

IOWA STATE UNIVERSITY

Fact Book

2010-2011

Office of Institutional Research



Quick Facts

Location	Ames, Iowa 50011
University President	Gregory L. Geoffroy
Board of Regents, State of Iowa, President	David W. Miles
Homepage Address	www.iastate.edu
Office of Admissions Phone Number	800 262-3810
University Accreditation	The Higher Learning Commission and a Member of the North Central Association

Organizational Structure

Colleges	8
Schools	1
Academic Departments	58
Extension Regions	20

Fall 2010 Headcount Enrollment

Undergraduate	23,104
1st Professional	587
Graduate	4,991
Total	28,682

Academic Year 2010-2011 Tuition and Fees

Undergraduate Resident	\$6,997
Undergraduate Nonresident	\$18,563
Graduate Resident	\$7,969
Graduate Nonresident	\$19,397
1st Professional Resident	\$17,519
1st Professional Nonresident	\$39,683

Academic Year 2010-2011 Room and Board	\$7,472
-----------------------------------------------	---------

2009-2010 Degrees Awarded

Bachelor's	4,429
1st Professional	120
Master's and Specialist	800
Ph.D.	301
Honorary Doctorate	3

Total Living Alumni	218,190
----------------------------	---------

Fiscal Year 2009-2010 Student Credit Hours	765,469
---------------------------------------------------	---------

Fall 2010 Employee Headcount

Faculty	1,740
Other Permanent Staff	4,052
Students and Hourly	8,228
Total	14,020

2009-2010 Revenues

	\$1,043,242,000
State Appropriations	25.7%
Federal Appropriations	1.2%
Tuition and Fees	26.3%
Contracts and Grants	22.8%
Auxiliary Enterprises	13.4%
Independent Operations	3.3%
Other	7.2%

2009-2010 Sponsored Funding Awarded	\$388,188,000
--------------------------------------------	---------------

2009-2010 Gift Receipts and Commitments	\$101,082,000
------------------------------------------------	---------------

Inventory of Land Acres	11,452
--------------------------------	--------

IOWA STATE UNIVERSITY

Fact Book 2010-2011

Office of Institutional Research

3410 Beardshear Hall
Iowa State University
Ames, Iowa 50011-2030
Phone: 515-294-1181
Fax: 515-294-4835
E-mail: ir@iastate.edu

Fact Book information is viewable at:
www.ir.iastate.edu/factbk.html

On the cover:

Sir Lancelot and Elaine were first placed on Lake LaVerne in 1935 and have been the picturesque pair of swans to welcome visitors to campus ever since. Notes about campus traditions and landmarks appear on the subject divider tabs throughout this book.

Gebre H. Tesfagiorgis
Sandra W. Gahn
Robert C. Bergmann
Carla A. Reichard
Nadine K. Dobbe
Janet Johnson
Jessica Ji

Director
Associate Director
Senior Research Analyst
Senior Research Analyst
Research Analyst
Secretary
Systems Analyst

Many pages are also available as downloadable files which may contain longitudinal data for years prior to those presented in the Fact Book.

February 2011

Table of Contents

GENERAL INFORMATION

History of Iowa State University	1
Strategic Plan 2010-2015	2
Accreditation	6
Presidents of Iowa State University	8
Board of Regents, State of Iowa	9
Organization Chart	10
Governance Organizations	17
Extension	19
Library	20
Information Technology	21
Ames Laboratory, U.S. DOE	22
Peer Land-Grant Universities	23
Intercollegiate Athletics	24
University Achievements and Recognitions	25
Campus Points of Interest	26
Calendar	27

STUDENTS

Undergraduate Admissions Requirements	29
New Student Admissions	30
Academic Preparation of New Freshmen	32
Transfer Admissions	33
Fall Enrollment	
1868-2010 (graph)	34
1868-2010 (table)	35
Headcount by Level	36
FTE by Level	37
Full-Time and Part-Time	38
College, Term, and Level	40

Fall Enrollment (continued)	
Gender	42
Race/Ethnicity	43
Age	45
Residence	46
Housing Type	47
Undergraduate by College and Classification	48
Undergraduate by Iowa County (map)	51
Undergraduate by State (map)	52
International by Country	53
Undergraduate Grade Point Average	
By Level	54
Cumulative	55
Retention and Graduation Rates	
Full-Time Freshmen and Transfers	56
By ACT Score, High School Rank, Residence, Race/Ethnicity, and Gender	57
Learning Communities	
Enrollment	58
Retention and Graduation Rates	59
Study Abroad	60
Degrees Awarded	
By Level	61
By Gender	62
By Race/Ethnicity	63
Tuition and Mandatory Fees	65
Estimated Cost of Attendance for Undergraduate Residents	67
Student Financial Aid Programs	68

Table of Contents

continued

ALUMNI

Alumni	
By College.....	71
By State (map)	72
Outside the United States.....	73
Post-Graduation Status of 2008-2009	
Bachelor's Degree Recipients	74

FACULTY AND STAFF

Employees	
Headcount and FTE by Classification	75
Headcount and FTE by College	76
Full-Time and Part-Time	79
FTE by Classification (graph)	81
FTE by Classification and Fund Source	82
By Gender and Race/Ethnicity.....	83
By Gender.....	84
By Race/Ethnicity.....	85
Faculty	
By Highest Degree	88
By Rank.....	89
Professional and Scientific by Grade, Contract Employees, and Merit by Organizational Unit.....	90
Faculty Salaries	
Average by Rank	91
Peer Comparisons.....	92
Average Percent Increase in Salaries for Continuing Employees	93

COURSES

Average Section Size by College and Course Level	95
Student Credit Hours (SCH)	
By College and Course Level.....	96
Per Full-Time Equivalent (FTE) Instructors by College	98
Taught by Faculty and Teaching Assistants (graph).....	101
Undergraduate Section Size Frequency Distribution	102
Distance Education Course Registrations	103
Extension Continuing Education and Professional Development Course Registrations	104

ACADEMIC DEPARTMENTS AND PROGRAMS

Departmental Data within College.....	105
Degree Programs by College.....	113

FINANCES AND FACILITIES

Revenues by Source	117
Expenditures and Transfers	
By Object	118
By Function	119
Endowment Funds	120
Gift Activity	121
Sponsored Funding Awarded	122
Patents and Licenses.....	123
Building Facilities by Function and Inventory of Land	124

A student officially becomes
an Iowa Stater when he or she
is kissed under the campanile
at the stroke of midnight.



IOWA STATE UNIVERSITY

General Information

General Information

History of Iowa State University.....	1	University Achievements and Recognitions	25
Strategic Plan 2010-2015	2	Campus Points of Interest	26
Accreditation.....	6	Calendar.....	27
Presidents of Iowa State University	8		
Board of Regents, State of Iowa.....	9		
Organization Chart.....	10		
Governance Organizations.....	17		
Extension	19		
Library.....	20		
Information Technology.....	21		
Ames Laboratory	22		
Peer Land-Grant Universities	23		
Intercollegiate Athletics.....	24		

History of Iowa State University

Iowa State University, located in Ames, Iowa, is one of the nation's leading land-grant universities. Chartered in 1858 as the Iowa Agricultural College and Model Farm, it became the nation's first land-grant institution when the Iowa General Assembly awarded it the state's land-grant charter in 1864. The college opened in 1868-69, and a class of 26 was graduated at the first commencement in 1872. Graduate study was offered almost as soon as classes began, and the first graduate degree was conferred in 1877. The college was renamed Iowa State College of Agriculture and Mechanic Arts in 1898 and became Iowa State University of Science and Technology in 1959. Today, Iowa State University is a comprehensive research university of international stature with nearly 28,000 students from 48 states and 103 other nations.

Iowa State has led the development of several fields of study that are central to the land-grant movement, including engineering, agriculture, human sciences, and veterinary medicine. Extension, which celebrated its 100th anniversary in 2003, traces its roots to Iowa and early outreach programs by Iowa State's Adonijah Welch and Perry Holden. The legislation establishing the national Agricultural Experiment Station system was written by Iowa State faculty members Seaman Knapp and Charles Bessey in the 1880's.

Today, Iowa State is a recognized leader in many areas including plant and animal genomics, materials sciences,

analytical chemistry, biology, physics, behavioral studies, information assurance, virtual reality, engineering, architecture, landscape architecture, business, journalism, kinesiology, transportation and logistics, and education. Major research initiatives focus on the bioeconomy, food safety and security, combinatorial chemistry, human/computer interaction and animal health.

George Washington Carver, one of the nation's most distinguished educators and agricultural researchers, received bachelor's (1894) and master's (1896) degrees from Iowa State. The electronic digital computer, one of the most important technological innovations of the 20th century, was invented at Iowa State in the late 1930s by John Vincent Atanasoff. Carrie Chapman Catt, founder of the League of Women Voters and a key strategist behind the final ratification of the 19th Amendment, graduated as valedictorian of the Iowa State Class of 1880.

Iowa State is a member of the prestigious Association of American Universities (AAU), which consists of leading research universities in the U.S. and Canada.

Iowa State aspires to be the best university in the nation in advancing the land-grant ideals and putting science and technology to work. The University's mission is to create, share, and apply knowledge to make Iowa and the world a better place.

Strategic Plan 2010-2015

Meeting the Challenges of the 21st Century

INTEGRATING BASIC RESEARCH, THE DESIGN OF NEW TECHNOLOGIES, AND ENTREPRENEURIAL APPLICATIONS

The challenges of the 21st century demand that we focus on what we do best. To ensure that Iowa State University is a leading research university in 2050, we must recruit, support, and retain students, faculty, and staff who are committed to excellence, integrity, the free exchange of ideas, and collaboration. It is imperative that the creation, sharing, and application of knowledge be a global effort characterized by a profound respect for the diversity of people and ideas. These are the values that enrich our work and guide Iowa State's Strategic Plan.

MISSION ***Create, share, and apply knowledge to make Iowa and the world a better place.***

We must prepare the leaders of our nation and the world. To make the world a better place, Iowa State will call upon its great strengths in student-centered education, global collaboration, and transformational basic and applied research. Iowa State will lead in developing more sustainable ways to produce and deliver safe and nutritious food, water, materials, and energy; integrate the protection of plant, animal, and human health; and care for our environment. We will design tools and infrastructure that will create entrepreneurial opportunities. The major changes sweeping the world are creating extraordinary opportunities for Iowa State to capitalize on its land-grant mission and be at the forefront in addressing our common, global challenges.

- **To create knowledge**, Iowa State must be a magnet for attracting outstanding students, faculty, and staff who will learn, work, and conduct world-class research and scholarship that address the challenges of the 21st century.
- **To share knowledge**, Iowa State's faculty, staff, and students must be able to communicate with and learn from diverse populations. The University must maintain a strong focus on student success and provide exceptional undergraduate, graduate, professional, and outreach programs that prepare students and citizens for leadership and success.
- **To apply knowledge**, Iowa State's faculty, staff, and students must be able to develop global partnerships to convert what they know into products, services, and information that will improve the quality of life for the citizens of Iowa, the nation, and the world.

Strategic Plan 2010-2015

continued

VISION

Iowa State University will lead the world in advancing the land-grant ideals of putting science, technology, and human creativity to work.

Under the provisions of the Morrill Act of 1862, the State of Iowa designated Iowa State as the nation's first land-grant institution. The act established the land-grant ideals that higher education should be accessible to all, regardless of race, gender, or economic circumstance, and that the university should teach liberal arts and practical subjects to provide an outstanding quality of life for future citizens. Iowa State pioneered the nation's first extension service and remains a leader in realizing the promise of the land-grant vision. The university enjoys a number of internationally known and prestigious assets that provide a unique foundation for continued growth and productivity. Iowa State and the city of Ames are home to a U.S. Department of Energy national laboratory; five U.S. Department of Agriculture research laboratories; the nation's finest genomic-based agriculture breeding, health, and biotechnology programs; world-renowned virtual reality, plant science, and bioeconomy institutes; and one of the nation's most successful technology transfer programs. Major recent investments in new research and educational facilities and an outstanding tradition of cross-disciplinary research bring all of Iowa State's colleges and departments together with global partners. The student experience emphasizes outstanding practical, international, and leadership opportunities, as well as a focus on student success. Iowa State alumni and friends are deeply engaged and invested in improving Iowa State. Over the next five years, Iowa State will continue to enhance its campus, capitalize on and leverage its strengths, and engage with partners to realize the goals of this Strategic Plan and create a better future for all.

Strategic Plan 2010-2015

continued

PRIORITIES:

Iowa State will be a magnet for attracting outstanding students who seek an education that prepares them to make a difference in the world.

Goals

- Recruit, support, retain, and graduate a diverse group of outstanding undergraduate, graduate, and professional students dedicated to making a difference in the world.
- Provide accessible residential and distance educational programs that build on Iowa State's strengths and excellence in science and technology integrated with design, business, education, arts, humanities, and social sciences.
- Provide a high quality student life that engages and challenges students to collaboratively learn, grow, and succeed as resilient global citizens and involved alumni.

PRIORITIES:

Iowa State will be a magnet for attracting outstanding faculty and staff who create, share, and apply knowledge to improve the quality of life.

Goals

- Recruit, support, and retain a diverse group of outstanding faculty and staff.
- Foster a university culture and work environment that rewards faculty and staff for their contributions, supports a balance between work and life, and inspires individuals to work together to achieve at the highest level of their abilities.
- Collaborate with Ames and surrounding communities to provide a premier living environment.

Strategic Plan 2010-2015

continued

PRIORITIES:

Iowa State will be internationally known for faculty, staff, and students who address the challenges of the 21st century.

Goals

- Produce and disseminate transformational basic and applied research and creativity to improve the quality of life. Focus the resources of Iowa State on developing the basic knowledge and designing new technologies to create entrepreneurial solutions to the challenges of 2050 and beyond.
- Build and enhance outreach and global partnerships to promote scientific advances, economic growth, creative thinking, and improvement of the human condition.

PRIORITIES:

Iowa State will be a treasured resource for Iowa, the nation, and the world.

Goals

- Incorporate research and engagement in the student experience to produce civic-minded graduates who are well prepared to address complex societal problems.
- Build partnerships with communities of place and interest to solve problems and create opportunities.
- Involve citizens of Iowa and the world in collaborative interactions through extension, outreach, and engagement.

Accreditation

Institutional and Specialized

INSTITUTIONAL ACCREDITATION

Accredited by The Higher Learning Commission and a Member of the North Central Association
www.ncahigherlearningcommission.org; (800) 621-7440; (312) 263-0456

DATE OF LAST ACCREDITATION

September, 2006

SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS

Accounting: The Association to Advance Collegiate Schools of Business	January, 2010
Administration Preparation Program (School Administration): Department of Education, State of Iowa	Fall, 2003
Aerospace Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Agricultural Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Architecture: National Architectural Accrediting Board	January, 2007
Athletic Training Education Program : Commission on Accreditation of Allied Health Education Program	July, 2006
Business: The Association to Advance Collegiate Schools of Business	January, 2010
Chemical Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Child Development: National Association for the Education of Young Children	March, 2008
Civil Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Community and Regional Planning: Planning Accreditation Board	January, 2010
Computer Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Computer Science: Accreditation Board for Engineering and Technology, Inc.	August, 2008
Construction Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Counseling Psychology (Doctoral Training Program): American Psychological Association	July, 2004
Dietetics: American Dietetic Association	November, 2008

Accreditation

continued

	DATE OF LAST ACCREDITATION
SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS (continued)	
Electrical Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Forestry: Society of American Foresters	October, 2001
Hotel, Restaurant, and Institution Management (Undergraduate Program): Council on Hotel, Restaurant and Institutional Education	August, 2008
Industrial Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Industrial Technology Program: National Association of Industrial Technology	November, 2008
Interior Design: Foundation for Interior Design Education Research	January, 2010
Journalism and Mass Communication: Accrediting Council on Education in Journalism and Mass Communications	May, 2010
Landscape Architecture: Landscape Architectural Accreditation Board	March, 2008
Marriage and Family Therapy: Commission on Accreditation for Marriage and Family Therapy Education	May, 2010
Materials Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Mechanical Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Music: National Association of Schools of Music	June, 2004
Practitioner Preparation Program (Teacher Preparation): Department of Education, State of Iowa	May, 2006
Public Policy and Administration: National Association of Schools of Public Affairs and Administration	July, 2004
Veterinary Diagnostic Laboratory: American Association of Veterinary Laboratory Diagnosticians	April, 2008
Veterinary Medicine: American Veterinary Medical Association, Council on Education	March, 2007

Presidents of Iowa State University

TERM	NAME/TITLE	TERM	NAME/TITLE
1868–1883	Adonijah Strong Welch, President	1912–1926	Raymond Allen Pearson, President
1868–1869	G. W. Jones, Acting President	1917–1918	Edgar W. Stanton, Acting President
1877–1878	J. L. Geddes, Acting President	1926–1927	Herman Knapp, Acting President
1882	Charles E. Bessey, Acting President	1927–1936	Raymond Mollyneaux Hughes, President
1882-1883	Seaman Asahel Knapp, Acting President	1935–1936	Charles Edwin Friley, Acting President
1883–1884	Seaman Asahel Knapp, President	1936–1953	Charles Edwin Friley, President
1884–1885	J. L. Budd, Acting President	1953–1965	James Harold Hilton, President
1885–1886	Leigh Smith John Hunt, President	1965–1986	William Robert Parks, President
1886–1890	William Isaac Chamberlain, President	1986–1990	Gordon Pryor Eaton, President
1890-1891	Edgar W. Stanton, Acting President	1990–1991	Milton D. Glick, Acting President
1891–1902	William Miller Beardshear, President	1991–2000	Martin C. Jischke, President
1902–1903	Edgar W. Stanton, Acting President	2000–2001	Richard C. Seagrave, Interim President
1903–1910	Albert Boyton Storms, President	2001–	Gregory L. Geoffroy, President
1910–1912	Edgar W. Stanton, Acting President		

Office of Institutional Research (Source: University Archives)

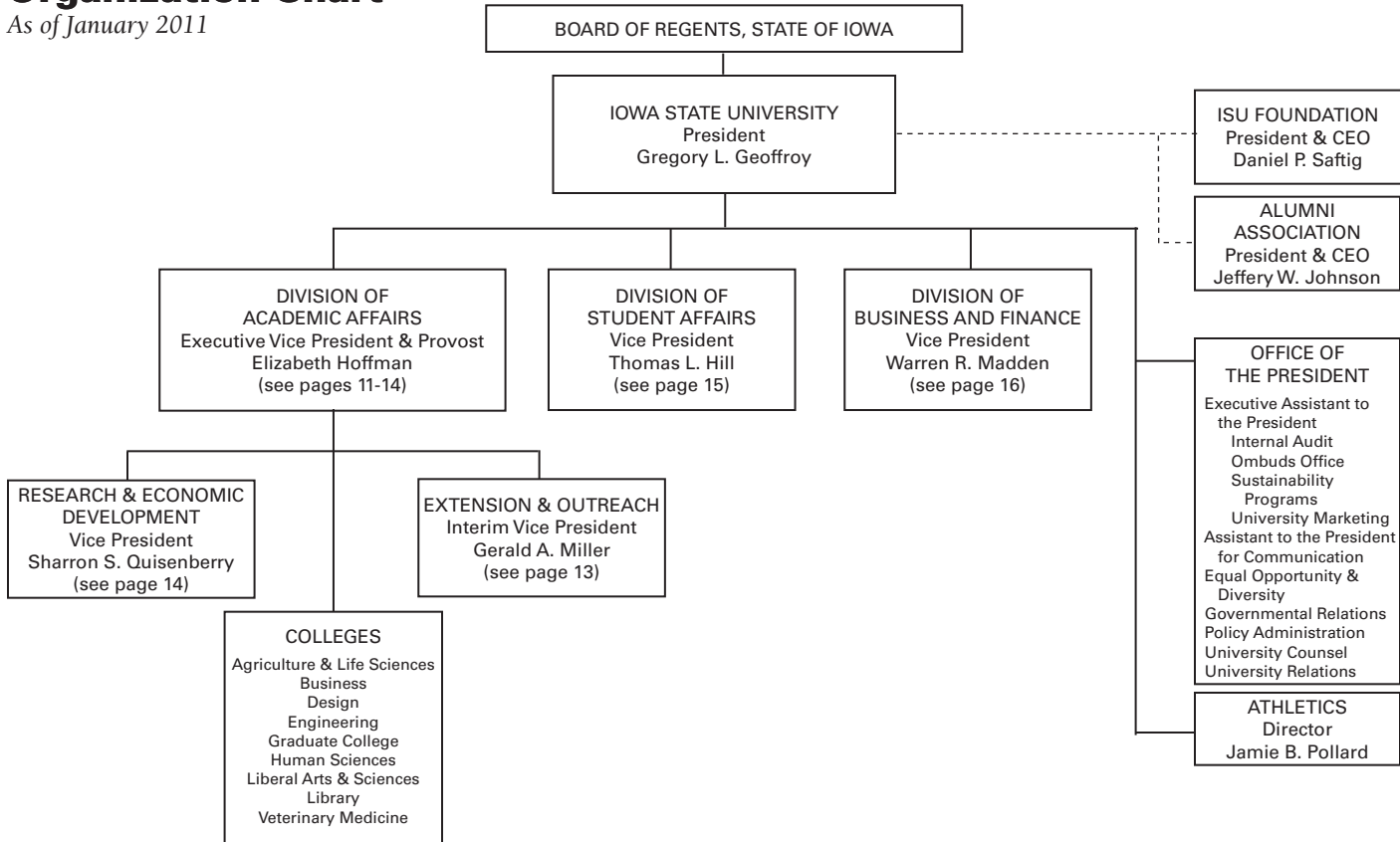
Board of Regents, State of Iowa

The Board of Regents, State of Iowa, is the governing board for the University of Iowa, Iowa State University, the University of Northern Iowa, the Iowa Braille and Sight Saving School, and the Iowa School for the Deaf. The Board consists of nine members, eight of whom are selected from the state at large. The ninth member is a student enrolled on a full-time basis at one of the Regent universities. Members are appointed by the Governor subject to confirmation by the Senate and serve six-year terms. The Board appoints the president of each of the universities, and has powers and duties as specified in the *Code of Iowa* Section 262.9.

CURRENT BOARD MEMBERS	TERM OF APPOINTMENT
David W. Miles, President (Urbandale)	2007-2013
Bonnie J. Campbell (Des Moines)	2007-2011
Robert N. Downer (Iowa City)	2009-2015
Jack B. Evans (Cedar Rapids)	2007-2013
Michael G. Gartner (Des Moines)	2005-2011
Ruth R. Harkin (Cumming)	2009-2015
Greta A. Johnson (LeMars)	2009-2015
Craig A. Lang (West Des Moines)	2007-2013
Rose A. Vasquez (Des Moines)	2004-2011

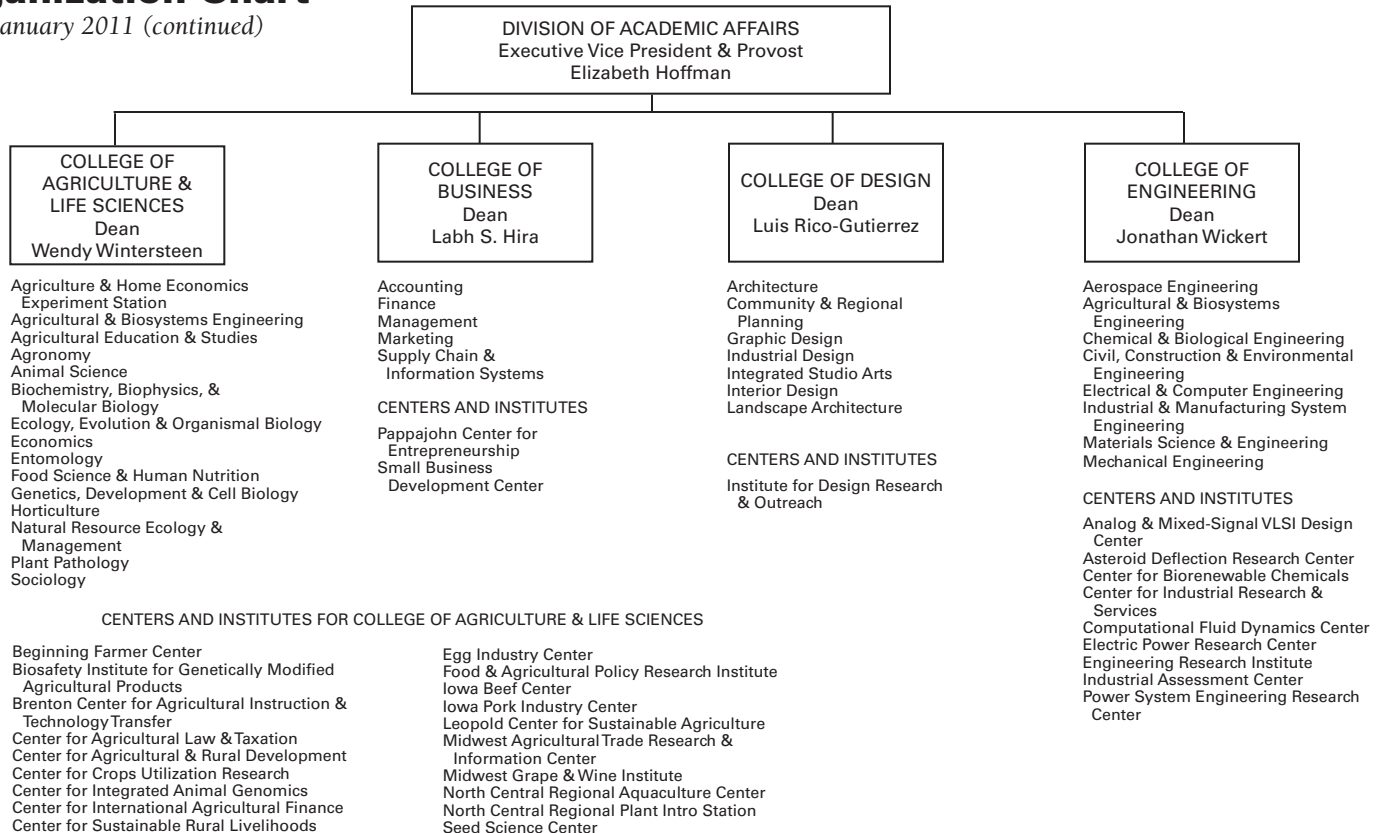
Organization Chart

As of January 2011



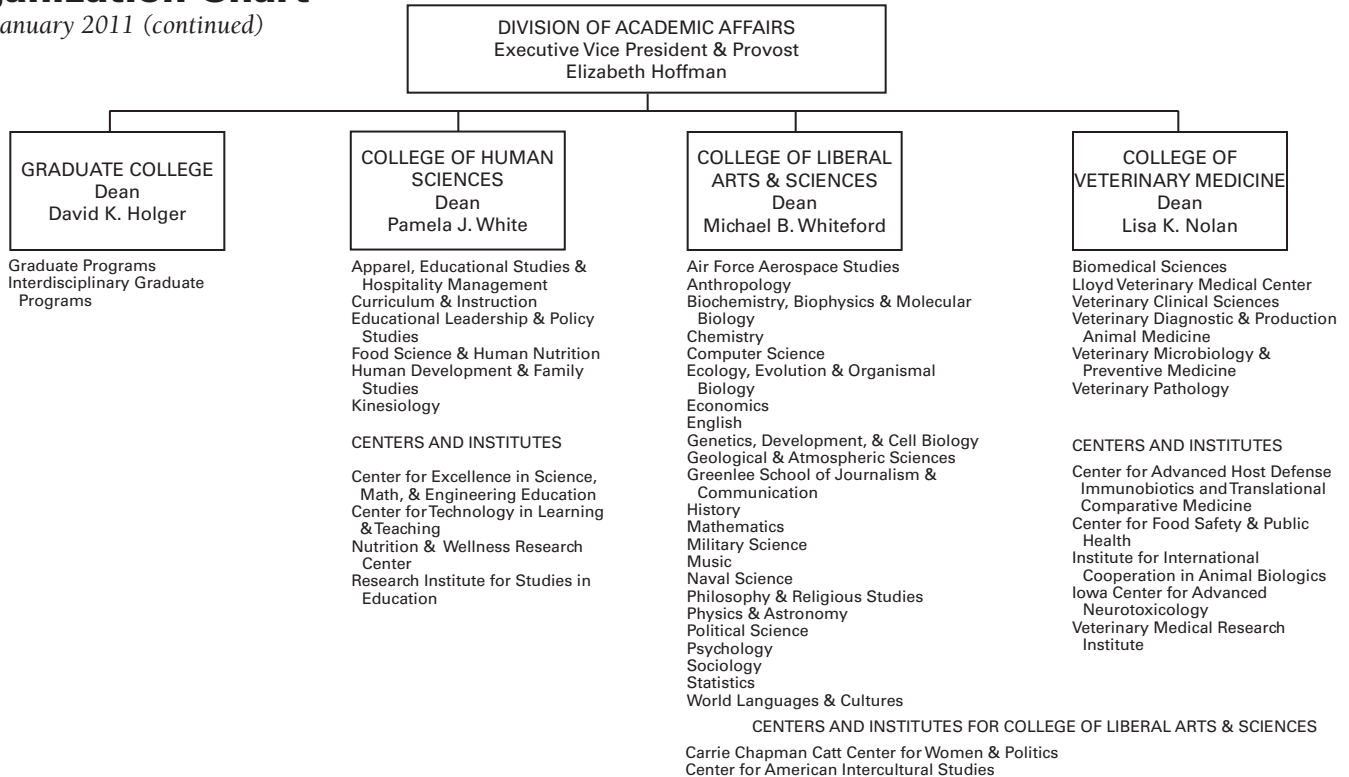
Organization Chart

As of January 2011 (continued)



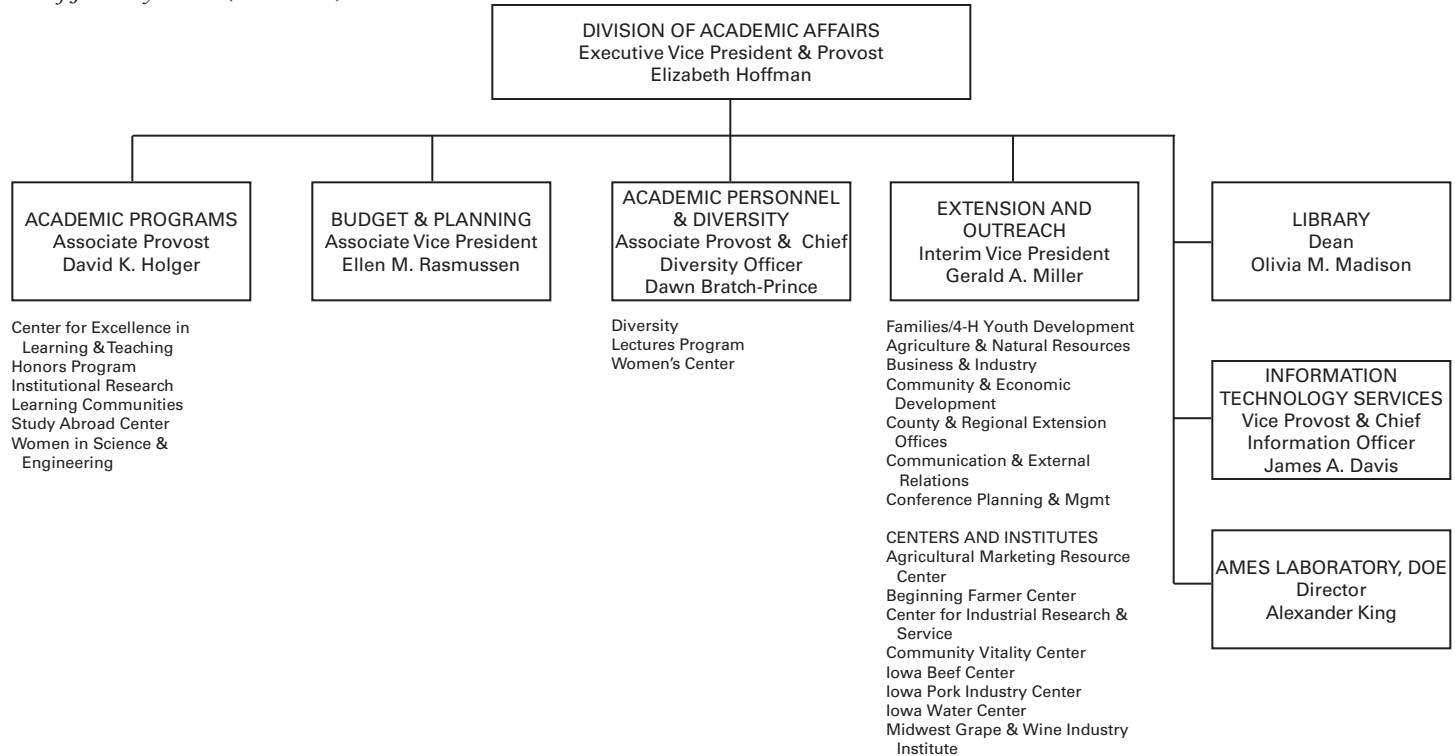
Organization Chart

As of January 2011 (continued)



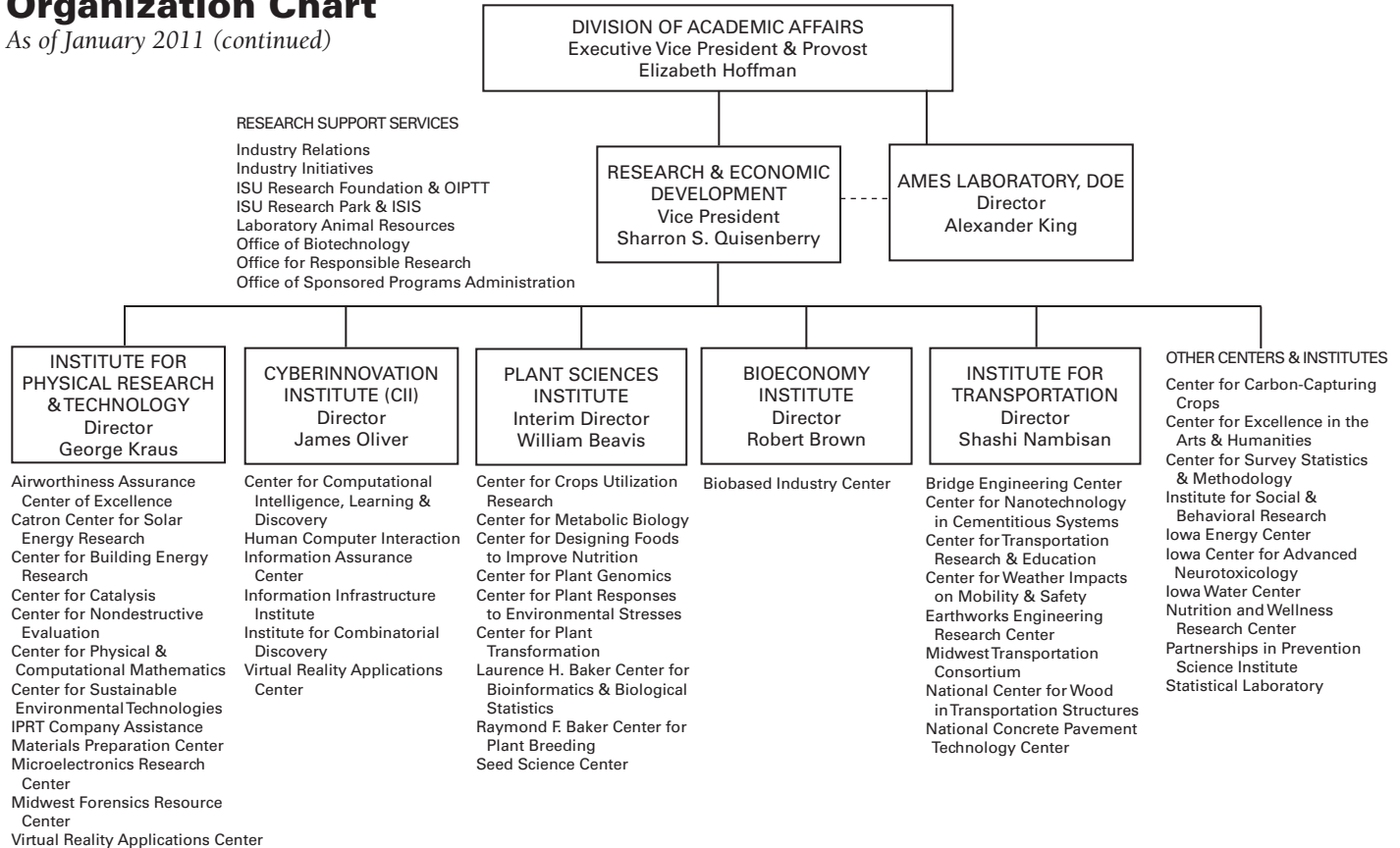
Organization Chart

As of January 2011 (continued)



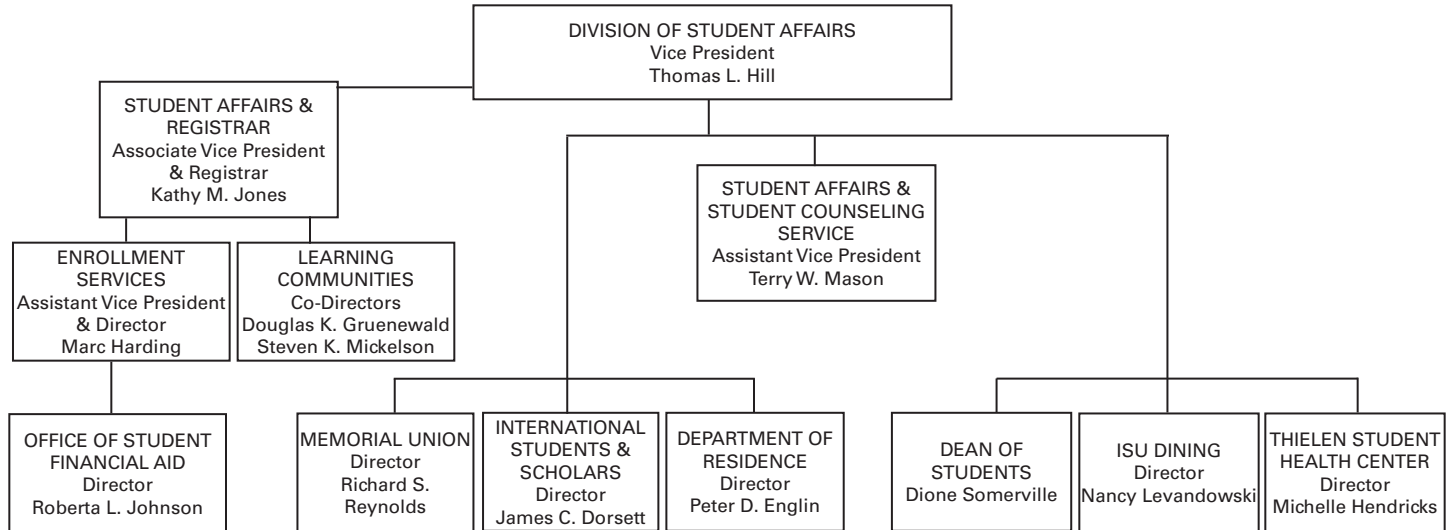
Organization Chart

As of January 2011 (continued)



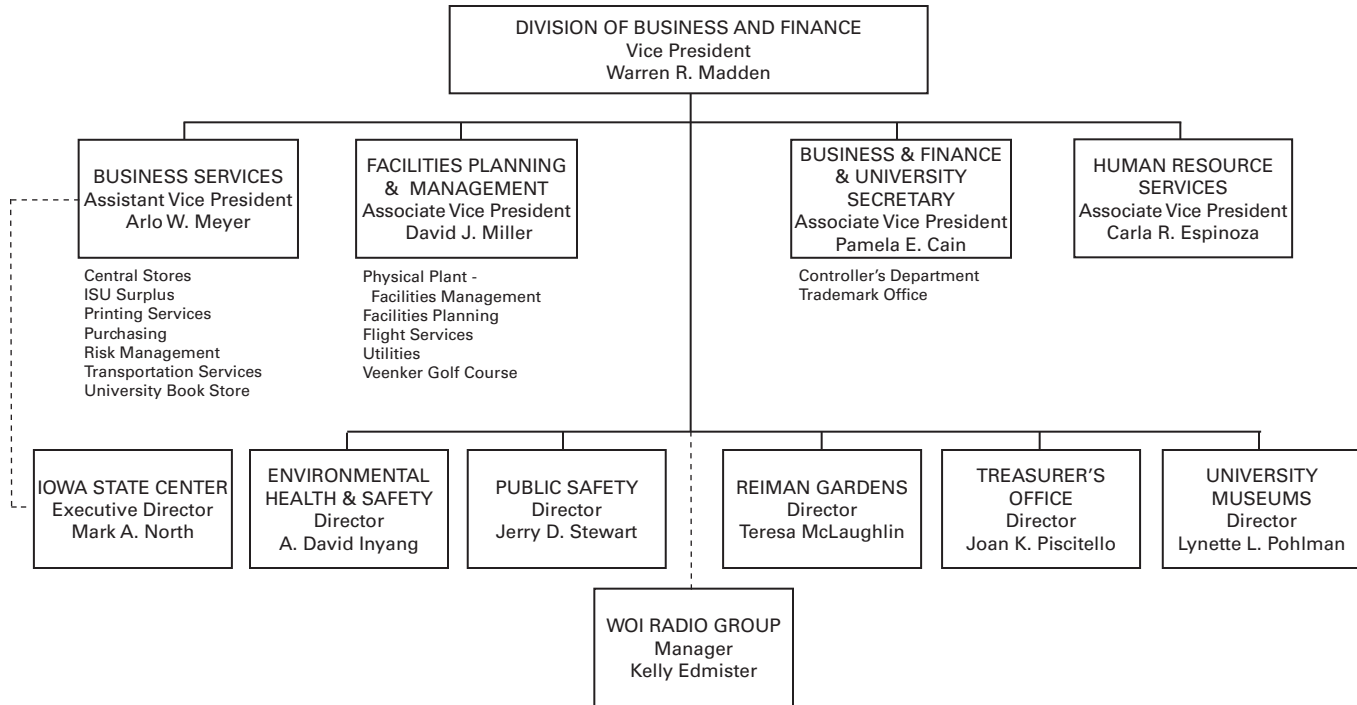
Organization Chart

As of January 2011 (continued)



Organization Chart

As of January 2011 (continued)



For current organization chart see website: <http://www.president.iastate.edu>

Office of Institutional Research (Source: Office of the President)

Governance Organizations

Faculty, Staff, and Student

FACULTY SENATE

Mike Owen, President
Steve Freeman, President-Elect
Veronica Dark, Secretary

The Faculty Senate was created by the General Faculty to conduct its business. As the representative of the General Faculty, the Faculty Senate has legislative responsibility for educational policies and procedures of the university, including admission and graduation requirements, curriculum and course revisions, new degree programs, and grading procedures. It also recommends candidates for diplomas, degrees, and certificates to be conferred by the president. As its part in shared governance, the Senate plays an advisory role in other university matters and facilitates communication and conflict resolution within the university community. Each department elects one senator as its representative, and at-large senators are elected by each college, for a total of 77 faculty senators.

PROFESSIONAL AND SCIENTIFIC COUNCIL

Mark Clarridge, President
Ken Kerns, President-Elect
Robin McNeely, Secretary

The Professional and Scientific (P&S) Council, an elected university body, is responsible to the professional and scientific employees of Iowa State University. The P&S Council facilitates communication among employees and between employees and the president, the provost, vice presidents, deans, directors, and other administrative officers of the university, and recommends to the administration policies that promote the common interest of professional and scientific employees. There are 40 representatives on the Council. Representation on the Council comes from the areas of Academic and Research, Business and Finance, Extension, President's Office, Institute for Physical Research and Technology and Ames Laboratory, and Student Affairs.

SUPERVISORY/CONFIDENTIAL COUNCIL

Deb Larkin, Co-Chair
Sherri Paul, Co-Chair
Barb Kalsem, Vice Chair
Lesley Hawkins, Secretary

The Supervisory/Confidential (S/C) Council of Iowa State University facilitates communication between the university Board of Regents, State of Iowa, Merit System Supervisory and Confidential employees (positions excluded from collective bargaining coverage), and the university administration. The S/C Council has seven elected members. Iowa State University S/C Council members form a network with University of Iowa, University of Northern Iowa, Iowa Braille and Sight Saving School, and Iowa School for the Deaf S/C employees on the Regents Interinstitutional Supervisory/Confidential Advisory Council (RISCAC).

Governance Organizations

continued

GOVERNMENT OF THE STUDENT BODY

Luke Roling, President
Nate Dobbels, Vice President
Anthony Maly, Finance Director
Halley Stille, Speaker of the Senate
Michael Weber, Vice Speaker of the Senate
Andrea Mallarino, Chief Justice

The Government of the Student Body (GSB) is an elected body which acts as a representative voice on student issues. A primary function of the GSB is the allocation of student activity fees to student clubs and organizations. GSB also funds a number of campus services, including Student Legal Services, Instructional Technology Center, Safety Escort Services, Recreation Services, and Committee on Lectures. GSB works with the faculty and administration through university policy committees and advisory councils.

GRADUATE AND PROFESSIONAL STUDENT SENATE

Anastasia Bodnar, President
Erica Smith, Vice President
Sasha Kemmet, Chief Information Officer
Aaron Gross, Treasurer

The Graduate and Professional Student Senate (GPSS) is an elected body of graduate and professional students. The GPSS addresses issues related to graduate and professional students, develops and disseminates ideas for improvement of graduate/professional education and provides graduate/professional student representation on university committees. The GPSS also allocates funds to graduate/professional student groups, professional advancement grants, and hosts social events.

Office of Institutional Research (Source: Organization Heads)

Extension

Fiscal Year 2010

ISU EXTENSION ENGAGES IOWANS WITH EDUCATION AND INFORMATION IN

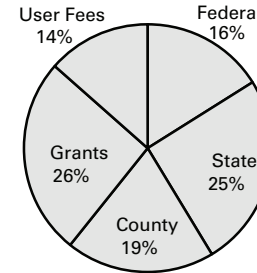
- Agriculture and Natural Resources
- Business and Industry
- Community and Economic Development
- Families
- 4-H Youth Development

REGIONAL DIRECTORS IN 20 COUNTIES

Black Hawk	Henry	Marshall	Union
Carroll	Johnson	Muscatine	Wapello
Cerro Gordo	Kossuth	O'Brien	Webster
Dallas	Linn	Pottawattamie	Winneshiek
Dubuque	Mahaska	Sac	Woodbury

OTHER SERVICES

- Office and staff in all 99 counties
- Program specialists located throughout the state
- Staff and faculty at the Iowa State campus
- 900 elected county council members
- More than 16,700 volunteers



EXPENDITURES BY FUNDING SOURCE*

Federal	\$13,812,974
State	21,720,773
County	16,679,380
Grants	22,160,189
User Fees	11,588,077
Total	\$85,961,393

*Does not include Extension Managed Funds or ISU Foundation

Library

The University Library provides extensive research collections, services and information literacy instruction/information for all students. Facilities consist of the main Parks Library, the e-Library, The Veterinary Medical Library, two subject-oriented reading rooms (design and mathematics), and a remote library storage building.

The library's extensive collections include electronic and print resources that support research and study for all undergraduate and graduate programs. Nationally recognized collections support the basic and applied fields of biological and physical sciences.

The Parks Library includes four public service desks: the Learning Connections Center, the Circulation Desk, the Media Center (including Maps, Media, Microforms, and Course Reserve collections), and Special Collections. The library's instruction program includes a required undergraduate information literacy course as well as a wide variety of subject-based seminars on effective use of library resources for undergraduate and graduate students.

The e-Library, accessed through the Internet, provides access to local and Web-based resources including electronic journals and books, local collections, online indexes, electronic course reserves and guides, and a broad range of subject research guides. Assistance in using this vast body of electronic resources is available at the Learning Connections Center, digital references services, and through individually arranged appointments with subject librarians.

Office of Institutional Research (Source: Iowa State University Library)

2009-2010 Library Statistics

Library building visitors	1,829,230
Volumes in Library	2,626,074
Books purchased annually	27,053
Journal titles received annually	98,610
Microform units	3,527,542
Manuscripts & archives	18,409
General Collection	26.5 miles of books
Interlibrary Loan	
Filled requests for ISU patrons (borrow)	17,114
Filled requests for other libraries (lend)	33,300

Information Technology

Information technology is infused into all aspects of everyday life at Iowa State University, including learning and teaching, research & creative endeavors, outreach, administration, and student life.

Core computing and network services at Iowa State University are provided by Information Technology (IT) Services, which ensures safe and secure access to enterprise systems and the campus network. Additionally, more specialized IT resources are provided by individual colleges and academic departments.

The university maintains a robust network infrastructure with wired network connections in almost every room on campus including student residence hall rooms and in more than 180 technology-enhanced classrooms. Eighty percent of the campus has wireless network access. Iowa State's cyber-infrastructure has 10 gigabits/

second of network access to both the Internet and to the national research network, Internet 2, with additional capacity through a Midwest research network, BOREAS-Net. With more than 41,000 users and 45,000 network devices to support, these key resources enable Iowa State to support and enhance world-class teaching, research, and outreach.

Students, faculty, and staff access and update their personal and university information through the AccessPlus web portal. Students can register for classes; check schedules, university bills, and grades; get information on housing or financial aid, etc. Faculty and staff can review their payroll information, access university financial management resources, and much more. For IT-related questions, students, faculty, and staff have access to the Solution Center, staffed seven days a week.

Iowa State maintains an impressive collection of electronic learning resources. At the core of this digital learning infrastructure is WebCT, a course management system providing 24-hour access to class materials. WebCT is actively used for communication and collaboration by more than 3,500 classes at Iowa State each year. Other learning technologies include collaborative videoconferencing, student response "clickers" classroom capture systems, and easy podcasting methods, all part of an engaging set of educational tools for use by faculty.

Other significant computing resources on the Iowa State campus include multiple research supercomputers; and C6, the world's first six-sided virtual reality environment.

The Ames Laboratory, U.S. DOE

The Ames Laboratory is a U.S. Department of Energy national laboratory, operated by Iowa State University, that creates innovative materials, technologies, and energy solutions. It uses advanced expertise, unique capabilities and interdisciplinary collaborations to solve global challenges.

Ongoing research is at the forefront of materials discovery, including rare-earth materials, high-performance computing and analytical science. Other specialized research resources are focused on biorenewable resources, catalysis, scalable computing, physical and computational mathematics, and forensic science.

The Ames Laboratory has a history of innovation, beginning with a process to purify uranium for the Manhattan Project and continuing through the present with transformative technologies, such as lead-free solder and a boron-aluminum-magnesium material that is one of the hardest bulk materials after diamond. The Laboratory's portfolio of inventions may be licensed from the ISU Research Foundation.

Working with industry and government through its Work for Others program, the Laboratory utilizes its expertise and unique capabilities to find solutions to key technical issues and make them available to the public. Various types of research agreements are available depending upon the scope of work. The Laboratory can agree with sponsors to protect research data for a set period and/or to not publish the results as needs dictate.

The Materials Preparation Center provides high-purity materials and unique characterization services to university, industry and government facilities on a cost-recovery basis. The MPC is recognized for unique capabilities in the preparation, purification, single-crystal growth and characterization of rare-earth, alkaline-earth and refractory-metal materials. The MPC has an established reputation for providing service that is tailored to meet each client's individual needs.

Through our education programs, opportunities for K-12 students and teachers, undergraduate and graduate students, and faculty are available, including a summer internship program for undergraduates. Graduate and undergraduate students make up approximately 20 percent of the Laboratory's workforce.

BASIC AMES LABORATORY FACTS

Workforce:

421 full- and part-time employees

Scientific Staff:

249 scientists and engineers

Total Funding: \$36M (FY 2010)

Location:

Located on the Iowa State University campus in Ames, Iowa

Website: www.ameslab.gov

Peer Land-Grant Universities¹

UNIVERSITY	LOCATION	AAU ² MEMBER	FALL 2009 —HEADCOUNT ENROLLMENT—			FALL 2009	2009-2010	FY2009
			UNDER-			TOTAL	UNDERGRAD	EDUCATIONAL
			GRAD	GRAD	TOTAL	RESIDENT	& GENERAL	
					FTE ^{3,4}	TUITION & FEES	EXPENDITURES & TRANSFERS ⁵	
University of Arizona	Tucson	yes	30,346	8,421	38,767	35,289	\$ 6,855	\$ 1,261,179,000
University of California	Davis	yes	24,626	6,621	31,247	30,359	\$ 9,358	\$ 1,680,086,000
University of Illinois	Urbana/Champaign	yes	31,477	12,404	43,881	41,360	\$ 12,508	\$ 1,731,824,219
Iowa State University	Ames	yes	22,521	5,424	27,945	25,945	\$ 6,651	\$ 758,538,316
Michigan State University	East Lansing	yes	36,290	10,781	47,071	43,579	\$ 10,930	\$ 1,419,226,560
University of Minnesota	Minneapolis/St. Paul	yes	33,236	18,423	51,659	43,197	\$ 11,293	\$ 2,394,432,135
North Carolina State University	Raleigh	no	25,255	8,564	33,819	29,433	\$ 5,474	\$ 1,000,075,323
Ohio State University	Columbus	yes	41,348	13,666	55,014	50,127	\$ 8,706	\$ 1,913,616,139
Purdue University	West Lafayette, IN	yes	32,500	8,552	41,052	38,187	\$ 8,638	\$ 1,221,958,481
Texas A&M University	College Station	yes	38,809	9,893	48,702	45,421	\$ 8,177	\$ 1,648,528,203
University of Wisconsin	Madison	yes	29,925	11,729	41,654	38,822	\$ 8,314	\$ 1,953,701,044

¹ This group of ten land grant universities was adopted as a peer comparison group for Iowa State University in 1986. Each is the public land-grant university in its state, all but one are members of the Association of American Universities, and all are classified as Doctoral/Research Universities-Extensive in the 2000 Carnegie Classification of Higher Education.

² Association of American Universities.

³ Source: IPEDS (Integrated Postsecondary Education Data System) Enrollment Survey, Fall 2009.

⁴ FTE students equal full-time students plus one-third part-time students (federal government definition).

⁵ Source: IPEDS Finance Survey, FY2009.

Intercollegiate Athletics

Iowa State University is a National Collegiate Athletic Association (NCAA) Division I institution. Its intercollegiate teams compete in the Big 12 Conference. Iowa State sponsors teams in seven sports for men and eleven sports for women.

Iowa State's athletic nickname *Cyclones* goes back to 1895 when the Iowa State football team defeated a highly regarded Northwestern squad. A Chicago Tribune headline proclaimed, *Iowa Cyclone Devastates Northwestern, 36-0*. The team adopted the name, and it eventually became the official nickname for all Iowa State sports teams.

Iowa State's mascot Cy was introduced in 1954. A bird figure using the school colors (cardinal and gold) was chosen, and a contest was held to determine the cardinal's name. The entry Cy (short for Cyclones) won.

SCHOOL COLORS

Cardinal and Gold

INTERCOLLEGIATE SPORTS

Men's sports

Basketball
Cross Country
Football
Golf
Indoor Track and Field
Outdoor Track and Field
Wrestling

Women's sports

Basketball
Cross Country
Golf
Gymnastics
Indoor Track and Field
Outdoor Track and Field
Soccer
Softball
Swimming and Diving
Tennis
Volleyball

BIG 12 CONFERENCE UNIVERSITIES

- Baylor University
Waco, Texas
- Iowa State University
Ames, Iowa
- Kansas State University
Manhattan, Kansas
- Oklahoma State University
Stillwater, Oklahoma
- Texas A&M University
College Station, Texas
- Texas Tech University
Lubbock, Texas
- University of Colorado
Boulder, Colorado
- University of Kansas
Lawrence, Kansas
- University of Missouri
Columbia, Missouri
- University of Nebraska
Lincoln, Nebraska
- University of Oklahoma
Norman, Oklahoma
- University of Texas
Austin, Texas

University Achievements and Recognitions

Forward Thinking

Iowa State University...

- enrolled a record high 28,682 students in fall 2010 from 48 states and 103 other countries.
- offers approximately 100 undergraduate degree programs and nearly 200 fields of study leading to graduate and professional degrees.
- sent 972 students to 48 countries to participate in study, service-learning, and work abroad programs in 2009-2010.
- welcomed 3,327 international student from 103 countries; this was a record number of international students.
- generated \$388.2 million in grants, contracts and cooperative agreements during fiscal year 2010.
- ranks 24th nationally in licenses and options executed on its intellectual property and 15th in licenses and options that yield income.
- ranked as one of the top 46 colleges and universities across the country in providing well-prepared graduates, according to a 2010 *Wall Street Journal* survey of 500 recruiters for the largest companies.
- ranked among the top 200 universities in the world according to a 2010-2011 ranking by *The Times Higher Education*, a weekly publication based in the United Kingdom.
- is located in Ames, Iowa, which was named among the top 10 best places to live in America by *Money Magazine*, CNNMoney.com, 2010.

Points of Interest

- Iowa State's NCAA student-athlete graduation rate of 79 percent for 2009 was an all-time school record, first in the Big 12 Conference and ranked seventh nationally.
- The world's largest tornado simulator for wind energy research and the world's highest resolution immersive virtual reality lab are both located at Iowa State University.
- Iowa State University's undergraduate landscape architecture program tied for eighth in the nation, according to *DesignIntelligence*, a publication for leaders in design professions.
- Iowa State faculty have been responsible for creating and improving military protective gear worn by U.S. combat soldiers and firefighter protective gear used in the U.S.
- Iowa State has the first-in-the nation research and demonstration farm devoted to biomass production and processing.
- Iowa State University doctoral programs in statistics, chemistry, agricultural sciences, physics, electrical engineering and economics earned very high marks by the National Research Council, which ranked more than 5,000 doctoral programs in 62 fields at 212 universities across the United States.
- ISU is home to the world's first electronic digital computer and the encoding process essential to nearly all FAX machines.

Campus Points of Interest

Central Campus

20 acres of lawn - American Society of Landscape Architects "Medallion Site"

Oldest Building, 1860

Farm House Museum

Campanile, 1897

110 feet, Stanton Memorial Carillon

The Knoll, 1901

University President Residence

Lake LaVerne, 1916

2.9 acres, Swans: Lancelot & Elaine

Parks Library, 1925

2,626,074 volumes, Christian Peterson sculptures & Grant Wood murals

Memorial Union, 1928

originally WWI memorial for students

11 major additions 1938-2008

Tallest Buildings, 1969

129 feet, Wallace & Wilson Residence Halls

Largest Building, 1976

Lloyd Veterinary Medicine Center, 350,000 square feet; additions under construction

Office of Institutional Research (Sources: Athletic Department, Facilities Planning and Management, ISU Center, Parking Systems, University Archives, University Relations)

Parking - 19,561 stalls as of Fall 2010

LANDMARKS ON NATIONAL REGISTER OF HISTORICAL PLACES

Knapp-Wilson House, 1865

currently named Farm House Museum

Engineering Hall, 1883

currently named Laboratory of Mechanics

Agriculture Hall, 1893

currently named Carrie Chapman Catt Hall

Marston Water Tower, 1897

An American Water Landmark; First free-standing water tower west of the Mississippi River

Marston Hall, 1903

renamed in 1947 for Anston Marston, first Dean of Engineering

Alumni Hall, 1907

currently named Enrollment Services Center

Christian Petersen Courtyard Sculptures and Dairy Industry Building, 1928 currently named Food Sciences Building

ISU CENTER BUILDINGS

C.Y. Stephens, 1969

capacity 2,700-seat auditorium, named Building of the Century by American Institute of Architects

James H. Hilton Coliseum, 1971

15,000 seat arena

J.W. Fisher Theater, 1973

capacity 450-seat auditorium

Scheman Continuing Education, 1975

Brunnier Art Museum, 450-seat auditorium, & 21 meeting rooms

Jack Trice Stadium, 1975

capacity 55,000

Calendar

SPRING SEMESTER

2011

Class work begins	Jan 10
University Holiday offices closed	
classes recessed	Jan 17
Spring Break	
classes recessed	Mar 14-18
VEISHEA	
classes not dismissed	Apr 11-17
Final Examinations	May 2-6
Graduate Commencement	May 6
Undergraduate Commencement	May 7

2012

University Holiday offices closed	Dec 23, 26
	Jan 2
Class work begins	Jan 9
University Holiday offices closed	
classes recessed	Jan 16
Spring Break	
classes recessed	Mar 12-16
VEISHEA	
classes not dismissed	Apr 16-22
Final Examinations	April 30-May 4
Graduate Commencement	May 4
Undergraduate Commencement	May 5

SUMMER SEMESTER

2011

Session I	
class work begins	May 16
University Holiday offices closed	
classes recessed	May 30
Session II	
class work begins	Jun 13
University Holiday offices closed	
classes recessed	Jul 4
Session I Ends	Jul 8
Session II Ends	Aug 5

2012

Session I	
class work begins	May 14
University Holiday offices closed	
classes recessed	May 28
Session II	
class work begins	Jun 11
University Holiday offices closed	
classes recessed	Jul 4
Session I Ends	Jul 6
Session II Ends	Aug 3

FALL SEMESTER

2011

Class work begins	Aug 22
University Holiday offices closed	
classes recessed	Sept 5
Thanksgiving Break	Nov 21-25
University Holiday offices closed	
Final Examinations	Nov 24-25
Graduate Commencement	Dec 12-16
Undergraduate Commencement	Dec 17
University Holiday office closed	Dec 17
	Dec 23-26

2012

Class work begins	Aug 20
University Holiday offices closed	
classes recessed	Sept 3
Thanksgiving Break	Nov 19-23
University Holiday offices closed	
Final Examinations	Nov 22-23
Graduate Commencement	Dec 10-14
Undergraduate Commencement	Dec 15
University Holiday office closed	Dec 15
	Dec 24, 25

Note: For future dates see website: <http://www.iastate.edu/~registrar/calendar>

Intentionally Left Blank



The largest student-run annual festival in the nation is VEISHEA. It attracts more than 100,000 visitors, including students, alumni, the community, and friends to a spring multi-day celebration and open house of the university.

IOWA STATE UNIVERSITY

Students

Students

Undergraduate Admissions Requirements	29
New Student Admissions	30
Academic Preparation of New Freshmen.....	32
Transfer Admissions	33
Fall Enrollment	
1868-2010 (graph)	34
1868-2010 (table).....	35
Headcount by Level.....	36
FTE by Level.....	37
Full-Time and Part-Time.....	38
By College, Term, and Level.....	40
By Gender	42
By Race/Ethnicity.....	43
By Age	45
By Residence	46
By Housing Type.....	47
Undergraduate	
By College and Classification	48
By Iowa County (map)....	51
By State (map)	52

<i>Fall Enrollment (continued)</i>	
International by Country	53
Undergraduate	
Grade Point Average By Level.....	54
Cumulative	55
Retention and Graduation Rates	
Full-Time Freshmen and Transfers.....	56
By ACT Score, High School Rank, Residence, Race/Ethnicity, and Gender	57
Learning Communities	
Enrollment	58
Retention and Graduation Rates	59
Study Abroad	60
Degrees Awarded	
By Level	61
By Gender.....	62
By Race/Ethnicity	63

Tuition and Mandatory Fees.....	65
Estimated Cost of Attendance for Undergraduate Residents	67
Student Financial Aid Programs	68

Undergraduate Admissions Requirements

ENTER DIRECTLY FROM HIGH SCHOOL

Students who wish to enter Iowa State University directly from high school are offered automatic admission if they achieve a Regent Admission Index (RAI) score of at least 245 and they meet Iowa State's minimum high school course requirements. An RAI score is calculated for each applicant, based on the following equation:

Regent Admission Index Score =

$$\begin{aligned} & (2 \times \text{ACT composite score}) \\ & + (1 \times \text{percentile high school rank}) \\ & + (20 \times \text{high school grade point average}) \\ & + (5 \times \text{number of years of high school core courses completed}) \end{aligned}$$

Note: For purposes of calculating the RAI, SAT scores are converted to ACT composite equivalents, 99% is the top value for high school rank, 4.00 is the top value for GPA).

Students who do not meet these requirements may be considered for admission on an individual basis.

Applicants who are not offered unconditional admission may be offered the opportunity to enroll during the summer term on a trial basis or be denied admission.

Office of Institutional Research (Source: Office of Admissions)

Non-Iowa residents, including international students, may be held to higher academic standards for admission.

HIGH SCHOOL COURSE REQUIREMENTS

- English/Language Arts: 4 years required, emphasizing writing, speaking, and reading, as well as an understanding and appreciation of literature.
- Mathematics: 3 years required, including one year each of algebra, geometry, and advanced algebra.
- Science: 3 years required, including one year each of courses from two of the following: biology, chemistry, and physics.
- Social Studies: 2 years required.

There are additional course requirements for the Colleges of Engineering and Liberal Arts and Sciences (for more information see www.admissions.iastate.edu).

ENTER AS A TRANSFER STUDENT

Students applying for admission to Iowa State as transfers from another college are expected to have earned at least a C (2.00) average for all of the transferable courses attempted, although some programs at Iowa State require a transfer grade point average higher than this minimum.

In addition, students with fewer than 24 transferable semester credits also must meet the admission requirements for students entering directly from high school.

New Student Admissions¹

Fall Semester New Student Applications, Admissions, and Enrollment

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate										
Applications										
New Freshman	10,658	10,370	9,035	9,172	9,101	9,634	11,058	12,550	12,536	15,066
Transfer	2,989	2,843	2,632	2,501	2,485	2,602	2,608	2,876	3,068	3,299
Special	400	376	348	276	317	342	392	455	594	597
Total	14,047	13,589	12,015	11,949	11,903	12,578	14,058	15,881	16,198	18,962
Admissions										
Gross Admissions (Offers)										
New Freshman	9,604	9,232	8,116	8,273	8,216	8,674	9,832	10,954	10,662	12,135
Transfer	2,406	2,243	2,068	2,036	2,006	2,068	2,124	2,166	2,369	2,495
Special	366	340	339	263	305	340	381	438	554	546
Total	12,376	11,815	10,523	10,572	10,527	11,082	12,337	13,558	13,585	15,176
Net Accepts ²										
New Freshman	6,195	5,607	3,970	3,756	3,815	4,030	4,397	4,626	4,441	4,644
Transfer	1,959	1,904	1,485	1,458	1,417	1,487	1,557	1,559	1,665	1,711
Special	366	300	319	249	293	319	381	438	554	546
Total	8,520	7,811	5,774	5,463	5,525	5,836	6,335	6,623	6,660	6,901
Enrolled										
New Freshman	4,654	4,219	3,897	3,729	3,769	3,983	4,347	4,546	4,356	4,552
Transfer	1,656	1,537	1,444	1,429	1,388	1,461	1,527	1,537	1,622	1,673
Special	327	304	290	221	264	282	281	345	450	369
Total	6,637	6,060	5,631	5,379	5,421	5,726	6,155	6,428	6,428	6,594

New Student Admissions

continued

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
1st Professional³										
Applications	737	617	564	659	680	648	826	973	1,031	916
Admissions										
Gross Admissions (Offers)	171	171	167	117	171	185	228	168	204	207
Admitted/Withdrawn	67	36	51	7	8			7	48	
Net Accepts ²	100	108	109	109	120	124	153	155	151	152
Enrolled	100	100	109	109	119	120	152	153	149	150
Graduate										
Applications	5,411	6,169	6,869	4,493	4,221	4,641	5,366	5,599	5,896	6,292
Admissions ⁴										
Gross Admissions (Offers)	1,550	1,681	1,979	1,606	1,709	1,888	1,933	1,796	1,930	1,917
Net Admissions	1,313	1,430	1,674	1,394	1,400	1,590	1,601	1,464	1,625	1,689
Enrolled	1,172	1,235	1,305	1,102	1,155	1,274	1,265	1,169	1,287	1,316

¹ Enrollment counts include Summer entries who continued into Fall.

² Prior to 2003, Net Accepts reflects Net Admissions data; data has been restated from data presented in previous *Fact Books*.

³ 1st Professional is Veterinary Medicine at Iowa State University. Effective Fall 2007, students participating in the Nebraska Education Alliance are included.

⁴ Counts for 2007-2009 have been restated from data presented in previous *Fact Books*.

Academic Preparation of New Freshmen

Fall Semester First-Time Freshmen

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
ACT Composite Scores										
75th Percentile	27.0	27.1	27.4	27.4	27.0	27.1	27.3	27.5	27.8	27.8
Mean	24.3	24.4	24.6	24.6	24.2	24.5	24.4	24.7	24.9	24.9
25th Percentile	21.6	21.6	21.7	21.7	21.6	21.6	21.8	21.8	22.0	22.0
High School Rank¹										
Mean	74.9	75.8	75.3	74.9	74.6	76.7	76.0	76.2	77.2	77.0
Percent in Upper 10%	25.7	25.3	26.9	24.5	23.8	26.4	25.6	27.0	28.3	29.1
Percent in Upper 20%	46.3	47.2	47.8	46.1	44.3	50.7	48.4	49.4	51.5	51.4
Percent in Upper 50%	90.7	93.1	91.2	92.0	91.9	93.1	93.3	92.4	93.0	92.1
Average High School GPA²	3.48	3.47	3.49	3.49	3.49	3.50	3.52	3.49	3.53	3.54

¹ Beginning Fall Semester 2006, freshmen with estimated high school rank are excluded.

² Number is estimated using available data

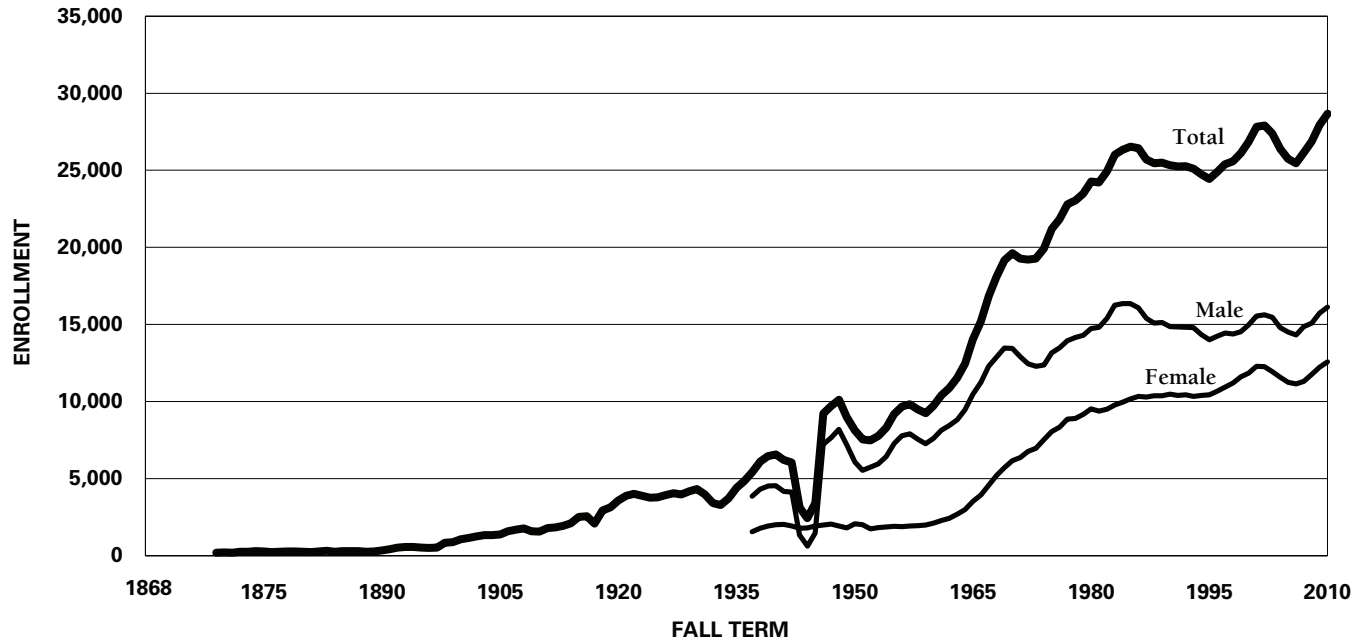
Transfer Admissions¹

Fall Semester New Transfer Students by Type of Transfer College

TRANSFER COLLEGE TYPE	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Iowa Area Community Colleges	930	903	883	848	835	869	948	945	982	1,001
Iowa Four-Year Public										
University of Iowa	70	47	38	54	60	57	41	49	45	54
University of Northern Iowa	48	42	49	43	30	31	39	43	50	44
Subtotal	118	89	87	97	90	88	80	92	95	98
Iowa Four-Year Private	150	110	108	109	106	130	114	115	131	128
Iowa Two-Year Private	13	14	6	9	5	6	5	2	1	1
Non-Iowa (U.S.)	409	355	321	291	296	303	299	313	319	309
Foreign	104	66	39	75	56	65	81	70	94	136
Total	1,724	1,537	1,444	1,429	1,388	1,461	1,527	1,537	1,622	1,673

¹ Beginning 2002, transfer admissions include undergraduate only; prior to 2002, undergraduate and 1st professional were included.

Enrollment: 1868 - 2010



Enrollment: 1868 - 2010

Total Fall Term Students

YEAR, NUMBER OF STUDENTS, AND PERCENT CHANGE

1868	68		1897	524	2.9%	1926	3,936	4.1%	1955	9,176	10.4%	1984	26,321	1.2%
1869	192	182.4%	1898	845	61.3%	1927	4,047	2.8%	1956	9,673	5.4%	1985	26,529	0.8%
1870	216	12.5%	1899	874	3.4%	1928	3,982	-1.6%	1957	9,826	1.6%	1986	26,431	-0.4%
1871	188	-13.0%	1900	1,062	21.5%	1929	4,171	4.7%	1958	9,503	-3.3%	1987	25,707	-2.7%
1872	263	39.9%	1901	1,153	8.6%	1930	4,318	3.5%	1959	9,252	-2.6%	1988	25,448	-1.0%
1873	263	0.0%	1902	1,254	8.8%	1931	3,966	-8.2%	1960	9,726	5.1%	1989	25,489	0.2%
1874	295	12.2%	1903	1,334	6.4%	1932	3,410	-14.0%	1961	10,413	7.1%	1990	25,339	-0.6%
1875	277	-6.1%	1904	1,326	-0.6%	1933	3,292	-3.5%	1962	10,887	4.6%	1991	25,250	-0.4%
1876	241	-13.0%	1905	1,369	3.2%	1934	3,716	12.9%	1963	11,517	5.8%	1992	25,263	0.1%
1877	260	7.9%	1906	1,595	16.5%	1935	4,412	18.7%	1964	12,451	8.1%	1993	25,112	-0.6%
1878	284	9.2%	1907	1,683	5.5%	1936	4,843	9.8%	1965	14,014	12.6%	1994	24,728	-1.5%
1879	284	0.0%	1908	1,766	4.9%	1937	5,423	12.0%	1966	15,183	8.3%	1995	24,431	-1.2%
1880	252	-11.3%	1909	1,590	-10.0%	1938	6,103	12.5%	1967	16,841	10.9%	1996	24,899	1.9%
1881	226	-10.3%	1910	1,562	-1.8%	1939	6,457	5.8%	1968	18,083	7.4%	1997	25,384	1.9%
1882	282	24.8%	1911	1,800	15.2%	1940	6,567	1.7%	1969	19,172	6.0%	1998	25,585	0.8%
1883	315	11.7%	1912	1,830	1.7%	1941	6,220	-5.3%	1970	19,620	2.3%	1999	26,110	2.1%
1884	252	-20.0%	1913	1,936	5.8%	1942	6,054	-2.7%	1971	19,274	-1.8%	2000	26,845	2.8%
1885	306	21.4%	1914	2,108	8.9%	1943	3,126	-48.4%	1972	19,206	-0.4%	2001	27,823	3.6%
1886	305	-0.3%	1915	2,511	19.1%	1944	2,436	-22.1%	1973	19,267	0.3%	2002	27,898	0.3%
1887	293	-3.9%	1916	2,562	2.0%	1945	3,407	39.9%	1974	19,914	3.4%	2003	27,380	-1.9%
1888	265	-9.6%	1917	2,091	-18.4%	1946	9,216	170.5%	1975	21,205	6.5%	2004	26,380	-3.7%
1889	284	7.2%	1918	2,944	40.8%	1947	9,700	5.3%	1976	21,831	3.0%	2005	25,741	-2.4%
1890	336	18.3%	1919	3,147	6.9%	1948	10,114	4.3%	1977	22,803	4.5%	2006	25,462	-1.1%
1891	425	26.5%	1920	3,584	13.9%	1949	8,987	-11.1%	1978	23,052	1.1%	2007	26,160	2.7%
1892	519	22.1%	1921	3,896	8.7%	1950	8,135	-9.5%	1979	23,486	1.9%	2008	26,856	2.7%
1893	566	9.1%	1922	4,008	2.9%	1951	7,548	-7.2%	1980	24,268	3.3%	2009	27,945	4.1%
1894	563	-0.5%	1923	3,898	-2.7%	1952	7,483	-0.9%	1981	24,202	-0.3%	2010	28,682	2.6%
1895	526	-6.6%	1924	3,759	-3.6%	1953	7,780	4.0%	1982	24,906	2.9%			
1896	509	-3.2%	1925	3,780	0.6%	1954	8,308	6.8%	1983	26,020	4.5%			

Enrollment: Headcount by Level

Fall Semester

LEVEL	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate										
Freshmen	6,389	5,762	5,206	4,857	4,794	5,000	5,318	5,623	5,512	5,524
Sophomores	4,651	4,993	4,603	4,369	4,212	4,058	4,277	4,516	4,839	4,917
Juniors	5,100	5,087	5,233	4,952	4,709	4,677	4,767	4,892	5,037	5,361
Seniors	6,432	6,710	6,771	6,815	6,649	6,296	6,251	6,138	6,571	6,775
Specials	488	447	417	361	368	409	391	438	562	527
Total Undergraduate	23,060	22,999	22,230	21,354	20,732	20,440	21,004	21,607	22,521	23,104
1st Professional	400	400	409	408	431	439	492	531	564	587
Graduate	4,363	4,499	4,741	4,618	4,578	4,583	4,664	4,718	4,860	4,991
Total	27,823	27,898	27,380	26,380	25,741	25,462	26,160	26,856	27,945	28,682

Office of Institutional Research (Source: Office of the Registrar)

Enrollment: FTE¹ by Level

Fall Semester

LEVEL	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate										
Freshmen	6,172	5,622	5,125	4,808	4,916	5,146	5,432	5,741	5,693	5,731
Sophomores	4,404	4,810	4,441	4,233	4,224	4,078	4,299	4,547	4,884	5,003
Juniors	4,697	4,782	4,961	4,689	4,595	4,604	4,641	4,815	5,016	5,343
Seniors	5,650	5,958	6,035	6,121	6,155	5,829	5,802	5,733	6,225	6,434
Specials	204	196	160	129	147	159	307	207	318	299
Total Undergraduate	21,127	21,368	20,722	19,980	20,037	19,816	20,481	21,043	22,136	22,810
1st Professional	400	400	409	408	431	439	492	531	564	587
Graduate	3,744	3,907	4,215	4,119	4,081	4,048	3,907	4,182	4,344	4,424
Total FTE	25,271	25,675	25,346	24,507	24,549	24,303	24,880	25,756	27,044	27,821

¹ FTE for undergraduates was computed using a denominator of 15.5 credit hours in Fall 2004 and earlier, but 15.0 credit hours for Fall 2006 and after.

The denominator was 9.0 credit hours for graduates; FTE for 1st Professional is equal to headcount.

Enrollment: Full-Time and Part-Time¹

Fall Semester Headcount and Percent by Level

LEVEL	2006		2007		2008		2009		2010	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Undergraduate										
New Freshmen	3,987		4,347		4,546		4,356		4,552	
Full-time	3,972		4,335		4,534		4,337		4,533	
Part-time	15	0.4%	12	0.3%	12	0.3%	19	0.4%	19	0.4%
Freshmen (includes New Freshmen)	5,073		5,318		5,768		5,512		5,524	
Full-time	5,032		5,263		5,726		5,456		5,482	
Part-time	41	0.8%	55	1.0%	42	0.7%	56	1.0%	42	0.8%
Sophomores	3,992		4,277		4,376		4,839		4,917	
Full-time	3,908		4,188		4,286		4,751		4,842	
Part-time	84	2.1%	89	2.1%	90	2.1%	88	1.8%	75	1.5%
Juniors	4,674		4,767		4,887		5,037		5,361	
Full-time	4,454		4,542		4,686		4,868		5,175	
Part-time	220	4.7%	225	4.7%	201	4.1%	169	3.4%	186	3.5%
Seniors	6,296		6,251		6,138		6,571		6,775	
Full-time	5,654		5,569		5,517		6,006		6,175	
Part-time	642	10.2%	682	10.9%	621	10.1%	565	8.6%	600	8.9%
Specials	405		391		438		562		527	
Full-time	109		117		178		313		292	
Part-time	296	73.1%	274	70.1%	260	59.4%	249	44.3%	235	44.6%
Total Undergraduate	20,440		21,004		21,607		22,521		23,104	
Full-time	19,157		19,679		20,393		21,394		21,966	
Part-time	1,283	6.3%	1,325	6.3%	1,214	5.6%	1,127	5.0%	1,138	4.9%

Enrollment: Full-Time and Part-Time¹*continued*

LEVEL	2006		2007		2008		2009		2010	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
1st Professional	439		492		531		564		587	
Full-time	436		483		525		563		579	
Part-time	3	0.7%	9	1.8%	6	1.1%	1	0.2%	8	1.4%
Graduate	4,583		4,664		4,718		4,860		4,991	
Full-time	2,587		2,600		2,584		2,781		2,766	
Part-time	1,996	43.6%	2,064	44.3%	2,134	45.2%	2,079	42.8%	2,225	44.6%
Total	25,462		26,160		26,856		27,945		28,682	
Full-time	22,180		22,762		23,502		24,738		25,311	
Part-time	3,282	12.9%	3,398	13.0%	3,354	12.5%	3,207	11.5%	3,371	11.8%

¹ Part-time: fewer than 12 credits for undergraduate and 1st professional; fewer than 9 credits for graduate.

Enrollment: College, Term, and Level

Fiscal Year

COLLEGE AND TERM	UNDERGRADUATE					GRADUATE					TOTAL				
	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
Agriculture and Life Sciences															
Summer	471	591	562	569	667	528	524	490	538	491	999	1,115	1,052	1,107	1,158
Fall	2,539	2,697	2,845	3,082	3,298	646	677	675	706	703	3,185	3,374	3,520	3,788	4,001
Spring	2,410	2,554	2,698	2,938		630	659	651	688		3,040	3,213	3,349	3,626	
Business															
Summer	994	967	955	994	963	181	173	169	178	142	1,175	1,140	1,124	1,172	1,105
Fall	3,313	3,333	3,473	3,470	3,240	272	294	282	280	273	3,585	3,627	3,755	3,750	3,513
Spring	3,105	3,221	3,388	3,226		269	259	267	257		3,374	3,480	3,655	3,483	
Design															
Summer	387	397	380	321	361	61	50	47	60	75	448	447	427	381	436
Fall	1,773	1,873	1,844	1,762	1,753	148	125	128	144	174	1,921	1,998	1,972	1,906	1,927
Spring	1,656	1,726	1,667	1,633		127	113	127	136		1,783	1,839	1,794	1,769	
Engineering															
Summer	1,343	1,326	1,278	1,288	1,422	562	596	621	604	647	1,905	1,922	1,899	1,892	2,069
Fall	4,445	4,600	4,676	5,030	5,448	847	947	996	996	1,069	5,292	5,547	5,672	6,026	6,517
Spring	3,935	4,056	4,204	4,609		861	938	943	1,014		4,796	4,994	5,147	5,623	
Human Sciences															
Summer	970	1,006	886	948	1,041	448	462	483	475	518	1,418	1,468	1,369	1,423	1,559
Fall	2,695	2,766	2,919	3,031	3,186	627	657	691	729	740	3,322	3,423	3,610	3,760	3,926
Spring	2,627	2,657	2,889	3,002		612	680	673	707		3,239	3,337	3,562	3,709	
Liberal Arts and Sciences															
Summer	1,751	1,837	1,651	1,739	1,865	769	787	776	768	774	2,520	2,624	2,427	2,507	2,639
Fall	5,675	5,735	5,850	6,146	6,179	1,226	1,214	1,214	1,252	1,283	6,901	6,949	7,064	7,398	7,462
Spring	5,114	5,154	5,326	5,625		1,160	1,169	1,181	1,205		6,274	6,323	6,507	6,830	

Enrollment: College, Term, and Level

continued

COLLEGE AND TERM	1ST PROFESSIONAL					GRADUATE					TOTAL				
	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
Veterinary Medicine															
Summer	119	119	124	140	189	61	72	72	64	62	180	191	196	204	251
Fall	439	492	531	564	587	95	101	101	103	119	534	593	632	667	706
Spring	437	487	526	561		84	107	111	103		521	594	637	664	
Interdepartmental Units and Graduate Undeclared															
Summer						431	405	424	433	417	431	405	424	433	417
Fall						722	649	631	650	630	722	649	631	650	630
Spring						683	665	661	579		683	665	661	579	

COLLEGE AND TERM	UNDERGRADUATE					GRADUATE					1ST PROFESSIONAL				
	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
Total University															
Summer	5,916	6,124	5,712	5,859	6,319	3,041	3,069	3,082	3,120	3,126	119	119	124	140	189
Fall	20,440	21,004	21,607	22,521	23,104	4,583	4,664	4,718	4,860	4,991	439	492	531	564	587
Spring	18,847	19,368	20,172	21,033		4,426	4,590	4,614	4,689		437	487	526	561	

COLLEGE AND TERM	ALL LEVELS				
	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
Total University					
Summer	9,076	9,312	8,918	9,119	9,634
Fall	25,462	26,160	26,856	27,945	28,682
Spring	23,710	24,445	25,312	26,283	

Enrollment: Gender

Fall Semester Headcount and Percent Female by Level

LEVEL AND GENDER	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	23,060	22,999	22,230	21,354	20,732	20,440	21,004	21,607	22,521	23,104
Female	10,233	10,179	9,753	9,371	9,024	8,894	9,060	9,453	9,790	10,098
Percent	44.4%	44.3%	43.9%	43.9%	43.5%	43.5%	43.1%	43.7%	43.5%	43.7%
Male	12,827	12,820	12,477	11,983	11,708	11,546	11,944	12,154	12,731	13,006
First Professional	400	400	409	408	431	439	492	531	564	587
Female	258	272	295	299	323	328	368	401	413	422
Percent	64.5%	68.0%	72.1%	73.3%	74.9%	74.7%	74.8%	75.5%	73.2%	71.9%
Male	142	128	114	109	108	111	124	130	151	165
Graduate	4,363	4,499	4,741	4,618	4,578	4,583	4,664	4,718	4,860	4,991
Female	1,791	1,816	1,878	1,910	1,895	1,930	1,877	1,905	2,014	2,046
Percent	41.0%	40.4%	39.6%	41.4%	41.4%	42.1%	40.2%	40.4%	41.4%	41.0%
Male	2,572	2,683	2,863	2,708	2,683	2,653	2,787	2,813	2,846	2,945
Total	27,823	27,898	27,380	26,380	25,741	25,462	26,160	26,856	27,945	28,682
Female	12,282	12,267	11,926	11,580	11,242	11,152	11,305	11,759	12,217	12,566
Percent	44.1%	44.0%	43.6%	43.9%	43.7%	43.8%	43.2%	43.8%	43.7%	43.8%
Male	15,541	15,631	15,454	14,800	14,499	14,310	14,855	15,097	15,728	16,116

Enrollment: Race/Ethnicity^{1, 2}

Fall Semester Headcount and Percent by Level

LEVEL AND RACE/ETHNICITY	2006		2007		2008		2009		2010	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Undergraduate	20,440		21,004		21,607		22,521		23,104	
Black or African American	561	2.7%	597	2.8%	601	2.8%	582	2.6%	572	2.5%
American Indian/Alaskan Native	63	0.3%	67	0.3%	68	0.3%	52	0.2%	51	0.2%
Asian	714	3.5%	678	3.2%	695	3.2%	682	3.0%	649	2.8%
Hispanic or Latino of Any Race	504	2.5%	543	2.6%	595	2.8%	667	3.0%	729	3.2%
Native Hawaiian/Other Pacific Islander							7	0.0%	13	0.1%
Two or More Races							145	0.6%	214	0.9%
White	17,959	87.9%	18,357	87.4%	18,658	86.4%	18,932	84.1%	19,101	82.7%
International	639	3.1%	762	3.6%	990	4.6%	1,454	6.5%	1,775	7.7%
1st Professional	439		492		531		564		587	
Black or African American	2	0.5%	2	0.4%	1	0.2%	0	0.0%	1	0.2%
American Indian/Alaskan Native	0	0.0%	0	0.0%	2	0.4%	1	0.2%	1	0.2%
Asian	3	0.7%	4	0.8%	3	0.6%	2	0.4%	4	0.7%
Hispanic or Latino of Any Race	2	0.5%	9	1.8%	9	1.7%	10	1.8%	10	1.7%
Native Hawaiian/Other Pacific Islander							0	0.0%	0	0.0%
Two or More Races							2	0.4%	2	0.3%
White	431	98.2%	476	96.7%	514	96.8%	545	96.6%	565	96.3%
International	1	0.2%	1	0.2%	2	0.4%	4	0.7%	4	0.7%

Enrollment: Race/Ethnicity^{1, 2}

continued

LEVEL AND RACE/ETHNICITY	2006		2007		2008		2009		2010	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Graduate	4,583		4,664		4,718		4,860		4,991	
Black or African American	133	2.9%	141	3.0%	144	3.1%	153	3.1%	148	3.0%
American Indian/Alaskan Native	13	0.3%	14	0.3%	15	0.3%	13	0.3%	13	0.3%
Asian	92	2.0%	95	2.0%	105	2.2%	107	2.2%	90	1.8%
Hispanic or Latino of Any Race	67	1.5%	70	1.5%	79	1.7%	93	1.9%	93	1.9%
Native Hawaiian/Other Pacific Islander							0	0.0%	0	0.0%
Two or More Races							16	0.3%	25	0.5%
White	2,805	61.2%	2,863	61.4%	2,870	60.8%	2,919	60.1%	3,074	61.6%
International	1,473	32.1%	1,481	31.8%	1,505	31.9%	1,559	32.1%	1,548	31.0%
Total	25,462		26,160		26,856		27,945		28,682	
Black or African American	696	2.7%	740	2.8%	746	2.8%	735	2.6%	721	2.5%
American Indian/Alaskan Native	76	0.3%	81	0.3%	85	0.3%	66	0.2%	65	0.2%
Asian	809	3.2%	777	3.0%	803	3.0%	791	2.8%	743	2.6%
Hispanic or Latino of Any Race	573	2.3%	622	2.4%	683	2.5%	770	2.8%	832	2.9%
Native Hawaiian/Other Pacific Islander							7	0.0%	13	0.0%
Two or More Races							163	0.6%	241	0.8%
White	21,195	83.2%	21,696	82.9%	22,042	82.1%	22,396	80.1%	22,740	79.3%
International	2,113	8.3%	2,244	8.6%	2,497	9.3%	3,017	10.8%	3,327	11.6%

¹ Race/ethnicity groups include U.S. citizens, immigrants, and refugees only; white includes students who do not identify race/ethnicity affiliation. International includes non-resident alien students regardless of race/ethnicity affiliation.

² Beginning Fall 2009, the ethnic group 'Asian or Pacific Islander' was split into two groups; the group 'Two or More Races' was added and the names of several ethnic groups were revised. Hispanic or Latino includes students that may have been previously counted in other groups.

Enrollment: Age

Fall Semester Headcount by Level

AGE	UNDERGRADUATE					1ST PROFESSIONAL					GRADUATE				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Under 18	188	164	200	187	160	0	0	0	0	0	0	0	0	0	0
18	3,161	3,451	3,644	3,550	3,621	0	0	0	0	0	0	1	0	0	0
19	3,581	3,930	4,167	4,374	4,393	0	0	0	0	0	1	1	1	0	0
20	3,811	3,836	4,170	4,447	4,672	1	0	0	0	0	4	6	7	5	6
21	3,833	3,865	3,823	4,196	4,441	10	5	15	9	10	53	46	60	60	62
22	2,731	2,646	2,592	2,674	2,706	65	63	57	73	75	244	283	240	304	291
23	1,132	1,141	1,103	1,128	1,107	75	105	95	96	105	385	393	414	424	447
24	554	486	448	490	482	89	91	118	113	103	410	407	423	417	477
25	291	341	291	285	311	75	87	87	108	111	380	394	396	417	391
26	232	182	230	213	219	49	50	56	49	58	379	366	375	395	438
27	177	166	151	165	161	24	24	27	34	32	324	353	329	335	362
28	117	148	128	117	143	13	17	22	25	24	300	295	291	283	289
29	103	96	112	104	90	13	15	17	13	26	252	273	253	259	252
30-39	368	387	366	414	445	18	29	32	40	38	1073	1101	1167	1153	1157
40-49	111	120	130	116	106	6	5	5	4	5	358	352	345	366	360
50-64	45	41	44	57	43	0	1	0	0	0	161	154	174	172	172
Over 64	4	4	7	3	3	1	0	0	0	0	2	1	3	6	7
Not available	1	0	1	1	1	0	0	0	0	0	257	238	240	264	280
Total	20,440	21,004	21,607	22,521	23,104	439	492	531	564	587	4,583	4,664	4,718	4,860	4,991
Percent ≥ 25	7.1%	7.1%	6.8%	6.5%	6.6%										

Enrollment: Residence

Fall Semester Headcount and Percent by Level

LEVEL AND RESIDENCE	2006		2007		2008		2009		2010	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
New Freshmen	3,983		4,347		4,546		4,356		4,552	
Iowa Resident	2,823	70.9%	3,014	69.3%	2,900	63.8%	2,865	65.8%	2,857	62.8%
U.S., Non-Iowa Resident	1,099	27.6%	1,220	28.1%	1,434	31.5%	1,280	29.4%	1,412	31.0%
International	61	1.5%	113	2.6%	212	4.7%	211	4.8%	283	6.2%
Undergraduate (includes New Freshmen)	20,440		21,004		21,607		22,521		23,104	
Iowa Resident	15,735	77.0%	15,948	75.9%	15,885	73.5%	16,164	71.8%	16,084	69.6%
U.S., Non-Iowa Resident	4,066	19.9%	4,294	20.4%	4,732	21.9%	4,903	21.8%	5,245	22.7%
International	639	3.1%	762	3.6%	990	4.6%	1,454	6.5%	1,775	7.7%
1st Professional	439		492		531		564		587	
Iowa Resident	253	57.6%	256	52.0%	249	46.9%	267	47.3%	265	45.1%
U.S., Non-Iowa Resident	185	42.1%	235	47.8%	280	52.7%	293	52.0%	318	54.2%
International	1	0.2%	1	0.2%	2	0.4%	4	0.7%	4	0.7%
Graduate	4,583		4,664		4,718		4,860		4,991	
Iowa Resident	1,973	43.1%	2,010	43.1%	2,014	42.7%	2,072	42.6%	2,099	42.1%
U.S., Non-Iowa Resident	1,137	24.8%	1,173	25.2%	1,199	25.4%	1,229	25.3%	1,344	26.9%
International	1,473	32.1%	1,481	31.8%	1,505	31.9%	1,559	32.1%	1,548	31.0%
Total	25,462		26,160		26,856		27,945		28,682	
Iowa Resident	17,961	70.5%	18,214	69.6%	18,148	67.6%	18,503	66.2%	18,448	64.3%
U.S., Non-Iowa Resident	5,388	21.2%	5,702	21.8%	6,211	23.1%	6,425	23.0%	6,907	24.1%
International	2,113	8.3%	2,244	8.6%	2,497	9.3%	3,017	10.8%	3,327	11.6%

Enrollment: Housing Type

Fall Semester Headcount and Percent

TYPE OF HOUSING	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
University Owned										
Residence Halls	8,952	8,611	7,699	7,410	7,003	7,056	7,738	7,931	8,072	8,301
Percent	32.2%	30.9%	28.1%	28.1%	27.2%	27.7%	29.6%	29.5%	28.9%	28.9%
University Student Apartments	935	999	986	764	733	691	804	938	1,001	1,063
Percent	3.4%	3.6%	3.6%	2.9%	2.8%	2.7%	3.1%	3.5%	3.6%	3.7%
Total University Owned	9,887	9,610	8,685	8,174	7,736	7,747	8,542	8,869	9,073	9,364
Percent	35.5%	34.4%	31.7%	31.0%	30.1%	30.4%	32.7%	33.0%	32.5%	32.6%
Off-Campus in Ames										
Fraternities and Sororities	1,565	1,549	1,405	1,332	1,147	1,029	961	929	960	949
Percent	5.6%	5.6%	5.1%	5.0%	4.5%	4.0%	3.7%	3.5%	3.4%	3.3%
Other	11,669	12,199	12,675	12,350	12,337	12,076	11,797	12,184	12,804	13,140
Percent	41.9%	43.7%	46.3%	46.8%	47.9%	47.4%	45.1%	45.4%	45.8%	45.8%
Total Off-Campus in Ames	13,234	13,748	14,080	13,682	13,484	13,105	12,758	13,113	13,764	14,089
Percent	47.6%	49.3%	51.4%	51.9%	52.4%	51.5%	48.8%	48.8%	49.3%	49.1%
Outside Ames	4,523	4,336	4,406	4,288	4,257	4,359	4,625	4,640	4,857	4,961
Percent	16.3%	15.5%	16.1%	16.3%	16.5%	17.1%	17.7%	17.3%	17.4%	17.3%
No Information	179	204	209	236	264	251	235	234	251	268
Percent	0.6%	0.7%	0.8%	0.9%	1.0%	1.0%	0.9%	0.9%	0.9%	0.9%
Total University	27,823	27,898	27,380	26,380	25,741	25,462	26,160	26,856	27,945	28,682

Enrollment: Undergraduate by College and Classification

Fall Semester

COLLEGE	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Agriculture and Life Sciences	2,807	2,624	2,369	2,477	2,448	2,539	2,697	2,845	3,082	3,298
Freshmen	616	496	477	443	505	560	571	608	691	722
Sophomores	568	547	467	494	457	505	557	595	634	694
Juniors	698	682	608	645	620	665	708	742	758	826
Seniors	854	862	783	859	838	765	788	843	955	994
Specials	71	37	34	36	28	44	73	57	44	62
Business	3,757	3,729	3,635	3,599	3,480	3,313	3,333	3,473	3,470	3,240
Freshmen	865	768	646	653	637	658	702	811	709	592
Sophomores	802	850	807	768	744	698	673	755	769	731
Juniors	944	935	964	944	897	826	875	854	881	839
Seniors	1,120	1,159	1,204	1,217	1,181	1,113	1,063	1,036	1,092	1,062
Specials	26	17	14	17	21	18	20	17	19	16
Design	1,794	1,814	1,807	1,782	1,753	1,773	1,873	1,844	1,762	1,753
Freshmen	595	578	582	583	534	494	575	555	473	466
Sophomores	371	393	358	373	405	388	407	424	430	384
Juniors	365	349	349	317	333	365	343	335	345	355
Seniors	456	477	505	493	469	513	540	513	506	532
Specials	7	17	13	16	12	13	8	17	8	16
Education	1,940	1,948	1,889	1,556						
Freshmen	369	336	296	249						
Sophomores	386	403	416	317						
Juniors	465	526	459	401						
Seniors	685	680	712	582						
Specials	35	3	6	7						

Enrollment: Undergraduate by College and Classification

continued

COLLEGE	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Engineering	4,876	4,963	4,782	4,690	4,551	4,445	4,600	4,676	5,030	5,448
Freshmen	1,566	1,371	1,274	1,235	1,155	1,213	1,344	1,383	1,489	1,602
Sophomores	920	1,112	989	973	926	872	928	965	1,061	1,191
Juniors	1,060	952	1,078	1,005	956	910	939	989	993	1,128
Seniors	1,277	1,472	1,404	1,454	1,484	1,421	1,369	1,312	1,454	1,480
Specials	53	56	37	23	30	29	20	27	33	47
Family and Consumer Sciences	1,171	1,209	1,288	1,306						
Freshmen	233	225	238	211						
Sophomores	230	266	259	295						
Juniors	273	291	322	324						
Seniors	412	390	438	454						
Specials	23	37	31	22						
Human Sciences¹					2,647	2,695	2,766	2,919	3,031	3,186
Freshmen					456	503	528	619	565	579
Sophomores					536	556	602	631	687	687
Juniors					668	684	697	720	755	856
Seniors					967	914	899	915	969	1,024
Specials					20	38	40	34	55	40

Enrollment: Undergraduate by College and Classification

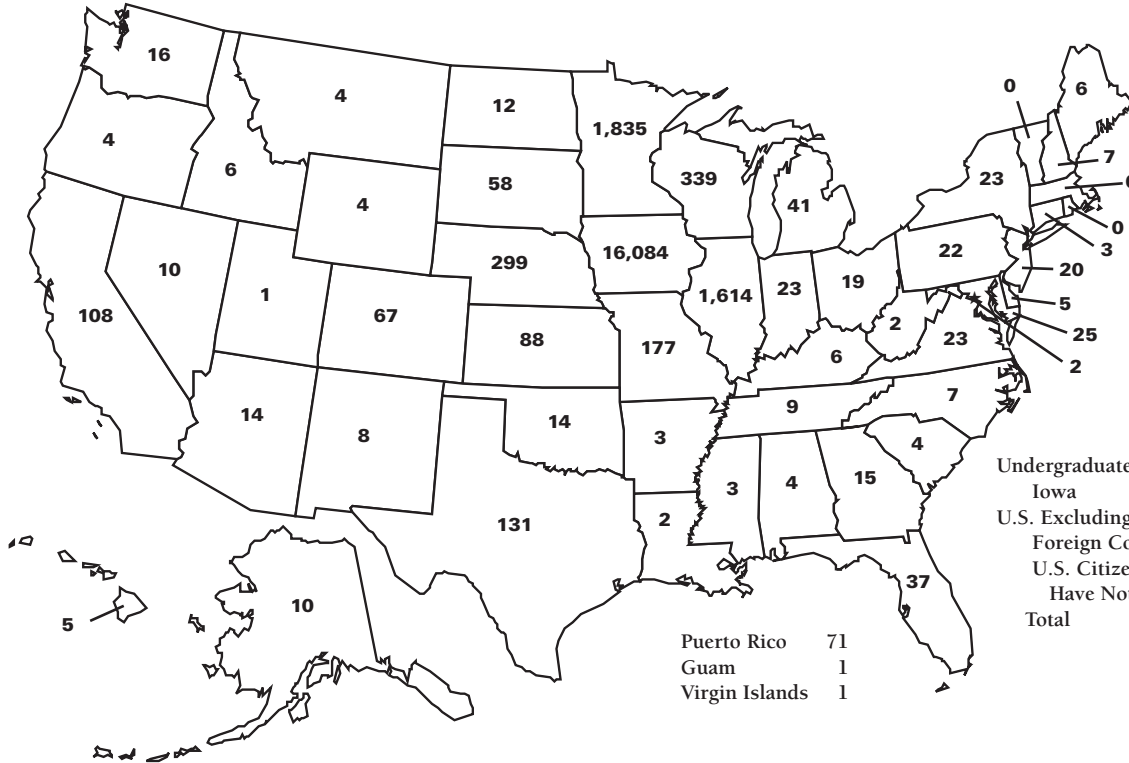
continued

COLLEGE	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Liberal Arts and Sciences	6,715	6,712	6,460	5,944	5,853	5,675	5,735	5,850	6,146	6,179
Freshmen	2,145	1,988	1,693	1,483	1,507	1,572	1,598	1,647	1,585	1,563
Sophomores	1,374	1,422	1,307	1,149	1,144	1,039	1,110	1,146	1,258	1,230
Juniors	1,295	1,352	1,453	1,316	1,235	1,227	1,205	1,252	1,305	1,357
Seniors	1,628	1,670	1,725	1,756	1,710	1,570	1,592	1,519	1,595	1,683
Specials	273	280	282	240	257	267	230	286	403	346
Total	23,060	22,999	22,230	21,354	20,732	20,440	21,004	21,607	22,521	23,104
Freshmen	6,389	5,762	5,206	4,857	4,794	5,000	5,318	5,623	5,512	5,524
Sophomores	4,651	4,993	4,603	4,369	4,212	4,058	4,277	4,516	4,839	4,917
Juniors	5,100	5,087	5,233	4,952	4,709	4,677	4,767	4,892	5,037	5,361
Seniors	6,432	6,710	6,771	6,815	6,649	6,296	6,251	6,138	6,571	6,775
Specials	488	447	417	361	368	409	391	438	562	527

¹Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

Enrollment: Undergraduate by State

Fall 2010



Undergraduate Enrollment:	
Iowa	16,084
U.S. Excluding Iowa	5,214
Foreign Countries	1,775
U.S. Citizens or Immigrants Who Have Not Established Residency	31
Total	23,104

Enrollment: International by Country: Undergraduate, 1st Professional, and Graduate

Fall 2010

COUNTRY AND NUMBER OF STUDENTS									
Albania	1	Egypt	15	Kenya	14	Russia	9	United Kingdom of	
Argentina	10	Ethiopia	2	Korea, South	232	Rwanda	1	Great Britain and	
Armenia	1	Finland	3	Kuwait	12	Saudi Arabia	12	Northern Ireland	12
Australia	8	France	3	Lebanon	3	Serbia	4	Uruguay	10
Austria	1	Georgia	1	Libya	2	Singapore	6	Uzbekistan	2
Azerbaijan	1	Germany	19	Lithuania	1	South Africa	4	Venezuela	4
Bangladesh	15	Ghana	10	Malawi	2	Spain	5	Vietnam	24
Belgium	3	Greece	5	Malaysia	183	Sri Lanka	31	Yemen	2
Bolivia	1	Guatemala	4	Mauritius	2	Sudan	1	Yugoslavia	1
Burkina Faso	1	Guyana	2	Mexico	30	Swaziland	1	(includes Serbia	
Brazil	24	Honduras	1	Mongolia	1	Sweden	6	and Montenegro)	
Bulgaria	3	Hungary	1	Namibia	2	Switzerland	3	Zambia	3
Cameroon	4	Iceland	1	Nepal	16	Syria	2	Zimbabwe	3
Canada	32	India	364	Netherlands	3	Thailand	20	Total	
Chile	6	Indonesia	31	New Zealand	1	The Bahamas	1	Countries	103
China		Iran	16	Nigeria	8	The Congo	3	Enrollment	3,327
People's Republic of	1764	Iraq	1	Norway	2	The Gambia	1		
Hong Kong	8	Ireland	2	Pakistan	10	Togo	2		
Taiwan	72	Israel	4	Panama	4	Trinidad & Tobago	2		
Colombia	18	Italy	1	Peru	4	Turkey	33		
Costa Rica	5	Jamaica	1	Philippines	8	Uganda	14		
Croatia	1	Japan	12	Portugal	3	Ukraine	8		
Denmark	4	Jordan	17	Qatar	3	United Arab Emirates	28		
Ecuador	16	Kazakhstan	4	Romania	4				

Undergraduate Grade Point Average by Level

Fall Semester

LEVEL	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Freshman	2.57	2.57	2.62	2.66	2.62	2.56	2.61	2.60	2.60	2.66
Sophomore	2.73	2.73	2.72	2.76	2.73	2.73	2.75	2.81	2.80	2.75
Junior	2.84	2.84	2.84	2.85	2.82	2.83	2.84	2.87	2.89	2.90
Senior	3.05	3.04	3.06	3.05	3.06	3.03	3.04	3.07	3.07	3.10
Total	2.80	2.80	2.82	2.85	2.83	2.81	2.83	2.85	2.85	2.87

Office of Institutional Research (Source: Office of the Registrar)

Undergraduate Grade Point Average: Cumulative

Fall 2009

COLLEGE AND GENDER	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	TOTAL
Agriculture and Life Sciences	2.54	2.77	2.84	2.96	2.87
Female	2.60	2.94	2.94	3.09	3.00
Male	2.48	2.63	2.76	2.86	2.78
Business	2.61	2.77	2.81	2.91	2.84
Female	2.80	2.96	2.97	3.03	2.99
Male	2.49	2.67	2.73	2.84	2.76
Design	2.60	2.88	3.06	3.13	3.04
Female	2.75	2.99	3.20	3.21	3.14
Male	2.43	2.77	2.91	3.05	2.93
Engineering	2.72	2.88	2.99	3.08	2.99
Female	2.94	3.03	3.14	3.22	3.15
Male	2.68	2.85	2.96	3.05	2.97
Human Sciences	2.68	2.85	2.97	3.11	3.00
Female	2.75	2.90	3.04	3.18	3.07
Male	2.41	2.67	2.70	2.83	2.74
Liberal Arts and Sciences	2.47	2.74	2.90	3.00	2.89
Female	2.63	2.89	3.02	3.11	3.01
Male	2.33	2.61	2.79	2.91	2.77
Total	2.62	2.82	2.93	3.03	2.94
Female	2.74	2.94	3.04	3.14	3.05
Male	2.52	2.73	2.84	2.95	2.85

Retention and Graduation Rates, Full-Time Freshmen and Transfers

Full-Time Fall Entries and Summer Entries Who Continued in Fall

ENTRY TYPE AND YEAR	NUMBER ENTERED	AVERAGE ACT COMPOSITE	RETENTION RATE ¹				CUMULATIVE GRADUATION RATE					
			1-YEAR	2-YEAR	3-YEAR	4-YEAR	2-YEAR	3-YEAR	4-YEAR	5-YEAR	6-YEAR	10-YEAR
Freshmen												
2000	4,289	24.5	83.7%	74.7%	71.6%	69.5%	0.8%	31.2%	60.3%	65.8%	68.5%	
2001	4,598	24.5	83.4%	74.0%	71.2%	69.6%	0.8%	31.8%	60.9%	65.6%		
2002	4,167	24.5	84.2%	75.7%	72.2%	71.2%	1.1%	33.6%	62.5%	67.7%		
2003	3,860	24.7	84.7%	77.8%	73.8%	72.7%	1.3%	35.3%	65.1%	69.3%		
2004	3,674	24.7	85.8%	78.0%	75.7%	73.9%	1.0%	36.7%	65.8%	70.2%		
2005	3,745	24.5	83.4%	76.0%	72.8%	70.6%	1.1%	33.3%	62.9%			
2006	3,952	24.5	84.9%	77.1%	74.5%	72.5%	1.2%	38.6%				
2007	4,316	24.6	83.5%	75.3%	72.6%		1.5%					
2008	4,528	24.8	84.0%	76.3%								
2009	4,320	25.0	86.0%									
ISU Average	4,145	24.6	84.4%	76.1%	73.1%	71.4%	1.1%	34.4%	62.9%	67.7%	68.5%	
Transfers												
2000	1,545		81.2%	77.0%	74.3%	72.6%	12.9%	43.7%	64.9%	69.8%	71.3%	73.3%
2001	1,531		78.0%	71.4%	68.6%	66.9%	12.1%	42.3%	58.1%	64.1%	65.7%	
2002	1,423		78.5%	71.6%	69.0%	67.7%	13.8%	43.8%	59.2%	65.2%	66.8%	
2003	1,341		77.2%	71.3%	67.8%	66.8%	14.5%	43.8%	59.4%	63.9%	65.5%	
2004	1,369		77.5%	70.6%	69.1%	67.9%	13.7%	43.1%	59.8%	65.7%	67.1%	
2005	1,313		79.1%	72.2%	68.8%	68.3%	12.6%	43.3%	60.4%	64.9%		
2006	1,395		78.3%	73.8%	72.0%	71.5%	16.2%	46.5%	63.7%			
2007	1,417		80.4%	73.6%	71.5%		17.7%	48.8%				
2008	1,477		80.0%	71.5%			16.7%					
2009	1,550		80.2%									
ISU Average	1,436		79.0%	72.6%	70.1%	68.8%	14.5%	44.4%	60.8%	65.6%	67.3%	73.3%

¹ Retention rate includes students who graduated.

Retention and Graduation Rates by ACT Score, High School Rank, Residence, Race/Ethnicity, and Gender

Freshmen Full-Time Fall Entries and Summer Entries Who Continued in Fall

GROUP	1-YEAR RETENTION RATE			4-YEAR GRADUATION RATE			6-YEAR GRADUATION RATE		
	ENTERING CLASS			ENTERING CLASS			ENTERING CLASS		
	2007	2008	2009	2004	2005	2006	2002	2003	2004
ACT Composite Score									
32-36	91.9%	92.6%	91.6%	44.5%	43.2%	55.0%	81.2%	81.6%	79.7%
27-31	87.1%	89.4%	90.7%	38.6%	36.1%	41.4%	75.8%	73.3%	75.0%
22-26	83.5%	82.6%	84.4%	37.0%	34.7%	38.0%	65.8%	69.7%	70.7%
19-21	79.4%	80.4%	82.3%	31.6%	25.9%	36.4%	62.5%	62.0%	63.5%
1-18	71.3%	67.0%	73.9%	32.7%	27.8%	29.7%	56.2%	58.7%	55.4%
High School Rank (includes students with estimated ranks)									
≥ 90	91.6%	94.3%	94.5%	49.5%	48.6%	54.1%	86.0%	86.6%	86.7%
80-89	89.9%	90.8%	90.2%	45.3%	41.1%	45.4%	74.4%	75.9%	80.3%
70-79	83.5%	86.3%	85.6%	37.7%	33.8%	36.0%	67.6%	68.0%	72.8%
60-69	84.2%	75.9%	82.5%	31.6%	27.3%	32.4%	57.5%	62.7%	63.1%
50-59	72.4%	73.6%	75.7%	22.0%	20.1%	26.8%	56.7%	54.8%	53.2%
≤ 49	69.0%	69.8%	74.1%	15.2%	11.2%	19.3%	39.8%	45.2%	40.5%
Residence									
Iowa Resident	84.0%	85.4%	87.1%	38.7%	34.9%	39.6%	68.7%	70.4%	72.5%
U.S., Non-Iowa Resident	81.4%	81.0%	83.5%	31.3%	29.0%	39.8%	65.7%	66.4%	64.3%
International	89.9%	85.4%	86.5%	34.0%	30.2%	35.0%	54.8%	66.0%	59.6%
Race/Ethnicity									
African American	70.0%	75.2%	73.8%	21.9%	29.9%	26.8%	53.7%	53.5%	52.4%
American Indian/Alaskan Native	64.3%	65.2%	81.5%	31.3%	57.1%	50.0%	50.0%	36.4%	56.3%
Asian/Pacific Islander	85.5%	87.1%	82.6%	38.0%	26.3%	37.5%	59.8%	70.5%	69.8%
Hispanic	87.4%	78.9%	81.8%	20.2%	25.2%	24.2%	61.9%	72.0%	57.1%
Total Minority	80.2%	79.6%	79.8%	28.1%	27.7%	30.6%	57.7%	64.8%	60.5%
White	83.6%	84.4%	86.9%	37.7%	33.9%	39.7%	69.2%	69.9%	71.5%
Gender									
Female	84.2%	83.5%	87.1%	48.0%	43.8%	49.1%	70.5%	73.7%	74.7%
Male	83.0%	84.5%	85.0%	27.8%	25.3%	29.9%	65.4%	66.0%	66.7%
Total	83.5%	84.0%	86.0%	36.7%	33.3%	38.6%	67.7%	69.3%	70.2%

Learning Communities Enrollment

Fall Semester

GROUP	2005	2006	2007	2008	2009	2010
Total Enrollment	2,474	2,851	3,123	3,573	3,868	4,198
Type of Learning Community						
Course-Based Only	1,324	1,907	1,954	2,324	2,562	2,868
Residential Only	31	76	35	27	27	46
Course-Based and Residential	1,119	868	1,110	1,066	1,142	1,096
Other	0	0	24	156	137	188
College at Time of Participation						
Agriculture	447	477	696	719	781	857
Business	159	161	186	167	417	346
Design	180	222	227	487	447	445
Engineering	907	1,060	1,164	1,252	1,306	1,447
Human Sciences	293	377	343	432	400	453
Liberal Arts and Sciences	458	554	503	516	517	650
Veterinary Medicine	0	0	4	0	0	0
Race/Ethnicity ¹						
American Indian/Alaskan Native	7	10	12	18	9	8
Asian/Pacific Islander	75	139	105	126		
Asian					132	111
Black or African American	69	111	120	116	84	108
Hispanic or Latino of Any Race	53	110	119	134	166	182
Native Hawaiian/Other Pacific Islander					2	5
Two or More Races					58	68
White	2,181	2,363	2,649	3,029	3,200	3,420
International	24	26	36	43	81	189
Unknown	65	92	82	107	136	107
Gender						
Female	974	1,162	1,252	1,555	1,673	1,860
Male	1,500	1,689	1,871	2,018	2,195	2,338

¹ Beginning Fall 2009, the ethnic group 'Asian or Pacific Islander' was split into two groups; the group 'Two or More Races' was added and the names of several ethnic groups were revised. Hispanic or Latino includes students that may have been previously counted in other groups.

Learning Communities Retention and Graduation Rates

Fall Semester

YEAR OF ADMITTANCE		NUMBER ADMITTED	AVERAGE ACT	RETENTION RATE		GRADUATION RATE		
				1-YEAR	2-YEAR	4-YEAR	5-YEAR	6-YEAR
2001	Learning Community	1,685	25.5	88.1%	80.1%	37.6%	68.1%	72.7%
	Non-Learning Community	2,911	23.9	80.7%	70.4%	28.4%	56.7%	61.5%
2002	Learning Community	1,650	25.6	89.9%	82.2%	36.5%	69.0%	74.0%
	Non-Learning Community	2,517	23.8	80.5%	71.5%	31.7%	58.3%	63.0%
2003	Learning Community	1,771	25.6	88.0%	81.5%	38.2%	67.5%	71.8%
	Non-Learning Community	2,086	23.9	81.9%	74.7%	32.9%	59.5%	63.4%
2004	Learning Community	1,709	25.7	90.0%	83.9%	36.2%	67.9%	76.5%
	Non-Learning Community	1,963	23.8	82.1%	72.9%	30.6%	56.0%	64.8%
2005	Learning Community	1,902	25.4	87.2%	81.5%	33.7%	69.1%	
	Non-Learning Community	1,843	23.4	79.6%	70.4%	33.2%	56.4%	
2006	Learning Community	2,252	25.2	88.1%	81.0%	40.7%		
	Non-Learning Community	1,700	23.6	80.5%	72.0%	35.7%		
2007	Learning Community	2,366	25.4	87.4%	80.8%			
	Non-Learning Community	1,588	23.9	78.7%	68.7%			
2008	Learning Community	2,931	25.2	86.7%	79.6%			
	Non-Learning Community	1,596	23.9	79.0%	70.3%			
2009	Learning Community	2,902	25.4	88.6%				
	Non-Learning Community	1,408	24.1	80.7%				

Study Abroad

Fiscal Year 2010

PARTICIPATION BY COLLEGE

	Undergraduate	Graduate	Total	College Enrollment	% of Enrollment Abroad
Agriculture & Life Sciences	165	1	166	4,001	4.1%
Business	102	7	109	3,513	3.1%
Design	194	5	199	1,927	10.3%
Engineering	133	0	133	6,517	2.0%
Human Sciences	117	0	117	3,926	3.0%
Graduate College	0	2	2	630	0.3%
Liberal Arts & Sciences	222	2	224	7,462	3.0%
Veterinary Medicine	0	22	22	706	3.1%
Total	933	39	972	28,682	3.4%

Participation by Gender: Female = 66%; Male = 34%

Total Number of Countries Visited: 48

TOP 10 COUNTRIES VISITED

Country	Number Visiting Country
Italy	233
Spain	141
United Kingdom	140
Australia	68
Costa Rica	36
New Zealand	32
Mexico	24
South Africa	22
France	22
Greece	21

Degrees Awarded by Level

YEAR	1ST					DOCTORATE	TOTAL ³
	BACHELOR'S ¹	PROFESSIONAL	MASTER'S	SPECIALIST ²			
1872-1983	103,622	4,021	17,676	23	7,685	133,027	
1983-1984	3,876	116	593	4	228	4,817	
1984-1985	4,050	114	660	3	245	5,072	
1985-1986	4,195	108	597	4	256	5,160	
1986-1987	4,301	119	643	1	296	5,360	
1987-1988	4,159	113	669	6	309	5,256	
1988-1989	4,041	106	676	3	267	5,093	
1989-1990	3,891	101	718	4	282	4,996	
1990-1991	3,906	90	744	3	297	5,040	
1991-1992	3,837	65	725	3	278	4,908	
1992-1993	3,948	71	785	3	322	5,129	
1993-1994	3,938	73	793	4	307	5,115	
1994-1995	3,795	86	785	2	318	4,986	
1995-1996	3,817	99	773	2	287	4,978	
1996-1997	3,845	91	769	2	255	4,962	
1997-1998	3,876	100	827	2	300	5,105	
1998-1999	3,818	94	774	2	257	4,945	
1999-2000	4,039	99	758	2	238	5,136	
2000-2001	4,019	97	769	3	232	5,120	
2001-2002	4,163	98	802		239	5,302	
2002-2003	4,481	96	805		228	5,610	
2003-2004	4,523	104	818		228	5,673	
2004-2005	4,679	93	858		246	5,876	
2005-2006	4,614	106	893		281	5,894	
2006-2007	4,269	97	752		296	5,414	
2007-2008	4,404	105	787		308	5,604	
2008-2009	4,129	113	810		316	5,368	
2009-2010	4,429	120	800		301	5,650	
All Years	214,664	6,695	38,059	76	15,102	274,596	

¹ Bachelor's degrees includes first degree only.

² Specialist degree was added in 1978-1979 and discontinued in 2001-2002.

³ Honorary degrees are not included.

Degrees Awarded by Gender

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Bachelor's¹	4,019	4,163	4,481	4,523	4,679	4,614	4,269	4,404	4,129	4,429
Females	1,881	1,969	2,105	2,130	2,196	2,133	1,965	1,989	1,899	2,007
Percent	46.8%	47.3%	47.0%	47.1%	46.9%	46.2%	46.0%	45.2%	46.0%	45.3%
Males	2,138	2,194	2,376	2,393	2,483	2,481	2,304	2,415	2,230	2,422
1st Professional	97	98	96	104	93	106	97	105	113	120
Females	63	63	59	67	64	82	74	73	87	91
Percent	64.9%	64.3%	61.5%	64.4%	68.8%	77.4%	76.3%	69.5%	77.0%	75.8%
Males	34	35	37	37	29	24	23	32	26	29
Master's and Specialists	772	802	805	818	858	893	752	787	810	800
Females	343	342	364	356	372	401	364	371	354	340
Percent	44.4%	42.6%	45.2%	43.5%	43.4%	44.9%	48.4%	47.1%	43.7%	42.5%
Males	429	460	441	462	486	492	388	416	456	460
Doctorate	232	239	228	228	246	281	296	308	316	301
Females	82	84	81	71	86	104	107	129	130	116
Percent	35.3%	35.1%	35.5%	31.1%	35.0%	37.0%	36.1%	41.9%	41.1%	38.5%
Males	150	155	147	157	160	177	189	179	186	185
Total	5,120	5,302	5,610	5,673	5,876	5,894	5,414	5,604	5,368	5,650
Females	2,369	2,458	2,609	2,624	2,718	2,720	2,510	2,562	2,470	2,554
Percent	46.3%	46.4%	46.5%	46.3%	46.3%	46.1%	46.4%	45.7%	46.0%	45.2%
Males	2,751	2,844	3,001	3,049	3,158	3,174	2,904	3,042	2,898	3,096

¹ Bachelor's degree includes first degree only.

Degrees Awarded by Race/Ethnicity^{1, 2}

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Bachelor's³	4,614		4,269		4,404		4,129		4,429	
Black or African American	117	2.5%	102	2.4%	105	2.4%	99	2.4%	98	2.2%
American Indian/Alaskan Native	9	0.2%	8	0.2%	14	0.3%	14	0.3%	13	0.3%
Asian	151	3.3%	129	3.0%	132	3.0%	128	3.1%	129	2.9%
Hispanic or Latino of Any Race	74	1.6%	88	2.1%	99	2.2%	86	2.1%	86	1.9%
Native Hawaiian/Other Pacific Islander									1	0.0%
Two or More Races									19	0.4%
Total Minority	351	7.6%	327	7.7%	350	7.9%	327	7.9%	346	7.8%
White	4,116	89.2%	3,836	89.9%	3,916	88.9%	3,671	88.9%	3,954	89.3%
International	147	3.2%	106	2.5%	138	3.1%	131	3.2%	129	2.9%
1st Professional	106		97		105		113		120	
Black or African American	0	0.0%	0	0.0%	0	0.0%	1	0.9%	0	0.0%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	2	1.9%	0	0.0%	1	1.0%	0	0.0%	1	0.8%
Hispanic or Latino of Any Race	0	0.0%	0	0.0%	1	1.0%	1	0.9%	1	0.8%
Native Hawaiian/Other Pacific Islander									0	0.0%
Two or More Races									0	0.0%
Total Minority	2	1.9%	0	0.0%	2	1.9%	2	1.8%	2	1.7%
White	104	98.1%	97	100.0%	103	98.1%	110	97.3%	118	98.3%
International	0	0.0%	0	0.0%	0	0.0%	1	0.9%	0	0.0%
Master's	893		752		787		810		800	
Black or African American	30	3.4%	20	2.7%	19	2.4%	30	3.7%	31	3.9%
American Indian/Alaskan Native	3	0.3%	0	0.0%	5	0.6%	2	0.2%	2	0.3%
Asian	8	0.9%	14	1.9%	21	2.7%	20	2.5%	20	2.5%
Hispanic or Latino of Any Race	16	1.8%	11	1.5%	7	0.9%	15	1.9%	9	1.1%
Native Hawaiian/Other Pacific Islander									0	0.0%
Two or More Races									4	0.5%
Total Minority	57	6.4%	45	6.0%	52	6.6%	67	8.3%	66	8.3%
White	597	66.9%	584	77.7%	538	68.4%	575	71.0%	543	67.9%
International	239	26.8%	123	16.4%	197	25.0%	168	20.7%	191	23.9%

Degrees Awarded by Race/Ethnicity^{1, 2}

continued

	—2005-2006—		—2006-2007—		—2007-2008—		—2008-2009—		—2009-2010—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Doctorate	281		296		308		316		301	
Black or African American	4	1.4%	6	2.0%	8	2.6%	5	1.6%	9	3.0%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	1	0.3%	1	0.3%
Asian	6	2.1%	2	0.7%	3	1.0%	4	1.3%	2	0.7%
Hispanic or Latino of Any Race	5	1.8%	5	1.7%	3	1.0%	3	0.9%	3	1.0%
Native Hawaiian/Other Pacific Islander									0	0.0%
Two or More Races									0	0.0%
Total Minority	15	5.3%	13	4.4%	14	4.5%	13	4.1%	15	5.0%
White	123	43.8%	110	37.2%	145	47.1%	137	43.4%	132	43.9%
International	143	50.9%	173	58.4%	149	48.4%	166	52.5%	154	51.2%
Total	5,894		5,414		5,604		5,368		5,650	
Black or African American	151	2.6%	128	2.4%	132	2.4%	135	2.5%	138	2.4%
American Indian/Alaskan Native	12	0.2%	8	0.1%	19	0.3%	17	0.3%	16	0.3%
Asian	167	2.8%	145	2.7%	157	2.8%	152	2.8%	152	2.7%
Hispanic or Latino of Any Race	95	1.6%	104	1.9%	110	2.0%	105	2.0%	99	1.8%
Native Hawaiian/Other Pacific Islander									1	0.0%
Two or More Races									23	0.4%
Total Minority	425	7.2%	385	7.1%	418	7.5%	409	7.6%	429	7.6%
White	4,940	83.8%	4,627	85.5%	4,702	83.9%	4,493	83.7%	4,747	84.0%
International	529	9.0%	402	7.4%	484	8.6%	466	8.7%	474	8.4%

¹ White includes students who do not identify race/ethnicity affiliation.

² Beginning with 2009-2010, the ethnic group 'Asian or Pacific Islander' was split into two groups; the group 'Two or More Races' was added and the names of several ethnic groups were revised. Hispanic or Latino includes students that may have been previously counted in other groups.

³ Bachelor's degree includes first degree only.

Tuition and Mandatory Fees

Academic Year

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Tuition										
Undergraduate Resident	\$3,116	\$3,692	\$4,342	\$4,702	\$4,890	\$5,086	\$5,352	\$5,524	\$5,756	\$6,102
Business--Upper Division									\$6,256	\$7,132
Engineering--Upper Division						\$5,586	\$6,378	\$7,082	\$7,630	\$8,088
Undergraduate Non-Resident	\$10,450	\$12,384	\$13,684	\$14,404	\$14,980	\$15,580	\$16,110	\$16,514	\$16,976	\$17,668
Business--Upper Division									\$17,476	\$18,694
Engineering--Upper Division						\$16,080	\$17,128	\$18,056	\$18,812	\$19,584
Graduate Resident	\$3,702	\$4,388	\$5,038	\$5,488	\$5,708	\$5,936	\$6,246	\$6,446	\$6,716	\$7,120
Engineering								\$6,946	\$7,738	\$8,204
Graduate Non-Resident	\$10,898	\$12,914	\$14,214	\$15,114	\$15,720	\$16,350	\$16,906	\$17,330	\$17,816	\$18,548
Engineering								\$17,830	\$18,828	\$19,600
1st Professional Resident	\$7,110	\$9,200	\$9,850	\$10,300	\$11,948	\$13,860	\$14,582	\$15,050	\$15,682	\$16,624
Veterinary Medicine--4th year ¹									\$23,181	\$24,573
1st Professional Non-Resident	\$19,376	\$25,062	\$26,362	\$27,262	\$30,534	\$34,198	\$35,362	\$36,246	\$37,260	\$38,788
Veterinary Medicine--4th year ¹									\$44,760	\$46,596
Mandatory Fees²										
Undergraduate and 1st Professional	\$326	\$418	\$686	\$724	\$744	\$774	\$809	\$836	\$895	\$895
Graduate	\$298	\$382	\$648	\$684	\$702	\$730	\$763	\$790	\$849	\$849

Tuition and Mandatory Fees

continued

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Total Tuition and Mandatory Fees²										
Undergraduate Resident	\$3,442	\$4,110	\$5,028	\$5,426	\$5,634	\$5,860	\$6,161	\$6,360	\$6,651	\$6,997
Business--Upper Division									\$7,191	\$8,067
Engineering--Upper Division						\$6,585	\$7,404	\$8,129	\$8,741	\$9,199
Undergraduate Non-Resident	\$10,776	\$12,802	\$14,370	\$15,128	\$15,724	\$16,354	\$16,919	\$17,350	\$17,871	\$18,563
Business--Upper Division									\$18,411	\$19,629
Engineering--Upper Division						\$17,079	\$18,154	\$19,103	\$19,923	\$20,695
Graduate Resident	\$4,000	\$4,770	\$5,686	\$6,172	\$6,410	\$6,666	\$7,009	\$7,236	\$7,565	\$7,969
Engineering								\$7,993	\$8,849	\$9,315
Graduate Non-Resident	\$11,196	\$13,296	\$14,862	\$15,798	\$16,422	\$17,080	\$17,669	\$18,120	\$18,665	\$19,397
Engineering								\$18,877	\$19,939	\$20,711
1st Professional Resident	\$7,436	\$9,618	\$10,536	\$11,024	\$12,692	\$14,634	\$15,391	\$15,886	\$16,577	\$17,519
Veterinary Medicine--4th year ¹									\$24,242	\$25,634
1st Professional Non-Resident	\$19,702	\$25,480	\$27,048	\$27,986	\$31,278	\$34,972	\$36,171	\$37,082	\$38,155	\$39,683
Veterinary Medicine--4th year ¹									\$45,821	\$47,657

¹ Academic Year for Veterinary Medicine 4th year students consists of Summer, Fall, and Spring terms.

² The following majors are charged additional computer fees.

Computer Science majors	\$148	\$128	\$134	\$138	\$143	\$189	\$197	\$211	\$216	\$216
Engineering, AST, and ITech majors	\$222	\$206	\$216	\$224	\$233	\$225	\$217	\$211	\$216	\$216
Business majors	\$148	\$128	\$134	\$138	\$143	\$149	\$40	\$40	\$40	\$40

The mandatory fees for 2010-2011 include: building fee, \$82; computer fee, \$230 health fee, \$196; health facilities fee, \$16; student activities fee, \$68; student services fee, \$170; and recreation fee, \$133; for a total of \$895. Engineering majors, Computer Science majors, Agricultural Systems Technology (AST) majors (effective Fall 2007), and Industrial Technology (ITech) majors (effective Spring 2008), pay additional computer fee of \$216.

Engineering graduate students pay standard graduate computer fee plus additional \$262. All Business majors, both undergraduate and graduate students, pay additional computer fee of \$40 (effective Fall 2006). Previously, Business computing fee was paid only by MIS majors. Vet Med Mobile Computing fee of \$2,500, charged to all entering first year Vet Med students, is not included above.

Estimated Cost of Attendance for Undergraduate Residents

Academic Year

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Tuition and Fees	\$4,110	\$5,028	\$5,426	\$5,634	\$5,860	\$6,161	\$6,360	\$6,651	\$6,997
Room Rates Double Room/Double Occupancy	\$2,822	\$3,040	\$3,168	\$3,295	\$3,427	\$3,561	\$3,659	\$3,750	\$3,881
Board Rates 17 Meals per Week and \$350 Dining Dollars ¹	\$2,198	\$2,700	\$2,790	\$2,902	\$3,018	\$3,154	\$3,297	\$3,527	\$3,591
Books and Supplies	\$754	\$820	\$850	\$892	\$892	\$978	\$984	\$1,000	\$1,014
Transportation	\$438	\$438	\$550	\$574	\$594	\$602	\$617	\$624	\$624
Medical and Dental	\$373	\$373	\$440	\$490	\$507	\$514	\$528	\$534	\$534
Miscellaneous/Personal ²	\$2,024	\$2,054	\$2,096	\$2,096	\$2,168	\$2,196	\$2,255	\$2,280	\$2,280
Estimated Total	\$12,719	\$14,453	\$15,320	\$15,883	\$16,466	\$17,166	\$17,700	\$18,366	\$18,921

¹ Equivalent meal plan for years 2008-2009 and earlier included \$300 dining dollars.

² Includes clothing, laundry, meals not covered in dining contract, personal items and other miscellaneous expenses that are used to calculate need for Financial Aid purposes. Amount is based on a survey conducted by the Financial Aid Office.

Student Financial Aid Programs

Academic Year Awards by Type

STUDENT AID PROGRAM	2008-2009			2009-2010		
	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD
Scholarships	31,474	\$78,483,882	\$2,494	33,227	\$85,389,912	\$2,570
Institutional Need Based Scholarships	12,851	\$24,799,382	\$1,930	14,104	\$28,513,537	\$2,022
Institutional Academic and Talent Scholarships	8,811	\$32,436,617	\$3,681	9,073	\$33,413,418	\$3,683
Federal Grad Fellowships/Assistantships (Scholarship)	1,075	\$2,855,788	\$2,657	1,123	\$3,719,407	\$3,312
Corporate/Private Scholarships	8,637	\$17,837,597	\$2,065	8,833	\$19,251,351	\$2,179
Iowa Centennial Memorial Scholarships	6	\$6,000	\$1,000	2	\$2,000	\$1,000
Bureau of Indian Affairs	2	\$2,770	\$1,385	1	\$3,600	\$3,600
All Iowa Opportunity Scholarships	92	\$545,728	\$5,932	91	\$486,599	\$5,347
Grants	10,318	\$24,658,186	\$2,390	11,284	\$32,401,620	\$2,871
Federal Pell Grant	4,298	\$13,437,756	\$3,127	5,308	\$21,607,266	\$4,071
Federal Academic Competitiveness Grant	935	\$766,415	\$820	1,169	\$903,626	\$773
Federal SMART Grant	278	\$856,007	\$3,079	386	\$1,147,866	\$2,974
Other Federal Grant/Scholarship Programs	648	\$3,011,494	\$4,647	587	\$2,027,026	\$3,453
Federal Supplemental Education Opportunity Grant	2,586	\$1,115,371	\$431	2,218	\$986,921	\$445
IMAGES Grant	356	\$1,146,081	\$3,219	376	\$1,143,630	\$3,042
Iowa Grant	304	\$265,153	\$872	296	\$251,608	\$850
Vocational Rehabilitation	308	\$780,287	\$2,533	302	\$883,771	\$2,926
Commission for the Blind	5	\$26,017	\$5,203	4	\$14,723	\$3,681
Reserve Officer Training Corp (ROTC)	128	\$1,553,284	\$12,135	139	\$1,730,006	\$12,446
Other State Grants	217	\$473,089	\$2,180	186	\$479,683	\$2,579
National Guard Tuition Aid Program	197	\$1,006,919	\$5,111	213	\$856,047	\$4,019
All Iowa Foster Care Grant	5	\$25,813	\$5,163	7	\$38,487	\$5,498
Federal Teach Grant	53	\$194,500	\$3,670	93	\$330,960	\$3,559

(continued on next page)

Student Financial Aid Programs

continued

STUDENT AID PROGRAM	2008-2009			2009-2010		
	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD
Loans	30,274	\$160,685,803	\$5,308	30,429	\$168,152,299	\$5,526
ISU Long-term	205	\$511,585	\$2,496	211	\$537,934	\$2,549
Federal Perkins	1,586	\$2,287,796	\$1,442	63	\$195,729	\$3,107
Federal Health Professions	141	\$621,771	\$4,410	141	\$250,000	\$1,773
Direct Loans	25,680	\$136,106,893	\$5,300	27,826	\$149,386,032	\$5,369
Alternative Loans	2,662	\$21,157,758	\$7,948	2,188	\$17,782,604	\$8,127
Employment	14,063	\$60,194,456	\$4,280	15,196	\$61,185,153	\$4,026
Federal Graduate Fellowships/Assistantships (Wage)	1,294	\$13,681,544	\$10,573	1,560	\$17,207,442	\$11,030
Federal Work Study	1,706	\$2,026,331	\$1,188	1,504	\$1,600,089	\$1,064
Other Federal Employment	0	\$0	\$0	760	\$257,000	\$338
Iowa Work Study	166	\$241,154	\$1,453	0	\$0	\$0
ISU Graduate Teaching, Research Assistantships	2,403	\$28,302,572	\$11,778	2,324	\$25,335,419	\$10,902
ISU Employment	8,494	\$15,942,855	\$1,877	9,048	\$16,785,203	\$1,855
TOTAL	86,129	\$324,022,327	\$3,762	90,136	\$347,128,984	\$3,851

Intentionally Left Blank



If a couple walks around
Lake LaVerne three times
without saying a word, they
are destined for marriage to
each other.



IOWA STATE UNIVERSITY

Alumni

Alumni

Alumni

By College	71
By State (map).....	72
Outside the United States	73

Post-Graduation Status of

2008-2009 Bachelor's Degree Recipients	74
-------------------------------------------------	----

Alumni by College

Fall 2010 Living Alumni

COLLEGE	NUMBER ¹	PERCENT
Agriculture and Life Sciences	39,938	17.3%
Business	29,526	12.8%
Design	14,717	6.4%
Engineering	42,144	18.3%
Human Sciences ²	38,982	16.9%
Liberal Arts and Sciences	59,340	25.7%
Veterinary Medicine	4,369	1.9%
Interdisciplinary	1,831	0.8%
Total	230,847	100.0%

¹ Alumni are counted in the college of their first degree. Alumni receiving more than one degree in the year of their first de gree are counted for each degree received; therefore, the total on this table is larger than the total shown on the map on page 72.

² Includes College of Education and College of Family and Consumer Sciences graduates.

Alumni by State

Fall 2010 Living Alumni



Office of Institutional Research (Source: ISU Foundation)

Alumni Outside the United States

Fall 2010 Living Alumni

COUNTRY AND NUMBER OF LIVING ALUMNI WITH KNOWN ADDRESSES

Algeria	4	Congo	2	Ireland	11	Norway	45	Togo	1
Anguilla	1	Costa Rica	32	Israel	20	Oman	3	Trinidad and Tobago	11
Argentina	35	Croatia	1	Italy	11	Pakistan	81	Tunisia	10
Armenia	1	Cyprus	29	Jamaica	5	Panama	22	Turkey	61
Australia	94	Czech Republic	10	Japan	142	Peru	33	Ukraine	3
Austria	10	Denmark	7	Jordan	29	Philippines	36	United Arab Emirates	16
Bahamas	8	Dominica	1	Kazakhstan	4	Poland	6	United Kingdom of Great	
Bahrain	3	Dominican Republic	2	Kenya	39	Portugal	9	Britain and Northern Ireland	
Bangladesh	11	Ecuador	8	Korea, South	366	Qatar	3	England	107
Barbados	3	Egypt	51	Kuwait	11	Romania	3	Northern Ireland	2
Belgium	13	El Salvador	5	Latvia	1	Russia	5	Scotland	9
Belize	1	Ethiopia	8	Lebanon	4	Saudi Arabia	35	Wales	2
Bermuda	3	Finland	5	Lesotho	1	Senegal	2	Uruguay	17
Bolivia	21	France	30	Libya	3	Serbia and Montenegro	2	Uzbekistan	1
Botswana	14	Gambia	3	Luxembourg	2	Singapore	129	Venezuela	84
Brazil	70	Germany	81	Malawi	3	Slovakia	1	Vietnam	1
Bulgaria	2	Ghana	13	Malaysia	675	Slovenia	1	Yemen	3
Burkina Faso	2	Greece	39	Mali	1	Solomon Islands	1	Zambia	10
Burundi	1	Grenada	1	Mauritius	4	South Africa	16	Zimbabwe	14
Cameroon	7	Guatemala	24	Mexico	99	Spain	26	Total	
Canada	404	Guinea	1	Moldova	1	Sri Lanka	10	Countries	132
Cape Verde	4	Guyana	6	Morocco	10	Sudan	15	Living Alumni	4,983
Cayman Islands	1	Honduras	17	Namibia	3	Suriname	1		
Chile	9	Hungary	1	Nepal	1	Swaziland	5		
China		Iceland	1	Netherlands	23	Sweden	15		
People's Rep. of	63	India	154	Netherlands Antilles	1	Switzerland	28		
Hong Kong	168	Indonesia	342	New Zealand	22	Syria	8		
Taiwan	462	Iran	20	Nicaragua	9	Tanzania	9		
Colombia	33	Iraq	1	Nigeria	69	Thailand	168		

Post-Graduation Status of 2008-2009 Bachelor's Degree Recipients¹

Fall 2008, Spring 2009, Summer 2009

COLLEGE	NUMBER OF GRADUATES	SURVEY		—EMPLOYED—			FURTHER EDUCATION ⁵	PLACED ⁶	SEEKING ⁷	NOT SEEKING
		RESPONDENTS	EMPLOYED ²	IN IOWA ³	PROF. ⁴	PLACED ⁶				
Agriculture and Life Sciences	612	605	98.9%	439	320	401	157	596	5	4
Percent Respondents				72.6%	72.9%	91.3%	26.0%	98.5%	0.8%	0.7%
Business	733	670	91.4%	562	292	503	51	613	48	9
Percent Respondents				83.9%	52.0%	89.5%	7.6%	91.5%	7.2%	1.3%
Design	316	224	70.9%	169	91	146	21	190	42	8
Percent Respondents				75.4%	53.8%	86.4%	9.4%	84.8%	18.8%	3.6%
Engineering	723	604	83.5%	418	158	416	134	552	52	0
Percent Respondents				69.2%	37.8%	99.5%	22.2%	91.4%	8.6%	0.0%
Human Sciences	635	391	61.6%	232	130	222	97	329	41	5
Percent Respondents				59.3%	56.0%	95.7%	24.8%	84.1%	10.5%	1.3%
Liberal Arts and Sciences	1,131	977	86.4%	562	351	479	321	883	85	9
Percent Respondents				57.5%	62.5%	85.2%	32.9%	90.4%	8.7%	0.9%
Total	4,150	3,471	83.6%	2,382	1,342	2,167	781	3,163	273	35
Percent Respondents				68.6%	56.3%	91.0%	22.5%	91.1%	7.9%	1.0%

¹ Summary of graduates' first destinations; information from college Career Services offices' follow-up surveys conducted within six months after graduation.

² Graduates responding to survey who had obtained full-time or part-time/temporary positions.

³ Some non-Iowa employment locations may be for initial training but position assignments to be in Iowa.

⁴ Employed graduates securing professional or major-related employment.

⁵ Graduates responding to survey who were pursuing further education.

⁶ Graduates responding to survey who were either employed or pursuing further education (excludes non-respondents)

⁷ Graduates responding to survey who were seeking major-related positions.



The Marston Water Tower, designed and built by the first dean of the College of Engineering, Anson Marston, was the first elevated steel water tower west of the Mississippi River.

IOWA STATE UNIVERSITY

Faculty and Staff

Employees	Faculty Salaries
Headcount and FTE by	Average by Rank 91
Classification..... 75	Peer Comparisons..... 92
Headcount and FTE	
by College 76	Average Percent Increase in
Full-Time and Part-Time..... 79	Salaries for Continuing
FTE by Classification	Employees 93
(graph) 81	
FTE by Classification	
and Fund Source..... 82	
By Gender and	
Race/Ethnicity..... 83	
By Gender 84	
By Race/Ethnicity..... 85	
Faculty	
By Highest Degree..... 88	
By Rank..... 89	
Professional and Scientific by	
Grade, Contract Employees,	
and Merit by Organizational	
Unit..... 90	

Employee Headcount and FTE¹ by Classification

October Payroll

EMPLOYEE CLASSIFICATION	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Headcount										
Faculty	1,757	1,720	1,751	1,707	1,734	1,709	1,676	1,723	1,746	1,740
Academic/Administrative without Faculty Rank ²	23	16	15	20	11	10	3	8	6	2
Professional and Scientific Contract ³	2,268	2,234	2,343	2,365	2,385	2,458	2,540	2,598	2,606	2,445
Merit	53	58	77	98	88	95	96	97	90	92
Student Assistants	2,056	1,912	1,977	1,885	1,822	1,784	1,768	1,742	1,673	1,513
Student Hourly	2,501	2,674	2,903	2,868	2,825	2,733	2,784	2,738	2,798	2,798
Non-Student Hourly	4,690	4,536	4,771	4,492	4,532	4,620	4,671	4,966	5,084	5,037
	527	548	506	447	417	434	391	502	436	393
All Employees	13,875	13,698	14,343	13,882	13,814	13,843	13,929	14,374	14,439	14,020
Full-Time Equivalent (FTE)										
Faculty	1,612	1,596	1,617	1,587	1,606	1,583	1,554	1,603	1,628	1,609
Academic/Administrative without Faculty Rank ²	21	14	14	17	11	8	2	8	6	1
Professional and Scientific Contract ³	2,205	2,164	2,266	2,282	2,297	2,378	2,455	2,515	2,523	2,370
Merit	50	55	72	82	72	76	76	76	75	78
Student Assistants	1,966	1,825	1,880	1,798	1,728	1,699	1,691	1,668	1,613	1,457
Student Hourly	1,315	1,401	1,524	1,507	1,493	1,444	1,470	1,444	1,487	1,495
Non-Student Hourly	1,262	1,204	1,282	1,158	1,125	1,170	1,208	1,153	1,167	1,198
	203	200	170	132	130	147	118	125	110	112
All Employees	8,634	8,459	8,825	8,563	8,461	8,505	8,574	8,592	8,609	8,320

¹ FTE for non-hourly employees is based on fraction of appointment in month of October. A full-time appointment is 1.00 FTE; a half-time appointment is 0.50 FTE. FTE for hourly employees is based on the pay periods, September 16-30 and October 1-15. Hours worked for both pay periods are summed and divided by the total hours in the pay periods.

² These employees include visiting scientists and an administrator with faculty classification but no academic rank.

³ The Contract classification, introduced in 1995, includes special appointments governed by contract.

Employee Headcount and FTE by College^{1, 2}

October Payroll

COLLEGE AND EMPLOYEE TYPE	—2006—		—2007—		—2008—		—2009—		—2010—	
	Count	FTE	Count	FTE	Count	FTE	Count	FTE	Count	FTE
College of Agriculture & Life Sciences	1,193	878	1,189	885	1,191	887	1,189	901	1,149	823
Tenured & Tenure Eligible Faculty	272	245	268	240	272	252	280	240	272	225
Non Tenure Eligible Faculty	20	17	17	17	25	21	24	22	30	24
Academic/Administrative Without Rank ³	0	0	0	0	1	1	0	0	0	0
Professional & Scientific	289	253	293	263	288	264	303	286	292	256
Contract	6	2	2	1	1	0	1	0	3	1
Merit	100	94	95	90	85	80	77	72	61	56
Post Doctoral Research Associates	64	59	61	52	54	44	73	68	79	62
Graduate Assistants	442	209	453	222	465	224	431	213	412	199
College of Business	171	133	170	131	172	133	181	145	192	151
Tenured & Tenure Eligible Faculty	62	61	62	58	64	63	70	70	72	71
Non Tenure Eligible Faculty	23	15	20	14	17	13	15	13	19	16
Academic/Administrative Without Rank ³	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	31	30	32	31	35	34	34	33	37	35
Contract	1	0	1	0	1	0	1	0	1	0
Merit	12	13	12	13	10	11	10	11	10	10
Post Doctoral Research Associates	0	0	0	0	0	0	0	0	0	0
Graduate Assistants	42	15	43	14	45	13	51	18	53	19
College of Design	222	156	213	155	212	154	211	157	222	156
Tenured & Tenure Eligible Faculty	84	80	86	80	82	77	83	79	82	78
Non Tenure Eligible Faculty	35	24	28	20	30	24	31	23	35	24
Academic/Administrative Without Rank ³	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	26	25	29	29	30	30	33	32	29	30
Contract	0	0	0	0	0	0	1	1	1	0
Merit	7	6	7	6	7	6	5	5	4	4
Post Doctoral Research Associates	0	0	0	0	0	0	1	1	0	0
Graduate Assistants	70	21	63	20	63	17	57	16	71	20

Employee Headcount and FTE by College^{1, 2}

continued

COLLEGE AND EMPLOYEE TYPE	—2006—		—2007—		—2008—		—2009—		—2010—	
	Count	FTE	Count	FTE	Count	FTE	Count	FTE	Count	FTE
College of Engineering	727	516	726	522	774	549	766	542	806	548
Tenured & Tenure Eligible Faculty	179	160	177	161	188	167	184	168	183	165
Non Tenure Eligible Faculty	40	28	37	27	34	24	41	28	42	31
Academic/Administrative Without Rank ³	2	1	0	0	0	0	0	0	0	0
Professional & Scientific	94	92	104	101	117	114	120	119	96	95
Contract	2	1	4	1	4	1	3	1	1	1
Merit	53	50	49	47	50	47	47	43	36	34
Post Doctoral Research Associates	25	20	28	19	29	25	38	22	49	31
Graduate Assistants	332	164	327	167	352	171	333	161	399	191
College of Human Sciences	502	423	516	426	522	442	622	472	574	443
Tenured & Tenure Eligible Faculty	119	111	117	111	116	110	117	108	110	102
Non Tenure Eligible Faculty	64	33	55	31	67	41	63	42	61	44
Academic/Administrative Without Rank ³	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	129	132	127	125	133	140	186	170	169	158
Contract	2	1	1	0	1	1	1	1	3	2
Merit	48	70	48	72	44	67	68	58	59	50
Post Doctoral Research Associates	8	7	13	10	11	10	8	5	6	5
Graduate Assistants	132	69	155	76	150	74	179	88	166	82
College of Liberal Arts and Sciences	1,595	1,146	1,615	1,139	1,647	1,167	1,692	1,194	1,658	1,168
Tenured & Tenure Eligible Faculty	461	420	446	404	459	427	475	443	448	421
Non Tenure Eligible Faculty	159	123	164	120	167	124	152	111	170	116
Academic/Administrative Without Rank ³	0	0	1	0	0	0	0	0	0	0
Professional & Scientific	133	123	137	126	149	135	157	141	147	136
Contract	7	3	10	4	9	3	3	1	2	1
Merit	78	73	78	74	76	71	72	69	61	59
Post Doctoral Research Associates	53	45	57	49	50	41	55	49	60	61
Graduate Assistants	704	358	722	361	737	366	778	380	770	374

Employee Headcount and FTE by College^{1, 2}

continued

COLLEGE AND EMPLOYEE TYPE	—2006—		—2007—		—2008—		—2009—		—2010—	
	Count	FTE	Count	FTE	Count	FTE	Count	FTE	Count	FTE
College of Veterinary Medicine	447	387	495	439	514	458	507	453	507	448
Tenured & Tenure Eligible Faculty	99	94	101	98	101	99	104	100	110	105
Non Tenure Eligible Faculty	54	45	62	51	68	58	74	65	75	66
Academic/Administrative Without Rank ³	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	107	102	130	124	135	129	140	133	139	133
Contract	1	0	1	0	0	0	0	0	0	0
Merit	119	113	129	123	133	127	121	117	109	104
Post Doctoral Research Associates	13	10	14	13	17	15	12	11	14	13
Graduate Assistants	54	25	58	29	60	30	56	27	60	27
Library	141	135	144	135	139	134	137	131	128	124
Tenured & Tenure Eligible Faculty	37	37	35	34	32	32	33	33	31	31
Non Tenure Eligible Faculty	1	1	1	1	1	1	0	0	0	0
Academic/Administrative Without Rank ³	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	24	24	26	26	29	29	28	28	27	27
Contract	0	0	0	0	0	0	0	0	0	0
Merit	76	72	75	71	74	70	73	69	70	66
Post Doctoral Research Associates	0	0	0	0	0	0	0	0	0	0
Graduate Assistants	3	1	7	2	3	2	3	1	0	0
Total Academic Units²	4,998	3,776	5,068	3,832	5,171	3,924	5,305	3,994	5,236	3,861
Tenured & Tenure Eligible Faculty	1,313	1,208	1,292	1,187	1,314	1,226	1,346	1,241	1,308	1,198
Non Tenure Eligible Faculty	396	285	384	282	409	305	400	304	432	321
Academic/Administrative Without Rank ³	2	1	1	0	1	1	0	0	0	0
Professional & Scientific	833	781	878	825	916	874	1,001	942	936	870
Contract	19	8	19	6	16	5	10	4	11	5
Merit	493	491	493	497	479	478	473	444	410	383
Post Doctoral Research Associates	163	141	173	143	161	135	187	156	208	172
Graduate Assistants	1,779	861	1,828	892	1,875	899	1,888	904	1,931	912

¹Count includes faculty with primary rank in the college; FTE includes the portion of pay from funds administered by the college.

²FTE on page 75 includes FTE paid by non-college units, e.g., President, Provost's Office, Ames Lab, etc.

³These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Employees: Full-Time and Part-Time¹

October Payroll Headcount and Percent

EMPLOYEE GROUP	—2006—		—2007—		—2008—		—2009—		—2010—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Faculty										
Tenured	985		984		987		1,018		1,008	
Full-Time	936		922		933		955		946	
Part-Time	49	5.0%	62	6.3%	54	5.5%	63	6.2%	62	6.2%
Tenure Eligible	328		308		327		328		300	
Full-Time	325		306		325		326		298	
Part-Time	3	0.9%	2	0.6%	2	0.6%	2	0.6%	2	0.7%
Total Tenured and Tenure Eligible	1,313		1,292		1,314		1,346		1,308	
Full-Time	1,261		1,228		1,258		1,281		1,244	
Part-Time	52	4.0%	64	5.0%	56	4.3%	65	4.8%	64	4.9%
Non Tenure Eligible	396		384		409		400		432	
Full-Time	211		207		234		235		210	
Part-Time	185	46.7%	177	46.1%	175	42.8%	165	41.3%	222	51.4%
Total Faculty	1,709		1,676		1,723		1,746		1,740	
Full-Time	1,472		1,435		1,492		1,516		1,454	
Part-Time	237	13.9%	241	14.4%	231	13.4%	230	13.2%	286	16.4%
Academic/Administrative without Faculty Rank²	10		3		8		6		2	
Full-Time	8		2		8		6		1	
Part-Time	2	20.0%	1	33.3%	0	0.0%	0	0.0%	1	50.0%
Professional and Scientific	2,458		2,540		2,598		2,606		2,445	
Full-Time	2,235		2,299		2,368		2,378		2,237	
Part-Time	223	9.1%	241	9.5%	230	8.9%	228	8.7%	208	8.5%

Employees: Full-Time and Part-Time ¹

continued

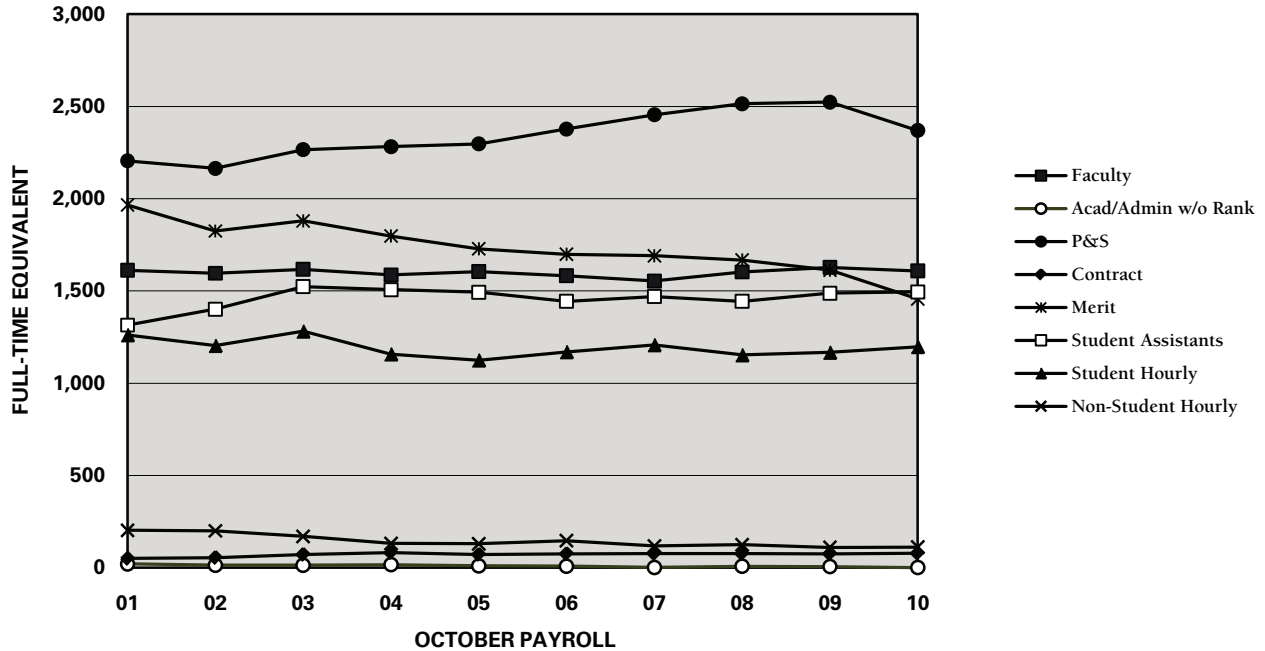
EMPLOYEE GROUP	—2006—		—2007—		—2008—		—2009—		—2010—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Contract	95		96		97		90		92	
Full-Time	61		65		65		66		70	
Part-Time	34	35.8%	31	32.3%	32	33.0%	24	26.7%	22	23.9%
Merit	1,784		1,768		1,742		1,673		1,513	
Full-Time	1,569		1,541		1,532		1,473		1,328	
Part-Time	215	12.1%	227	12.8%	210	12.1%	200	12.0%	185	12.2%
Student and Part-Time Employees										
Pre/Post Doctoral Research Associate	239		251		232		260		283	
Graduate Teaching Assistant	677		700		745		740		717	
Graduate Research Assistant	1,616		1,642		1,583		1,633		1,596	
Combination Graduate Teaching and Research Assistant	201		191		178		165		202	
Student Hourly Employee	4,620		4,671		4,966		5,084		5,037	
Non-Student Hourly Employee	434		391		502		436		393	
Total University Employees	13,843		13,929		14,374		14,439		14,020	

¹ Part-time employees have employment bases of less than 100% in the month of October.

² These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Employee FTE by Classification¹

October Payroll



¹ Student Assistants include Graduate Assistants and Pre/Post Doctoral Research Associates.

Employee FTE by Classification and Fund Source¹

October Payroll

EMPLOYEE GROUP	—2006—		—2007—		—2008—		—2009—		—2010—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Faculty	1,583		1,554		1,602		1,628		1,609	
State Supported	1,486	93.9%	1,457	93.8%	1,495	93.3%	1,429	87.8%	1,488	92.5%
Other Fund Sources	97		97		107		199		121	
Academic/Administrative without Faculty Rank²	8		2		8		6		1	
State Supported	2	26.6%	1	54.5%	1	12.5%	1	16.7%	1	90.9%
Other Fund Sources	6		1		7		5		0.1	
Professional and Scientific	2,378		2,455		2,515		2,523		2,370	
State Supported	1,232	51.8%	1,295	52.7%	1,296	51.5%	1,249	49.5%	1,192	50.3%
Other Fund Sources	1,146		1,160		1,219		1,274		1,178	
Contract	76		76		76		75		78	
State Supported	33	42.9%	10	13.0%	7	9.2%	2	3.0%	4	4.8%
Other Fund Sources	43		66		69		73		74	
Merit	1,699		1,691		1,668		1,613		1,457	
State Supported	954	56.2%	936	55.4%	850	50.9%	844	52.3%	712	48.8%
Other Fund Sources	745		755		818		769		746	
Student Assistants	1,444		1,470		1,444		1,487		1,495	
State Supported	638	44.2%	639	43.5%	652	45.2%	547	36.8%	589	39.4%
Other Fund Sources	806		831		792		940		906	
Student Hourly	1,170		1,208		1,153		1,167		1,198	
State Supported	237	20.2%	227	18.8%	203	17.6%	175	15.0%	281	23.5%
Other Fund Sources	933		981		950		992		917	
Non-Student Hourly	147		118		125		110		112	
State Supported	15	9.9%	13	11.1%	15	12.0%	11	9.9%	11	10.0%
Other Fund Sources	132		105		110		99		100	
All Employees	8,504		8,574		8,592		8,609		8,319	
State Supported	4,596	54.0%	4,579	53.4%	4,519	52.6%	4,259	49.5%	4,277	51.4%
Other Fund Sources	3,909		3,995		4,072		4,351		4,042	

¹ State Supported fund sources are General University funds, Experiment Station funds, Cooperative Extension funds, and Special Purpose appropriations.

² These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Employees by Gender and Race/Ethnicity

October 2010 Headcount

	Faculty	Academic/ Admin without Faculty Rank ¹	Professional & Scientific	Contract	Merit	Post Doctoral	Graduate Assistants	Total
Women								
African American	14	0	24	1	10	6	53	108
American Indian/Alaskan Native	1	0	2	0	3	0	3	9
Asian	51	0	76	0	18	36	375	556
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0
Hispanic	23	0	27	0	12	11	51	124
White/Unknown	533	0	1,205	27	878	37	511	3,191
Two or More Races	1	0	1	0	2	0	6	10
Total Women	623	0	1,335	28	923	90	999	3,998
Men								
African American	18	0	23	8	8	4	53	114
American Indian/Alaskan Native	5	0	1	0	2	0	5	13
Asian	183	1	80	1	8	133	600	1,006
Native Hawaiian/Pacific Islander	1	0	0	0	0	0	0	1
Hispanic	20	0	23	1	5	6	66	121
White/Unknown	887	1	982	53	565	50	789	3,327
Two or More Races	3	0	1	1	2	0	3	10
Total Men	1,117	2	1,110	64	590	193	1,516	4,592
Total								
African American	32	0	47	9	18	10	106	222
American Indian/Alaskan Native	6	0	3	0	5	0	8	22
Asian	234	1	156	1	26	169	975	1,562
Native Hawaiian/Pacific Islander	1	0	0	0	0	0	0	1
Hispanic	43	0	50	1	17	17	117	245
White/Unknown	1,420	1	2,187	80	1,443	87	1,300	6,518
Two or More Races	4	0	2	1	4	0	9	20
Total	1,740	2	2,445	92	1,513	283	2,515	8,590

¹These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Employees by Gender¹

October Payroll Headcount and Percent

EMPLOYEE GROUP	2006		2007		2008		2009		2010	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Faculty										
Tenured	985		984		987		1,018		1,008	
Female	253	25.7%	251	25.5%	248	25.1%	261	25.6%	260	25.8%
Male	732		733		739		757		748	
Tenure Eligible	328		308		327		328		300	
Female	128	39.0%	121	39.3%	120	36.7%	128	39.0%	123	41.0%
Male	200		187		207		200		177	
Total Tenured and Tenure Eligible	1,313		1,292		1,314		1,346		1,308	
Female	381	29.0%	372	28.8%	368	28.0%	389	28.9%	383	29.3%
Male	932		920		946		957		925	
Non Tenure Eligible	396		384		409		400		432	
Female	207	52.3%	202	52.6%	218	53.3%	224	56.0%	240	55.6%
Male	189		182		191		176		192	
Total Faculty	1,709		1,676		1,723		1,746		1,740	
Female	588	34.4%	574	34.2%	586	34.0%	613	35.1%	623	35.8%
Male	1,121		1,102		1,137		1,133		1,117	
Academic/Administrative without Faculty Rank²	10		3		8		6		2	
Female	3	30.0%	1	33.3%	1	12.5%	1	16.7%	0	0.0%
Male	7		2		7		5		2	
Professional and Scientific	2,458		2,540		2,598		2,606		2,445	
Female	1,271	51.7%	1,331	52.4%	1,380	53.1%	1,413	54.2%	1,335	54.6%
Male	1,187		1,209		1,218		1,193		1,110	
Contract	95		96		97		90		92	
Female	22	23.2%	22	22.9%	25	25.8%	25	27.8%	28	30.4%
Male	73		74		72		65		64	
Merit	1,784		1,768		1,742		1,673		1,513	
Female	1,146	64.2%	1,133	64.1%	1,106	63.5%	1,053	62.9%	923	61.0%
Male	638		635		636		620		590	

¹ If gender was not reported, the unknown staff are assigned to a gender group proportional to their employment category.

² These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Employees by Race/Ethnicity¹

October Payroll Headcount and Percent

EMPLOYEE GROUP	—2006—		—2007—		—2008—		—2009—		—2010—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Faculty										
Tenured	985		984		987		1,018		1,008	
African American	14	1.4%	15	1.5%	15	1.5%	15	1.5%	15	1.5%
American Indian/Alaskan Native	5	0.5%	5	0.5%	6	0.6%	6	0.6%	5	0.5%
Asian	123	12.5%	129	13.1%	138	14.0%	144	14.1%	146	14.5%
Hispanic	16	1.6%	16	1.6%	13	1.3%	18	1.8%	17	1.7%
Native Hawaiian/Pacific Islander							0	0.0%	0	0.0%
Two or More Races							0	0.0%	1	0.1%
Total Minority	158	16.0%	165	16.8%	172	17.4%	183	18.0%	184	18.3%
White/Unknown	827	84.0%	819	83.2%	815	82.6%	835	82.0%	824	81.7%
Tenure Eligible	328		308		327		328		300	
African American	8	2.4%	6	1.9%	7	2.1%	8	2.4%	7	2.3%
American Indian/Alaskan Native	2	0.6%	2	0.6%	1	0.3%	0	0.0%	0	0.0%
Asian	64	19.5%	71	23.1%	75	22.9%	70	21.3%	60	20.0%
Hispanic	12	3.7%	12	3.9%	13	4.0%	13	4.0%	11	3.7%
Native Hawaiian/Pacific Islander							0	0.0%	1	0.3%
Two or More Races							1	0.3%	1	0.3%
Total Minority	86	26.2%	91	29.5%	96	29.4%	92	28.0%	80	26.7%
White/Unknown	242	73.8%	217	70.5%	231	70.6%	236	72.0%	220	73.3%
Total Tenured and Tenure Eligible	1,313		1,292		1,314		1,346		1,308	
African American	22	1.7%	21	1.6%	22	1.7%	23	1.7%	22	1.7%
American Indian/Alaskan Native	7	0.5%	7	0.5%	7	0.5%	6	0.4%	5	0.4%
Asian	187	14.2%	200	15.5%	213	16.2%	214	15.9%	206	15.7%
Hispanic	28	2.1%	28	2.2%	26	2.0%	31	2.3%	28	2.1%
Native Hawaiian/Pacific Islander							0	0.0%	1	0.1%
Two or More Races							1	0.1%	2	0.2%
Total Minority	244	18.6%	256	19.8%	268	20.4%	275	20.4%	264	20.2%
White/Unknown	1,069	81.4%	1,036	80.2%	1,046	79.6%	1,071	79.6%	1,044	79.8%

Employees by Race/Ethnicity¹

continued

EMPLOYEE GROUP	—2006—		—2007—		—2008—		—2009—		—2010—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Non Tenure Eligible	396		384		409		400		432	
African American	10	2.5%	12	3.1%	11	2.7%	9	2.3%	10	2.3%
American Indian/Alaskan Native	3	0.8%	2	0.5%	1	0.2%	1	0.3%	1	0.2%
Asian	29	7.3%	28	7.3%	31	7.6%	33	8.3%	28	6.5%
Hispanic	12	3.0%	10	2.6%	7	1.7%	10	2.5%	15	3.5%
Native Hawaiian/Pacific Islander							0	0.0%	0	0.0%
Two or More Races							1	0.3%	2	0.5%
Total Minority	54	13.6%	52	13.5%	50	12.2%	54	13.5%	56	13.0%
White/Unknown	342	86.4%	332	86.5%	359	87.8%	346	86.5%	376	87.0%
Total Faculty	1,709		1,676		1,723		1,746		1,740	
African American	32	1.9%	33	2.0%	33	1.9%	32	1.8%	32	1.8%
American Indian/Alaskan Native	10	0.6%	9	0.5%	8	0.5%	7	0.4%	6	0.3%
Asian	216	12.6%	228	13.6%	244	14.2%	247	14.1%	234	13.4%
Hispanic	40	2.3%	38	2.3%	33	1.9%	41	2.3%	43	2.5%
Native Hawaiian/Pacific Islander							0	0.0%	1	0.1%
Two or More Races							2	0.1%	4	0.2%
Total Minority	298	17.4%	308	18.4%	318	18.5%	329	18.8%	320	18.4%
White/Unknown	1,411	82.6%	1,368	81.6%	1,405	81.5%	1,417	81.2%	1,420	81.6%
Academic/Administrative without Faculty Rank²	10		3		8		6		2	
African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	5	50.0%	2	66.7%	5	62.5%	5	83.3%	1	50.0%
Hispanic	1	10.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian/Pacific Islander							0	0.0%	0	0.0%
Two or More Races							0	0.0%	0	0.0%
Total Minority	6	60.0%	2	66.7%	5	62.5%	5	83.3%	1	50.0%
White/Unknown	4	40.0%	1	33.3%	3	37.5%	1	16.7%	1	50.0%

Employees by Race/Ethnicity¹

continued

EMPLOYEE GROUP	—2006—		—2007—		—2008—		—2009—		—2010—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Professional and Scientific	2,458		2,540		2,598		2,606		2,445	
African American	51	2.1%	47	1.9%	48	1.8%	49	1.9%	47	1.9%
American Indian/Alaskan Native	6	0.2%	6	0.2%	5	0.2%	4	0.2%	3	0.1%
Asian	131	5.3%	144	5.7%	139	5.4%	152	5.8%	156	6.4%
Hispanic	40	1.6%	44	1.7%	49	1.9%	51	2.0%	50	2.0%
Native Hawaiian/Pacific Islander							0	0.0%	0	0.0%
Two or More Races							1	0.0%	2	0.1%
Total Minority	228	9.3%	241	9.5%	241	9.3%	257	9.9%	258	10.6%
White/Unknown	2,230	90.7%	2,299	90.5%	2,357	90.7%	2,349	90.1%	2,187	89.4%
Contract	95		96		97		90		92	
African American	10	10.5%	11	11.5%	11	11.3%	9	10.0%	9	9.8%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	2	2.1%	3	3.1%	2	2.1%	1	1.1%	1	1.1%
Hispanic	0	0.0%	1	1.0%	1	1.0%	1	1.1%	1	1.1%
Native Hawaiian/Pacific Islander							0	0.0%	0	0.0%
Two or More Races							1	1.1%	1	1.1%
Total Minority	12	12.6%	15	15.6%	14	14.4%	12	13.3%	12	13.0%
White/Unknown	83	87.4%	81	84.4%	83	85.6%	78	86.7%	80	87.0%
Merit	1,784		1,768		1,742		1,673		1,513	
African American	14	0.8%	18	1.0%	19	1.1%	16	1.0%	18	1.2%
American Indian/Alaskan Native	6	0.3%	5	0.3%	5	0.3%	5	0.3%	5	0.3%
Asian	27	1.5%	29	1.6%	29	1.7%	30	1.8%	26	1.7%
Hispanic	19	1.1%	20	1.1%	21	1.2%	18	1.1%	17	1.1%
Native Hawaiian/Pacific Islander							0	0.0%	0	0.0%
Two or More Races							2	0.1%	4	0.3%
Total Minority	66	3.7%	72	4.1%	74	4.2%	71	4.2%	70	4.6%
White/Unknown	1,718	96.3%	1,696	95.9%	1,668	95.8%	1,602	95.8%	1,443	95.4%

¹ If race/ethnicity was not reported, the unknown staff are assigned to a race/ethnicity group proportional to their employment category.

² These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Faculty by Highest Degree

October Payroll Headcount

	2006		2007		2008		2009		2010	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Tenured	985		984		987		1,018		1,008	
Doctorate	874	88.7%	870	88.4%	878	89.0%	902	88.6%	894	88.7%
Master's	80	8.1%	81	8.2%	80	8.1%	85	8.3%	81	8.0%
Professional	30	3.0%	32	3.3%	28	2.8%	29	2.8%	31	3.1%
Bachelor's	1	0.1%	1	0.1%	1	0.1%	2	0.2%	2	0.2%
Not Available	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Tenure Eligible	328		308		327		328		300	
Doctorate	288	87.8%	278	90.3%	298	91.1%	302	92.1%	272	90.7%
Master's	31	9.5%	24	7.8%	21	6.4%	18	5.5%	20	6.7%
Professional	9	2.7%	5	1.6%	8	2.4%	8	2.4%	8	2.7%
Bachelor's	0	0.0%	1	0.4%	0	0.0%	0	0.0%	0	0.0%
Not Available	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Tenured and Tenure Eligible	1,313		1,292		1,314		1,346		1,308	
Doctorate	1,162	88.5%	1,148	88.9%	1,176	89.5%	1,204	89.5%	1,166	89.1%
Master's	111	8.5%	105	8.1%	101	7.7%	103	7.7%	101	7.7%
Professional	39	3.0%	37	2.9%	36	2.7%	37	2.7%	39	3.0%
Bachelor's	1	0.1%	2	0.2%	1	0.1%	2	0.1%	2	0.2%
Not Available	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non Tenure Eligible	396		384		409		400		432	
Doctorate	148	37.4%	130	33.9%	141	34.5%	145	36.3%	164	38.0%
Master's	179	45.2%	178	46.4%	197	48.2%	176	44.0%	191	44.2%
Professional	52	13.1%	59	15.4%	62	15.2%	62	15.5%	61	14.1%
Bachelor's	16	4.0%	9	2.3%	7	1.7%	14	3.5%	11	2.5%
Not Available	1	0.3%	8	2.1%	2	0.5%	3	0.8%	5	1.2%
Total Faculty	1,709		1,676		1,723		1,746		1,740	
Doctorate	1,310	76.7%	1,278	76.3%	1,317	76.4%	1,349	77.3%	1,330	76.4%
Master's	290	17.0%	283	16.9%	298	17.3%	279	16.0%	292	16.8%
Professional	91	5.3%	96	5.7%	98	5.7%	99	5.7%	100	5.7%
Bachelor's	17	1.0%	11	0.7%	8	0.5%	16	0.9%	13	0.7%
Not Available	1	0.1%	8	0.5%	2	0.1%	3	0.2%	5	0.3%

Faculty by Rank

October Payroll Headcount

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Tenured	1,059	1,020	1,007	978	998	985	984	987	1,018	1,008
Distinguished Professor	47	43	42	41	38	39	39	38	39	41
University Professor	36	35	37	35	38	40	38	39	40	41
Professor	522	504	493	471	489	483	491	498	504	499
Associate Professor	429	419	419	416	418	408	404	401	425	418
Assistant Professor	24	18	15	15	15	15	12	11	10	9
Instructor	1	1	1	0	0	0	0	0	0	0
Tenure Eligible	337	335	362	361	360	328	308	327	328	300
Professor	4	4	6	6	3	1	1	1	1	1
Associate Professor	15	17	21	18	17	14	16	14	10	8
Assistant Professor	316	313	335	337	340	313	291	312	317	291
Instructor	2	1	0	0	0	0	0	0	0	0
Total Tenured and Tenure Eligible	1,396	1,355	1,369	1,339	1,358	1,313	1,292	1,314	1,346	1,308
Distinguished Professor	47	43	42	41	38	39	39	38	39	41
University Professor	36	35	37	35	38	40	38	39	40	41
Professor	526	508	499	477	492	484	492	499	505	500
Associate Professor	444	436	440	434	435	422	420	415	435	426
Assistant Professor	340	331	350	352	355	328	303	323	327	300
Instructor	3	2	1	0	0	0	0	0	0	0
Non Tenure Eligible	361	365	382	368	376	396	384	409	400	432
Professor	16	10	9	10	6	9	4	5	5	10
Associate Professor	18	12	11	8	7	10	7	7	9	9
Assistant Professor	129	35	33	27	27	27	25	26	24	40
Instructor	198	44	40	39	41	38	37	42	40	39
Lecturer/Clinician (classification introduced in 2002)		264	289	284	295	312	311	329	322	334
Total Faculty	1,757	1,720	1,751	1,707	1,734	1,709	1,676	1,723	1,746	1,740
Distinguished Professor	47	43	42	41	38	39	39	38	39	41
University Professor	36	35	37	35	38	40	38	39	40	41
Professor	542	518	508	487	498	493	496	504	510	510
Associate Professor	462	448	451	442	442	432	427	422	444	435
Assistant Professor	469	366	383	379	382	355	328	349	351	340
Instructor	201	46	41	39	41	38	37	42	40	39
Lecturer/Clinician		264	289	284	295	312	311	329	322	334

Professional and Scientific Employees by Grade,¹ Contract Employees, and Merit Employees by Organizational Unit

October Payroll Headcount

EMPLOYEE GROUP	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Professional and Scientific										
P11	152	138	146	160	138	148	146	157	164	
P12	100	101	102	100	100	102	109	102	102	
P13	476	462	499	496	497	511	505	511	532	
P14	398	400	427	426	444	462	468	488	484	
P15	505	513	537	527	534	533	562	553	534	
P16	223	223	222	236	235	242	264	289	281	
P17	257	234	240	254	258	277	287	299	315	
P18	103	109	118	109	115	114	125	124	123	
P19	27	26	24	30	35	40	42	44	41	
P20	27	28	28	27	29	29	32	31	30	
P30										138
P31										130
P32										418
P33										416
P34										332
P35										360
P36										237
P37										231
P38										98
P39										41
P40										34
P41										10
Total	2,268	2,234	2,343	2,365	2,385	2,458	2,540	2,598	2,606	2,445
Number with Faculty Rank	124	133	135	100	111	112	112	121	118	116
Contract	53	58	77	98	88	95	96	97	90	92
Number with Faculty Rank	4	1	2	18	18	27	10	10	5	15
Merit										
Blue Collar	693	666	733	702	675	667	656	661	653	612
Clerical	932	839	842	784	756	729	720	693	645	557
Security	22	26	28	29	29	28	27	29	31	33
Technical	219	200	192	189	196	199	211	208	197	180
Non-Organized	190	181	182	181	166	161	154	151	147	131
Total	2,056	1,912	1,977	1,885	1,822	1,784	1,768	1,742	1,673	1,513

¹P&S pay grades were changed in 2010 from P11-P20 to P30-P41.

Faculty Salaries: Average by Rank

October Payroll

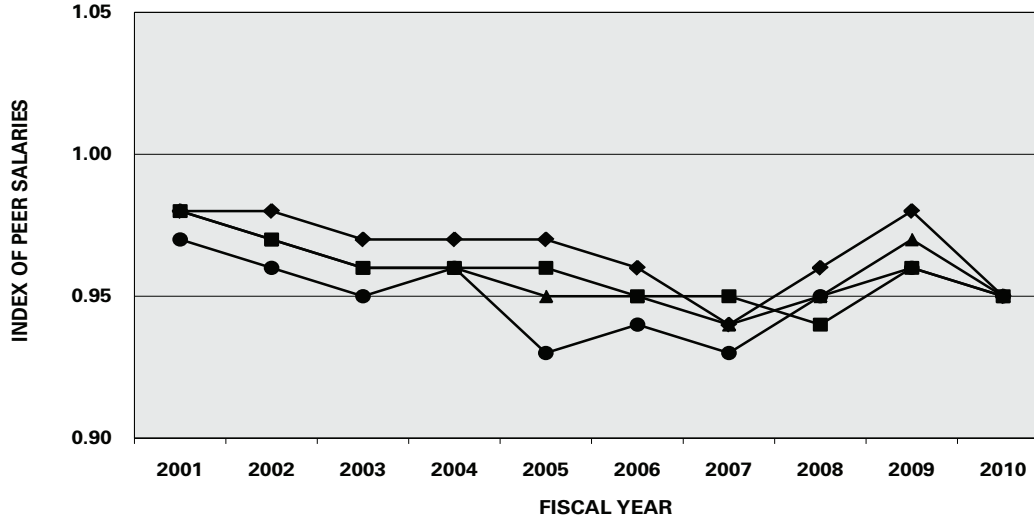
TOTAL UNIVERSITY	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009¹	2009-2010²	2010-2011
Nine-Month										
Professor	\$88,093	\$91,063	\$94,108	\$95,749	\$99,000	\$103,090	\$110,577	\$115,586	\$114,586	\$117,560
Associate Professor	66,528	68,057	69,662	71,030	72,262	73,908	78,728	82,952	82,652	82,765
Assistant Professor	54,852	56,574	57,989	59,532	61,205	64,326	67,130	70,743	71,925	74,659
Instructor	40,257	39,966	38,895	40,196	42,026	43,163	43,329	45,326		
All Ranks	\$69,864	\$71,748	\$65,742	\$67,435	\$69,240	\$71,919	\$86,325	\$90,482	\$90,973	\$93,442
Twelve-Month										
Professor	\$107,971	\$109,902	\$111,825	\$111,663	\$116,257	\$117,929	\$123,802	\$128,686	\$128,437	\$130,468
Associate Professor	77,728	80,089	83,301	84,732	86,683	82,153	93,723	90,442	88,629	90,791
Assistant Professor	68,230	66,990	70,836	72,354	76,997	73,450	84,820	82,442	82,503	86,845
Instructor	60,135	37,159	38,301	39,827	39,679	40,669	43,203	42,165		
All Ranks	\$95,342	\$92,395	\$93,428	\$92,872	\$95,964	\$95,293	\$106,429	\$105,596	\$111,650	\$114,504
Nine-Month and Twelve-Month³										
Professor	\$88,196	\$90,587	\$93,054	\$94,039	\$97,535	\$100,617	\$107,212	\$111,970	\$111,261	\$113,914
Associate Professor	65,771	67,444	69,335	70,662	71,989	72,366	78,355	81,161	80,708	81,240
Assistant Professor	54,973	56,337	57,985	59,488	61,420	63,797	67,339	70,335	71,329	74,181
Instructor	41,309	33,935	33,604	34,537	34,616	35,347	37,073	36,561		
All Ranks	\$72,279	\$72,889	\$74,654	\$75,728	\$78,126	\$80,100	\$86,516	\$89,418	\$91,065	\$93,499

¹ Data for 2008 have been restated and may differ from the data presented in previous *Fact Books*.

² Beginning in Fall 2009, only tenured and tenure-eligible faculty are included.

³ Twelve-month salaries are converted to nine-month equivalents using a 9/11 conversion factor

Faculty Salaries: Peer Comparisons¹



	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
● Professor	0.97	0.96	0.95	0.96	0.93	0.94	0.93	0.95	0.96	0.95
◆ Associate Prof	0.98	0.98	0.97	0.97	0.97	0.96	0.94	0.96	0.98	0.95
■ Assistant Prof	0.98	0.97	0.96	0.96	0.96	0.95	0.95	0.94	0.96	0.95
▲ All Ranks	0.98	0.97	0.96	0.96	0.95	0.95	0.94	0.95	0.97	0.95

¹ The index compares ISU faculty salaries with peer institutions. A value of 1.00 means ISU faculty pay is equivalent to our peer institutions. Appointments with titles equivalent to Assistant Dean, Associate Dean, Dean or higher are excluded.

Average Percent Increase in Salaries for Continuing Employees

Fiscal Year

EMPLOYEE GROUP	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Faculty and Administrative										
Fiscal Year Percent Increase	3.8%	3.1%	2.6%	2.3%	3.6%	3.8%	6.0%	5.5%	0.0%	1.9%
Cumulative Percent Increase	3.8%	7.0%	9.8%	12.4%	16.4%	20.9%	28.1%	35.1%	35.1%	37.6%
Professional and Scientific										
Fiscal Year Percent Increase	3.9%	2.9%	2.5%	2.2%	3.7%	3.1%	4.4%	4.0%	0.0%	1.9%
Cumulative Percent Increase	3.9%	6.9%	9.6%	12.0%	16.1%	19.7%	25.0%	29.9%	29.9%	32.4%
Merit										
Fiscal Year Percent Increase	5.7%	5.8%	5.1%	3.4%	3.7%	4.3%	5.0%	4.8%	0.0%	4.4%
Cumulative Percent Increase	5.7%	11.8%	17.5%	21.5%	26.1%	31.5%	38.1%	44.7%	44.7%	51.1%

Intentionally Left Blank

If you step on the zodiac at the Memorial Union north entrance, you'll flunk your next test. Most students, and anyone else who knows the bad luck it can bring, walk around. If you accidentally step on it, you can throw a coin into the Fountain of the Four Seasons to help you pass your test or to bring good luck.



Courses

Average Section Size	
By College and	
Course Level	95
Student Credit Hours (SCH)	
By College and	
Course Level	96
Per Full-Time Equivalent (FTE)	
Instructors by College	98
Taught by Faculty and	
Teaching Assistants	
(graph)	101
Undergraduate Section Size	
Frequency Distribution	102
Distance Education Course	
Registrations.....	103
Extension Continuing	
Education and Professional	
Development Course	
Registrations.....	104

Average Section¹ Size by College and Course Level

Fall Semester

COLLEGE	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Agriculture and Life Sciences	27.2	28.3	27.9	25.4	26.3	24.7	25.3	24.6	26.7	27.7
Undergraduate	30.7	32.2	31.2	28.8	29.3	27.7	29.2	29.7	31.8	32.9
Graduate	10.0	9.7	9.8	9.4	10.0	10.2	8.3	7.5	8.4	9.3
Business	65.3	63.6	61.2	61.9	61.2	60.5	57.8	58.1	59.2	55.2
Undergraduate	77.2	77.1	73.3	74.5	72.3	68.1	66.9	66.6	68.9	63.7
Graduate	26.1	22.6	22.3	23.3	19.4	23.1	20.3	25.4	23.3	22.8
Design	24.1	21.7	21.8	23.3	24.8	24.6	24.0	23.7	23.6	26.3
Undergraduate	25.8	23.3	23.2	24.7	26.4	26.7	26.0	27.6	27.4	31.0
Graduate	8.8	8.5	9.4	10.5	12.6	10.9	11.3	8.0	8.1	8.7
Education	22.8	25.2	26.8	26.4	24.8					
Undergraduate	26.6	28.8	31.2	30.3	29.0					
Graduate	10.4	11.3	11.8	13.1	10.8					
Engineering	22.9	25.6	27.7	26.5	26.9	28.7	27.8	27.2	27.4	29.3
Undergraduate	24.3	27.4	29.7	29.1	29.4	31.9	30.0	30.3	30.8	33.3
Graduate	14.0	13.7	14.4	12.7	13.2	11.1	13.3	12.2	11.8	12.9
Family and Consumer Sciences	32.2	38.1	30.6	27.2	30.4					
Undergraduate	35.6	41.9	34.0	29.8	33.5					
Graduate	10.4	9.3	9.8	8.1	9.3					
Human Sciences²						26.1	26.7	25.8	27.9	27.5
Undergraduate						29.8	30.4	30.8	33.8	32.8
Graduate						10.4	9.0	9.7	9.4	10.3
Liberal Arts and Sciences	33.8	36.0	34.7	32.9	33.7	32.7	31.7	32.5	33.3	34.6
Undergraduate	35.6	38.1	36.5	34.6	35.6	34.4	33.5	34.8	35.7	36.9
Graduate	13.7	13.7	14.1	14.4	14.0	13.9	13.5	12.5	12.1	12.8
Total	31.1	33.2	32.5	31.1	31.9	31.0	30.6	30.7	31.4	32.6
Undergraduate	33.5	35.8	34.9	33.5	34.4	33.6	33.1	34.1	35.1	36.3
Graduate	13.2	13.2	13.5	13.5	13.1	12.5	12.3	11.5	11.1	12.0

¹ Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio.

College of Veterinary Medicine excluded from calculations.

² Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

Student Credit Hours by College and Course Level¹

Fiscal Year

COLLEGE²	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Agriculture and Life Sciences										
Lower Undergraduate	19,705	18,613	20,850	20,199	22,095	21,029	21,557	25,291	27,173	32,312
Upper Undergraduate	28,302	30,893	28,885	26,322	26,685	24,309	23,994	25,067	26,953	29,831
Graduate	11,079	11,349	11,279	11,010	11,728	11,462	11,189	11,137	11,432	11,577
Total	59,086	60,855	61,014	57,531	60,508	56,800	56,740	61,495	65,558	73,720
Business										
Lower Undergraduate	14,045	14,180	14,164	13,173	11,902	12,279	12,176	11,714	12,239	13,741
Upper Undergraduate	39,936	43,401	44,155	46,800	48,211	46,773	43,234	43,839	43,610	44,493
Graduate	4,444	4,717	4,781	4,613	3,696	3,690	3,998	4,324	4,758	4,896
Total	58,425	62,298	63,100	64,586	63,809	62,742	59,408	59,877	60,607	63,130
Design										
Lower Undergraduate	19,590	19,408	19,240	19,854	17,786	17,710	17,696	18,761	18,937	19,209
Upper Undergraduate	16,275	15,610	16,239	17,311	17,116	15,789	16,172	16,182	15,367	17,491
Graduate	2,079	2,153	2,804	3,247	3,498	3,328	3,215	3,666	3,857	4,183
Total	37,944	37,171	38,283	40,412	38,400	36,827	37,083	38,609	38,161	40,883
Education										
Lower Undergraduate	16,225	17,588	18,810	17,057	12,810					
Upper Undergraduate	24,063	24,179	24,409	23,667	20,981					
Graduate	8,200	7,345	7,777	7,932	6,748					
Total	48,488	49,112	50,996	48,656	40,539					
Engineering										
Lower Undergraduate	22,843	24,283	25,864	23,378	23,597	21,798	20,970	23,155	24,913	26,266
Upper Undergraduate	36,555	42,511	43,385	44,460	42,716	41,942	40,978	39,169	40,726	44,217
Graduate	13,017	13,289	14,533	15,650	15,289	14,136	13,834	14,892	15,230	17,050
Total	72,415	80,083	83,782	83,488	81,602	77,876	75,782	77,216	80,869	87,533
Family and Consumer Sciences										
Lower Undergraduate	18,452	19,638	18,089	17,037	16,062					
Upper Undergraduate	15,088	15,015	15,085	15,581	15,582					
Graduate	2,493	2,456	2,906	2,616	2,776					
Total	36,033	37,109	36,080	35,234	34,420					

Student Credit Hours by College and Course Level¹

continued

COLLEGE²	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Human Sciences³										
Lower Undergraduate						29,268	30,367	31,289	34,234	37,463
Upper Undergraduate						34,032	32,294	31,891	32,840	34,971
Graduate						9,502	8,884	9,951	11,037	12,626
Total						72,802	71,545	73,131	78,111	85,060
Liberal Arts and Sciences										
Lower Undergraduate	268,303	283,075	277,193	257,430	244,430	234,493	231,746	239,571	253,458	257,107
Upper Undergraduate	92,584	96,877	98,970	103,563	101,256	100,047	93,236	93,995	94,851	98,461
Graduate	20,748	21,175	22,181	24,316	24,160	23,737	24,440	24,967	24,928	25,421
Total	381,635	401,127	398,344	385,309	369,846	358,277	349,422	358,533	373,237	380,989
Veterinary Medicine										
Lower Undergraduate	0	112	13	0	0	0	0	0	0	0
Upper Undergraduate	9	31	0	0	0	0	0	0	0	0
Professional	16,176	16,692	16,468	16,696	16,837	17,901	18,191	19,747	20,056	22,531
Graduate	1,423	1,694	1,609	1,861	1,930	1,735	1,929	1,943	1,945	1,864
Total	17,608	18,529	18,090	18,557	18,767	19,636	20,120	21,690	22,001	24,395
Other⁴										
Lower Undergraduate	4,964	5,473	4,844	4,533	4,896	6,336	7,067	7,440	7,727	6,737
Upper Undergraduate	1,324	928	1,123	925	868	1,187	1,309	2,048	1,641	1,655
Graduate	721	950	1,117	1,189	1,105	1,401	994	1,571	1,500	1,753
Total	7,009	7,351	7,084	6,647	6,869	8,924	9,370	11,059	10,868	10,145
University Total										
Lower Undergraduate	384,127	402,370	399,067	372,661	353,578	342,913	341,579	357,221	378,681	392,835
Upper Undergraduate	254,136	269,445	272,251	278,629	273,415	264,079	251,217	252,191	255,988	271,119
Professional	16,176	16,692	16,468	16,696	16,837	17,901	18,191	19,747	20,056	22,531
Graduate	64,204	65,128	68,987	72,434	70,930	68,991	68,483	72,451	74,687	79,370
Total	718,643	753,635	756,773	740,420	714,760	693,884	679,470	701,610	729,412	765,855

¹ Student credit hours are calculated by multiplying the course credit by the number of students enrolled in the course.

² Colleges are organized for all years by the college structure existing on June 30, 2010.

³ Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

⁴ Includes Library and interdepartmental courses taught by faculty not funded in the colleges.

Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College¹

Fall and Spring Semesters

COLLEGE	FALL 2005	SPRING 2006	FALL 2006	SPRING 2007	FALL 2007	SPRING 2008	FALL 2008	SPRING 2009	FALL 2009	SPRING 2010
Agriculture and Life Sciences										
SCH	28,914	24,206	27,939	24,495	30,559	26,645	31,683	29,554	38,066	30,839
FTE Instructor	113.05	112.52	116.28	110.15	122.51	121.89	128.42	129.78	128.59	120.10
SCH/FTE	256	215	240	222	249	219	247	228	296	257
Business										
SCH	29,385	28,788	28,040	27,145	28,097	27,480	27,818	28,597	29,923	28,928
FTE Instructor	68.66	69.38	69.34	67.76	67.97	65.85	70.18	70.95	78.57	72.46
SCH/FTE	428	415	404	401	413	417	396	403	381	399
Design										
SCH	19,071	16,452	18,967	16,617	19,965	17,324	19,063	17,660	20,540	19,081
FTE Instructor	111.37	104.83	111.96	108.48	107.59	107.44	108.06	107.74	86.68	87.73
SCH/FTE	171	157	169	153	186	161	176	164	237	217
Engineering										
SCH	37,205	35,398	35,590	34,394	36,306	35,237	37,876	36,547	41,278	39,731
FTE Instructor	229.45	223.13	239.39	221.43	233.27	236.84	245.98	240.88	209.94	208.92
SCH/FTE	162	159	149	155	156	149	154	152	197	190

Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College¹

continued

COLLEGE	FALL 2005	SPRING 2006	FALL 2006	SPRING 2007	FALL 2007	SPRING 2008	FALL 2008	SPRING 2009	FALL 2009	SPRING 2010
Human Sciences										
SCH	32,712	33,770	32,642	32,368	33,390	33,935	35,811	35,968	38,855	39,082
FTE Instructor	153.37	152.60	147.66	158.36	152.02	152.45	151.92	150.90	128.17	128.67
SCH/FTE	213	221	221	204	220	223	236	238	303	304
Liberal Arts and Sciences										
Division of Humanities										
SCH	59,448	56,314	58,908	54,168	59,258	54,463	57,100	56,692	59,117	57,362
FTE Instructor	261.56	255.96	266.60	254.54	255.91	250.88	245.79	242.66	222.79	220.17
SCH/FTE	227	220	221	213	232	217	232	234	265	261
Division of Science and Mathematics										
SCH	78,895	66,552	75,444	65,125	79,963	70,243	84,171	72,340	86,578	75,343
FTE Instructor	377.45	367.28	375.83	370.74	372.99	359.94	396.33	371.76	357.24	351.27
SCH/FTE	209	181	201	176	214	195	212	195	242	214
Division of Social Sciences										
SCH	38,114	32,858	37,855	31,839	37,056	32,683	40,904	35,368	40,015	35,849
FTE Instructor	137.35	130.50	139.20	135.87	137.43	134.45	141.39	136.13	126.99	127.57
SCH/FTE	277	252	272	234	270	243	289	260	315	281
Liberal Arts and Sciences Total										
SCH	176,457	155,724	172,207	151,132	176,277	157,389	182,175	164,400	185,710	168,554
FTE Instructor	776.36	753.74	781.63	761.15	766.33	745.27	783.51	750.55	707.02	699.01
SCH/FTE	227	207	220	199	230	211	233	219	263	241

Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College¹

continued

COLLEGE	FALL 2005	SPRING 2006	FALL 2006	SPRING 2007	FALL 2007	SPRING 2008	FALL 2008	SPRING 2009	FALL 2009	SPRING 2010
Total - All Colleges (excluding Veterinary Medicine)										
SCH	323,744	294,338	315,385	286,151	324,594	298,010	334,426	312,726	354,372	326,215
FTE Instructor	1,452.26	1,416.20	1,466.26	1,427.33	1,449.69	1,429.74	1,488.07	1,450.80	1,338.97	1,316.89
SCH/FTE	223	208	215	200	224	208	225	216	265	248
STUDENT CREDIT HOURS NOT INCLUDED IN ABOVE RATIOS										
Veterinary Medicine										
SCH	8,581	9,814	8,756	10,248	9,760	10,548	10,122	10,434	11,070	11,746
FTE Instructor	93.99	97.70	92.91	97.74	104.30	103.35	102.71	107.58	102.81	100.96
SCH/FTE	91	100	94	105	94	102	99	97	108	116
Other (Interdisciplinary, Library, and Military Sciences) SCH										
	8,351	5,832	8,356	6,772	9,369	7,151	10,541	7,770	8,974	8,273
University Total SCH	340,676	309,984	332,497	303,171	343,723	315,709	355,089	330,930	374,416	346,234

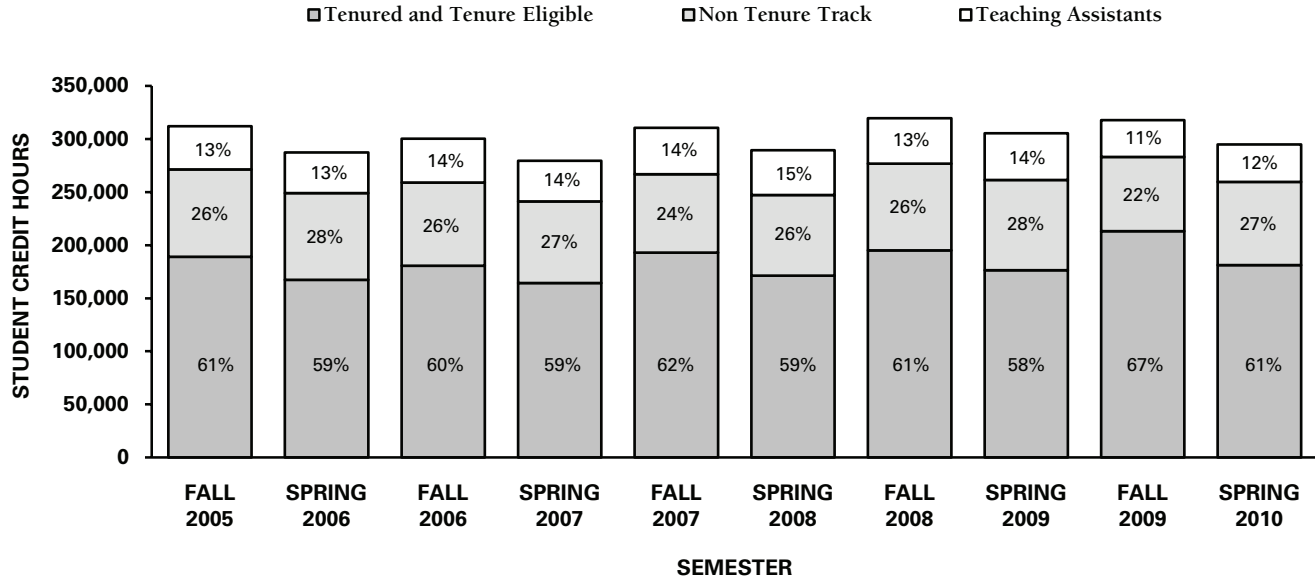
¹ Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course.

Full-time equivalent (FTE) instructors include tenured faculty, tenure eligible faculty, non tenure track faculty, and teaching assistants; the FTE is the portion of salaries paid from academic department General University funds and does not include Federal ARRA funds.

October payroll is used for fall semester; March payroll is used for spring semester.

Colleges are organized for all years by the college structure existing on June 30, 2010.

SCH¹ Taught by Faculty and Teaching Assistants



¹ Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course. SCHs represent those that are taught by tenured faculty, tenure eligible faculty, non tenure track faculty, and teaching assistants funded from academic department General University funds.

Undergraduate Section¹ Size Frequency Distribution

Fall Semester

NUMBER OF STUDENTS IN SECTION	2005 —SECTIONS—		2006 —SECTIONS—		2007 —SECTIONS—		2008 —SECTIONS—		2009 —SECTIONS—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
1-9	516	12.4%	538	13.2%	518	12.7%	499	12.1%	473	11.4%
10-19	1,050	25.3%	1,067	26.2%	977	23.9%	954	23.2%	877	21.2%
20-29	1,230	29.6%	1,198	29.4%	1,279	31.3%	1,306	31.7%	1,323	32.0%
Total 1-29 Students	2,796	67.3%	2,803	68.9%	2,774	67.9%	2,759	67.0%	2,673	64.7%
30-39	540	13.0%	505	12.4%	501	12.3%	508	12.3%	530	12.8%
40-49	293	7.1%	260	6.4%	273	6.7%	277	6.7%	322	7.8%
50-99	305	7.3%	309	7.6%	324	7.9%	358	8.7%	388	9.4%
100-199	150	3.6%	120	2.9%	144	3.5%	134	3.3%	131	3.2%
200+	69	1.7%	74	1.8%	70	1.7%	82	2.0%	88	2.1%
Total All Sections	4,153		4,071		4,086		4,118		4,132	

¹ Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio. College of Veterinary Medicine excluded from calculations.

Distance Education Course Registrations

TYPE/COLLEGE	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Off-Campus Credit Course Registrations							
Agriculture and Life Sciences	827	830	910	1,214	1,603	1,323	1,483
Business	847	686	680	671	684	548	770
Design	71	137	93	171	44	21	57
Engineering	775	711	825	854	1,030	945	954
Human Sciences ¹			2,261	2,276	2,432	2,510	3,295
Education	1,110	1,104					
Family and Consumer Sciences	999	1,245					
Liberal Arts and Sciences	1,463	1,469	1,664	1,924	2,775	1,877	2,032
Veterinary Medicine	0	1	0	0	0	22	5
Interdisciplinary	0	0	67	172	351	640	820
Total	6,092	6,183	6,500	7,282	8,919	7,886	9,416
Off-Campus Credit Courses: Mode of Delivery							
Face-to-Face	40.0%	44.0%	31.0%	26.0%	20.3%	20.6%	18.0%
Iowa Communications Network	5.0%	4.0%	2.0%	0.6%	0.6%	0.8%	0.0%
Mailed Media (video/audio/tape, etc.)	1.0%	1.0%	1.0%	5.0%	3.7%	0.0%	1.1%
World Wide Web	39.0%	32.0%	53.0%	62.0%	69.2%	71.1%	76.4%
Other	15.0%	19.0%	13.0%	6.4%	6.2%	7.5%	4.5%

¹ Human Sciences combines Colleges of Education and Family and Consumer Sciences, effective July 1, 2005.

Extension Continuing Education and Professional Development Course Registrations

TYPE/COLLEGE	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Noncredit Course and Conference Registrations¹							
Agriculture and Life Sciences	103,880	129,253	134,339	156,792	159,636	162,157	104,450
Business	9,540	4,468	5,389	5,806	2,683	2,466	6,001
Design	54	6,841	2,184	1,516	1,340	1,400	803
Engineering	11,098	5,223	7,255	10,133	10,205	3,346	8,867
Human Sciences ²			145,792	145,660	167,656	111,888	188,444
Education	427	329					
Family and Consumer Sciences	112,026	117,236					
Liberal Arts and Sciences	35,043	6,263	7,116	156,572	144,193	211,093	130,647
Veterinary Medicine	0	0	0	0	0	0	0
Interdisciplinary	147,511	164,218	162,823	21,336	836	0	0
Total	419,579	433,831	464,898	497,815	486,549	492,350	439,212

¹ Beginning in 2006-2007, improved coding allowed noncredit registrations previously reported as Interdisciplinary to be assigned to individual colleges, resulting in a reduction in the count for Interdisciplinary and an increase in some college counts.

² Human Sciences combines Colleges of Education and Family and Consumer Sciences, effective July 1, 2005.



The Gentle Doctor sculpture by university artist-in-residence Christian Petersen in 1937 has been recognized by veterinary schools around the world as the international symbol for veterinary medicine. The original and a bronze reproduction are displayed on campus.



IOWA STATE UNIVERSITY
**Academic Departments
and Programs**

Academic Departments and Programs

Departmental Data
within College..... 105

Degree Programs by College... 113

Departmental Data within College

COLLEGE/ DEPARTMENT ¹	—FALL 2009—						—FISCAL YEAR 2010—			—FALL 2010—		
	—INSTRUCTIONAL FTE ² —			SCH/ FTE ³	FACULTY HEADCOUNT ⁴	—DEGREES AWARDED—			—MAJORS—			
	FACULTY	TA	TOTAL			BACH ⁵	MAST	PH D	UNGR ⁵	GRAD	NASF	
Agriculture and Life Sciences												
Ag/Biosystems Engr	11.33	2.17	13.50	3,577	265	29	68	5	1	304	29	42,623
Ag Education/Studies	4.69	1.77	6.46	1,266	196	11	103	7	2	402	40	6,479
Agronomy	13.23	0.65	13.88	5,547	400	50	52	24	2	221	225	146,285
Animal Science	21.53	1.75	23.28	6,147	264	55	175	17	4	897	92	162,771
Bioch/Bioph Molc Biol	4.60	0.50	5.10	2,262	444	11	4	0	0	26	42	33,036
Ecol Evol/Org Biol	4.37	1.90	6.27	1,135	181	6					18	25,048
Economics	9.20	8.00	17.20	2,443	142	31	74	2	1	327	39	11,787
Entomology	3.93	0.00	3.93	1,191	303	15	7	2	1	16	31	33,655
Food Sci/Human Nutr	5.07	0.00	5.07	2,402	474	14	9	6	1	72	20	37,042
Gen Dvmt/Cell Biol	2.35	3.73	6.08	3,503	576	10					24	20,864
Horticulture	5.13	0.00	5.13	1,425	278	17	46	3	4	156	15	46,686
Microbiology	0.30	0.00	0.30				24	0	0	78	3	17,722
Nat Res Ecol & Mgmt	10.38	5.96	16.34	3,320	203	25	85	5	1	415	42	49,337
Plant Pathology	2.94	0.50	3.44	1,066	310	18	0	1	0		49	35,717
Sociology	2.41	0.50	2.91	2,782	956	12	11	1	1	21	17	4,411
Biology Majors							35					237
Genetics Majors							8					38
Zoology Majors							2					0
Agriculture – General	0.59	0.50	1.09	280			18	4		267	17	23,290
Agriculture Total	102.05	27.93	129.98	38,346	296	304	721	77	18	3,477	703	696,753

Departmental Data within College

continued

COLLEGE/ DEPARTMENT ¹	—FALL 2009—			—FISCAL YEAR 2010—			—FALL 2010—					
	—INSTRUCTIONAL FTE ² —			—DEGREES AWARDED—			—MAJORS—					
	FACULTY	TA	TOTAL	SCH ³	FTE	HEADCOUNT ⁴	BACH ⁵	MAST	PH D	UNGR ⁵	GRAD	NASF
Business												
Accounting	16.09	0.00	16.09	8,770	545	18	159	42		469	52	2,289
Finance	14.11	0.00	14.11	4,263	302	15	206			506		2,226
Supply Chain/Info Sys	19.27	0.00	19.27	8,001	415	21	228	8		390	26	3,603
Management	16.30	0.00	16.30	5,209	320	17	168			291		2,616
Marketing	12.80	0.00	12.80	3,680	288	14	221			407		2,187
Business – General				522			33	84		1,591	195	36,291
Business Total⁶	78.57	0.00	78.57	30,445	381	85	1,015	134		3,654	273	49,212
Design												
Architecture	22.49	6.74	29.23	5,694	195	38	62	15		564	68	28,779
Art/Design	32.85	4.65	37.50	9,199	245	46	194	15		843	63	42,387
Community/Region Plan	8.20	1.62	9.82	1,422	145	15	26	8		96	33	5,933
Landscape Architecture	9.67	0.00	9.67	2,369	245	15	29	0		177	10	15,981
Design – General	0.46	0.00	0.46	1,856	4035					102		33,733
Design Total	73.67	13.01	86.68	20,540	237	114	311	38		1,782	174	126,813

Departmental Data within College

continued

COLLEGE/ DEPARTMENT ¹	FALL 2009						FISCAL YEAR 2010			FALL 2010		
	INSTRUCTIONAL FTE ²			SCH/ FACULTY		FACULTY HEADCOUNT ⁴	DEGREES AWARDED			MAJORS		
	FACULTY	TA	TOTAL	SCH ³	FTE		BACH ⁵	MAST	PH D	UNGR ⁵	GRAD	NASF
Engineering												
Aero Engr/Engr Mech	22.45	4.50	26.95	7,676	285	29	94	8	3	585	52	55,936
Ag/Biosystems Engr	4.32	0.00	4.32	939	217	3	41	7	5	196	65	25,046
Chem/Bio Engr	17.48	3.50	20.98	2,584	123	21	63	2	8	495	62	42,742
Civil/Constr/Envir Engr	29.46	0.30	29.76	7,432	250	41	166	31	9	1,038	122	66,206
Electr/Computer Engr	42.80	14.42	57.22	8,846	155	52	130	51	15	1,042	363	70,600
Indust Manuf/Sys Engr	13.58	7.25	20.83	2,852	137	15	54	6	4	243	71	23,623
Materials Science/Engr	17.02	0.76	17.78	3,058	172	26	47	8	13	170	96	42,692
Mechanical Engr	30.72	1.38	32.10	7,891	246	38	221	33	11	1,214	197	53,347
Software Engr ⁸							13					
Engineering – General				1,253			0	35		501	41	50,978
Engineering Total⁶	177.83	32.11	209.94	42,531	197	225	829	181	68	5,484	1,069	431,170

Departmental Data within College

continued

COLLEGE/ DEPARTMENT ¹	FALL 2009			SCH/ FTE	FACULTY HEADCOUNT ⁴	FISCAL YEAR 2010			FALL 2010			
	INSTRUCTIONAL FTE ²					DEGREES AWARDED			MAJORS			
	FACULTY	TA	TOTAL	SCH ³		BACH ⁵	MAST	PH D	UNGR ⁵	GRAD	NASF	
Human Sciences												
App/Ed St/Hosp Mgmt	21.28	4.08	25.36	7,691	303	29	152	21	7	715	127	29,136
Curriculum/Instruction	22.91	2.15	25.06	8,634	345	37	119	25	7	582	119	21,192
Ed Leadership/Policy St	16.07	0.00	16.07	2,266	141	31		58	21		358	8,019
Food Sci/Human Nutr	13.27	0.50	13.77	3,389	246	25	76	9	4	360	35	21,644
Human Dvmt/Fam St	17.65	2.77	20.42	9,214	451	29	109	16	9	367	70	37,839
Kinesiology	19.31	8.18	27.49	7,661	279	29	154	11	4	990	31	75,866
Pre-Diet/Exercise Majors										49		
Early Childhd Ed Majors							39			150		
Human Sci – General										51		35,171
Human Sci Total⁶	110.49	17.68	128.17	38,855	303	180	649	140	52	3,264	740	228,867

Departmental Data within College

continued

COLLEGE/ DEPARTMENT ¹	—FALL 2009—					—FISCAL YEAR 2010—				—FALL 2010—		
	—INSTRUCTIONAL FTE ² —			SCH/ FTE ³	FACULTY HEADCOUNT ⁴	—DEGREES AWARDED—			—MAJORS—			
	FACULTY	TA	TOTAL			BACH ⁵	MAST	PH D	UNGR ⁵	GRAD	NASF	
Liberal Arts and Sciences												
Division of Humanities												
English	65.62	37.70	103.32	23,260	225	103	39	27	5	285	144	37,743
Greenlee Journ/Comm	24.00	1.70	25.70	6,476	252	30	172	11		653	37	19,041
History	17.49	6.87	24.36	6,585	270	21	54	5	3	323	43	6,452
Music/Theatre	26.79	0.00	26.79	6,881	257	36	34			199		49,592
Philosophy/Religious St	19.47	0.00	19.47	7,892	405	27	19			64	1	3,223
World Lang/Cultures	23.15	0.00	23.15	8,023	347	31	56			250		10,209
Humanities Total	176.52	46.27	222.79	59,117	265	248	374	43	8	1,774	225	126,260
Division of Science and Mathematics												
Bioch/Bioph Molc Biol	11.87	0.00	11.87	1,845	155	12	20	2	5	148	56	23,876
Chemistry	25.36	39.46	64.82	16,615	256	32	14	6	26	127	194	183,061
Computer Science	30.00	11.90	41.90	8,450	202	32	30	19	15	332	119	27,667
Ecol Evol/Org Biol	20.77	6.61	27.38	5,083	186	25					43	48,496
Gen Dvmt/Cell Biol	15.94	8.95	24.89	2,909	117	21					37	35,531
Geological/Atmosph Sci	15.01	5.75	20.76	4,604	222	16	16	9	5	172	35	24,347
Mathematics	43.06	22.07	65.13	25,667	394	52	35	9	6	201	86	22,580
Physics/Astronomy	37.80	19.79	57.59	11,169	194	48	13	4	11	92	107	56,374
Statistics	22.46	20.44	42.90	10,236	239	32	10	22	13	106	134	24,339
Bioinformatics/Comp Biol											11	
Biology Majors							80				362	
Genetics Majors							12				83	
Software Engr ⁸							13					
Sci Math Total	222.27	134.97	357.24	86,578	242	270	243	71	81	1,634	811	446,271

Departmental Data within College

continued

COLLEGE/ DEPARTMENT ¹	—FALL 2009—						—FISCAL YEAR 2010—			—FALL 2010—			
	—INSTRUCTIONAL FTE ² —			SCH/ FTE ³	FACULTY HEADCOUNT ⁴	—DEGREES AWARDED—			—MAJORS—				
	FACULTY	TA	TOTAL			BACH ⁵	MAST	PH D	UNGR ⁵	GRAD	NASF		
Liberal Arts and Sciences, continued													
Division of Social Sciences													
Anthropology	8.00	3.30	11.30	3,478	308	10	22	3			111	9	8,366
Economics	15.90	13.87	29.77	9,382	315	23	37	12	10		112	48	21,860
Political Science	10.68	4.46	15.14	5,751	380	18	87	14			298	76	6,618
Psychology	27.25	20.15	47.40	14,635	309	37	140	7	4		648	69	28,697
Sociology	17.71	5.67	23.38	6,769	290	21	72	4	6		193	45	10,798
Social Sci Total	79.54	47.45	126.99	40,015	315	109	358	40	20		1,362	247	76,339
Military Sciences													
Air Force Aerospace St				277									5,818
Military Science/Tactics				628									7,168
Naval Science/Tactics				315									6,602
Military Sci Total				1,220									19,588
Lib Arts/Sci – Gen	7.57	0.12	7.69	1,267			320				2,173		14,338
Lib Arts/Sci – Total⁶	485.90	228.81	714.71	188,197	263	627	1,295	154	109		6,943	1,283	682,796

Departmental Data within College

continued

COLLEGE/ DEPARTMENT ¹	—FALL 2009—						—FISCAL YEAR 2010—			—FALL 2010—		
	—INSTRUCTIONAL FTE ² —			SCH/ FTE ³	FACULTY HEADCOUNT ⁴	—DEGREES AWARDED—			—MAJORS—			
	FACULTY	TA	TOTAL			DVM	MAST	PH D	DVM	GRAD	NASF	
Veterinary Medicine							120			587		27,943
Biomedical Sciences	21.51	3.32	24.83	2,543	102	26		0	0		42	44,405
Vet Clinical Sciences ⁷	29.93	0.50	30.43	4,474	147	65		1	0		1	165,564
Vet Diag/Prod An Med	18.79	0.32	19.11	1,473	77	48		1	0		15	10,548
Vet Micro/Prev Med	13.85	0.01	13.86	1,035	75	16		2	6		53	37,485
Vet Pathology	14.58	0.00	14.58	1,545	106	23		0	4		8	20,389
Vet Med – General												133,649
Vet Medicine Total⁶	98.66	4.15	102.81	11,070	108	178	120	4	10	587	119	439,983

Departmental Data within College

continued

COLLEGE/ DEPARTMENT ¹	—FALL 2009—			—FISCAL YEAR 2010—					—FALL 2010—					
	—INSTRUCTIONAL FTE ² —			SCH/ FACULTY		—DEGREES AWARDED—			—MAJORS—					
	FACULTY	TA	TOTAL	SCH ³	FTE	HDCT ⁴	BACH ⁵	DVM	MAST	PH D	UNGR ⁵	DVM	GRAD	NASF
All Colleges Total ^{5,8}			369,984		1,713		4,429	120	728	257	23,104	587	4,361	2,655,594
Library			1,792		33									
Interdepartmental Units/ Graduate Undeclared	0.33	1.74	2.07	2,640			50		72	44	125		630	
(undergraduate majors are all second majors)														
University Total ^{5,6,8}	1,028.84	321.28	1,350.12	374,416	265	1,746	4,429	120	800	301	23,104	587	4,991	2,655,594

¹ Data for departments administered by two colleges are shown separately for each administering college.

Departments administered by Agriculture and Life Sciences and Liberal Arts and Sciences: Biochemistry, Biophysics and Molecular Biology; Economics; Ecology, Evolution and Organismal Biology; Genetics, Development and Cell Biology; and Sociology.

Department administered by Agriculture and Life Sciences and Engineering: Agricultural and Biosystems Engineering.

Department administered by Agriculture and Life Sciences and Human Sciences: Food Science and Human Nutrition.

² FTE (full-time equivalent) is the portion of salary paid from departmental General University funds; used in the SCH/FTE ratio.

FTE does not include Federal ARRA funds.

³ SCH (student credit hours) are calculated by multiplying the course credit by the number of students enrolled in the course.

⁴ Faculty are counted in department of primary rank.

⁵ For undergraduates with more than one major, the degrees awarded and the majors are counted in each department administering the major. They are counted only once in the All Colleges and University totals.

⁶ The SCH per FTE ratios for the colleges exclude SCHs with no associated instructor FTEs as well as SCH and FTEs not assigned to academic departments (where the SCH are generated primarily through contributed service); the University ratio also excludes Veterinary Medicine.

⁷ NASF (Net Assignable Square Footage) includes Veterinary Medical Center.

⁸ Software Engineering (jointly administered in Electrical & Computer Engineering and Computer Science); degrees are listed separately in both Engineering and Liberal Arts & Sciences colleges. They are counted only once in the All Colleges and University totals.

Office of Institutional Research (Source: Office of the Registrar)

Degree Programs by College

Academic Year 2010-2011

The university is organized into eight colleges, including the Graduate College. These colleges offer a total of 100 Bachelors degree programs, one Professional degree (Doctor of Veterinary Medicine), 112 Masters programs, and 83 Ph.D. programs. Listed below are the degrees and certificates awarded. Undergraduate degrees are listed by college. **Programs which are administered jointly by more than one college are listed in each college.** Programs which are secondary majors only are identified with an asterisk. Graduate degrees are all listed under the Graduate College.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES

Agricultural Biochemistry, B.S.
 Agricultural Business, B.S.
 Agricultural and Life Sciences Education, B.S.
 Agricultural Studies, B.S.
 Agricultural Systems Technology, B.S.
 Agronomy, B.S.
 Animal Ecology, B.S.
 Animal Science, B.S.
 Biology, B.S.

Culinary Science, B.S.
 Dairy Science, B.S.
 Diet and Exercise, B.S.
 Dietetics, B.S.
 Environmental Science, B.S.
 Environmental Studies,* B.S.
 Food Safety, B.S.
 Food Science, B.S.
 Forestry, B.S.
 Genetics, B.S.
 Global Resource Systems, B.S.
 Horticulture, B.S.
 Industrial Technology, B.S.
 Insect Science, B.S.
 International Agriculture,* B.S.
 Microbiology, B.S.
 Nutritional Science, B.S.
 Pest Management,* B.S.
 Public Service and Administration in Agriculture, B.S.
 Seed Science,* B.S.

COLLEGE OF BUSINESS

Accounting, B.S.
 Business Economics, B.S.
 Finance, B.S.
 International Business,* B.S.
 Management, B.S.

Management Information Systems, B.S.
 Marketing, B.S.
 Supply Chain Management, B.S.

COLLEGE OF DESIGN

Architecture, B.Arch.
 Art and Design, B.A., B.F.A.
 Community and Regional Planning, B.S.
 Graphic Design, B.F.A.
 Industrial Design, B.I.D.
 Interior Design, B.F.A.
 Integrated Studio Arts, B.F.A.
 Landscape Architecture, B.L.A.

COLLEGE OF ENGINEERING

Aerospace Engineering, B.S.
 Agricultural Engineering, B.S.
 Biological Systems Engineering, B.S.
 Chemical Engineering, B.S.
 Civil Engineering, B.S.
 Computer Engineering, B.S.
 Construction Engineering, B.S.
 Electrical Engineering, B.S.
 Industrial Engineering, B.S.
 Materials Engineering, B.S.
 Mechanical Engineering, B.S.
 Software Engineering, B.S.

Degree Programs by College

continued

COLLEGE OF HUMAN SCIENCES

Apparel Merchandising and Design, B.S.
 Child, Adult and Family Services, B.S.
 Culinary Science, B.S.
 Diet and Exercise, B.S.
 Dietetics, B.S.
 Early Childhood Education, B.S.
 Elementary Education, B.S.
 Environmental Studies,* B.S.
 Event Management, B.S.
 Family and Consumer Sciences
 Education and Studies, B.S.
 Family Finance, Housing, and Policy, B.S.
 Food Science, B.S.
 Hospitality Management, B.S.
 Kinesiology, B.S.
 Nutritional Science, B.S.
 Secondary Education (Licensure
 programs offered by the colleges of
 Agriculture, Design, Human Sciences,
 and Liberal Arts and Sciences.)

COLLEGE OF LIBERAL ARTS AND SCIENCES

Advertising, B.A.
 Anthropology, B.A., B.S.
 Biochemistry, B.S.
 Bioinformatics and Computational
 Biology, B.S.
 Biological/Pre-Medical Illustration, B.A.
 Biology, B.S.
 Biophysics, B.S.
 Chemistry, B.A., B.S.
 Communication Studies, B.A.
 Computer Science, B.S.
 Earth Science, B.A., B.S.
 Economics, B.S.
 English, B.A., B.S.
 Environmental Science, B.S.
 Environmental Studies,* B.A., B.S.
 Genetics, B.S.
 Geology, B.S.
 History, B.A., B.S.
 Interdisciplinary Studies, B.A., B.S.
 International Studies,* B.A., B.S.

Journalism and Mass Communication,
 B.A., B.S.
 Liberal Studies, B.L.S.
 Linguistics, B.A.
 Mathematics, B.S.
 Meteorology, B.S.
 Music, B.A., B.Mus.
 Performing Arts, B.A.
 Philosophy, B.A.
 Physics, B.S.
 Political Science, B.A.
 Psychology, B.A., B.S.
 Religious Studies, B.A.
 Sociology, B.A., B.S.
 Software Engineering, B.S.
 Speech Communication, B.A., B.S.
 Statistics, B.S.
 Technical Communication, B.S.
 Women's Studies, B.A., B.S.
 World Languages and Cultures, B.A.

COLLEGE OF VETERINARY MEDICINE

Veterinary Medicine, D.V.M.

Degree Programs by College

continued

GRADUATE COLLEGE

Accounting, M.Acc.	Bioinformatics and Computational Biology, M.S., Ph.D.	Earth Science, M.S., Ph.D.
Aerospace Engineering, M.Eng., M.S., Ph.D.	Biomedical Sciences, M.S., Ph.D.	Ecology and Evolutionary Biology, M.S., Ph.D.
Agricultural Economics, M.S., Ph.D.	Biophysics, M.S., Ph.D.	Economics, M.S., Ph.D.
Agricultural Education, M.S., Ph.D.	Biorenewable Resources and Technology, M.S., Ph.D.	Education—Curriculum and Instruction, M.Ed., M.Ed. Practitioner, M.S., Ph.D.
Agricultural Engineering, M.Eng., M.S., Ph.D.	Botany, M.S., Ph.D.	Education—Educational Leadership and Policy Studies, M.Ed., M.Ed. Practitioner, M.S., Ph.D.
Agricultural History and Rural Studies, Ph.D.	Business Administration, M.B.A., M.Arch./M.B.A., M.B.A./M.C.R.P., M.B.A./M.S. (Statistics), M.B.A./M.S. (Information Systems)	Electrical Engineering, M.S., Ph.D., M. Eng. Engineering Mechanics, M.Eng., M.S., Ph.D.
Agricultural Meteorology, M.S., Ph.D.	Business and Technology, Ph.D.	English, M.A.
Agromony, M.S.	Chemical Engineering, M.Eng., M.S., Ph.D.	Entomology, M.S., Ph.D.
Analytical Chemistry, M.S., Ph.D.	Chemistry, M.S., Ph.D.	Environmental Science, M.S., Ph.D.
Animal Breeding and Genetics, M.S., Ph.D.	Civil Engineering, M.S., Ph.D., M. Eng	Family and Consumer Sciences, M.F.C.S.
Animal Physiology, M.S., Ph.D.	Community and Regional Planning, M.C.R.P., M.Arch./M.C.R.P., M.B.A./M.C.R.P., M.L.A./M.C.R.P., M.P.A./M.C.R.P., M.C.R.P./M.S. (Sustainable Ag)	Family and Consumer Sciences Education, M.Ed., M.S., Ph.D.
Animal Science, M.S., Ph.D.	Computer Engineering, M.S., Ph.D., M. Eng.	Fisheries Biology, M.S., Ph.D.
Anthropology, M.A.	Computer Science, M.S., Ph.D.	Food Science and Technology, M.S., Ph.D.
Apparel, Merchandising, and Design, M.S., Ph.D.	Condensed Matter Physics, M.S., Ph.D.	Forestry, M.S., Ph.D.
Applied Linguistics and Technology, Ph.D.	Creative Writing and Environment, M.F.A.	Genetics, M.S., Ph.D.
Applied Mathematics, M.S., Ph.D.	Crop Production and Physiology, M.S., Ph.D.	Geology, M.S., Ph.D.
Applied Physics, M.S., Ph.D.	Diet and Exercise, M.S./B.S. only	Graphic Design, M.F.A.
Architecture, M.Arch., M.Arch./M.B.A., M.Arch/M.C.R.P., M.S.		
Art and Design, M.A.		
Astrophysics, M.S., Ph.D.		
Biochemistry, M.S., Ph.D.		

Degree Programs by College

continued

GRADUATE COLLEGE

High Energy Physics, M.S., Ph.D.	Materials Science and Engineering, M.S., Ph.D., M. Eng	Rhetoric, Composition, and Professional Communication, M.A.
History, M.A.	Mathematics, M.S., Ph.D.	Rhetoric and Professional Communication, Ph.D.
History of Technology and Science, M.A., Ph.D.	Meat Science, M.S., Ph.D.	Rural Sociology, M.S., Ph.D.
Horticulture, M.S., Ph.D.	Mechanical Engineering, M.S., Ph.D., M. Eng.	School Mathematics, M.S.M.
Hospitality Management, M.S., Ph.D.	Meteorology, M.S., Ph.D.	Science Education, M.A.T.
Human Computer Interaction, M.S., Ph.D.	Microbiology, M.S., Ph.D.	Seed Technology and Business, M.S.
Human Development and Family Studies, M.S., Ph.D.	Molecular, Cellular, and Developmental Biology, M.S., Ph.D.	Sociology, M.S., Ph.D.
Immunobiology, M.S., Ph.D.	Neuroscience, M.S., Ph.D.	Soil Science, M.S., Ph.D.
Industrial and Agricultural Technology, M.S., Ph.D.	Nuclear Physics, M.S., Ph.D.	Statistics, M.S., M.B.A./M.S., Ph.D.
Industrial Engineering, M.S., Ph.D., M. Eng.	Nutritional Sciences, M.S., Ph.D.	Sustainable Agriculture, M.S., Ph.D., M.S./M.C.R.P.
Information Assurance, M.S., M. Eng.	Operations Research (must be a joint major with Statistics), M.S.	Systems Engineering, M.Eng.
Information Systems, M.S., M.S./M.B.A.	Organic Chemistry, M.S., Ph.D.	Teaching English as a Second Language/ Applied Linguistics, M.A.
Inorganic Chemistry, M.S., Ph.D.	Physical Chemistry, M.S., Ph.D.	Toxicology, M.S., Ph.D.
Integrated Visual Arts, M.F.A.	Physics, M.S., Ph.D.	Transportation, M.S.
Interdisciplinary Graduate Studies, M.A., M.S.	Plant Biology, M.S., Ph.D.	Veterinary Clinical Sciences, M.S.
Interior Design, M.F.A.	Plant Breeding, M.S., Ph.D.	Veterinary Microbiology, M.S., Ph.D.
Journalism and Mass Communication, M.S.	Plant Pathology, M.S., Ph.D.	Veterinary Pathology, M.S., Ph.D.
Kinesiology, M.S., Ph.D.	Political Science, M.A.	Veterinary Preventive Medicine, M.S.
Landscape Architecture, M.L.A., M.L.A./M.C.R.P., M.S.	Professional Agriculture, M.Ag.	Wildlife Ecology, M.S., Ph.D.
	Psychology, M.S., Ph.D.	Zoology, M.S., Ph.D.
	Public Administration, M.P.A., M.P.A./M.C.R.P., M.P.A./M.S. (Information Assurance)	

Office of Institutional Research (Source: Office of the Registrar and Graduate College)



Nestled in the center of campus, the Farm House Museum is a monument to early Iowa State history. As the first building on campus, the Farm House was built in 1860 and was the home of the first president and then College of Agriculture deans.

IOWA STATE UNIVERSITY

Finances and Facilities



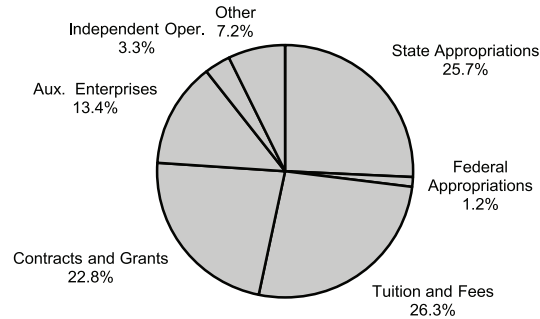
Finances and Facilities

Revenues by Source	117
Expenditures and Transfers	
By Object.....	118
By Function	119
Endowment Funds	120
Gift Activity	121
Sponsored Funding Awarded...	122
Patents and Licenses.....	123
Building Facilities by Function and Inventory of Land.....	124

Revenues by Source (in thousands)

Fiscal Year

2009-2010



Revenues	—2005-2006—		—2006-2007—		—2007-2008—		—2008-2009—		—2009-2010—	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
State Appropriations	245,570	28.5%	250,566	27.8%	275,861	28.9%	287,611	29.0%	268,456	25.7%
Federal Appropriations	14,136	1.6%	9,511	1.1%	15,821	1.7%	12,536	1.3%	12,928	1.2%
Tuition and Fees	198,719	23.1%	209,081	23.2%	224,455	23.5%	243,276	24.5%	274,781	26.3%
Contracts and Grants	204,467	23.7%	212,269	23.5%	220,846	23.1%	227,696	23.0%	237,466	22.8%
Auxiliary Enterprises ¹	109,937	12.8%	116,583	12.9%	124,153	13.0%	135,712	13.7%	140,036	13.4%
Independent Operations ²	31,764	3.7%	30,773	3.4%	32,511	3.4%	32,040	3.2%	34,231	3.3%
Other ³	56,352	6.6%	74,131	8.2%	61,413	6.4%	52,697	5.3%	75,344	7.2%
Total	\$860,945		\$902,914		\$955,060		\$991,568		\$1,043,242	

¹ Auxiliary Enterprises: activities that exist to furnish goods and services to students and staff, essentially self-supporting, e.g., Iowa State Center, Residence System, University Bookstore.

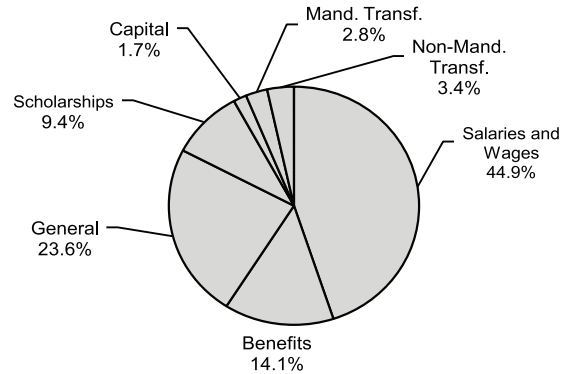
² Independent Operations: operations that are independent of but may enhance the mission of the university: Ames Laboratory.

³ Other: includes miscellaneous revenue, e.g., sales of educational activities, interest income from investments, sales of equipment.

Expenditures and Transfers by Object (in thousands)

Fiscal Year

2009-2010



	—2005-2006—		—2006-2007—		—2007-2008—		—2008-2009—		—2009-2010—	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
Expenditures and Transfers										
Salaries and Wages	\$403,907	47.1%	\$417,972	46.8%	\$432,337	46.3%	\$456,999	46.1%	\$449,190	44.9%
Benefits	109,314	12.7%	114,900	12.9%	126,703	13.6%	142,765	14.4%	141,527	14.1%
General ¹	212,616	24.8%	220,417	24.7%	228,193	24.4%	230,005	23.2%	236,382	23.6%
Scholarships	66,268	7.7%	67,751	7.6%	75,693	8.1%	80,401	8.1%	93,840	9.4%
Capital	16,216	1.9%	17,860	2.0%	17,269	1.8%	18,035	1.8%	17,014	1.7%
Mandatory Transfers ²	28,194	3.3%	27,918	3.1%	26,635	2.9%	33,536	3.4%	28,014	2.8%
Non-Mandatory Transfers ³	21,065	2.5%	25,396	2.8%	26,872	2.9%	30,585	3.1%	34,437	3.4%
Total	\$857,580		\$892,214		\$933,702		\$992,326		\$1,000,404	

¹ General includes expenditures and transfers not classified under other categories, e.g., supplies and services.

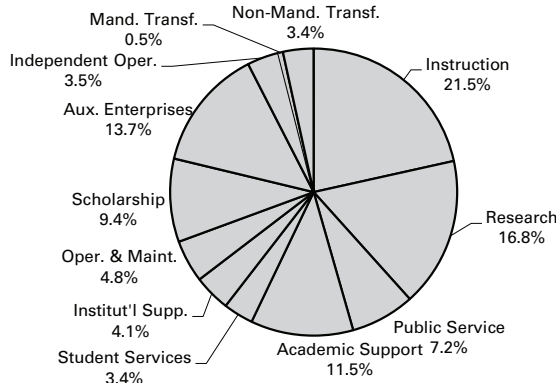
² Mandatory Transfers: transfers from operating funds to non-operating funds arising out of binding legal agreements related to the financing of capital assets, e.g., debt retirement, interest, and grant agreements with federal agencies and other organizations to match gifts and grants.

³ Non-Mandatory Transfers: transfers from operating funds to non-operating funds made at the discretion of management to serve various objectives, e.g., additions to endowment funds, capital asset additions, and the renewal and replacement of capital assets.

Expenditures and Transfers by Function (in thousands)

Fiscal Year

2009-2010



	—2005-2006—		—2006-2007—		—2007-2008—		—2008-2009—		—2009-2010—	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
Expenditures and Transfers										
Instruction	\$180,976	21.1%	\$184,805	20.7%	\$200,426	21.5%	\$212,234	21.4%	\$215,350	21.5%
Research	167,484	19.5%	161,201	18.1%	166,095	17.8%	167,469	16.9%	168,329	16.8%
Public Service	74,887	8.7%	79,612	8.9%	79,924	8.6%	82,767	8.3%	72,190	7.2%
Academic Support	87,729	10.2%	104,590	11.7%	109,195	11.7%	118,173	11.9%	115,408	11.5%
Student Services	29,555	3.4%	29,988	3.4%	32,105	3.4%	30,062	3.0%	33,810	3.4%
Institutional Support	30,120	3.5%	29,377	3.3%	29,463	3.2%	41,669	4.2%	41,210	4.1%
Operations and Maintenance	44,492	5.2%	45,530	5.1%	47,070	5.0%	46,739	4.7%	47,775	4.8%
Scholarship	66,268	7.7%	67,751	7.6%	75,693	8.1%	80,401	8.1%	93,840	9.4%
Auxiliary Enterprises	112,387	13.1%	123,958	13.9%	124,914	13.4%	137,578	13.9%	137,276	13.7%
Independent Operations	32,984	3.8%	30,870	3.5%	33,442	3.6%	32,006	3.2%	35,370	3.5%
Mandatory Transfers Out (Educ. & General)	9,633	1.1%	9,136	1.0%	8,503	0.9%	12,643	1.3%	5,409	0.5%
Non-Mandatory Transfers Out	21,065	2.5%	25,396	2.8%	26,872	2.9%	30,585	3.1%	34,437	3.4%
Total	\$857,580		\$892,214		\$933,702		\$992,326		\$1,000,404	

Endowment Funds (in thousands)

June 30 Balances

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
University	\$88,453	\$101,969	\$100,688	\$111,422	\$128,643	\$134,043	\$149,124	\$133,379	\$100,539	\$104,586
ISU Foundation	250,052	233,958	238,642	289,199	327,984	361,975	443,244	435,295	351,670	404,289
Total	\$338,505	\$335,927	\$339,330	\$400,621	\$456,627	\$496,018	\$592,368	\$568,674	\$452,209	\$508,875

PEER LAND GRANT UNIVERSITIES ¹	JUNE 30 BALANCES					CHANGE FROM
	2005	2006	2007	2008 ²	2009	2008 TO 2009
Texas A&M University System & Foundations	\$4,963,879	\$5,642,978	\$6,590,300	\$6,659,352	\$5,083,754	-23.7%
University of Minnesota & Foundation	1,968,930	2,224,308	2,804,466	2,486,212	1,892,295	-23.9%
Ohio State University & Foundation	1,726,007	1,996,839	2,338,103	2,075,853	1,651,561	-20.4%
Purdue University	1,340,536	1,493,554	1,786,592	1,735,660	1,457,543	-16.0%
Univ. of Wisconsin System & Foundation	1,402,441	1,729,649	1,997,164	2,066,246	1,373,034	-33.5%
University of Illinois & Foundation	1,147,517	1,252,290	1,515,387	1,459,967	1,112,010	-23.8%
Michigan State University	906,342	1,047,792	1,247,713	1,282,073	1,046,975	-18.3%
North Carolina State Univ Endowment & Foundation	380,541	412,298	535,003	544,551	463,866	-14.8%
Iowa State University & Foundation	456,627	496,018	592,368	568,674	452,209	-20.5%
University of Arizona & Foundation	393,400	466,652	532,351	518,709	436,603	-15.8%
University of California-Davis (excludes system funds)	N/A	N/A	N/A	157,005	137,198	-12.6%

¹ Source: NACUBO-Commonfund Study of Endowments.

² Methodology for collecting Foundation data changed in 2009. Some 2008 data is restated to exclude medical foundations.

Gift Activity (in thousands)

Fiscal Year

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Receipts										
Outright Gifts and Payments on Previous Commitments ¹	\$49,659	\$57,404	\$46,650	\$192,667	\$46,856	\$55,088	\$69,995	\$76,226	\$64,878	\$59,681
Trust and Annuity Gifts	1,763	2,505	196	2,040	8,199	1,945	1,201	2,312	1,996	2,192
University Gifts ²	597	810	519	326					8,654	1,759
Total Gift Receipts	\$ 52,019	\$ 60,719	\$ 47,365	\$195,033	\$ 55,055	\$ 57,033	\$ 71,196	\$ 78,538	\$ 75,528	\$ 63,632
New Commitments										
Pledge Commitments	11,006	5,424	9,716	22,985	29,019	20,596	34,467	57,064	29,936	30,826
Bequests and Insurance Commitments	37,886	32,526	16,286	22,312	27,039	37,700	45,645	45,658	60,189	41,545
Less Payments on Previous Commitments	(30,805)	(32,695)	(18,660)	(31,833)	(27,879)	(23,333)	(45,200)	(45,876)	(37,904)	(34,921)
Total Gift Income	\$70,106	\$65,974	\$54,707	\$208,497	\$83,234	\$91,996	\$106,108	\$135,384	\$127,749	\$101,082

By Donor Designation						
Individuals	\$74,726	73.9%	Student Financial Aid	\$34,451	34.1%	
Corporations	22,926	22.7%	Faculty and Staff Support	23,277	23.0%	
Foundations	3,430	3.4%	Colleges/Admin. Support	28,912	28.6%	
			Buildings/Maintenance	14,442	14.3%	
	\$101,082	100.0%	Total	\$101,082	100.0%	

¹ Increase of gifts in 2003-2004 is mainly due to a gift-in-kind of software worth \$141 million.

² Beginning in 2005, the process for reporting University gifts changed to go directly through the Foundation.

Sponsored Funding Awarded (in thousands)

Fiscal Year

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
By Source										
Federal	\$129,050	\$146,554	\$152,949	\$169,022	\$181,815	\$166,383	\$157,802	\$151,601	\$151,979	\$236,995
State/County/ City Government	27,788	21,379	18,936	22,519	30,282	39,336	37,143	30,804	33,035	35,140
Business/Corporations/ Commodities	25,641	26,712	26,369	25,255	28,534	28,554	27,454	35,230	39,365	38,681
Foundations/Assoc.	24,948	20,173	22,791	45,717	34,189	28,632	34,648	39,194	62,559	55,900
Individuals	172	110	214	229	60	306	130	126	160	121
Universities/Colleges	7,874	9,337	7,803	9,793	9,589	12,629	10,927	12,695	14,566	17,757
Other	2,203	1,110	1,324	1,682	2,462	3,884	3,850	4,487	3,565	3,594
Total	\$217,676	\$225,375	\$230,386	\$274,217	\$286,931	\$279,724	\$271,954	\$274,137	\$305,229	\$388,188
By Purpose										
Research	\$133,345	\$139,352	\$148,040	\$163,076	\$179,804	\$171,361	\$167,139	\$167,115	\$169,961	\$239,157
Public Service/ Extension	30,748	32,497	25,593	30,982	30,081	37,279	28,255	31,070	30,859	39,156
Student Fin. Aid	12,341	13,914	16,192	15,046	14,008	11,078	17,601	16,296	17,654	25,979
Education	17,015	21,416	19,048	20,713	24,798	23,054	24,021	23,067	25,054	31,724
Building Funds	10,904	7,191	8,135	27,903	18,346	13,938	13,019	16,080	18,469	12,464
Equipment	515	285	270	190	1,990	2,283	2,961	2,043	1,780	4,588
Dept./Admin. Support	10,340	9,156	10,825	13,229	13,531	17,931	13,703	15,701	39,716	32,663
Miscellaneous	2,468	1,564	2,283	3,078	4,373	2,799	5,255	2,765	1,736	2,457
Total	\$217,676	\$225,375	\$230,386	\$274,217	\$286,931	\$279,723	\$271,954	\$274,137	\$305,229	\$388,188

Office of Institutional Research (Source: Office of Vice President for Research and Economic Development)

Patents and Licenses¹

Fiscal Year

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Technology Disclosures Received	115	100	134	110	142	120	114	87	95	111
Patent Applications Filed	33	30	37	52	54	52	41	53	40	26
U.S. Patents Issued	33	29	27	27	15	19	26	27	23	29
Patent Applications in Progress	127	114	110	129	143	160	153	163	154	141
Active Patents	350	367	373	383	374	355	381	390	388	408
Active Disclosures	447	456	441	481	539	571	609	586	456	492
License and Option Agreements Executed	216	297	187	166	218	140	113	62	84	97
Income Related to Licensing (in thousands of dollars)	\$3,589	\$12,103	\$6,820	\$2,798	\$4,935	\$8,064	\$18,125	\$9,465	\$9,342	\$9,835

¹ Data for some years have been restated and differ from the data presented in previous *Fact Books*.

Building Facilities by Function and Inventory of Land

BUILDING FACILITIES BY FUNCTION (FALL 2010)	—NET ASSIGNABLE SQUARE FEET ¹ —		INVENTORY OF LAND (JUNE 30, 2010)	ACRES
	NUMBER	PERCENT		
Instruction/Departmental Research	1,555,803	29.1%		
Organized Research	842,106	15.7%		
Extension	93,872	1.8%		
Departmental Administration	278,999	5.2%		
General University Administration	63,567	1.2%		
Sponsored Project Administration	19,094	0.4%		
Student Services	288,848	5.4%		
Auxiliary Services	804,233	15.0%		
(includes ISU Center, Printing, etc.; excludes Residence Halls ² except for computer classrooms)				
Library Activities	254,620	4.8%		
Other Institutional Activities	765,110	14.3%		
(includes Veterinary Diagnostic Laboratory, Farm House Museum, Soil Testing, etc.)				
Operations and Maintenance	249,787	4.7%		
(excludes circulation, mechanical, custodial, restrooms, and unusable space)				
Nonassigned Areas	136,248	2.5%		
Building Facilities Total	5,352,287	100.0%		
			Invested in Capital Assets	
			Campus and Recreation Area	1,795
			Farms and Tracts	8,903
			Total Invested in Capital Assets	10,698
			Invested in Endowed Capital Assets	
			Coles Farm	285
			Hinds Agricultural Research Fund (invested in McNay Farm)	464
			Hinds Agricultural Research Fund (invested in Hinds Irrigated Plot Area)	5
			Total Invested in Endowed Capital Assets	754
			Inventory of Land Total	11,452

¹ Building Facilities Total 5,352,287 net assignable square feet corresponds to 8,469,756 gross square feet.

² Residence Halls, not included above, total 3,205,950 gross square feet.

IOWA STATE UNIVERSITY

Office of Institutional Research

3410 Beardshear Hall

Ames, Iowa 50011-2030

515 294-1181

www.ir.iastate.edu/factbk.html

Iowa State University does not discriminate on the basis of race, color, age, religion, national origin, sexual orientation, gender identity, sex, marital status, disability, or status as a U.S. veteran. Inquiries can be directed to the Director of Equal Opportunity and Diversity, 3280 Beardshear Hall, 515 294-7612.

