | NAME/TITLE | TERM | NAME/TITLE |
|-------------|---------------------------------------|-------------|--|
| 1868–1883 | Adonijah Strong Welch, President | 1912–1926 | Raymond Allen Pearson, President |
| 1868–1869 | G. W. Jones, Acting President | 1917–1918 | Edgar W. Stanton, Acting President |
| 1877–1878 | J. L. Geddes, Acting President | 1926–1927 | Herman Knapp, Acting President |
| 1882 | Charles E. Bessey, Acting President | 1927–1936 | Raymond Mollyneaux Hughes, President |
| 1882-1883 | Seaman Asahel Knapp, Acting President | 1935–1936 | Charles Edwin Friley, Acting President |
| 1883–1884 | Seaman Asahel Knapp, President | 1936–1953 | Charles Edwin Friley, President |
| 1884–1885 | J. L. Budd, Acting President | 1953–1965 | James Harold Hilton, President |
| 1885–1886 | Leigh Smith John Hunt, President | 1965–1986 | William Robert Parks, President |
| 1886–1890 | William Isaac Chamberlain, President | 1986–1990 | Gordon Pryor Eaton, President |
| 1890-1891 | Edgar W. Stanton, Acting President | 1990–1991 | Milton D. Glick, Acting President |
| 1891–1902 | William Miller Beardshear, President | 1991–2000 | Martin C. Jischke, President |
| 1902–1903 | Edgar W. Stanton, Acting President | 2000–2001 | Richard C. Seagrave, Interim President |
| 1903–1910 | Albert Boyton Storms, President | 2001– | Gregory L. Geoffroy, President |
| 1910–1912 | Edgar W. Stanton, Acting President | | |

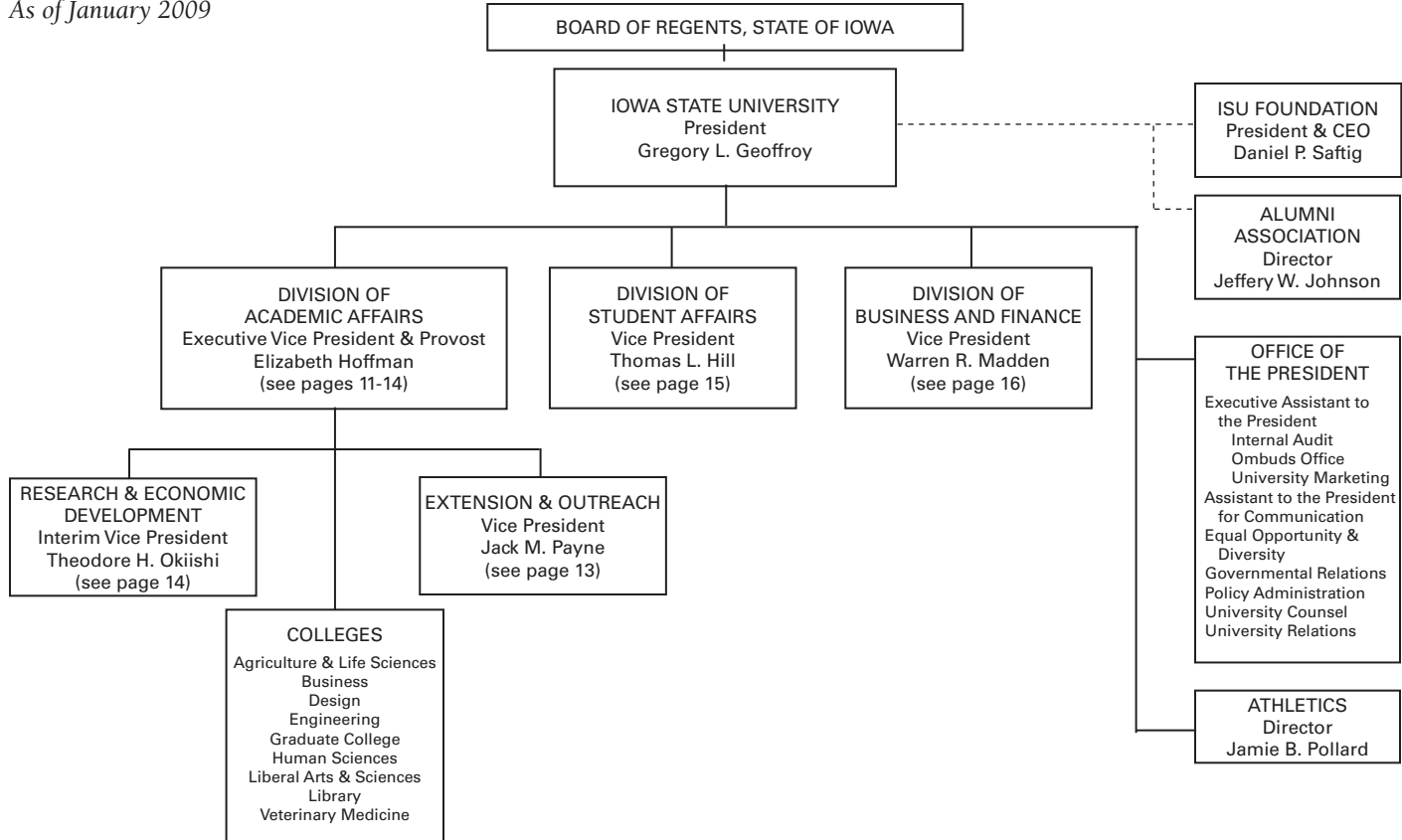
Board of Regents, State of Iowa

The Board of Regents, State of Iowa, is the governing board for the University of Iowa, Iowa State University, the University of Northern Iowa, the Iowa Braille and Sight Saving School, and the Iowa School for the Deaf. The Board consists of nine members, eight of whom are selected from the state at large. The ninth member is a student enrolled on a full-time basis at one of the Regent universities. Members are appointed by the Governor subject to confirmation by the Senate and serve six-year terms. The Board appoints the president of each of the universities, and has powers and duties as specified in the *Code of Iowa* Section 262.9.

| CURRENT BOARD MEMBERS | TERM OF APPOINTMENT |
|---|----------------------------|
| David W. Miles, President (West Des Moines) | 2007-2013 |
| Bonnie J. Campbell (Des Moines) | 2007-2011 |
| Robert N. Downer (Iowa City) | 2003-2009 |
| Jack B. Evans (Cedar Rapids) | 2007-2013 |
| Michael G. Gartner (Des Moines) | 2005-2011 |
| Ruth R. Harkin (Cumming) | 2005-2009 |
| Greta Johnson (Ames) | 2008-2009 |
| Craig A. Lang (West Des Moines) | 2007-2013 |
| Rose A. Vasquez (Des Moines) | 2004-2011 |

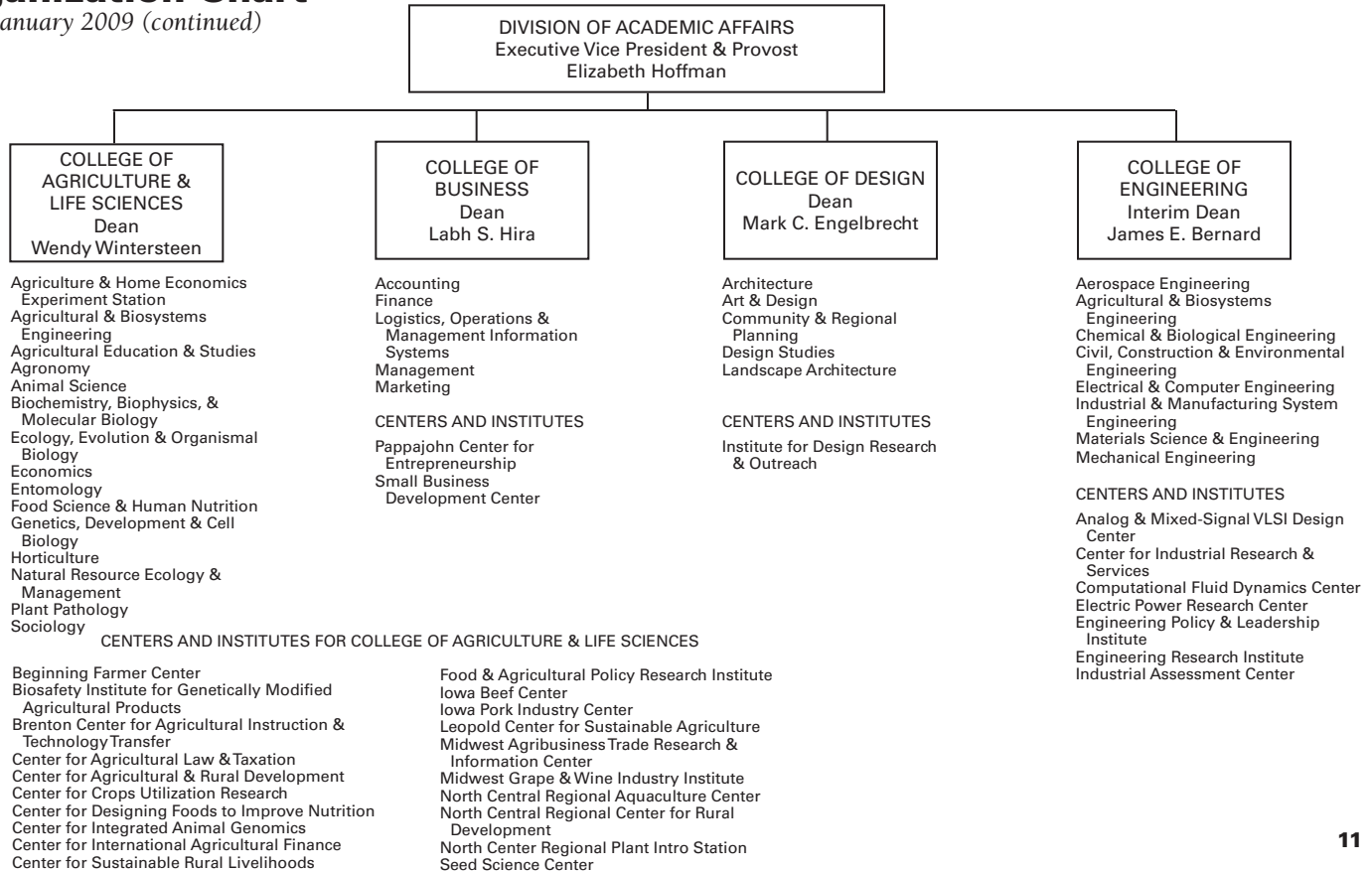
Organization Chart

As of January 2009



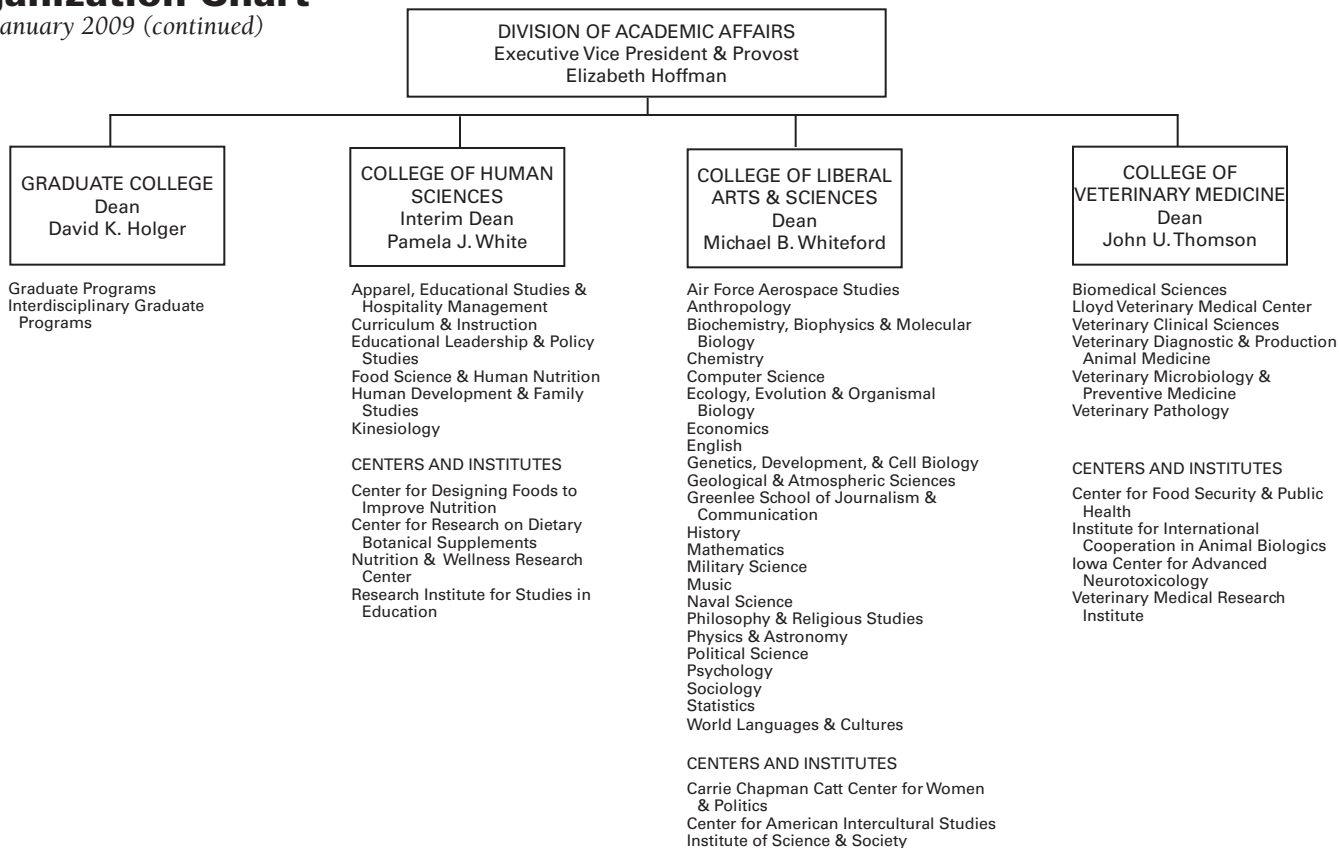
Organization Chart

As of January 2009 (continued)



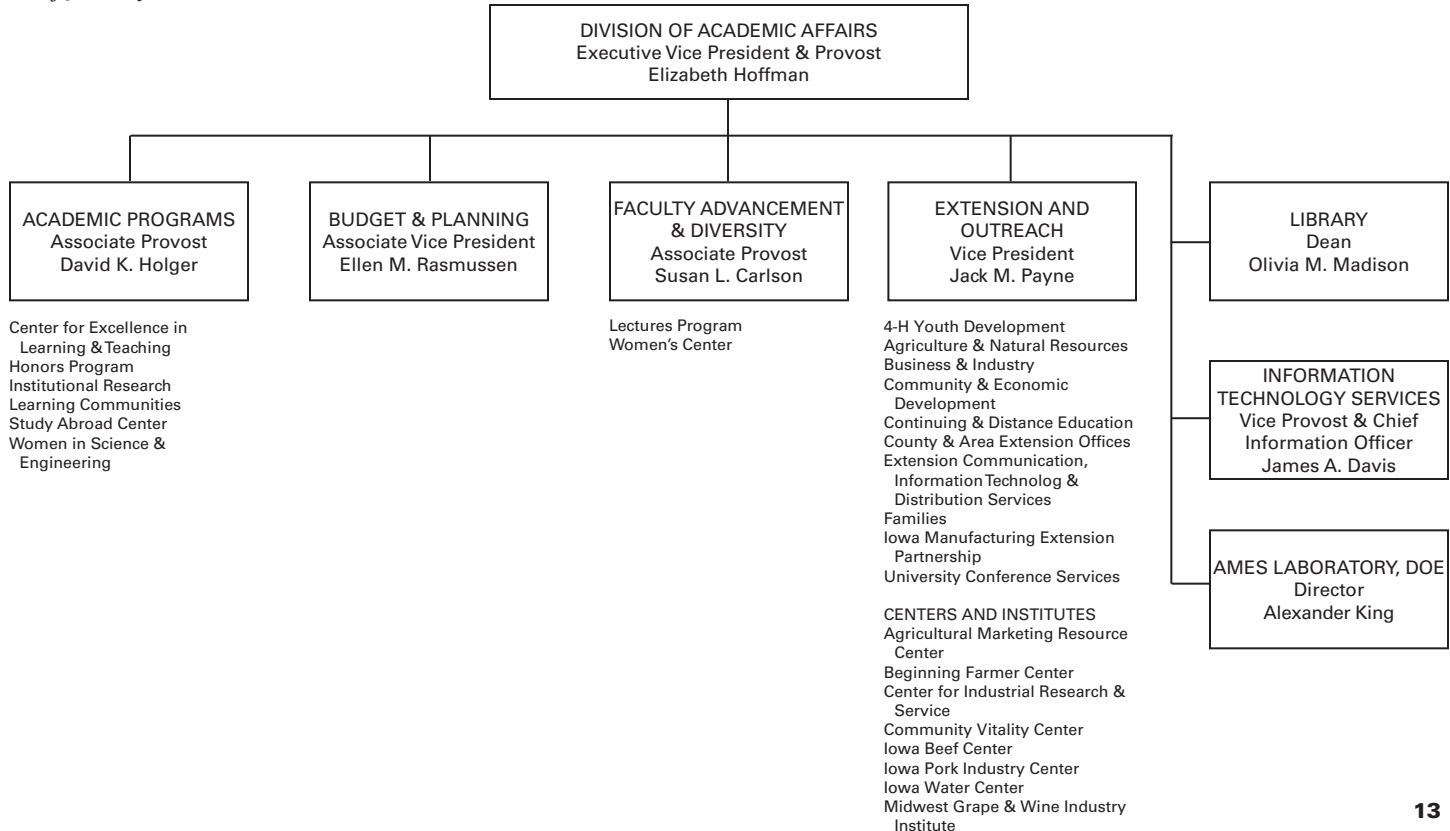
Organization Chart

As of January 2009 (continued)



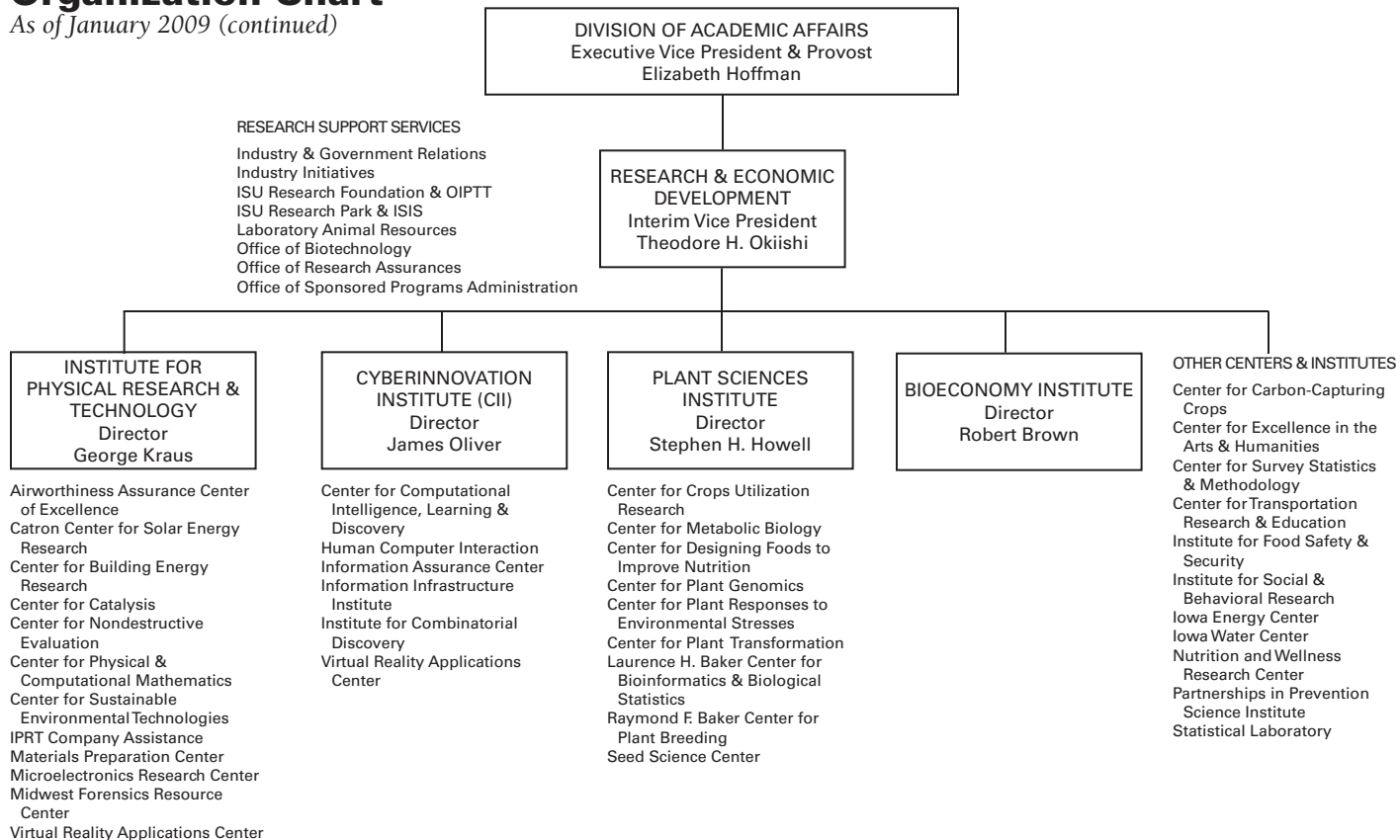
Organization Chart

As of January 2009 (continued)



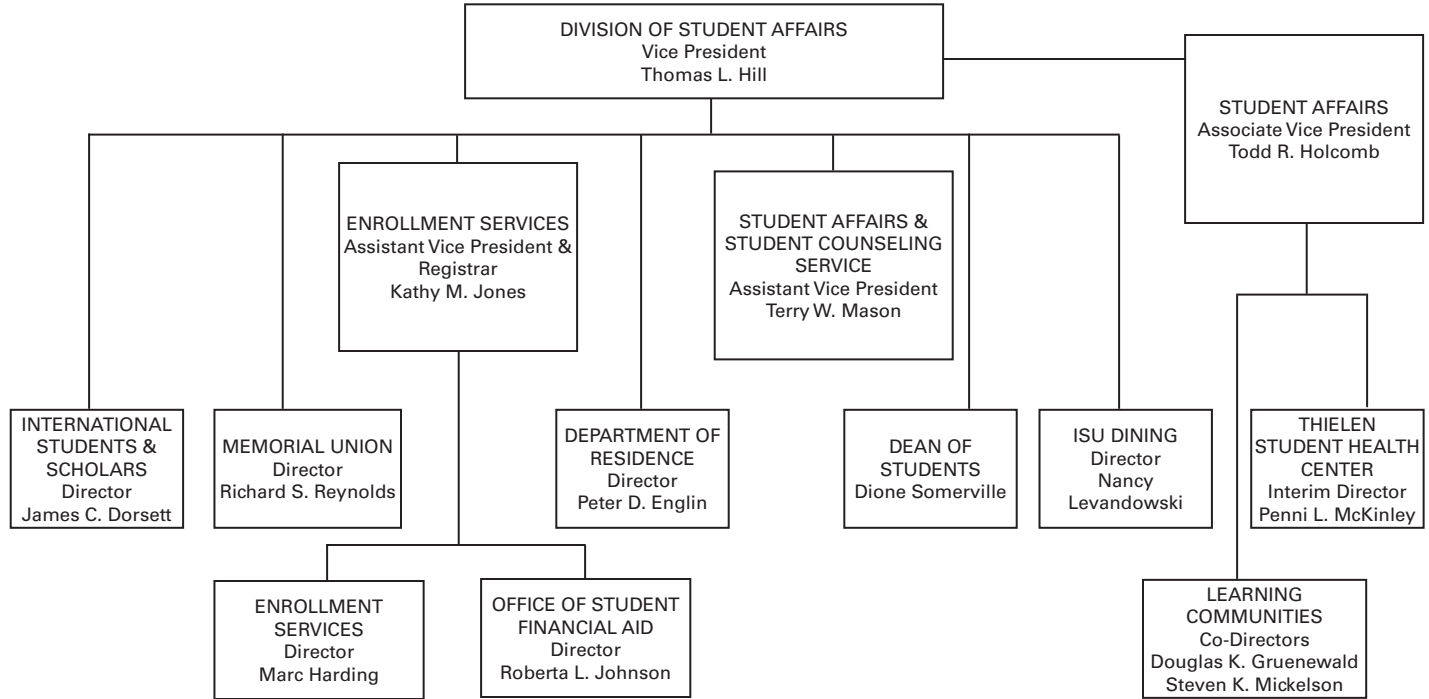
Organization Chart

As of January 2009 (continued)



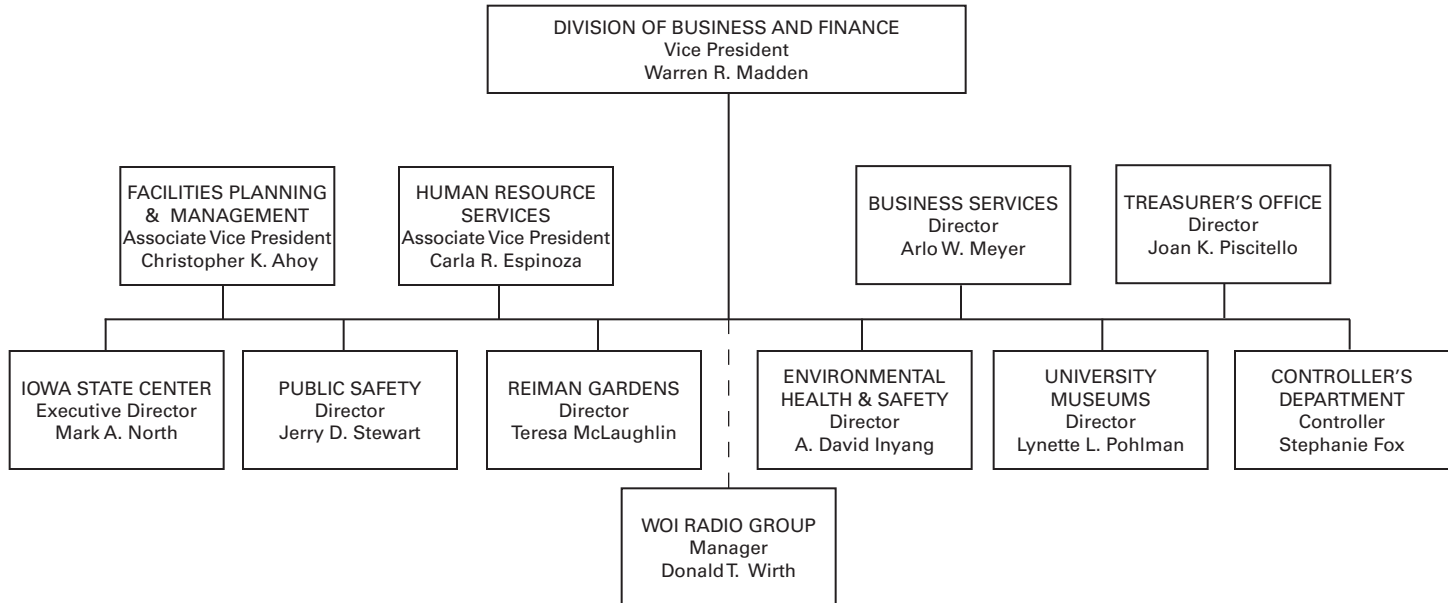
Organization Chart

As of January 2009 (continued)



Organization Chart

As of January 2009 (continued)



For current organization chart see website: <http://www.president.iastate.edu>

Office of Institutional Research (Source: Office of the President)

Governance Organizations

Faculty, Staff, and Student

FACULTY SENATE

Clark Ford, President
Arnold Van Der Valk, President-Elect
Michael Martin, Secretary

The Faculty Senate was created by the General Faculty to conduct its business. As the representative of the General Faculty, the Faculty Senate has legislative responsibility for educational policies and procedures of the university, including admission and graduation requirements, curriculum and course revisions, new degree programs, and grading procedures. It also recommends candidates for diplomas, degrees, and certificates to be conferred by the president. As its part in shared governance, the Senate plays an advisory role in other university matters and facilitates communication and conflict resolution within the university community. Each department elects one senator as its representative, and at-large senators are elected by each college, for a total of 77 faculty senators.

PROFESSIONAL AND SCIENTIFIC COUNCIL

Lynne Mumm, President
Camille Sloan Schroeder, President-Elect
Robin McNeely, Secretary

The Professional and Scientific (P&S) Council, an elected university body, is responsible to the professional and scientific employees of Iowa State University. The P&S Council facilitates communication among employees and between employees and the president, the provost, vice presidents, deans, directors, and other administrative officers of the university, and recommends to the administration policies that promote the common interest of professional and scientific employees. There are 40 representatives on the Council. Representation on the Council comes from the areas of Academic and Research, Business and Finance, Extension, President's Office, Institute for Physical Research and Technology and Ames Laboratory, and Student Affairs.

SUPERVISORY/CONFIDENTIAL COUNCIL

Sally Evans, Co-Chair
Lesley Hawkins, Co-Chair
Barb Kalsem, Vice Chair
Christina Patton, Secretary

The Supervisory/Confidential (S/C) Council of Iowa State University facilitates communication between the university Board of Regents, State of Iowa, Merit System Supervisory and Confidential employees (positions excluded from collective bargaining coverage), and the university administration. The S/C Council has nine elected members. Iowa State University S/C Council members form a network with University of Iowa, University of Northern Iowa, Iowa Braille and Sight Saving School, and Iowa School for the Deaf S/C employees on the Regents Interinstitutional Supervisory/Confidential Advisory Council (RISCAC).

Governance Organizations

continued

GOVERNMENT OF THE STUDENT BODY

Daniel Fischer, President
Maggie Luttrell, Vice President
Tom Danielson, Finance Director
Jonathon Turk, Speaker of the Senate

The Government of the Student Body (GSB) is an elected body which acts as a representative voice on student issues. A primary function of the GSB is the allocation of student activity fees to student clubs and organizations. GSB also funds a number of campus services, including Student Legal Services, Instructional Technology Center, Safety Escort Services, Recreation Services, and Committee on Lectures. GSB works with the faculty and administration through university policy committees and advisory councils.

GRADUATE AND PROFESSIONAL STUDENT SENATE

John Schmitz, President
Greg Peiffer, Vice President
Zack Ford, Chief Information Officer
Rebecca Brown, Treasurer

The Graduate and Professional Student Senate (GPSS) is an elected body of graduate and professional students. The GPSS addresses issues related to graduate and professional students, develops and disseminates ideas for improvement of graduate/professional education and provides graduate/professional student representation on university committees. The GPSS also allocates funds to graduate/professional student groups, professional advancement grants, and hosts social events.

Extension

Fiscal Year 2008

ISU EXTENSION ENGAGES IOWANS WITH EDUCATION AND INFORMATION IN

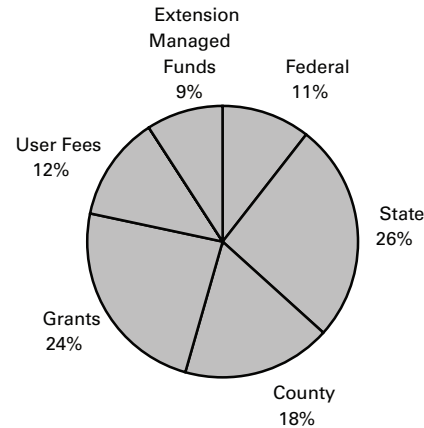
- Agriculture and Natural Resources
- Business and Industry
- Community and Economic Development
- Families
- 4-H Youth Development
- Continuing Education and Professional Development

OUTREACH CENTERS

- Central - Des Moines
- Northeast - Cedar Falls
- Northwest - Sioux City
- Southeast - Ottumwa
- Southwest - Lewis

OTHER SERVICES

- Office and staff in all 99 counties
- Field specialists located throughout the state
- Staff and faculty at the Iowa State campus
- 900 elected county council members
- More than 17,800 volunteers



EXPENDITURES BY FUNDING SOURCE

| | |
|-------------------------|---------------------|
| Federal | \$10,497,169 |
| State | 25,934,098 |
| County | 17,499,394 |
| Grants | 23,702,664 |
| User Fees | 12,246,599 |
| Gifts/Earnings | 246,573 |
| Extension Managed Funds | 8,975,103 |
| Total | \$99,101,600 |

Gifts/Earnings not shown in pie chart because <1%.

Library

The University Library provides a wide array of print, non-print, and electronic information resources, which are housed in the main Parks Library, the e-Library, the Veterinary Medical Library, and three subject-oriented reading rooms (design, mathematics, and physical sciences). The Library's extensive collections support research and study for all ISU graduate programs, with the strongest support at the Ph.D. level. These collections are nationally recognized for their strengths in basic and applied fields of biological and physical sciences.

The Library encourages use of its collections and many services, and assistance is provided at five public service desks. These desks include the Learning Connections Center, Interlibrary Loan/Document Delivery, the Circulation Desk, the Media Center (including Maps, Media, Microforms, and Course Reserve collections), and Special Collections. In addition, instruction in the use of library resources is offered to graduate and undergraduate students.

The Library's e-Library, accessed through the Internet, provides access to the local online catalog; online indexes; electronic journals and books; and selected Internet sites. Assistance in using this vast body of electronic resources is available at the Learning Connections Center, digital reference services, and through individually arranged appointments with reference librarians.

2007-2008 STATISTICS

| | |
|--|---------------------|
| Library building visitors | 1,746,711 |
| Volumes in Library | 2,529,921 |
| Books purchased annually | 28,436 |
| Journal titles received annually | 66,195 |
| Microform units | 3,5521,259 |
| Manuscripts & archives | 17,203 |
| General Collection | 26.5 miles of books |
| Interlibrary Loan | |
| Filled requests for ISU patrons (borrow) | 17,027 |
| Filled requests for other libraries (lend) | 29,651 |

Information Technology

Information technology is infused into all aspects of everyday life at Iowa State University, including learning and teaching, research & creative endeavors, outreach, administration, and student life.

Core computing and network services at Iowa State University are provided by Information Technology (IT) Services, which ensures safe and secure access to enterprise systems and the campus network. Additionally, more specialized IT resources are provided by individual colleges and academic departments.

The university maintains a robust network infrastructure with wired network connections in almost every room on campus including student residence hall rooms and in more than 170 technology-enhanced classrooms. Eighty percent of the campus has wireless network access. Iowa State's

cyber-infrastructure has 10 gigabits/second of network access to both the Internet and to the national research network, Internet 2, with additional capacity through a Midwest research network, BOREAS-Net. With more than 41,000 users and 45,000 network devices to support, these key resources enable Iowa State to support and enhance world-class teaching, research, and outreach.

Students, faculty, and staff access and update their personal and university information through the AccessPlus web portal. Students can register for classes; check schedules, university bills, and grades; get information on housing or financial aid, etc. Faculty and staff can review their payroll information, access university financial management resources, and much more. For IT-related questions, students, faculty, and staff have access to the Solution Center,

staffed seven days a week.

Iowa State maintains an impressive collection of electronic learning resources. At the core of this digital learning infrastructure is WebCT, a course management system providing 24-hour access to class materials. WebCT is actively used for communication and collaboration by more than 3,000 classes at Iowa State each year. Other learning technologies include collaborative videoconferencing, student response "clickers" classroom capture systems, and easy podcasting methods, all part of an engaging set of educational tools for use by faculty.

Other significant computing resources on the Iowa State campus include CyBlue, a powerful supercomputer; and C6, the world's first six-sided virtual reality environment.

Peer Land-Grant Universities¹

| UNIVERSITY | LOCATION | AAU ² MEMBER | FALL 2007 ——HEADCOUNT ENROLLMENT—— | | | | FALL 2007 | 2007-2008 | FY2007 |
|---------------------------------|----------------------|----------------------------|---------------------------------------|------------|--------------|--------------------|-------------------------------|---|-----------------------|
| | | | UNDER- | 1ST | TOTAL | UNDERGRAD | EDUCATIONAL | | |
| | | | GRAD | PROF | GRAD | STUDENTS | & GENERAL | | |
| | | | | | | FTE ^{3,4} | RESIDENT TUITION & FEES | & GENERAL EXPENDITURES ⁵ & TRANSFERS | |
| University of Arizona | Tucson | yes | 29,070 | 1,277 | 6,870 | 37,217 | 33,447 | \$ 5,048 | \$ 1,154,220,000 |
| University of California | Davis | yes | 23,478 | 1,474 | 4,844 | 29,796 | 28,868 | \$ 8,925 | \$ 1,493,820,000 |
| University of Illinois | Urbana/Champaign | yes | 30,895 | 1,010 | 10,421 | 42,326 | 40,248 | \$ 11,130 | \$ 1,412,973,111 |
| Iowa State University | Ames | yes | 21,004 | 492 | 4,664 | 26,160 | 24,049 | \$ 6,161 | \$ 687,096,382 |
| Michigan State University | East Lansing | yes | 36,072 | 1,708 | 8,265 | 46,045 | 42,597 | \$ 9,690 | \$ 1,319,322,441 |
| University of Minnesota | Minneapolis/St. Paul | yes | 32,294 | 3,643 | 14,946 | 50,883 | 41,927 | \$ 9,798 | \$ 2,128,992,801 |
| North Carolina State University | Raleigh | no | 24,145 | 311 | 7,346 | 31,802 | 27,596 | \$ 5,117 | \$ 903,534,655 |
| Ohio State University | Columbus | yes | 39,209 | 3,262 | 10,097 | 52,568 | 48,583 | \$ 8,676 | \$ 1,883,462,592 |
| Purdue University | West Lafayette, IN | yes | 32,610 | 965 | 6,959 | 40,534 | 37,786 | \$ 7,416 | \$ 1,080,681,069 |
| Texas A&M University | College Station | yes | 37,357 | 505 | 8,680 | 46,542 | 43,567 | \$ 7,335 | \$ 1,382,802,162 |
| University of Wisconsin | Madison | yes | 30,166 | 2,521 | 8,876 | 41,563 | 38,652 | \$ 7,188 | \$ 1,755,710,434 |

¹ This group of ten land-grant universities was adopted as a peer comparison group for Iowa State University in 1986. Each is the public land-grant university in its state, all but one are members of the Association of American Universities (AAU), and all are classified as Doctoral/Research Universities-Extensive in the 2000 Carnegie Classification of Higher Education.

² Association of American Universities.

³ Source: IPEDS (Integrated Postsecondary Education Data System) Enrollment Survey, Fall 2007.

⁴ FTE students equal full-time students plus one-third part-time students (federal government definition).

⁵ Source: IPEDS Finance Survey, FY2007.

Intercollegiate Athletics

Iowa State University is a National Collegiate Athletic Association (NCAA) Division I institution. Its intercollegiate teams compete in the Big 12 Conference. Iowa State sponsors teams in seven sports for men and eleven sports for women.

Iowa State's athletic nickname *Cyclones* goes back to 1895 when the Iowa State football team defeated a highly regarded Northwestern squad. A Chicago Tribune headline proclaimed, *Iowa Cyclone Devastates Northwestern, 36-0*. The team adopted the name, and it eventually became the official nickname for all Iowa State sports teams.

Iowa State's mascot *Cy* was introduced in 1954. A bird figure using the school colors (cardinal and gold) was chosen, and a contest was held to determine the cardinal's name. The entry *Cy* (short for *Cyclones*) won.

SCHOOL COLORS

Cardinal and Gold

INTERCOLLEGIATE SPORTS

Men's sports

Basketball
Cross Country
Football
Golf
Indoor Track and Field
Outdoor Track and Field
Wrestling

Women's sports

Basketball
Cross Country
Golf
Gymnastics
Indoor Track and Field
Outdoor Track and Field
Soccer
Softball
Swimming and Diving
Tennis
Volleyball

BIG 12 CONFERENCE UNIVERSITIES

- Baylor University
Waco, Texas
- Iowa State University
Ames, Iowa
- Kansas State University
Manhattan, Kansas
- Oklahoma State University
Stillwater, Oklahoma
- Texas A&M University
College Station, Texas
- Texas Tech University
Lubbock, Texas
- University of Colorado
Boulder, Colorado
- University of Kansas
Lawrence, Kansas
- University of Missouri
Columbia, Missouri
- University of Nebraska
Lincoln, Nebraska
- University of Oklahoma
Norman, Oklahoma
- University of Texas
Austin, Texas

University Achievements and Recognitions

Forward Thinking

Iowa State University...

- welcomed 26,856 students in fall 2008 from all 50 states and 105 other countries.
- offers approximately 100 undergraduate degree programs and nearly 200 fields of study leading to graduate and professional degrees.
- enrolls more Iowa high school graduates each year than any other higher education institution in Iowa.
- sent 1,101 students to 44 countries to participate in study, service-learning, and work abroad programs in 2007-2008.
- welcomed 2,497 international student from 105 countries around the world.
- generated \$274 million in grants, contracts and cooperative agreements during fiscal year 2008.
- partnered with 100 other universities and colleges to pilot a new campus sustainability rating system to assess progress in promotion of environmental stewardship.
- has the world's largest concentration of faculty involved in sustainable agriculture and was the first to offer a doctoral degree in sustainable agriculture.
- created an Advisory Committee on Energy Conservation and Global Climate Change to recommend specific initiatives; ISU President Gregory Geoffroy serves as chair.
- is located in Ames, Iowa, which ranked 30th in "Best Small Places for Business and Careers" in 2008 by *Forbes* magazine.

Points of Interest

- Iowa State's Bioeconomy Initiative is a leader in developing new sources of energy, fuels and other products from renewable resources.
- The Institute for Social and Behavioral research is conducting the largest-ever longitudinal study of 800 African American families, focusing on family and community factors that contribute to healthy outcomes in children and adults.
- *Muscle & Fitness* magazine ranked Iowa State in the top three of America's fittest colleges. The Intermural Sports program has been ranked eighth in the country the last two years by the *Princeton Review*.
- Iowa State is developing technology for cost-effective conversion of solar energy into electricity. Researchers affiliated with the Microelectronics Research Center are developing new materials that are much cheaper to manufacture than the current generation of solar cell materials.
- Iowa State houses Cy-Blue, one of the nation's fastest supercomputers.
- Iowa State's Christina Hixson Opportunity Awards program is the only scholarship program in Iowa that provides financial assistance to a student from every Iowa county.

Campus Points of Interest

Central Campus

20 acres of lawn, includes plantings from gifts & memorials

Oldest Building, 1860

Farm House Museum

Campanile, 1897

110 feet, Stanton Memorial Carillon

The Knoll, 1901

University President Residence

Lake LaVerne, 1916

2.9 acres, Swans: Lancelot & Elaine

Parks Library, 1925

2,529,921 volumes, Christian Peterson sculptures & Grant Wood murals

Memorial Union, 1928

originally WWI memorial for students

9 major additions 1938-2008

Tallest Buildings, 1969

129 feet, Wallace & Wilson Residence Halls

Largest Building, 1976

Veterinary Medicine, 348,698 square feet

Parking - 19,472 stalls as of Fall 2008

Office of Institutional Research (Sources: Athletic Department, Facilities Planning and Management, ISU Center, Parking Systems, University Archives, University Relations)

LANDMARKS ON NATIONAL REGISTER OF HISTORICAL PLACES

Knapp-Wilson House, 1865

currently named Farm House Museum

Engineering Hall, 1883

currently named Laboratory of Mechanics

Agriculture Hall, 1893

currently named Carrie Chapman Catt Hall

Marston Water Tower, 1897

An American Water Landmark; First free-standing water tower west of the Mississippi River

Marston Hall, 1903

renamed in 1947 for Anston Marston, first Dean of Engineering

Alumni Hall, 1907

currently named Enrollment Services Center

Christian Petersen Courtyard Sculptures and Dairy Industry Building, 1928

currently named Food Sciences Building

ISU CENTER BUILDINGS

C.Y. Stephens, 1969

capacity 2,700-seat auditorium

James H. Hilton Coliseum, 1971

15,000-seats area

J.W. Fisher Theater, 1973

capacity 450-seat auditorium

Scheman Continuing Education, 1975

Brunnier Art Museum, 450-seat auditorium, & 21 meeting rooms

Jack Trice Stadium, 1975

capacity 55,000

Calendar

SPRING SEMESTER

2009

| | |
|--------------------------------------|-----------|
| University Holiday offices closed | Jan 1 |
| Class work begins | Jan 12 |
| University Holiday offices closed | Jan 19 |
| classes recessed | Jan 19 |
| Spring Break | Mar 16-20 |
| classes recessed | Mar 16-20 |
| VEISHEA | |
| classes not dismissed | Apr 13-19 |
| Final Examinations | May 4-8 |
| Graduate Commencement | May 8 |
| Undergraduate Commencement | May 9 |

2010

| | |
|--------------------------------------|-----------|
| University Holiday offices closed | Jan 1 |
| Class work begins | Jan 11 |
| University Holiday offices closed | Jan 18 |
| classes recessed | Jan 18 |
| Spring Break | Mar 15-19 |
| classes recessed | Mar 15-19 |
| VEISHEA | |
| classes not dismissed | Apr 12-18 |
| Final Examinations | May 3-7 |
| Graduate Commencement | May 7 |
| Undergraduate Commencement | May 8 |

SUMMER SEMESTER

2009

| | |
|--------------------------------------|--------|
| Session I | |
| class work begins | May 18 |
| University Holiday offices closed | May 25 |
| classes recessed | May 25 |
| Session II | |
| class work begins | Jun 15 |
| University Holiday offices closed | Jul 3 |
| classes recessed | Jul 3 |
| Session I Ends | Jul 10 |
| Session II Ends | Aug 7 |
| Commencement | Aug 8 |

2010

| | |
|--------------------------------------|--------|
| Session I | |
| class work begins | May 17 |
| University Holiday offices closed | May 31 |
| classes recessed | May 31 |
| Session II | |
| class work begins | Jun 14 |
| University Holiday offices closed | Jul 5 |
| classes recessed | Jul 5 |
| Session I Ends | Jul 9 |
| Session II Ends | Aug 6 |
| Commencement | Aug 7 |

FALL SEMESTER

2009

| | |
|--------------------------------------|-----------|
| Class work begins | Aug 24 |
| University Holiday offices closed | Sept 7 |
| classes recessed | Sept 7 |
| Thanksgiving Break | Nov 23-27 |
| University Holiday offices closed | Nov 26-27 |
| Final Examinations | Dec 14-18 |
| Graduate Commencement | Dec 18 |
| Undergraduate Commencement | Dec 19 |
| University Holiday office closed | Dec 24-25 |

2010

| | |
|--------------------------------------|-----------|
| Class work begins | Aug 23 |
| University Holiday offices closed | Sept 6 |
| classes recessed | Sept 6 |
| Thanksgiving Break | Nov 22-26 |
| University Holiday offices closed | Nov 25-26 |
| Final Examinations | Dec 13-17 |
| Graduate Commencement | Dec 17 |
| Undergraduate Commencement | Dec 18 |
| University Holiday office closed | Dec 23-24 |

Note: For future dates see website:
<http://www.iastate.edu/~registrar/calendar>

**An Iowa State student team
will compete with those from
24 other universities to design,
build and operate attractive and
energy-efficient solar-powered
homes in the 2009 Solar
Decathlon, sponsored by the
U.S. Department of Energy.**



IOWA STATE UNIVERSITY

Students

Students

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Undergraduate Admissions Requirements

ENTER DIRECTLY FROM HIGH SCHOOL

Students who wish to enter Iowa State University directly from high school are offered automatic admission if they achieve a Regent Admission Index (RAI) score of at least 245 and they meet Iowa State's minimum high school course requirements. An RAI score is calculated for each applicant, based on the following equation:

Regent Admission Index Score =

$$\begin{aligned} & (2 \times \text{ACT composite score}) \\ & + (1 \times \text{percentile high school rank}) \\ & + (20 \times \text{high school grade point average}) \\ & + (5 \times \text{number of years of high school core courses completed}) \end{aligned}$$

Note: For purposes of calculating the RAI, SAT scores are converted to ACT composite equivalents, 99% is the top value for high school rank, 4.00 is the top value for GPA).

Students who do not meet these requirements may be considered for admission on an individual basis.

Applicants who are not offered unconditional admission may be offered the opportunity to enroll during the summer term on a trial basis or be denied admission.

Office of Institutional Research (Source: Office of Admissions)

Non-Iowa residents, including international students, may be held to higher academic standards for admission.

HIGH SCHOOL COURSE REQUIREMENTS

- English/Language Arts: 4 years required, emphasizing writing, speaking, and reading, as well as an understanding and appreciation of literature.
- Mathematics: 3 years required, including one year each of algebra, geometry, and advanced algebra.
- Science: 3 years required, including one year each of courses from two of the following: biology, chemistry, and physics.
- Social Studies: 2 years required.

There are additional course requirements for the Colleges of Engineering and Liberal Arts and Sciences (for more information see www.admissions.iastate.edu).

ENTER AS A TRANSFER STUDENT

Students applying for admission to Iowa State as transfers from another college are expected to have earned at least a C (2.00) average for all of the transferable courses attempted, although some programs at Iowa State require a transfer grade point average higher than this minimum.

In addition, students with fewer than 24 transferable semester credits also must meet the admission requirements for students entering directly from high school.

New Student Admissions¹

Fall Semester New Student Applications, Admissions, and Enrollment

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
|---------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| Undergraduate | | | | | | | | | | |
| Applications | | | | | | | | | | |
| New Freshman | 9,284 | 9,944 | 10,658 | 10,370 | 9,035 | 9,172 | 9,101 | 9,634 | 11,058 | 12,550 |
| Transfer | 2,888 | 2,942 | 2,989 | 2,843 | 2,632 | 2,501 | 2,485 | 2,602 | 2,608 | 2,876 |
| Special | 422 | 404 | 400 | 376 | 348 | 276 | 317 | 342 | 392 | 455 |
| Total | 12,594 | 13,290 | 14,047 | 13,589 | 12,015 | 11,949 | 11,903 | 12,578 | 14,058 | 15,881 |
| Admissions | | | | | | | | | | |
| Gross Admissions (Offers) | | | | | | | | | | |
| New Freshman | 8,434 | 9,032 | 9,604 | 9,232 | 8,116 | 8,273 | 8,216 | 8,674 | 9,832 | 10,954 |
| Transfer | 2,283 | 2,362 | 2,406 | 2,243 | 2,068 | 2,036 | 2,006 | 2,068 | 2,124 | 2,166 |
| Special | 398 | 360 | 366 | 340 | 339 | 263 | 305 | 340 | 381 | 438 |
| Total | 11,115 | 11,754 | 12,376 | 11,815 | 10,523 | 10,572 | 10,527 | 11,082 | 12,337 | 13,558 |
| Net Accepts ² | | | | | | | | | | |
| New Freshman | 5,187 | 5,907 | 6,195 | 5,607 | 3,970 | 3,756 | 3,815 | 4,030 | 4,397 | 4,626 |
| Transfer | 1,972 | 2,063 | 1,959 | 1,904 | 1,485 | 1,458 | 1,417 | 1,487 | 1,557 | 1,559 |
| Special | 398 | 360 | 366 | 300 | 319 | 249 | 293 | 319 | 381 | 438 |
| Total | 7,557 | 8,330 | 8,520 | 7,811 | 5,774 | 5,463 | 5,525 | 5,836 | 6,335 | 6,623 |
| Enrolled | | | | | | | | | | |
| New Freshman | 4,085 | 4,354 | 4,654 | 4,219 | 3,897 | 3,729 | 3,769 | 3,983 | 4,347 | 4,546 |
| Transfer | 1,655 | 1,691 | 1,656 | 1,537 | 1,444 | 1,429 | 1,388 | 1,461 | 1,527 | 1,537 |
| Special | 342 | 327 | 327 | 304 | 290 | 221 | 264 | 282 | 281 | 345 |
| Total | 6,082 | 6,372 | 6,637 | 6,060 | 5,631 | 5,379 | 5,421 | 5,726 | 6,155 | 6,428 |

New Student Admissions

continued

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
|-------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 1st Professional³ | | | | | | | | | | |
| Applications | 1,141 | 1,049 | 737 | 617 | 564 | 659 | 680 | 648 | 826 | 973 |
| Admissions | | | | | | | | | | |
| Gross Admissions (Offers) | 146 | 112 | 171 | 171 | 167 | 117 | 171 | 185 | 228 | 168 |
| Admitted/Withdrew | 43 | 10 | 67 | 36 | 51 | 7 | 8 | | | 7 |
| Net Accepts ² | 106 | 102 | 100 | 108 | 109 | 109 | 120 | 124 | 153 | 155 |
| Enrolled | 101 | 100 | 100 | 100 | 109 | 109 | 119 | 120 | 152 | 153 |
| Graduate | | | | | | | | | | |
| Applications | 4,744 | 5,559 | 5,411 | 6,169 | 6,869 | 4,493 | 4,221 | 4,641 | 5,366 | 5,599 |
| Admissions | | | | | | | | | | |
| Gross Admissions (Offers) | 1,786 | 1,953 | 1,550 | 1,681 | 1,979 | 1,606 | 1,709 | 1,888 | 2,265 | 2,128 |
| Net Admissions | 1,540 | 1,693 | 1,313 | 1,430 | 1,674 | 1,394 | 1,400 | 1,590 | 1,933 | 1,796 |
| Enrolled | 1,175 | 1,233 | 1,172 | 1,235 | 1,305 | 1,102 | 1,155 | 1,274 | 1,265 | 1,169 |

¹ Enrollment counts include Summer entries who continued into Fall.

² Prior to 2003, Net Accepts reflects Net Admissions data; data has been restated from data presented in previous *Fact Books*.

³ 1st Professional is Veterinary Medicine at Iowa State University, effective Fall 2007, students participating in the Nebraska Education Alliance are included.

Academic Preparation of New Freshmen

Fall Semester First-Time Freshmen

| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
|--|------|------|------|------|------|------|------|------|------|
| ACT Composite Scores | | | | | | | | | |
| 75th Percentile | 27.2 | 27.0 | 27.1 | 27.4 | 27.4 | 27.0 | 27.1 | 27.3 | 27.5 |
| Mean | 24.4 | 24.3 | 24.4 | 24.6 | 24.6 | 24.2 | 24.5 | 24.4 | 24.7 |
| 25th Percentile | 21.6 | 21.6 | 21.6 | 21.7 | 21.7 | 21.6 | 21.6 | 21.8 | 21.8 |
| High School Rank¹ | | | | | | | | | |
| Mean | 74.8 | 74.9 | 75.8 | 75.3 | 74.9 | 74.6 | 76.7 | 76.0 | 76.2 |
| Percent in Upper 10% | 25.3 | 25.7 | 25.3 | 26.9 | 24.5 | 23.8 | 26.4 | 25.6 | 27.0 |
| Percent in Upper 20% | 46.3 | 46.3 | 47.2 | 47.8 | 46.1 | 44.3 | 50.7 | 48.4 | 49.4 |
| Percent in Upper 50% | 91.1 | 90.7 | 93.1 | 91.2 | 92.0 | 91.9 | 93.1 | 93.3 | 92.4 |
| Average High School GPA² | 3.46 | 3.48 | 3.47 | 3.49 | 3.49 | 3.49 | 3.50 | 3.52 | 3.49 |

¹ Beginning Fall Semester 2006, freshmen with estimated high school rank are excluded.

² Number is estimated using available data.

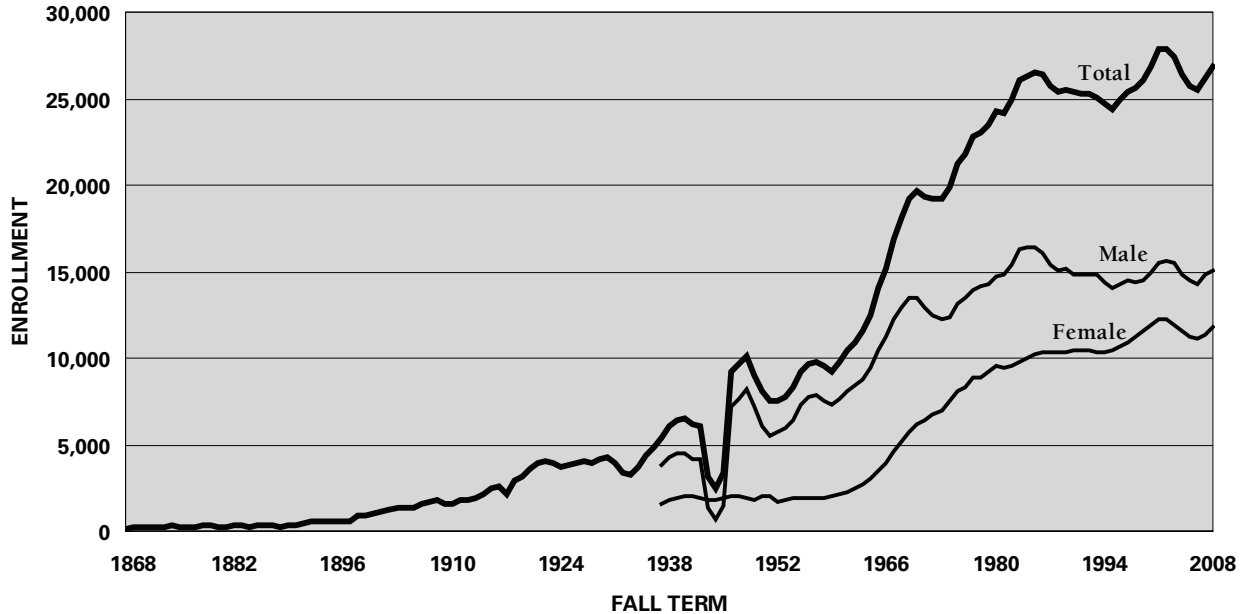
Transfer Admissions¹

Fall Semester New Transfer Students by Type of Transfer College

| TRANSFER COLLEGE TYPE | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
|------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Iowa Area Community Colleges | 902 | 922 | 930 | 903 | 883 | 848 | 835 | 869 | 948 | 945 |
| Iowa Four-Year Public | | | | | | | | | | |
| University of Iowa | 68 | 51 | 70 | 47 | 38 | 54 | 60 | 57 | 41 | 49 |
| University of Northern Iowa | 63 | 68 | 48 | 42 | 49 | 43 | 30 | 31 | 39 | 43 |
| Subtotal | 131 | 119 | 118 | 89 | 87 | 97 | 90 | 88 | 80 | 92 |
| Iowa Four-Year Private | 145 | 158 | 150 | 110 | 108 | 109 | 106 | 130 | 114 | 115 |
| Iowa Two-Year Private | 23 | 23 | 13 | 14 | 6 | 9 | 5 | 6 | 5 | 2 |
| Non-Iowa (U.S.) | 422 | 422 | 409 | 355 | 321 | 291 | 296 | 303 | 299 | 313 |
| Foreign | 101 | 109 | 104 | 66 | 39 | 75 | 56 | 65 | 81 | 70 |
| Total | 1,724 | 1,753 | 1,724 | 1,537 | 1,444 | 1,429 | 1,388 | 1,461 | 1,527 | 1,537 |

¹ Beginning 2002, transfer admissions include undergraduate only; prior to 2002, undergraduate and 1st professional were included.

Enrollment: 1868 - 2008



Enrollment: 1868 - 2008*Total Fall Term Students***YEAR, NUMBER OF STUDENTS, AND PERCENT CHANGE**

| | | | | | | | | | | | | | | |
|------|-----|--------|------|-------|--------|------|--------|--------|------|--------|-------|------|--------|-------|
| 1868 | 68 | | 1897 | 524 | 2.9% | 1926 | 3,936 | 4.1% | 1955 | 9,176 | 10.4% | 1984 | 26,321 | 1.2% |
| 1869 | 192 | 182.4% | 1898 | 845 | 61.3% | 1927 | 4,047 | 2.8% | 1956 | 9,673 | 5.4% | 1985 | 26,529 | 0.8% |
| 1870 | 216 | 12.5% | 1899 | 874 | 3.4% | 1928 | 3,982 | -1.6% | 1957 | 9,826 | 1.6% | 1986 | 26,431 | -0.4% |
| 1871 | 188 | -13.0% | 1900 | 1,062 | 21.5% | 1929 | 4,171 | 4.7% | 1958 | 9,503 | -3.3% | 1987 | 25,707 | -2.7% |
| 1872 | 263 | 39.9% | 1901 | 1,153 | 8.6% | 1930 | 4,318 | 3.5% | 1959 | 9,252 | -2.6% | 1988 | 25,448 | -1.0% |
| 1873 | 263 | 0.0% | 1902 | 1,254 | 8.8% | 1931 | 3,966 | -8.2% | 1960 | 9,726 | 5.1% | 1989 | 25,489 | 0.2% |
| 1874 | 295 | 12.2% | 1903 | 1,334 | 6.4% | 1932 | 3,410 | -14.0% | 1961 | 10,413 | 7.1% | 1990 | 25,339 | -0.6% |
| 1875 | 277 | -6.1% | 1904 | 1,326 | -0.6% | 1933 | 3,292 | -3.5% | 1962 | 10,887 | 4.6% | 1991 | 25,250 | -0.4% |
| 1876 | 241 | -13.0% | 1905 | 1,369 | 3.2% | 1934 | 3,716 | 12.9% | 1963 | 11,517 | 5.8% | 1992 | 25,263 | 0.1% |
| 1877 | 260 | 7.9% | 1906 | 1,595 | 16.5% | 1935 | 4,412 | 18.7% | 1964 | 12,451 | 8.1% | 1993 | 25,112 | -0.6% |
| 1878 | 284 | 9.2% | 1907 | 1,683 | 5.5% | 1936 | 4,843 | 9.8% | 1965 | 14,014 | 12.6% | 1994 | 24,728 | -1.5% |
| 1879 | 284 | 0.0% | 1908 | 1,766 | 4.9% | 1937 | 5,423 | 12.0% | 1966 | 15,183 | 8.3% | 1995 | 24,431 | -1.2% |
| 1880 | 252 | -11.3% | 1909 | 1,590 | -10.0% | 1938 | 6,103 | 12.5% | 1967 | 16,841 | 10.9% | 1996 | 24,899 | 1.9% |
| 1881 | 226 | -10.3% | 1910 | 1,562 | -1.8% | 1939 | 6,457 | 5.8% | 1968 | 18,083 | 7.4% | 1997 | 25,384 | 1.9% |
| 1882 | 282 | 24.8% | 1911 | 1,800 | 15.2% | 1940 | 6,567 | 1.7% | 1969 | 19,172 | 6.0% | 1998 | 25,585 | 0.8% |
| 1883 | 315 | 11.7% | 1912 | 1,830 | 1.7% | 1941 | 6,220 | -5.3% | 1970 | 19,620 | 2.3% | 1999 | 26,110 | 2.1% |
| 1884 | 252 | -20.0% | 1913 | 1,936 | 5.8% | 1942 | 6,054 | -2.7% | 1971 | 19,274 | -1.8% | 2000 | 26,845 | 2.8% |
| 1885 | 306 | 21.4% | 1914 | 2,108 | 8.9% | 1943 | 3,126 | -48.4% | 1972 | 19,206 | -0.4% | 2001 | 27,823 | 3.6% |
| 1886 | 305 | -0.3% | 1915 | 2,511 | 19.1% | 1944 | 2,436 | -22.1% | 1973 | 19,267 | 0.3% | 2002 | 27,898 | 0.3% |
| 1887 | 293 | -3.9% | 1916 | 2,562 | 2.0% | 1945 | 3,407 | 39.9% | 1974 | 19,914 | 3.4% | 2003 | 27,380 | -1.9% |
| 1888 | 265 | -9.6% | 1917 | 2,091 | -18.4% | 1946 | 9,216 | 170.5% | 1975 | 21,205 | 6.5% | 2004 | 26,380 | -3.7% |
| 1889 | 284 | 7.2% | 1918 | 2,944 | 40.8% | 1947 | 9,700 | 5.3% | 1976 | 21,831 | 3.0% | 2005 | 25,741 | -2.4% |
| 1890 | 336 | 18.3% | 1919 | 3,147 | 6.9% | 1948 | 10,114 | 4.3% | 1977 | 22,803 | 4.5% | 2006 | 25,462 | -1.1% |
| 1891 | 425 | 26.5% | 1920 | 3,584 | 13.9% | 1949 | 8,987 | -11.1% | 1978 | 23,052 | 1.1% | 2007 | 26,160 | 2.7% |
| 1892 | 519 | 22.1% | 1921 | 3,896 | 8.7% | 1950 | 8,135 | -9.5% | 1979 | 23,486 | 1.9% | 2008 | 26,856 | 2.7% |
| 1893 | 566 | 9.1% | 1922 | 4,008 | 2.9% | 1951 | 7,548 | -7.2% | 1980 | 24,268 | 3.3% | | | |
| 1894 | 563 | -0.5% | 1923 | 3,898 | -2.7% | 1952 | 7,483 | -0.9% | 1981 | 24,202 | -0.3% | | | |
| 1895 | 526 | -6.6% | 1924 | 3,759 | -3.6% | 1953 | 7,780 | 4.0% | 1982 | 24,906 | 2.9% | | | |
| 1896 | 509 | -3.2% | 1925 | 3,780 | 0.6% | 1954 | 8,308 | 6.8% | 1983 | 26,020 | 4.5% | | | |

Enrollment: Headcount by Level

Fall Semester

| LEVEL | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
|-------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Undergraduate | | | | | | | | | | |
| Freshmen | 5,666 | 5,924 | 6,389 | 5,762 | 5,206 | 4,857 | 4,794 | 5,000 | 5,318 | 5,623 |
| Sophomores | 4,456 | 4,565 | 4,651 | 4,993 | 4,603 | 4,369 | 4,212 | 4,058 | 4,277 | 4,516 |
| Juniors | 4,722 | 4,974 | 5,100 | 5,087 | 5,233 | 4,952 | 4,709 | 4,677 | 4,767 | 4,892 |
| Seniors | 6,134 | 6,151 | 6,432 | 6,710 | 6,771 | 6,815 | 6,649 | 6,296 | 6,251 | 6,138 |
| Specials | 525 | 473 | 488 | 447 | 417 | 361 | 368 | 409 | 391 | 438 |
| Total Undergraduate | 21,503 | 22,087 | 23,060 | 22,999 | 22,230 | 21,354 | 20,732 | 20,440 | 21,004 | 21,607 |
| 1st Professional | 398 | 394 | 400 | 400 | 409 | 408 | 431 | 439 | 492 | 531 |
| Graduate | 4,209 | 4,364 | 4,363 | 4,499 | 4,741 | 4,618 | 4,578 | 4,583 | 4,664 | 4,718 |
| Total | 26,110 | 26,845 | 27,823 | 27,898 | 27,380 | 26,380 | 25,741 | 25,462 | 26,160 | 26,856 |

Enrollment: FTE¹ by Level

Fall Semester

| LEVEL | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
|-------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Undergraduate | | | | | | | | | | |
| Freshmen | 5,482 | 5,721 | 6,172 | 5,622 | 5,125 | 4,808 | 4,916 | 5,146 | 5,432 | 5,741 |
| Sophomores | 4,217 | 4,327 | 4,404 | 4,810 | 4,441 | 4,233 | 4,224 | 4,078 | 4,299 | 4,547 |
| Juniors | 4,359 | 4,588 | 4,697 | 4,782 | 4,961 | 4,689 | 4,595 | 4,604 | 4,641 | 4,815 |
| Seniors | 5,347 | 5,363 | 5,650 | 5,958 | 6,035 | 6,121 | 6,155 | 5,829 | 5,802 | 5,733 |
| Specials | 215 | 196 | 204 | 196 | 160 | 129 | 147 | 159 | 307 | 207 |
| Total Undergraduate | 19,620 | 20,195 | 21,127 | 21,368 | 20,722 | 19,980 | 20,037 | 19,816 | 20,481 | 21,043 |
| 1st Professional | 398 | 394 | 400 | 400 | 409 | 408 | 431 | 439 | 492 | 531 |
| Graduate | 3,662 | 3,779 | 3,744 | 3,907 | 4,215 | 4,119 | 4,081 | 4,048 | 3,907 | 4,182 |
| Total FTE | 23,680 | 24,368 | 25,271 | 25,675 | 25,346 | 24,507 | 24,549 | 24,303 | 24,880 | 25,756 |

¹ FTE for undergraduates was computed using a denominator of 15.5 credit hours in Fall 2004 and earlier, but 15.0 credit hours for Fall 2005 and after. The denominator was 9.0 credit hours for graduates; FTE for 1st Professional is equal to headcount.

Enrollment: Full-Time and Part-Time¹

Fall Semester Headcount and Percent by Level

| LEVEL | 2004 | | 2005 | | 2006 | | 2007 | | 2008 | |
|----------------------------------|--------|-------|--------|-------|--------|-------|--------|-------|--------|-------|
| | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % |
| Undergraduate | | | | | | | | | | |
| New Freshmen | 3,729 | | 3,769 | | 3,987 | | 4,347 | | 4,546 | |
| Full-time | 3,713 | | 3,752 | | 3,972 | | 4,335 | | 4,534 | |
| Part-time | 16 | 0.4% | 17 | 0.5% | 15 | 0.4% | 12 | 0.3% | 12 | 0.3% |
| Freshmen (includes New Freshmen) | 4,857 | | 4,794 | | 5,073 | | 5,318 | | 5,768 | |
| Full-time | 4,802 | | 4,752 | | 5,032 | | 5,263 | | 5,726 | |
| Part-time | 55 | 1.1% | 42 | 0.9% | 41 | 0.8% | 55 | 1.0% | 42 | 0.7% |
| Sophomores | 4,369 | | 4,212 | | 3,992 | | 4,277 | | 4,376 | |
| Full-time | 4,270 | | 4,118 | | 3,908 | | 4,188 | | 4,286 | |
| Part-time | 99 | 2.3% | 94 | 2.2% | 84 | 2.1% | 89 | 2.1% | 90 | 2.1% |
| Juniors | 4,952 | | 4,709 | | 4,674 | | 4,767 | | 4,887 | |
| Full-time | 4,741 | | 4,495 | | 4,454 | | 4,542 | | 4,686 | |
| Part-time | 211 | 4.3% | 214 | 4.5% | 220 | 4.7% | 225 | 4.7% | 201 | 4.1% |
| Seniors | 6,815 | | 6,649 | | 6,296 | | 6,251 | | 6,138 | |
| Full-time | 6,098 | | 5,946 | | 5,654 | | 5,569 | | 5,517 | |
| Part-time | 717 | 10.5% | 703 | 10.6% | 642 | 10.2% | 682 | 10.9% | 621 | 10.1% |
| Specials | 361 | | 368 | | 405 | | 391 | | 438 | |
| Full-time | 93 | | 122 | | 109 | | 117 | | 178 | |
| Part-time | 268 | 74.2% | 246 | 66.8% | 296 | 73.1% | 274 | 70.1% | 260 | 59.4% |
| Total Undergraduate | 21,354 | | 20,732 | | 20,440 | | 21,004 | | 21,607 | |
| Full-time | 20,004 | | 19,433 | | 19,157 | | 19,679 | | 20,393 | |
| Part-time | 1,350 | 6.3% | 1,299 | 6.3% | 1,283 | 6.3% | 1,325 | 6.3% | 1,214 | 5.6% |

Enrollment: Full-Time and Part-Time¹*continued*

| LEVEL | 2004 | | 2005 | | 2006 | | 2007 | | 2008 | |
|-------------------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|
| | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % |
| 1st Professional | 408 | | 431 | | 439 | | 492 | | 531 | |
| Full-time | 407 | | 428 | | 436 | | 483 | | 525 | |
| Part-time | 1 | 0.2% | 3 | 0.7% | 3 | 0.7% | 9 | 1.8% | 6 | 1.1% |
| Graduate | 4,618 | | 4,578 | | 4,583 | | 4,664 | | 4,718 | |
| Full-time | 2,683 | | 2,604 | | 2,587 | | 2,600 | | 2,584 | |
| Part-time | 1,935 | 41.9% | 1,974 | 43.1% | 1,996 | 43.6% | 2,064 | 44.3% | 2,134 | 45.2% |
| Total | 26,380 | | 25,741 | | 25,462 | | 26,160 | | 26,856 | |
| Full-time | 23,094 | | 22,465 | | 22,180 | | 22,762 | | 23,502 | |
| Part-time | 3,286 | 12.5% | 3,276 | 12.7% | 3,282 | 12.9% | 3,398 | 13.0% | 3,354 | 12.5% |

¹ Part-time: fewer than 12 credits for undergraduate and 1st professional; fewer than 9 credits for graduate.

Enrollment: College, Term, and Level

Fiscal Year

| COLLEGE AND TERM | UNDERGRADUATE | | | | | GRADUATE | | | | | TOTAL | | | | |
|--------------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | 2004- 2005 | 2005- 2006 | 2006- 2007 | 2007- 2008 | 2008- 2009 | 2004- 2005 | 2005- 2006 | 2006- 2007 | 2007- 2008 | 2008- 2009 | 2004- 2005 | 2005- 2006 | 2006- 2007 | 2007- 2008 | 2008- 2009 |
| Agriculture and Life Sciences | | | | | | | | | | | | | | | |
| Summer | 407 | 532 | 471 | 591 | 562 | 535 | 553 | 528 | 524 | 490 | 942 | 1,085 | 999 | 1,115 | 1,052 |
| Fall | 2,477 | 2,448 | 2,539 | 2,697 | 2,845 | 690 | 679 | 646 | 677 | 675 | 3,167 | 3,127 | 3,185 | 3,374 | 3,520 |
| Spring | 2,358 | 2,305 | 2,410 | 2,554 | | 680 | 634 | 630 | 659 | | 3,038 | 2,939 | 3,040 | 3,213 | |
| Business | | | | | | | | | | | | | | | |
| Summer | 1,150 | 1,082 | 994 | 967 | 955 | 153 | 163 | 181 | 173 | 169 | 1,303 | 1,245 | 1,175 | 1,140 | 1,124 |
| Fall | 3,599 | 3,480 | 3,313 | 3,333 | 3,473 | 268 | 289 | 272 | 294 | 282 | 3,867 | 3,769 | 3,585 | 3,627 | 3,755 |
| Spring | 3,390 | 3,278 | 3,105 | 3,221 | | 245 | 250 | 269 | 259 | | 3,635 | 3,528 | 3,374 | 3,480 | |
| Design | | | | | | | | | | | | | | | |
| Summer | 391 | 346 | 387 | 397 | 380 | 67 | 86 | 61 | 50 | 47 | 458 | 432 | 448 | 447 | 427 |
| Fall | 1,782 | 1,753 | 1,773 | 1,873 | 1,844 | 166 | 148 | 148 | 125 | 128 | 1,948 | 1,901 | 1,921 | 1,998 | 1,972 |
| Spring | 1,610 | 1,613 | 1,656 | 1,726 | | 159 | 146 | 127 | 113 | | 1,769 | 1,759 | 1,783 | 1,839 | |
| Education | | | | | | | | | | | | | | | |
| Summer | 654 | 518 | | | | 380 | 310 | | | | 1,034 | 828 | | | |
| Fall | 1,556 | | | | | 436 | | | | | 1,992 | | | | |
| Spring | 1,410 | | | | | 396 | | | | | 1,806 | | | | |
| Engineering | | | | | | | | | | | | | | | |
| Summer | 1,438 | 1,348 | 1,343 | 1,326 | 1,278 | 519 | 548 | 562 | 596 | 621 | 1,957 | 1,896 | 1,905 | 1,922 | 1,899 |
| Fall | 4,690 | 4,551 | 4,445 | 4,600 | 4,676 | 903 | 859 | 847 | 947 | 996 | 5,593 | 5,410 | 5,292 | 5,547 | 5,672 |
| Spring | 4,134 | 3,914 | 3,935 | 4,056 | | 878 | 827 | 861 | 938 | | 5,012 | 4,741 | 4,796 | 4,994 | |
| Family and Consumer Sciences | | | | | | | | | | | | | | | |
| Summer | 558 | 505 | | | | 152 | 176 | | | | 710 | 681 | | | |
| Fall | 1,306 | | | | | 230 | | | | | 1,536 | | | | |
| Spring | 1,255 | | | | | 221 | | | | | 1,476 | | | | |

Enrollment: College, Term, and Level

continued

| COLLEGE AND TERM | UNDERGRADUATE | | | | | GRADUATE | | | | | TOTAL | | | | |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | 2004- 2005 | 2005- 2006 | 2006- 2007 | 2007- 2008 | 2008- 2009 | 2004- 2005 | 2005- 2006 | 2006- 2007 | 2007- 2008 | 2008- 2009 | 2004- 2005 | 2005- 2006 | 2006- 2007 | 2007- 2008 | 2008- 2009 |
| Human Sciences¹ | | | | | | | | | | | | | | | |
| Summer | | | 970 | 1,006 | 886 | | | 448 | 462 | 483 | | | 1,418 | 1,468 | 1,369 |
| Fall | | 2,647 | 2,695 | 2,766 | 2,919 | | 640 | 627 | 657 | 691 | | 3,287 | 3,322 | 3,423 | 3,610 |
| Spring | | 2,643 | 2,627 | 2,657 | | | 616 | 612 | 680 | | | 3,259 | 3,239 | 3,337 | |
| Liberal Arts and Sciences | | | | | | | | | | | | | | | |
| Summer | 1,964 | 1,840 | 1,751 | 1,837 | 1,651 | 778 | 769 | 769 | 787 | 776 | 2,742 | 2,609 | 2,520 | 2,624 | 2,427 |
| Fall | 5,944 | 5,853 | 5,675 | 5,735 | 5,850 | 1,216 | 1,184 | 1,226 | 1,214 | 1,214 | 7,160 | 7,037 | 6,901 | 6,949 | 7,064 |
| Spring | 5,428 | 5,179 | 5,114 | 5,154 | | 1,146 | 1,133 | 1,160 | 1,169 | | 6,574 | 6,312 | 6,274 | 6,323 | |
| 1ST PROFESSIONAL | | | | | | | | | | | | | | | |
| Veterinary Medicine | | | | | | | | | | | | | | | |
| Summer | 98 | 116 | 119 | 119 | 124 | 80 | 65 | 61 | 72 | 72 | 178 | 181 | 180 | 191 | 196 |
| Fall | 408 | 431 | 439 | 492 | 531 | 88 | 84 | 95 | 101 | 101 | 496 | 515 | 534 | 593 | 632 |
| Spring | 406 | 432 | 437 | 487 | | 82 | 86 | 84 | 107 | | 488 | 518 | 521 | 594 | |
| Interdepartmental Units and Graduate Undeclared | | | | | | | | | | | | | | | |
| Summer | | | | | | 396 | 407 | 431 | 405 | 424 | 396 | 407 | 431 | 405 | 424 |
| Fall | | | | | | 621 | 695 | 722 | 649 | 631 | 621 | 695 | 722 | 649 | 631 |
| Spring | | | | | | 628 | 653 | 683 | 665 | | 628 | 653 | 683 | 665 | |

Enrollment: College, Term, and Level

continued

| COLLEGE AND TERM | UNDERGRADUATE | | | | | GRADUATE | | | | | 1ST PROFESSIONAL | | | | |
|-------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|------------------|---------------|---------------|---------------|---------------|
| | 2004- 2005 | 2005- 2006 | 2006- 2007 | 2007- 2008 | 2008- 2009 | 2004- 2005 | 2005- 2006 | 2006- 2007 | 2007- 2008 | 2008- 2009 | 2004- 2005 | 2005- 2006 | 2006- 2007 | 2007- 2008 | 2008- 2009 |
| Total University | | | | | | | | | | | | | | | |
| Summer | 6,562 | 6,171 | 5,916 | 6,124 | 5,712 | 3,060 | 3,077 | 3,041 | 3,069 | 3,082 | 98 | 116 | 119 | 119 | 124 |
| Fall | 21,354 | 20,732 | 20,440 | 21,004 | 21,607 | 4,618 | 4,578 | 4,583 | 4,664 | 4,718 | 408 | 431 | 439 | 492 | 531 |
| Spring | 19,585 | 18,932 | 18,847 | 19,368 | | 4,435 | 4,345 | 4,426 | 4,590 | | 406 | 432 | 437 | 487 | |

| | ALL LEVELS | | | | |
|-------------------------|---------------|---------------|---------------|---------------|---------------|
| | 2004- 2005 | 2005- 2006 | 2006- 2007 | 2007- 2008 | 2008- 2009 |
| Total University | | | | | |
| Summer | 9,720 | 9,364 | 9,076 | 9,312 | 8,918 |
| Fall | 26,380 | 25,741 | 25,462 | 26,160 | 26,856 |
| Spring | 24,426 | 23,709 | 23,710 | 24,445 | |

¹ Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

Enrollment: Gender

Fall Semester Headcount and Percent Female by Level

| LEVEL AND GENDER | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
|---------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Undergraduate | 21,503 | 22,087 | 23,060 | 22,999 | 22,230 | 21,354 | 20,732 | 20,440 | 21,004 | 21,607 |
| Female | 9,615 | 9,840 | 10,233 | 10,179 | 9,753 | 9,371 | 9,024 | 8,894 | 9,060 | 9,453 |
| Percent | 44.7% | 44.6% | 44.4% | 44.3% | 43.9% | 43.9% | 43.5% | 43.5% | 43.1% | 43.7% |
| Male | 11,888 | 12,247 | 12,827 | 12,820 | 12,477 | 11,983 | 11,708 | 11,546 | 11,944 | 12,154 |
| First Professional | 398 | 394 | 400 | 400 | 409 | 408 | 431 | 439 | 492 | 531 |
| Female | 249 | 250 | 258 | 272 | 295 | 299 | 323 | 328 | 368 | 401 |
| Percent | 62.6% | 63.5% | 64.5% | 68.0% | 72.1% | 73.3% | 74.9% | 74.7% | 74.8% | 75.5% |
| Male | 149 | 144 | 142 | 128 | 114 | 109 | 108 | 111 | 124 | 130 |
| Graduate | 4,209 | 4,364 | 4,363 | 4,499 | 4,741 | 4,618 | 4,578 | 4,583 | 4,664 | 4,718 |
| Female | 1,726 | 1,765 | 1,791 | 1,816 | 1,878 | 1,910 | 1,895 | 1,930 | 1,877 | 1,905 |
| Percent | 41.0% | 40.4% | 41.0% | 40.4% | 39.6% | 41.4% | 41.4% | 42.1% | 40.2% | 40.4% |
| Male | 2,483 | 2,599 | 2,572 | 2,683 | 2,863 | 2,708 | 2,683 | 2,653 | 2,787 | 2,813 |
| Total | 26,110 | 26,845 | 27,823 | 27,898 | 27,380 | 26,380 | 25,741 | 25,462 | 26,160 | 26,856 |
| Female | 11,590 | 11,855 | 12,282 | 12,267 | 11,926 | 11,580 | 11,242 | 11,152 | 11,305 | 11,759 |
| Percent | 44.4% | 44.2% | 44.1% | 44.0% | 43.6% | 43.9% | 43.7% | 43.8% | 43.2% | 43.8% |
| Male | 14,520 | 14,990 | 15,541 | 15,631 | 15,454 | 14,800 | 14,499 | 14,310 | 14,855 | 15,097 |

Enrollment: Race/Ethnicity¹

Fall Semester Headcount and Percent by Level

| LEVEL AND RACE/ETHNICITY | 2004 | | 2005 | | 2006 | | 2007 | | 2008 | |
|--------------------------------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|
| | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % |
| Undergraduate | 21,354 | | 20,732 | | 20,440 | | 21,004 | | 21,607 | |
| African American | 594 | 2.8% | 603 | 2.9% | 561 | 2.7% | 597 | 2.8% | 601 | 2.8% |
| American Indian/Alaskan Native | 68 | 0.3% | 61 | 0.3% | 63 | 0.3% | 67 | 0.3% | 68 | 0.3% |
| Asian/Pacific Islander | 687 | 3.2% | 692 | 3.3% | 714 | 3.5% | 678 | 3.2% | 695 | 3.2% |
| Hispanic | 445 | 2.1% | 470 | 2.3% | 504 | 2.5% | 543 | 2.6% | 595 | 2.8% |
| White | 18,819 | 88.1% | 18,261 | 88.1% | 17,959 | 87.9% | 18,357 | 87.4% | 18,658 | 86.4% |
| International | 741 | 3.5% | 645 | 3.1% | 639 | 3.1% | 762 | 3.6% | 990 | 4.6% |
| 1st Professional | 408 | | 431 | | 439 | | 492 | | 531 | |
| African American | 0 | 0.0% | 1 | 0.2% | 2 | 0.5% | 2 | 0.4% | 1 | 0.2% |
| American Indian/Alaskan Native | 1 | 0.2% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 2 | 0.4% |
| Asian/Pacific Islander | 6 | 1.5% | 4 | 0.9% | 3 | 0.7% | 4 | 0.8% | 3 | 0.6% |
| Hispanic | 1 | 0.2% | 2 | 0.5% | 2 | 0.5% | 9 | 1.8% | 9 | 1.7% |
| White | 397 | 97.3% | 422 | 97.9% | 431 | 98.2% | 476 | 96.7% | 514 | 96.8% |
| International | 3 | 0.7% | 2 | 0.5% | 1 | 0.2% | 1 | 0.2% | 2 | 0.4% |
| Graduate | 4,618 | | 4,578 | | 4,583 | | 4,664 | | 4,718 | |
| African American | 117 | 2.5% | 124 | 2.7% | 133 | 2.9% | 141 | 3.0% | 144 | 3.1% |
| American Indian/Alaskan Native | 10 | 0.2% | 20 | 0.4% | 13 | 0.3% | 14 | 0.3% | 15 | 0.3% |
| Asian/Pacific Islander | 55 | 1.2% | 72 | 1.6% | 92 | 2.0% | 95 | 2.0% | 105 | 2.2% |
| Hispanic | 71 | 1.5% | 74 | 1.6% | 67 | 1.5% | 70 | 1.5% | 79 | 1.7% |
| White | 2,814 | 60.9% | 2,827 | 61.8% | 2,805 | 61.2% | 2,863 | 61.4% | 2,870 | 60.8% |
| International | 1,551 | 33.6% | 1,461 | 31.9% | 1,473 | 32.1% | 1,481 | 31.8% | 1,505 | 31.9% |
| Total | 26,380 | | 25,741 | | 25,462 | | 26,160 | | 26,856 | |
| African American | 711 | 2.7% | 728 | 2.8% | 696 | 2.7% | 740 | 2.8% | 746 | 2.8% |
| American Indian/Alaskan Native | 79 | 0.3% | 81 | 0.3% | 76 | 0.3% | 81 | 0.3% | 85 | 0.3% |
| Asian/Pacific Islander | 748 | 2.8% | 768 | 3.0% | 809 | 3.2% | 777 | 3.0% | 803 | 3.0% |
| Hispanic | 517 | 2.0% | 546 | 2.1% | 573 | 2.3% | 622 | 2.4% | 683 | 2.5% |
| White | 22,030 | 83.5% | 21,510 | 83.6% | 21,195 | 83.2% | 21,696 | 82.9% | 22,042 | 82.1% |
| International | 2,295 | 8.7% | 2,108 | 8.2% | 2,113 | 8.3% | 2,244 | 8.6% | 2,497 | 9.3% |

¹ Race/ethnicity groups include U.S. citizens, immigrants, and refugees only; white includes students who do not identify race/ethnicity affiliation. International includes non-resident alien students regardless of race/ethnicity affiliation.

Enrollment: Age

Fall Semester Headcount by Level

| AGE | UNDERGRADUATE | | | | | 1ST PROFESSIONAL | | | | | GRADUATE | | | | |
|---------------|---------------|---------------|---------------|---------------|---------------|------------------|------------|------------|------------|------------|--------------|--------------|--------------|--------------|--------------|
| | 2004 | 2005 | 2006 | 2007 | 2008 | 2004 | 2005 | 2006 | 2007 | 2008 | 2004 | 2005 | 2006 | 2007 | 2008 |
| Under 18 | 168 | 183 | 188 | 164 | 200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 18 | 2,928 | 2,951 | 3,161 | 3,451 | 3,644 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| 19 | 3,678 | 3,624 | 3,581 | 3,930 | 4,167 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 1 | 1 |
| 20 | 4,064 | 3,860 | 3,811 | 3,836 | 4,170 | 1 | 1 | 1 | 0 | 0 | 3 | 4 | 4 | 6 | 7 |
| 21 | 4,256 | 4,008 | 3,833 | 3,865 | 3,823 | 13 | 13 | 10 | 5 | 15 | 27 | 28 | 53 | 46 | 60 |
| 22 | 2,959 | 2,878 | 2,731 | 2,646 | 2,592 | 54 | 53 | 65 | 63 | 57 | 206 | 225 | 244 | 283 | 240 |
| 23 | 1,261 | 1,281 | 1,132 | 1,141 | 1,103 | 75 | 81 | 75 | 105 | 95 | 370 | 386 | 385 | 393 | 414 |
| 24 | 502 | 513 | 554 | 486 | 448 | 89 | 82 | 89 | 91 | 118 | 422 | 386 | 410 | 407 | 423 |
| 25 | 319 | 293 | 291 | 341 | 291 | 60 | 86 | 75 | 87 | 87 | 390 | 385 | 380 | 394 | 396 |
| 26 | 235 | 214 | 232 | 182 | 230 | 40 | 34 | 49 | 50 | 56 | 372 | 366 | 379 | 366 | 375 |
| 27 | 194 | 164 | 177 | 166 | 151 | 22 | 22 | 24 | 24 | 27 | 311 | 324 | 324 | 353 | 329 |
| 28 | 102 | 143 | 117 | 148 | 128 | 14 | 17 | 13 | 17 | 22 | 295 | 285 | 300 | 295 | 291 |
| 29 | 102 | 88 | 103 | 96 | 112 | 8 | 4 | 13 | 15 | 17 | 239 | 231 | 252 | 273 | 253 |
| 30-39 | 395 | 361 | 368 | 387 | 366 | 26 | 30 | 18 | 29 | 32 | 1,189 | 1,126 | 1073 | 1101 | 1167 |
| 40-49 | 127 | 116 | 111 | 120 | 130 | 5 | 5 | 6 | 5 | 5 | 391 | 398 | 358 | 352 | 345 |
| 50-64 | 54 | 51 | 45 | 41 | 44 | 1 | 3 | 0 | 1 | 0 | 159 | 164 | 161 | 154 | 174 |
| Over 64 | 7 | 4 | 4 | 4 | 7 | 0 | 0 | 1 | 0 | 0 | 3 | 4 | 2 | 1 | 3 |
| Not available | 3 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 239 | 266 | 257 | 238 | 240 |
| Total | 21,354 | 20,732 | 20,440 | 21,004 | 21,607 | 408 | 431 | 439 | 492 | 531 | 4,618 | 4,578 | 4,583 | 4,664 | 4,718 |
| Percent ≥ 25 | 7.2% | 6.9% | 7.1% | 7.1% | 6.8% | | | | | | | | | | |

Enrollment: Residence

Fall Semester Headcount and Percent by Level

| LEVEL AND RESIDENCE | 2004 | | 2005 | | 2006 | | 2007 | | 2008 | |
|--|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|
| | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % |
| New Freshmen | 3,729 | | 3,769 | | 3,983 | | 4,347 | | 4,546 | |
| Iowa Resident | 2,705 | 72.5% | 2,750 | 73.0% | 2,823 | 70.9% | 3,014 | 69.3% | 2,900 | 63.8% |
| U.S., Non-Iowa Resident | 976 | 26.2% | 966 | 25.6% | 1,099 | 27.6% | 1,220 | 28.1% | 1,434 | 31.5% |
| International | 48 | 1.3% | 53 | 1.4% | 61 | 1.5% | 113 | 2.6% | 212 | 4.7% |
| Undergraduate (includes New Freshmen) | 21,354 | | 20,732 | | 20,440 | | 21,004 | | 21,607 | |
| Iowa Resident | 16,424 | 76.9% | 15,984 | 77.1% | 15,735 | 77.0% | 15,948 | 75.9% | 15,885 | 73.5% |
| U.S., Non-Iowa Resident | 4,189 | 19.6% | 4,103 | 19.8% | 4,066 | 19.9% | 4,294 | 20.4% | 4,732 | 21.9% |
| International | 741 | 3.5% | 645 | 3.1% | 639 | 3.1% | 762 | 3.6% | 990 | 4.6% |
| 1st Professional | 408 | | 431 | | 439 | | 492 | | 531 | |
| Iowa Resident | 261 | 64.0% | 264 | 61.3% | 253 | 57.6% | 256 | 52.0% | 249 | 46.9% |
| U.S., Non-Iowa Resident | 144 | 35.3% | 165 | 38.3% | 185 | 42.1% | 235 | 47.8% | 280 | 52.7% |
| International | 3 | 0.7% | 2 | 0.5% | 1 | 0.2% | 1 | 0.2% | 2 | 0.4% |
| Graduate | 4,618 | | 4,578 | | 4,583 | | 4,664 | | 4,718 | |
| Iowa Resident | 2,037 | 44.1% | 2,042 | 44.6% | 1,973 | 43.1% | 2,010 | 43.1% | 2,014 | 42.7% |
| U.S., Non-Iowa Resident | 1,030 | 22.3% | 1,075 | 23.5% | 1,137 | 24.8% | 1,173 | 25.2% | 1,199 | 25.4% |
| International | 1,551 | 33.6% | 1,461 | 31.9% | 1,473 | 32.1% | 1,481 | 31.8% | 1,505 | 31.9% |
| Total | 26,380 | | 25,741 | | 25,462 | | 26,160 | | 26,856 | |
| Iowa Resident | 18,722 | 71.0% | 18,290 | 71.1% | 17,961 | 70.5% | 18,214 | 69.6% | 18,148 | 67.6% |
| U.S., Non-Iowa Resident | 5,363 | 20.3% | 5,343 | 20.8% | 5,388 | 21.2% | 5,702 | 21.8% | 6,211 | 23.1% |
| International | 2,295 | 8.7% | 2,108 | 8.2% | 2,113 | 8.3% | 2,244 | 8.6% | 2,497 | 9.3% |

Enrollment: Housing Type

Fall Semester Headcount and Percent

| TYPE OF HOUSING | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
|-------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| University Owned | | | | | | | | | | |
| Residence Halls | 7,736 | 8,454 | 8,952 | 8,611 | 7,699 | 7,410 | 7,003 | 7,056 | 7,738 | 7,931 |
| Percent | 29.6% | 31.5% | 32.2% | 30.9% | 28.1% | 28.1% | 27.2% | 27.7% | 29.6% | 29.5% |
| University Student Apartments | 981 | 937 | 935 | 999 | 986 | 764 | 733 | 691 | 804 | 938 |
| Percent | 3.8% | 3.5% | 3.4% | 3.6% | 3.6% | 2.9% | 2.8% | 2.7% | 3.1% | 3.5% |
| Total University Owned | 8,717 | 9,391 | 9,887 | 9,610 | 8,685 | 8,174 | 7,736 | 7,747 | 8,542 | 8,869 |
| Percent | 33.4% | 35.0% | 35.5% | 34.4% | 31.7% | 31.0% | 30.1% | 30.4% | 32.7% | 33.0% |
| Off-Campus in Ames | | | | | | | | | | |
| Fraternities and Sororities | 1,464 | 1,492 | 1,565 | 1,549 | 1,405 | 1,332 | 1,147 | 1,029 | 961 | 929 |
| Percent | 5.6% | 5.6% | 5.6% | 5.6% | 5.1% | 5.0% | 4.5% | 4.0% | 3.7% | 3.5% |
| Other | 11,348 | 11,238 | 11,669 | 12,199 | 12,675 | 12,350 | 12,337 | 12,076 | 11,797 | 12,184 |
| Percent | 43.5% | 41.9% | 41.9% | 43.7% | 46.3% | 46.8% | 47.9% | 47.4% | 45.1% | 45.4% |
| Total Off-Campus in Ames | 12,812 | 12,730 | 13,234 | 13,748 | 14,080 | 13,682 | 13,484 | 13,105 | 12,758 | 13,113 |
| Percent | 49.1% | 47.4% | 47.6% | 49.3% | 51.4% | 51.9% | 52.4% | 51.5% | 48.8% | 48.8% |
| Outside Ames | | | | | | | | | | |
| | 3,424 | 3,691 | 4,523 | 4,336 | 4,406 | 4,288 | 4,257 | 4,359 | 4,625 | 4,640 |
| Percent | 13.1% | 13.7% | 16.3% | 15.5% | 16.1% | 16.3% | 16.5% | 17.1% | 17.7% | 17.3% |
| No Information | | | | | | | | | | |
| | 1,157 | 1,033 | 179 | 204 | 209 | 236 | 264 | 251 | 235 | 234 |
| Percent | 4.4% | 3.8% | 0.6% | 0.7% | 0.8% | 0.9% | 1.0% | 1.0% | 0.9% | 0.9% |
| Total University | 26,110 | 26,845 | 27,823 | 27,898 | 27,380 | 26,380 | 25,741 | 25,462 | 26,160 | 26,856 |

Enrollment: Undergraduate by College and Classification

Fall Semester

| COLLEGE | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
|--------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Agriculture and Life Sciences | 2,888 | 2,758 | 2,807 | 2,624 | 2,369 | 2,477 | 2,448 | 2,539 | 2,697 | 2,845 |
| Freshmen | 672 | 617 | 616 | 496 | 477 | 443 | 505 | 560 | 571 | 608 |
| Sophomores | 650 | 574 | 568 | 547 | 467 | 494 | 457 | 505 | 557 | 595 |
| Juniors | 693 | 729 | 698 | 682 | 608 | 645 | 620 | 665 | 708 | 742 |
| Seniors | 855 | 797 | 854 | 862 | 783 | 859 | 838 | 765 | 788 | 843 |
| Specials | 18 | 41 | 71 | 37 | 34 | 36 | 28 | 44 | 73 | 57 |
| Business | 3,400 | 3,556 | 3,757 | 3,729 | 3,635 | 3,599 | 3,480 | 3,313 | 3,333 | 3,473 |
| Freshmen | 722 | 773 | 865 | 768 | 646 | 653 | 637 | 658 | 702 | 811 |
| Sophomores | 742 | 770 | 802 | 850 | 807 | 768 | 744 | 698 | 673 | 755 |
| Juniors | 902 | 917 | 944 | 935 | 964 | 944 | 897 | 826 | 875 | 854 |
| Seniors | 1,007 | 1,076 | 1,120 | 1,159 | 1,204 | 1,217 | 1,181 | 1,113 | 1,063 | 1,036 |
| Specials | 27 | 20 | 26 | 17 | 14 | 17 | 21 | 18 | 20 | 17 |
| Design | 1,730 | 1,806 | 1,794 | 1,814 | 1,807 | 1,782 | 1,753 | 1,773 | 1,873 | 1,844 |
| Freshmen | 547 | 580 | 595 | 578 | 582 | 583 | 534 | 494 | 575 | 555 |
| Sophomores | 372 | 400 | 371 | 393 | 358 | 373 | 405 | 388 | 407 | 424 |
| Juniors | 334 | 359 | 365 | 349 | 349 | 317 | 333 | 365 | 343 | 335 |
| Seniors | 465 | 461 | 456 | 477 | 505 | 493 | 469 | 513 | 540 | 513 |
| Specials | 12 | 6 | 7 | 17 | 13 | 16 | 12 | 13 | 8 | 17 |
| Education | 1,819 | 1,883 | 1,940 | 1,948 | 1,889 | 1,556 | | | | |
| Freshmen | 298 | 341 | 369 | 336 | 296 | 249 | | | | |
| Sophomores | 375 | 357 | 386 | 403 | 416 | 317 | | | | |
| Juniors | 459 | 477 | 465 | 526 | 459 | 401 | | | | |
| Seniors | 625 | 654 | 685 | 680 | 712 | 582 | | | | |
| Specials | 62 | 54 | 35 | 3 | 6 | 7 | | | | |

Enrollment: Undergraduate by College and Classification

continued

| COLLEGE | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
|-------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Engineering | 4,494 | 4,604 | 4,876 | 4,963 | 4,782 | 4,690 | 4,551 | 4,445 | 4,600 | 4,676 |
| Freshmen | 1,423 | 1,377 | 1,566 | 1,371 | 1,274 | 1,235 | 1,155 | 1,213 | 1,344 | 1,383 |
| Sophomores | 935 | 1,006 | 920 | 1,112 | 989 | 973 | 926 | 872 | 928 | 965 |
| Juniors | 869 | 958 | 1,060 | 952 | 1,078 | 1,005 | 956 | 910 | 939 | 989 |
| Seniors | 1,228 | 1,216 | 1,277 | 1,472 | 1,404 | 1,454 | 1,484 | 1,421 | 1,369 | 1,312 |
| Specials | 39 | 47 | 53 | 56 | 37 | 23 | 30 | 29 | 20 | 27 |
| Family and Consumer Sciences | 1,092 | 1,129 | 1,171 | 1,209 | 1,288 | 1,306 | | | | |
| Freshmen | 197 | 198 | 233 | 225 | 238 | 211 | | | | |
| Sophomores | 217 | 221 | 230 | 266 | 259 | 295 | | | | |
| Juniors | 283 | 300 | 273 | 291 | 322 | 324 | | | | |
| Seniors | 372 | 396 | 412 | 390 | 438 | 454 | | | | |
| Specials | 23 | 14 | 23 | 37 | 31 | 22 | | | | |
| Human Sciences¹ | | | | | | | 2,647 | 2,695 | 2,766 | 2,919 |
| Freshmen | | | | | | | 456 | 503 | 528 | 619 |
| Sophomores | | | | | | | 536 | 556 | 602 | 631 |
| Juniors | | | | | | | 668 | 684 | 697 | 720 |
| Seniors | | | | | | | 967 | 914 | 899 | 915 |
| Specials | | | | | | | 20 | 38 | 40 | 34 |

Enrollment: Undergraduate by College and Classification

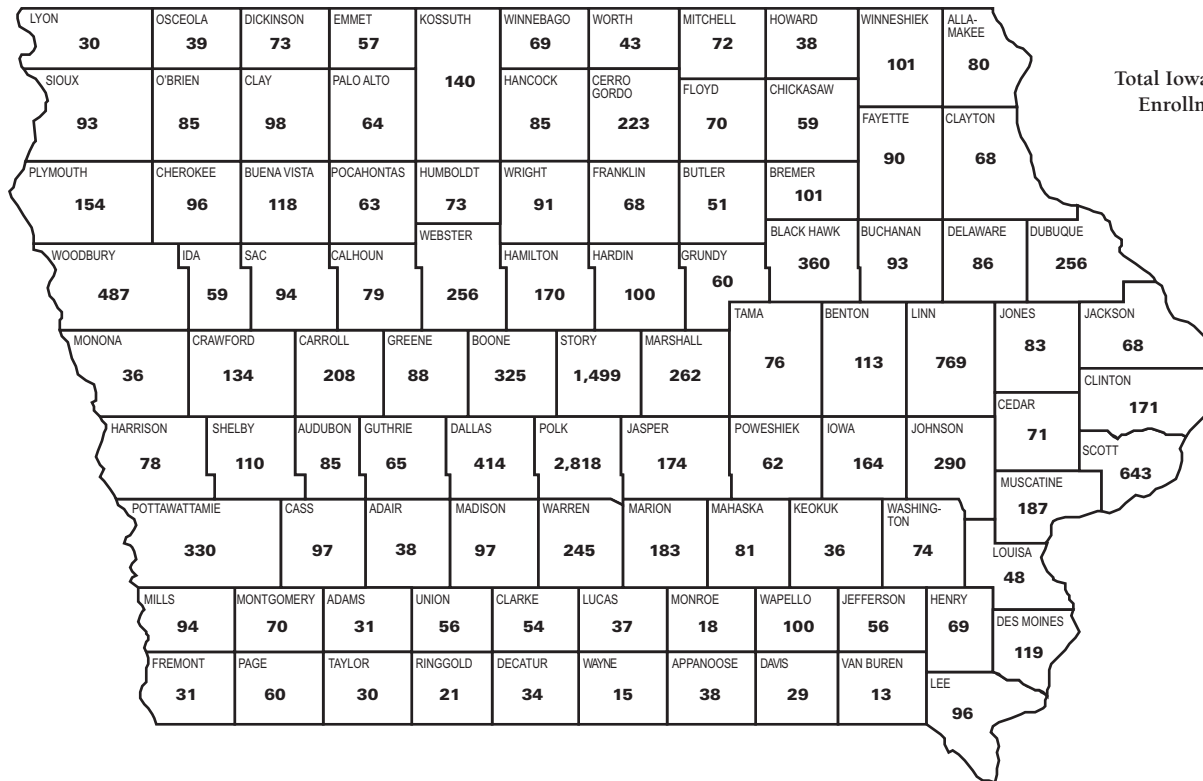
continued

| COLLEGE | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
|----------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Liberal Arts and Sciences | 6,080 | 6,351 | 6,715 | 6,712 | 6,460 | 5,944 | 5,853 | 5,675 | 5,735 | 5,850 |
| Freshmen | 1,807 | 2,038 | 2,145 | 1,988 | 1,693 | 1,483 | 1,507 | 1,572 | 1,598 | 1,647 |
| Sophomores | 1,165 | 1,237 | 1,374 | 1,422 | 1,307 | 1,149 | 1,144 | 1,039 | 1,110 | 1,146 |
| Juniors | 1,182 | 1,234 | 1,295 | 1,352 | 1,453 | 1,316 | 1,235 | 1,227 | 1,205 | 1,252 |
| Seniors | 1,582 | 1,551 | 1,628 | 1,670 | 1,725 | 1,756 | 1,710 | 1,570 | 1,592 | 1,519 |
| Specials | 344 | 291 | 273 | 280 | 282 | 240 | 257 | 267 | 230 | 286 |
| Total | 21,503 | 22,087 | 23,060 | 22,999 | 22,230 | 21,354 | 20,732 | 20,440 | 21,004 | 21,607 |
| Freshmen | 5,666 | 5,924 | 6,389 | 5,762 | 5,206 | 4,857 | 4,794 | 5,000 | 5,318 | 5,623 |
| Sophomores | 4,456 | 4,565 | 4,651 | 4,993 | 4,603 | 4,369 | 4,212 | 4,058 | 4,277 | 4,516 |
| Juniors | 4,722 | 4,974 | 5,100 | 5,087 | 5,233 | 4,952 | 4,709 | 4,677 | 4,767 | 4,892 |
| Seniors | 6,134 | 6,151 | 6,432 | 6,710 | 6,771 | 6,815 | 6,649 | 6,296 | 6,251 | 6,138 |
| Specials | 525 | 473 | 488 | 447 | 417 | 361 | 368 | 409 | 391 | 438 |

¹ Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

Enrollment: Undergraduate by Iowa County

Fall 2008



Total Iowa Undergraduate Enrollment: 15,885

Enrollment: Undergraduate by State

Fall 2008



| | |
|---|---------------|
| Undergraduate Enrollment: | |
| Iowa | 15,885 |
| U.S. Excluding Iowa | 4,700 |
| Foreign Countries | 990 |
| U.S. Citizens or Immigrants Who Have Not Established Residency | 32 |
| Total | 21,607 |

Enrollment: International by Country Undergraduate, 1st Professional, and Graduate

Fall 2008

| COUNTRY AND NUMBER OF STUDENTS | | | | | | | | | |
|--------------------------------|------|-------------|-----|--------------|-----|-------------------------|----|----------------------|--------------|
| Albania | 2 | Denmark | 3 | Kenya | 16 | Peru | 5 | Turkey | 45 |
| Antigua and Barbuda | 1 | Ecuador | 13 | Korea, South | 242 | Philippines | 5 | Uganda | 10 |
| Argentina | 13 | Egypt | 13 | Kuwait | 7 | Poland | 2 | Ukraine | 9 |
| Armenia | 1 | El Salvador | 1 | Latvia | 1 | Portugal | 3 | United Arab Emirates | 11 |
| Australia | 3 | Eritrea | 1 | Lebanon | 3 | Qatar | 1 | United Kingdom of | 10 |
| Azerbaijan | 1 | Ethiopia | 2 | Libya | 2 | Romania | 5 | Great Britain and | |
| Bangladesh | 11 | Finland | 1 | Lithuania | 1 | Russia | 14 | Northern Ireland | |
| Barbados | 1 | France | 5 | Macao | 1 | Rwanda | 1 | Uruguay | 11 |
| Belgium | 2 | Georgia | 1 | Malawi | 2 | Saudi Arabia | 5 | Venezuela | 3 |
| Benin | 1 | Germany | 20 | Malaysia | 109 | Serbia | 3 | Vietnam | 18 |
| Brazil | 15 | Ghana | 8 | Mauritius | 3 | Singapore | 2 | Yugoslavia | 2 |
| Bulgaria | 4 | Greece | 3 | Mexico | 41 | Slovak Federal Republic | 2 | (includes Serbia | |
| Cameroon | 4 | Guatemala | 3 | Mongolia | 3 | Spain | 3 | and Montenegro) | |
| Canada | 38 | Guyana | 1 | Morocco | 2 | Sri Lanka | 21 | Zambia | 1 |
| Cape Verde | 1 | Hungary | 2 | Mozambique | 2 | Sudan | 1 | Total | |
| Chad | 1 | India | 360 | Myanmar | 1 | Swaziland | 1 | Countries | 105 |
| Chile | 7 | Indonesia | 32 | Namibia | 1 | Sweden | 2 | Enrollment | 2,490 |
| China | | Iran | 5 | Nepal | 17 | Switzerland | 1 | | |
| People's Republic of | 1043 | Ireland | 1 | Netherlands | 2 | Syria | 3 | | |
| Hong Kong | 10 | Israel | 4 | New Zealand | 1 | Tanzania | 1 | | |
| Taiwan | 80 | Italy | 2 | Nigeria | 10 | Thailand | 23 | | |
| Colombia | 11 | Japan | 19 | Norway | 2 | The Bahamas | 1 | | |
| Costa Rica | 9 | Jordan | 14 | Pakistan | 12 | The Congo | 2 | | |
| Cyprus | 1 | Kazakhstan | 8 | Panama | 5 | Trinidad & Tobago | 2 | | |

Undergraduate Grade Point Average by Level

Fall Semester

| LEVEL | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Freshman | 2.57 | 2.58 | 2.57 | 2.57 | 2.62 | 2.66 | 2.62 | 2.56 | 2.61 | 2.60 |
| Sophomore | 2.73 | 2.71 | 2.73 | 2.73 | 2.72 | 2.76 | 2.73 | 2.73 | 2.75 | 2.81 |
| Junior | 2.82 | 2.83 | 2.84 | 2.84 | 2.84 | 2.85 | 2.82 | 2.83 | 2.84 | 2.87 |
| Senior | 3.01 | 3.03 | 3.05 | 3.04 | 3.06 | 3.05 | 3.06 | 3.03 | 3.04 | 3.07 |
| Total | 2.79 | 2.80 | 2.80 | 2.80 | 2.82 | 2.85 | 2.83 | 2.81 | 2.83 | 2.85 |

Undergraduate Grade Point Average: Cumulative

Fall 2007

| COLLEGE AND GENDER | FRESHMAN | SOPHOMORE | JUNIOR | SENIOR | TOTAL |
|--------------------------------------|-----------------|------------------|---------------|---------------|--------------|
| Agriculture and Life Sciences | 2.56 | 2.78 | 2.76 | 2.89 | 2.81 |
| Female | 2.70 | 2.96 | 2.92 | 2.98 | 2.94 |
| Male | 2.45 | 2.66 | 2.65 | 2.84 | 2.73 |
| Business | 2.46 | 2.75 | 2.79 | 2.87 | 2.80 |
| Female | 2.69 | 2.96 | 2.93 | 3.00 | 2.96 |
| Male | 2.36 | 2.65 | 2.71 | 2.80 | 2.72 |
| Design | 2.61 | 2.95 | 2.99 | 3.11 | 3.02 |
| Female | 2.83 | 3.10 | 3.06 | 3.20 | 3.12 |
| Male | 2.42 | 2.79 | 2.91 | 3.03 | 2.92 |
| Engineering | 2.63 | 2.89 | 3.00 | 3.06 | 2.99 |
| Female | 2.91 | 3.09 | 3.15 | 3.15 | 3.13 |
| Male | 2.59 | 2.86 | 2.98 | 3.04 | 2.96 |
| Human Sciences | 2.67 | 2.87 | 2.95 | 3.03 | 2.96 |
| Female | 2.76 | 2.92 | 2.98 | 3.09 | 3.02 |
| Male | 2.36 | 2.62 | 2.79 | 2.77 | 2.73 |
| Liberal Arts and Sciences | 2.46 | 2.75 | 2.84 | 2.99 | 2.87 |
| Female | 2.64 | 2.88 | 2.92 | 3.11 | 2.99 |
| Male | 2.28 | 2.61 | 2.76 | 2.86 | 2.75 |
| Total | 2.56 | 2.83 | 2.89 | 2.99 | 2.91 |
| Female | 2.74 | 2.96 | 2.97 | 3.09 | 3.02 |
| Male | 2.44 | 2.72 | 2.82 | 2.92 | 2.83 |

Retention and Graduation Rates, Full-Time Freshmen and Transfers

Full-Time Fall Entries and Summer Entries Who Continued in Fall

| ENTRY TYPE AND YEAR | NUMBER ENTERED | AVERAGE ACT COMPOSITE | RETENTION RATE ¹ | | | | CUMULATIVE GRADUATION RATE | | | | | | |
|--|-------------------|--------------------------|-----------------------------|--------|--------|--------|----------------------------|--------|--------|--------|--------|---------|-------|
| | | | 1-YEAR | 2-YEAR | 3-YEAR | 4-YEAR | 2-YEAR | 3-YEAR | 4-YEAR | 5-YEAR | 6-YEAR | 10-YEAR | |
| Freshmen | | | | | | | | | | | | | |
| 1998 | 3,800 | 24.5 | 84.4% | 76.5% | 72.4% | 70.6% | | 0.7% | 29.2% | 60.2% | 66.5% | 69.4% | |
| 1999 | 4,020 | 24.5 | 85.1% | 76.8% | 73.3% | 71.2% | | 0.6% | 31.4% | 62.7% | 68.0% | | |
| 2000 | 4,289 | 24.5 | 83.7% | 74.7% | 71.6% | 69.5% | | 0.8% | 31.2% | 60.2% | 65.8% | | |
| 2001 | 4,598 | 24.5 | 83.4% | 74.0% | 71.2% | 69.6% | | 0.8% | 31.8% | 60.9% | 65.6% | | |
| 2002 | 4,167 | 24.4 | 84.2% | 75.7% | 72.2% | 70.9% | | 1.1% | 33.6% | 62.5% | 67.4% | | |
| 2003 | 3,860 | 24.7 | 84.7% | 77.8% | 73.8% | 72.5% | | 1.3% | 35.3% | 63.2% | | | |
| 2004 | 3,674 | 24.7 | 85.8% | 78.0% | 75.6% | 70.5% | | 1.0% | 33.2% | | | | |
| 2005 | 3,745 | 24.5 | 83.4% | 76.0% | 72.7% | | | 1.0% | | | | | |
| 2006 | 3,952 | 24.5 | 84.9% | 77.1% | | | | | | | | | |
| 2007 | 4,315 | 24.6 | 83.5% | | | | | | | | | | |
| ISU Average | 4,042 | 24.5 | 84.3% | 76.3% | 72.9% | 70.7% | | 0.9% | 32.2% | 61.6% | 66.7% | 69.4% | |
| Land Grant Peer Average (Last Cohort) ² | | | 89.4% | 82.5% | 78.1% | NA | | NA | 47.7% | 69.0% | 72.6% | NA | |
| Transfers | | | | | | | | | | | | | |
| 1998 | 1,469 | | 78.0% | 70.3% | 67.3% | 66.6% | | 13.1% | 43.0% | 59.8% | 64.2% | 65.9% | 68.2% |
| 1999 | 1,511 | | 81.8% | 75.8% | 72.4% | 71.3% | | 13.4% | 44.0% | 63.2% | 69.0% | 70.3% | |
| 2000 | 1,545 | | 81.1% | 77.1% | 74.3% | 72.6% | | 12.9% | 43.7% | 64.9% | 69.8% | 71.3% | |
| 2001 | 1,531 | | 78.2% | 71.4% | 68.6% | 68.8% | | 12.1% | 42.3% | 58.1% | 64.2% | 65.8% | |
| 2002 | 1,424 | | 78.5% | 71.5% | 68.8% | 67.7% | | 13.8% | 43.8% | 59.2% | 65.2% | 66.6% | |
| 2003 | 1,341 | | 77.2% | 71.3% | 67.5% | 66.6% | | 14.5% | 43.8% | 59.4% | 63.6% | | |
| 2004 | 1,370 | | 77.5% | 70.5% | 68.9% | 66.8% | | 13.7% | 43.1% | 58.7% | | | |
| 2005 | 1,313 | | 79.4% | 72.2% | 65.2% | | | 12.6% | 39.5% | | | | |
| 2006 | 1,396 | | 78.4% | 70.3% | | | | 12.5% | | | | | |
| 2007 | 1,430 | | 80.1% | | | | | | | | | | |
| ISU Average | 1,433 | | 79.0% | 72.3% | 69.1% | 68.3% | | 42.9% | 60.5% | 66.0% | 68.0% | 68.2% | |

¹ Retention rate includes students who graduated.

² Peer averages are calculated using data for the last entry cohort to have matriculated for specified number of years; average excludes Iowa State University.

Retention and Graduation Rates by ACT Score, High School Rank, Residence, Race/Ethnicity, and Gender

Freshmen Full-Time Fall Entries and Summer Entries Who Continued in Fall

| GROUP | 1-YEAR RETENTION RATE | | | 4-YEAR GRADUATION RATE | | | 6-YEAR GRADUATION RATE | | |
|--|-----------------------|--------------|--------------|------------------------|--------------|--------------|------------------------|--------------|--------------|
| | ENTERING CLASS | | | ENTERING CLASS | | | ENTERING CLASS | | |
| | 2005 | 2006 | 2007 | 2002 | 2003 | 2004 | 2000 | 2001 | 2002 |
| ACT Composite Score | | | | | | | | | |
| 32-36 | 88.9% | 90.6% | 91.9% | 46.2% | 46.9% | 42.9% | 84.3% | 76.9% | 80.7% |
| 27-31 | 88.7% | 88.6% | 87.1% | 38.8% | 39.1% | 36.7% | 70.8% | 72.7% | 75.4% |
| 22-26 | 82.2% | 84.5% | 83.5% | 31.2% | 34.1% | 32.8% | 64.5% | 66.0% | 65.6% |
| 19-21 | 78.6% | 81.8% | 79.5% | 31.0% | 31.7% | 27.7% | 62.5% | 59.7% | 61.8% |
| 1-18 | 80.3% | 76.9% | 71.3% | 27.9% | 26.0% | 28.2% | 54.9% | 49.3% | 55.8% |
| High School Rank (includes students with estimated ranks) | | | | | | | | | |
| ≥ 90 | 92.5% | 92.9% | 91.6% | 48.3% | 49.8% | 46.5% | 82.5% | 85.1% | 85.9% |
| 80-89 | 88.6% | 90.6% | 89.9% | 37.0% | 41.6% | 41.6% | 72.2% | 72.6% | 73.8% |
| 70-79 | 84.6% | 84.8% | 83.5% | 35.1% | 33.4% | 34.8% | 65.1% | 65.9% | 67.2% |
| 60-69 | 84.4% | 83.0% | 84.2% | 25.4% | 28.2% | 27.5% | 60.1% | 53.4% | 56.9% |
| 50-59 | 73.5% | 76.8% | 72.4% | 22.4% | 25.3% | 18.1% | 50.3% | 48.7% | 56.3% |
| ≤ 49 | 62.9% | 67.6% | 69.0% | 14.4% | 15.2% | 11.5% | 42.1% | 41.5% | 39.2% |
| Residence | | | | | | | | | |
| Iowa Resident | 85.3% | 86.1% | 84.1% | 33.8% | 35.6% | 35.0% | 67.4% | 67.4% | 68.3% |
| U.S., Non-Iowa Resident | 78.1% | 81.0% | 81.4% | 32.7% | 35.4% | 28.8% | 60.6% | 61.8% | 65.3% |
| International | 81.1% | 88.3% | 89.9% | 35.5% | 29.8% | 29.8% | 69.8% | 52.4% | 54.8% |
| Race/Ethnicity | | | | | | | | | |
| African American | 75.7% | 73.2% | 70.0% | 26.1% | 20.8% | 20.0% | 51.0% | 47.3% | 53.7% |
| American Indian/Alaskan Native | 100.0% | 91.7% | 64.3% | 25.0% | 0.0% | 25.0% | 30.0% | 41.7% | 50.0% |
| Asian/Pacific Islander | 86.9% | 89.6% | 85.5% | 33.3% | 35.3% | 31.8% | 61.1% | 63.7% | 58.3% |
| Hispanic | 86.4% | 83.3% | 88.1% | 29.8% | 34.4% | 17.9% | 55.3% | 57.6% | 61.9% |
| Total Minority | 83.6% | 82.7% | 80.2% | 29.6% | 29.7% | 24.3% | 55.2% | 55.6% | 57.2% |
| White | 83.7% | 85.2% | 83.6% | 34.0% | 36.1% | 34.2% | 67.1% | 67.3% | 68.8% |
| Gender | | | | | | | | | |
| Female | 84.6% | 86.1% | 84.2% | 43.5% | 46.8% | 43.6% | 69.6% | 69.2% | 70.3% |
| Male | 82.6% | 83.9% | 83.0% | 25.1% | 26.5% | 25.0% | 62.7% | 62.6% | 64.8% |
| Total | 83.4% | 84.9% | 83.5% | 33.6% | 35.3% | 33.2% | 65.8% | 65.6% | 67.4% |

Learning Communities Enrollment

Fall Semester

| GROUP | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
| Total Enrollment | 2,275 | 2,196 | 2,474 | 2,851 | 3,123 | 3,573 |
| Type of Learning Community | | | | | | |
| Course-Based Only | 1,135 | 1,008 | 1,324 | 1,907 | 1,954 | 2,324 |
| Residential Only | 39 | 80 | 31 | 76 | 35 | 27 |
| Course-Based and Residential | 1,101 | 1,108 | 1,119 | 868 | 1,110 | 1,066 |
| Other | 0 | 0 | 0 | 0 | 24 | 156 |
| College at Time of Participation | | | | | | |
| Agriculture | 361 | 390 | 447 | 477 | 696 | 719 |
| Business | 141 | 138 | 159 | 161 | 186 | 167 |
| Design | 162 | 157 | 180 | 222 | 227 | 487 |
| Education | 277 | 183 | | | | |
| Engineering | 797 | 819 | 907 | 1,060 | 1,164 | 1,252 |
| Family and Consumer Sciences | 89 | 82 | | | | |
| Human Sciences | | | 293 | 377 | 343 | 432 |
| Liberal Arts and Sciences | 448 | 427 | 458 | 554 | 503 | 516 |
| Veterinary Medicine | 0 | 0 | 0 | 0 | 4 | 0 |
| Race/Ethnicity | | | | | | |
| African American | 69 | 65 | 69 | 111 | 120 | 116 |
| American Indian/Alaskan Native | 11 | 10 | 7 | 10 | 12 | 18 |
| Asian/Pacific Islander | 69 | 74 | 75 | 139 | 105 | 126 |
| Hispanic | 63 | 59 | 53 | 110 | 119 | 134 |
| White | 1,924 | 1,882 | 2,181 | 2,363 | 2,649 | 3,029 |
| International | 15 | 11 | 24 | 26 | 36 | 43 |
| Unknown | 124 | 95 | 65 | 92 | 82 | 107 |
| Gender | | | | | | |
| Female | 951 | 871 | 974 | 1,162 | 1,252 | 1,555 |
| Male | 1,324 | 1,325 | 1,500 | 1,689 | 1,871 | 2,018 |

Office of Institutional Research (Source: Office of the Registrar)

Learning Communities Retention and Graduation Rates

Fall Semester

| YEAR OF ADMITTANCE | | NUMBER ADMITTED | AVERAGE ACT | RETENTION RATE | | GRADUATION RATE | | |
|-----------------------|------------------------|--------------------|----------------|----------------|--------|-----------------|--------|--------|
| | | | | 1-YEAR | 2-YEAR | 4-YEAR | 5-YEAR | 6-YEAR |
| 2000 | Learning Community | 1,491 | 25.8 | 89.8% | 82.7% | 37.5% | 69.1% | 74.8% |
| | Non-Learning Community | 2,798 | 23.8 | 80.5% | 70.4% | 27.9% | 55.6% | 61.0% |
| 2001 | Learning Community | 1,685 | 25.5 | 88.1% | 80.1% | 37.6% | 68.1% | 72.7% |
| | Non-Learning Community | 2,911 | 23.9 | 80.7% | 70.4% | 28.4% | 56.7% | 61.5% |
| 2002 | Learning Community | 1,650 | 25.6 | 89.9% | 82.2% | 36.5% | 69.0% | 74.0% |
| | Non-Learning Community | 2,517 | 23.8 | 80.5% | 71.5% | 31.7% | 58.3% | 63.0% |
| 2003 | Learning Community | 1,771 | 25.6 | 88.0% | 81.5% | 38.2% | 67.5% | |
| | Non-Learning Community | 2,086 | 23.9 | 81.9% | 74.7% | 32.9% | 59.5% | |
| 2004 | Learning Community | 1,709 | 25.7 | 90.0% | 83.9% | 36.2% | | |
| | Non-Learning Community | 1,963 | 23.8 | 82.1% | 72.9% | 30.6% | | |
| 2005 | Learning Community | 1,902 | 25.4 | 87.2% | 81.5% | | | |
| | Non-Learning Community | 1,843 | 23.4 | 79.6% | 70.4% | | | |
| 2006 | Learning Community | 2,252 | 25.2 | 88.1% | 81.0% | | | |
| | Non-Learning Community | 1,700 | 23.6 | 80.5% | 72.0% | | | |
| 2007 | Learning Community | 2,366 | 25.4 | 87.4% | | | | |
| | Non-Learning Community | 1,947 | 23.6 | 78.7% | | | | |

Study Abroad

Fiscal Year 2008

PARTICIPATION BY COLLEGE

| | Undergraduate | Graduate | Total | College Enrollment | % of Enrollment Abroad |
|-----------------------------|---------------|------------|--------------|--------------------|------------------------|
| Agriculture & Life Sciences | 198 | 19 | 217 | 3,374 | 6.4% |
| Business | 118 | 18 | 136 | 3,627 | 3.7% |
| Design | 218 | 7 | 225 | 1,998 | 11.3% |
| Engineering | 167 | 2 | 169 | 5,547 | 3.0% |
| Human Sciences | 154 | 8 | 162 | 3,423 | 4.7% |
| Graduate College | 0 | 2 | 2 | 649 | 0.3% |
| Liberal Arts & Sciences | 246 | 30 | 276 | 6,949 | 4.0% |
| Veterinary Medicine | 0 | 18 | 18 | 593 | 3.0% |
| Total | 1,101 | 104 | 1,205 | 26,160 | 4.6% |

Participation by Gender: Female = 62%; Male = 38%

Total Number of Countries Visited: 44

TOP 10 COUNTRIES VISITED

| Country | Number Visiting Country |
|----------------|-------------------------|
| Italy | 223 |
| United Kingdom | 122 |
| Spain | 120 |
| Australia | 84 |
| China | 56 |
| Mexico | 53 |
| France | 49 |
| Costa Rica | 46 |
| New Zealand | 42 |
| Germany | 33 |

Degrees Awarded by Level

| YEAR | BACHELOR'S ¹ | 1ST PROFESSIONAL | MASTER'S | SPECIALIST ² | DOCTORATE | TOTAL ³ |
|------------------|-------------------------|---------------------|---------------|-------------------------|---------------|--------------------|
| 1872-1983 | 103,622 | 4,021 | 17,676 | 23 | 7,685 | 133,027 |
| 1983-1984 | 3,876 | 116 | 593 | 4 | 228 | 4,817 |
| 1984-1985 | 4,050 | 114 | 660 | 3 | 245 | 5,072 |
| 1985-1986 | 4,195 | 108 | 597 | 4 | 256 | 5,160 |
| 1986-1987 | 4,301 | 119 | 643 | 1 | 296 | 5,360 |
| 1987-1988 | 4,159 | 113 | 669 | 6 | 309 | 5,256 |
| 1988-1989 | 4,041 | 106 | 676 | 3 | 267 | 5,093 |
| 1989-1990 | 3,891 | 101 | 718 | 4 | 282 | 4,996 |
| 1990-1991 | 3,906 | 90 | 744 | 3 | 297 | 5,040 |
| 1991-1992 | 3,837 | 65 | 725 | 3 | 278 | 4,908 |
| 1992-1993 | 3,948 | 71 | 785 | 3 | 322 | 5,129 |
| 1993-1994 | 3,938 | 73 | 793 | 4 | 307 | 5,115 |
| 1994-1995 | 3,795 | 86 | 785 | 2 | 318 | 4,986 |
| 1995-1996 | 3,817 | 99 | 773 | 2 | 287 | 4,978 |
| 1996-1997 | 3,845 | 91 | 769 | 2 | 255 | 4,962 |
| 1997-1998 | 3,876 | 100 | 827 | 2 | 300 | 5,105 |
| 1998-1999 | 3,818 | 94 | 774 | 2 | 257 | 4,945 |
| 1999-2000 | 4,039 | 99 | 758 | 2 | 238 | 5,136 |
| 2000-2001 | 4,019 | 97 | 769 | 3 | 232 | 5,120 |
| 2001-2002 | 4,163 | 98 | 802 | | 239 | 5,302 |
| 2002-2003 | 4,481 | 96 | 805 | | 228 | 5,610 |
| 2003-2004 | 4,523 | 104 | 818 | | 228 | 5,673 |
| 2004-2005 | 4,679 | 93 | 858 | | 246 | 5,876 |
| 2005-2006 | 4,614 | 106 | 893 | | 281 | 5,894 |
| 2006-2007 | 4,269 | 97 | 752 | | 296 | 5,414 |
| 2007-2008 | 4,404 | 105 | 787 | | 308 | 5,604 |
| All Years | 206,106 | 6,462 | 36,449 | 76 | 14,485 | 263,578 |

¹ Bachelor's degree includes first degree only.

² Specialist degree was added in 1978-1979 and discontinued in 2001-2002.

³ Honorary degrees are not included.

Degrees Awarded by Gender

| | 1998-1999 | 1999-2000 | 2000-2001 | 2001-2002 | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 |
|---------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Bachelor's¹ | 3,818 | 4,039 | 4,019 | 4,163 | 4,481 | 4,523 | 4,679 | 4,614 | 4,269 | 4,404 |
| Females | 1,696 | 1,842 | 1,881 | 1,969 | 2,105 | 2,130 | 2,196 | 2,133 | 1,965 | 1,989 |
| Percent | 44.4% | 45.6% | 46.8% | 47.3% | 47.0% | 47.1% | 46.9% | 46.2% | 46.0% | 45.2% |
| Males | 2,122 | 2,197 | 2,138 | 2,194 | 2,376 | 2,393 | 2,483 | 2,481 | 2,304 | 2,415 |
| 1st Professional | 94 | 99 | 97 | 98 | 96 | 104 | 93 | 106 | 97 | 105 |
| Females | 51 | 59 | 63 | 63 | 59 | 67 | 64 | 82 | 74 | 73 |
| Percent | 54.3% | 59.6% | 64.9% | 64.3% | 61.5% | 64.4% | 68.8% | 77.4% | 76.3% | 69.5% |
| Males | 43 | 40 | 34 | 35 | 37 | 37 | 29 | 24 | 23 | 32 |
| Master's and Specialists | 776 | 760 | 772 | 802 | 805 | 818 | 858 | 893 | 752 | 787 |
| Females | 333 | 343 | 343 | 342 | 364 | 356 | 372 | 401 | 364 | 371 |
| Percent | 42.9% | 45.1% | 44.4% | 42.6% | 45.2% | 43.5% | 43.4% | 44.9% | 48.4% | 47.1% |
| Males | 443 | 417 | 429 | 460 | 441 | 462 | 486 | 492 | 388 | 416 |
| Doctorate | 257 | 238 | 232 | 239 | 228 | 228 | 246 | 281 | 296 | 308 |
| Females | 89 | 70 | 82 | 84 | 81 | 71 | 86 | 104 | 107 | 129 |
| Percent | 34.6% | 29.4% | 35.3% | 35.1% | 35.5% | 31.1% | 35.0% | 37.0% | 36.1% | 41.9% |
| Males | 168 | 168 | 150 | 155 | 147 | 157 | 160 | 177 | 189 | 179 |
| Total | 4,945 | 5,136 | 5,120 | 5,302 | 5,610 | 5,673 | 5,876 | 5,894 | 5,414 | 5,604 |
| Females | 2,169 | 2,314 | 2,369 | 2,458 | 2,609 | 2,624 | 2,718 | 2,720 | 2,510 | 2,562 |
| Percent | 43.9% | 45.1% | 46.3% | 46.4% | 46.5% | 46.3% | 46.3% | 46.1% | 46.4% | 45.7% |
| Males | 2,776 | 2,822 | 2,751 | 2,844 | 3,001 | 3,049 | 3,158 | 3,174 | 2,904 | 3,042 |

¹ Bachelor's degree includes first degrees only.

Degrees Awarded by Race/Ethnicity¹

| | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | |
|--------------------------------|-----------|-------|-----------|-------|-----------|-------|-----------|--------|-----------|-------|
| | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % |
| Bachelor's² | 4,523 | | 4,679 | | 4,614 | | 4,269 | | 4,404 | |
| African American | 92 | 2.0% | 89 | 1.9% | 117 | 2.5% | 102 | 2.4% | 105 | 2.4% |
| American Indian/Alaskan Native | 14 | 0.3% | 11 | 0.2% | 9 | 0.2% | 8 | 0.2% | 14 | 0.3% |
| Asian/Pacific Islander | 101 | 2.2% | 118 | 2.5% | 151 | 3.3% | 129 | 3.0% | 132 | 3.0% |
| Hispanic | 76 | 1.7% | 85 | 1.8% | 74 | 1.6% | 88 | 2.1% | 99 | 2.2% |
| Total Minority | 283 | 6.3% | 303 | 6.5% | 351 | 7.6% | 327 | 7.7% | 350 | 7.9% |
| White | 3,985 | 88.1% | 4,150 | 88.7% | 4,116 | 89.2% | 3,836 | 89.9% | 3,916 | 88.9% |
| International | 255 | 5.6% | 226 | 4.8% | 147 | 3.2% | 106 | 2.5% | 138 | 3.1% |
| 1st Professional | 104 | | 93 | | 106 | | 97 | | 105 | |
| African American | 1 | 1.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| American Indian/Alaskan Native | 0 | 0.0% | 1 | 1.1% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian/Pacific Islander | 1 | 1.0% | 2 | 2.2% | 2 | 1.9% | 0 | 0.0% | 1 | 1.0% |
| Hispanic | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 1.0% |
| Total Minority | 2 | 1.9% | 3 | 3.2% | 2 | 1.9% | 0 | 0.0% | 2 | 1.9% |
| White | 102 | 98.1% | 88 | 94.6% | 104 | 98.1% | 97 | 100.0% | 103 | 98.1% |
| International | 0 | 0.0% | 2 | 2.2% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Master's | 818 | | 858 | | 893 | | 752 | | 787 | |
| African American | 22 | 2.7% | 21 | 2.4% | 30 | 3.4% | 20 | 2.7% | 19 | 2.4% |
| American Indian/Alaskan Native | 1 | 0.1% | 2 | 0.2% | 3 | 0.3% | 0 | 0.0% | 5 | 0.6% |
| Asian/Pacific Islander | 11 | 1.3% | 12 | 1.4% | 8 | 0.9% | 14 | 1.9% | 21 | 2.7% |
| Hispanic | 12 | 1.5% | 11 | 1.3% | 16 | 1.8% | 11 | 1.5% | 7 | 0.9% |
| Total Minority | 46 | 5.6% | 46 | 5.4% | 57 | 6.4% | 45 | 6.0% | 52 | 6.6% |
| White | 518 | 63.3% | 542 | 63.2% | 597 | 66.9% | 584 | 77.7% | 538 | 68.4% |
| International | 254 | 31.1% | 270 | 31.5% | 239 | 26.8% | 123 | 16.4% | 197 | 25.0% |

Degrees Awarded by Race/Ethnicity¹

continued

| | —2003-2004— | | —2003-2004— | | —2005-2006— | | —2006-2007— | | —2007-2008— | |
|---------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % |
| Doctorate | 228 | | 246 | | 281 | | 296 | | 308 | |
| African American | 4 | 1.8% | 4 | 1.6% | 4 | 1.4% | 6 | 2.0% | 8 | 2.6% |
| American Indian/Alaskan Native | 2 | 0.9% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian/Pacific Islander | 3 | 1.3% | 3 | 1.2% | 6 | 2.1% | 2 | 0.7% | 3 | 1.0% |
| Hispanic | 3 | 1.3% | 2 | 0.8% | 5 | 1.8% | 5 | 1.7% | 3 | 1.0% |
| Total Minority | 12 | 5.3% | 9 | 3.7% | 15 | 5.3% | 13 | 4.4% | 14 | 4.5% |
| White | 96 | 42.1% | 112 | 45.5% | 123 | 43.8% | 110 | 37.2% | 145 | 47.1% |
| International | 120 | 52.6% | 125 | 50.8% | 143 | 50.9% | 173 | 58.4% | 149 | 48.4% |
| Total | 5,673 | | 5,876 | | 5,894 | | 5,414 | | 5,604 | |
| African American | 119 | 2.1% | 114 | 1.9% | 151 | 2.6% | 128 | 2.4% | 132 | 2.4% |
| American Indian/Alaskan Native | 17 | 0.3% | 14 | 0.2% | 12 | 0.2% | 8 | 0.1% | 19 | 0.3% |
| Asian/Pacific Islander | 116 | 2.0% | 135 | 2.3% | 167 | 2.8% | 145 | 2.7% | 157 | 2.8% |
| Hispanic | 91 | 1.6% | 98 | 1.7% | 95 | 1.6% | 104 | 1.9% | 110 | 2.0% |
| Total Minority | 343 | 6.0% | 361 | 6.1% | 425 | 7.2% | 385 | 7.1% | 418 | 7.5% |
| White | 4,701 | 82.9% | 4,892 | 83.3% | 4,940 | 83.8% | 4,627 | 85.5% | 4,702 | 83.9% |
| International | 629 | 11.1% | 623 | 10.6% | 529 | 9.0% | 402 | 7.4% | 484 | 8.6% |

¹ White includes students who do not identify race/ethnicity affiliation.

² Bachelor's degree includes first degrees only.

Tuition and Mandatory Fees

Academic Year

| | 1999-2000 | 2000-2001 | 2001-2002 | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
|---|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Tuition | | | | | | | | | | |
| Undergraduate Resident | \$2,786 | \$2,906 | \$3,116 | \$3,692 | \$4,342 | \$4,702 | \$4,890 | \$5,086 | \$5,352 | \$5,524 |
| Engineering--Upper Division | | | | | | | | \$5,586 | \$6,378 | \$7,082 |
| Undergraduate Non-Resident | \$9,346 | \$9,748 | \$10,450 | \$12,384 | \$13,684 | \$14,404 | \$14,980 | \$15,580 | \$16,110 | \$16,514 |
| Engineering--Upper Division | | | | | | | | \$16,080 | \$17,128 | \$18,056 |
| Graduate Resident | \$3,308 | \$3,452 | \$3,702 | \$4,388 | \$5,038 | \$5,488 | \$5,708 | \$5,936 | \$6,246 | \$6,446 |
| Engineering | | | | | | | | | | \$6,946 |
| Graduate Non-Resident | \$9,744 | \$10,164 | \$10,898 | \$12,914 | \$14,214 | \$15,114 | \$15,720 | \$16,350 | \$16,906 | \$17,330 |
| Engineering | | | | | | | | | | \$17,830 |
| 1st Professional Resident | \$6,356 | \$6,630 | \$7,110 | \$9,200 | \$9,850 | \$10,300 | \$11,948 | \$13,860 | \$14,582 | \$15,050 |
| 1st Professional Non-Resident | \$17,328 | \$18,074 | \$19,376 | \$25,062 | \$26,362 | \$27,262 | \$30,534 | \$34,198 | \$35,362 | \$36,246 |
| Mandatory Fees¹ | | | | | | | | | | |
| Undergraduate and 1st Professional | \$218 | \$226 | \$326 | \$418 | \$686 | \$724 | \$744 | \$774 | \$809 | \$836 |
| Graduate | \$218 | \$226 | \$298 | \$382 | \$648 | \$684 | \$702 | \$730 | \$763 | \$790 |
| Total Tuition and Mandatory Fees | | | | | | | | | | |
| Undergraduate Resident | \$3,004 | \$3,132 | \$3,442 | \$4,110 | \$5,028 | \$5,426 | \$5,634 | \$5,860 | \$6,161 | \$6,360 |
| Engineering--Upper Division | | | | | | | | \$6,585 | \$7,404 | \$8,129 |
| Undergraduate Non-Resident | \$9,564 | \$9,974 | \$10,776 | \$12,802 | \$14,370 | \$15,128 | \$15,724 | \$16,354 | \$16,919 | \$17,350 |
| Engineering--Upper Division | | | | | | | | \$17,079 | \$18,154 | \$19,103 |
| Graduate Resident | \$3,526 | \$3,678 | \$4,000 | \$4,770 | \$5,686 | \$6,172 | \$6,410 | \$6,666 | \$7,009 | \$7,236 |
| Engineering | | | | | | | | | | \$7,993 |
| Graduate Non-Resident | \$9,962 | \$10,390 | \$11,196 | \$13,296 | \$14,862 | \$15,798 | \$16,422 | \$17,080 | \$17,669 | \$18,120 |
| Engineering | | | | | | | | | | \$18,877 |
| 1st Professional Resident | \$6,574 | \$6,856 | \$7,436 | \$9,618 | \$10,536 | \$11,024 | \$12,692 | \$14,634 | \$15,391 | \$15,886 |
| 1st Professional Non-Resident | \$17,546 | \$18,300 | \$19,702 | \$25,480 | \$27,048 | \$27,986 | \$31,278 | \$34,972 | \$36,171 | \$37,082 |

¹The mandatory fees for 2008-2009 include: building fee, \$112; computer fee, \$226; health fee, \$190; health facilities fee, \$16; student activities fee, \$66; and student services fee, \$226; for a total of \$836. Engineering majors, Computer Science majors, Agricultural Systems Technology majors (effective Fall 2007), and Industrial Technology majors (effective Spring 2008), pay additional computer fee of \$211. All Business majors pay additional computer fee of \$40 (effective Fall 2006). Prior to Fall 2006, additional Business computing fee was paid only by MIS majors. Vet Med Mobile Computing fee of \$2,494, charged to all entering first year Vet Med students, is not included above.

Estimated Cost of Attendance for Undergraduate Residence

Academic Year

| | 2000-2001 | 2001-2002 | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
|---|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Tuition and Fees | \$3,132 | \$3,442 | \$4,110 | \$5,028 | \$5,426 | \$5,634 | \$5,860 | \$6,161 | \$6,360 |
| Room Rates Double Room/Double Occupancy | \$2,454 | \$2,592 | \$2,822 | \$3,040 | \$3,168 | \$3,295 | \$3,427 | \$3,561 | \$3,659 |
| Board Rates 17 Meals per Week and \$300 Dining Dollars | \$1,978 | \$2,074 | \$2,198 | \$2,700 | \$2,790 | \$2,902 | \$3,018 | \$3,154 | \$3,297 |
| Books and Supplies | \$704 | \$754 | \$754 | \$820 | \$850 | \$892 | \$892 | \$978 | \$984 |
| Transportation | \$412 | \$424 | \$438 | \$438 | \$550 | \$574 | \$594 | \$602 | \$617 |
| Medical and Dental | \$350 | \$360 | \$373 | \$373 | \$440 | \$490 | \$507 | \$514 | \$528 |
| Miscellaneous/Personal ¹ | \$1,902 | \$1,960 | \$2,024 | \$2,054 | \$2,096 | \$2,096 | \$2,168 | \$2,196 | \$2,255 |
| Estimated Total | \$10,932 | \$11,606 | \$12,719 | \$14,453 | \$15,320 | \$15,883 | \$16,466 | \$17,166 | \$17,700 |

¹ Includes clothing, laundry, meals not covered in dining contract, personal items and other miscellaneous expenses that are used to calculate need for Financial Aid purposes. Amount is based on a survey conducted by the Financial Aid Office.

Student Financial Aid Programs

Academic Year Awards by Type

| STUDENT AID PROGRAM | 2006-2007 | | | 2007-2008 | | |
|--|------------------|---------------------|----------------|------------------|---------------------|----------------|
| | NUMBER OF AWARDS | AMOUNT | AVERAGE AWARD | NUMBER OF AWARDS | AMOUNT | AVERAGE AWARD |
| Scholarships | 30,690 | \$77,781,268 | \$2,534 | 34,124 | \$86,043,430 | \$2,521 |
| Institutional Need Based Scholarships | 13,020 | \$22,719,123 | \$1,745 | 14,109 | \$25,556,014 | \$1,811 |
| Institutional Academic and Talent Scholarships | 8,099 | \$25,205,446 | \$3,112 | 9,241 | \$26,902,449 | \$2,911 |
| Federal Grad Fellowships/Assistantships/Traineeships | 1,327 | \$14,015,834 | \$10,562 | 2,458 | \$16,843,999 | \$6,853 |
| Corporate/Private Scholarships | 8,237 | \$15,834,365 | \$1,922 | 8,282 | \$16,558,301 | \$1,999 |
| Iowa Centennial Memorial Scholarships | 7 | \$6,500 | \$929 | 4 | \$4,000 | \$1,000 |
| All Iowa Opportunity Scholarships (New 2007-2008) | 0 | \$0 | | 30 | \$178,667 | \$5,956 |
| Grants | 10,783 | \$21,840,185 | \$2,025 | 10,645 | \$22,840,520 | \$2,146 |
| Federal Pell Grant | 4,188 | \$10,535,671 | \$2,516 | 4,568 | \$12,099,500 | \$2,649 |
| Federal ACG Grant (New 2006-07) | 715 | \$615,542 | \$861 | 1,015 | \$857,626 | \$845 |
| Federal SMART Grant (New 2006-07) | 228 | \$727,567 | \$3,191 | 225 | \$709,187 | \$3,152 |
| Other Federal Grant/Scholarship Programs | 1,459 | \$3,452,976 | \$2,367 | 597 | \$2,578,224 | \$4,319 |
| Supplemental Education Opportunity Grant | 2,392 | \$1,482,993 | \$620 | 2,293 | \$1,007,248 | \$439 |
| IMAGES Grant | 693 | \$1,754,168 | \$2,531 | 715 | \$1,858,954 | \$2,600 |
| Iowa Grant | 264 | \$198,466 | \$752 | 426 | \$266,687 | \$626 |
| Vocational Rehabilitation | 308 | \$588,033 | \$1,909 | 322 | \$759,829 | \$2,360 |
| Commission for the Blind | 7 | \$30,317 | \$4,331 | 8 | \$48,033 | \$6,004 |
| ROTC | 119 | \$1,127,963 | \$9,479 | 125 | \$1,283,909 | \$10,271 |
| Other State Grants | 212 | \$336,484 | \$1,587 | 146 | \$322,769 | \$2,211 |
| National Guard | 198 | \$990,005 | \$5,000 | 199 | \$1,021,438 | \$5,133 |
| All Iowa Foster Care Grant (New 2007-2008) | 0 | \$0 | | 6 | \$27,116 | \$4,519 |

(continued on next page)

Student Financial Aid Programs

| STUDENT AID PROGRAM | 2006-2007 | | | 2007-2008 | | |
|---|------------------|----------------------|----------------|------------------|----------------------|----------------|
| | NUMBER OF AWARDS | AMOUNT | AVERAGE AWARD | NUMBER OF AWARDS | AMOUNT | AVERAGE AWARD |
| Loans | 28,818 | \$147,645,631 | \$5,123 | 29,115 | \$152,605,993 | \$5,241 |
| ISU Long-term | 19 | \$50,600 | \$2,663 | 144 | \$314,567 | \$2,184 |
| State Loans (Iowa Teacher Shortage Forgivable Loan) | 53 | \$147,000 | \$2,774 | 16 | \$24,000 | \$1,500 |
| Federal Perkins | 3,238 | \$6,064,605 | \$1,873 | 3,195 | \$3,427,656 | \$1,073 |
| Federal Health Professions | 91 | \$781,814 | \$8,591 | 164 | \$1,153,198 | \$7,032 |
| Direct Loans | 20,132 | \$97,558,955 | \$4,846 | 20,684 | \$107,745,204 | \$5,209 |
| Alternative Loans | 5,285 | \$43,042,657 | \$8,144 | 4,912 | \$39,941,368 | \$8,131 |
| Employment | 11,971 | \$42,889,446 | \$3,583 | 12,137 | \$44,319,836 | \$3,652 |
| Federal Work Study | 1,587 | \$2,069,790 | \$1,304 | 1,573 | \$2,229,159 | \$1,417 |
| Iowa Work Study | 56 | \$45,160 | \$806 | 67 | \$80,160 | \$1,196 |
| Graduate Teaching, Research Assistantships | 2,311 | \$25,936,858 | \$11,223 | 2,392 | \$27,169,192 | \$11,358 |
| ISU Employment | 8,017 | \$14,837,638 | \$1,851 | 8,105 | \$14,841,325 | \$1,831 |
| TOTAL | 82,262 | \$290,156,530 | \$3,527 | 86,021 | \$305,809,779 | \$3,555 |

Alumnus Elizabeth Andre has returned from her 1,200-mile dogsled trek across Baffin Island with renowned polar explorer Will Steger and a team of Inuit hunters to promote environmental advocacy through the "GlobalWarming101.com" initiative.

IOWA STATE UNIVERSITY

Alumni

Alumni

| | |
|---------------------------------|----|
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| 2006-2007 Bachelor's | |
| Degree Recipients | 70 |

Alumni by College

Fall 2008 Living Alumni

| COLLEGE | NUMBER ¹ | PERCENT |
|-------------------------------|---------------------|---------------|
| Agriculture and Life Sciences | 34,155 | 15.7% |
| Business | 26,499 | 12.2% |
| Design | 14,064 | 6.5% |
| Engineering ² | 40,085 | 18.4% |
| Human Sciences | 40,841 | 18.8% |
| Liberal Arts and Sciences | 54,433 | 25.0% |
| Veterinary Medicine | 5,289 | 2.4% |
| Interdisciplinary | 1,954 | 0.9% |
| Total | 217,320 | 100.0% |

¹ Alumni are counted in the college of their first degree. Alumni receiving more than one degree in the year of their first degree are counted for each degree received; therefore, the total on this table is larger than the total shown on the map on page 68.

² Agricultural Engineering included in Engineering.

Alumni by State

Fall 2008 Living Alumni



| | |
|---------------------|---------|
| Totals: | |
| Iowa | 80,502 |
| U.S. excluding Iowa | 116,769 |
| U.S. Armed Forces | 197 |
| U.S. Territories | 206 |
| Foreign Countries | 4,798 |
| Unknown address | 5,509 |
| Grand Total | 207,981 |

Alumni Outside the United States

Fall 2008 Living Alumni

COUNTRY AND NUMBER OF LIVING ALUMNI WITH KNOWN ADDRESSES

| | | | | | | | | | |
|------------------|-----|--------------------|-----|----------------------|-----|-----------------------|-----|------------------------------|--------------|
| Algeria | 4 | Costa Rica | 31 | Israel | 22 | Norway | 60 | Thailand | 171 |
| Anguilla | 1 | Croatia | 1 | Italy | 15 | Oman | 3 | Togo | 1 |
| Argentina | 36 | Cyprus | 29 | Jamaica | 5 | Pakistan | 88 | Trinidad and Tobago | 11 |
| Australia | 92 | Czech Republic | 8 | Japan | 157 | Panama | 24 | Tunisia | 10 |
| Austria | 11 | Denmark | 9 | Jordan | 32 | Peru | 35 | Turkey | 62 |
| Bahamas | 8 | Dominica | 1 | Kazakhstan | 3 | Philippines | 37 | Ukraine | 3 |
| Bahrain | 1 | Dominican Republic | 2 | Kenya | 43 | Poland | 6 | United Arab Emirates | 13 |
| Bangladesh | 10 | Ecuador | 8 | Korea, South | 392 | Portugal | 9 | United Kingdom of Great | |
| Barbados | 3 | Egypt | 53 | Kuwait | 9 | Qatar | 3 | Britain and Northern Ireland | |
| Belgium | 20 | El Salvador | 6 | Latvia | 2 | Romania | 2 | England | 123 |
| Belize | 1 | Ethiopia | 9 | Lebanon | 4 | Russia | 4 | Northern Ireland | 2 |
| Bermuda | 4 | Finland | 6 | Lesotho | 1 | Saudi Arabia | 33 | Scotland | 15 |
| Bolivia | 21 | France | 33 | Libya | 4 | Senegal | 2 | Wales | 2 |
| Botswana | 16 | Gambia | 3 | Luxembourg | 2 | Serbia and Montenegro | 2 | Uruguay | 18 |
| Brazil | 82 | Germany | 88 | Malawi | 3 | Sierra Leone | 1 | Uzbekistan | 1 |
| Bulgaria | 2 | Ghana | 13 | Malaysia | 681 | Singapore | 138 | Venezuela | 95 |
| Burkina Faso | 2 | Greece | 38 | Mali | 1 | Slovakia | 1 | Vietnam | 2 |
| Burundi | 1 | Grenada | 1 | Mauritius | 4 | Slovenia | 1 | Yemen | 5 |
| Cameroon | 6 | Guatemala | 22 | Mexico | 112 | Solomon Islands | 1 | Zambia | 11 |
| Canada | 5 | Guinea | 1 | Moldova | 1 | South Africa | 18 | Zimbabwe | 14 |
| Cape Verde | 4 | Guyana | 5 | Morocco | 12 | Spain | 31 | Total | |
| Cayman Islands | 1 | Honduras | 17 | Namibia | 3 | Sri Lanka | 10 | Countries | 133 |
| Chile | 9 | Hungary | 1 | Nepal | 1 | Sudan | 15 | Living Alumni | 4,718 |
| China | | Iceland | 2 | Netherlands | 21 | Suriname | 1 | | |
| People's Rep. of | 51 | India | 148 | Netherlands Antilles | 1 | Swaziland | 5 | | |
| Hong Kong | 170 | Indonesia | 354 | New Zealand | 25 | Sweden | 21 | | |
| Taiwan | 474 | Iran | 22 | Nicaragua | 9 | Switzerland | 34 | | |
| Colombia | 42 | Iraq | 1 | Niger | 1 | Syria | 8 | | |
| Congo | 2 | Ireland | 9 | Nigeria | 71 | Tanzania | 9 | | |

Post-Graduation Status of 2006-2007 Bachelor's Degree Recipients¹

Fall 2006, Spring 2007, Summer 2007

| COLLEGE | NUMBER OF GRADUATES | SURVEY | | —EMPLOYED— | | | FURTHER | PLACED ⁶ | SEEKING ⁷ | NOT |
|----------------------------|---------------------|--------------|-----------------------|----------------------|--------------------|------------------------|--------------|---------------------|----------------------|-------------|
| | | RESPONDENTS | EMPLOYED ² | IN IOWA ³ | PROF. ⁴ | EDUCATION ⁵ | SEEKING | | | |
| Agriculture | 566 | 557 | 98.4% | 425 | 300 | 412 | 121 | 546 | 10 | 1 |
| Percent Respondents | | | | 76.3% | 70.6% | 74.0% | 21.7% | 98.0% | 1.8% | 0.2% |
| Business | 834 | 766 | 91.8% | 642 | 350 | 613 | 73 | 715 | 35 | 16 |
| Percent Respondents | | | | 83.8% | 54.5% | 80.0% | 9.5% | 93.3% | 4.6% | 2.1% |
| Design | 300 | 248 | 82.7% | 198 | 91 | 173 | 15 | 213 | 34 | 1 |
| Percent Respondents | | | | 79.8% | 36.7% | 69.8% | 6.0% | 85.9% | 13.7% | 0.4% |
| Engineering | 852 | 741 | 87.0% | 620 | 174 | 616 | 111 | 731 | 9 | 1 |
| Percent Respondents | | | | 83.7% | 23.5% | 83.1% | 15.0% | 98.7% | 1.2% | 0.1% |
| Human Sciences | 638 | 462 | 72.4% | 374 | 216 | 288 | 63 | 437 | 22 | 3 |
| Percent Respondents | | | | 81.0% | 46.8% | 62.3% | 13.6% | 94.6% | 4.8% | 0.6% |
| Liberal Arts and Sciences | 1,157 | 1,063 | 91.9% | 730 | 409 | 659 | 274 | 1,004 | 48 | 11 |
| Percent Respondents | | | | 68.7% | 38.5% | 62.0% | 25.8% | 94.4% | 4.5% | 1.0% |
| Total | 4,347 | 3,837 | 88.3% | 2,989 | 1,540 | 2,761 | 657 | 3,646 | 158 | 33 |
| Percent Respondents | | | | 77.9% | | | 17.1% | 95.0% | 4.1% | 0.9% |

¹ Summary of graduates' first destinations; information from college Career Services offices' follow-up surveys conducted within six months after graduation.

² Graduates responding to survey who had obtained full-time or part-time/temporary positions.

³ Some non-Iowa employment locations may be for initial training but position assignments to be in Iowa.

⁴ Employed graduates securing professional or major-related employment.

⁵ Graduates responding to survey who were pursuing further education.

⁶ Graduates responding to survey who were either employed or pursuing further education (excludes non-respondents).

⁷ Graduates responding to survey who were seeking major-related positions.

A director of sustainability programs will be hired in 2009 to coordinate sustainability activities at the university.



IOWA STATE UNIVERSITY

Faculty and Staff

| | |
|---|----|
| Employees | |
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Employee Headcount and FTE¹ by Classification

October Payroll

| EMPLOYEE CLASSIFICATION | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Headcount | | | | | | | | | | |
| Faculty | 1,781 | 1,779 | 1,757 | 1,720 | 1,751 | 1,707 | 1,734 | 1,709 | 1,676 | 1,723 |
| Academic/Administrative without Faculty Rank ² | 26 | 25 | 23 | 16 | 15 | 20 | 11 | 10 | 3 | 8 |
| Professional and Scientific | 2,178 | 2,233 | 2,268 | 2,234 | 2,343 | 2,365 | 2,385 | 2,458 | 2,540 | 2,598 |
| Contract ³ | 66 | 54 | 53 | 58 | 77 | 98 | 88 | 95 | 96 | 97 |
| Merit | 2,151 | 2,123 | 2,056 | 1,912 | 1,977 | 1,885 | 1,822 | 1,784 | 1,768 | 1,742 |
| Student Assistants | 2,498 | 2,563 | 2,501 | 2,674 | 2,903 | 2,868 | 2,825 | 2,733 | 2,784 | 2,738 |
| Student Hourly | 4,629 | 4,701 | 4,690 | 4,536 | 4,771 | 4,492 | 4,532 | 4,620 | 4,671 | 4,966 |
| Non-Student Hourly | 628 | 566 | 527 | 548 | 506 | 447 | 417 | 434 | 391 | 502 |
| All Employees | 13,957 | 14,044 | 13,875 | 13,698 | 14,343 | 13,882 | 13,814 | 13,843 | 13,929 | 14,374 |
| Full-Time Equivalent (FTE) | | | | | | | | | | |
| Faculty | 1,653 | 1,640 | 1,612 | 1,596 | 1,617 | 1,587 | 1,606 | 1,583 | 1,554 | 1,603 |
| Academic/Administrative without Faculty Rank ² | 23 | 21 | 21 | 14 | 14 | 17 | 11 | 8 | 2 | 8 |
| Professional and Scientific | 2,113 | 2,175 | 2,205 | 2,164 | 2,266 | 2,282 | 2,297 | 2,378 | 2,455 | 2,515 |
| Contract ³ | 60 | 51 | 50 | 55 | 72 | 82 | 72 | 76 | 76 | 76 |
| Merit | 2,030 | 2,011 | 1,966 | 1,825 | 1,880 | 1,798 | 1,728 | 1,699 | 1,691 | 1,668 |
| Student Assistants | 1,311 | 1,342 | 1,315 | 1,401 | 1,524 | 1,507 | 1,493 | 1,444 | 1,470 | 1,444 |
| Student Hourly | 1,168 | 1,246 | 1,262 | 1,204 | 1,282 | 1,158 | 1,125 | 1,170 | 1,208 | 1,153 |
| Non-Student Hourly | 220 | 199 | 203 | 200 | 170 | 132 | 130 | 147 | 118 | 125 |
| All Employees | 8,578 | 8,685 | 8,634 | 8,459 | 8,825 | 8,563 | 8,461 | 8,505 | 8,574 | 8,592 |

¹ FTE for non-hourly employees is based on fraction of appointment in month of October. A full time appointment is 1.00 FTE; a half-time appointment is 0.50 FTE. FTE for hourly employees is based on the pay periods, September 16-30 and October 1-15. Hours worked for both pay periods are summed and divided by the total hours in the pay periods.

² These employees include visiting scientists and an administrator with faculty classification but no academic rank.

³ The Contract classification, introduced in 1995, includes special appointments governed by contract.

Employee Headcount and FTE by College^{1, 2}

October Payroll

| COLLEGE AND EMPLOYEE TYPE | —2004— | | —2005— | | —2006— | | —2007— | | —2008— | |
|---|--------|-----|--------|-----|--------|-----|--------|-----|--------|-----|
| | Count | FTE | Count | FTE | Count | FTE | Count | FTE | Count | FTE |
| College of Agriculture & Life Sciences | 1,255 | 919 | 1,242 | 920 | 1,193 | 878 | 1,189 | 885 | 1,191 | 887 |
| Tenured & Tenure Eligible Faculty | 269 | 244 | 278 | 249 | 272 | 245 | 268 | 240 | 272 | 252 |
| Non Tenure Eligible Faculty | 17 | 14 | 17 | 16 | 20 | 17 | 17 | 17 | 25 | 21 |
| Academic/Administrative Without Rank ³ | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Professional & Scientific | 285 | 261 | 285 | 265 | 289 | 253 | 293 | 263 | 288 | 264 |
| Contract | 2 | 2 | 5 | 2 | 6 | 2 | 2 | 1 | 1 | 0 |
| Merit | 108 | 101 | 102 | 97 | 100 | 94 | 95 | 90 | 85 | 80 |
| Post Doctoral Research Associates | 70 | 62 | 69 | 63 | 64 | 59 | 61 | 52 | 54 | 44 |
| Graduate Assistants | 502 | 233 | 485 | 227 | 442 | 209 | 453 | 222 | 465 | 224 |
| College of Business | 172 | 130 | 172 | 133 | 171 | 133 | 170 | 131 | 172 | 133 |
| Tenured & Tenure Eligible Faculty | 61 | 58 | 61 | 59 | 62 | 61 | 62 | 58 | 64 | 63 |
| Non Tenure Eligible Faculty | 22 | 15 | 23 | 15 | 23 | 15 | 20 | 14 | 17 | 13 |
| Academic/Administrative Without Rank ³ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Professional & Scientific | 28 | 28 | 30 | 29 | 31 | 30 | 32 | 31 | 35 | 34 |
| Contract | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 |
| Merit | 14 | 14 | 14 | 14 | 12 | 13 | 12 | 13 | 10 | 11 |
| Post Doctoral Research Associates | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graduate Assistants | 47 | 16 | 44 | 16 | 42 | 15 | 43 | 14 | 45 | 13 |
| College of Design | 222 | 152 | 229 | 157 | 222 | 156 | 213 | 155 | 212 | 154 |
| Tenured & Tenure Eligible Faculty | 80 | 77 | 86 | 80 | 84 | 80 | 86 | 80 | 82 | 77 |
| Non Tenure Eligible Faculty | 35 | 23 | 34 | 23 | 35 | 24 | 28 | 20 | 30 | 24 |
| Academic/Administrative Without Rank ³ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Professional & Scientific | 26 | 24 | 25 | 23 | 26 | 25 | 29 | 29 | 30 | 30 |
| Contract | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Merit | 7 | 7 | 8 | 7 | 7 | 6 | 7 | 6 | 7 | 6 |
| Post Doctoral Research Associates | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graduate Assistants | 71 | 21 | 75 | 23 | 70 | 21 | 63 | 20 | 63 | 17 |

Employee Headcount and FTE by College^{1, 2}*continued*

| COLLEGE AND EMPLOYEE TYPE | —2004— | | —2005— | | —2006— | | —2007— | | —2008— | |
|---|--------|-----|--------|-----|--------|-----|--------|-----|--------|-----|
| | Count | FTE | Count | FTE | Count | FTE | Count | FTE | Count | FTE |
| College of Education | 230 | 163 | | | | | | | | |
| Tenured & Tenure Eligible Faculty | 60 | 59 | | | | | | | | |
| Non Tenure Eligible Faculty | 43 | 20 | | | | | | | | |
| Academic/Administrative Without Rank ³ | 2 | 0 | | | | | | | | |
| Professional & Scientific | 29 | 27 | | | | | | | | |
| Contract | 4 | 1 | | | | | | | | |
| Merit | 25 | 21 | | | | | | | | |
| Post Doctoral Research Associates | 4 | 3 | | | | | | | | |
| Graduate Assistants | 63 | 31 | | | | | | | | |
| College of Engineering | 746 | 525 | 717 | 515 | 727 | 516 | 726 | 522 | 774 | 549 |
| Tenured & Tenure Eligible Faculty | 183 | 166 | 187 | 164 | 179 | 160 | 177 | 161 | 188 | 167 |
| Non Tenure Eligible Faculty | 30 | 19 | 28 | 19 | 40 | 28 | 37 | 27 | 34 | 24 |
| Academic/Administrative Without Rank ³ | 1 | 1 | 3 | 2 | 2 | 1 | 0 | 0 | 0 | 0 |
| Professional & Scientific | 93 | 90 | 93 | 91 | 94 | 92 | 104 | 101 | 117 | 114 |
| Contract | 1 | 0 | 1 | 0 | 2 | 1 | 4 | 1 | 4 | 1 |
| Merit | 57 | 55 | 56 | 54 | 53 | 50 | 49 | 47 | 50 | 47 |
| Post Doctoral Research Associates | 13 | 10 | 22 | 21 | 25 | 20 | 28 | 19 | 29 | 25 |
| Graduate Assistants | 368 | 184 | 327 | 164 | 332 | 164 | 327 | 167 | 352 | 171 |
| College of Family & Consumer Sciences | 288 | 262 | | | | | | | | |
| Tenured & Tenure Eligible Faculty | 68 | 57 | | | | | | | | |
| Non Tenure Eligible Faculty | 24 | 12 | | | | | | | | |
| Academic/Administrative Without Rank ³ | 0 | 0 | | | | | | | | |
| Professional & Scientific | 88 | 90 | | | | | | | | |
| Contract | 1 | 0 | | | | | | | | |
| Merit | 35 | 69 | | | | | | | | |
| Post Doctoral Research Associates | 4 | 3 | | | | | | | | |
| Graduate Assistants | 68 | 31 | | | | | | | | |

Employee Headcount and FTE by College^{1, 2}

continued

| COLLEGE AND EMPLOYEE TYPE | —2004— | | —2005— | | —2006— | | —2007— | | —2008— | |
|---|--------|-------|--------|-------|--------|-------|--------|-------|--------|-------|
| | Count | FTE | Count | FTE | Count | FTE | Count | FTE | Count | FTE |
| College of Human Sciences⁴ | | | 518 | 420 | 502 | 423 | 516 | 426 | 522 | 442 |
| Tenured & Tenure Eligible Faculty | | | 129 | 118 | 119 | 111 | 117 | 111 | 116 | 110 |
| Non Tenure Eligible Faculty | | | 60 | 31 | 64 | 33 | 55 | 31 | 67 | 41 |
| Academic/Administrative Without Rank ³ | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Professional & Scientific | | | 119 | 115 | 129 | 132 | 127 | 125 | 133 | 140 |
| Contract | | | 3 | 0 | 2 | 1 | 1 | 0 | 1 | 1 |
| Merit | | | 49 | 74 | 48 | 70 | 48 | 72 | 44 | 67 |
| Post Doctoral Research Associates | | | 10 | 8 | 8 | 7 | 13 | 10 | 11 | 10 |
| Graduate Assistants | | | 148 | 74 | 132 | 69 | 155 | 76 | 150 | 74 |
| College of Liberal Arts and Sciences | 1,611 | 1,157 | 1,578 | 1,139 | 1,595 | 1,146 | 1,615 | 1,139 | 1,647 | 1,167 |
| Tenured & Tenure Eligible Faculty | 478 | 436 | 478 | 435 | 461 | 420 | 446 | 404 | 459 | 427 |
| Non Tenure Eligible Faculty | 150 | 110 | 159 | 119 | 159 | 123 | 164 | 120 | 167 | 124 |
| Academic/Administrative Without Rank ³ | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Professional & Scientific | 128 | 118 | 131 | 123 | 133 | 123 | 137 | 126 | 149 | 135 |
| Contract | 5 | 1 | 5 | 2 | 7 | 3 | 10 | 4 | 9 | 3 |
| Merit | 88 | 80 | 84 | 77 | 78 | 73 | 78 | 74 | 76 | 71 |
| Post Doctoral Research Associates | 64 | 61 | 57 | 50 | 53 | 45 | 57 | 49 | 50 | 41 |
| Graduate Assistants | 696 | 351 | 664 | 334 | 704 | 358 | 722 | 361 | 737 | 366 |
| College of Veterinary Medicine | 447 | 385 | 465 | 405 | 447 | 387 | 495 | 439 | 514 | 458 |
| Tenured & Tenure Eligible Faculty | 100 | 96 | 100 | 97 | 99 | 94 | 101 | 98 | 101 | 99 |
| Non Tenure Eligible Faculty | 47 | 38 | 55 | 45 | 54 | 45 | 62 | 51 | 68 | 58 |
| Academic/Administrative Without Rank ³ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Professional & Scientific | 101 | 95 | 104 | 100 | 107 | 102 | 130 | 124 | 135 | 129 |
| Contract | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| Merit | 112 | 106 | 117 | 112 | 119 | 113 | 129 | 123 | 133 | 127 |
| Post Doctoral Research Associates | 18 | 16 | 22 | 18 | 13 | 10 | 14 | 13 | 17 | 15 |
| Graduate Assistants | 69 | 33 | 66 | 32 | 54 | 25 | 58 | 29 | 60 | 30 |

Employee Headcount and FTE by College^{1, 2}*continued*

| COLLEGE AND EMPLOYEE TYPE | —2004— | | —2005— | | —2006— | | —2007— | | —2008— | |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | Count | FTE | Count | FTE | Count | FTE | Count | FTE | Count | FTE |
| Library | 143 | 136 | 142 | 135 | 141 | 135 | 144 | 135 | 139 | 134 |
| Tenured & Tenure Eligible Faculty | 40 | 40 | 39 | 39 | 37 | 37 | 35 | 34 | 32 | 32 |
| Non Tenure Eligible Faculty | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 |
| Academic/Administrative Without Rank ³ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Professional & Scientific | 22 | 22 | 22 | 22 | 24 | 24 | 26 | 26 | 29 | 29 |
| Contract | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Merit | 78 | 73 | 79 | 74 | 76 | 72 | 75 | 71 | 74 | 70 |
| Post Doctoral Research Associates | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graduate Assistants | 3 | 1 | 2 | 1 | 3 | 1 | 7 | 2 | 3 | 2 |
| Total Academic Units² | 5,114 | 3,830 | 5,063 | 3,824 | 4,998 | 3,776 | 5,068 | 3,832 | 5,171 | 3,924 |
| Tenured & Tenure Eligible Faculty | 1,339 | 1,233 | 1,358 | 1,241 | 1,313 | 1,208 | 1,292 | 1,187 | 1,314 | 1,226 |
| Non Tenure Eligible Faculty | 368 | 251 | 376 | 268 | 396 | 285 | 384 | 282 | 409 | 305 |
| Academic/Administrative Without Rank ³ | 7 | 3 | 4 | 3 | 2 | 1 | 1 | 0 | 1 | 1 |
| Professional & Scientific | 800 | 755 | 809 | 768 | 833 | 781 | 878 | 825 | 916 | 874 |
| Contract | 16 | 5 | 16 | 5 | 19 | 8 | 19 | 6 | 16 | 5 |
| Merit | 524 | 526 | 509 | 509 | 493 | 491 | 493 | 497 | 479 | 478 |
| Post Doctoral Research Associates | 173 | 155 | 180 | 159 | 163 | 141 | 173 | 143 | 161 | 135 |
| Graduate Assistants | 1,887 | 901 | 1,811 | 871 | 1,779 | 861 | 1,828 | 892 | 1,875 | 899 |

¹ Count includes faculty with primary rank in the college; FTE includes the portion of pay from funds administered by the college.

² FTE on page 71 includes FTE paid by non-college units, e.g., President, Office of Executive Vice President & Provost, Ames Lab, etc.

³ These employees include visiting scientists and an administrator with faculty classification but no academic rank.

⁴ Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

Employees: Full-Time and Part-Time¹

October Payroll Headcount and Percent

| EMPLOYEE GROUP | —2004— | | —2005— | | —2006— | | —2007— | | —2008— | |
|---|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % |
| Faculty | | | | | | | | | | |
| Tenured | 978 | | 998 | | 985 | | 984 | | 987 | |
| Full-Time | 929 | | 954 | | 936 | | 922 | | 933 | |
| Part-Time | 49 | 5.0% | 44 | 4.4% | 49 | 5.0% | 62 | 6.3% | 54 | 5.5% |
| Tenure Eligible | 361 | | 360 | | 328 | | 308 | | 327 | |
| Full-Time | 361 | | 359 | | 325 | | 306 | | 325 | |
| Part-Time | 0 | 0.0% | 1 | 0.3% | 3 | 0.9% | 2 | 0.6% | 2 | 0.6% |
| Total Tenured and Tenure Eligible | 1,339 | | 1,358 | | 1,313 | | 1,292 | | 1,314 | |
| Full-Time | 1,290 | | 1,313 | | 1,261 | | 1,228 | | 1,258 | |
| Part-Time | 49 | 3.7% | 45 | 3.3% | 52 | 4.0% | 64 | 5.0% | 56 | 4.3% |
| Non Tenure Eligible | 368 | | 376 | | 396 | | 384 | | 409 | |
| Full-Time | 197 | | 203 | | 211 | | 207 | | 234 | |
| Part-Time | 171 | 46.5% | 173 | 46.0% | 185 | 46.7% | 177 | 46.1% | 175 | 42.8% |
| Total Faculty | 1,707 | | 1,734 | | 1,709 | | 1,676 | | 1,723 | |
| Full-Time | 1,487 | | 1,516 | | 1,472 | | 1,435 | | 1,492 | |
| Part-Time | 220 | 12.9% | 218 | 12.6% | 237 | 13.9% | 241 | 14.4% | 231 | 13.4% |
| Academic/Administrative without Faculty Rank² | 20 | | 11 | | 10 | | 3 | | 8 | |
| Full-Time | 16 | | 10 | | 8 | | 2 | | 8 | |
| Part-Time | 4 | 20.0% | 1 | 9.1% | 2 | 20.0% | 1 | 33.3% | 0 | 0.0% |
| Professional and Scientific | 2,365 | | 2,385 | | 2,458 | | 2,540 | | 2,598 | |
| Full-Time | 2,139 | | 2,158 | | 2,235 | | 2,299 | | 2,368 | |
| Part-Time | 226 | 9.6% | 227 | 9.5% | 223 | 9.1% | 241 | 9.5% | 230 | 8.9% |

Employees: Full-Time and Part-Time¹

continued

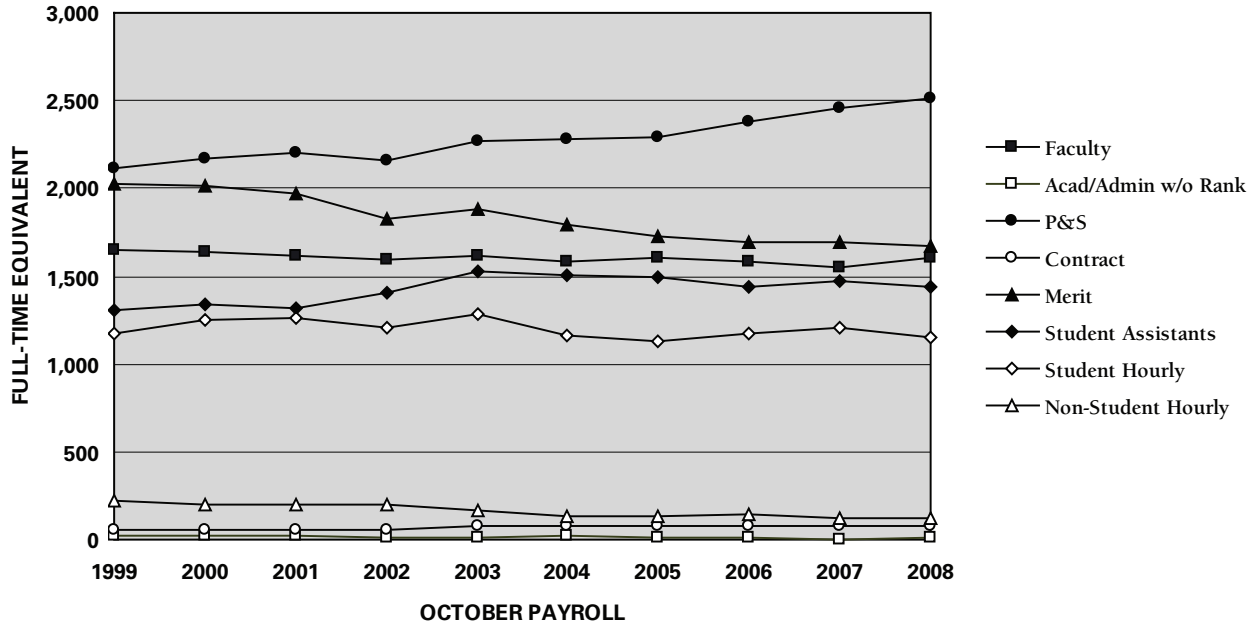
| EMPLOYEE GROUP | —2004— | | —2005— | | —2006— | | —2007— | | —2008— | |
|---|---------------|-------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|
| | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % |
| Contract | 98 | | 88 | | 95 | | 96 | | 97 | |
| Full-Time | 70 | | 63 | | 61 | | 65 | | 65 | |
| Part-Time | 28 | 28.6% | 25 | 28.4% | 34 | 35.8% | 31 | 32.3% | 32 | 33.0% |
| Merit | 1,885 | | 1,822 | | 1,784 | | 1,768 | | 1,742 | |
| Full-Time | 1,646 | | 1,590 | | 1,569 | | 1,541 | | 1,532 | |
| Part-Time | 239 | 12.7% | 232 | 12.7% | 215 | 12.1% | 227 | 12.8% | 210 | 12.1% |
| Student and Part-Time Employees | | | | | | | | | | |
| Pre/Post Doctoral Research Associate | 253 | | 273 | | 239 | | 251 | | 232 | |
| Graduate Teaching Assistant | 710 | | 630 | | 677 | | 700 | | 745 | |
| Graduate Research Assistant | 1,686 | | 1,729 | | 1,616 | | 1,642 | | 1,583 | |
| Combination Graduate Teaching and Research Assistant | 219 | | 193 | | 201 | | 191 | | 178 | |
| Student Hourly Employee | 4,492 | | 4,532 | | 4,620 | | 4,671 | | 4,966 | |
| Non-Student Hourly Employee | 447 | | 417 | | 434 | | 391 | | 502 | |
| Total University Employees | 13,882 | | 13,814 | | 13,843 | | 13,929 | | 14,374 | |

¹ Part-time employees have employment bases of less than 100% in the month of October.

² These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Employee FTE by Classification¹

October Payroll



¹ Student Assistants include Graduate Assistants and Pre/Post Doctoral Research Associates.

Employee FTE by Classification and Fund Source¹

October Payroll

| EMPLOYEE GROUP | —2004— | | —2005— | | —2006— | | —2007— | | —2008— | |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % |
| Faculty | 1,587 | | 1,606 | | 1,583 | | 1,554 | | 1,602 | |
| State Supported | 1,480 | 93.3% | 1,506 | 93.8% | 1,486 | 93.9% | 1,457 | 93.8% | 1,495 | 93.3% |
| Other Fund Sources | 107 | | 100 | | 97 | | 97 | | 107 | |
| Academic/Administrative without Faculty Rank² | 17 | | 11 | | 8 | | 2 | | 8 | |
| State Supported | 2 | 11.8% | 4 | 38.1% | 2 | 26.6% | 1 | 54.5% | 1 | 12.5% |
| Other Fund Sources | 15 | | 7 | | 6 | | 1 | | 7 | |
| Professional and Scientific | 2,282 | | 2,297 | | 2,378 | | 2,455 | | 2,515 | |
| State Supported | 1,136 | 49.8% | 1,184 | 51.5% | 1,232 | 51.8% | 1,295 | 52.7% | 1,296 | 51.5% |
| Other Fund Sources | 1,146 | | 1,113 | | 1,146 | | 1,160 | | 1,219 | |
| Contract | 82 | | 72 | | 76 | | 76 | | 76 | |
| State Supported | 24 | 29.3% | 26 | 36.4% | 33 | 42.9% | 10 | 13.0% | 7 | 9.2% |
| Other Fund Sources | 58 | | 46 | | 43 | | 66 | | 69 | |
| Merit | 1,798 | | 1,728 | | 1,699 | | 1,691 | | 1,668 | |
| State Supported | 999 | 55.6% | 965 | 55.8% | 954 | 56.2% | 936 | 55.4% | 850 | 50.9% |
| Other Fund Sources | 799 | | 764 | | 745 | | 755 | | 818 | |
| Student Assistants | 1,507 | | 1,493 | | 1,444 | | 1,470 | | 1,444 | |
| State Supported | 623 | 41.3% | 609 | 40.8% | 638 | 44.2% | 639 | 43.5% | 652 | 45.2% |
| Other Fund Sources | 884 | | 884 | | 806 | | 831 | | 792 | |
| Student Hourly | 1,158 | | 1,125 | | 1,170 | | 1,208 | | 1,153 | |
| State Supported | 215 | 18.6% | 321 | 28.6% | 237 | 20.2% | 227 | 18.8% | 203 | 17.6% |
| Other Fund Sources | 943 | | 804 | | 933 | | 981 | | 950 | |
| Non-Student Hourly | 132 | | 130 | | 147 | | 118 | | 125 | |
| State Supported | 21 | 15.9% | 22 | 17.0% | 15 | 9.9% | 13 | 11.1% | 15 | 12.0% |
| Other Fund Sources | 111 | | 108 | | 132 | | 105 | | 110 | |
| All Employees | 8,563 | | 8,461 | | 8,504 | | 8,574 | | 8,592 | |
| State Supported | 4,500 | 52.6% | 4,637 | 54.8% | 4,596 | 54.0% | 4,579 | 53.4% | 4,519 | 52.6% |
| Other Fund Sources | 4,063 | | 3,824 | | 3,909 | | 3,995 | | 4,072 | |

¹ State Supported fund sources are General University funds, Experiment Station funds, Cooperative Extension funds, and Special Purpose appropriations.

² These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Employees by Gender and Race/Ethnicity¹

October 2008 Payroll Headcount

| | Faculty | Academic/ Admin without Faculty Rank ² | Professional & Scientific | Contract | Merit | Post Doctoral | Graduate Assistants | Total |
|---------------------------------------|--------------|---|------------------------------|-----------|--------------|------------------|------------------------|--------------|
| Women | | | | | | | | |
| African American | 16 | 0 | 22 | 2 | 9 | 5 | 55 | 109 |
| American Indian/Alaskan Native | 2 | 0 | 4 | 0 | 3 | 0 | 3 | 12 |
| Asian/Pacific Islander | 53 | 1 | 65 | 0 | 22 | 34 | 348 | 523 |
| Hispanic | 14 | 0 | 22 | 0 | 14 | 3 | 38 | 91 |
| White/Other | 501 | 0 | 1,267 | 23 | 1,058 | 32 | 522 | 3,403 |
| Total Women | 586 | 1 | 1,380 | 25 | 1,106 | 74 | 966 | 4,138 |
| Men | | | | | | | | |
| African American | 17 | 0 | 26 | 9 | 10 | 4 | 57 | 123 |
| American Indian/Alaskan Native | 6 | 0 | 1 | 0 | 2 | 0 | 3 | 12 |
| Asian/Pacific Islander | 191 | 4 | 74 | 2 | 7 | 99 | 628 | 1,005 |
| Hispanic | 19 | 0 | 27 | 1 | 7 | 5 | 60 | 119 |
| White/Other | 904 | 3 | 1,090 | 60 | 610 | 50 | 792 | 3,509 |
| Total Men | 1,137 | 7 | 1,218 | 72 | 636 | 158 | 1,540 | 4,768 |
| Total | | | | | | | | |
| African American | 33 | 0 | 48 | 11 | 19 | 9 | 112 | 232 |
| American Indian/Alaskan Native | 8 | 0 | 5 | 0 | 5 | 0 | 6 | 24 |
| Asian/Pacific Islander | 244 | 5 | 139 | 2 | 29 | 133 | 976 | 1,528 |
| Hispanic | 33 | 0 | 49 | 1 | 21 | 8 | 98 | 210 |
| White/Other | 1,405 | 3 | 2,357 | 83 | 1,668 | 82 | 1,314 | 6,912 |
| Total | 1,723 | 8 | 2,598 | 97 | 1,742 | 232 | 2,506 | 8,906 |

¹ If gender or race/ethnicity (or both) was not reported, the unknown staff are assigned to the employment group proportional to their employment category.

² These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Employees by Gender¹

October Payroll Headcount and Percent

| EMPLOYEE GROUP | 2004 | | 2005 | | 2006 | | 2007 | | 2008 | |
|---|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % |
| Faculty | | | | | | | | | | |
| Tenured | 978 | | 998 | | 985 | | 984 | | 987 | |
| Female | 237 | 24.2% | 247 | 24.7% | 253 | 25.7% | 251 | 25.5% | 248 | 25.1% |
| Male | 741 | | 751 | | 732 | | 733 | | 739 | |
| Tenure Eligible | 361 | | 360 | | 328 | | 308 | | 327 | |
| Female | 120 | 33.2% | 135 | 37.5% | 128 | 39.0% | 121 | 39.3% | 120 | 36.7% |
| Male | 241 | | 225 | | 200 | | 187 | | 207 | |
| Total Tenured and Tenure Eligible | 1,339 | | 1,358 | | 1,313 | | 1,292 | | 1,314 | |
| Female | 357 | 26.7% | 382 | 28.1% | 381 | 29.0% | 372 | 28.8% | 368 | 28.0% |
| Male | 982 | | 976 | | 932 | | 920 | | 946 | |
| Non Tenure Eligible | 368 | | 376 | | 396 | | 384 | | 409 | |
| Female | 198 | 53.8% | 203 | 54.0% | 207 | 52.3% | 202 | 52.6% | 218 | 53.3% |
| Male | 170 | | 173 | | 189 | | 182 | | 191 | |
| Total Faculty | 1,707 | | 1,734 | | 1,709 | | 1,676 | | 1,723 | |
| Female | 555 | 32.5% | 585 | 33.7% | 588 | 34.4% | 574 | 34.2% | 586 | 34.0% |
| Male | 1,152 | | 1,149 | | 1,121 | | 1,102 | | 1,137 | |
| Academic/Administrative without Faculty Rank² | 20 | | 11 | | 10 | | 3 | | 8 | |
| Female | 6 | 30.0% | 0 | 0.0% | 3 | 30.0% | 1 | 33.3% | 1 | 12.5% |
| Male | 14 | | 11 | | 7 | | 2 | | 7 | |
| Professional and Scientific | 2,365 | | 2,385 | | 2,458 | | 2,540 | | 2,598 | |
| Female | 1,205 | 51.0% | 1,223 | 51.3% | 1,271 | 51.7% | 1,331 | 52.4% | 1,380 | 53.1% |
| Male | 1,160 | | 1,162 | | 1,187 | | 1,209 | | 1,218 | |
| Contract | 98 | | 88 | | 95 | | 96 | | 97 | |
| Female | 25 | 25.5% | 22 | 25.0% | 22 | 23.2% | 22 | 22.9% | 25 | 25.8% |
| Male | 73 | | 66 | | 73 | | 74 | | 72 | |
| Merit | 1,885 | | 1,822 | | 1,784 | | 1,768 | | 1,742 | |
| Female | 1,236 | 65.6% | 1,183 | 64.9% | 1,146 | 64.2% | 1,133 | 64.1% | 1,106 | 63.5% |
| Male | 649 | | 639 | | 638 | | 635 | | 636 | |

¹ If gender was not reported, the unknown staff are assigned to a gender group proportional to their employment category.

² These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Employees by Race/Ethnicity¹

October Payroll Headcount and Percent

| EMPLOYEE GROUP | —2004— | | —2005— | | —2006— | | —2007— | | —2008— | |
|--|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % |
| Faculty | | | | | | | | | | |
| Tenured | 978 | | 998 | | 985 | | 984 | | 987 | |
| African American | 16 | 1.6% | 13 | 1.3% | 14 | 1.4% | 15 | 1.5% | 15 | 1.5% |
| American Indian/Alaskan Native | 6 | 0.6% | 5 | 0.5% | 5 | 0.5% | 5 | 0.5% | 6 | 0.6% |
| Asian/Pacific Islander | 107 | 10.9% | 119 | 11.9% | 123 | 12.5% | 129 | 13.1% | 138 | 14.0% |
| Hispanic | 14 | 1.4% | 16 | 1.6% | 16 | 1.6% | 16 | 1.6% | 13 | 1.3% |
| Total Minority | 143 | 14.6% | 153 | 15.3% | 158 | 16.0% | 165 | 16.8% | 172 | 17.4% |
| White/Other | 835 | 85.4% | 845 | 84.7% | 827 | 84.0% | 819 | 83.2% | 815 | 82.6% |
| Tenure Eligible | 361 | | 360 | | 328 | | 308 | | 327 | |
| African American | 6 | 1.7% | 9 | 2.5% | 8 | 2.4% | 6 | 1.9% | 7 | 2.1% |
| American Indian/Alaskan Native | 2 | 0.6% | 0 | 0.0% | 2 | 0.6% | 2 | 0.6% | 1 | 0.3% |
| Asian/Pacific Islander | 61 | 16.9% | 58 | 16.1% | 64 | 19.5% | 71 | 23.1% | 75 | 22.9% |
| Hispanic | 14 | 3.9% | 13 | 3.6% | 12 | 3.7% | 12 | 3.9% | 13 | 4.0% |
| Total Minority | 83 | 23.0% | 80 | 22.2% | 86 | 26.2% | 91 | 29.5% | 96 | 29.4% |
| White/Other | 278 | 77.0% | 280 | 77.8% | 242 | 73.8% | 217 | 70.5% | 231 | 70.6% |
| Total Tenured and Tenure Eligible | 1,339 | | 1,358 | | 1,313 | | 1,292 | | 1,314 | |
| African American | 22 | 1.6% | 22 | 1.6% | 22 | 1.7% | 21 | 1.6% | 22 | 1.7% |
| American Indian/Alaskan Native | 8 | 0.6% | 5 | 0.4% | 7 | 0.5% | 7 | 0.5% | 7 | 0.5% |
| Asian/Pacific Islander | 168 | 12.5% | 177 | 13.0% | 187 | 14.2% | 200 | 15.5% | 213 | 16.2% |
| Hispanic | 28 | 2.1% | 29 | 2.1% | 28 | 2.1% | 28 | 2.2% | 26 | 2.0% |
| Total Minority | 226 | 16.9% | 233 | 17.2% | 244 | 18.6% | 256 | 19.8% | 268 | 20.4% |
| White/Other | 1,113 | 83.1% | 1,125 | 82.8% | 1,069 | 81.4% | 1,036 | 80.2% | 1,046 | 79.6% |

Employees by Race/Ethnicity¹

continued

| EMPLOYEE GROUP | —2004— | | —2005— | | —2006— | | —2007— | | —2008— | |
|---|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % |
| Non Tenure Eligible | 368 | | 376 | | 396 | | 384 | | 409 | |
| African American | 10 | 2.7% | 10 | 2.7% | 10 | 2.5% | 12 | 3.1% | 11 | 2.7% |
| American Indian/Alaskan Native | 2 | 0.5% | 2 | 0.5% | 3 | 0.8% | 2 | 0.5% | 1 | 0.2% |
| Asian/Pacific Islander | 22 | 6.0% | 21 | 5.6% | 29 | 7.3% | 28 | 7.3% | 31 | 7.6% |
| Hispanic | 9 | 2.4% | 8 | 2.1% | 12 | 3.0% | 10 | 2.6% | 7 | 1.7% |
| Total Minority | 43 | 11.7% | 41 | 10.9% | 54 | 13.6% | 52 | 13.5% | 50 | 12.2% |
| White/Other | 325 | 88.3% | 335 | 89.1% | 342 | 86.4% | 332 | 86.5% | 359 | 87.8% |
| Total Faculty | 1,707 | | 1,734 | | 1,709 | | 1,676 | | 1,723 | |
| African American | 32 | 1.9% | 32 | 1.8% | 32 | 1.9% | 33 | 2.0% | 33 | 1.9% |
| American Indian/Alaskan Native | 10 | 0.6% | 7 | 0.4% | 10 | 0.6% | 9 | 0.5% | 8 | 0.5% |
| Asian/Pacific Islander | 190 | 11.1% | 198 | 11.4% | 216 | 12.6% | 228 | 13.6% | 244 | 14.2% |
| Hispanic | 37 | 2.2% | 37 | 2.1% | 40 | 2.3% | 38 | 2.3% | 33 | 1.9% |
| Total Minority | 269 | 15.8% | 274 | 15.8% | 298 | 17.4% | 308 | 18.4% | 318 | 18.5% |
| White/Other | 1,438 | 84.2% | 1,460 | 84.2% | 1,411 | 82.6% | 1,368 | 81.6% | 1,405 | 81.5% |
| Academic/Administrative without Faculty Rank² | 20 | | 11 | | 10 | | 3 | | 8 | |
| African American | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| American Indian/Alaskan Native | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian/Pacific Islander | 7 | 35.0% | 1 | 9.1% | 5 | 50.0% | 2 | 66.7% | 5 | 62.5% |
| Hispanic | 0 | 0.0% | 1 | 9.1% | 1 | 10.0% | 0 | 0.0% | 0 | 0.0% |
| Total Minority | 7 | 35.0% | 2 | 18.2% | 6 | 60.0% | 2 | 66.7% | 5 | 62.5% |
| White/Other | 13 | 65.0% | 9 | 81.8% | 4 | 40.0% | 1 | 33.3% | 3 | 37.5% |

Employees by Race/Ethnicity¹

continued

| EMPLOYEE GROUP | —2004— | | —2005— | | —2006— | | —2007— | | —2008— | |
|------------------------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % |
| Professional and Scientific | 2,365 | | 2,385 | | 2,458 | | 2,540 | | 2,598 | |
| African American | 51 | 2.2% | 43 | 1.8% | 51 | 2.1% | 47 | 1.9% | 48 | 1.8% |
| American Indian/Alaskan Native | 6 | 0.3% | 5 | 0.2% | 6 | 0.2% | 6 | 0.2% | 5 | 0.2% |
| Asian/Pacific Islander | 107 | 4.5% | 109 | 4.6% | 131 | 5.3% | 144 | 5.7% | 139 | 5.4% |
| Hispanic | 36 | 1.5% | 34 | 1.4% | 40 | 1.6% | 44 | 1.7% | 49 | 1.9% |
| Total Minority | 200 | 8.5% | 191 | 8.0% | 228 | 9.3% | 241 | 9.5% | 241 | 9.3% |
| White/Other | 2,165 | 91.5% | 2,194 | 92.0% | 2,230 | 90.7% | 2,299 | 90.5% | 2,357 | 90.7% |
| Contract | 98 | | 88 | | 95 | | 96 | | 97 | |
| African American | 9 | 9.2% | 9 | 10.2% | 10 | 10.5% | 11 | 11.5% | 11 | 11.3% |
| American Indian/Alaskan Native | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian/Pacific Islander | 0 | 0.0% | 1 | 1.1% | 2 | 2.1% | 3 | 3.1% | 2 | 2.1% |
| Hispanic | 1 | 1.0% | 1 | 1.1% | 0 | 0.0% | 1 | 1.0% | 1 | 1.0% |
| Total Minority | 10 | 10.2% | 11 | 12.5% | 12 | 12.6% | 15 | 15.6% | 14 | 14.4% |
| White/Other | 88 | 89.8% | 77 | 87.5% | 83 | 87.4% | 81 | 84.4% | 83 | 85.6% |
| Merit | 1,885 | | 1,822 | | 1,784 | | 1,768 | | 1,742 | |
| African American | 18 | 1.0% | 18 | 1.0% | 14 | 0.8% | 18 | 1.0% | 19 | 1.1% |
| American Indian/Alaskan Native | 6 | 0.3% | 6 | 0.3% | 6 | 0.3% | 5 | 0.3% | 5 | 0.3% |
| Asian/Pacific Islander | 32 | 1.7% | 30 | 1.6% | 27 | 1.5% | 29 | 1.6% | 29 | 1.7% |
| Hispanic | 18 | 1.0% | 18 | 1.0% | 19 | 1.1% | 20 | 1.1% | 21 | 1.2% |
| Total Minority | 74 | 3.9% | 72 | 4.0% | 66 | 3.7% | 72 | 4.1% | 74 | 4.2% |
| White/Other | 1,811 | 96.1% | 1,750 | 96.0% | 1,718 | 96.3% | 1,696 | 95.9% | 1,668 | 95.8% |

¹ If race/ethnicity was not reported, the unknown staff are assigned to a race/ethnicity group proportional to their employment category.

² These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Faculty by Highest Degree

October Payroll Headcount

| | 2004 | | 2005 | | 2006 | | 2007 | | 2008 | |
|--|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % | NUMBER | % |
| Tenured | 978 | | 998 | | 985 | | 984 | | 987 | |
| Doctorate | 872 | 89.2% | 893 | 89.5% | 874 | 88.7% | 870 | 88.4% | 878 | 89.0% |
| Master's | 74 | 7.6% | 73 | 7.3% | 80 | 8.1% | 81 | 8.2% | 80 | 8.1% |
| Professional | 31 | 3.2% | 30 | 3.0% | 30 | 3.0% | 32 | 3.3% | 28 | 2.8% |
| Bachelor's | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% |
| Not Available | 0 | 0.0% | 1 | 0.1% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Tenure Eligible | 361 | | 360 | | 328 | | 308 | | 327 | |
| Doctorate | 311 | 86.1% | 307 | 85.3% | 288 | 87.8% | 278 | 90.3% | 298 | 91.1% |
| Master's | 41 | 11.4% | 43 | 11.9% | 31 | 9.5% | 24 | 7.8% | 21 | 6.4% |
| Professional | 8 | 2.2% | 9 | 2.5% | 9 | 2.7% | 5 | 1.6% | 8 | 2.4% |
| Bachelor's | 1 | 0.3% | 1 | 0.3% | 0 | 0.0% | 1 | 0.4% | 0 | 0.0% |
| Not Available | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Total Tenured and Tenure Eligible | 1,339 | | 1,358 | | 1,313 | | 1,292 | | 1,314 | |
| Doctorate | 1,183 | 88.3% | 1,200 | 88.4% | 1,162 | 88.5% | 1,148 | 88.9% | 1,176 | 89.5% |
| Master's | 115 | 8.6% | 116 | 8.5% | 111 | 8.5% | 105 | 8.1% | 101 | 7.7% |
| Professional | 39 | 2.9% | 39 | 2.9% | 39 | 3.0% | 37 | 2.9% | 36 | 2.7% |
| Bachelor's | 2 | 0.1% | 2 | 0.1% | 1 | 0.1% | 2 | 0.2% | 1 | 0.1% |
| Not Available | 0 | 0.0% | 1 | 0.1% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Non Tenure Eligible | 368 | | 376 | | 396 | | 384 | | 409 | |
| Doctorate | 130 | 35.3% | 140 | 37.2% | 148 | 37.4% | 130 | 33.9% | 141 | 34.5% |
| Master's | 184 | 50.0% | 172 | 45.7% | 179 | 45.2% | 178 | 46.4% | 197 | 48.2% |
| Professional | 40 | 10.9% | 48 | 12.8% | 52 | 13.1% | 59 | 15.4% | 62 | 15.2% |
| Bachelor's | 13 | 3.5% | 15 | 4.0% | 16 | 4.0% | 9 | 2.3% | 7 | 1.7% |
| Not Available | 1 | 0.3% | 1 | 0.3% | 1 | 0.3% | 8 | 2.1% | 2 | 0.5% |
| Total Faculty | 1,707 | | 1,734 | | 1,709 | | 1,676 | | 1,723 | |
| Doctorate | 1,313 | 76.9% | 1,341 | 77.3% | 1,310 | 76.7% | 1,278 | 76.3% | 1,317 | 76.4% |
| Master's | 299 | 17.5% | 287 | 16.6% | 290 | 17.0% | 283 | 16.9% | 298 | 17.3% |
| Professional | 79 | 4.6% | 86 | 5.0% | 91 | 5.3% | 96 | 5.7% | 98 | 5.7% |
| Bachelor's | 15 | 0.9% | 18 | 1.0% | 17 | 1.0% | 11 | 0.7% | 8 | 0.5% |
| Not Available | 1 | 0.1% | 2 | 0.1% | 1 | 0.1% | 8 | 0.5% | 2 | 0.1% |

Faculty by Rank

October Payroll Headcount

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Tenured | 1,114 | 1,077 | 1,059 | 1,020 | 1,007 | 978 | 998 | 985 | 984 | 987 |
| Distinguished Professor | 51 | 49 | 47 | 43 | 42 | 41 | 38 | 39 | 39 | 38 |
| University Professor | 37 | 33 | 36 | 35 | 37 | 35 | 38 | 40 | 38 | 39 |
| Professor | 543 | 541 | 522 | 504 | 493 | 471 | 489 | 483 | 491 | 498 |
| Associate Professor | 454 | 428 | 429 | 419 | 419 | 416 | 418 | 408 | 404 | 401 |
| Assistant Professor | 28 | 25 | 24 | 18 | 15 | 15 | 15 | 15 | 12 | 11 |
| Instructor | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Tenure Eligible | 309 | 348 | 337 | 335 | 362 | 361 | 360 | 328 | 308 | 327 |
| Professor | 4 | 4 | 4 | 4 | 6 | 6 | 3 | 1 | 1 | 1 |
| Associate Professor | 15 | 17 | 15 | 17 | 21 | 18 | 17 | 14 | 16 | 14 |
| Assistant Professor | 290 | 327 | 316 | 313 | 335 | 337 | 340 | 313 | 291 | 312 |
| Instructor | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Tenured and Tenure Eligible | 1,423 | 1,425 | 1,396 | 1,355 | 1,369 | 1,339 | 1,358 | 1,313 | 1,292 | 1,314 |
| Distinguished Professor | 51 | 49 | 47 | 43 | 42 | 41 | 38 | 39 | 39 | 38 |
| University Professor | 37 | 33 | 36 | 35 | 37 | 35 | 38 | 40 | 38 | 39 |
| Professor | 547 | 545 | 526 | 508 | 499 | 477 | 492 | 484 | 492 | 499 |
| Associate Professor | 469 | 445 | 444 | 436 | 440 | 434 | 435 | 422 | 420 | 415 |
| Assistant Professor | 318 | 352 | 340 | 331 | 350 | 352 | 355 | 328 | 303 | 323 |
| Instructor | 1 | 1 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 |
| Non Tenure Eligible | 358 | 354 | 361 | 365 | 382 | 368 | 376 | 396 | 384 | 409 |
| Professor | 14 | 13 | 16 | 10 | 9 | 10 | 6 | 9 | 4 | 5 |
| Associate Professor | 17 | 23 | 18 | 12 | 11 | 8 | 7 | 10 | 7 | 7 |
| Assistant Professor | 127 | 129 | 129 | 35 | 33 | 27 | 27 | 27 | 25 | 26 |
| Instructor | 200 | 189 | 198 | 44 | 40 | 39 | 41 | 38 | 37 | 42 |
| Lecturer/Clinician (classification introduced in 2002) | | | | 264 | 289 | 284 | 295 | 312 | 311 | 329 |
| Total Faculty | 1,781 | 1,779 | 1,757 | 1,720 | 1,751 | 1,707 | 1,734 | 1,709 | 1,676 | 1,723 |
| Distinguished Professor | 51 | 49 | 47 | 43 | 42 | 41 | 38 | 39 | 39 | 38 |
| University Professor | 37 | 33 | 36 | 35 | 37 | 35 | 38 | 40 | 38 | 39 |
| Professor | 561 | 558 | 542 | 518 | 508 | 487 | 498 | 493 | 496 | 504 |
| Associate Professor | 486 | 468 | 462 | 448 | 451 | 442 | 442 | 432 | 427 | 422 |
| Assistant Professor | 445 | 481 | 469 | 366 | 383 | 379 | 382 | 355 | 328 | 349 |
| Instructor | 201 | 190 | 201 | 46 | 41 | 39 | 41 | 38 | 37 | 42 |
| Lecturer/Clinician | | | | 264 | 289 | 284 | 295 | 312 | 311 | 329 |

Professional and Scientific Employees by Grade, Contract Employees, and Merit Employees by Organizational Unit

October Payroll Headcount

| EMPLOYEE GROUP | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
|------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Professional and Scientific | | | | | | | | | | |
| P11 | 169 | 169 | 152 | 138 | 146 | 160 | 138 | 148 | 146 | 157 |
| P12 | 104 | 102 | 100 | 101 | 102 | 100 | 100 | 102 | 109 | 102 |
| P13 | 441 | 475 | 476 | 462 | 499 | 496 | 497 | 511 | 505 | 511 |
| P14 | 383 | 379 | 398 | 400 | 427 | 426 | 444 | 462 | 468 | 488 |
| P15 | 479 | 505 | 505 | 513 | 537 | 527 | 534 | 533 | 562 | 553 |
| P16 | 197 | 212 | 223 | 223 | 222 | 236 | 235 | 242 | 264 | 289 |
| P17 | 254 | 236 | 257 | 234 | 240 | 254 | 258 | 277 | 287 | 299 |
| P18 | 96 | 99 | 103 | 109 | 118 | 109 | 115 | 114 | 125 | 124 |
| P19 | 28 | 27 | 27 | 26 | 24 | 30 | 35 | 40 | 42 | 44 |
| P20 | 27 | 29 | 27 | 28 | 28 | 27 | 29 | 29 | 32 | 31 |
| Total | 2,178 | 2,233 | 2,268 | 2,234 | 2,343 | 2,365 | 2,385 | 2,458 | 2,540 | 2,598 |
| Number with Faculty Rank | 132 | 133 | 124 | 133 | 135 | 100 | 111 | 112 | 112 | 121 |
| Contract | 66 | 54 | 53 | 58 | 77 | 98 | 88 | 95 | 96 | 97 |
| Number with Faculty Rank | 10 | 5 | 4 | 1 | 2 | 18 | 18 | 27 | 10 | 10 |
| Merit | | | | | | | | | | |
| Blue Collar | 699 | 703 | 693 | 666 | 733 | 702 | 675 | 667 | 656 | 661 |
| Clerical | 1,032 | 987 | 932 | 839 | 842 | 784 | 756 | 729 | 720 | 693 |
| Security | 29 | 25 | 22 | 26 | 28 | 29 | 29 | 28 | 27 | 29 |
| Technical | 216 | 217 | 219 | 200 | 192 | 189 | 196 | 199 | 211 | 208 |
| Non-Organized | 175 | 191 | 190 | 181 | 182 | 181 | 166 | 161 | 154 | 151 |
| Total | 2,151 | 2,123 | 2,056 | 1,912 | 1,977 | 1,885 | 1,822 | 1,784 | 1,768 | 1,742 |

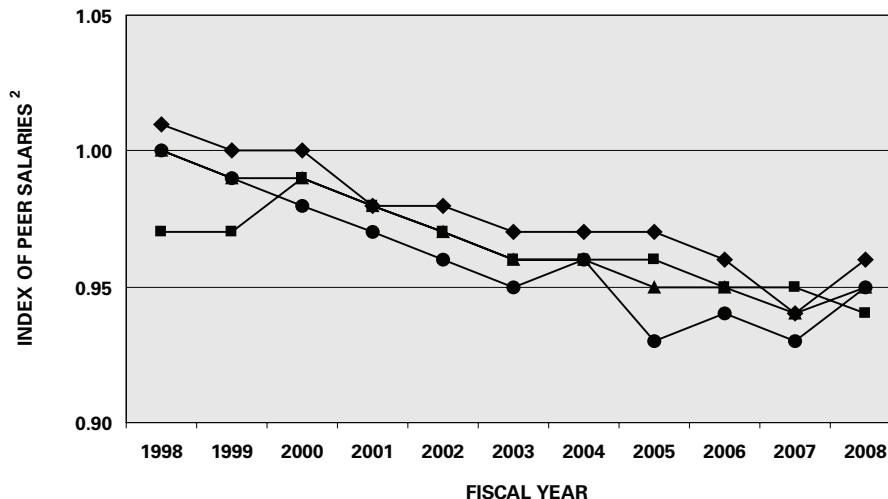
Faculty Salaries: Average by Rank

October Payroll

| TOTAL UNIVERSITY | 1999-2000 | 2000-2001 | 2001-2002 | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
|--|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Nine-Month | | | | | | | | | | |
| Professor | \$82,111 | \$85,628 | \$88,093 | \$91,063 | \$94,108 | \$95,749 | \$99,000 | \$103,090 | \$110,577 | \$115,586 |
| Associate Professor | 62,162 | 64,018 | 66,528 | 68,057 | 69,662 | 71,030 | 72,262 | 73,908 | 78,728 | 82,952 |
| Assistant Professor | 49,696 | 53,142 | 54,852 | 56,574 | 57,989 | 59,532 | 61,205 | 64,326 | 67,130 | 70,743 |
| Instructor | 35,566 | 37,367 | 40,257 | 39,966 | 38,895 | 40,196 | 42,026 | 43,163 | 43,329 | 45,326 |
| All Ranks | \$64,298 | \$67,635 | \$69,864 | \$71,748 | \$65,742 | \$67,435 | \$69,240 | \$71,919 | \$86,325 | \$90,482 |
| Twelve-Month | | | | | | | | | | |
| Professor | \$101,338 | \$104,872 | \$107,971 | \$109,902 | \$111,825 | \$111,663 | \$116,257 | \$117,929 | \$123,802 | \$129,540 |
| Associate Professor | 72,667 | 75,437 | 77,728 | 80,089 | 83,301 | 84,732 | 86,683 | 82,153 | 93,723 | 98,097 |
| Assistant Professor | 60,353 | 66,310 | 68,230 | 66,990 | 70,836 | 72,354 | 76,997 | 73,450 | 84,820 | 90,282 |
| Instructor | 44,206 | 58,419 | 60,135 | 37,159 | 38,301 | 39,827 | 39,679 | 40,669 | 43,203 | 42,165 |
| All Ranks | \$88,595 | \$92,788 | \$95,342 | \$92,395 | \$93,428 | \$92,872 | \$95,964 | \$95,293 | \$106,429 | \$109,760 |
| Nine-Month and Twelve-Month¹ | | | | | | | | | | |
| Professor | \$83,180 | \$85,702 | \$88,196 | \$90,587 | \$93,054 | \$94,039 | \$97,535 | \$100,617 | \$107,212 | \$112,250 |
| Associate Professor | 62,131 | 63,442 | 65,771 | 67,444 | 69,335 | 70,662 | 71,989 | 72,366 | 78,355 | 82,511 |
| Assistant Professor | 50,744 | 53,293 | 54,973 | 56,337 | 57,985 | 59,488 | 61,420 | 63,797 | 67,339 | 71,057 |
| Instructor | 37,420 | 38,593 | 41,309 | 33,935 | 33,604 | 34,537 | 34,616 | 35,347 | 37,073 | 36,561 |
| All Ranks | \$68,374 | \$70,129 | \$72,279 | \$72,889 | \$74,654 | \$75,728 | \$78,126 | \$80,100 | \$86,516 | \$90,317 |

¹ Twelve-month salaries are converted to nine-month equivalents using a 9/11 conversion factor.

Faculty Salaries: Peer Comparisons¹



| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
|------------------|------|------|------|------|------|------|------|------|------|------|
| ● Professor | 0.99 | 0.98 | 0.97 | 0.96 | 0.95 | 0.96 | 0.93 | 0.94 | 0.93 | 0.95 |
| ◆ Associate Prof | 1.00 | 1.00 | 0.98 | 0.98 | 0.97 | 0.97 | 0.97 | 0.96 | 0.94 | 0.96 |
| ■ Assistant Prof | 0.97 | 0.99 | 0.98 | 0.97 | 0.96 | 0.96 | 0.96 | 0.95 | 0.95 | 0.94 |
| ▲ All Ranks | 0.99 | 0.99 | 0.98 | 0.97 | 0.96 | 0.96 | 0.95 | 0.95 | 0.94 | 0.95 |

¹ For this comparison, all twelve-month salaries are converted to nine-month equivalents using a 9/11 conversion factor.

² Index is ISU salary divided by peer mean salary.

Average Percent Increase in Salaries for Continuing Employees

Fiscal Year

| EMPLOYEE GROUP | 1999-2000 | 2000-2001 | 2001-2002 | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
|------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Faculty and Administrative | | | | | | | | | | |
| Fiscal Year Percent Increase | 4.3% | 3.8% | 3.8% | 3.1% | 2.6% | 2.3% | 3.6% | 3.8% | 6.0% | 5.5% |
| Cumulative Percent Increase | 9.0% | 13.1% | 17.4% | 21.1% | 24.2% | 27.1% | 31.7% | 36.8% | 44.9% | 52.8% |
| Professional and Scientific | | | | | | | | | | |
| Fiscal Year Percent Increase | 4.5% | 3.9% | 3.9% | 2.9% | 2.5% | 2.2% | 3.7% | 3.1% | 4.4% | 4.0% |
| Cumulative Percent Increase | 9.2% | 13.5% | 17.9% | 21.3% | 24.3% | 27.1% | 31.7% | 35.8% | 41.8% | 47.4% |
| Merit | | | | | | | | | | |
| Fiscal Year Percent Increase | 4.0% | 4.0% | 5.7% | 5.8% | 5.1% | 3.4% | 3.7% | 4.3% | 5.0% | 4.8% |
| Cumulative Percent Increase | 8.2% | 12.5% | 18.9% | 25.8% | 32.2% | 36.7% | 41.8% | 47.9% | 55.3% | 62.8% |

The Green Design Research Collaborative within the Department of Architecture actively pursues research efforts that integrate sustainable practices into the university curriculum and institutional culture.



IOWA STATE UNIVERSITY

Courses

Courses

| | |
|--------------------------------|----|
| Average Section Size | |
| By College and | |
| Course Level | 91 |
| Student Credit Hours (SCH) | |
| By College and | |
| Course Level | 92 |
| Per Full-Time Equivalent (FTE) | |
| Instructors by College | 94 |
| Taught by Faculty and | |
| Teaching Assistants | |
| (graph) | 97 |
| Undergraduate Section Size | |
| Frequency Distribution | 98 |
| Continuing Education and | |
| Communication Services | |
| Course Registrations..... | 99 |

Average Section¹ Size by College and Course Level

Fall Semester

| COLLEGE | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
|--------------------------------------|------|------|------|------|------|------|------|------|------|------|
| Agriculture and Life Sciences | 26.7 | 25.3 | 27.2 | 28.3 | 27.9 | 25.4 | 26.3 | 24.7 | 25.3 | 24.6 |
| Undergraduate | 31.4 | 29.6 | 30.7 | 32.2 | 31.2 | 28.8 | 29.3 | 27.7 | 29.2 | 29.7 |
| Graduate | 7.8 | 8.0 | 10.0 | 9.7 | 9.8 | 9.4 | 10.0 | 10.2 | 8.3 | 7.5 |
| Business | 59.9 | 57.1 | 65.3 | 63.6 | 61.2 | 61.9 | 61.2 | 60.5 | 57.8 | 58.1 |
| Undergraduate | 70.4 | 68.1 | 77.2 | 77.1 | 73.3 | 74.5 | 72.3 | 68.1 | 66.9 | 66.6 |
| Graduate | 27.2 | 23.1 | 26.1 | 22.6 | 22.3 | 23.3 | 19.4 | 23.1 | 20.3 | 25.4 |
| Design | 25.1 | 22.0 | 24.1 | 21.7 | 21.8 | 23.3 | 24.8 | 24.6 | 24.0 | 23.7 |
| Undergraduate | 27.0 | 23.4 | 25.8 | 23.3 | 23.2 | 24.7 | 26.4 | 26.7 | 26.0 | 27.6 |
| Graduate | 7.7 | 7.2 | 8.8 | 8.5 | 9.4 | 10.5 | 12.6 | 10.9 | 11.3 | 8.0 |
| Education | 22.4 | 22.9 | 22.8 | 25.2 | 26.8 | 26.4 | 24.8 | | | |
| Undergraduate | 25.5 | 26.2 | 26.6 | 28.8 | 31.2 | 30.3 | 29.0 | | | |
| Graduate | 10.2 | 11.3 | 10.4 | 11.3 | 11.8 | 13.1 | 10.8 | | | |
| Engineering | 23.4 | 23.5 | 22.9 | 25.6 | 27.7 | 26.5 | 26.9 | 28.7 | 27.8 | 27.2 |
| Undergraduate | 25.4 | 25.0 | 24.3 | 27.4 | 29.7 | 29.1 | 29.4 | 31.9 | 30.0 | 30.3 |
| Graduate | 12.9 | 14.6 | 14.0 | 13.7 | 14.4 | 12.7 | 13.2 | 11.1 | 13.3 | 12.2 |
| Family and Consumer Sciences | 24.8 | 28.3 | 32.2 | 38.1 | 30.6 | 27.2 | 30.4 | | | |
| Undergraduate | 27.1 | 30.8 | 35.6 | 41.9 | 34.0 | 29.8 | 33.5 | | | |
| Graduate | 9.4 | 8.3 | 10.4 | 9.3 | 9.8 | 8.1 | 9.3 | | | |
| Human Sciences² | | | | | | | | 26.1 | 26.7 | 25.8 |
| Undergraduate | | | | | | | | 29.8 | 30.4 | 30.8 |
| Graduate | | | | | | | | 10.4 | 9.0 | 9.7 |
| Liberal Arts and Sciences | 31.4 | 33.3 | 33.8 | 36.0 | 34.7 | 32.9 | 33.7 | 32.7 | 31.7 | 32.5 |
| Undergraduate | 33.4 | 35.2 | 35.6 | 38.1 | 36.5 | 34.6 | 35.6 | 34.4 | 33.5 | 34.8 |
| Graduate | 12.2 | 13.2 | 13.7 | 13.7 | 14.1 | 14.4 | 14.0 | 13.9 | 13.5 | 12.5 |
| Total | 29.5 | 30.1 | 31.1 | 33.2 | 32.5 | 31.1 | 31.9 | 31.0 | 30.6 | 30.7 |
| Undergraduate | 32.0 | 32.5 | 33.5 | 35.8 | 34.9 | 33.5 | 34.4 | 33.6 | 33.1 | 34.1 |
| Graduate | 11.9 | 12.5 | 13.2 | 13.2 | 13.5 | 13.5 | 13.1 | 12.5 | 12.3 | 11.5 |

¹ Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio. College of Veterinary Medicine excluded from calculations.

² Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

Student Credit Hours by College and Course Level¹

Fiscal Year

| COLLEGE² | 1998-1999 | 1999-2000 | 2000-2001 | 2001-2002 | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 |
|--------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Agriculture and Life Sciences | | | | | | | | | | |
| Lower Undergraduate | 21,234 | 20,942 | 19,705 | 18,613 | 20,850 | 20,199 | 22,095 | 21,029 | 21,557 | 25,291 |
| Upper Undergraduate | 26,984 | 28,799 | 28,302 | 30,893 | 28,885 | 26,322 | 26,685 | 24,309 | 23,994 | 25,067 |
| Graduate | 12,010 | 11,600 | 11,079 | 11,349 | 11,279 | 11,010 | 11,728 | 11,462 | 11,189 | 11,137 |
| Total | 60,228 | 61,341 | 59,086 | 60,855 | 61,014 | 57,531 | 60,508 | 56,800 | 56,740 | 61,495 |
| Business | | | | | | | | | | |
| Lower Undergraduate | 12,176 | 13,425 | 14,045 | 14,180 | 14,164 | 13,173 | 11,902 | 12,279 | 12,176 | 11,714 |
| Upper Undergraduate | 37,354 | 39,186 | 39,936 | 43,401 | 44,155 | 46,800 | 48,211 | 46,773 | 43,234 | 43,839 |
| Graduate | 3,582 | 3,962 | 4,444 | 4,717 | 4,781 | 4,613 | 3,696 | 3,690 | 3,998 | 4,324 |
| Total | 53,112 | 56,573 | 58,425 | 62,298 | 63,100 | 64,586 | 63,809 | 62,742 | 59,408 | 59,877 |
| Design | | | | | | | | | | |
| Lower Undergraduate | 18,518 | 17,961 | 19,590 | 19,408 | 19,240 | 19,854 | 17,786 | 17,710 | 17,696 | 18,761 |
| Upper Undergraduate | 14,730 | 14,908 | 16,275 | 15,610 | 16,239 | 17,311 | 17,116 | 15,789 | 16,172 | 16,182 |
| Graduate | 2,223 | 2,134 | 2,079 | 2,153 | 2,804 | 3,247 | 3,498 | 3,328 | 3,215 | 3,666 |
| Total | 35,471 | 35,003 | 37,944 | 37,171 | 38,283 | 40,412 | 38,400 | 36,827 | 37,083 | 38,609 |
| Education | | | | | | | | | | |
| Lower Undergraduate | 16,840 | 17,636 | 16,225 | 17,588 | 18,810 | 17,057 | 12,810 | | | |
| Upper Undergraduate | 22,311 | 22,594 | 24,063 | 24,179 | 24,409 | 23,667 | 20,981 | | | |
| Graduate | 6,779 | 7,960 | 8,200 | 7,345 | 7,777 | 7,932 | 6,748 | | | |
| Total | 45,930 | 48,190 | 48,488 | 49,112 | 50,996 | 48,656 | 40,539 | | | |
| Engineering | | | | | | | | | | |
| Lower Undergraduate | 20,936 | 21,761 | 22,843 | 24,283 | 25,864 | 23,378 | 23,597 | 21,798 | 20,970 | 23,155 |
| Upper Undergraduate | 36,645 | 37,147 | 36,555 | 42,511 | 43,385 | 44,460 | 42,716 | 41,942 | 40,978 | 39,169 |
| Graduate | 12,643 | 12,890 | 13,017 | 13,289 | 14,533 | 15,650 | 15,289 | 14,136 | 13,834 | 14,892 |
| Total | 70,224 | 71,798 | 72,415 | 80,083 | 83,782 | 83,488 | 81,602 | 77,876 | 75,782 | 77,216 |
| Family and Consumer Sciences | | | | | | | | | | |
| Lower Undergraduate | 16,638 | 17,140 | 18,452 | 19,638 | 18,089 | 17,037 | 16,062 | | | |
| Upper Undergraduate | 14,201 | 14,566 | 15,088 | 15,015 | 15,085 | 15,581 | 15,582 | | | |
| Graduate | 2,897 | 2,694 | 2,493 | 2,456 | 2,906 | 2,616 | 2,776 | | | |
| Total | 33,736 | 34,400 | 36,033 | 37,109 | 36,080 | 35,234 | 34,420 | | | |

Student Credit Hours by College and Course Level¹

continued

| COLLEGE² | 1998-1999 | 1999-2000 | 2000-2001 | 2001-2002 | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 |
|-----------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Human Sciences³ | | | | | | | | | | |
| Lower Undergraduate | | | | | | | | 29,268 | 30,367 | 31,289 |
| Upper Undergraduate | | | | | | | | 34,032 | 32,294 | 31,891 |
| Graduate | | | | | | | | 9,502 | 8,884 | 9,951 |
| Total | | | | | | | | 72,802 | 71,545 | 73,131 |
| Liberal Arts and Sciences | | | | | | | | | | |
| Lower Undergraduate | 252,157 | 256,596 | 268,303 | 283,075 | 277,193 | 257,430 | 244,430 | 234,493 | 231,746 | 239,571 |
| Upper Undergraduate | 91,470 | 90,243 | 92,584 | 96,877 | 98,970 | 103,563 | 101,256 | 100,047 | 93,236 | 93,995 |
| Graduate | 20,730 | 20,377 | 20,748 | 21,175 | 22,181 | 24,316 | 24,160 | 23,737 | 24,440 | 24,967 |
| Total | 364,357 | 367,216 | 381,635 | 401,127 | 398,344 | 385,309 | 369,846 | 358,277 | 349,422 | 358,533 |
| Veterinary Medicine | | | | | | | | | | |
| Lower Undergraduate | 4 | 0 | 0 | 112 | 13 | 0 | 0 | 0 | 0 | 0 |
| Upper Undergraduate | 88 | 18 | 9 | 31 | 0 | 0 | 0 | 0 | 0 | 0 |
| Professional | 16,065 | 16,262 | 16,176 | 16,692 | 16,468 | 16,696 | 16,837 | 17,901 | 18,191 | 19,747 |
| Graduate | 1,607 | 1,438 | 1,423 | 1,694 | 1,609 | 1,861 | 1,930 | 1,735 | 1,929 | 1,943 |
| Total | 17,764 | 17,718 | 17,608 | 18,529 | 18,090 | 18,557 | 18,767 | 19,636 | 20,120 | 21,690 |
| Other⁴ | | | | | | | | | | |
| Lower Undergraduate | 3,957 | 4,901 | 4,964 | 5,473 | 4,844 | 4,533 | 4,896 | 6,336 | 7,067 | 7,440 |
| Upper Undergraduate | 926 | 1,198 | 1,324 | 928 | 1,123 | 925 | 868 | 1,187 | 1,309 | 2,048 |
| Graduate | 715 | 638 | 721 | 950 | 1,117 | 1,189 | 1,105 | 1,401 | 994 | 1,571 |
| Total | 5,598 | 6,737 | 7,009 | 7,351 | 7,084 | 6,647 | 6,869 | 8,924 | 9,370 | 11,059 |
| University Total | | | | | | | | | | |
| Lower Undergraduate | 362,460 | 370,362 | 384,127 | 402,370 | 399,067 | 372,661 | 353,578 | 342,913 | 341,579 | 357,221 |
| Upper Undergraduate | 244,709 | 248,659 | 254,136 | 269,445 | 272,251 | 278,629 | 273,415 | 264,079 | 251,217 | 252,191 |
| Professional | 16,065 | 16,262 | 16,176 | 16,692 | 16,468 | 16,696 | 16,837 | 17,901 | 18,191 | 19,747 |
| Graduate | 63,186 | 63,693 | 64,204 | 65,128 | 68,987 | 72,434 | 70,930 | 68,991 | 68,483 | 72,451 |
| Total | 686,420 | 698,976 | 718,643 | 753,635 | 756,773 | 740,420 | 714,760 | 693,884 | 679,470 | 701,610 |

¹ Student credit hours are calculated by multiplying the course credit by the number of students enrolled in the course.

² Colleges are organized for all years by the college structure existing on June 30, 2008.

³ Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

⁴ Includes Library and interdepartmental courses taught by faculty not funded in the colleges.

Student Credit Hours (SCH) per Full-Time Equivalent (FTE)

Instructors by College¹

Fall and Spring Semesters

| COLLEGE | FALL 2003 | SPRING 2004 | FALL 2004 | SPRING 2005 | FALL 2005 | SPRING 2006 | FALL 2006 | SPRING 2007 | FALL 2007 | SPRING 2008 |
|--------------------------------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|
| Agriculture and Life Sciences | | | | | | | | | | |
| SCH | 29,676 | 24,027 | 28,861 | 27,156 | 28,914 | 24,206 | 27,939 | 24,495 | 30,559 | 26,645 |
| FTE Instructor | 97.08 | 97.14 | 114.69 | 110.72 | 113.05 | 112.52 | 116.28 | 110.15 | 122.51 | 121.89 |
| SCH/FTE | 306 | 247 | 252 | 245 | 256 | 215 | 240 | 222 | 249 | 219 |
| Business | | | | | | | | | | |
| SCH | 30,486 | 29,044 | 30,464 | 28,611 | 29,385 | 28,788 | 28,040 | 27,145 | 28,097 | 27,480 |
| FTE Instructor | 70.23 | 64.73 | 68.10 | 67.62 | 68.66 | 69.38 | 69.34 | 67.76 | 67.97 | 65.85 |
| SCH/FTE | 434 | 449 | 447 | 423 | 428 | 415 | 404 | 401 | 413 | 417 |
| Design | | | | | | | | | | |
| SCH | 20,254 | 18,527 | 19,370 | 17,446 | 19,071 | 16,452 | 18,967 | 16,617 | 19,965 | 17,324 |
| FTE Instructor | 112.07 | 115.56 | 108.78 | 109.03 | 111.37 | 104.83 | 111.96 | 108.48 | 107.59 | 107.44 |
| SCH/FTE | 181 | 160 | 178 | 160 | 171 | 157 | 169 | 153 | 186 | 161 |
| Education | | | | | | | | | | |
| SCH | 21,307 | 22,270 | 17,584 | 18,389 | | | | | | |
| FTE Instructor | 100.85 | 99.67 | 83.50 | 83.16 | | | | | | |
| SCH/FTE | 211 | 223 | 211 | 221 | | | | | | |
| Engineering | | | | | | | | | | |
| SCH | 40,369 | 37,950 | 38,847 | 37,501 | 37,205 | 35,398 | 35,590 | 34,394 | 36,306 | 35,237 |
| FTE Instructor | 240.31 | 238.59 | 235.25 | 231.01 | 229.45 | 223.13 | 239.39 | 221.43 | 233.27 | 236.84 |
| SCH/FTE | 168 | 159 | 165 | 162 | 162 | 159 | 149 | 155 | 156 | 149 |
| Family and Consumer Sciences | | | | | | | | | | |
| SCH | 16,441 | 16,278 | 15,598 | 16,179 | | | | | | |
| FTE Instructor | 74.30 | 65.79 | 64.95 | 67.18 | | | | | | |
| SCH/FTE | 221 | 247 | 240 | 241 | | | | | | |

Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College¹

continued

| COLLEGE | FALL 2003 | SPRING 2004 | FALL 2004 | SPRING 2005 | FALL 2005 | SPRING 2006 | FALL 2006 | SPRING 2007 | FALL 2007 | SPRING 2008 |
|--|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|
| Human Sciences² | | | | | | | | | | |
| SCH | | | | | 32,712 | 33,770 | 32,642 | 32,368 | 33,390 | 33,935 |
| FTE Instructor | | | | | 153.37 | 152.60 | 147.66 | 158.36 | 152.02 | 152.45 |
| SCH/FTE | | | | | 213 | 221 | 221 | 204 | 220 | 223 |
| Liberal Arts and Sciences | | | | | | | | | | |
| Division of Humanities | | | | | | | | | | |
| SCH | 61,771 | 56,774 | 59,125 | 55,702 | 59,448 | 56,314 | 58,908 | 54,168 | 59,258 | 54,463 |
| FTE Instructor | 269.30 | 256.99 | 257.15 | 253.27 | 261.56 | 255.96 | 266.60 | 254.54 | 255.91 | 250.88 |
| SCH/FTE | 229 | 221 | 230 | 220 | 227 | 220 | 221 | 213 | 232 | 217 |
| Division of Science and Mathematics | | | | | | | | | | |
| SCH | 85,923 | 72,653 | 83,809 | 68,561 | 78,895 | 66,552 | 75,444 | 65,125 | 79,963 | 70,243 |
| FTE Instructor | 392.31 | 372.38 | 380.63 | 365.14 | 377.45 | 367.28 | 375.83 | 370.74 | 372.99 | 359.94 |
| SCH/FTE | 219 | 195 | 220 | 188 | 209 | 181 | 201 | 176 | 214 | 195 |
| Division of Social Sciences | | | | | | | | | | |
| SCH | 41,540 | 37,749 | 40,353 | 33,635 | 38,114 | 32,858 | 37,855 | 31,839 | 37,056 | 32,683 |
| FTE Instructor | 140.32 | 135.88 | 135.80 | 133.29 | 137.35 | 130.50 | 139.20 | 135.87 | 137.43 | 134.45 |
| SCH/FTE | 296 | 278 | 297 | 252 | 277 | 252 | 272 | 234 | 270 | 243 |
| Liberal Arts and Sciences Total | | | | | | | | | | |
| SCH | 189,234 | 167,176 | 183,287 | 157,898 | 176,457 | 155,724 | 172,207 | 151,132 | 176,277 | 157,389 |
| FTE Instructor | 801.93 | 765.25 | 773.58 | 751.70 | 776.36 | 753.74 | 781.63 | 761.15 | 766.33 | 745.27 |
| SCH/FTE | 236 | 218 | 237 | 210 | 227 | 207 | 220 | 199 | 230 | 211 |

Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College¹

continued

| COLLEGE | FALL 2003 | SPRING 2004 | FALL 2004 | SPRING 2005 | FALL 2005 | SPRING 2006 | FALL 2006 | SPRING 2007 | FALL 2007 | SPRING 2008 |
|--|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Total - All Colleges (excluding Veterinary Medicine) | | | | | | | | | | |
| SCH | 347,767 | 315,272 | 334,011 | 303,180 | 323,744 | 294,338 | 315,385 | 286,151 | 324,594 | 298,010 |
| FTE Instructor | 1,496.77 | 1,446.73 | 1,448.85 | 1,420.42 | 1,452.26 | 1,416.20 | 1,466.26 | 1,427.33 | 1,449.69 | 1,429.74 |
| SCH/FTE | 232 | 218 | 231 | 213 | 223 | 208 | 215 | 200 | 224 | 208 |
| STUDENT CREDIT HOURS NOT INCLUDED IN ABOVE RATIOS | | | | | | | | | | |
| Veterinary Medicine | | | | | | | | | | |
| SCH | 8,084 | 8,775 | 8,577 | 8,895 | 8,581 | 9,814 | 8,756 | 10,248 | 9,760 | 10,548 |
| FTE Instructor | 99.92 | 102.66 | 100.50 | 98.69 | 93.99 | 97.70 | 92.91 | 97.74 | 104.30 | 103.35 |
| SCH/FTE | 81 | 85 | 85 | 90 | 91 | 100 | 94 | 105 | 94 | 102 |
| Other (Interdisciplinary, Library, and Military Sciences) SCH | | | | | | | | | | |
| | 7,379 | 5,553 | 7,601 | 7,689 | 8,351 | 5,832 | 8,356 | 6,772 | 9,369 | 7,151 |
| University Total SCH | 363,230 | 329,600 | 350,189 | 319,764 | 340,676 | 309,984 | 332,497 | 303,171 | 343,723 | 315,709 |

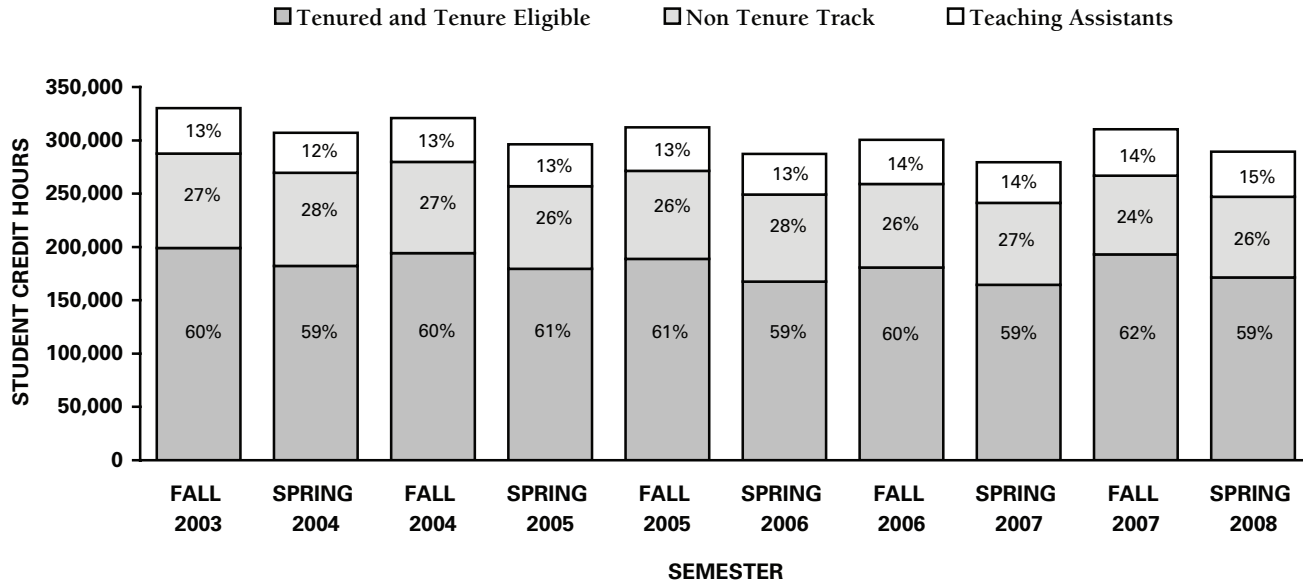
¹ Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course.

Full-time equivalent (FTE) instructors include tenured faculty, tenure eligible faculty, non tenure eligible faculty, and teaching assistants; the FTE is the portion of salaries paid from academic department General University funds. October payroll is used for fall semester; March payroll is used for spring semester.

Colleges are organized for all years by the college structure existing on June 30, 2008.

² Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

SCH¹ Taught by Faculty and Teaching Assistants



¹ Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course. SCHs represent those that are taught by tenured faculty, tenure eligible faculty, non tenure eligible faculty, and teaching assistants funded from academic department General University funds.

Undergraduate Section¹ Size Frequency Distribution

Fall Semester

| NUMBER OF STUDENTS IN SECTION | 2003 | | 2004 | | 2005 | | 2006 | | 2007 | |
|-------------------------------|----------------------|-------|----------------------|-------|----------------------|-------|----------------------|-------|----------------------|-------|
| | —SECTIONS— NUMBER | % | —SECTIONS— NUMBER | % | —SECTIONS— NUMBER | % | —SECTIONS— NUMBER | % | —SECTIONS— NUMBER | % |
| 1-9 | 583 | 13.1% | 501 | 12.1% | 516 | 12.4% | 538 | 13.2% | 518 | 12.7% |
| 10-19 | 1,165 | 26.2% | 1,048 | 25.2% | 1,050 | 25.3% | 1,067 | 26.2% | 977 | 23.9% |
| 20-29 | 1,323 | 29.8% | 1,215 | 29.3% | 1,230 | 29.6% | 1,198 | 29.4% | 1,279 | 31.3% |
| Total 1-29 Students | 3,071 | 69.2% | 2,764 | 66.6% | 2,796 | 67.3% | 2,803 | 68.9% | 2,774 | 67.9% |
| 30-39 | 541 | 12.2% | 514 | 12.4% | 540 | 13.0% | 505 | 12.4% | 501 | 12.3% |
| 40-49 | 248 | 5.6% | 318 | 7.7% | 293 | 7.1% | 260 | 6.4% | 273 | 6.7% |
| 50-99 | 360 | 8.1% | 337 | 8.1% | 305 | 7.3% | 309 | 7.6% | 324 | 7.9% |
| 100-199 | 143 | 3.2% | 143 | 3.4% | 150 | 3.6% | 120 | 2.9% | 144 | 3.5% |
| 200+ | 78 | 1.8% | 75 | 1.8% | 69 | 1.7% | 74 | 1.8% | 70 | 1.7% |
| Total All Sections | 4,441 | | 4,151 | | 4,153 | | 4,071 | | 4,086 | |

¹ Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio. College of Veterinary Medicine excluded from calculations.

Continuing Education and Communication Services Course Registrations

| TYPE/COLLEGE | 2001-2002 | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 |
|--|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Off-Campus Credit Course Registrations | | | | | | | |
| Agriculture and Life Sciences | 865 | 996 | 827 | 830 | 910 | 1,214 | 1,603 |
| Business | 765 | 746 | 847 | 686 | 680 | 671 | 684 |
| Design | 52 | 76 | 71 | 137 | 93 | 171 | 44 |
| Engineering | 666 | 685 | 775 | 711 | 825 | 854 | 1,030 |
| Human Sciences ¹ | | | | | 2,261 | 2,276 | 2,432 |
| Education | 1,330 | 1,099 | 1,110 | 1,104 | | | |
| Family and Consumer Sciences | 657 | 1,154 | 999 | 1,245 | | | |
| Liberal Arts and Sciences | 963 | 1,240 | 1,463 | 1,469 | 1,664 | 1,924 | 2,775 |
| Veterinary Medicine | 0 | 0 | 0 | 1 | | | |
| Interdisciplinary | 0 | 0 | 0 | 0 | 67 | 172 | 351 |
| Total | 5,298 | 5,996 | 6,092 | 6,183 | 6,500 | 7,282 | 8,919 |
| Off-Campus Credit Courses: Mode of Delivery | | | | | | | |
| Face-to-Face | 49.6% | 42.4% | 40.0% | 44.0% | 31.0% | 26.0% | 20.3% |
| Iowa Communications Network | 13.6% | 6.7% | 5.0% | 4.0% | 2.0% | 0.6% | 0.6% |
| Videotape | 9.3% | 5.7% | 1.0% | 1.0% | 1.0% | 5.0% | 3.7% |
| World Wide Web | 24.5% | 33.2% | 39.0% | 32.0% | 53.0% | 62.0% | 69.2% |
| Other | 3.0% | 12.0% | 15.0% | 19.0% | 13.0% | 6.4% | 6.2% |

(continued on next page)

Continuing Education and Communication Services

Course Registrations

continued

| TYPE/COLLEGE | 2001-2002 | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2006-2007 |
|---|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Noncredit Course and Conference Registrations^{2, 3} | | | | | | | |
| Agriculture and Life Sciences | 274,429 | 113,493 | 103,880 | 129,253 | 134,339 | 156,792 | 159,636 |
| Business | 681 | 8,568 | 9,540 | 4,468 | 5,389 | 5,806 | 2,683 |
| Design | 411 | 567 | 54 | 6,841 | 2,184 | 1,516 | 1,340 |
| Engineering | 7,025 | 9,178 | 11,098 | 5,223 | 7,255 | 10,133 | 10,205 |
| Human Sciences ¹ | | | | | 145,792 | 145,660 | 167,656 |
| Education | 598 | 1,723 | 427 | 329 | | | |
| Family and Consumer Sciences | 93,669 | 106,589 | 112,026 | 117,236 | | | |
| Liberal Arts and Sciences | 3,953 | 2,619 | 35,043 | 6,263 | 7,116 | 156,572 | 144,193 |
| Veterinary Medicine | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Interdisciplinary | 38,612 | 169,731 | 147,511 | 164,218 | 162,823 | 21,336 | 836 |
| Total | 419,378 | 412,468 | 419,579 | 433,831 | 464,898 | 497,815 | 486,549 |

¹ Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

² For FY2003 the operating definitions of noncredit courses were modified, resulting in a reduction in the noncredit count for Agriculture and an increase for the Interdepartmental registrations.

³ Beginning in 2006-2007, improved coding allowed noncredit registrations previously reported as Interdisciplinary to be assigned to individual colleges, resulting in a reduction in the count for Interdisciplinary and an increase in some college counts.

Iowa State University
established the first graduate
program in biorenewable
resources in the United States.



IOWA STATE UNIVERSITY
**Academic Departments
and Programs**

Academic Departments and Programs

| | |
|--|-----|
| Departmental Data within College..... | 101 |
| Degree Programs by College .. | 109 |

Departmental Data within College

| COLLEGE/ DEPARTMENT ¹ | FALL 2007 | | | | FISCAL YEAR 2008 | | | | | FALL 2008 | | |
|---|--------------------------------|--------------|---------------|---------------|-----------------------------------|------------------|-------------------|-----------|-----------|-------------------|------------|----------------|
| | INSTRUCTIONAL FTE ² | | | SCH/ FTE | FACULTY HEADCOUNT ⁴ | DEGREES AWARDED | | | MAJORS | | | |
| | FACULTY | TA | TOTAL | | | SCH ³ | BACH ⁵ | MAST | PH D | UNGR ⁵ | GRAD | NASF |
| Agriculture and Life Sciences | | | | | | | | | | | | |
| Ag/Biosystems Engr | 9.56 | 2.82 | 12.38 | 3,038 | 245 | 26 | 83 | 4 | 3 | 305 | 24 | 42,542 |
| Ag Education/Studies | 2.84 | 3.43 | 6.27 | 1,078 | 172 | 10 | 87 | 5 | 3 | 347 | 36 | 6,479 |
| Agronomy | 11.76 | 2.78 | 14.54 | 5,204 | 358 | 49 | 37 | 22 | 8 | 183 | 177 | 146,140 |
| Animal Science | 19.13 | 1.25 | 20.38 | 5,392 | 265 | 48 | 107 | 8 | 8 | 780 | 87 | 167,920 |
| Bioch/Bioph Molc Biol | 4.39 | 0.00 | 4.39 | 1,809 | 412 | 10 | 6 | 1 | 2 | 19 | 42 | 32,957 |
| Ecol Evol/Org Biol | 4.30 | 0.00 | 4.30 | 540 | 126 | 7 | | | | 0 | 19 | 25,061 |
| Economics | 8.93 | 15.77 | 24.70 | 2,711 | 110 | 29 | 59 | 4 | 1 | 283 | 48 | 11,807 |
| Entomology | 3.26 | 0.00 | 3.26 | 1,194 | 366 | 13 | 2 | 3 | 1 | 16 | 33 | 33,544 |
| Food Sci/Human Nutr | 4.43 | 0.00 | 4.43 | 1,584 | 358 | 13 | 18 | 2 | 1 | 55 | 32 | 37,042 |
| Gen Dvmt/Cell Biol | 2.01 | 0.46 | 2.47 | 1,068 | 432 | 11 | | | | 0 | 35 | 20,741 |
| Horticulture | 6.38 | 0.00 | 6.38 | 1,291 | 202 | 17 | 47 | 1 | 2 | 156 | 21 | 46,686 |
| Microbiology | 0.29 | 0.00 | 0.29 | | | | 24 | 0 | 0 | 92 | 4 | 17,722 |
| Nat Res Ecol & Mgmt | 9.37 | 4.66 | 14.03 | 3,039 | 217 | 24 | 67 | 6 | 2 | 327 | 47 | 49,337 |
| Plant Pathology | 2.36 | 0.00 | 2.36 | 975 | 413 | 17 | 0 | 3 | 1 | 0 | 34 | 35,717 |
| Sociology | 2.12 | 0.50 | 2.62 | 1,636 | 624 | 11 | 1 | 2 | 1 | 24 | 17 | 4,695 |
| Biology Majors | | | | | | | 19 | 0 | 0 | 155 | 0 | |
| Genetics Majors | | | | | | | 4 | 0 | 0 | 31 | 0 | |
| Zoology Majors | | | | | | | 3 | 0 | 0 | 3 | 0 | |
| Agriculture – General | | | | 280 | | | 22 | 10 | 0 | 196 | 19 | 21,417 |
| Ag & Life Sciences Total⁶ | 91.13 | 31.67 | 122.80 | 30,839 | 249 | 285 | 586 | 71 | 33 | 2,972 | 675 | 699,807 |

Departmental Data within College

continued

| COLLEGE/ DEPARTMENT ¹ | —FALL 2007— | | | —FISCAL YEAR 2008— | | | —FALL 2008— | | | | | |
|-------------------------------------|-----------------------------------|--------------|---------------|-------------------------|------------------------|-------------------|-------------|------------|-------------------|--------------|------------|----------------|
| | —INSTRUCTIONAL FTE ² — | | | SCH/ | FACULTY | —DEGREES AWARDED— | | | —MAJORS— | | | |
| | FACULTY | TA | TOTAL | SCH ³ FTE | HEADCOUNT ⁴ | BACH ⁵ | MAST | PH D | UNGR ⁵ | GRAD | NASF | |
| Business | | | | | | | | | | | | |
| Accounting | 14.50 | 0.00 | 14.50 | 7,766 | 536 | 18 | 136 | 36 | | 370 | 52 | |
| Finance | 12.42 | 0.00 | 12.42 | 4,172 | 336 | 16 | 172 | | | 462 | | |
| Logistics Operations/MIS | 17.63 | 0.00 | 17.63 | 7,093 | 402 | 20 | 173 | 5 | | 439 | 24 | |
| Management | 13.65 | 0.54 | 14.19 | 5,124 | 361 | 15 | 210 | | | 297 | | |
| Marketing | 9.23 | 0.00 | 9.23 | 3,942 | 427 | 13 | 237 | | | 418 | | |
| Business – General | | | | 626 | | | 32 | 85 | | 1,856 | 206 | |
| Business Total⁶ | 67.43 | 0.54 | 67.97 | 28,723 | 413 | 82 | 960 | 126 | | 3,842 | 282 | 48,236 |
| Design | | | | | | | | | | | | |
| Architecture | 29.54 | 5.50 | 35.04 | 5,672 | 162 | 36 | 65 | 19 | | 611 | 42 | 26,692 |
| Art/Design | 40.58 | 5.50 | 46.08 | 9,769 | 212 | 46 | 210 | 11 | | 910 | 51 | 40,520 |
| Community/Region Plan | 7.89 | 3.00 | 10.89 | 1,685 | 155 | 13 | 35 | 13 | | 121 | 28 | 4,713 |
| Landscape Architecture | 12.84 | 0.75 | 13.59 | 2,644 | 195 | 19 | 33 | 4 | | 173 | 7 | 11,579 |
| Design – General | 0.49 | 1.50 | 1.99 | 195 | 98 | | | | | 62 | | 28,342 |
| Design Total⁶ | 91.34 | 16.25 | 107.59 | 19,965 | 186 | 114 | 343 | 47 | | 1,877 | 128 | 111,846 |

Departmental Data within College

continued

| COLLEGE/ DEPARTMENT ¹ | —FALL 2007— | | | | | —FISCAL YEAR 2008— | | | | —FALL 2008— | | |
|--------------------------------------|-----------------------------------|--------------|---------------|---------------|-----------------------------------|--------------------|------------|------------|-------------------|--------------|------------|----------------|
| | —INSTRUCTIONAL FTE ² — | | | SCH/ FTE | FACULTY HEADCOUNT ⁴ | —DEGREES AWARDED— | | | —MAJORS— | | | |
| | FACULTY | TA | TOTAL | | | BACH ⁵ | MAST | PH D | UNGR ⁵ | GRAD | NASF | |
| Engineering | | | | | | | | | | | | |
| Aero Engr/Engr Mech | 26.74 | 9.24 | 35.98 | 7,343 | 204 | 33 | 78 | 14 | 4 | 545 | 60 | 55,936 |
| Ag/Biosystems Engr | 4.04 | 0.25 | 4.29 | 632 | 147 | 2 | 23 | 6 | 1 | 181 | 60 | 25,026 |
| Chem/Bio Engr | 16.03 | 5.04 | 21.07 | 2,400 | 114 | 18 | 76 | 6 | 7 | 404 | 63 | 41,679 |
| Civil/Constr/Envir Engr | 31.26 | 3.04 | 34.30 | 6,250 | 182 | 42 | 165 | 25 | 12 | 908 | 112 | 66,822 |
| Electr/Computer Engr | 37.70 | 17.75 | 55.45 | 8,038 | 145 | 45 | 160 | 37 | 15 | 801 | 312 | 72,733 |
| Indust Manuf/Sys Engr | 11.48 | 6.75 | 18.23 | 2,213 | 121 | 13 | 65 | 4 | 4 | 206 | 62 | 20,843 |
| Materials Science/Engr | 17.24 | 5.37 | 22.61 | 3,015 | 133 | 25 | 32 | 5 | 12 | 169 | 81 | 35,361 |
| Mechanical Engr | 28.26 | 13.08 | 41.34 | 6,415 | 155 | 36 | 191 | 25 | 14 | 1,019 | 169 | 53,009 |
| Engineering – General | | | | 1,207 | | | 0 | 19 | 0 | 470 | 77 | 57,892 |
| Engineering Total⁶ | 172.75 | 60.52 | 233.27 | 37,513 | 156 | 214 | 790 | 141 | 69 | 4,703 | 996 | 429,301 |

Departmental Data within College

continued

| COLLEGE/ DEPARTMENT ¹ | —FALL 2007— | | | | | | —FISCAL YEAR 2008— | | | —FALL 2008— | | | |
|-------------------------------------|-----------------------------------|--------------|---------------|--------------------------|-----------------------------------|-------------------|--------------------|------------|-------------------|--------------|------------|----------------|--------|
| | —INSTRUCTIONAL FTE ² — | | | SCH/ FTE ³ | FACULTY HEADCOUNT ⁴ | —DEGREES AWARDED— | | | —MAJORS— | | | | |
| | FACULTY | TA | TOTAL | | | BACH ⁵ | MAST | PH D | UNGR ⁵ | GRAD | NASF | | |
| Human Sciences⁷ | | | | | | | | | | | | | |
| App/Ed St/Hosp Mgmt | 19.53 | 9.48 | 29.01 | 7,001 | 241 | 24 | 195 | 26 | 23 | 750 | 82 | 29,136 | |
| Curriculum/Instruction | 32.02 | 4.10 | 36.12 | 7,578 | 210 | 42 | 122 | 31 | 15 | 507 | 134 | 20,694 | |
| Ed Leadership/Policy St | 16.82 | 0.75 | 17.57 | 1,747 | 99 | 25 | | 77 | 18 | | 287 | 8,019 | |
| Food Sci/Human Nutr | 12.17 | 0.00 | 12.17 | 2,827 | 232 | 21 | 64 | 8 | 3 | 315 | 33 | 21,644 | |
| Human Dvmt/Fam St | 20.68 | 5.98 | 26.66 | 7,492 | 281 | 33 | 101 | 8 | 6 | 328 | 70 | 37,666 | |
| Kinesiology | 21.87 | 8.62 | 30.49 | 6,745 | 221 | 27 | 145 | 8 | 3 | 842 | 40 | 77,822 | |
| Pre-Diet/Exercise Majors | | | | | | | | | | | 30 | | |
| Diet/Exercise Majors | | | | | | | | | | | | | |
| Early Childhd Ed Majors | | | | | | | 40 | | | | 169 | | |
| Human Sci – General | | | | | | | | | | | 39 | 45 | 35,111 |
| Human Sci Total⁶ | 123.09 | 28.93 | 152.02 | 33,390 | 220 | 172 | 667 | 158 | 68 | 2,980 | 691 | 230,092 | |

Departmental Data within College

continued

| COLLEGE/ DEPARTMENT ¹ | —FALL 2007— | | | | | —FISCAL YEAR 2008— | | | | —FALL 2008— | | |
|--|-----------------------------------|---------------|---------------|--------------------------|-----------------------------------|--------------------|------------|-----------|-------------------|--------------|------------|----------------|
| | —INSTRUCTIONAL FTE ² — | | | SCH/ FTE ³ | FACULTY HEADCOUNT ⁴ | —DEGREES AWARDED— | | | —MAJORS— | | | |
| | FACULTY | TA | TOTAL | | | BACH ⁵ | MAST | PH D | UNGR ⁵ | GRAD | NASF | |
| Liberal Arts and Sciences | | | | | | | | | | | | |
| Division of Humanities | | | | | | | | | | | | |
| English | 83.95 | 36.02 | 119.97 | 23,673 | 197 | 101 | 81 | 31 | 0 | 248 | 122 | 36,357 |
| Greenlee Journ/Comm | 24.83 | 3.68 | 28.51 | 5,687 | 199 | 27 | 171 | 9 | | 726 | 41 | 19,047 |
| History | 16.13 | 8.18 | 24.31 | 6,121 | 252 | 19 | 41 | 9 | 3 | 281 | 33 | 6,452 |
| Music | 29.80 | 0.00 | 29.80 | 6,519 | 219 | 37 | 43 | | | 181 | | 49,592 |
| Philosophy/Religious St | 23.39 | 0.00 | 23.39 | 9,804 | 419 | 27 | 19 | | | 69 | | 3,174 |
| World Lang/Cultures | 27.86 | 2.07 | 29.93 | 7,454 | 249 | 34 | 57 | | | 233 | | 10,209 |
| Humanities Total | 205.96 | 49.95 | 255.91 | 59,258 | 232 | 245 | 412 | 49 | 3 | 1,738 | 196 | 124,831 |
| Division of Science and Mathematics | | | | | | | | | | | | |
| Bioch/Bioph Molc Biol | 11.88 | 0.50 | 12.38 | 1,888 | 153 | 13 | 15 | 6 | 7 | 124 | 49 | 23,819 |
| Botany | 0.00 | | | | | | 1 | | | 0 | | |
| Chemistry | 24.47 | 44.80 | 69.27 | 15,554 | 225 | 29 | 18 | 9 | 22 | 110 | 173 | 99,118 |
| Computer Science | 28.25 | 18.09 | 46.34 | 7,904 | 171 | 31 | 46 | 14 | 10 | 231 | 149 | 27,679 |
| Ecol Evol/Org Biol | 18.94 | 11.71 | 30.65 | 5,152 | 168 | 23 | | 1 | 3 | | 31 | 48,545 |
| Gen Dvmt/Cell Biol | 13.87 | 11.79 | 25.66 | 3,605 | 140 | 21 | | 1 | 0 | | 40 | 35,322 |
| Geological/Atmosph Sci | 15.77 | 5.50 | 21.27 | 4,034 | 190 | 17 | 22 | 6 | 1 | 154 | 35 | 24,297 |
| Mathematics | 44.35 | 24.91 | 69.26 | 22,878 | 330 | 53 | 28 | 7 | 6 | 134 | 81 | 21,882 |
| Physics/Astronomy | 39.09 | 20.77 | 59.86 | 9,927 | 166 | 44 | 13 | 2 | 6 | 73 | 108 | 56,092 |
| Statistics | 18.88 | 19.42 | 38.30 | 9,021 | 236 | 32 | 7 | 15 | 4 | 57 | 123 | 26,250 |
| Bioinformatics/Comp Biol | | | | | | | | | | | 5 | |
| Biology Majors | | | | | | | 99 | | | | 408 | |
| Genetics Majors | | | | | | | 10 | | | | 69 | |
| Zoology Majors | | | | | | | 4 | | | | 1 | |
| Sci Math Total | 215.50 | 157.49 | 372.99 | 79,963 | 214 | 263 | 263 | 61 | 59 | 1,366 | 789 | 363,004 |

Departmental Data within College

continued

| COLLEGE/ DEPARTMENT ¹ | FALL 2007 | | | | | | FISCAL YEAR 2008 | | | FALL 2008 | | |
|---|--------------------------------|---------------|---------------|----------------|-----------------------------------|-------------------|------------------|------------|-------------------|--------------|--------------|----------------|
| | INSTRUCTIONAL FTE ² | | | SCH/ FTE | FACULTY HEADCOUNT ⁴ | DEGREES AWARDED | | | MAJORS | | | |
| | FACULTY | TA | TOTAL | | | BACH ⁵ | MAST | PH D | UNGR ⁵ | GRAD | NASF | |
| Liberal Arts and Sciences, continued | | | | | | | | | | | | |
| Division of Social Sciences | | | | | | | | | | | | |
| Anthropology | 6.33 | 3.50 | 9.83 | 3,307 | 336 | 8 | 27 | 3 | | 86 | 24 | 8,368 |
| Economics | 16.67 | 16.03 | 32.70 | 7,925 | 242 | 21 | 37 | 10 | 7 | 109 | 46 | 21,758 |
| Political Science | 16.51 | 5.71 | 22.22 | 5,164 | 232 | 19 | 115 | 13 | | 273 | 58 | 6,618 |
| Psychology | 25.06 | 19.19 | 44.25 | 12,257 | 277 | 31 | 170 | 12 | 8 | 581 | 60 | 29,253 |
| Sociology | 19.65 | 8.78 | 28.43 | 8,403 | 296 | 23 | 76 | 3 | 1 | 189 | 41 | 11,500 |
| Social Sci Total | 84.22 | 53.21 | 137.43 | 37,056 | 270 | 102 | 425 | 41 | 16 | 1,238 | 229 | 77,497 |
| Military Sciences | | | | | | | | | | | | |
| Air Force Aerospace St | | | | 328 | | | | | | | | 5,785 |
| Military Science/Tactics | | | | 435 | | | | | | | | 7,104 |
| Naval Science/Tactics | | | | 203 | | | | | | | | 6,603 |
| Military Sci Total | | | | 966 | | | | | | | | 19,492 |
| Lib Arts/Sci – Gen | 4.81 | 0.00 | 4.81 | 783 | | | 308 | | | 2,107 | | 14,049 |
| Lib Arts/Sci – Total⁶ | 510.49 | 260.65 | 771.14 | 178,026 | 230 | 610 | 1,408 | 151 | 78 | 6,449 | 1,214 | 598,873 |

Departmental Data within College

continued

| COLLEGE/ DEPARTMENT ¹ | —FALL 2007— | | | —FISCAL YEAR 2008— | | | —FALL 2008— | | | | | |
|---------------------------------------|-----------------------------------|-------------|---------------|--------------------|-----------------------------------|-------------------|-------------|----------|----------|------------|------------|----------------|
| | —INSTRUCTIONAL FTE ² — | | | SCH/ FTE | FACULTY HEADCOUNT ⁴ | —DEGREES AWARDED— | | | —MAJORS— | | | |
| | FACULTY | TA | TOTAL | SCH ³ | FTE | DVM | MAST | PH D | DVM | GRAD | NASF | |
| Veterinary Medicine | | | | | | | | | | | | |
| Veterinary Medicine (D.V.M. Program) | | | | | | 105 | | | 531 | | 114,323 | |
| Biomedical Sciences | 21.63 | 2.73 | 24.36 | 1,969 | 81 | 22 | | 0 | 2 | 29 | 44,652 | |
| Vet Clinical Sciences | 27.64 | 0.50 | 28.14 | 3,956 | 141 | 57 | | 1 | | 3 | 87,157 | |
| Vet Diag/Prod An Med | 19.15 | 0.62 | 19.77 | 1,151 | 58 | 45 | | 1 | | 8 | 5,772 | |
| Vet Micro/Prev Med | 16.50 | 0.50 | 17.00 | 1,147 | 67 | 18 | | 2 | 2 | 44 | 38,648 | |
| Vet Pathology | 14.53 | 0.50 | 15.03 | 1,537 | 102 | 21 | | 0 | 0 | 17 | 20,521 | |
| Vet Med – General | | | | | | | | | | | 129,097 | |
| Vet Medicine Total⁶ | 99.45 | 4.85 | 104.30 | 9,760 | 94 | 163 | 105 | 4 | 4 | 531 | 101 | 440,170 |

Departmental Data within College

continued

| COLLEGE/ DEPARTMENT ¹ | FALL 2007 | | | | FISCAL YEAR 2008 | | | | | FALL 2008 | | | | |
|--|--------------------------------|--------|----------|-------------|-------------------|-------------------|-----------------|------|------|-------------------|--------|-------|-----------|-----------|
| | INSTRUCTIONAL FTE ² | | | SCH/ FTE | FACULTY | | DEGREES AWARDED | | | MAJORS | | | | |
| | FACULTY | TA | TOTAL | | HDCT ⁴ | BACH ⁵ | DVM | MAST | PH D | UNGR ⁵ | DVM | GRAD | NASF | |
| All Colleges Total ⁵ | | | | 338,216 | 1,640 | 4,404 | 105 | 698 | 252 | 21,607 | 531 | 4,087 | 2,558,325 | |
| Library | | | | 1,737 | 36 | | | | | | | | | |
| Units/ Graduate Undeclared | | 1.75 | 1.75 | 3,770 | | 41 | | 89 | 56 | 97 | | 631 | | |
| (undergraduate majors are all second majors) | | | | | | | | | | | | | | |
| University Total ^{5,6} | 1,056.23 | 398.56 | 1,456.54 | 343,723 | 224 | 1,676 | 4,404 | 105 | 787 | 308 | 21,607 | 531 | 4,718 | 2,558,325 |

¹ Data for departments administered by two colleges are shown separately for each administering college. Departments administered by Agriculture and Life Sciences and Liberal Arts and Sciences: Biochemistry, Biophysics and Molecular Biology; Economics; Ecology, Evolution and Organismal Biology; Genetics, Development and Cell Biology; and Sociology. Department administered by Agriculture and Life Sciences and Engineering: Agricultural and Biosystems Engineering. Department administered by Agriculture and Life Sciences and Human Sciences: Food Science and Human Nutrition.

² FTE (full-time equivalent) is the portion of salary paid from departmental General University funds; used in the SCH/FTE ratio.

³ SCH (student credit hours) are calculated by multiplying the course credit by the number of students enrolled in the course.

⁴ Faculty are counted in department of primary rank.

⁵ For undergraduates with more than one major, the degrees awarded and the majors are counted in each department administering the major. They are counted only once in the All Colleges and University totals.

⁶ The SCH per FTE ratios for the colleges exclude SCHs with no associated instructor FTEs as well as SCH and FTEs not assigned to academic departments (where the SCH are generated primarily through contributed service); the University ratio also excludes Veterinary Medicine.

⁷ Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005

Degree Programs by College

Academic Year 2008-2009

The university is organized into eight colleges, including the Graduate College. These colleges offer a total of 97 Bachelors degree programs, one Professional degree (Doctor of Veterinary Medicine), 117 Masters programs, and 84 Ph.D. programs. Listed below are the degrees and certificates awarded. Undergraduate degrees are listed by college. **Programs which are administered jointly by more than one college are listed in each college.** Programs which are secondary majors only are identified with an asterisk. Graduate degrees are all listed under the Graduate College.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES

Agricultural Biochemistry, B.S.
 Agricultural Business, B.S.
 Agricultural Exploration, B.S.
 Agricultural and Life Sciences Education, B.S.
 Agricultural Studies, B.S.
 Agricultural Systems Technology, B.S.
 Agronomy, B.S.
 Animal Ecology, B.S.
 Animal Science, B.S.
 Biology, B.S.

Culinary Science, B.S.
 Dairy Science, B.S.
 Diet and Exercise, B.S.
 Dietetics, B.S.
 Entomology, B.S.
 Environmental Science, B.S.
 Environmental Studies,* B.S.
 Food Safety, B.S.
 Food Science, B.S.
 Forestry, B.S.
 Genetics, B.S.
 Global Resource Systems, B.S.
 Horticulture, B.S.
 Industrial Technology, B.S.
 International Agriculture,* B.S.
 Microbiology, B.S.
 Nutritional Science, B.S.
 Pest Management,* B.S.
 Public Service and Administration in Agriculture, B.S.
 Seed Science,* B.S.

COLLEGE OF BUSINESS

Accounting, B.S.
 Business Economics, B.S.
 Finance, B.S.
 International Business,* B.S.
 Logistics and Supply Chain Management, B.S.

Management, B.S.
 Management Information Systems, B.S.
 Marketing, B.S.
 Operations and Supply Chain Management, B.S.

COLLEGE OF DESIGN

Architecture, B.Arch.
 Art and Design, B.A., B.F.A.
 Community and Regional Planning, B.S.
 Graphic Design, B.F.A.
 Interior Design, B.F.A.
 Integrated Studio Arts, B.F.A.
 Landscape Architecture, B.L.A.

COLLEGE OF ENGINEERING

Aerospace Engineering, B.S.
 Agricultural Engineering, B.S.
 Biological Systems Engineering, B.S.
 Chemical Engineering, B.S.
 Civil Engineering, B.S.
 Computer Engineering, B.S.
 Construction Engineering, B.S.
 Electrical Engineering, B.S.
 Industrial Engineering, B.S.
 Materials Engineering, B.S.
 Mechanical Engineering, B.S.
 Software Engineering, B.S.

Degree Programs by College

continued

COLLEGE OF HUMAN SCIENCES

Apparel Merchandising, Design, and Production, B.S.
 Child, Adult and Family Services, B.S.
 Culinary Science, B.S.
 Diet and Exercise, B.S.
 Dietetics, B.S.
 Early Childhood Education, B.S.
 Elementary Education, B.S.
 Environmental Studies,* B.S.
 Family and Consumer Sciences Education and Studies, B.S.
 Family Finance, Housing, and Policy, B.S.
 Food Science, B.S.
 Hotel, Restaurant, and Institution Management, B.S.
 Kinesiology, B.S.
 Nutritional Science, B.S.
 Secondary Education (Licensure programs offered by the colleges of Agriculture, Design, Human Sciences, and Liberal Arts and Sciences.)

COLLEGE OF LIBERAL ARTS AND SCIENCES

Advertising, B.A.
 Anthropology, B.A., B.S.
 Biochemistry, B.S.
 Bioinformatics and Computational Biology, B.S.
 Biological/Pre-Medical Illustration, B.A.
 Biology, B.S.
 Biophysics, B.S.
 Chemistry, B.A., B.S.
 Communication Studies, B.A.
 Computer Science, B.S.
 Earth Science, B.A., B.S.
 Economics, B.S.
 English, B.A., B.S.
 Environmental Science, B.S.
 Environmental Studies,* B.A., B.S.
 Genetics, B.S.
 Geology, B.S.
 History, B.A., B.S.
 Interdisciplinary Studies, B.A., B.S.
 International Studies,* B.A., B.S.

Journalism and Mass Communication, B.A., B.S.
 Liberal Studies, B.L.S.
 Linguistics, B.A.
 Mathematics, B.S.
 Meteorology, B.S.
 Music, B.A., B.Mus.
 Performing Arts, B.A.
 Philosophy, B.A.
 Physics, B.S.
 Political Science, B.A.
 Psychology, B.A., B.S.
 Religious Studies, B.A.
 Sociology, B.A., B.S.
 Software Engineering, B.S.
 Speech Communication, B.A., B.S.
 Statistics, B.S.
 Technical Communication, B.S.
 Women's Studies, B.A., B.S.
 World Languages and Cultures, B.A.

COLLEGE OF VETERINARY MEDICINE

Veterinary Medicine, D.V.M.

Degree Programs by College

continued

GRADUATE COLLEGE

Accounting, M.Acc.
 Aerospace Engineering, M.Eng., M.S., Ph.D.
 Agricultural Economics, M.S., Ph.D.
 Agricultural Education, M.S., Ph.D.
 Agricultural Engineering, M.Eng., M.S., Ph.D.
 Agricultural History and Rural Studies, Ph.D.
 Agricultural Meteorology, M.S., Ph.D.
 Agronomy, M.S.
 Analytical Chemistry, M.S., Ph.D.
 Animal Breeding and Genetics, M.S., Ph.D.
 Animal Ecology, M.S., Ph.D.
 Animal Physiology, M.S., Ph.D.
 Animal Science, M.S., Ph.D.
 Anthropology, M.A.
 Applied Linguistics and Technology, Ph.D.
 Applied Mathematics, M.S., Ph.D.
 Applied Physics, M.S., Ph.D.
 Architectural Studies, M.S.
 Architecture, M.Arch., M.Arch./M.B.A., M.Arch/M.C.R.P.
 Art and Design, M.A.
 Astrophysics, M.S., Ph.D.
 Biochemistry, M.S., Ph.D.
 Bioinformatics and Computational Biology, M.S., Ph.D.
 Biomedical Sciences, M.S., Ph.D.
 Biophysics, M.S., Ph.D.
 Bioresource Resources and Technology, M.S., Ph.D.
 Botany, M.S., Ph.D.
 Business, M.S.
 Business Administration, M.B.A., M.Arch./M.B.A., M.B.A./M.C.R.P., M.B.A./M.S. (Statistics), M.B.A./M.S (Information Systems)
 Business and Technology, Ph.D.
 Chemical Engineering, M.Eng., M.S., Ph.D.
 Chemistry, M.S., Ph.D.
 Civil Engineering, M.S., Ph.D.
 Community and Regional Planning, M.C.R.P., M.Arch./M.C.R.P., M.B.A./M.C.R.P., M.L.A./M.C.R.P., M.P.A./M.C.R.P.
 Computer Engineering, M.S., Ph.D.
 Computer Science, M.S., Ph.D.
 Condensed Matter Physics, M.S., Ph.D.
 Creative Writing and Environment, M.F.A.
 Crop Production and Physiology, M.S., Ph.D.
 Diet and Exercise, M.S./B.S. only
 Earth Science, M.S., Ph.D.
 Ecology and Evolutionary Biology, M.S., Ph.D.
 Economics, M.S., Ph.D.
 Education—Curriculum and Instruction, M.Ed., M.Ed. Practitioner, M.S., Ph.D.
 Education—Educational Leadership and Policy Studies, M.Ed., M.Ed. Practitioner, M.S., Ph.D.
 Electrical Engineering, M.S., Ph.D.
 Engineering Mechanics, M.Eng., M.S., Ph.D.
 English, M.A.
 Entomology, M.S., Ph.D.
 Environmental Science, M.S., Ph.D.
 Family and Consumer Sciences, M.F.C.S.
 Family and Consumer Sciences Education, M.Ed., M.S., Ph.D.
 Fisheries Biology, M.S., Ph.D.
 Food Science and Technology, M.S., Ph.D.
 Foodservice and Lodging Management, M.S., Ph.D.
 Forestry, M.S., Ph.D.
 Genetics, M.S., Ph.D.
 Geology, M.S., Ph.D.
 Graphic Design, M.F.A.

Degree Programs by College

continued

GRADUATE COLLEGE

High Energy Physics, M.S., Ph.D.

History, M.A.

History of Technology and Science, M.A.,
Ph.D.

Horticulture, M.S., Ph.D.

Human Computer Interaction, M.S., Ph.D.

Human Development and Family Studies,
M.S., Ph.D.

Immunobiology, M.S., Ph.D.

Industrial and Agricultural Technology,
M.S., Ph.D.

Industrial Engineering, M.S., Ph.D.

Information Assurance, M.S.

Information Systems, M.S.

Inorganic Chemistry, M.S., Ph.D.

Integrated Visual Arts, M.F.A.

Interdisciplinary Graduate Studies, M.A.,
M.S.

Interior Design, M.F.A.

Journalism and Mass Communication, M.S.

Kinesiology, M.S., Ph.D.

Landscape Architecture, M.L.A.,
M.L.A./M.C.R.P.

Materials Science and Engineering, M.S.,
Ph.D.

Mathematics, M.S., Ph.D.

Meat Science, M.S., Ph.D.

Mechanical Engineering, M.S., Ph.D.

Meteorology, M.S., Ph.D.

Microbiology, M.S., Ph.D.

Molecular, Cellular, and Developmental
Biology, M.S., Ph.D.

Neuroscience, M.S., Ph.D.

Nuclear Physics, M.S., Ph.D.

Nutritional Sciences, M.S., Ph.D.

Operations Research (must be a
joint major with Statistics), M.S.

Organic Chemistry, M.S., Ph.D.

Physical Chemistry, M.S., Ph.D.

Physics, M.S., Ph.D.

Plant Biology, M.S., Ph.D.

Plant Breeding, M.S., Ph.D.

Plant Pathology, M.S., Ph.D.

Political Science, M.A.

Professional Agriculture, M.Ag.

Psychology, M.S., Ph.D.

Public Administration, M.P.A.,
M.P.A./M.C.R.P., M.P.A./M.S.

Rhetoric, Composition, and Professional
Communication, M.A.

Rhetoric and Professional
Communication, Ph.D.

Rural Sociology, M.S., Ph.D.

School Mathematics, M.S.M.

Science Education, M.A.T.

Seed Technology and Business, M.S.

Sociology, M.S., Ph.D.

Soil Science, M.S., Ph.D.

Statistics, M.S., M.B.A./M.S., Ph.D.

Sustainable Agriculture, M.S., Ph.D.

Systems Engineering, M.Eng.

Teaching English as a Second Language/
Applied Linguistics, M.A.

Textiles and Clothing, M.S., Ph.D.

Toxicology, M.S., Ph.D.

Transportation, M.S.

Veterinary Clinical Science, M.S.

Veterinary Diagnostic and Animal

Production Medicine, M.S.

Veterinary Microbiology, M.S., Ph.D.

Veterinary Pathology, M.S., Ph.D.

Veterinary Preventive Medicine, M.S.

Wildlife Biology, M.S., Ph.D.

Zoology, M.S., Ph.D.

Office of Institutional Research (Source: Office of the Registrar and Graduate College)

A new \$3 million Live Green revolving loan fund has been created to provide interest-free capital to campus projects that incorporate energy conservation sustainability and have quantifiable savings or return on investment.



IOWA STATE UNIVERSITY

Finances and Facilities

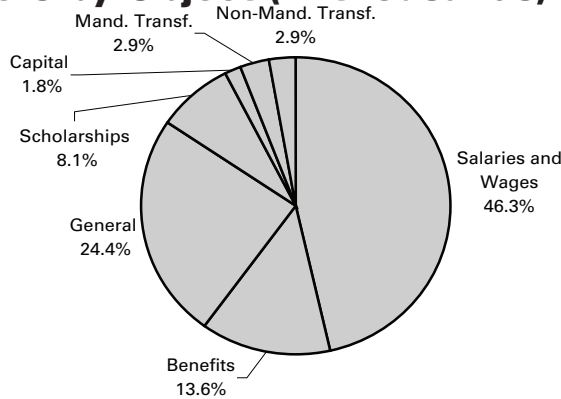
Finances and Facilities

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Expenditures and Transfers by Object (in thousands)

Fiscal Year

2007-2008



| | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | |
|--------------------------------------|------------------|-------|------------------|-------|------------------|-------|------------------|-------|------------------|-------|
| | DOLLARS | % | DOLLARS | % | DOLLARS | % | DOLLARS | % | DOLLARS | % |
| Expenditures and Transfers | | | | | | | | | | |
| Salaries and Wages | \$390,065 | 48.5% | \$391,000 | 48.2% | \$403,907 | 47.1% | \$417,972 | 46.8% | \$432,337 | 46.3% |
| Benefits | 103,866 | 12.9% | 100,344 | 12.4% | 109,314 | 12.7% | 114,900 | 12.9% | 126,703 | 13.6% |
| General ¹ | 191,502 | 23.8% | 194,795 | 24.0% | 212,616 | 24.8% | 220,417 | 24.7% | 228,193 | 24.4% |
| Scholarships | 61,701 | 7.7% | 65,912 | 8.1% | 66,268 | 7.7% | 67,751 | 7.6% | 75,693 | 8.1% |
| Capital | 13,347 | 1.7% | 13,032 | 1.6% | 16,216 | 1.9% | 17,860 | 2.0% | 17,269 | 1.8% |
| Mandatory Transfers ² | 25,210 | 3.1% | 26,645 | 3.3% | 28,194 | 3.3% | 27,918 | 3.1% | 26,635 | 2.9% |
| Non-Mandatory Transfers ³ | 18,013 | 2.2% | 19,507 | 2.4% | 21,065 | 2.5% | 25,396 | 2.8% | 26,872 | 2.9% |
| Total | \$803,704 | | \$811,235 | | \$857,580 | | \$892,214 | | \$933,702 | |

¹ General includes expenditures and transfers not classified under other categories, e.g., supplies and services.

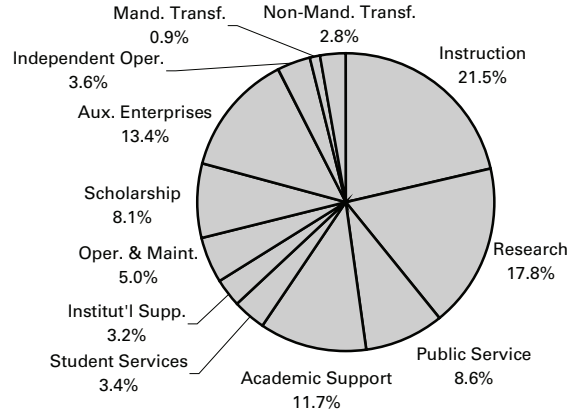
² Mandatory Transfers: transfers from operating funds to non-operating funds arising out of binding legal agreements related to the financing of capital assets, e.g., debt retirement, interest, and grant agreements with federal agencies and other organizations to match gifts and grants.

³ Non-Mandatory Transfers: transfers from operating funds to non-operating funds made at the discretion of management to serve various objectives, e.g., additions to endowment funds, capital asset additions, and the renewal and replacement of capital assets.

Expenditures and Transfers by Function (in thousands)

Fiscal Year

2007-2008



| | —2003-2004— | | —2004-2005— | | —2005-2006— | | —2006-2007— | | —2007-2008— | |
|---|------------------|-------|------------------|-------|------------------|-------|------------------|-------|------------------|-------|
| | DOLLARS | % | DOLLARS | % | DOLLARS | % | DOLLARS | % | DOLLARS | % |
| Expenditures and Transfers | | | | | | | | | | |
| Instruction | \$173,878 | 21.6% | \$174,468 | 21.5% | \$180,976 | 21.1% | \$184,805 | 20.7% | \$200,426 | 21.5% |
| Research | 157,933 | 19.7% | 156,991 | 19.4% | 167,484 | 19.5% | 161,201 | 18.1% | 166,095 | 17.8% |
| Public Service | 66,976 | 8.3% | 70,058 | 8.6% | 74,887 | 8.7% | 79,612 | 8.9% | 79,924 | 8.6% |
| Academic Support | 77,658 | 9.7% | 80,596 | 9.9% | 87,729 | 10.2% | 104,590 | 11.7% | 109,195 | 11.7% |
| Student Services | 25,652 | 3.2% | 25,664 | 3.2% | 29,555 | 3.4% | 29,988 | 3.4% | 32,105 | 3.4% |
| Institutional Support | 30,492 | 3.8% | 32,384 | 4.0% | 30,120 | 3.5% | 29,377 | 3.3% | 29,463 | 3.2% |
| Operations and Maintenance | 39,252 | 4.9% | 42,191 | 5.2% | 44,492 | 5.2% | 45,530 | 5.1% | 47,070 | 5.0% |
| Scholarship | 61,701 | 7.7% | 65,912 | 8.1% | 66,268 | 7.7% | 67,751 | 7.6% | 75,693 | 8.1% |
| Auxiliary Enterprises | 113,840 | 14.2% | 104,536 | 12.9% | 112,387 | 13.1% | 123,958 | 13.9% | 124,914 | 13.4% |
| Independent Operations | 29,135 | 3.6% | 29,782 | 3.7% | 32,984 | 3.8% | 30,870 | 3.5% | 33,442 | 3.6% |
| Mandatory Transfers Out (Educ. & General) | 9,174 | 1.1% | 9,146 | 1.1% | 9,633 | 1.1% | 9,136 | 1.0% | 8,503 | 0.9% |
| Non-Mandatory Transfers Out | 18,013 | 2.2% | 19,507 | 2.4% | 21,065 | 2.5% | 25,396 | 2.8% | 26,872 | 2.9% |
| Total | \$803,704 | | \$811,235 | | \$857,580 | | \$892,214 | | \$933,702 | |

Endowment Funds (in thousands)

June 30 Balances

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
|----------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| University | \$85,076 | \$93,098 | \$88,453 | \$101,969 | \$100,688 | \$111,422 | \$128,643 | \$134,043 | \$149,124 | \$133,379 |
| ISU Foundation | 181,272 | 300,837 | 250,052 | 233,958 | 238,642 | 289,199 | 327,984 | 361,975 | 443,244 | 435,295 |
| Total | \$266,348 | \$393,935 | \$338,505 | \$335,927 | \$339,330 | \$400,621 | \$456,627 | \$496,018 | \$592,368 | \$568,674 |

| PEER LAND GRANT UNIVERSITIES ¹ | JUNE 30 BALANCES | | | | | CHANGE FROM |
|--|------------------|----------------|----------------|----------------|----------------|--------------|
| | 2003 | 2004 | 2005 | 2006 | 2007 | 2006 TO 2007 |
| Texas A&M University System & Foundations | \$3,802,712 | \$4,373,047 | \$4,963,879 | \$5,642,978 | \$6,590,300 | 16.8% |
| University of Minnesota & Foundation ² | 1,336,020 | 1,542,863 | 1,968,930 | 2,224,308 | 2,804,466 | 26.1% |
| Ohio State University & Foundation | 1,216,574 | 1,541,175 | 1,726,007 | 1,996,839 | 2,338,103 | 17.1% |
| University of Wisconsin System & Foundation | 914,469 | 1,264,380 | 1,402,441 | 1,729,649 | 1,997,164 | 15.5% |
| Purdue University | 1,056,767 | 1,207,131 | 1,340,536 | 1,493,554 | 1,786,592 | 19.6% |
| University of Illinois & Foundation | 904,960 | 1,058,167 | 1,147,517 | 1,252,290 | 1,515,387 | 21.0% |
| Michigan State University | 592,004 | 749,365 | 906,342 | 1,047,792 | 1,247,713 | 19.1% |
| Iowa State University & Foundation | 339,330 | 400,621 | 456,627 | 496,018 | 592,368 | 19.4% |
| North Carolina State Univ Endowment & Foundation | 289,060 | 324,189 | 380,541 | 412,298 | 535,003 | 29.8% |
| University of Arizona & Foundation | 297,745 | 348,343 | 393,400 | 466,652 | 532,351 | 14.1% |
| University of California-Davis (excludes system funds) | 58,838 | N/A | N/A | N/A | N/A | N/A |

¹ Source: National Association of College and University Business Officers (NACUBO) Annual Survey of College Endowments.

² U. of Minnesota changed definition of endowment in 2005.

Gift Activity (in thousands)

Fiscal Year

| | 1998-1999 | 1999-2000 | 2000-2001 | 2001-2002 | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2008-2009 |
|---|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Receipts | | | | | | | | | | |
| Outright Gifts and Payments on Previous Commitments ¹ | \$37,039 | \$128,068 | \$49,659 | \$57,404 | \$46,650 | \$192,667 | \$46,856 | \$55,088 | \$69,995 | \$76,226 |
| Trust and Annuity Gifts | 12,178 | 1,511 | 1,763 | 2,505 | 196 | 2,040 | 8,199 | 1,945 | 1,201 | 2,312 |
| University Gifts ² | 897 | 443 | 597 | 810 | 519 | 326 | | | | |
| Total Gift Receipts | \$50,114 | \$130,022 | \$ 52,019 | \$ 60,719 | \$ 47,365 | \$195,033 | \$ 55,055 | \$ 57,033 | \$ 71,196 | \$ 78,538 |
| New Commitments | | | | | | | | | | |
| Pledge Commitments | 29,845 | 13,443 | 11,006 | 5,424 | 9,716 | 22,985 | 29,019 | 20,596 | 34,467 | 57,064 |
| Bequests and Insurance Commitments | 44,244 | 48,126 | 37,886 | 32,526 | 16,286 | 22,312 | 27,039 | 37,700 | 45,645 | 45,658 |
| Less Payments on Previous Commitments | (15,581) | (79,081) | (30,805) | (32,695) | (18,660) | (31,833) | (27,879) | (23,333) | (45,200) | (45,876) |
| Total Gift Income | \$108,622 | \$112,510 | \$70,106 | \$65,974 | \$54,707 | \$208,497 | \$83,234 | \$91,996 | \$106,108 | \$135,384 |

2007-2008 GIFT INCOME

| | | | By Donor Designation | |
|--------------|------------------|---------------|---------------------------|-------------------------|
| Individuals | \$96,211 | 71.1% | Student Financial Aid | \$32,248 23.8% |
| Corporations | 16,678 | 12.3% | Faculty and Staff Support | 24,685 18.2% |
| Foundations | 22,495 | 16.6% | Colleges/Admin. Support | 41,875 30.9% |
| | | | Buildings/Maintenance | 36,576 27.0% |
| | \$135,384 | 100.0% | Total | \$135,384 100.0% |

¹ Increase of gifts in 2003-2004 is mainly due to a gift-in-kind of software worth \$141 million.

² Beginning in 2005, the process for reporting University gifts changed to go directly through the Foundation.

Sponsored Funding Awarded (in thousands)

Fiscal Year

| | 1998-1999 | 1999-2000 | 2000-2001 | 2001-2002 | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| By Source | | | | | | | | | | |
| Federal | \$107,166 | \$128,277 | \$129,050 | \$146,554 | \$152,949 | \$169,022 | \$181,815 | \$166,383 | \$157,802 | \$151,601 |
| State/County/ City Government | 25,989 | 19,555 | 27,788 | 21,379 | 18,936 | 22,519 | 30,282 | 39,336 | 37,143 | 30,804 |
| Business/Corporations/ Commodities | 32,508 | 24,881 | 25,641 | 26,712 | 26,369 | 25,255 | 28,534 | 28,554 | 27,454 | 35,230 |
| Foundations/Assoc. | 24,484 | 29,423 | 24,948 | 20,173 | 22,791 | 45,717 | 34,189 | 28,632 | 34,648 | 39,194 |
| Individuals | 540 | 444 | 172 | 110 | 214 | 229 | 60 | 306 | 130 | 126 |
| Universities/Colleges | 4,872 | 5,040 | 7,874 | 9,337 | 7,803 | 9,793 | 9,589 | 12,629 | 10,927 | 12,695 |
| Other | 3,602 | 3,556 | 2,203 | 1,110 | 1,324 | 1,682 | 2,462 | 3,884 | 3,850 | 4,487 |
| Total | \$199,161 | \$211,176 | \$217,676 | \$225,375 | \$230,386 | \$274,217 | \$286,931 | \$279,724 | \$271,954 | \$274,137 |
| By Purpose | | | | | | | | | | |
| Research | \$123,883 | \$120,157 | \$133,345 | \$139,352 | \$148,040 | \$163,076 | \$179,804 | \$171,361 | \$167,139 | \$167,115 |
| Public Service/ Extension | 28,585 | 23,792 | 30,748 | 32,497 | 25,593 | 30,982 | 30,081 | 37,279 | 28,255 | 31,070 |
| Student Fin. Aid | 9,115 | 13,415 | 12,341 | 13,914 | 16,192 | 15,046 | 14,008 | 11,078 | 17,601 | 16,296 |
| Education | 14,594 | 15,370 | 17,015 | 21,416 | 19,048 | 20,713 | 24,798 | 23,054 | 24,021 | 23,067 |
| Building Funds | 12,613 | 27,276 | 10,904 | 7,191 | 8,135 | 27,903 | 18,346 | 13,938 | 13,019 | 16,080 |
| Equipment | 204 | 598 | 515 | 285 | 270 | 190 | 1,990 | 2,283 | 2,961 | 2,043 |
| Dept./Admin. Support | 8,194 | 8,804 | 10,340 | 9,156 | 10,825 | 13,229 | 13,531 | 17,931 | 13,703 | 15,701 |
| Miscellaneous | 1,973 | 1,764 | 2,468 | 1,564 | 2,283 | 3,078 | 4,373 | 2,799 | 5,255 | 2,765 |
| Total | \$199,161 | \$211,176 | \$217,676 | \$225,375 | \$230,386 | \$274,217 | \$286,931 | \$279,723 | \$271,954 | \$274,137 |

Patents and Licenses¹

Fiscal Year

| | 1998-1999 | 1999-2000 | 2000-2001 | 2001-2002 | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 |
|---|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Technology Disclosures Received | 160 | 114 | 115 | 100 | 134 | 110 | 142 | 120 | 114 | 87 |
| Patent Applications Filed | 55 | 59 | 33 | 30 | 37 | 52 | 54 | 52 | 41 | 53 |
| U.S. Patents Issued | 48 | 41 | 33 | 29 | 27 | 27 | 15 | 19 | 26 | 27 |
| Patent Applications in Progress | 127 | 136 | 127 | 114 | 110 | 129 | 143 | 160 | 153 | 163 |
| Active Patents | 343 | 339 | 350 | 367 | 373 | 383 | 374 | 355 | 381 | 390 |
| Active Disclosures | 528 | 462 | 447 | 456 | 441 | 481 | 539 | 571 | 609 | 586 |
| License and Option Agreements Executed | 332 | 230 | 216 | 297 | 187 | 166 | 218 | 140 | 113 | 62 |
| Income Related to Licensing (in thousands of dollars) | \$3,071 | \$2,099 | \$3,589 | \$12,103 | \$6,820 | \$2,798 | \$4,935 | \$8,064 | \$18,125 | \$9,465 |

¹ Data for some years have been restated and may differ from the data presented in previous *Fact Books*.

Building Facilities by Function and Inventory of Land

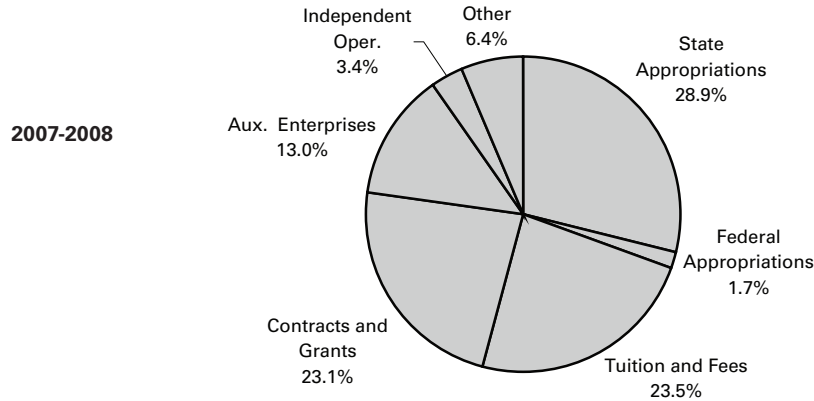
| BUILDING FACILITIES BY FUNCTION (FALL 2008) | —NET ASSIGNABLE SQUARE FEET ¹ — | | INVENTORY OF LAND (JUNE 30, 2008) | |
|--|--|---------------|---|---------------|
| | NUMBER | PERCENT | | ACRES |
| Instruction/Departmental Research | 1,488,773 | 29.1% | | |
| Organized Research | 784,372 | 15.3% | Invested in Capital Assets | |
| Extension | 93,343 | 1.8% | Campus and Recreation Area | 1,794 |
| Departmental Administration | 262,746 | 5.1% | Farms and Tracts | 8,749 |
| General University Administration | 63,976 | 1.2% | Total Invested in Capital Assets | 10,543 |
| Sponsored Project Administration | 18,718 | 0.4% | | |
| Student Services | 337,639 | 6.6% | Invested in Endowed Capital Assets | |
| Auxiliary Services | 762,728 | 14.9% | Coles Farm | 282 |
| (includes ISU Center, Printing, etc.; | | | Hinds Agricultural Research Fund | 464 |
| excludes Residence Halls ² | | | (invested in McNay Farm) | |
| except for computer classrooms) | | | Hinds Agricultural Research Fund | 4 |
| Library Activities | 257,860 | 5.0% | (invested in Hinds Irrigated Plot Area) | |
| Other Institutional Activities | 712,012 | 13.9% | Total Invested in Endowed Capital Assets | 750 |
| (includes Veterinary Diagnostic | | | | |
| Laboratory, Farm House Museum, | | | Inventory of Land Total | 11,293 |
| Soil Testing, etc.) | | | | |
| Operations and Maintenance | 249,421 | 4.9% | | |
| (excludes circulation, mechanical, | | | | |
| custodial, restrooms, and unusable space) | | | | |
| Nonassigned Areas | 89,080 | 1.7% | | |
| Building Facilities Total | 5,120,668 | 100.0% | | |

¹ Building Facilities Total 5,120,668 *net assignable square feet* corresponds to 7,933,543 *gross square feet*.

² Residence Halls, not included above, total 3,200,285 *gross square feet*.

Revenues by Source (in thousands)

Fiscal Year



| Revenues | —2003-2004— | | —2004-2005— | | —2005-2006— | | —2006-2007— | | —2007-2008— | |
|-------------------------------------|------------------|-------|------------------|-------|------------------|-------|------------------|-------|------------------|-------|
| | DOLLARS | % | DOLLARS | % | DOLLARS | % | DOLLARS | % | DOLLARS | % |
| State Appropriations | 236,709 | 29.4% | 236,156 | 28.5% | 245,570 | 28.5% | 250,566 | 27.8% | 275,861 | 28.9% |
| Federal Appropriations | 11,732 | 1.5% | 12,446 | 1.5% | 14,136 | 1.6% | 9,511 | 1.1% | 15,821 | 1.7% |
| Tuition and Fees | 187,516 | 23.3% | 193,547 | 23.4% | 198,719 | 23.1% | 209,081 | 23.2% | 224,455 | 23.5% |
| Contracts and Grants | 189,324 | 23.5% | 197,838 | 23.9% | 204,467 | 23.7% | 212,269 | 23.5% | 220,846 | 23.1% |
| Auxiliary Enterprises ¹ | 104,140 | 12.9% | 106,093 | 12.8% | 109,937 | 12.8% | 116,583 | 12.9% | 124,153 | 13.0% |
| Independent Operations ² | 27,807 | 3.5% | 29,075 | 3.5% | 31,764 | 3.7% | 30,773 | 3.4% | 32,511 | 3.4% |
| Other ³ | 47,953 | 6.0% | 52,767 | 6.4% | 56,352 | 6.6% | 74,131 | 8.2% | 61,413 | 6.4% |
| Total | \$805,181 | | \$827,922 | | \$860,945 | | \$902,914 | | \$955,060 | |

¹ Auxiliary Enterprises: activities that exist to furnish goods and services to students and staff, essentially self-supporting, e.g., Iowa State Center, Residence System, University Bookstore.

² Independent Operations: operations that are independent of but may enhance the mission of the university: Ames Laboratory.

³ Other: includes miscellaneous revenue, e.g., sales of educational activities, interest income from investments, sales of equipment.

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