

IOWA STATE UNIVERSITY

# Fact Book

2011-2012

Office of Institutional Research

# Quick Facts

<b>Location</b>	Ames, Iowa 50011
<b>University President</b>	Steven Leath
<b>Board of Regents, State of Iowa, President</b>	Craig A. Lang
<b>Homepage Address</b>	www.iastate.edu
<b>Office of Admissions Phone Number</b>	800 262-3810
<b>University Accreditation</b>	The Higher Learning Commission and a Member of the North Central Association

## Organizational Structure

Colleges	8
Schools	1
Academic Departments	57
Extension Regions	20

## Fall 2011 Headcount Enrollment

Undergraduate	24,343
1st Professional	587
Graduate	4,957
Total	29,887

## Academic Year 2011-2012 Tuition and Fees

Undergraduate Resident	\$7,486
Undergraduate Nonresident	\$19,358
Graduate Resident	\$8,508
Graduate Nonresident	\$20,224
1st Professional Resident	\$18,534
1st Professional Nonresident	\$41,068

<b>Academic Year 2011-2012 Room and Board</b>	\$7,621
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## 2010-2011 Degrees Awarded

Bachelor's	4,540
1st Professional	144
Master's	873
Ph.D.	358
Honorary Doctorate	2

<b>Total Living Alumni</b>	222,760
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<b>Fiscal Year 2010-2011 Student Credit Hours</b>	785,183
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## Fall 2011 Employee Headcount

Faculty	1,766
Other Permanent Staff	4,089
Students and Hourly	8,572
Total	14,427

## 2010-2011 Revenues

Total	\$1,083,047,000
State Appropriations	21.8%
Federal Appropriations	1.3%
Tuition and Fees	27.6%
Contracts and Grants	24.2%
Auxiliary Enterprises	13.5%
Independent Operations	3.5%
Other	8.1%

<b>2010-2011 Sponsored Funding Awarded</b>	\$342,291,000
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<b>2010-2011 Gift Receipts and Commitments</b>	\$103,275,000
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<b>Inventory of Land Acres</b>	11,417
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IOWA STATE UNIVERSITY

# Fact Book

## 2011-2012

Office of Institutional Research

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Ames, Iowa 50011-2030  
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Fact Book information is viewable at:  
[www.ir.iastate.edu/factbk.html](http://www.ir.iastate.edu/factbk.html)

*On the cover:*

Artist: Norie Sato (Japanese-American, born 1949)

Title: *e+l+e+m+c+n+t+a+l*, 2011

Media: Aluminum, LED lighting, acrylic, glass, copper, zinc, carbon fiber, lead and other elements

Location: Hach Hall

*The array of chemical patterns and elements illuminates the science of chemistry.*

Gebre H. Tesfagiorgis  
Sandra W. Gahn  
Robert C. Bergmann  
Carla A. Reichard  
Nadine K. Dobbe  
Janet Johnson  
Jessica Ji

Director  
Associate Director  
Senior Research Analyst  
Senior Research Analyst  
Research Analyst  
Secretary  
Systems Analyst

*Many pages are also available as downloadable files which may contain longitudinal data for years prior to those presented in the Fact Book.*

February 2012

Iowa State University's public art collection is the largest of such collections at any college or university in the nation. The Art on Campus Collection and Program began during the Depression in the 1930s, when Iowa State President Raymond Hughes envisioned that, "The arts would enrich and provide substantial intellectual exploration into our college curricula." This fact book features art from the collection that makes visual literacy such a unique learning opportunity for our students, faculty, staff and visitors.

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**Artist:** Albert Paley  
(American, b. 1944)

**Title:** *Transformation*, 2007

**Media:** Formed and fabricated steel

**Location:** Morrill Hall

*Pieces connecting one another make the whole greater than the sum of its parts; similarly, as students, faculty, and staff are impacted by each other, they become transformed.*

IOWA STATE UNIVERSITY

**General Information**

## General Information

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## History of Iowa State University

Iowa State University, located in Ames, Iowa, is one of the nation's leading land-grant universities. Chartered in 1858 as the Iowa Agricultural College and Model Farm, it became the nation's first land-grant institution when the Iowa General Assembly awarded it the state's land-grant charter in 1864. The college opened in 1868-69, and a class of 26 was graduated at the first commencement in 1872. Graduate study was offered almost as soon as classes began, and the first graduate degree was conferred in 1877. The college was renamed Iowa State College of Agriculture and Mechanic Arts in 1898 and became Iowa State University of Science and Technology in 1959. Today, Iowa State University is a comprehensive research university of international stature with nearly 30,000 students from 50 states and 103 other nations.

Iowa State has led the development of several fields of study that are central to the land-grant movement, including engineering, agriculture, human sciences, and veterinary medicine. Extension, which celebrated its 100<sup>th</sup> anniversary in 2003, traces its roots to Iowa and early outreach programs by Iowa State's Adonijah Welch and Perry Holden. The legislation establishing the national Agricultural Experiment Station system was written by Iowa State faculty members Seaman Knapp and Charles Bessey in the 1880's.

Today, Iowa State is a recognized leader in many areas including plant and animal genomics, materials sciences,

analytical chemistry, biology, physics, behavioral studies, information assurance, virtual reality, engineering, architecture, landscape architecture, business, journalism, kinesiology, transportation and logistics, and education. Major research initiatives focus on the bioeconomy, food safety and security, combinatorial chemistry, human/computer interaction and animal health.

George Washington Carver, one of the nation's most distinguished educators and agricultural researchers, received bachelor's (1894) and master's (1896) degrees from Iowa State. The electronic digital computer, one of the most important technological innovations of the 20th century, was invented at Iowa State in the late 1930s by John Vincent Atanasoff. Carrie Chapman Catt, founder of the League of Women Voters and a key strategist behind the final ratification of the 19<sup>th</sup> Amendment, graduated as valedictorian of the Iowa State Class of 1880.

Iowa State is a member of the prestigious Association of American Universities (AAU), which consists of leading research universities in the U.S. and Canada.

Iowa State aspires to be the best university in the nation in advancing the land-grant ideals and putting science and technology to work. The University's mission is to create, share, and apply knowledge to make Iowa and the world a better place.

# Strategic Plan 2010-2015

## Meeting the Challenges of the 21<sup>st</sup> Century

### INTEGRATING BASIC RESEARCH, THE DESIGN OF NEW TECHNOLOGIES, AND ENTREPRENEURIAL APPLICATIONS

*The challenges of the 21<sup>st</sup> century demand that we focus on what we do best. To ensure that Iowa State University is a leading research university in 2050, we must recruit, support, and retain students, faculty, and staff who are committed to excellence, integrity, the free exchange of ideas, and collaboration. It is imperative that the creation, sharing, and application of knowledge be a global effort characterized by a profound respect for the diversity of people and ideas. These are the values that enrich our work and guide Iowa State's Strategic Plan.*

#### MISSION

***Create, share, and apply knowledge to make Iowa and the world a better place.***

We must prepare the leaders of our nation and the world. To make the world a better place, Iowa State will call upon its great strengths in student-centered education, global collaboration, and transformational basic and applied research. Iowa State will lead in developing more sustainable ways to produce and deliver safe and nutritious food, water, materials, and energy; integrate the protection of plant, animal, and human health; and care for our environment. We will design tools and infrastructure that will create entrepreneurial opportunities. The major changes sweeping the world are creating extraordinary opportunities for Iowa State to capitalize on its land-grant mission and be at the forefront in addressing our common, global challenges.

- **To create knowledge**, Iowa State must be a magnet for attracting outstanding students, faculty, and staff who will learn, work, and conduct world-class research and scholarship that address the challenges of the 21<sup>st</sup> century.
- **To share knowledge**, Iowa State's faculty, staff, and students must be able to communicate with and learn from diverse populations. The University must maintain a strong focus on student success and provide exceptional undergraduate, graduate, professional, and outreach programs that prepare students and citizens for leadership and success.
- **To apply knowledge**, Iowa State's faculty, staff, and students must be able to develop global partnerships to convert what they know into products, services, and information that will improve the quality of life for the citizens of Iowa, the nation, and the world.

## Strategic Plan 2010-2015

*continued*

### VISION

***Iowa State University will lead the world in advancing the land-grant ideals of putting science, technology, and human creativity to work.***

Under the provisions of the Morrill Act of 1862, the State of Iowa designated Iowa State as the nation's first land-grant institution. The act established the land-grant ideals that higher education should be accessible to all, regardless of race, gender, or economic circumstance, and that the university should teach liberal arts and practical subjects to provide an outstanding quality of life for future citizens. Iowa State pioneered the nation's first extension service and remains a leader in realizing the promise of the land-grant vision. The university enjoys a number of internationally known and prestigious assets that provide a unique foundation for continued growth and productivity. Iowa State and the city of Ames are home to a U.S. Department of Energy national laboratory; five U.S. Department of Agriculture research laboratories; the nation's finest genomic-based agriculture breeding, health, and biotechnology programs; world-renowned virtual reality, plant science, and bioeconomy institutes; and one of the nation's most successful technology transfer programs. Major recent investments in new research and educational facilities and an outstanding tradition of cross-disciplinary research bring all of Iowa State's colleges and departments together with global partners. The student experience emphasizes outstanding practical, international, and leadership opportunities, as well as a focus on student success. Iowa State alumni and friends are deeply engaged and invested in improving Iowa State. Over the next five years, Iowa State will continue to enhance its campus, capitalize on and leverage its strengths, and engage with partners to realize the goals of this Strategic Plan and create a better future for all.

## Strategic Plan 2010-2015

*continued*

### **PRIORITIES:**

*Iowa State will be a magnet for attracting outstanding students who seek an education that prepares them to make a difference in the world.*

### **Goals**

- Recruit, support, retain, and graduate a diverse group of outstanding undergraduate, graduate, and professional students dedicated to making a difference in the world.
- Provide accessible residential and distance educational programs that build on Iowa State's strengths and excellence in science and technology integrated with design, business, education, arts, humanities, and social sciences.
- Provide a high quality student life that engages and challenges students to collaboratively learn, grow, and succeed as resilient global citizens and involved alumni.

### **PRIORITIES:**

*Iowa State will be a magnet for attracting outstanding faculty and staff who create, share, and apply knowledge to improve the quality of life.*

### **Goals**

- Recruit, support, and retain a diverse group of outstanding faculty and staff.
- Foster a university culture and work environment that rewards faculty and staff for their contributions, supports a balance between work and life, and inspires individuals to work together to achieve at the highest level of their abilities.
- Collaborate with Ames and surrounding communities to provide a premier living environment.

# Strategic Plan 2010-2015

*continued*

## **PRIORITIES:**

***Iowa State will be internationally known for faculty, staff, and students who address the challenges of the 21<sup>st</sup> century.***

### **Goals**

- Produce and disseminate transformational basic and applied research and creativity to improve the quality of life. Focus the resources of Iowa State on developing the basic knowledge and designing new technologies to create entrepreneurial solutions to the challenges of 2050 and beyond.
- Build and enhance outreach and global partnerships to promote scientific advances, economic growth, creative thinking, and improvement of the human condition.

## **PRIORITIES:**

***Iowa State will be a treasured resource for Iowa, the nation, and the world.***

### **Goals**

- Incorporate research and engagement in the student experience to produce civic-minded graduates who are well prepared to address complex societal problems.
- Build partnerships with communities of place and interest to solve problems and create opportunities.
- Involve citizens of Iowa and the world in collaborative interactions through extension, outreach, and engagement.

# Accreditation

## *Institutional and Specialized*

### **DATE OF LAST ACCREDITATION**

#### **INSTITUTIONAL ACCREDITATION**

Accredited by The Higher Learning Commission and a Member of the North Central Association  
www.ncahigherlearningcommission.org; (800) 621-7440; (312) 263-0456

September, 2006

#### **SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS**

Accounting: The Association to Advance Collegiate Schools of Business	January, 2010
Administration Preparation Program (School Administration): Department of Education, State of Iowa	Fall, 2003
Aerospace Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Agricultural Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Architecture: National Architectural Accrediting Board	January, 2007
Athletic Training Education Program : Commission on Accreditation of Allied Health Education Program	August, 2011
Business: The Association to Advance Collegiate Schools of Business	January, 2010
Chemical Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Child Development: National Association for the Education of Young Children	March, 2008
Civil Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Community and Regional Planning: Planning Accreditation Board	January, 2010
Computer Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Computer Science: Accreditation Board for Engineering and Technology, Inc.	August, 2008
Construction Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Counseling Psychology (Doctoral Training Program): American Psychological Association	August, 2011
Dietetics: American Dietetic Association	November, 2008

## Accreditation

*continued*

	<b>DATE OF LAST ACCREDITATION</b>
<b>SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS (continued)</b>	
Electrical Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Forestry: Society of American Foresters	October, 2001
Hotel, Restaurant, and Institution Management (Undergraduate Program): Council on Hotel, Restaurant and Institutional Education	August, 2008
Industrial Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Industrial Technology Program: National Association of Industrial Technology	November, 2008
Interior Design: Foundation for Interior Design Education Research	January, 2010
Journalism and Mass Communication: Accrediting Council on Education in Journalism and Mass Communications	May, 2010
Landscape Architecture: Landscape Architectural Accreditation Board	March, 2008
Marriage and Family Therapy: Commission on Accreditation for Marriage and Family Therapy Education	May, 2010
Materials Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Mechanical Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Music: National Association of Schools of Music	June, 2004
Practitioner Preparation Program (Teacher Preparation): Department of Education, State of Iowa	May, 2006
Public Policy and Administration: National Association of Schools of Public Affairs and Administration	July, 2004
Veterinary Diagnostic Laboratory: American Association of Veterinary Laboratory Diagnosticians	April, 2008
Veterinary Medicine: American Veterinary Medical Association, Council on Education	March, 2007

## Presidents of Iowa State University

<b>TERM</b>	<b>NAME/TITLE</b>	<b>TERM</b>	<b>NAME/TITLE</b>
1868–1883	Adonijah Strong Welch, President	1912–1926	Raymond Allen Pearson, President
1868–1869	G. W. Jones, Acting President	1917–1918	Edgar W. Stanton, Acting President
1877–1878	J. L. Geddes, Acting President	1926–1927	Herman Knapp, Acting President
1882	Charles E. Bessey, Acting President	1927–1936	Raymond Mollyneaux Hughes, President
1882-1883	Seaman Asahel Knapp, Acting President	1935–1936	Charles Edwin Friley, Acting President
1883–1884	Seaman Asahel Knapp, President	1936–1953	Charles Edwin Friley, President
1884–1885	J. L. Budd, Acting President	1953–1965	James Harold Hilton, President
1885–1886	Leigh Smith John Hunt, President	1965–1986	William Robert Parks, President
1886–1890	William Isaac Chamberlain, President	1986–1990	Gordon Pryor Eaton, President
1890-1891	Edgar W. Stanton, Acting President	1990–1991	Milton D. Glick, Acting President
1891–1902	William Miller Beardshear, President	1991–2000	Martin C. Jischke, President
1902–1903	Edgar W. Stanton, Acting President	2000–2001	Richard C. Seagrave, Interim President
1903–1910	Albert Boyton Storms, President	2001–2012	Gregory L. Geoffroy, President
1910–1912	Edgar W. Stanton, Acting President	2012-	Steven Leath, President



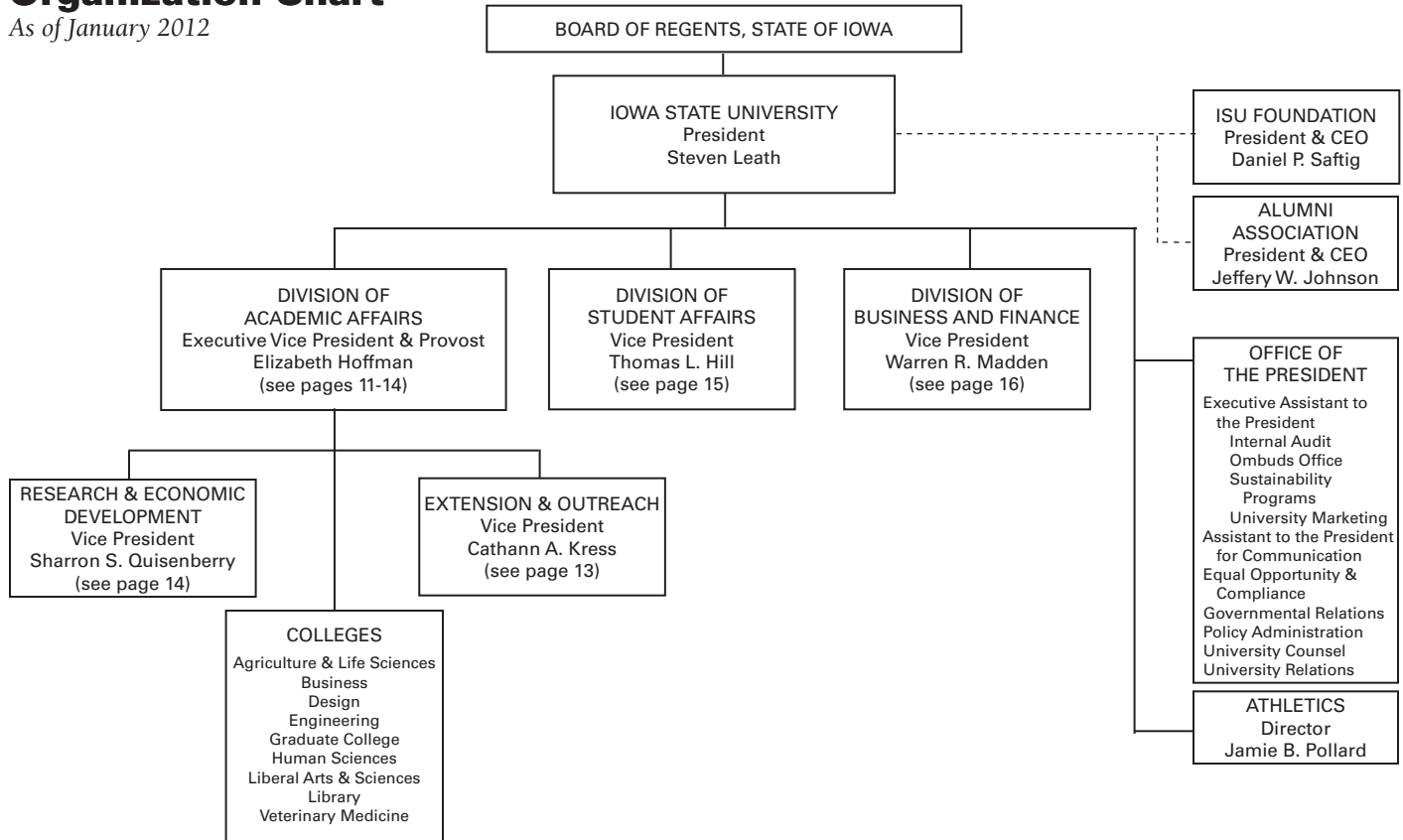
## Board of Regents, State of Iowa

The Board of Regents, State of Iowa, is the governing board for the University of Iowa, Iowa State University, the University of Northern Iowa, the Iowa Braille and Sight Saving School, and the Iowa School for the Deaf. The Board consists of nine members, eight of whom are selected from the state at large. The ninth member is a student enrolled on a full-time basis at one of the Regent universities. Members are appointed by the Governor subject to confirmation by the Senate and serve six-year terms. The Board appoints the president of each of the universities, and has powers and duties as specified in the *Code of Iowa* Section 262.9.

<b>CURRENT BOARD MEMBERS</b>	<b>TERM OF APPOINTMENT</b>
Craig A. Lang, President (West Des Moines)	2007-2013
Nicole C. Carroll (Carroll)	2011-2017
Robert N. Downer (Iowa City)	2009-2015
Jack B. Evans (Cedar Rapids)	2007-2013
Ruth R. Harkin (Cumming)	2009-2015
Greta A. Johnson (LeMars)	2009-2015
David W. Miles (West Des Moines)	2007-2013
Katie S. Mulholland (Marion)	2011-2017
Bruce L. Rastetter (Alden)	2011-2017

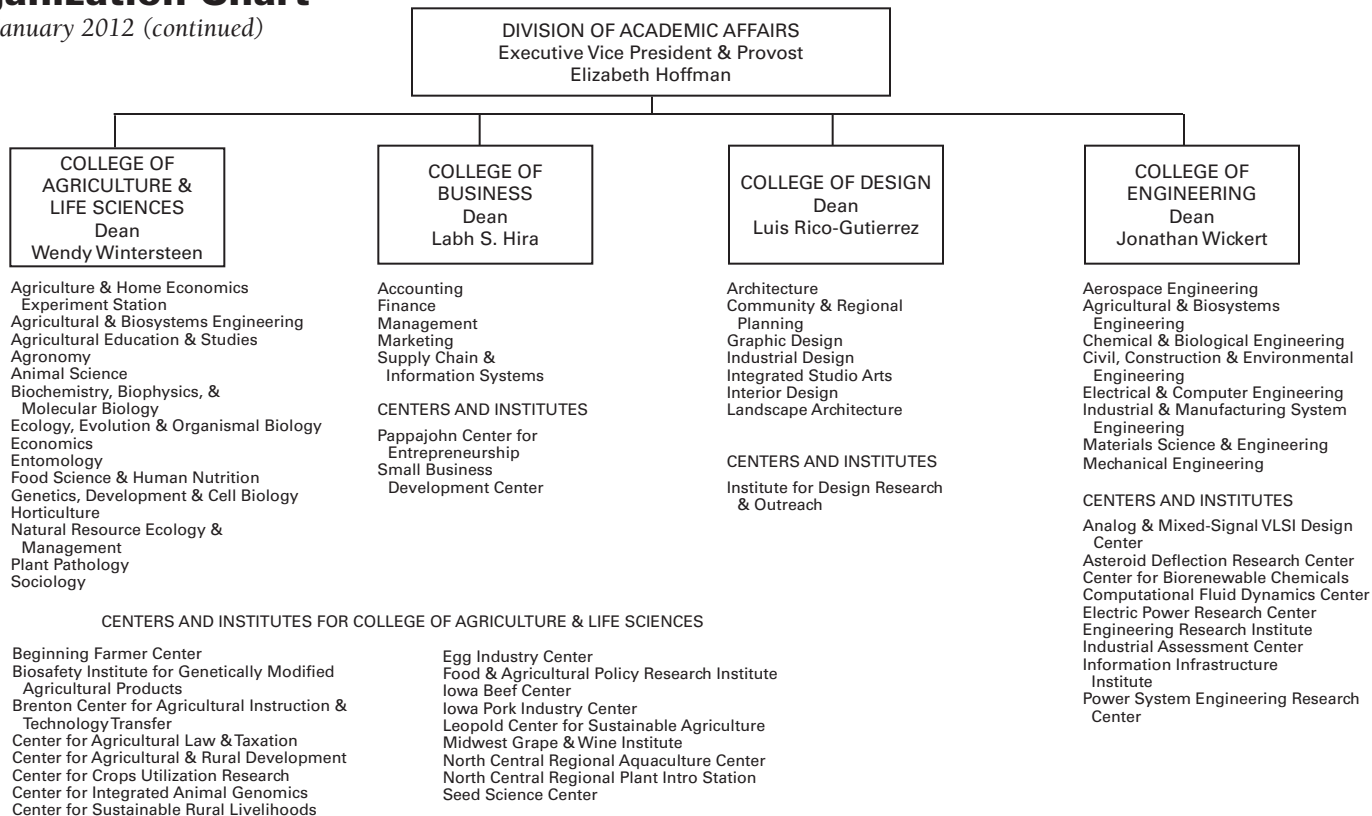
# Organization Chart

As of January 2012



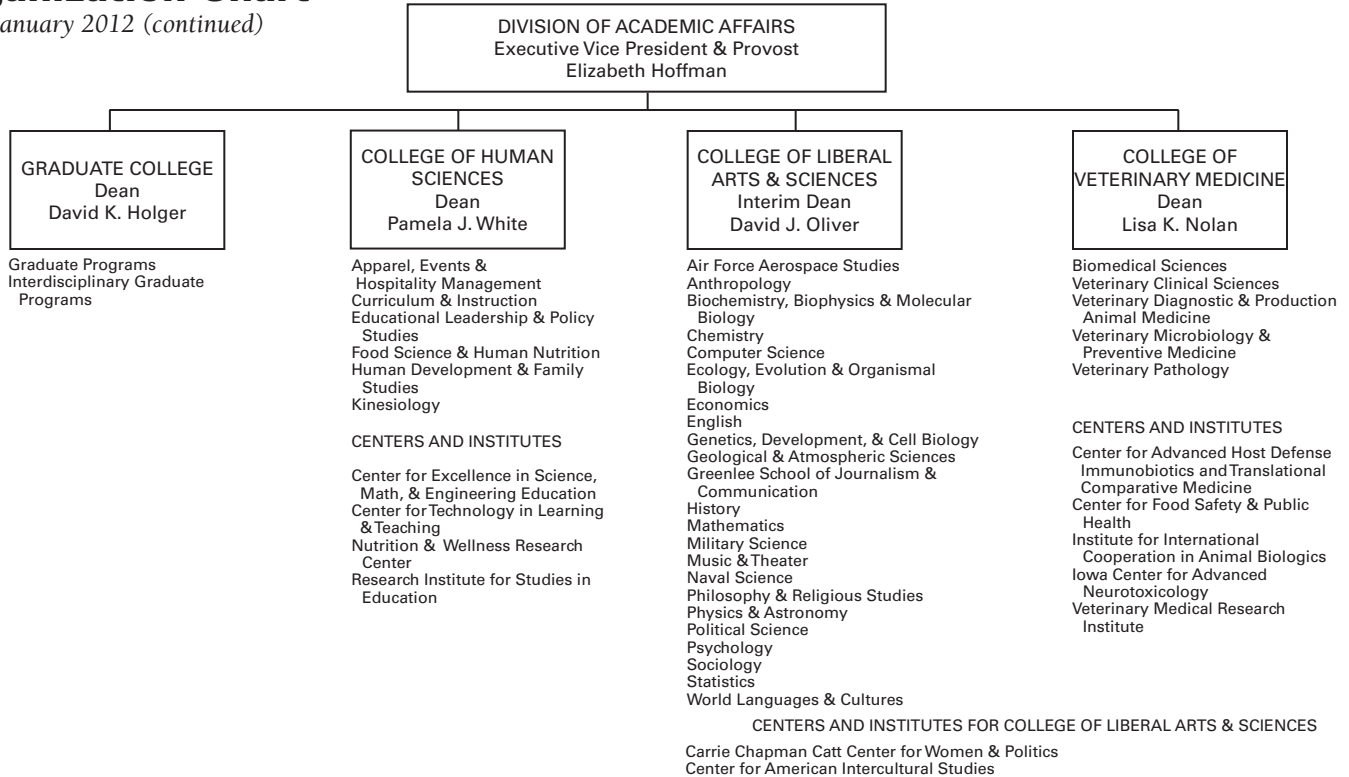
# Organization Chart

As of January 2012 (continued)



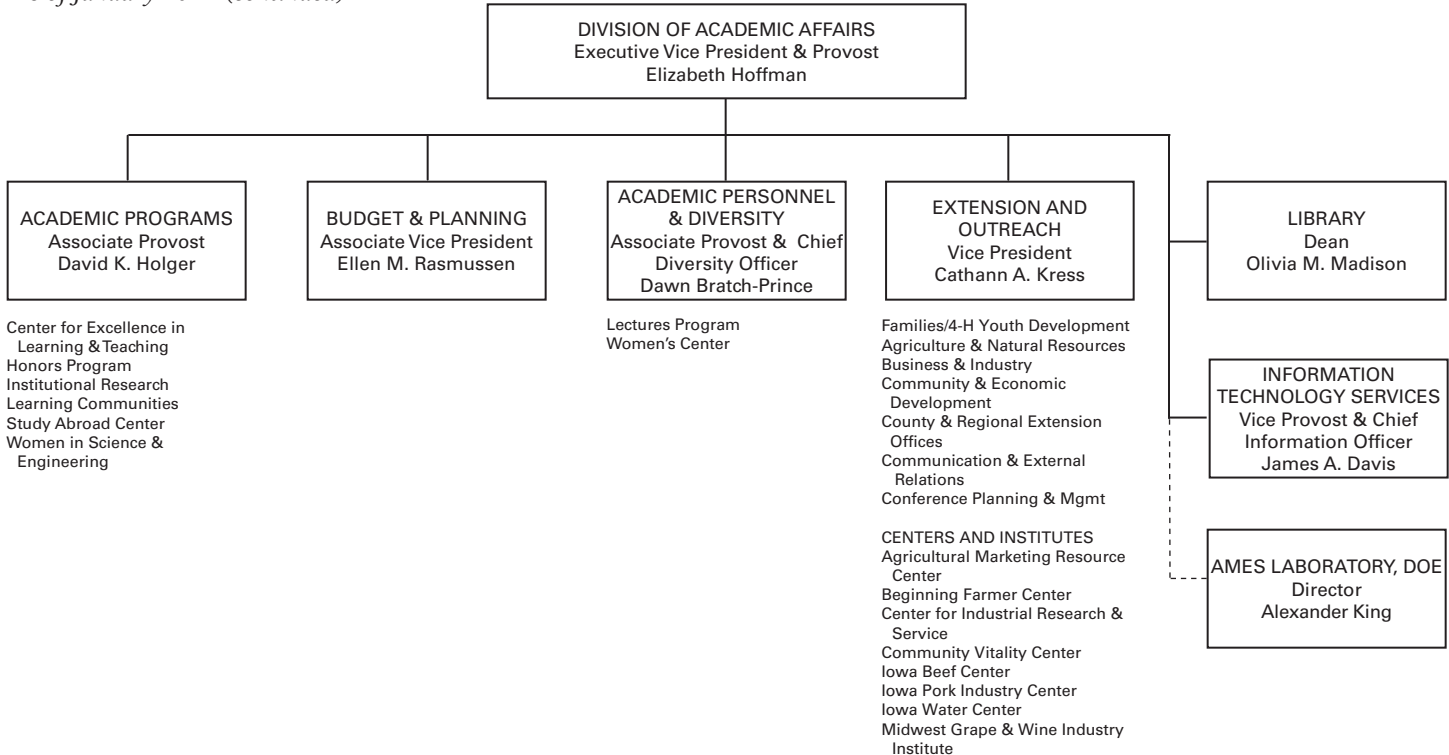
# Organization Chart

As of January 2012 (continued)



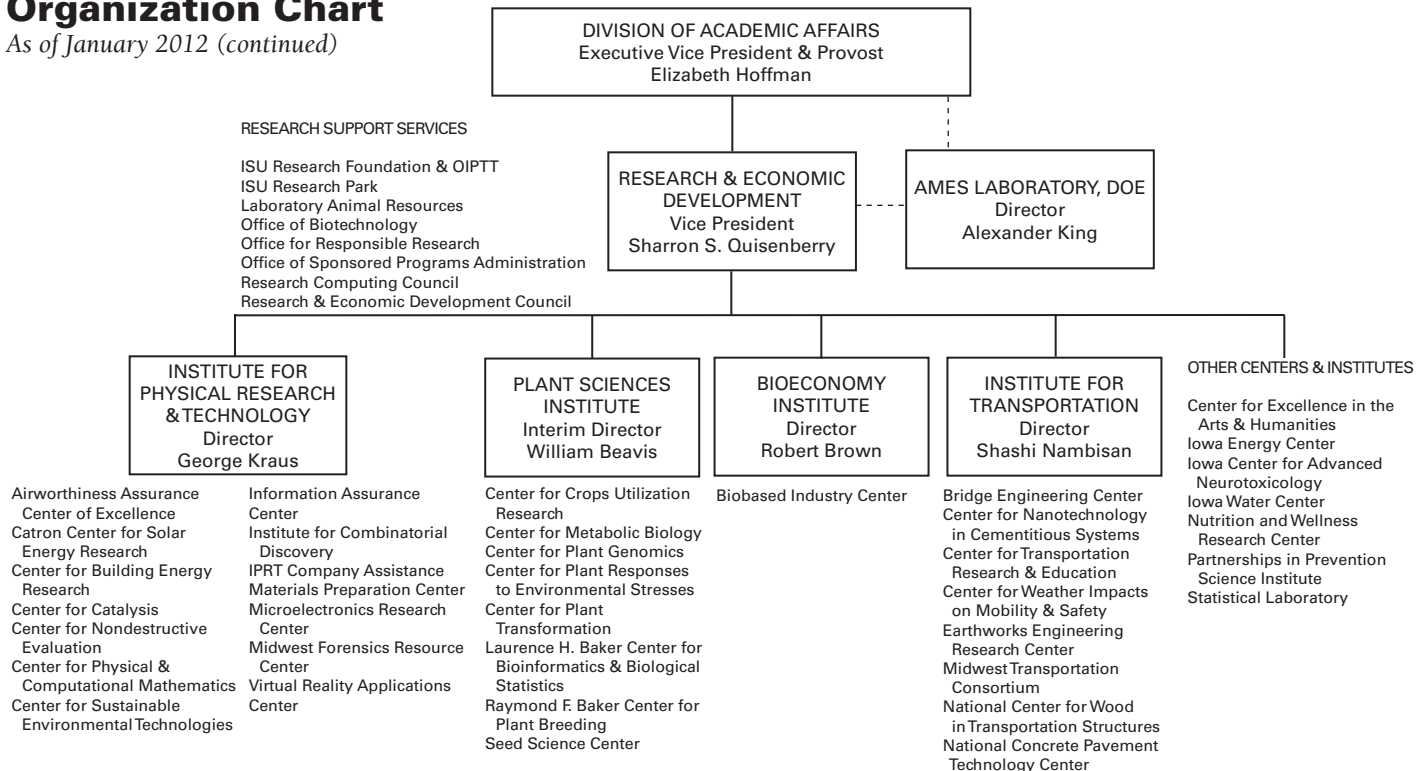
# Organization Chart

As of January 2012 (continued)



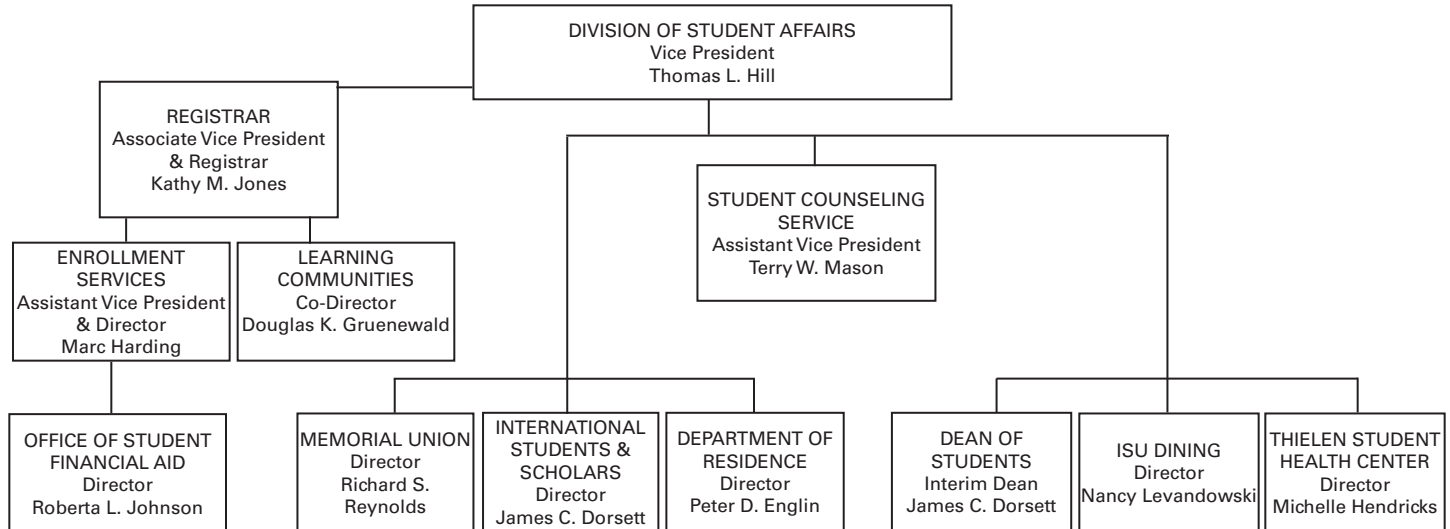
# Organization Chart

As of January 2012 (continued)



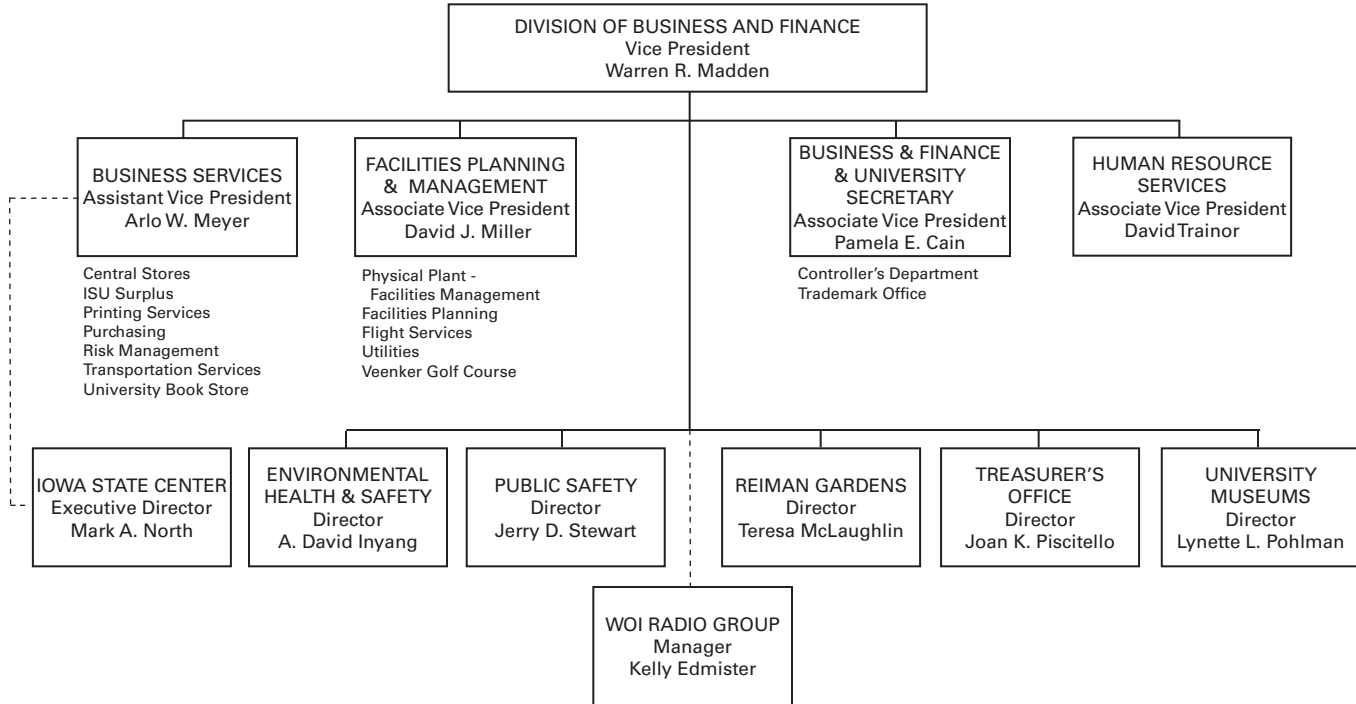
# Organization Chart

As of January 2012 (continued)



# Organization Chart

As of January 2012 (continued)



For current organization chart see website: <http://www.president.iastate.edu>

Office of Institutional Research (Source: Office of the President)



## Governance Organizations

*Faculty, Staff, and Student*

### FACULTY SENATE

Steve Freeman, President  
Suzanne Hendrich, President-Elect  
Veronica Dark, Secretary

The Faculty Senate was created by the General Faculty to conduct its business. As the representative of the General Faculty, the Faculty Senate has legislative responsibility for educational policies and procedures of the university, including admission and graduation requirements, curriculum and course revisions, new degree programs, and grading procedures. It also recommends candidates for diplomas, degrees, and certificates to be conferred by the president. As its part in shared governance, the Senate plays an advisory role in other university matters and facilitates communication and conflict resolution within the university community. Each department elects one senator as its representative, and at-large senators are elected by each college, for a total of 77 faculty senators.

### PROFESSIONAL AND SCIENTIFIC COUNCIL

Dan Burden, President  
David Orman, President-Elect  
Chris Charbonneau, Secretary

The Professional and Scientific (P&S) Council, an elected university body, is responsible to the professional and scientific employees of Iowa State University. The P&S Council facilitates communication among employees and between employees and the president, the provost, vice presidents, deans, directors, and other administrative officers of the university, and recommends to the administration policies that promote the common interest of professional and scientific employees. There are 40 representatives on the Council. Representation on the Council comes from the areas of Academic and Research, Business and Finance, Extension, President's Office, Institute for Physical Research and Technology and Ames Laboratory, and Student Affairs.

### SUPERVISORY/CONFIDENTIAL COUNCIL

Deb Larkin, Chair  
Linda Young, Vice Chair  
Laura Moreland, Secretary

The Supervisory/Confidential (S/C) Council of Iowa State University facilitates communication between the university Board of Regents, State of Iowa, Merit System Supervisory and Confidential employees (positions excluded from collective bargaining coverage), and the university administration. The S/C Council has seven elected members. Iowa State University S/C Council members form a network with University of Iowa, University of Northern Iowa, Iowa Braille and Sight Saving School, and Iowa School for the Deaf S/C employees on the Regents Interinstitutional Supervisory/Confidential Advisory Council (RISCAC).

## Governance Organizations

*continued*

### GOVERNMENT OF THE STUDENT BODY

Dakota Hoben, President  
Jared Knight, Vice President  
Katherine Benton, Finance Director  
Spencer Hughes, Speaker of the Senate  
Rajin Olsen, Vice Speaker of the Senate  
Daniel Renner, Chief Justice

The Government of the Student Body (GSB) is an elected body which acts as a representative voice on student issues. A primary function of the GSB is the allocation of student activity fees to student clubs and organizations. GSB also funds a number of campus services, including Student Legal Services, Instructional Technology Center, Safety Escort Services, Recreation Services, and Committee on Lectures. GSB works with the faculty and administration through university policy committees and advisory councils.

### GRADUATE AND PROFESSIONAL STUDENT SENATE

Erica Smith, President  
Benazir Fateh, Vice President  
Subhadarshi Sarkar, Chief Information Officer  
Aaron Gross, Treasurer

The Graduate and Professional Student Senate (GPSS) is an elected body of graduate and professional students. The GPSS addresses issues related to graduate and professional students, develops and disseminates ideas for improvement of graduate/professional education and provides graduate/professional student representation on university committees. The GPSS also allocates funds to graduate/professional student groups, professional advancement grants, and hosts social events.

## Extension and Outreach

Fiscal Year 2011

### ISU EXTENSION AND OUTREACH ENGAGES IOWANS WITH RESEARCH-BASED EDUCATION

Agriculture and Natural Resources

Business and Industry

Community and Economic Development

Families

4-H Youth Development

### REGIONAL DIRECTORS IN 20 COUNTIES

Black Hawk	Henry	Marshall	Union
Carroll	Johnson	Muscatine	Wapello
Cerro Gordo	Kossuth	O'Brien	Webster
Dallas	Linn	Pottawattamie	Winneshiek
Dubuque	Mahaska	Sac	Woodbury

### OTHER SERVICES

Office and staff in all 99 counties

Program specialists located throughout the state

Staff and faculty at the Iowa State campus

900 elected county council members

### QUICK FACTS

More than 1.75 million clients had contact with ISU Extension and Outreach educational programs.

More than 16,900 volunteers worked with ISU Extension and Outreach educational programs.

About one in five Iowa school-age youth participated in 4-H youth development programs. More than 94,000 youth were involved in 4-H clubs, special interest groups, school enrichment, and other 4-H programs.

Companies who have worked with the Center for Industrial Research and Service (CIRAS) staff or partners reported \$43 million in new investments, \$19 million in cost savings, and \$331 million in sales gained or retained.

## Library

The University Library provides extensive research collections, services and information literacy instruction/information for all students. Facilities consist of the main Parks Library, the e-Library, The Veterinary Medical Library, two subject-oriented reading rooms (design and mathematics), and a remote library storage building.

The library's extensive collections include electronic and print resources that support research and study for all undergraduate and graduate programs. Nationally recognized collections support the basic and applied fields of biological and physical sciences.

The Parks Library includes four public service desks: the Learning Connections Center, the Circulation Desk, the Media Center (including Maps, Media, Microforms, and Course Reserve collections), and Special Collections. The library's instruction program includes a required undergraduate information literacy course as well as a wide variety of subject-based seminars on effective use of library resources for undergraduate and graduate students.

The e-Library, accessed through the Internet, provides access to local and Web-based resources including electronic journals and books, local collections, online indexes, electronic course reserves and guides, and a broad range of subject research guides. Assistance in using this vast body of electronic resources is available at the Learning Connections Center, digital references services, and through individually arranged appointments with subject librarians.

*Office of Institutional Research (Source: Iowa State University Library)*

### 2010-2011 Library Statistics

Library building visitors	1,855,118
Volumes in Library	2,856,787
Books purchased annually	23,148
Journal titles received annually	117,559
Microform units	3,534,428
Manuscripts & archives	19,383
General Collection	27.1 miles of books
Interlibrary Loan	
Filled requests for ISU patrons (borrow)	13,885
Filled requests for other libraries (lend)	30,156

## Information Technology

Information technology is infused into all aspects of everyday life at Iowa State University, including learning and teaching, research & creative endeavors, outreach, administration, and student life.

Enterprise computing and network services at Iowa State University are provided by Information Technology Services, which ensures secure access to enterprise systems and the campus network. Additionally, more specialized IT resources are provided by individual colleges and academic departments.

The university maintains a robust network infrastructure including the latest wired and wireless technologies. Wireless coverage is available in most campus buildings and public areas in addition to complete coverage in on-campus residence hall rooms. Iowa State's campus network has 10 gigabits/second of access to both the Internet and to the Internet2 national network

consortium through the BOREAS-NET regional research optical network. A community of more than 41,000 users (65,000 network devices) is engaged in world-class learning, discovery, innovation and outreach.

Students, faculty, and staff access and update their personal and university information through the AccessPlus web portal. Students can register for classes; check schedules, university bills and grades; get information on housing or financial aid. Faculty and staff can review their payroll information, access university financial management resources, and much more. For IT-related questions, students, faculty, and staff have access to the Solution Center, staffed seven days a week.

Iowa State maintains an impressive collection of electronic learning resources. At the core of this digital learning infrastructure is Blackboard

Learn, a course management system providing 24-hour access to class materials supporting over 3,500 classes each year. Other learning technologies include collaborative videoconferencing, student response "clickers" classroom capture systems, and easy podcasting methods, all part of an engaging set of educational tools for use by faculty.

Other significant computing resources on the Iowa State campus include multiple research supercomputers; and C6, the world's first six-sided virtual reality environment.

## The Ames Laboratory, U.S. DOE

The Ames Laboratory is a U.S. Department of Energy national laboratory operated by Iowa State University that creates innovative materials, technologies, and energy solutions. It uses advanced expertise, unique capabilities and interdisciplinary collaborations to solve global challenges.

Ongoing research is at the forefront of materials discovery, including rare-earth and other critical materials, high-performance computing and analytical science. Other specialized research resources are focused on biorenewable resources, catalysis, scalable computing, physical and computational mathematics, and forensic science.

The Ames Laboratory has a history of innovation, beginning with a process to purify uranium for the Manhattan Project and continuing through the present with transformative technologies, such as lead-free solder and a boron-aluminum-magnesium material that is one of the hardest bulk materials after diamond. The Laboratory's portfolio of inventions may be licensed from the ISU Research

Foundation.

Working with industry and government through its Work for Others program, the Laboratory utilizes its expertise and unique capabilities to find solutions to key technical issues and make them available to the public. Various types of research agreements are available depending upon the scope of work. The Laboratory can agree with sponsors to protect research data for a set period and/or to not publish the results as needs dictate.

The Materials Preparation Center provides high-purity materials and unique characterization services to university, industry and government facilities on a cost-recovery basis. The MPC is recognized for unique capabilities in the preparation, purification, single-crystal growth and characterization of rare-earth, alkaline-earth and refractory-metal materials. The MPC has an established reputation for providing service that is tailored to meet each client's individual needs.

Through its education programs, opportunities for K-12 students and teachers, undergraduate and graduate students, and faculty are available, including summer internship programs for undergraduates, community college students and visiting faculty. Graduate and undergraduate students make up approximately 20 percent of the Laboratory's workforce.

### BASIC AMES LABORATORY FACTS

Workforce:

450 full- and part-time employees

Scientific Staff:

270 scientists and engineers

Total Funding:

\$35M (FY 2011)

Location:

Located on the Iowa State University campus in Ames, Iowa

Website:

[www.ameslab.gov](http://www.ameslab.gov)

## Peer Land-Grant Universities<sup>1</sup>

UNIVERSITY	LOCATION	AAU <sup>2</sup> MEMBER	FALL 2010 —HEADCOUNT ENROLLMENT—			FALL 2010	2010-2011	FY2010
			UNDER- GRAD	GRAD	TOTAL	TOTAL FTE <sup>3,4</sup> STUDENTS	UNDERGRAD RESIDENT TUITION & FEES	EDUCATIONAL & GENERAL EXPENDITURES & TRANSFERS <sup>5</sup>
University of Arizona	Tucson	yes	30,592	8,494	39,086	35,205	\$ 8,237	\$ 1,331,713,000
University of California	Davis	yes	24,670	6,722	31,392	30,563	\$ 11,958	\$ 1,812,896,450
University of Illinois	Urbana/Champaign	yes	31,540	12,322	43,862	41,199	\$ 13,508	\$ 1,928,408,099
<b>Iowa State University</b>	<b>Ames</b>	<b>yes</b>	<b>23,104</b>	<b>5,578</b>	<b>28,682</b>	<b>26,440</b>	<b>\$ 6,997</b>	<b>\$ 818,591,366</b>
Michigan State University	East Lansing	yes	35,921	11,064	46,985	43,087	\$ 11,670	\$ 1,556,192,159
University of Minnesota	Minneapolis/St. Paul	yes	33,607	18,114	51,721	43,173	\$ 12,203	\$ 2,556,016,034
North Carolina State University	Raleigh	no	25,247	9,129	34,376	29,652	\$ 5,829	\$ 1,008,058,619
Ohio State University	Columbus	yes	42,082	13,982	56,064	50,796	\$ 9,420	\$ 2,255,584,557
Purdue University	West Lafayette, IN	yes	32,173	8,890	41,063	37,860	\$ 9,070	\$ 1,362,091,195
Texas A&M University	College Station	yes	39,148	9,981	49,129	45,688	\$ 8,386	\$ 1,820,219,729
University of Wisconsin	Madison	yes	30,170	12,010	42,180	39,084	\$ 8,987	\$ 2,098,701,776

<sup>1</sup> This group of ten land grant universities was adopted as a peer comparison group for Iowa State University in 1986. Each is the public land-grant university in its state, all but one are members of the Association of American Universities, and all are classified as Doctoral/Research Universities-Extensive in the 2000 Carnegie Classification of Higher Education.

<sup>2</sup> Association of American Universities.

<sup>3</sup> Source: IPEDS (Integrated Postsecondary Education Data System) Enrollment Survey, Fall 2010.

<sup>4</sup> FTE students equal full-time students plus one-third part-time students (federal government definition).

<sup>5</sup> Source: IPEDS Finance Survey, FY2010.

## Intercollegiate Athletics

Iowa State University is a National Collegiate Athletic Association (NCAA) Division I institution. Its intercollegiate teams compete in the Big 12 Conference. Iowa State sponsors teams in seven sports for men and eleven sports for women.

Iowa State's athletic nickname *Cyclones* goes back to 1895 when the Iowa State football team defeated a highly regarded Northwestern squad. A Chicago Tribune headline proclaimed, *Iowa Cyclone Devastates Northwestern, 36-0*. The team adopted the name, and it eventually became the official nickname for all Iowa State sports teams.

Iowa State's mascot *Cy* was introduced in 1954. A bird figure using the school colors (cardinal and gold) was chosen, and a contest was held to determine the cardinal's name. The entry *Cy* (short for *Cyclones*) won.

### SCHOOL COLORS

Cardinal and Gold

### INTERCOLLEGIATE SPORTS

#### Men's sports

Basketball  
Cross Country  
Football  
Golf  
Indoor Track and Field  
Outdoor Track and Field  
Wrestling

#### Women's sports

Basketball  
Cross Country  
Golf  
Gymnastics  
Indoor Track and Field  
Outdoor Track and Field  
Soccer  
Softball  
Swimming and Diving  
Tennis  
Volleyball

### BIG 12 UNIVERSITIES (Begins 2012-2013)

- Baylor University  
Waco, Texas
- Iowa State University  
Ames, Iowa
- Kansas State University  
Manhattan, Kansas
- Oklahoma State University  
Stillwater, Oklahoma
- Texas Christian University  
Fort Worth, Texas
- Texas Tech University  
Lubbock, Texas
- University of Kansas  
Lawrence, Kansas
- University of Oklahoma  
Norman, Oklahoma
- University of Texas  
Austin, Texas
- West Virginia University  
Morgantown, West Virginia



# University Achievements and Recognitions

## Forward Thinking

Iowa State University...

- enrolled a record high 29,887 students in fall 2011 from all 50 states and 103 other countries.
- offers approximately 100 undergraduate degree programs and nearly 200 fields of study leading to graduate and professional degrees.
- sent 1,242 students to 51 countries to participate in study, service-learning, and work abroad programs in 2010-2011.
- welcomed 3,424 international student from 103 countries; this represents 12% of the total enrollment.
- generated \$342.3 million in grants, contracts and cooperative agreements during fiscal year 2011.
- is again among the top one-fourth of all public universities in U.S. News & World Report's 2012 "America's Best Colleges" annual rankings. ISU is tied for 44th among 172 best national public universities and 97th overall in the "Best National Universities" category, which includes 280 American universities.
- has the first-in-the nation research and demonstration farm devoted to biomass production and processing.
- received Iowa's highest award for the departments of Residence and Facilities Planning and Management in 2010 for environmental excellence.
- is located in Ames, Iowa, which was named in *Forbes* magazine's list of America's 20 Geekiest Cities for the high percent of its workers employed in science and technology jobs. Ames is ranked 13th on the *Forbes* list.

## Points of Interest

- Dan Shechtman, Iowa State University professor of materials science and engineering, research scientist at the Ames Laboratory, and professor at Israel's Technion won the 2011 Nobel Prize in Chemistry.
- The world's largest tornado simulator for wind energy research and the world's highest resolution immersive virtual reality lab are both located at Iowa State University.
- Iowa State University's Dietetics Internship program, already the largest in the country, will be the first in the nation to offer an international component with interns allowed the option to perform a portion of their work at the University of Ghana, Ghana.
- Iowa State University's undergraduate programs in architecture and landscape architecture are ranked in the top 10 in the nation, according to a new survey of practitioners by DesignIntelligence.
- ISU, already recognized as a national leader in research, technology transfer and entrepreneurship, launched a new initiative designed to build collaborative partnerships across the state to increase the number of university startup companies and connect the university's extensive research capabilities to existing Iowa companies.
- ISU is home to the world's first electronic digital computer and the encoding process essential to nearly all FAX machines.

## Campus Points of Interest

Central Campus

20 acres of lawn - American Society of Landscape Architects "Medallion Site"

Oldest Building, 1860

Farm House Museum

Campanile, 1897

110 feet, Stanton Memorial Carillon

The Knoll, 1901

University President Residence

Lake LaVerne, 1916

2.9 acres, Swans: Lancelot & Elaine

Parks Library, 1925

2,856,787 volumes, Christian Peterson sculptures & Grant Wood murals

Memorial Union, 1928

originally WWI memorial for students

11 major additions 1938-2008

Tallest Buildings, 1969

129 feet, Wallace & Wilson Residence Halls

Largest Building, 1976

Veterinary Medicine Center, 348,698

square feet; additions under construction

*Office of Institutional Research (Sources: Athletic Department, Facilities Planning and Management, ISU Center, Parking Systems, University Archives, University Relations)*

Parking - 19,382 stalls as of Fall 2011

### LANDMARKS ON NATIONAL REGISTER OF HISTORICAL PLACES

Knapp-Wilson House, 1865

currently named Farm House Museum

Engineering Hall, 1883

currently named Laboratory of Mechanics

Agriculture Hall, 1893

currently named Carrie Chapman Catt Hall

Marston Water Tower, 1897

An American Water Landmark; First free-standing water tower west of the Mississippi River

Alumni Hall, 1907

currently named Enrollment Services Center

Morrill Hall, 1891

major renovation completed in 2007

Christian Petersen Courtyard Sculptures and Dairy Industry Building, 1928 currently named Food Sciences Building

### ISU CENTER BUILDINGS

C.Y. Stephens, 1969

capacity 2,729-seat auditorium, named Iowa's Building of the Century by American Institute of Architects, Iowa Chapter

James H. Hilton Coliseum, 1971

15,000 seat arena

J.W. Fisher Theater, 1974

capacity 428-seat auditorium

Scheman Continuing Education, 1975

Brunner Art Museum, 450-seat auditorium, & 24 meeting rooms

Jack Trice Stadium, 1975

capacity 55,000

# Calendar

## SPRING SEMESTER

### 2012

Class work begins	Jan 9
University Holiday offices closed	
classes recessed	Jan 16
Spring Break	
classes recessed	Mar 12-16
VEISHEA	
classes not dismissed	Apr 16-22
Final Examinations	Apr 30-May 4
Graduate Commencement	May 4
Undergraduate Commencement	May 5

### 2013

University Holiday offices closed	Jan 1
Class work begins	Jan 14
University Holiday offices closed	
classes recessed	Jan 21
Spring Break	
classes recessed	Mar 18-22
VEISHEA	
classes not dismissed	Apr 15-21
Final Examinations	May 6-10
Graduate Commencement	May 10
Undergraduate Commencement	May 11

## SUMMER SEMESTER

### 2012

Session I	
class work begins	May 14
University Holiday offices closed	
classes recessed	May 28
Session II	
class work begins	Jun 11
University Holiday offices closed	
classes recessed	Jul 4
Session I Ends	Jul 6
Session II Ends	Aug 3

### 2013

Session I	
class work begins	May 20
University Holiday offices closed	
classes recessed	May 27
Session II	
class work begins	Jun 17
University Holiday offices closed	
classes recessed	Jul 4
Session I Ends	Jul 12
Session II Ends	Aug 9

## FALL SEMESTER

### 2012

Class work begins	Aug 20
University Holiday offices closed	
classes recessed	Sept 3
Thanksgiving Break	Nov 19-23
University Holiday offices closed	
Final Examinations	Nov 22-23
Graduate Commencement	Dec 10-14
Undergraduate Commencement	Dec 15
University Holiday offices closed	
	Dec 24, 25

### 2013

Class work begins	Aug 26
University Holiday offices closed	
classes recessed	Sept 2
Thanksgiving Break	Nov 25-29
University Holiday offices closed	
Final Examinations	Nov 28-29
Graduate Commencement	Dec 16-20
Undergraduate Commencement	Dec 21
University Holiday office closed	Dec 21
	Dec 24, 25

Note: For future dates see website: <http://www.registrar.iastate.edu/calendar/>

*Intentionally Left Blank*

**Artist:** William King  
(American, b. 1925)

**Title:** *Forward*, 1984

**Media:** Aluminum

**Location:** South of LeBaron Hall

*Singular pieces, welded together,  
demonstrate how students learn  
from one another throughout their  
life at the university.*

IOWA STATE UNIVERSITY

**Students**

# Students

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## Undergraduate Admissions Requirements

### ENTER DIRECTLY FROM HIGH SCHOOL

Students who wish to enter Iowa State University directly from high school are offered automatic admission if they achieve a Regent Admission Index (RAI) score of at least 245 and they meet Iowa State's minimum high school course requirements. An RAI score is calculated for each applicant, based on the following equation:

#### Regent Admission Index Score =

$$\begin{aligned} & (2 \times \text{ACT composite score}) \\ & + (1 \times \text{percentile high school rank}) \\ & + (20 \times \text{high school grade point average}) \\ & + (5 \times \text{number of years of high school core courses completed}) \end{aligned}$$

*Note: For purposes of calculating the RAI, SAT scores are converted to ACT composite equivalents, 99% is the top value for high school rank, 4.00 is the top value for GPA).*

Students who do not meet these requirements may be considered for admission on an individual basis.

Applicants who are not offered unconditional admission may be offered the opportunity to enroll during the summer term on a trial basis or be denied admission.

*Office of Institutional Research (Source: Office of Admissions)*

Non-Iowa residents, including international students, may be held to higher academic standards for admission.

### HIGH SCHOOL COURSE REQUIREMENTS

- English/Language Arts: 4 years required, emphasizing writing, speaking, and reading, as well as an understanding and appreciation of literature.
- Mathematics: 3 years required, including one year each of algebra, geometry, and advanced algebra.
- Science: 3 years required, including one year each of courses from two of the following: biology, chemistry, and physics.
- Social Studies: 2 years required.

There are additional course requirements for the Colleges of Engineering and Liberal Arts and Sciences (for more information see [www.admissions.iastate.edu](http://www.admissions.iastate.edu)).

### ENTER AS A TRANSFER STUDENT

Students applying for admission to Iowa State as transfers from another college are expected to have earned at least a C (2.00) average for all of the transferable courses attempted, although some programs at Iowa State require a transfer grade point average higher than this minimum.

In addition, students with fewer than 24 transferable semester credits also must meet the admission requirements for students entering directly from high school.

# New Student Admissions<sup>1</sup>

Fall Semester New Student Applications, Admissions, and Enrollment

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>Undergraduate</b>										
Applications										
New Freshman	10,370	9,035	9,172	9,101	9,634	11,058	12,550	12,536	15,066	14,540
Transfer	2,843	2,632	2,501	2,485	2,602	2,608	2,876	3,068	3,299	3,443
Special	376	348	276	317	342	392	455	594	597	558
Total	13,589	12,015	11,949	11,903	12,578	14,058	15,881	16,198	18,962	18,541
Admissions										
Gross Admissions (Offers)										
New Freshman	9,232	8,116	8,273	8,216	8,674	9,832	10,954	10,662	12,135	12,541
Transfer	2,243	2,068	2,036	2,006	2,068	2,124	2,166	2,369	2,495	2,565
Special	340	339	263	305	340	381	438	554	546	518
Total	11,815	10,523	10,572	10,527	11,082	12,337	13,558	13,585	15,176	15,624
Net Accepts <sup>2</sup>										
New Freshman	5,607	3,970	3,756	3,815	4,030	4,397	4,626	4,441	4,644	5,111
Transfer	1,904	1,485	1,458	1,417	1,487	1,557	1,559	1,665	1,711	1,834
Special	300	319	249	293	319	381	438	554	546	518
Total	7,811	5,774	5,463	5,525	5,836	6,335	6,623	6,660	6,901	7,463
Enrolled										
New Freshman	4,219	3,897	3,729	3,769	3,983	4,347	4,546	4,356	4,552	5,048
Transfer	1,537	1,444	1,429	1,388	1,461	1,527	1,537	1,622	1,673	1,781
Special	304	290	221	264	282	281	345	450	369	348
Total	6,060	5,631	5,379	5,421	5,726	6,155	6,428	6,428	6,594	7,177



# New Student Admissions

*continued*

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>1st Professional<sup>3</sup></b>										
Applications	617	564	659	680	648	826	973	1,031	916	1,019
Admissions										
Gross Admissions (Offers)	171	167	117	171	185	228	168	204	207	208
Net Accepts <sup>2</sup>	108	109	109	120	124	153	155	151	152	152
Enrolled	100	109	109	119	120	152	153	149	150	144
<b>Graduate</b>										
Applications	6,169	6,869	4,493	4,221	4,641	5,366	5,599	5,896	6,292	6,334
Admissions <sup>4</sup>										
Gross Admissions (Offers)	1,681	1,979	1,606	1,709	1,888	1,933	1,796	1,930	1,917	1,912
Net Admissions	1,430	1,674	1,394	1,400	1,590	1,601	1,464	1,625	1,689	1,634
Enrolled	1,235	1,305	1,102	1,155	1,274	1,265	1,169	1,287	1,316	1,305

<sup>1</sup> Enrollment counts include Summer entries who continued into Fall.

<sup>2</sup> Prior to 2003 data has been restated from data presented in previous *Fact Books*.

<sup>3</sup> 1st Professional is Veterinary Medicine at Iowa State University. Effective Fall 2007, students participating in the Nebraska Education Alliance are included.

<sup>4</sup> Counts for 2007-2009 have been restated from data presented in previous *Fact Books*.

## Academic Preparation of New Freshmen

*Fall Semester First-Time Freshmen*

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>ACT Composite Scores</b>										
75th Percentile	27.1	27.4	27.4	27.0	27.1	27.3	27.5	27.8	27.8	27.8
Mean	24.4	24.6	24.6	24.2	24.5	24.4	24.7	24.9	24.9	24.9
25th Percentile	21.6	21.7	21.7	21.6	21.6	21.8	21.8	22.0	22.0	22.0
<b>High School Rank</b>										
Mean	75.8	75.3	74.9	74.6	76.7	76.0	76.2	77.2	77.0	74.6
Percent in Upper 10%	25.3	26.9	24.5	23.8	26.4	25.6	27.0	28.3	29.1	24.9
Percent in Upper 20%	47.2	47.8	46.1	44.3	50.7	48.4	49.4	51.5	51.4	45.7
Percent in Upper 50%	93.1	91.2	92.0	91.9	93.1	93.3	92.4	93.0	92.1	89.7
<b>Average High School GPA<sup>1</sup></b>	3.47	3.49	3.49	3.49	3.50	3.52	3.49	3.53	3.54	3.53

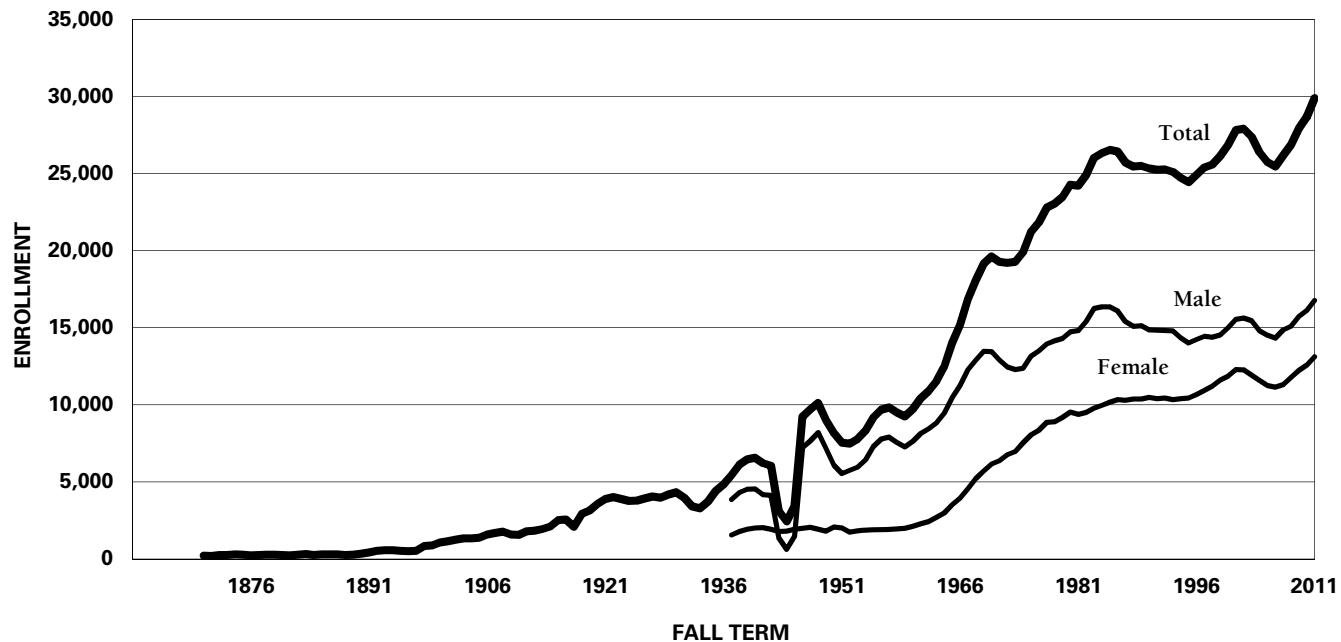
<sup>1</sup> Number is estimated using available data.

## Transfer Admissions

*Fall Semester New Transfer Students by Type of Transfer College*

<b>TRANSFER COLLEGE TYPE</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
Iowa Area Community Colleges	903	883	848	835	869	948	945	982	1,001	1,050
Iowa Four-Year Public										
University of Iowa	47	38	54	60	57	41	49	45	54	54
University of Northern Iowa	42	49	43	30	31	39	43	50	44	64
Subtotal	89	87	97	90	88	80	92	95	98	118
Iowa Four-Year Private	110	108	109	106	130	114	115	131	128	131
Iowa Two-Year Private	14	6	9	5	6	5	2	1	1	5
Non-Iowa (U.S.)	355	321	291	296	303	299	313	319	309	349
Foreign	66	39	75	56	65	81	70	94	136	128
<b>Total</b>	<b>1,537</b>	<b>1,444</b>	<b>1,429</b>	<b>1,388</b>	<b>1,461</b>	<b>1,527</b>	<b>1,537</b>	<b>1,622</b>	<b>1,673</b>	<b>1,781</b>

## Enrollment: 1868 - 2011



**Enrollment: 1868 - 2011***Total Fall Term Students***YEAR, NUMBER OF STUDENTS, AND PERCENT CHANGE**

1868	68		1897	524	2.9%	1926	3,936	4.1%	1955	9,176	10.4%	1984	26,321	1.2%
1869	192	182.4%	1898	845	61.3%	1927	4,047	2.8%	1956	9,673	5.4%	1985	26,529	0.8%
1870	216	12.5%	1899	874	3.4%	1928	3,982	-1.6%	1957	9,826	1.6%	1986	26,431	-0.4%
1871	188	-13.0%	1900	1,062	21.5%	1929	4,171	4.7%	1958	9,503	-3.3%	1987	25,707	-2.7%
1872	263	39.9%	1901	1,153	8.6%	1930	4,318	3.5%	1959	9,252	-2.6%	1988	25,448	-1.0%
1873	263	0.0%	1902	1,254	8.8%	1931	3,966	-8.2%	1960	9,726	5.1%	1989	25,489	0.2%
1874	295	12.2%	1903	1,334	6.4%	1932	3,410	-14.0%	1961	10,413	7.1%	1990	25,339	-0.6%
1875	277	-6.1%	1904	1,326	-0.6%	1933	3,292	-3.5%	1962	10,887	4.6%	1991	25,250	-0.4%
1876	241	-13.0%	1905	1,369	3.2%	1934	3,716	12.9%	1963	11,517	5.8%	1992	25,263	0.1%
1877	260	7.9%	1906	1,595	16.5%	1935	4,412	18.7%	1964	12,451	8.1%	1993	25,112	-0.6%
1878	284	9.2%	1907	1,683	5.5%	1936	4,843	9.8%	1965	14,014	12.6%	1994	24,728	-1.5%
1879	284	0.0%	1908	1,766	4.9%	1937	5,423	12.0%	1966	15,183	8.3%	1995	24,431	-1.2%
1880	252	-11.3%	1909	1,590	-10.0%	1938	6,103	12.5%	1967	16,841	10.9%	1996	24,899	1.9%
1881	226	-10.3%	1910	1,562	-1.8%	1939	6,457	5.8%	1968	18,083	7.4%	1997	25,384	1.9%
1882	282	24.8%	1911	1,800	15.2%	1940	6,567	1.7%	1969	19,172	6.0%	1998	25,585	0.8%
1883	315	11.7%	1912	1,830	1.7%	1941	6,220	-5.3%	1970	19,620	2.3%	1999	26,110	2.1%
1884	252	-20.0%	1913	1,936	5.8%	1942	6,054	-2.7%	1971	19,274	-1.8%	2000	26,845	2.8%
1885	306	21.4%	1914	2,108	8.9%	1943	3,126	-48.4%	1972	19,206	-0.4%	2001	27,823	3.6%
1886	305	-0.3%	1915	2,511	19.1%	1944	2,436	-22.1%	1973	19,267	0.3%	2002	27,898	0.3%
1887	293	-3.9%	1916	2,562	2.0%	1945	3,407	39.9%	1974	19,914	3.4%	2003	27,380	-1.9%
1888	265	-9.6%	1917	2,091	-18.4%	1946	9,216	170.5%	1975	21,205	6.5%	2004	26,380	-3.7%
1889	284	7.2%	1918	2,944	40.8%	1947	9,700	5.3%	1976	21,831	3.0%	2005	25,741	-2.4%
1890	336	18.3%	1919	3,147	6.9%	1948	10,114	4.3%	1977	22,803	4.5%	2006	25,462	-1.1%
1891	425	26.5%	1920	3,584	13.9%	1949	8,987	-11.1%	1978	23,052	1.1%	2007	26,160	2.7%
1892	519	22.1%	1921	3,896	8.7%	1950	8,135	-9.5%	1979	23,486	1.9%	2008	26,856	2.7%
1893	566	9.1%	1922	4,008	2.9%	1951	7,548	-7.2%	1980	24,268	3.3%	2009	27,945	4.1%
1894	563	-0.5%	1923	3,898	-2.7%	1952	7,483	-0.9%	1981	24,202	-0.3%	2010	28,682	2.6%
1895	526	-6.6%	1924	3,759	-3.6%	1953	7,780	4.0%	1982	24,906	2.9%	2011	29,887	4.2%
1896	509	-3.2%	1925	3,780	0.6%	1954	8,308	6.8%	1983	26,020	4.5%			

## Enrollment: Headcount by Level

*Fall Semester*

<b>LEVEL</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
<b>Undergraduate</b>										
Freshmen	5,762	5,206	4,857	4,794	5,000	5,318	5,623	5,512	5,524	6,032
Sophomores	4,993	4,603	4,369	4,212	4,058	4,277	4,516	4,839	4,917	4,995
Juniors	5,087	5,233	4,952	4,709	4,677	4,767	4,892	5,037	5,361	5,608
Seniors	6,710	6,771	6,815	6,649	6,296	6,251	6,138	6,571	6,775	7,222
Specials	447	417	361	368	409	391	438	562	527	486
Total Undergraduate	22,999	22,230	21,354	20,732	20,440	21,004	21,607	22,521	23,104	24,343
<b>1st Professional</b>	400	409	408	431	439	492	531	564	587	587
<b>Graduate</b>	4,499	4,741	4,618	4,578	4,583	4,664	4,718	4,860	4,991	4,957
<b>Total</b>	<b>27,898</b>	<b>27,380</b>	<b>26,380</b>	<b>25,741</b>	<b>25,462</b>	<b>26,160</b>	<b>26,856</b>	<b>27,945</b>	<b>28,682</b>	<b>29,887</b>

## Enrollment: FTE<sup>1</sup> by Level

Fall Semester

<b>LEVEL</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
<b>Undergraduate</b>										
Freshmen	5,622	5,125	4,808	4,916	5,146	5,432	5,741	5,693	5,731	6,220
Sophomores	4,810	4,441	4,233	4,224	4,078	4,299	4,547	4,884	5,003	5,087
Juniors	4,782	4,961	4,689	4,595	4,604	4,641	4,815	5,016	5,343	5,592
Seniors	5,958	6,035	6,121	6,155	5,829	5,802	5,733	6,225	6,434	6,904
Specials	196	160	129	147	159	307	207	318	299	242
Total Undergraduate	21,368	20,722	19,980	20,037	19,816	20,481	21,043	22,136	22,810	24,045
<b>1st Professional</b>	400	409	408	431	439	492	531	564	587	587
<b>Graduate</b>	3,907	4,215	4,119	4,081	4,048	3,907	4,182	4,344	4,424	4,392
<b>Total FTE</b>	<b>25,675</b>	<b>25,346</b>	<b>24,507</b>	<b>24,549</b>	<b>24,303</b>	<b>24,880</b>	<b>25,756</b>	<b>27,044</b>	<b>27,821</b>	<b>29,024</b>

<sup>1</sup> FTE for undergraduates was computed using a denominator of 15.5 credit hours in Fall 2004 and earlier, but 15.0 credit hours for Fall 2005 and after. The denominator was 9.0 credit hours for graduates; FTE for 1st Professional is equal to headcount.

## Enrollment: Full-Time and Part-Time<sup>1</sup>

Fall Semester Headcount and Percent by Level

LEVEL	2007		2008		2009		2010		2011	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Undergraduate</b>										
New Freshmen	4,347		4,546		4,356		4,552		5,048	
Full-time	4,335		4,534		4,337		4,533		5,026	
Part-time	12	0.3%	12	0.3%	19	0.4%	19	0.4%	22	0.4%
Freshmen (includes New Freshmen)	5,318		5,768		5,512		5,524		6,032	
Full-time	5,263		5,726		5,456		5,482		5,988	
Part-time	55	1.0%	42	0.7%	56	1.0%	42	0.8%	44	0.7%
Sophomores	4,277		4,376		4,839		4,917		4,995	
Full-time	4,188		4,286		4,751		4,842		4,914	
Part-time	89	2.1%	90	2.1%	88	1.8%	75	1.5%	81	1.6%
Juniors	4,767		4,887		5,037		5,361		5,608	
Full-time	4,542		4,686		4,868		5,175		5,416	
Part-time	225	4.7%	201	4.1%	169	3.4%	186	3.5%	192	3.4%
Seniors	6,251		6,138		6,571		6,775		7,222	
Full-time	5,569		5,517		6,006		6,175		6,583	
Part-time	682	10.9%	621	10.1%	565	8.6%	600	8.9%	639	8.8%
Specials	391		438		562		527		486	
Full-time	117		178		313		292		202	
Part-time	274	70.1%	260	59.4%	249	44.3%	235	44.6%	284	58.4%
Total Undergraduate	21,004		21,607		22,521		23,104		24,343	
Full-time	19,679		20,393		21,394		21,966		23,103	
Part-time	1,325	6.3%	1,214	5.6%	1,127	5.0%	1,138	4.9%	1,240	5.1%



**Enrollment: Full-Time and Part-Time<sup>1</sup>***continued*

LEVEL	2007		2008		2009		2010		2011	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>1st Professional</b>	492		531		564		587		587	
Full-time	483		525		563		579		585	
Part-time	9	1.8%	6	1.1%	1	0.2%	8	1.4%	2	0.3%
<b>Graduate</b>	4,664		4,718		4,860		4,991		4,957	
Full-time	2,600		2,584		2,781		2,766		2,782	
Part-time	2,064	44.3%	2,134	45.2%	2,079	42.8%	2,225	44.6%	2,175	43.9%
<b>Total</b>	<b>26,160</b>		<b>26,856</b>		<b>27,945</b>		<b>28,682</b>		<b>29,887</b>	
<b>Full-time</b>	<b>22,762</b>		<b>23,502</b>		<b>24,738</b>		<b>25,311</b>		<b>26,470</b>	
<b>Part-time</b>	<b>3,398</b>	<b>13.0%</b>	<b>3,354</b>	<b>12.5%</b>	<b>3,207</b>	<b>11.5%</b>	<b>3,371</b>	<b>11.8%</b>	<b>3,417</b>	<b>11.4%</b>

<sup>1</sup> Part-time: fewer than 12 credits for undergraduate and 1st professional; fewer than 9 credits for graduate.

# Enrollment: College, Term, and Level

Fiscal Year

COLLEGE AND TERM	UNDERGRADUATE					GRADUATE					TOTAL				
	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012
<b>Agriculture and Life Sciences</b>															
Summer	591	562	569	667	732	524	490	538	491	514	1,115	1,052	1,107	1,158	1,246
Fall	2,697	2,845	3,082	3,298	3,584	677	675	706	703	627	3,374	3,520	3,788	4,001	4,211
Spring	2,554	2,698	2,938	3,094		659	651	688	692		3,213	3,349	3,626	3,786	
<b>Business</b>															
Summer	967	955	994	963	908	173	169	178	142	151	1,140	1,124	1,172	1,105	1,059
Fall	3,333	3,473	3,470	3,240	3,212	294	282	280	273	258	3,627	3,755	3,750	3,513	3,470
Spring	3,221	3,388	3,226	3,056		259	267	257	259		3,480	3,655	3,483	3,315	
<b>Design</b>															
Summer	397	380	321	361	377	50	47	60	75	60	447	427	381	436	437
Fall	1,873	1,844	1,762	1,753	1,798	125	128	144	174	158	1,998	1,972	1,906	1,927	1,956
Spring	1,726	1,667	1,633	1,651		113	127	136	159		1,839	1,794	1,769	1,810	
<b>Engineering</b>															
Summer	1,326	1,278	1,288	1,422	1,707	596	621	604	647	661	1,922	1,899	1,892	2,069	2,368
Fall	4,600	4,676	5,030	5,448	5,935	947	996	996	1,069	997	5,547	5,672	6,026	6,517	6,932
Spring	4,056	4,204	4,609	4,835		938	943	1,014	1,037		4,994	5,147	5,623	5,872	
<b>Human Sciences</b>															
Summer	1,006	886	948	1,041	1,099	462	483	475	518	574	1,468	1,369	1,423	1,559	1,673
Fall	2,766	2,919	3,031	3,186	3,430	657	691	729	740	766	3,423	3,610	3,760	3,926	4,196
Spring	2,657	2,889	3,002	3,160		680	673	707	723		3,337	3,562	3,709	3,883	
<b>Liberal Arts and Sciences</b>															
Summer	1,837	1,651	1,739	1,865	1,967	787	776	768	774	866	2,624	2,427	2,507	2,639	2,833
Fall	5,735	5,850	6,146	6,179	6,384	1,214	1,214	1,252	1,283	1,217	6,949	7,064	7,398	7,462	7,601
Spring	5,154	5,326	5,625	5,599		1,169	1,181	1,205	1,226		6,323	6,507	6,830	6,825	

## Enrollment: College, Term, and Level

continued

COLLEGE AND TERM	1ST PROFESSIONAL					GRADUATE					TOTAL				
	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012
<b>Veterinary Medicine</b>															
Summer	119	124	140	189	212	72	72	64	62	92	191	196	204	251	304
Fall	492	531	564	587	587	101	101	103	107	102	593	632	667	694	689
Spring	487	526	561	583		107	111	103	122		594	637	664	705	
<b>Interdepartmental Units and Graduate Undeclared</b>															
Summer						405	424	433	417	439	405	424	433	417	439
Fall						649	631	650	552	556	649	631	650	552	556
Spring						665	661	579	586		665	661	579	586	
COLLEGE AND TERM	UNDERGRADUATE					GRADUATE					1ST PROFESSIONAL				
	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012
<b>Total University</b>															
Summer	6,124	5,712	5,859	6,319	6,790	3,069	3,082	3,120	3,126	3,357	119	124	140	189	212
Fall	21,004	21,607	22,521	23,104	24,343	4,664	4,718	4,860	4,901	4,681	492	531	564	587	587
Spring	19,368	20,172	21,033	21,395		4,590	4,614	4,689	4,804		487	526	561	583	
<b>Post Docs<sup>1</sup></b>															
Summer															
Fall										276					
Spring															
COLLEGE AND TERM	ALL LEVELS														
	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012										
<b>Total University</b>															
Summer	9,312	8,918	9,119	9,634	10,359										
Fall	26,160	26,856	27,945	28,592	29,887										
Spring	24,445	25,312	26,283	26,782											

<sup>1</sup> Beginning Fall 2011, Post Docs excluded from Graduate in this table.

## Enrollment: Gender

Fall Semester Headcount and Percent Female by Level

LEVEL AND GENDER	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>Undergraduate</b>	22,999	22,230	21,354	20,732	20,440	21,004	21,607	22,521	23,104	24,343
Female	10,179	9,753	9,371	9,024	8,894	9,060	9,453	9,790	10,098	10,646
Percent	44.3%	43.9%	43.9%	43.5%	43.5%	43.1%	43.7%	43.5%	43.7%	43.7%
Male	12,820	12,477	11,983	11,708	11,546	11,944	12,154	12,731	13,006	13,697
<b>First Professional</b>	400	409	408	431	439	492	531	564	587	587
Female	272	295	299	323	328	368	401	413	422	416
Percent	68.0%	72.1%	73.3%	74.9%	74.7%	74.8%	75.5%	73.2%	71.9%	70.9%
Male	128	114	109	108	111	124	130	151	165	171
<b>Graduate</b>	4,499	4,741	4,618	4,578	4,583	4,664	4,718	4,860	4,991	4,957
Female	1,816	1,878	1,910	1,895	1,930	1,877	1,905	2,014	2,046	2,051
Percent	40.4%	39.6%	41.4%	41.4%	42.1%	40.2%	40.4%	41.4%	41.0%	41.4%
Male	2,683	2,863	2,708	2,683	2,653	2,787	2,813	2,846	2,945	2,906
<b>Total</b>	<b>27,898</b>	<b>27,380</b>	<b>26,380</b>	<b>25,741</b>	<b>25,462</b>	<b>26,160</b>	<b>26,856</b>	<b>27,945</b>	<b>28,682</b>	<b>29,887</b>
<b>Female</b>	<b>12,267</b>	<b>11,926</b>	<b>11,580</b>	<b>11,242</b>	<b>11,152</b>	<b>11,305</b>	<b>11,759</b>	<b>12,217</b>	<b>12,566</b>	<b>13,113</b>
<b>Percent</b>	<b>44.0%</b>	<b>43.6%</b>	<b>43.9%</b>	<b>43.7%</b>	<b>43.8%</b>	<b>43.2%</b>	<b>43.8%</b>	<b>43.7%</b>	<b>43.8%</b>	<b>43.9%</b>
<b>Male</b>	<b>15,631</b>	<b>15,454</b>	<b>14,800</b>	<b>14,499</b>	<b>14,310</b>	<b>14,855</b>	<b>15,097</b>	<b>15,728</b>	<b>16,116</b>	<b>16,774</b>

## Enrollment: Race/Ethnicity<sup>1, 2, 3</sup>

Fall Semester Headcount and Percent by Level

LEVEL AND RACE/ETHNICITY	2007		2008		2009		2010		2011	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Undergraduate</b>	21,004		21,607		22,521		23,104		24,343	
Black or African American	597	2.8%	601	2.8%	582	2.6%	572	2.5%	637	2.6%
American Indian/Alaskan Native	67	0.3%	68	0.3%	52	0.2%	51	0.2%	47	0.2%
Asian	678	3.2%	695	3.2%	682	3.0%	649	2.8%	657	2.7%
Hispanic or Latino of Any Race	543	2.6%	595	2.8%	667	3.0%	729	3.2%	882	3.6%
Native Hawaiian/Other Pacific Islander					7	0.0%	13	0.1%	14	0.1%
Two or More Races					145	0.6%	214	0.9%	307	1.3%
White	18,357	87.4%	18,658	86.4%	18,932	84.1%	19,101	82.7%	19,905	81.8%
International	762	3.6%	990	4.6%	1,454	6.5%	1,775	7.7%	1,894	7.8%
<b>1st Professional</b>	492		531		564		587		587	
Black or African American	2	0.4%	1	0.2%	0	0.0%	1	0.2%	1	0.2%
American Indian/Alaskan Native	0	0.0%	2	0.4%	1	0.2%	1	0.2%	2	0.3%
Asian	4	0.8%	3	0.6%	2	0.4%	4	0.7%	5	0.9%
Hispanic or Latino of Any Race	9	1.8%	9	1.7%	10	1.8%	10	1.7%	8	1.4%
Native Hawaiian/Other Pacific Islander					0	0.0%	0	0.0%	0	0.0%
Two or More Races					2	0.4%	2	0.3%	2	0.3%
White	476	96.7%	514	96.8%	545	96.6%	565	96.3%	564	96.1%
International	1	0.2%	2	0.4%	4	0.7%	4	0.7%	5	0.9%

## Enrollment: Race/Ethnicity<sup>1, 2, 3</sup>

*continued*

LEVEL AND RACE/ETHNICITY	2007		2008		2009		2010		2011	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Graduate</b>	4,664		4,718		4,860		4,991		4,681	
Black or African American	141	3.0%	144	3.1%	153	3.1%	148	3.0%	149	3.2%
American Indian/Alaskan Native	14	0.3%	15	0.3%	13	0.3%	13	0.3%	9	0.2%
Asian	95	2.0%	105	2.2%	107	2.2%	90	1.8%	91	1.9%
Hispanic or Latino of Any Race	70	1.5%	79	1.7%	93	1.9%	93	1.9%	103	2.2%
Native Hawaiian/Other Pacific Islander					0	0.0%	0	0.0%	1	0.0%
Two or More Races					16	0.3%	25	0.5%	30	0.6%
White	2,863	61.4%	2,870	60.8%	2,919	60.1%	3,074	61.6%	2,773	59.2%
International	1,481	31.8%	1,505	31.9%	1,559	32.1%	1,548	31.0%	1,525	32.6%
<b>Total</b>	<b>26,160</b>		<b>26,856</b>		<b>27,945</b>		<b>28,682</b>		<b>29,611</b>	
<b>Black or African American</b>	<b>740</b>	<b>2.8%</b>	<b>746</b>	<b>2.8%</b>	<b>735</b>	<b>2.6%</b>	<b>721</b>	<b>2.5%</b>	<b>787</b>	<b>2.7%</b>
<b>American Indian/Alaskan Native</b>	<b>81</b>	<b>0.3%</b>	<b>85</b>	<b>0.3%</b>	<b>66</b>	<b>0.2%</b>	<b>65</b>	<b>0.2%</b>	<b>58</b>	<b>0.2%</b>
<b>Asian</b>	<b>777</b>	<b>3.0%</b>	<b>803</b>	<b>3.0%</b>	<b>791</b>	<b>2.8%</b>	<b>743</b>	<b>2.6%</b>	<b>753</b>	<b>2.5%</b>
<b>Hispanic or Latino of Any Race</b>	<b>622</b>	<b>2.4%</b>	<b>683</b>	<b>2.5%</b>	<b>770</b>	<b>2.8%</b>	<b>832</b>	<b>2.9%</b>	<b>993</b>	<b>3.4%</b>
<b>Native Hawaiian/Other Pacific Islander</b>					<b>7</b>	<b>0.0%</b>	<b>13</b>	<b>0.0%</b>	<b>15</b>	<b>0.1%</b>
<b>Two or More Races</b>					<b>163</b>	<b>0.6%</b>	<b>241</b>	<b>0.8%</b>	<b>339</b>	<b>1.1%</b>
<b>White</b>	<b>21,696</b>	<b>82.9%</b>	<b>22,042</b>	<b>82.1%</b>	<b>22,396</b>	<b>80.1%</b>	<b>22,740</b>	<b>79.3%</b>	<b>23,242</b>	<b>78.5%</b>
<b>International</b>	<b>2,244</b>	<b>8.6%</b>	<b>2,497</b>	<b>9.3%</b>	<b>3,017</b>	<b>10.8%</b>	<b>3,327</b>	<b>11.6%</b>	<b>3,424</b>	<b>11.6%</b>

<sup>1</sup> Race/ethnicity groups include U.S. citizens, immigrants, and refugees only; white includes students who do not identify race/ethnicity affiliation. International includes non-resident alien students regardless of race/ethnicity affiliation.

<sup>2</sup> Beginning Fall 2009, the ethnic group 'Asian or Pacific Islander' was split into two groups; the group 'Two or More Races' was added and the names of several ethnic groups were revised. Hispanic or Latino includes students that may have been previously counted in other groups.

<sup>3</sup> Beginning Fall 2011, Graduate and Total excludes Post Docs in this table.

## Enrollment: Age

Fall Semester Headcount by Level

AGE	UNDERGRADUATE					1ST PROFESSIONAL					GRADUATE				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Under 18	164	200	187	160	186	0	0	0	0	0	0	0	0	0	0
18	3,451	3,644	3,550	3,621	4,062	0	0	0	0	0	1	0	0	0	0
19	3,930	4,167	4,374	4,393	4,518	0	0	0	0	0	1	1	0	0	0
20	3,836	4,170	4,447	4,672	4,712	0	0	0	0	0	6	7	5	6	1
21	3,865	3,823	4,196	4,441	4,687	5	15	9	10	2	46	60	60	62	46
22	2,646	2,592	2,674	2,706	2,915	63	57	73	75	78	283	240	304	291	288
23	1,141	1,103	1,128	1,107	1,194	105	95	96	105	110	393	414	424	447	423
24	486	448	490	482	500	91	118	113	103	119	407	423	417	477	472
25	341	291	285	311	308	87	87	108	111	105	394	396	417	391	424
26	182	230	213	219	229	50	56	49	58	65	366	375	395	438	379
27	166	151	165	161	155	24	27	34	32	25	353	329	335	362	367
28	148	128	117	143	131	17	22	25	24	18	295	291	283	289	309
29	96	112	104	90	112	15	17	13	26	16	273	253	259	252	260
30-39	387	366	414	445	478	29	32	40	38	39	1101	1167	1153	1157	1168
40-49	120	130	116	106	110	5	5	4	5	6	352	345	366	360	360
50-64	41	44	57	43	47	1	0	0	0	0	154	174	172	172	181
Over 64	4	7	3	3	1	0	0	0	0	0	1	3	6	7	1
Not available	0	1	1	1	1	0	0	0	0	4	238	240	264	280	278
<b>Total</b>	<b>21,004</b>	<b>21,607</b>	<b>22,521</b>	<b>23,104</b>	<b>24,343</b>	<b>492</b>	<b>531</b>	<b>564</b>	<b>587</b>	<b>587</b>	<b>4,664</b>	<b>4,718</b>	<b>4,860</b>	<b>4,991</b>	<b>4,957</b>
Percent ≥ 25	7.1%	6.8%	6.5%	6.6%	6.5%										

## Enrollment: Residence

Fall Semester Headcount and Percent by Level

LEVEL AND RESIDENCE	2007		2008		2009		2010		2011	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>New Freshmen</b>	4,347		4,546		4,356		4,552		5,048	
Iowa Resident	3,014	69.3%	2,900	63.8%	2,865	65.8%	2,857	62.8%	3,105	61.5%
U.S., Non-Iowa Resident	1,220	28.1%	1,434	31.5%	1,280	29.4%	1,412	31.0%	1,712	33.9%
International	113	2.6%	212	4.7%	211	4.8%	283	6.2%	231	4.6%
<b>Undergraduate (includes New Freshmen)</b>	21,004		21,607		22,521		23,104		24,343	
Iowa Resident	15,948	75.9%	15,885	73.5%	16,164	71.8%	16,084	69.6%	16,552	68.0%
U.S., Non-Iowa Resident	4,294	20.4%	4,732	21.9%	4,903	21.8%	5,245	22.7%	5,897	24.2%
International	762	3.6%	990	4.6%	1,454	6.5%	1,775	7.7%	1,894	7.8%
<b>1st Professional</b>	492		531		564		587		587	
Iowa Resident	256	52.0%	249	46.9%	267	47.3%	265	45.1%	260	44.3%
U.S., Non-Iowa Resident	235	47.8%	280	52.7%	293	52.0%	318	54.2%	322	54.9%
International	1	0.2%	2	0.4%	4	0.7%	4	0.7%	5	0.9%
<b>Graduate<sup>1</sup></b>	4,664		4,718		4,860		4,991		4,681	
Iowa Resident	2,010	43.1%	2,014	42.7%	2,072	42.6%	2,099	42.1%	1,714	36.6%
U.S., Non-Iowa Resident	1,173	25.2%	1,199	25.4%	1,229	25.3%	1,344	26.9%	1,442	30.8%
International	1,481	31.8%	1,505	31.9%	1,559	32.1%	1,548	31.0%	1,525	32.6%
<b>Total<sup>1</sup></b>	<b>26,160</b>		<b>26,856</b>		<b>27,945</b>		<b>28,682</b>		<b>29,611</b>	
<b>Iowa Resident</b>	<b>18,214</b>	<b>69.6%</b>	<b>18,148</b>	<b>67.6%</b>	<b>18,503</b>	<b>66.2%</b>	<b>18,448</b>	<b>64.3%</b>	<b>18,526</b>	<b>62.6%</b>
<b>U.S., Non-Iowa Resident</b>	<b>5,702</b>	<b>21.8%</b>	<b>6,211</b>	<b>23.1%</b>	<b>6,425</b>	<b>23.0%</b>	<b>6,907</b>	<b>24.1%</b>	<b>7,661</b>	<b>25.9%</b>
<b>International</b>	<b>2,244</b>	<b>8.6%</b>	<b>2,497</b>	<b>9.3%</b>	<b>3,017</b>	<b>10.8%</b>	<b>3,327</b>	<b>11.6%</b>	<b>3,424</b>	<b>11.6%</b>

<sup>1</sup> Beginning in Fall 2011, Graduate and Total exclude Post Docs in this table.



## Enrollment: Housing Type

Fall Semester Headcount and Percent

TYPE OF HOUSING	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>University Owned</b>										
Residence Halls	8,611	7,699	7,410	7,003	7,056	7,738	7,931	8,072	8,301	8,847
Percent	30.9%	28.1%	28.1%	27.2%	27.7%	29.6%	29.5%	28.9%	28.9%	29.6%
University Student Apartments	999	986	764	733	691	804	938	1,001	1,063	1,083
Percent	3.6%	3.6%	2.9%	2.8%	2.7%	3.1%	3.5%	3.6%	3.7%	3.6%
Total University Owned	9,610	8,685	8,174	7,736	7,747	8,542	8,869	9,073	9,364	9,930
Percent	34.4%	31.7%	31.0%	30.1%	30.4%	32.7%	33.0%	32.5%	32.6%	33.2%
<b>Off-Campus in Ames</b>										
Fraternities and Sororities	1,549	1,405	1,332	1,147	1,029	961	929	960	949	916
Percent	5.6%	5.1%	5.0%	4.5%	4.0%	3.7%	3.5%	3.4%	3.3%	3.1%
Other	12,199	12,675	12,350	12,337	12,076	11,797	12,184	12,804	13,140	13,579
Percent	43.7%	46.3%	46.8%	47.9%	47.4%	45.1%	45.4%	45.8%	45.8%	45.4%
Total Off-Campus in Ames	13,748	14,080	13,682	13,484	13,105	12,758	13,113	13,764	14,089	14,495
Percent	49.3%	51.4%	51.9%	52.4%	51.5%	48.8%	48.8%	49.3%	49.1%	48.5%
<b>Outside Ames</b>	4,336	4,406	4,288	4,257	4,359	4,625	4,640	4,857	4,961	5,186
Percent	15.5%	16.1%	16.3%	16.5%	17.1%	17.7%	17.3%	17.4%	17.3%	17.4%
<b>No Information</b>	204	209	236	264	251	235	234	251	268	276
Percent	0.7%	0.8%	0.9%	1.0%	1.0%	0.9%	0.9%	0.9%	0.9%	0.9%
<b>Total University</b>	<b>27,898</b>	<b>27,380</b>	<b>26,380</b>	<b>25,741</b>	<b>25,462</b>	<b>26,160</b>	<b>26,856</b>	<b>27,945</b>	<b>28,682</b>	<b>29,887</b>

## Enrollment: Undergraduate by College and Classification

Fall Semester

COLLEGE	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>Agriculture and Life Sciences</b>	2,624	2,369	2,477	2,448	2,539	2,697	2,845	3,082	3,298	3,584
Freshmen	496	477	443	505	560	571	608	691	722	791
Sophomores	547	467	494	457	505	557	595	634	694	750
Juniors	682	608	645	620	665	708	742	758	826	914
Seniors	862	783	859	838	765	788	843	955	994	1,059
Specials	37	34	36	28	44	73	57	44	62	70
<b>Business</b>	3,729	3,635	3,599	3,480	3,313	3,333	3,473	3,470	3,240	3,212
Freshmen	768	646	653	637	658	702	811	709	592	623
Sophomores	850	807	768	744	698	673	755	769	731	700
Juniors	935	964	944	897	826	875	854	881	839	843
Seniors	1,159	1,204	1,217	1,181	1,113	1,063	1,036	1,092	1,062	1,034
Specials	17	14	17	21	18	20	17	19	16	12
<b>Design</b>	1,814	1,807	1,782	1,753	1,773	1,873	1,844	1,762	1,753	1,798
Freshmen	578	582	583	534	494	575	555	473	466	459
Sophomores	393	358	373	405	388	407	424	430	384	418
Juniors	349	349	317	333	365	343	335	345	355	352
Seniors	477	505	493	469	513	540	513	506	532	555
Specials	17	13	16	12	13	8	17	8	16	14
<b>Education</b>	1,948	1,889	1,556							
Freshmen	336	296	249							
Sophomores	403	416	317							
Juniors	526	459	401							
Seniors	680	712	582							
Specials	3	6	7							

## Enrollment: Undergraduate by College and Classification

*continued*

<b>COLLEGE</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
<b>Engineering</b>	4,963	4,782	4,690	4,551	4,445	4,600	4,676	5,030	5,448	5,935
Freshmen	1,371	1,274	1,235	1,155	1,213	1,344	1,383	1,489	1,602	1,764
Sophomores	1,112	989	973	926	872	928	965	1,061	1,191	1,220
Juniors	952	1,078	1,005	956	910	939	989	993	1,128	1,225
Seniors	1,472	1,404	1,454	1,484	1,421	1,369	1,312	1,454	1,480	1,661
Specials	56	37	23	30	29	20	27	33	47	65
<b>Family and Consumer Sciences</b>	1,209	1,288	1,306							
Freshmen	225	238	211							
Sophomores	266	259	295							
Juniors	291	322	324							
Seniors	390	438	454							
Specials	37	31	22							
<b>Human Sciences<sup>1</sup></b>				2,647	2,695	2,766	2,919	3,031	3,186	3,430
Freshmen				456	503	528	619	565	579	691
Sophomores				536	556	602	631	687	687	723
Juniors				668	684	697	720	755	856	887
Seniors				967	914	899	915	969	1,024	1,108
Specials				20	38	40	34	55	40	21

## Enrollment: Undergraduate by College and Classification

*continued*

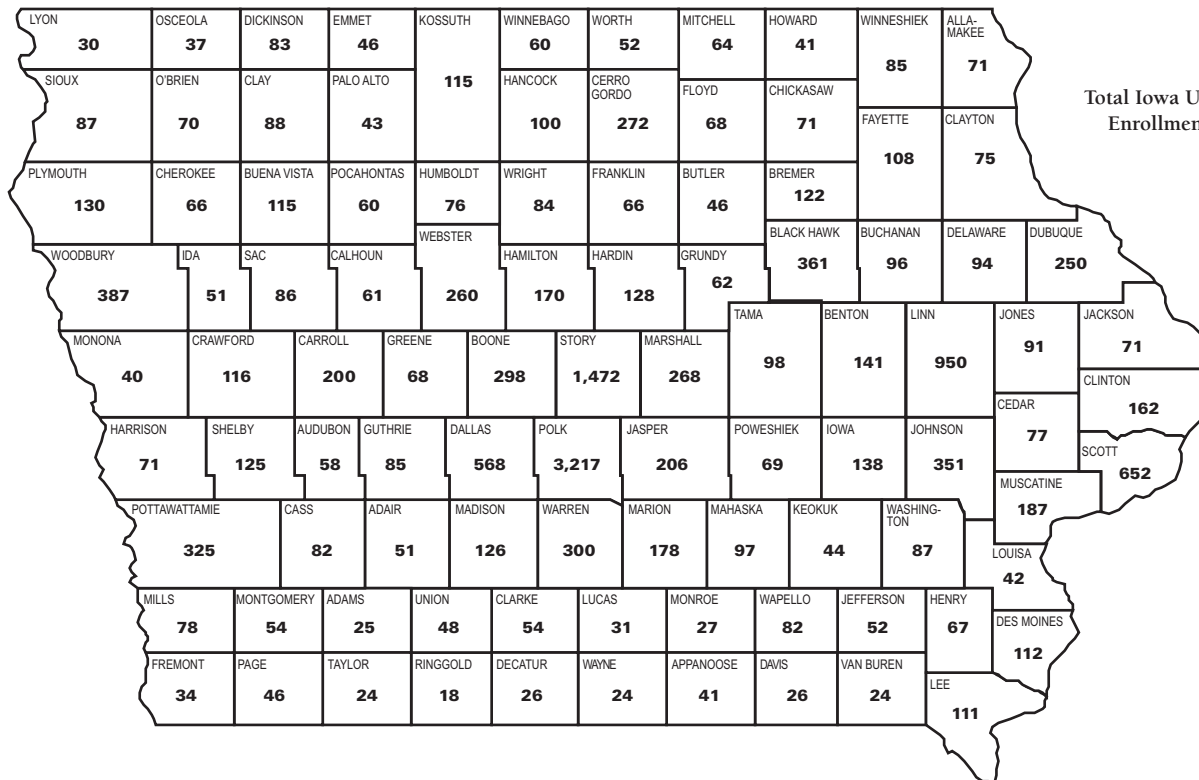
<b>COLLEGE</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
<b>Liberal Arts and Sciences</b>	6,712	6,460	5,944	5,853	5,675	5,735	5,850	6,146	6,179	6,384
Freshmen	1,988	1,693	1,483	1,507	1,572	1,598	1,647	1,585	1,563	1,704
Sophomores	1,422	1,307	1,149	1,144	1,039	1,110	1,146	1,258	1,230	1,184
Juniors	1,352	1,453	1,316	1,235	1,227	1,205	1,252	1,305	1,357	1,387
Seniors	1,670	1,725	1,756	1,710	1,570	1,592	1,519	1,595	1,683	1,805
Specials	280	282	240	257	267	230	286	403	346	304
<b>Total</b>	<b>22,999</b>	<b>22,230</b>	<b>21,354</b>	<b>20,732</b>	<b>20,440</b>	<b>21,004</b>	<b>21,607</b>	<b>22,521</b>	<b>23,104</b>	<b>24,343</b>
<b>Freshmen</b>	<b>5,762</b>	<b>5,206</b>	<b>4,857</b>	<b>4,794</b>	<b>5,000</b>	<b>5,318</b>	<b>5,623</b>	<b>5,512</b>	<b>5,524</b>	<b>6,032</b>
<b>Sophomores</b>	<b>4,993</b>	<b>4,603</b>	<b>4,369</b>	<b>4,212</b>	<b>4,058</b>	<b>4,277</b>	<b>4,516</b>	<b>4,839</b>	<b>4,917</b>	<b>4,995</b>
<b>Juniors</b>	<b>5,087</b>	<b>5,233</b>	<b>4,952</b>	<b>4,709</b>	<b>4,677</b>	<b>4,767</b>	<b>4,892</b>	<b>5,037</b>	<b>5,361</b>	<b>5,608</b>
<b>Seniors</b>	<b>6,710</b>	<b>6,771</b>	<b>6,815</b>	<b>6,649</b>	<b>6,296</b>	<b>6,251</b>	<b>6,138</b>	<b>6,571</b>	<b>6,775</b>	<b>7,222</b>
<b>Specials</b>	<b>447</b>	<b>417</b>	<b>361</b>	<b>368</b>	<b>409</b>	<b>391</b>	<b>438</b>	<b>562</b>	<b>527</b>	<b>486</b>

<sup>1</sup>Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

# Enrollment: Undergraduate by Iowa County

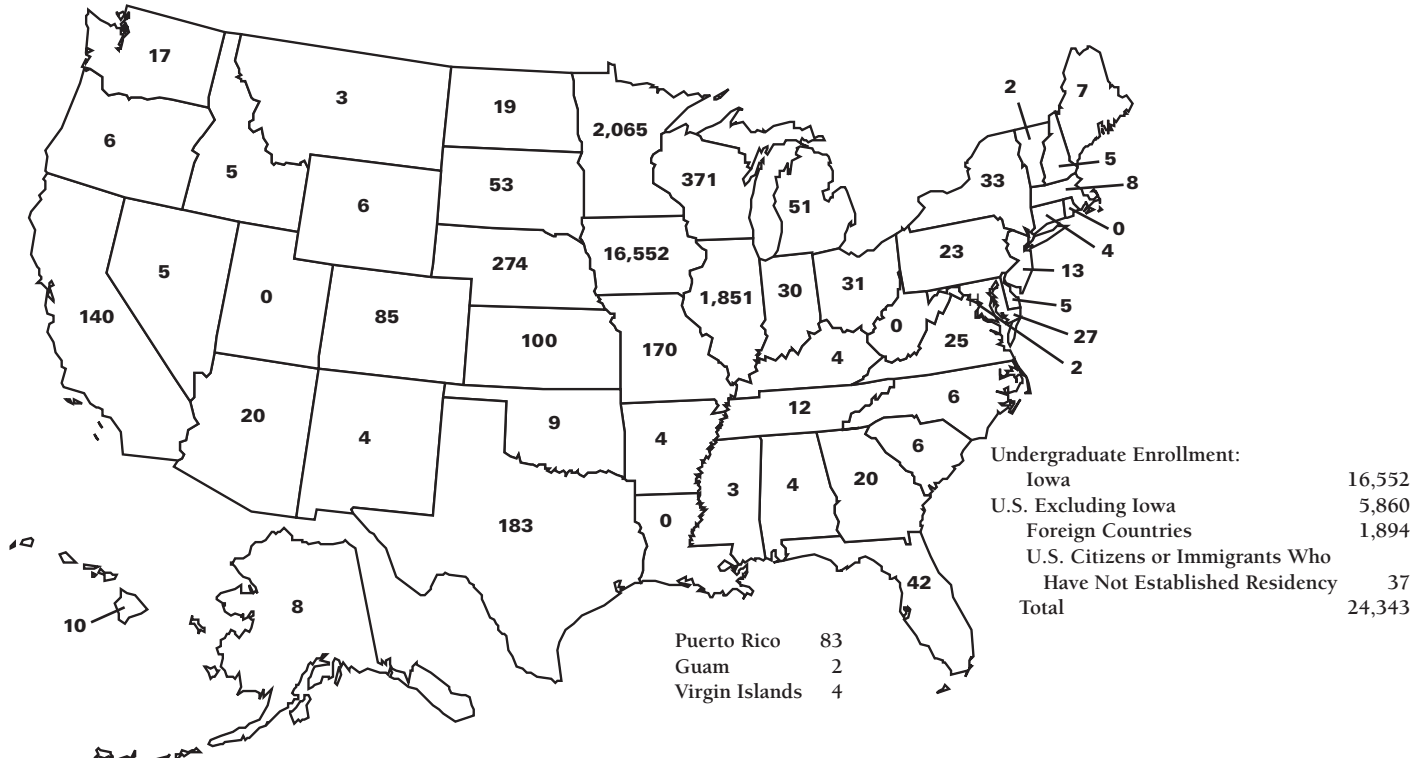
Fall 2011

Total Iowa Undergraduate Enrollment: 16,552



# Enrollment: Undergraduate by State

Fall 2011



# International Enrollment by Country: Undergraduate, 1<sup>st</sup> Professional, and Graduate

Fall 2011

COUNTRY AND NUMBER OF STUDENTS									
Argentina	6	Dominica	1	Kuwait	17	Russia	6	United Kingdom of	12
Australia	10	Ecuador	14	Lebanon	1	Rwanda	1	Great Britain and	
Azerbaijan	1	Egypt	13	Lithuania	1	Saint Lucia	1	Northern Ireland	
Bangladesh	15	Ethiopia	4	Malawi	1	Saudi Arabia	23	Uruguay	8
Barbados	1	Finland	4	Malaysia	206	Serbia	3	Uzbekistan	2
Belgium	1	France	4	Mauritania	1	Singapore	6	Venezuela	8
Benin	1	Germany	18	Mauritius	1	South Africa	3	Vietnam	26
Bolivia	2	Ghana	5	Mexico	35	Spain	7	Yemen	2
Bosnia & Herzegovina	1	Greece	3	Micronesia	1	Sri Lanka	32	Zambia	3
Brazil	24	Guatemala	3	Mongolia	1	Sudan	2	Zimbabwe	3
Bulgaria	3	Guyana	1	Namibia	1	Swaziland	1	<b>Total</b>	
Burkina Faso	1	Honduras	1	Nepal	17	Sweden	3	<b>Countries</b>	<b>103</b>
Cameroon	4	India	362	Netherlands	1	Switzerland	6	<b>Enrollment</b>	<b>3,424</b>
Canada	27	Indonesia	28	New Zealand	5	Syria	2		
Chile	9	Iran	18	Nigeria	10	Taiwan	74		
China		Iraq	1	Norway	5	Thailand	21		
People's Republic of	1849	Israel	3	Pakistan	8	The Bahamas	1		
Hong Kong	9	Italy	3	Panama	4	The Congo	3		
Colombia	16	Jamaica	1	Paraguay	1	Togo	1		
Costa Rica	4	Japan	27	Peru	3	Trinidad & Tobago	2		
Cote d'Ivoire	1	Jordan	15	Philippines	10	Turkey	34		
Croatia	1	Kazakhstan	6	Portugal	3	Uganda	15		
Cyprus	1	Kenya	15	Qatar	7	Ukraine	8		
Denmark	3	Korea, South	192	Romania	6	United Arab Emirates	27		

## Undergraduate Grade Point Average by Level

*Fall Semester*

<b>LEVEL</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
Freshman	2.57	2.62	2.66	2.62	2.56	2.61	2.60	2.60	2.66	2.65
Sophomore	2.73	2.72	2.76	2.73	2.73	2.75	2.81	2.80	2.75	2.77
Junior	2.84	2.84	2.85	2.82	2.83	2.84	2.87	2.89	2.90	2.87
Senior	3.04	3.06	3.05	3.06	3.03	3.04	3.07	3.07	3.10	3.10
<b>Total</b>	<b>2.80</b>	<b>2.82</b>	<b>2.85</b>	<b>2.83</b>	<b>2.81</b>	<b>2.83</b>	<b>2.85</b>	<b>2.85</b>	<b>2.87</b>	<b>2.87</b>



## Undergraduate Grade Point Average: Cumulative

Fall 2010

<b>COLLEGE AND GENDER</b>	<b>FRESHMAN</b>	<b>SOPHOMORE</b>	<b>JUNIOR</b>	<b>SENIOR</b>	<b>TOTAL</b>
<b>Agriculture and Life Sciences</b>	2.50	2.74	2.80	2.94	2.84
Female	2.66	2.83	2.95	3.06	2.96
Male	2.35	2.66	2.69	2.84	2.74
<b>Business</b>	2.58	2.77	2.84	2.94	2.86
Female	2.71	2.91	2.98	3.05	2.99
Male	2.51	2.68	2.76	2.87	2.79
<b>Design</b>	2.54	2.93	3.03	3.15	3.05
Female	2.67	3.07	3.14	3.25	3.16
Male	2.40	2.77	2.91	3.06	2.94
<b>Engineering</b>	2.67	2.92	2.97	3.06	2.99
Female	2.71	3.10	3.13	3.19	3.12
Male	2.67	2.89	2.95	3.03	2.96
<b>Human Sciences</b>	2.66	2.86	2.95	3.12	3.01
Female	2.79	2.92	3.02	3.18	3.08
Male	2.23	2.64	2.72	2.86	2.75
<b>Liberal Arts and Sciences</b>	2.52	2.76	2.88	3.02	2.90
Female	2.72	2.88	2.98	3.12	3.02
Male	2.34	2.65	2.79	2.91	2.79
<b>Total</b>	<b>2.60</b>	<b>2.84</b>	<b>2.92</b>	<b>3.03</b>	<b>2.94</b>
<b>Female</b>	<b>2.74</b>	<b>2.94</b>	<b>3.02</b>	<b>3.14</b>	<b>3.05</b>
<b>Male</b>	<b>2.50</b>	<b>2.76</b>	<b>2.84</b>	<b>2.95</b>	<b>2.86</b>

## Retention and Graduation Rates, Freshmen and Transfers

Full-Time Fall Entries and Summer Entries Who Continued in Fall

ENTRY TYPE AND YEAR	NUMBER ENTERED	AVERAGE ACT COMPOSITE	RETENTION RATE <sup>1</sup>				CUMULATIVE GRADUATION RATE					
			1-YEAR	2-YEAR	3-YEAR	4-YEAR	2-YEAR	3-YEAR	4-YEAR	5-YEAR	6-YEAR	10-YEAR
<b>Freshmen</b>												
2001	4,598	24.5	83.4%	74.0%	71.2%	69.6%	0.8%	31.8%	60.9%	65.6%	68.5%	
2002	4,167	24.5	84.2%	75.7%	72.2%	71.2%	1.1%	33.6%	62.5%	67.7%		
2003	3,860	24.7	84.7%	77.8%	73.8%	72.7%	1.3%	35.3%	65.1%	69.3%		
2004	3,674	24.7	85.8%	78.0%	75.7%	73.9%	1.0%	36.7%	65.8%	70.2%		
2005	3,745	24.5	83.4%	76.0%	72.8%	70.6%	1.1%	33.3%	62.9%	67.4%		
2006	3,952	24.5	84.9%	77.1%	74.5%	72.5%	1.2%	38.6%	65.6%			
2007	4,316	24.6	83.5%	75.3%	72.6%	71.5%	1.5%	37.6%				
2008	4,528	24.8	84.0%	76.3%	72.3%		1.6%					
2009	4,321	25.0	86.0%	78.2%								
2010	4,532	25.0	87.7%									
ISU Average	4,169	24.7	84.8%	76.5%	73.1%	71.7%	1.2%	35.3%	63.8%	68.0%	68.5%	
<b>Transfers</b>												
2001	1,531		78.0%	71.4%	68.6%	66.9%	12.1%	42.3%	58.1%	64.1%	65.7%	67.3%
2002	1,423		78.5%	71.6%	69.0%	67.7%	13.8%	43.8%	59.2%	65.2%	66.8%	
2003	1,341		77.2%	71.3%	67.8%	66.8%	14.5%	43.8%	59.4%	63.9%	65.5%	
2004	1,369		77.5%	70.6%	69.1%	67.9%	13.7%	43.1%	59.8%	65.7%	67.2%	
2005	1,313		79.1%	72.2%	68.8%	68.3%	12.6%	43.3%	60.4%	64.9%	66.5%	
2006	1,395		78.3%	73.8%	72.0%	71.5%	16.2%	46.5%	63.6%	69.1%		
2007	1,417		80.4%	73.6%	71.5%	71.0%	17.7%	48.7%	63.3%			
2008	1,477		80.0%	71.5%	68.4%		16.7%	44.8%				
2009	1,550		80.2%	72.7%			14.3%					
2010	1,589		80.4%									
ISU Average	1,441		79.0%	72.1%	69.4%	68.6%	14.6%	44.5%	60.5%	65.5%	66.3%	67.3%

<sup>1</sup> Retention rate includes students who graduated.

# Retention and Graduation Rates by ACT Score, High School Rank, Residence, Race/Ethnicity, and Gender

Freshmen Full-Time Fall Entries and Summer Entries Who Continued in Fall

GROUP	1-YEAR RETENTION RATE			4-YEAR GRADUATION RATE			6-YEAR GRADUATION RATE		
	ENTERING CLASS			ENTERING CLASS			ENTERING CLASS		
	2008	2009	2010	2005	2006	2007	2003	2004	2005
<b>ACT Composite Score</b>									
32-36	92.6%	91.6%	94.6%	43.2%	55.0%	46.9%	81.6%	79.7%	77.2%
27-31	89.4%	90.7%	89.9%	36.1%	41.4%	44.0%	73.3%	75.0%	76.2%
22-26	82.6%	84.4%	87.2%	34.7%	38.0%	35.9%	69.7%	70.7%	67.0%
19-21	80.4%	82.2%	85.4%	25.9%	36.4%	35.3%	62.0%	63.5%	58.1%
1-18	67.0%	73.9%	78.1%	27.8%	29.7%	24.6%	58.7%	55.4%	57.8%
<b>High School Rank (includes students with estimated ranks)</b>									
≥ 90	94.2%	94.3%	93.3%	48.1%	53.4%	52.7%	87.4%	86.8%	85.6%
80-89	90.4%	91.0%	91.1%	40.6%	45.7%	46.3%	77.4%	80.6%	78.9%
70-79	85.7%	84.9%	87.9%	34.1%	36.5%	38.0%	68.6%	73.1%	67.3%
60-69	76.4%	82.1%	83.7%	28.0%	33.5%	33.1%	65.2%	64.1%	66.2%
50-59	75.9%	75.7%	76.7%	22.0%	28.9%	24.4%	58.0%	56.7%	52.9%
≤ 49	72.1%	76.2%	78.3%	12.0%	20.5%	18.5%	49.1%	39.6%	41.3%
<b>Residence</b>									
Iowa Resident	85.4%	87.0%	88.4%	34.9%	39.6%	39.1%	70.4%	72.5%	68.8%
U.S., Non-Iowa Resident	81.0%	83.5%	86.4%	29.0%	36.1%	34.1%	66.4%	64.3%	64.4%
International	85.4%	86.5%	88.0%	30.2%	35.0%	35.8%	66.0%	59.6%	47.2%
<b>Race/Ethnicity (Groups Changed from Previous Fact Books)</b>									
African American	75.0%	75.0%	82.0%	29.2%	25.9%	23.0%	52.9%	52.9%	51.9%
American Indian/Alaskan Native	63.6%	87.5%	50.0%	42.9%	40.0%	33.3%	41.7%	53.3%	71.4%
Asian	87.1%	82.0%	92.5%	26.9%	37.7%	39.7%	70.7%	70.2%	65.7%
Hawaiian/Pacific Islander	NA	66.7%	66.7%	NA	NA	NA	NA	NA	NA
Hispanic	79.0%	81.8%	86.0%	26.0%	24.8%	30.7%	72.3%	57.8%	64.4%
Two or More Races	100.0%	78.8%	84.8%	16.7%	53.3%	40.0%	100.0%	66.7%	66.7%
Total Minority	79.7%	79.8%	85.3%	27.5%	30.9%	30.9%	65.0%	61.0%	61.3%
White	84.4%	86.9%	87.9%	34.1%	39.6%	38.5%	70.0%	71.6%	68.4%
<b>Gender</b>									
Female	83.5%	87.1%	89.0%	43.8%	49.1%	49.0%	73.7%	74.7%	69.8%
Male	84.5%	85.0%	86.7%	25.3%	29.9%	28.5%	66.0%	66.7%	65.5%
<b>Total</b>	<b>84.0%</b>	<b>86.0%</b>	<b>87.7%</b>	<b>33.3%</b>	<b>38.6%</b>	<b>37.6%</b>	<b>69.3%</b>	<b>70.2%</b>	<b>67.4%</b>

# Learning Communities Enrollment

Fall Semester

<b>GROUP</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
<b>Total Enrollment</b>	2,474	2,851	3,123	3,573	3,868	4,198	4,747
<b>Type of Learning Community</b>							
Course-Based Only	1,324	1,907	1,954	2,324	2,562	2,868	3,273
Residential Only	31	76	35	27	27	46	19
Course-Based and Residential	1,119	868	1,110	1,066	1,142	1,096	1,105
Other	0	0	24	156	137	188	350
<b>College at Time of Participation</b>							
Agriculture	447	477	696	719	781	857	948
Business	159	161	186	167	417	346	534
Design	180	222	227	487	447	445	480
Education							
Engineering	907	1,060	1,164	1,252	1,306	1,447	1,454
Family and Consumer Sciences							
Human Sciences	293	377	343	432	400	453	651
Liberal Arts and Sciences	458	554	503	516	517	650	679
Interdisciplinary	0	0	0	0	0	0	1
Veterinary Medicine	0	0	4	0	0	0	0
<b>Race/Ethnicity</b>							
American Indian/Alaskan Native	7	10	12	18	9	8	8
Asian/Pacific Islander	75	139	105	126			
Asian					132	111	136
Black or African American	69	111	120	116	84	108	138
Hispanic or Latino of Any Race	53	110	119	134	166	182	261
Native Hawaiian/Other Pacific Islander					2	5	3
Two or More Races					58	68	102
White	2,181	2,363	2,649	3,029	3,200	3,420	3,816
International	24	26	36	43	81	189	154
Unknown	65	92	82	107	136	107	129
<b>Gender</b>							
Female	974	1,162	1,252	1,555	1,673	1,860	2,149
Male	1,500	1,689	1,871	2,018	2,195	2,338	2,598

Office of Institutional Research (Source: Office of the Registrar)

## Learning Communities Retention and Graduation Rates

Fall Semester

YEAR OF ADMITTANCE		NUMBER ADMITTED	AVERAGE ACT	RETENTION RATE		GRADUATION RATE		
				1-YEAR	2-YEAR	4-YEAR	5-YEAR	6-YEAR
2001	Learning Community	1,685	25.5	88.1%	80.1%	37.6%	68.1%	72.7%
	Non-Learning Community	2,911	23.9	80.7%	70.4%	28.4%	56.7%	61.5%
2002	Learning Community	1,650	25.6	89.9%	82.2%	36.5%	69.0%	74.0%
	Non-Learning Community	2,517	23.8	80.5%	71.5%	31.7%	58.3%	63.0%
2003	Learning Community	1,771	25.6	88.0%	81.5%	38.2%	67.5%	71.8%
	Non-Learning Community	2,086	23.9	81.9%	74.7%	32.9%	59.5%	63.4%
2004	Learning Community	1,709	25.7	90.0%	83.9%	36.2%	67.9%	76.5%
	Non-Learning Community	1,963	23.8	82.1%	72.9%	30.6%	56.0%	64.8%
2005	Learning Community	1,902	25.4	87.2%	81.5%	33.7%	69.0%	73.9%
	Non-Learning Community	1,843	23.4	79.6%	70.4%	33.2%	56.5%	60.6%
2006	Learning Community	2,252	25.2	88.1%	81.0%	40.8%	69.5%	
	Non-Learning Community	1,700	23.6	80.5%	72.0%	35.6%	60.3%	
2007	Learning Community	2,366	25.4	87.4%	80.8%	40.2%		
	Non-Learning Community	1,588	23.9	78.7%	68.7%	34.4%		
2008	Learning Community	2,931	25.2	86.7%	79.5%			
	Non-Learning Community	1,596	23.9	79.0%	70.3%			
2009	Learning Community	2,902	25.4	88.6%	81.1%			
	Non-Learning Community	1,408	24.1	80.5%	72.2%			
2010	Learning Community	3,225	25.4	89.8%				
	Non-Learning Community	1,307	23.8	82.7%				

# Study Abroad

Fiscal Year 2011

## PARTICIPATION BY COLLEGE

	Undergraduate	Graduate	Total	College Enrollment	% of Enrollment Abroad
Agriculture & Life Sciences	236	5	241	4,211	5.7%
Business	118	15	133	3,470	3.8%
Design	202	10	212	1,956	10.8%
Engineering	163	6	169	6,932	2.4%
Human Sciences	158	2	160	4,196	3.8%
Graduate College	0	1	1	556	0.2%
Liberal Arts & Sciences	255	2	257	7,601	3.4%
Veterinary Medicine	0	69	69	689	10.0%
<b>Total<sup>1</sup></b>	<b>1,132</b>	<b>110</b>	<b>1,242</b>	<b>29,611</b>	<b>4.2%</b>

Participation by Gender: Female = 66%; Male = 34%

**Total Number of Countries Visited: 51**

## TOP 10 COUNTRIES VISITED

Country	Number Visiting Country
Italy	283
Spain	151
United Kingdom	133
Australia	63
China	53
Ireland	49
Costa Rica	47
New Zealand	47
Canada	41
Ecuador	38

<sup>1</sup>Total does not include Post Docs in this table.

## Degrees Awarded by Level

YEAR	1ST					TOTAL <sup>3</sup>
	BACHELOR'S <sup>1</sup>	PROFESSIONAL	MASTER'S	SPECIALIST <sup>2</sup>	DOCTORATE	
1872-1983	103,622	4,021	17,676	23	7,685	133,027
1983-1984	3,876	116	593	4	228	4,817
1984-1985	4,050	114	660	3	245	5,072
1985-1986	4,195	108	597	4	256	5,160
1986-1987	4,301	119	643	1	296	5,360
1987-1988	4,159	113	669	6	309	5,256
1988-1989	4,041	106	676	3	267	5,093
1989-1990	3,891	101	718	4	282	4,996
1990-1991	3,906	90	744	3	297	5,040
1991-1992	3,837	65	725	3	278	4,908
1992-1993	3,948	71	785	3	322	5,129
1993-1994	3,938	73	793	4	307	5,115
1994-1995	3,795	86	785	2	318	4,986
1995-1996	3,817	99	773	2	287	4,978
1996-1997	3,845	91	769	2	255	4,962
1997-1998	3,876	100	827	2	300	5,105
1998-1999	3,818	94	774	2	257	4,945
1999-2000	4,039	99	758	2	238	5,136
2000-2001	4,019	97	769	3	232	5,120
2001-2002	4,163	98	802		239	5,302
2002-2003	4,481	96	805		228	5,610
2003-2004	4,523	104	818		228	5,673
2004-2005	4,679	93	858		246	5,876
2005-2006	4,614	106	893		281	5,894
2006-2007	4,269	97	752		296	5,414
2007-2008	4,404	105	787		308	5,604
2008-2009	4,129	113	810		316	5,368
2009-2010	4,429	120	800		301	5,650
2010-2011	4,540	144	873		358	5,915
<b>All Years</b>	<b>219,204</b>	<b>6,839</b>	<b>38,932</b>	<b>76</b>	<b>15,460</b>	<b>280,511</b>

<sup>1</sup> Bachelor's degrees includes first degree only.

<sup>2</sup> Specialist degree was added in 1978-1979 and discontinued in 2001-2002.

<sup>3</sup> Honorary degrees are not included.

## Degrees Awarded by Gender

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Bachelor's<sup>1</sup></b>	4,163	4,481	4,523	4,679	4,614	4,269	4,404	4,129	4,429	4,540
Females	1,969	2,105	2,130	2,196	2,133	1,965	1,989	1,899	2,007	2,125
Percent	47.3%	47.0%	47.1%	46.9%	46.2%	46.0%	45.2%	46.0%	45.3%	46.8%
Males	2,194	2,376	2,393	2,483	2,481	2,304	2,415	2,230	2,422	2,415
<b>Master's</b>	802	805	818	858	893	752	787	810	800	873
Females	342	364	356	372	401	364	371	354	340	398
Percent	42.6%	45.2%	43.5%	43.4%	44.9%	48.4%	47.1%	43.7%	42.5%	45.6%
Males	460	441	462	486	492	388	416	456	460	475
<b>Doctorate</b>	239	228	228	246	281	296	308	316	301	358
Females	84	81	71	86	104	107	129	130	116	151
Percent	35.1%	35.5%	31.1%	35.0%	37.0%	36.1%	41.9%	41.1%	38.5%	42.2%
Males	155	147	157	160	177	189	179	186	185	207
<b>1st Professional</b>	98	96	104	93	106	97	105	113	120	144
Females	63	59	67	64	82	74	73	87	91	110
Percent	64.3%	61.5%	64.4%	68.8%	77.4%	76.3%	69.5%	77.0%	75.8%	76.4%
Males	35	37	37	29	24	23	32	26	29	34
<b>Total</b>	<b>5,302</b>	<b>5,610</b>	<b>5,673</b>	<b>5,876</b>	<b>5,894</b>	<b>5,414</b>	<b>5,604</b>	<b>5,368</b>	<b>5,650</b>	<b>5,915</b>
<b>Females</b>	<b>2,458</b>	<b>2,609</b>	<b>2,624</b>	<b>2,718</b>	<b>2,720</b>	<b>2,510</b>	<b>2,562</b>	<b>2,470</b>	<b>2,554</b>	<b>2,784</b>
<b>Percent</b>	<b>46.4%</b>	<b>46.5%</b>	<b>46.3%</b>	<b>46.3%</b>	<b>46.1%</b>	<b>46.4%</b>	<b>45.7%</b>	<b>46.0%</b>	<b>45.2%</b>	<b>47.1%</b>
<b>Males</b>	<b>2,844</b>	<b>3,001</b>	<b>3,049</b>	<b>3,158</b>	<b>3,174</b>	<b>2,904</b>	<b>3,042</b>	<b>2,898</b>	<b>3,096</b>	<b>3,131</b>

<sup>1</sup> Bachelor's degree includes first degree only.



## Degrees Awarded by Race/Ethnicity<sup>1, 2</sup>

	—2006-2007—		—2007-2008—		—2008-2009—		—2009-2010—		—2010-2011—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Bachelor's<sup>3</sup></b>	<b>4,269</b>		<b>4,404</b>		<b>4,129</b>		<b>4,429</b>		<b>4,540</b>	
Black or African American	102	2.4%	105	2.4%	99	2.4%	98	2.2%	95	2.1%
American Indian/Alaskan Native	8	0.2%	14	0.3%	14	0.3%	13	0.3%	7	0.2%
Asian	129	3.0%	132	3.0%	128	3.1%	129	2.9%	150	3.3%
Hispanic or Latino of Any Race	88	2.1%	99	2.2%	86	2.1%	86	1.9%	131	2.9%
Native Hawaiian/Other Pacific Islander							1	0.0%	0	0.0%
Two or More Races							19	0.4%	17	0.4%
Total Minority	327	7.7%	350	7.9%	327	7.9%	346	7.8%	400	8.8%
White	3,836	89.9%	3,916	88.9%	3,671	88.9%	3,954	89.3%	3,928	86.5%
International	106	2.5%	138	3.1%	131	3.2%	129	2.9%	212	4.7%
<b>Master's</b>	<b>752</b>		<b>787</b>		<b>810</b>		<b>800</b>		<b>873</b>	
Black or African American	20	2.7%	19	2.4%	30	3.7%	31	3.9%	19	2.2%
American Indian/Alaskan Native	0	0.0%	5	0.6%	2	0.2%	2	0.3%	0	0.0%
Asian	14	1.9%	21	2.7%	20	2.5%	20	2.5%	22	2.5%
Hispanic or Latino of Any Race	11	1.5%	7	0.9%	15	1.9%	9	1.1%	17	1.9%
Native Hawaiian/Other Pacific Islander							0	0.0%	0	0.0%
Two or More Races							4	0.5%	5	0.6%
Total Minority	45	6.0%	52	6.6%	67	8.3%	66	8.3%	63	7.2%
White	584	77.7%	538	68.4%	575	71.0%	543	67.9%	608	69.6%
International	123	16.4%	197	25.0%	168	20.7%	191	23.9%	202	23.1%
<b>Doctorate</b>	<b>296</b>		<b>308</b>		<b>316</b>		<b>301</b>		<b>358</b>	
Black or African American	6	2.0%	8	2.6%	5	1.6%	9	3.0%	6	1.7%
American Indian/Alaskan Native	0	0.0%	0	0.0%	1	0.3%	1	0.3%	0	0.0%
Asian	2	0.7%	3	1.0%	4	1.3%	2	0.7%	3	0.8%
Hispanic or Latino of Any Race	5	1.7%	3	1.0%	3	0.9%	3	1.0%	10	2.8%
Native Hawaiian/Other Pacific Islander							0	0.0%	0	0.0%
Two or More Races							0	0.0%	0	0.0%
Total Minority	13	4.4%	14	4.5%	13	4.1%	15	5.0%	19	5.3%
White	110	37.2%	145	47.1%	137	43.4%	132	43.9%	157	43.9%
International	173	58.4%	149	48.4%	166	52.5%	154	51.2%	182	50.8%

## Degrees Awarded by Race/Ethnicity<sup>1, 2</sup>

*continued*

	—2006-2007—		—2007-2008—		—2008-2009—		—2009-2010—		—2010-2011—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>1st Professional</b>	<b>97</b>		<b>105</b>		<b>113</b>		<b>120</b>		<b>144</b>	
Black or African American	0	0.0%	0	0.0%	1	0.9%	0	0.0%	0	0.0%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	1	1.0%	0	0.0%	1	0.8%	1	0.7%
Hispanic or Latino of Any Race	0	0.0%	1	1.0%	1	0.9%	1	0.8%	6	4.2%
Native Hawaiian/Other Pacific Islander							0	0.0%	0	0.0%
Two or More Races							0	0.0%	1	0.7%
Total Minority	0	0.0%	2	1.9%	2	1.8%	2	1.7%	8	5.6%
White	97	100.0%	103	98.1%	110	97.3%	118	98.3%	136	94.4%
International	0	0.0%	0	0.0%	1	0.9%	0	0.0%	0	0.0%
<b>Total</b>	<b>5,414</b>		<b>5,604</b>		<b>5,368</b>		<b>5,650</b>		<b>5,915</b>	
Black or African American	128	2.4%	132	2.4%	135	2.5%	138	2.4%	120	2.0%
American Indian/Alaskan Native	8	0.1%	19	0.3%	17	0.3%	16	0.3%	7	0.1%
Asian	145	2.7%	157	2.8%	152	2.8%	152	2.7%	176	3.0%
Hispanic or Latino of Any Race	104	1.9%	110	2.0%	105	2.0%	99	1.8%	164	2.8%
Native Hawaiian/Other Pacific Islander							1	0.0%	0	0.0%
Two or More Races							23	0.4%	23	0.4%
Total Minority	385	7.1%	418	7.5%	409	7.6%	429	7.6%	490	8.3%
White	4,627	85.5%	4,702	83.9%	4,493	83.7%	4,747	84.0%	4,829	81.6%
International	402	7.4%	484	8.6%	466	8.7%	474	8.4%	596	10.1%

<sup>1</sup> White includes students who do not identify race/ethnicity affiliation.

<sup>2</sup> Beginning with 2009-2010, the ethnic group 'Asian or Pacific Islander' was split into two groups; the group 'Two or More Races' was added and the names of several ethnic groups were revised. Hispanic or Latino includes students that may have been previously counted in other groups.

<sup>3</sup> Bachelor's degree includes first degree only.

# Tuition and Mandatory Fees

Academic Year

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
<b>Tuition</b>										
<b>Undergraduate Resident</b>	\$3,692	\$4,342	\$4,702	\$4,890	\$5,086	\$5,352	\$5,524	\$5,756	\$6,102	\$6,408
AST/I Tech--Upper Division										\$6,992
Business--Upper Division								\$6,256	\$7,132	\$7,990
Engineering--Upper Division					\$5,586	\$6,378	\$7,082	\$7,630	\$8,088	\$8,494
<b>Undergraduate Non-Resident</b>	\$12,384	\$13,684	\$14,404	\$14,980	\$15,580	\$16,110	\$16,514	\$16,976	\$17,668	\$18,280
AST/I Tech--Upper Division										\$18,864
Business--Upper Division								\$17,476	\$18,694	\$19,844
Engineering--Upper Division					\$16,080	\$17,128	\$18,056	\$18,812	\$19,584	\$20,264
<b>Graduate Resident</b>	\$4,388	\$5,038	\$5,488	\$5,708	\$5,936	\$6,246	\$6,446	\$6,716	\$7,120	\$7,476
Business										\$9,076
Engineering							\$6,946	\$7,738	\$8,204	\$8,616
Seed Tech. & Business										\$9,774
<b>Graduate Non-Resident</b>	\$12,914	\$14,214	\$15,114	\$15,720	\$16,350	\$16,906	\$17,330	\$17,816	\$18,548	\$19,192
Business										\$20,792
Engineering							\$17,830	\$18,828	\$19,600	\$20,280
Seed Tech. & Business										\$21,492
<b>1st Professional Resident</b>	\$9,200	\$9,850	\$10,300	\$11,948	\$13,860	\$14,582	\$15,050	\$15,682	\$16,624	\$17,456
Veterinary Medicine--4th year <sup>1</sup>								\$23,181	\$24,573	\$25,803
<b>1st Professional Non-Resident</b>	\$25,062	\$26,362	\$27,262	\$30,534	\$34,198	\$35,362	\$36,246	\$37,260	\$38,788	\$39,990
Veterinary Medicine--4th year <sup>1</sup>								\$44,760	\$46,596	\$48,039
<b>Mandatory Fees<sup>2</sup></b>										
Undergraduate and 1st Professional	\$418	\$686	\$724	\$744	\$774	\$809	\$836	\$895	\$895	\$1,078
Graduate	\$382	\$648	\$684	\$702	\$730	\$763	\$790	\$849	\$849	\$1,032

# Tuition and Mandatory Fees

continued

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
<b>Total Tuition and Mandatory Fees<sup>2</sup></b>										
<b>Undergraduate Resident</b>	<b>\$4,110</b>	<b>\$5,028</b>	<b>\$5,426</b>	<b>\$5,634</b>	<b>\$5,860</b>	<b>\$6,161</b>	<b>\$6,360</b>	<b>\$6,651</b>	<b>\$6,997</b>	<b>\$7,486</b>
AST/I Tech--Lower Division						\$6,378	\$6,571	\$6,867	\$7,213	\$7,702
AST/I Tech--Upper Division						\$6,378	\$6,571	\$6,867	\$7,213	\$8,286
Business--Lower Division					\$5,900	\$6,201	\$6,400	\$6,691	\$7,037	\$7,526
Business--Upper Division					\$5,900	\$6,201	\$6,400	\$7,191	\$8,067	\$9,108
Engineering--Lower Division	\$4,316	\$5,244	\$5,650	\$5,867	\$6,085	\$6,378	\$6,571	\$6,867	\$7,213	\$7,702
Engineering--Upper Division	\$4,316	\$5,244	\$5,650	\$5,867	\$6,585	\$7,404	\$8,129	\$8,741	\$9,199	\$9,788
<b>Undergraduate Non-Resident</b>	<b>\$12,802</b>	<b>\$14,370</b>	<b>\$15,128</b>	<b>\$15,724</b>	<b>\$16,354</b>	<b>\$16,919</b>	<b>\$17,350</b>	<b>\$17,871</b>	<b>\$18,563</b>	<b>\$19,358</b>
AST/I Tech--Lower Division						\$17,136	\$17,561	\$18,087	\$18,779	\$19,574
AST/I Tech--Upper Division						\$17,136	\$17,561	\$18,087	\$18,779	\$20,158
Business--Lower Division					\$16,394	\$16,959	\$17,390	\$17,911	\$18,603	\$19,398
Business--Upper Division					\$16,394	\$16,959	\$17,390	\$18,411	\$19,629	\$20,962
Engineering--Lower Division	\$13,008	\$14,586	\$15,352	\$15,957	\$16,579	\$17,136	\$17,561	\$18,087	\$18,779	\$19,574
Engineering--Upper Division	\$13,008	\$14,586	\$15,352	\$15,957	\$17,079	\$18,154	\$19,103	\$19,923	\$20,695	\$21,558
<b>Graduate Resident</b>	<b>\$4,770</b>	<b>\$5,686</b>	<b>\$6,172</b>	<b>\$6,410</b>	<b>\$6,666</b>	<b>\$7,009</b>	<b>\$7,236</b>	<b>\$7,565</b>	<b>\$7,969</b>	<b>\$8,508</b>
Business					\$6,750	\$7,095	\$7,322	\$7,651	\$8,055	\$10,148
Engineering	\$5,012	\$5,940	\$6,436	\$6,685	\$6,935	\$7,272	\$7,993	\$8,849	\$9,315	\$9,910
Seed Tech. & Business										\$10,806
<b>Graduate Non-Resident</b>	<b>\$13,296</b>	<b>\$14,862</b>	<b>\$15,798</b>	<b>\$16,422</b>	<b>\$17,080</b>	<b>\$17,669</b>	<b>\$18,120</b>	<b>\$18,665</b>	<b>\$19,397</b>	<b>\$20,224</b>
Business					\$17,120	\$17,709	\$18,160	\$18,705	\$19,437	\$21,864
Engineering	\$13,538	\$15,116	\$16,062	\$16,697	\$17,349	\$17,932	\$18,877	\$19,939	\$20,711	\$21,574
Seed Tech. & Business										\$22,524
<b>1st Professional Resident</b>	<b>\$9,618</b>	<b>\$10,536</b>	<b>\$11,024</b>	<b>\$12,692</b>	<b>\$14,634</b>	<b>\$15,391</b>	<b>\$15,886</b>	<b>\$16,577</b>	<b>\$17,519</b>	<b>\$18,534</b>
Veterinary Medicine--4th year <sup>1</sup>								\$24,242	\$25,634	\$27,093
<b>1st Professional Non-Resident</b>	<b>\$25,480</b>	<b>\$27,048</b>	<b>\$27,986</b>	<b>\$31,278</b>	<b>\$34,972</b>	<b>\$36,171</b>	<b>\$37,082</b>	<b>\$38,155</b>	<b>\$39,683</b>	<b>\$41,068</b>
Veterinary Medicine--4th year <sup>1</sup>								\$45,821	\$47,657	\$49,329

<sup>1</sup> Academic Year for Veterinary Medicine 4th year students consists of Summer, Fall, and Spring terms.

<sup>2</sup> Mandatory fees for 2011-2012: building, \$55; technology, \$230 (ugrad) or \$184 (grad); health, \$196; health facilities, \$16; student activities, \$71; student services, \$188; and recreation, \$322; for a total of \$1,078 (ugrad) or \$1,032 (grad). A fee refund of \$89.95 (for full-time students) was issued during Fall 2011 term as an adjustment for delayed availability of new/remodeled recreation facilities. Effective AY2007, the Business technology fee includes all undergraduate and graduate Business majors; previously, only MIS majors paid an additional technology fee. Pre-Business students pay only the standard technology fee. Effective FY2008, Agricultural Systems Technology (AST) majors and Industrial Technology (I Tech) majors also pay the Engineering technology fee. The Vet Med Mobile Computing fee (\$2,500), charged to all first year Vet Med students, is not included above.

# Estimated Cost of Attendance for Undergraduate Residents

Academic Year

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012 <sup>3</sup>
Tuition and Fees	\$5,028	\$5,426	\$5,634	\$5,860	\$6,161	\$6,360	\$6,651	\$6,997	\$7,486
Room Rates Double Room/Double Occupancy	\$3,040	\$3,168	\$3,295	\$3,427	\$3,561	\$3,659	\$3,750	\$3,881	\$3,993
Board Rates 225 Meals per semester (ave. 14/week) and \$200 Dining Dollars <sup>1</sup>	\$2,700	\$2,790	\$2,902	\$3,018	\$3,154	\$3,297	\$3,527	\$3,591	\$3,628
Books and Supplies	\$820	\$850	\$892	\$892	\$978	\$984	\$1,000	\$1,014	\$1,044
Transportation <sup>2</sup>	\$438	\$550	\$574	\$594	\$602	\$617	\$624	\$624	\$400
Medical and Dental <sup>2</sup>	\$373	\$440	\$490	\$507	\$514	\$528	\$534	\$534	\$235
Miscellaneous/Personal <sup>2</sup>	\$2,054	\$2,096	\$2,096	\$2,168	\$2,196	\$2,255	\$2,280	\$2,280	\$1,735
<b>Estimated Total</b>	<b>\$14,453</b>	<b>\$15,320</b>	<b>\$15,883</b>	<b>\$16,466</b>	<b>\$17,166</b>	<b>\$17,700</b>	<b>\$18,366</b>	<b>\$18,921</b>	<b>\$18,521</b>

<sup>1</sup> Prior to 2011-2012, plans include 17 meals per week plus Dining Dollars.

<sup>2</sup> Amounts are based in part on a survey conducted by the Financial Aid Office. Miscellaneous/Personal includes clothing, laundry, meals not covered in dining contract, personal items and other miscellaneous expenses that are used to calculate need for Financial Aid purposes.

<sup>3</sup> A fee refund of \$89.95 (not reflected in this report) was issued during Fall 2011 term as an adjustment for delayed availability of new/remodeled recreation facilities.

# Student Financial Aid Programs

Academic Year Awards by Type

STUDENT AID PROGRAM	2009-2010			2010-2011		
	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD
<b>Scholarships</b>	<b>33,227</b>	<b>\$85,389,912</b>	<b>\$2,570</b>	<b>36,199</b>	<b>\$93,551,603</b>	<b>\$2,584</b>
Institutional Need Based Scholarships	14,104	\$28,513,537	\$2,022	17,123	\$34,484,524	\$2,014
Institutional Academic and Talent Scholarships	9,073	\$33,413,418	\$3,683	9,102	\$33,856,523	\$3,720
Federal Graduate Fellowships and Assistantships	1,123	\$3,719,407	\$3,312	1,073	\$3,739,541	\$3,485
Corporate/Private Scholarships	8,833	\$19,251,351	\$2,179	8,823	\$20,985,548	\$2,379
Iowa Centennial Memorial Scholarships	2	\$2,000	\$1,000	1	\$1,000	\$1,000
Bureau of Indian Affairs	1	\$3,600	\$3,600	1	\$7,400	\$7,400
All Iowa Opportunity Scholarships	91	\$486,599	\$5,347	76	\$477,067	\$6,277
<b>Grants</b>	<b>11,284</b>	<b>\$32,401,620</b>	<b>\$2,871</b>	<b>12,041</b>	<b>\$36,313,071</b>	<b>\$3,016</b>
Federal Pell Grant	5,308	\$21,607,266	\$4,071	6,058	\$24,570,566	\$4,056
Federal Academic Competitiveness Grant	1,169	\$903,626	\$773	1,266	\$999,685	\$790
Federal SMART Grant	386	\$1,147,866	\$2,974	404	\$1,257,410	\$3,112
Other Federal Grant/Scholarship Programs	587	\$2,027,026	\$3,453	641	\$2,556,265	\$3,988
Federal Supplemental Education Opportunity Grant	2,218	\$986,921	\$445	2,170	\$957,135	\$441
IMAGES Grant	376	\$1,143,630	\$3,042	381	\$2,052,620	\$5,387
Iowa Grant	296	\$251,608	\$850	299	\$129,983	\$435
Vocational Rehabilitation	302	\$883,771	\$2,926	263	\$572,959	\$2,179
Commission for the Blind	4	\$14,723	\$3,681	5	\$26,924	\$5,385
Reserve Officer Training Corp (ROTC)	139	\$1,730,006	\$12,446	127	\$1,686,211	\$13,277
Other State Grants	186	\$479,683	\$2,579	166	\$409,848	\$2,469
National Guard Tuition Aid Program	213	\$856,047	\$4,019	144	\$679,654	\$4,720
All Iowa Foster Care Grant	7	\$38,487	\$5,498	10	\$34,174	\$3,417
Federal Teach Grant	93	\$330,960	\$3,559	107	\$379,637	\$3,548

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# Student Financial Aid Programs

*continued*

STUDENT AID PROGRAM	2009-2010			2010-2011		
	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD
<b>Loans</b>	<b>30,429</b>	<b>\$168,152,299</b>	<b>\$5,526</b>	<b>33,136</b>	<b>\$171,226,306</b>	<b>\$5,167</b>
ISU Long-term	211	\$537,934	\$2,549	167	\$385,363	\$2,308
Federal Perkins	63	\$195,729	\$3,107	2,376	\$2,382,375	\$1,003
Federal Health Professions	141	\$250,000	\$1,773	124	\$286,450	\$2,310
Direct Loans	27,826	\$149,386,032	\$5,369	28,626	\$153,009,124	\$5,345
Alternative Loans	2,188	\$17,782,604	\$8,127	1,843	\$15,162,994	\$8,227
<b>Employment</b>	<b>15,196</b>	<b>\$61,185,153</b>	<b>\$4,026</b>	<b>13,873</b>	<b>\$61,405,038</b>	<b>\$4,426</b>
Federal Graduate Fellowships and Assistantships	1,560	\$17,207,442	\$11,030	1,288	\$15,033,434	\$11,672
Federal Work Study	1,504	\$1,600,089	\$1,064	1,352	\$2,336,783	\$1,728
Other Federal Employment	760	\$257,000	\$338	0	\$0	\$0
ISU Graduate Teaching and Research Assistantships	2,324	\$25,335,419	\$10,902	2,285	\$26,543,652	\$11,616
ISU Employment	9,048	\$16,785,203	\$1,855	8,948	\$17,491,169	\$1,955
<b>TOTAL</b>	<b>90,136</b>	<b>\$347,128,984</b>	<b>\$3,851</b>	<b>95,249</b>	<b>\$362,496,018</b>	<b>\$3,806</b>

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**Artist:** Clint Hansen  
(American, b. 1956)

**Title:** *Spirit of Iowa State*, 2008

**Media:** Glass, ceramic, and bronze

**Location:** Alumni Center

*The mosaic of images represents the passage of life at Iowa State, from student to graduate.*

IOWA STATE UNIVERSITY

**Alumni**

# Alumni

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# Alumni by College

Fall 2011 Living Alumni

COLLEGE	NUMBER <sup>1</sup>	PERCENT
Agriculture and Life Sciences	40,492	17.9%
Business	28,178	12.4%
Design	14,783	6.5%
Engineering	41,033	18.1%
Human Sciences <sup>2</sup>	38,375	16.9%
Liberal Arts and Sciences	57,317	25.3%
Veterinary Medicine	4,396	1.9%
Interdisciplinary	1,918	0.8%
<b>Total</b>	<b>226,492</b>	<b>100.0%</b>

<sup>1</sup> Alumni are counted in the college of their first degree. Alumni receiving degrees in two or more colleges in the year of their first degree are counted in each college.

<sup>2</sup> Includes College of Education and College of Family and Consumer Sciences graduates.

# Alumni by State

Fall 2011 Living Alumni



# Alumni Outside the United States

Fall 2011 Living Alumni

## COUNTRY AND NUMBER OF LIVING ALUMNI WITH KNOWN ADDRESSES

Algeria	4	Congo	2	Ireland	11	Nigeria	68	Tanzania	9
Anguilla	1	Costa Rica	34	Israel	23	Norway	50	Taiwan	459
Argentina	40	Croatia	1	Italy	13	Oman	4	Thailand	161
Armenia	1	Cyprus	30	Jamaica	5	Pakistan	81	Togo	1
Australia	96	Czech Republic	10	Japan	144	Panama	23	Trinidad and Tobago	12
Austria	10	Denmark	8	Jordan	29	Peru	34	Tunisia	10
Bahamas	8	Dominica	1	Kazakhstan	3	Philippines	34	Turkey	61
Bahrain	3	Dominican Republic	2	Kenya	36	Poland	6	Ukraine	2
Bangladesh	11	Ecuador	8	Korea, South	371	Portugal	8	United Arab Emirates	20
Barbados	3	Egypt	51	Kuwait	11	Qatar	2	United Kingdom of Great	
Belgium	14	El Salvador	5	Krygyzstan	1	Romania	4	Britain and Northern Ireland	
Belize	1	Ethiopia	6	Latvia	1	Russia	6	England	110
Bermuda	2	Finland	5	Lebanon	4	Rwanda	1	Northern Ireland	2
Bolivia	23	France	31	Lesotho	1	Saudi Arabia	35	Scotland	9
Botswana	13	Gambia	3	Libya	1	Senegal	2	Wales	5
Brazil	68	Germany	78	Luxembourg	2	Serbia and Montenegro	3	Uruguay	20
Bulgaria	2	Ghana	12	Malawi	4	Singapore	132	Uzbekistan	1
Burkina Faso	2	Greece	39	Malaysia	690	Slovakia	2	Venezuela	79
Burundi	1	Grenada	1	Mali	1	Slovenia	1	Vietnam	1
Cameroon	6	Guatemala	26	Mauritius	4	Solomon Islands	1	Yemen	3
Canada	418	Guinea	1	Mexico	94	South Africa	16	Zambia	10
Cape Verde	4	Guyana	6	Moldova	1	Spain	28	Zimbabwe	14
Cayman Islands	1	Honduras	16	Morocco	10	Sri Lanka	10	<b>Total</b>	
Chile	10	Hungary	2	Namibia	4	Sudan	14	<b>Countries</b>	<b>135</b>
China		Iceland	1	Nepal	1	Suriname	1	<b>Living Alumni</b>	<b>5,066</b>
People's Rep. of	81	India	164	Netherlands	27	Swaziland	5		
Hong Kong	175	Indonesia	335	Netherlands Antilles	1	Sweden	15		
Macau	1	Iran	21	New Zealand	21	Switzerland	28		
Colombia	33	Iraq	1	Nicaragua	9	Syria	8		

## Post-Graduation Status of 2009-2010 Bachelor's Degree Recipients<sup>1</sup>

Fall 2009, Spring 2010, Summer 2010

COLLEGE	NUMBER OF GRADUATES	SURVEY		—EMPLOYED—			FURTHER EDUCATION <sup>5</sup>	PLACED <sup>6</sup>	SEEKING <sup>7</sup>	NOT SEEKING
		RESPONDENTS	PERCENT RESPONDENTS	EMPLOYED <sup>2</sup>	IN IOWA <sup>3</sup>	PROF. <sup>4</sup>				
Agriculture and Life Sciences	668	658	98.5%	491	372	467	155	646	10	2
Percent Respondents				74.6%	75.8%	95.1%	23.6%	98.2%	1.5%	0.3%
Business	858	783	91.3%	643	344	595	85	728	48	7
Percent Respondents				82.1%	53.5%	92.5%	10.9%	93.0%	6.1%	0.9%
Design	303	228	75.2%	175	92	155	24	199	25	4
Percent Respondents				76.8%	52.6%	88.6%	10.5%	87.3%	11.0%	1.8%
Engineering	844	653	77.4%	414	146	413	160	574	79	0
Percent Respondents				63.4%	35.3%	99.8%	24.5%	87.9%	12.1%	0.0%
Human Sciences	665	547	82.3%	346	245	316	117	463	80	4
Percent Respondents				63.3%	70.8%	91.3%	21.4%	84.6%	14.6%	0.7%
Liberal Arts and Sciences	1,177	1,031	87.6%	594	337	517	330	924	94	13
Percent Respondents				57.6%	56.7%	87.0%	32.0%	89.6%	9.1%	1.3%
<b>Total</b>	<b>4,515</b>	<b>3,900</b>	<b>86.4%</b>	<b>2,663</b>	<b>1,536</b>	<b>2,463</b>	<b>871</b>	<b>3,534</b>	<b>336</b>	<b>30</b>
<b>Percent Respondents</b>				<b>68.3%</b>	<b>57.7%</b>	<b>92.5%</b>	<b>22.3%</b>	<b>90.6%</b>	<b>8.6%</b>	<b>0.8%</b>

<sup>1</sup> Summary of graduates' first destinations; information from college Career Services offices' follow-up surveys conducted within six months after graduation.

<sup>2</sup> Graduates responding to survey who had obtained full-time or part-time/temporary positions.

<sup>3</sup> Some non-Iowa employment locations may be for initial training but position assignments to be in Iowa.

<sup>4</sup> Employed graduates securing professional or major-related employment.

<sup>5</sup> Graduates responding to survey who were pursuing further education.

<sup>6</sup> Graduates responding to survey who were either employed or pursuing further education (excludes non-respondents).

<sup>7</sup> Graduates responding to survey who were seeking major-related positions.



**Artist:** Nina de Creeft Ward  
(American, b. 1933)

**Title:** *Shoulders of Giants*, 1998

**Media:** Low-fired clay with oxides  
and light glaze

**Location:** Parks Library

*The older Percheron harnessed to the younger horse in a teaching moment symbolizes the mentor relationship between professor and student, resulting in a graduate who is a productive citizen.*

IOWA STATE UNIVERSITY

**Faculty and Staff**

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# Employee Headcount and FTE<sup>1</sup> by Classification

October Payroll

EMPLOYEE CLASSIFICATION	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>Headcount</b>										
Faculty	1,720	1,751	1,707	1,734	1,709	1,676	1,723	1,746	1,740	1,766
Academic/Administrative without Faculty Rank <sup>2</sup>	16	15	20	11	10	3	8	6	2	2
Professional and Scientific	2,234	2,343	2,365	2,385	2,458	2,540	2,598	2,606	2,445	2,522
Contract <sup>3</sup>	58	77	98	88	95	96	97	90	92	95
Merit	1,912	1,977	1,885	1,822	1,784	1,768	1,742	1,673	1,513	1,470
Student Assistants	2,674	2,903	2,868	2,825	2,733	2,784	2,738	2,798	2,798	2,748
Student Hourly	4,536	4,771	4,492	4,532	4,620	4,671	4,966	5,084	5,037	5,379
Non-Student Hourly	548	506	447	417	434	391	502	436	393	445
<b>All Employees</b>	<b>13,698</b>	<b>14,343</b>	<b>13,882</b>	<b>13,814</b>	<b>13,843</b>	<b>13,929</b>	<b>14,374</b>	<b>14,439</b>	<b>14,020</b>	<b>14,427</b>
<b>Full-Time Equivalent (FTE)</b>										
Faculty	1,596	1,617	1,587	1,606	1,583	1,554	1,603	1,628	1,609	1,629
Academic/Administrative without Faculty Rank <sup>2</sup>	14	14	17	11	8	2	8	6	1	2
Professional and Scientific	2,164	2,266	2,282	2,297	2,378	2,455	2,515	2,523	2,370	2,441
Contract <sup>3</sup>	55	72	82	72	76	76	76	75	78	80
Merit	1,825	1,880	1,798	1,728	1,699	1,691	1,668	1,613	1,457	1,424
Student Assistants	1,401	1,524	1,507	1,493	1,444	1,470	1,444	1,487	1,495	1,462
Student Hourly	1,204	1,282	1,158	1,125	1,170	1,208	1,153	1,167	1,198	1,309
Non-Student Hourly	200	170	132	130	147	118	125	110	112	122
<b>All Employees</b>	<b>8,459</b>	<b>8,825</b>	<b>8,563</b>	<b>8,461</b>	<b>8,505</b>	<b>8,574</b>	<b>8,592</b>	<b>8,609</b>	<b>8,320</b>	<b>8,469</b>

<sup>1</sup> FTE for non-hourly employees is based on fraction of appointment in month of October. A full-time appointment is 1.00 FTE; a half-time appointment is 0.50 FTE. FTE for hourly employees is based on the pay periods, September 16-30 and October 1-15. Hours worked for both pay periods are summed and divided by the total hours in the pay periods.

<sup>2</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

<sup>3</sup> The Contract classification, introduced in 1995, includes special appointments governed by contract.

# Employee Headcount and FTE by College<sup>1, 2</sup>

October Payroll

COLLEGE AND EMPLOYEE TYPE	—2007—		—2008—		—2009—		—2010—		—2011—	
	Count	FTE	Count	FTE	Count	FTE	Count	FTE	Count	FTE
<b>College of Agriculture &amp; Life Sciences</b>	1,189	885	1,191	887	1,189	901	1,149	823	1,132	819
Tenured & Tenure Eligible Faculty	268	240	272	252	280	240	272	225	272	227
Non Tenure Eligible Faculty	17	17	25	21	24	22	30	24	35	28
Academic/Administrative Without Rank <sup>3</sup>	0	0	1	1	0	0	0	0	0	0
Professional & Scientific	293	263	288	264	303	286	292	256	292	261
Contract	2	1	1	0	1	0	3	1	3	1
Merit	95	90	85	80	77	72	61	56	56	51
Post Doctoral Research Associates	61	52	54	44	73	68	79	62	82	68
Graduate Assistants	453	222	465	224	431	213	412	199	392	183
<b>College of Business</b>	170	131	172	133	181	145	192	151	201	155
Tenured & Tenure Eligible Faculty	62	58	64	63	70	70	72	71	73	72
Non Tenure Eligible Faculty	20	14	17	13	15	13	19	16	19	16
Academic/Administrative Without Rank <sup>3</sup>	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	32	31	35	34	34	33	37	35	39	39
Contract	1	0	1	0	1	0	1	0	1	0
Merit	12	13	10	11	10	11	10	10	9	8
Post Doctoral Research Associates	0	0	0	0	0	0	0	0	0	0
Graduate Assistants	43	14	45	13	51	18	53	19	60	20
<b>College of Design</b>	213	155	212	154	211	157	222	156	236	155
Tenured & Tenure Eligible Faculty	86	80	82	77	83	79	82	78	80	75
Non Tenure Eligible Faculty	28	20	30	24	31	23	35	24	40	30
Academic/Administrative Without Rank <sup>3</sup>	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	29	29	30	30	33	32	29	30	23	23
Contract	0	0	0	0	1	1	1	0	0	0
Merit	7	6	7	6	5	5	4	4	4	4
Post Doctoral Research Associates	0	0	0	0	1	1	0	0	0	0
Graduate Assistants	63	20	63	17	57	16	71	20	89	23

**Employee Headcount and FTE by College**<sup>1, 2</sup>*continued*

COLLEGE AND EMPLOYEE TYPE	—2007—		—2008—		—2009—		—2010—		—2011—	
	Count	FTE	Count	FTE	Count	FTE	Count	FTE	Count	FTE
<b>College of Engineering</b>	726	522	774	549	766	542	806	548	898	590
Tenured & Tenure Eligible Faculty	177	161	188	167	184	168	183	165	181	170
Non Tenure Eligible Faculty	37	27	34	24	41	28	42	31	45	35
Academic/Administrative Without Rank <sup>3</sup>	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	104	101	117	114	120	119	96	95	111	111
Contract	4	1	4	1	3	1	1	1	3	2
Merit	49	47	50	47	47	43	36	34	29	29
Post Doctoral Research Associates	28	19	29	25	38	22	49	31	43	34
Graduate Assistants	327	167	352	171	333	161	399	191	486	209
<b>College of Human Sciences</b>	516	426	522	442	622	472	574	443	595	441
Tenured & Tenure Eligible Faculty	117	111	116	110	117	108	110	102	107	98
Non Tenure Eligible Faculty	55	31	67	41	63	42	61	44	71	47
Academic/Administrative Without Rank <sup>3</sup>	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	127	125	133	140	186	170	169	158	180	168
Contract	1	0	1	1	1	1	3	2	2	1
Merit	48	72	44	67	68	58	59	50	59	49
Post Doctoral Research Associates	13	10	11	10	8	5	6	5	5	5
Graduate Assistants	155	76	150	74	179	88	166	82	171	73
<b>College of Liberal Arts and Sciences</b>	1,615	1,139	1,647	1,167	1,692	1,194	1,658	1,168	1,717	1,185
Tenured & Tenure Eligible Faculty	446	404	459	427	475	443	448	421	439	412
Non Tenure Eligible Faculty	164	120	167	124	152	111	170	116	189	134
Academic/Administrative Without Rank <sup>3</sup>	1	0	0	0	0	0	0	0	0	0
Professional & Scientific	137	126	149	135	157	141	147	136	150	142
Contract	10	4	9	3	3	1	2	1	4	2
Merit	78	74	76	71	72	69	61	59	56	53
Post Doctoral Research Associates	57	49	50	41	55	49	60	61	67	57
Graduate Assistants	722	361	737	366	778	380	770	374	812	385

# Employee Headcount and FTE by College<sup>1, 2</sup>

*continued*

COLLEGE AND EMPLOYEE TYPE	—2007—		—2008—		—2009—		—2010—		—2011—	
	Count	FTE	Count	FTE	Count	FTE	Count	FTE	Count	FTE
<b>College of Veterinary Medicine</b>	495	439	514	458	507	453	507	448	501	447
Tenured & Tenure Eligible Faculty	101	98	101	99	104	100	110	105	111	105
Non Tenure Eligible Faculty	62	51	68	58	74	65	75	66	74	67
Academic/Administrative Without Rank <sup>3</sup>	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	130	124	135	129	140	133	139	133	142	135
Contract	1	0	0	0	0	0	0	0	1	1
Merit	129	123	133	127	121	117	109	104	99	97
Post Doctoral Research Associates	14	13	17	15	12	11	14	13	18	16
Graduate Assistants	58	29	60	30	56	27	60	27	56	26
<b>Library</b>	144	135	139	134	137	131	128	124	120	117
Tenured & Tenure Eligible Faculty	35	34	32	32	33	33	31	31	30	29
Non Tenure Eligible Faculty	1	1	1	1	0	0	0	0	0	0
Academic/Administrative Without Rank <sup>3</sup>	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	26	26	29	29	28	28	27	27	26	26
Contract	0	0	0	0	0	0	0	0	0	0
Merit	75	71	74	70	73	69	70	66	64	62
Post Doctoral Research Associates	0	0	0	0	0	0	0	0	0	0
Graduate Assistants	7	2	3	2	3	1	0	0	0	0
<b>Total Academic Units<sup>2</sup></b>	5,068	3,832	5,171	3,924	5,305	3,994	5,236	3,861	5,400	3,909
Tenured & Tenure Eligible Faculty	1,292	1,187	1,314	1,226	1,346	1,241	1,308	1,198	1,293	1,188
Non Tenure Eligible Faculty	384	282	409	305	400	304	432	321	473	357
Academic/Administrative Without Rank <sup>3</sup>	1	0	1	1	0	0	0	0	0	0
Professional & Scientific	878	825	916	874	1,001	942	936	870	963	905
Contract	19	6	16	5	10	4	11	5	14	7
Merit	493	497	479	478	473	444	410	383	376	353
Post Doctoral Research Associates	173	143	161	135	187	156	208	172	215	180
Graduate Assistants	1,828	892	1,875	899	1,888	904	1,931	912	2,066	919

<sup>1</sup>Count includes faculty with primary rank in the college; FTE includes the portion of pay from funds administered by the college.

<sup>2</sup>FTE on page 75 includes FTE paid by non-college units, e.g., President, Provost's Office, Ames Lab, etc.

<sup>3</sup>These employees include visiting scientists and an administrator with faculty classification but no academic rank.

# Employees: Full-Time and Part-Time<sup>1</sup>

October Payroll Headcount and Percent

EMPLOYEE GROUP	—2007—		—2008—		—2009—		—2010—		—2011—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Faculty</b>										
<b>Tenured</b>	<b>984</b>		<b>987</b>		<b>1,018</b>		<b>1,008</b>		<b>1,007</b>	
Full-Time	922		933		955		946		951	
Part-Time	62	6.3%	54	5.5%	63	6.2%	62	6.2%	56	5.6%
<b>Tenure Eligible</b>	<b>308</b>		<b>327</b>		<b>328</b>		<b>300</b>		<b>286</b>	
Full-Time	306		325		326		298		283	
Part-Time	2	0.6%	2	0.6%	2	0.6%	2	0.7%	3	1.0%
<b>Total Tenured and Tenure Eligible</b>	<b>1,292</b>		<b>1,314</b>		<b>1,346</b>		<b>1,308</b>		<b>1,293</b>	
Full-Time	1,228		1,258		1,281		1,244		1,234	
Part-Time	64	5.0%	56	4.3%	65	4.8%	64	4.9%	59	4.6%
<b>Non Tenure Eligible</b>	<b>384</b>		<b>409</b>		<b>400</b>		<b>432</b>		<b>473</b>	
Full-Time	207		234		235		210		248	
Part-Time	177	46.1%	175	42.8%	165	41.3%	222	51.4%	225	47.6%
<b>Total Faculty</b>	<b>1,676</b>		<b>1,723</b>		<b>1,746</b>		<b>1,740</b>		<b>1,766</b>	
Full-Time	1,435		1,492		1,516		1,454		1,482	
Part-Time	241	14.4%	231	13.4%	230	13.2%	286	16.4%	284	16.1%
<b>Academic/Administrative without Faculty Rank<sup>2</sup></b>	<b>3</b>		<b>8</b>		<b>6</b>		<b>2</b>		<b>2</b>	
Full-Time	2		8		6		1		2	
Part-Time	1	33.3%	0	0.0%	0	0.0%	1	50.0%	0	0.0%
<b>Professional and Scientific</b>	<b>2,540</b>		<b>2,598</b>		<b>2,606</b>		<b>2,445</b>		<b>2,522</b>	
Full-Time	2,299		2,368		2,378		2,237		2,307	
Part-Time	241	9.5%	230	8.9%	228	8.7%	208	8.5%	215	8.5%

## Employees: Full-Time and Part-Time<sup>1</sup>

*continued*

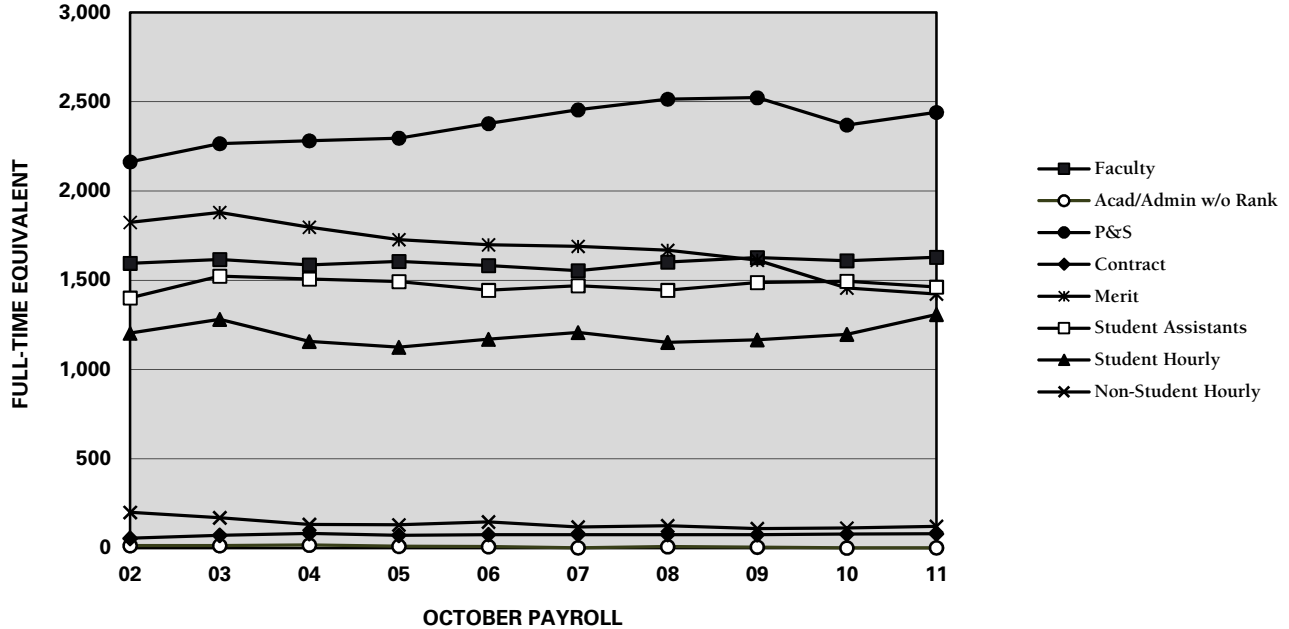
EMPLOYEE GROUP	—2007—		—2008—		—2009—		—2010—		—2011—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Contract</b>	<b>96</b>		<b>97</b>		<b>90</b>		<b>92</b>		<b>95</b>	
Full-Time	65		65		66		70		71	
Part-Time	31	32.3%	32	33.0%	24	26.7%	22	23.9%	24	25.3%
<b>Merit</b>	<b>1,768</b>		<b>1,742</b>		<b>1,673</b>		<b>1,513</b>		<b>1,470</b>	
Full-Time	1,541		1,532		1,473		1,328		1,293	
Part-Time	227	12.8%	210	12.1%	200	12.0%	185	12.2%	177	12.0%
<b>Student and Part-Time Employees</b>										
Pre/Post Doctoral Research Associate	251		232		260		283		278	
Graduate Teaching Assistant	700		745		740		717		745	
Graduate Research Assistant	1,642		1,583		1,633		1,596		1,504	
Combination Graduate Teaching and Research Assistant	191		178		165		202		221	
Student Hourly Employee	4,671		4,966		5,084		5,037		5,379	
Non-Student Hourly Employee	391		502		436		393		445	
<b>Total University Employees</b>	<b>13,929</b>		<b>14,374</b>		<b>14,439</b>		<b>14,020</b>		<b>14,427</b>	

<sup>1</sup> Part-time employees have employment bases of less than 100% in the month of October.

<sup>2</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

# Employee FTE by Classification<sup>1</sup>

October Payroll



<sup>1</sup> Student Assistants include Graduate Assistants and Pre/Post Doctoral Research Associates.

# Employee FTE by Classification and Fund Source<sup>1</sup>

October Payroll

EMPLOYEE GROUP	—2007—		—2008—		—2009—		—2010—		—2011—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Faculty</b>	<b>1,554</b>		<b>1,602</b>		<b>1,628</b>		<b>1,609</b>		<b>1,629</b>	
State Supported	1,457	93.8%	1,495	93.3%	1,429	87.8%	1,488	92.5%	1,498	92.0%
Other Fund Sources	97		107		199		121		131	
<b>Academic/Administrative without Faculty Rank<sup>2</sup></b>	<b>2</b>		<b>8</b>		<b>6</b>		<b>1</b>		<b>2</b>	
State Supported	1	54.5%	1	12.5%	1	16.7%	1	90.9%	1	50.0%
Other Fund Sources	1		7		5		0.1		1	
<b>Professional and Scientific</b>	<b>2,455</b>		<b>2,515</b>		<b>2,523</b>		<b>2,370</b>		<b>2,441</b>	
State Supported	1,295	52.7%	1,296	51.5%	1,249	49.5%	1,192	50.3%	1,213	49.7%
Other Fund Sources	1,160		1,219		1,274		1,178		1,228	
<b>Contract</b>	<b>76</b>		<b>76</b>		<b>75</b>		<b>78</b>		<b>80</b>	
State Supported	10	13.0%	7	9.2%	2	3.0%	4	4.8%	6	7.0%
Other Fund Sources	66		69		73		74		74	
<b>Merit</b>	<b>1,691</b>		<b>1,668</b>		<b>1,613</b>		<b>1,457</b>		<b>1,424</b>	
State Supported	936	55.4%	850	50.9%	844	52.3%	712	48.8%	677	47.6%
Other Fund Sources	755		818		769		746		747	
<b>Student Assistants</b>	<b>1,470</b>		<b>1,444</b>		<b>1,487</b>		<b>1,495</b>		<b>1,463</b>	
State Supported	639	43.5%	652	45.2%	547	36.8%	589	39.4%	611	41.8%
Other Fund Sources	831		792		940		906		852	
<b>Student Hourly</b>	<b>1,208</b>		<b>1,153</b>		<b>1,167</b>		<b>1,198</b>		<b>1,309</b>	
State Supported	227	18.8%	203	17.6%	175	15.0%	281	23.5%	212	16.2%
Other Fund Sources	981		950		992		917		1,097	
<b>Non-Student Hourly</b>	<b>118</b>		<b>125</b>		<b>110</b>		<b>112</b>		<b>123</b>	
State Supported	13	11.1%	15	12.0%	11	9.9%	11	10.0%	19	15.9%
Other Fund Sources	105		110		99		100		103	
<b>All Employees</b>	<b>8,574</b>		<b>8,592</b>		<b>8,609</b>		<b>8,319</b>		<b>8,470</b>	
<b>State Supported</b>	<b>4,579</b>	<b>53.4%</b>	<b>4,519</b>	<b>52.6%</b>	<b>4,259</b>	<b>49.5%</b>	<b>4,277</b>	<b>51.4%</b>	<b>4,238</b>	<b>50.0%</b>
<b>Other Fund Sources</b>	<b>3,995</b>		<b>4,072</b>		<b>4,351</b>		<b>4,042</b>		<b>4,232</b>	

<sup>1</sup> State Supported fund sources are General University funds, Experiment Station funds, Cooperative Extension funds, and Special Purpose appropriations.

<sup>2</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.



## Employees by Gender and Race/Ethnicity

October 2011 Headcount

	Faculty	Academic/ Admin without Faculty Rank <sup>1</sup>	Professional & Scientific	Contract	Merit	Post Doctoral	Graduate Assistants	Total
<b>Women</b>								
African American	15	0	18	1	11	3	46	94
American Indian/Alaskan Native	1	0	1	0	4	0	2	8
Asian	61	0	74	0	15	38	370	558
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0
Hispanic	26	0	34	0	12	6	43	121
White/Unknown	548	0	1,255	29	832	41	515	3,220
Two or More Races	3	0	2	0	1	0	7	13
Total Women	654	0	1,384	30	875	88	983	4,014
<b>Men</b>								
African American	20	0	27	8	9	4	48	116
American Indian/Alaskan Native	5	0	2	0	2	0	2	11
Asian	194	1	84	1	8	121	568	977
Native Hawaiian/Pacific Islander	1	0	0	0	0	0	0	1
Hispanic	21	0	18	2	8	8	75	132
White/Unknown	868	1	1,007	53	566	57	789	3,341
Two or More Races	3	0	0	1	2	0	5	11
Total Men	1,112	2	1,138	65	595	190	1,487	4,589
<b>Total</b>								
African American	35	0	45	9	20	7	94	210
American Indian/Alaskan Native	6	0	3	0	6	0	4	19
Asian	255	1	158	1	23	159	938	1,535
Native Hawaiian/Pacific Islander	1	0	0	0	0	0	0	1
Hispanic	47	0	52	2	20	14	118	253
White/Unknown	1,416	1	2,262	82	1,398	98	1,304	6,661
Two or More Races	6	0	2	1	3	0	12	24
Total	1,766	2	2,522	95	1,470	278	2,470	8,603

<sup>1</sup>These employees include visiting scientists and an administrator with faculty classification but no academic rank.

# Employees by Gender<sup>1</sup>

October Payroll Headcount and Percent

EMPLOYEE GROUP	2007		2008		2009		2010		2011	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Faculty</b>										
<b>Tenured</b>	<b>984</b>		<b>987</b>		<b>1,018</b>		<b>1,008</b>		<b>1,007</b>	
Female	251	25.5%	248	25.1%	261	25.6%	260	25.8%	265	26.3%
Male	733		739		757		748		742	
<b>Tenure Eligible</b>	<b>308</b>		<b>327</b>		<b>328</b>		<b>300</b>		<b>286</b>	
Female	121	39.3%	120	36.7%	128	39.0%	123	41.0%	116	40.6%
Male	187		207		200		177		170	
<b>Total Tenured and Tenure Eligible</b>	<b>1,292</b>		<b>1,314</b>		<b>1,346</b>		<b>1,308</b>		<b>1,293</b>	
Female	372	28.8%	368	28.0%	389	28.9%	383	29.3%	381	29.5%
Male	920		946		957		925		912	
<b>Non Tenure Eligible</b>	<b>384</b>		<b>409</b>		<b>400</b>		<b>432</b>		<b>473</b>	
Female	202	52.6%	218	53.3%	224	56.0%	240	55.6%	273	57.7%
Male	182		191		176		192		200	
<b>Total Faculty</b>	<b>1,676</b>		<b>1,723</b>		<b>1,746</b>		<b>1,740</b>		<b>1,766</b>	
Female	574	34.2%	586	34.0%	613	35.1%	623	35.8%	654	37.0%
Male	1,102		1,137		1,133		1,117		1,112	
<b>Academic/Administrative without Faculty Rank<sup>2</sup></b>	<b>3</b>		<b>8</b>		<b>6</b>		<b>2</b>		<b>2</b>	
Female	1	33.3%	1	12.5%	1	16.7%	0	0.0%	0	0.0%
Male	2		7		5		2		2	
<b>Professional and Scientific</b>	<b>2,540</b>		<b>2,598</b>		<b>2,606</b>		<b>2,445</b>		<b>2,522</b>	
Female	1,331	52.4%	1,380	53.1%	1,413	54.2%	1,335	54.6%	1,384	54.9%
Male	1,209		1,218		1,193		1,110		1,138	
<b>Contract</b>	<b>96</b>		<b>97</b>		<b>90</b>		<b>92</b>		<b>95</b>	
Female	22	22.9%	25	25.8%	25	27.8%	28	30.4%	30	31.6%
Male	74		72		65		64		65	
<b>Merit</b>	<b>1,768</b>		<b>1,742</b>		<b>1,673</b>		<b>1,513</b>		<b>1,470</b>	
Female	1,133	64.1%	1,106	63.5%	1,053	62.9%	923	61.0%	875	59.5%
Male	635		636		620		590		595	

<sup>1</sup> If gender was not reported, the unknown staff are assigned to a gender group proportional to their employment category.

<sup>2</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

# Employees by Race/Ethnicity<sup>1</sup>

October Payroll Headcount and Percent

EMPLOYEE GROUP	—2007—		—2008—		—2009—		—2010—		—2011—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Faculty</b>										
<b>Tenured</b>	<b>984</b>		<b>987</b>		<b>1,018</b>		<b>1,008</b>		<b>1,007</b>	
African American	15	1.5%	15	1.5%	15	1.5%	15	1.5%	15	1.5%
American Indian/Alaskan Native	5	0.5%	6	0.6%	6	0.6%	5	0.5%	5	0.5%
Asian	129	13.1%	138	14.0%	144	14.1%	146	14.5%	153	15.2%
Hispanic	16	1.6%	13	1.3%	18	1.8%	17	1.7%	17	1.7%
Native Hawaiian/Pacific Islander					0	0.0%	0	0.0%	0	0.0%
Two or More Races					0	0.0%	1	0.1%	1	0.1%
Total Minority	165	16.8%	172	17.4%	183	18.0%	184	18.3%	191	19.0%
White/Unknown	819	83.2%	815	82.6%	835	82.0%	824	81.7%	816	81.0%
<b>Tenure Eligible</b>	<b>308</b>		<b>327</b>		<b>328</b>		<b>300</b>		<b>286</b>	
African American	6	1.9%	7	2.1%	8	2.4%	7	2.3%	8	2.8%
American Indian/Alaskan Native	2	0.6%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Asian	71	23.1%	75	22.9%	70	21.3%	60	20.0%	62	21.7%
Hispanic	12	3.9%	13	4.0%	13	4.0%	11	3.7%	13	4.5%
Native Hawaiian/Pacific Islander					0	0.0%	1	0.3%	1	0.3%
Two or More Races					1	0.3%	1	0.3%	2	0.7%
Total Minority	91	29.5%	96	29.4%	92	28.0%	80	26.7%	86	30.1%
White/Unknown	217	70.5%	231	70.6%	236	72.0%	220	73.3%	200	69.9%
<b>Total Tenured and Tenure Eligible</b>	<b>1,292</b>		<b>1,314</b>		<b>1,346</b>		<b>1,308</b>		<b>1,293</b>	
African American	21	1.6%	22	1.7%	23	1.7%	22	1.7%	23	1.8%
American Indian/Alaskan Native	7	0.5%	7	0.5%	6	0.4%	5	0.4%	5	0.4%
Asian	200	15.5%	213	16.2%	214	15.9%	206	15.7%	215	16.6%
Hispanic	28	2.2%	26	2.0%	31	2.3%	28	2.1%	30	2.3%
Native Hawaiian/Pacific Islander					0	0.0%	1	0.1%	1	0.1%
Two or More Races					1	0.1%	2	0.2%	3	0.2%
Total Minority	256	19.8%	268	20.4%	275	20.4%	264	20.2%	277	21.4%
White/Unknown	1,036	80.2%	1,046	79.6%	1,071	79.6%	1,044	79.8%	1,016	78.6%

## Employees by Race/Ethnicity<sup>1</sup>

continued

EMPLOYEE GROUP	—2007—		—2008—		—2009—		—2010—		—2011—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Non Tenure Eligible</b>	<b>384</b>		<b>409</b>		<b>400</b>		<b>432</b>		<b>473</b>	
African American	12	3.1%	11	2.7%	9	2.3%	10	2.3%	12	2.5%
American Indian/Alaskan Native	2	0.5%	1	0.2%	1	0.3%	1	0.2%	1	0.2%
Asian	28	7.3%	31	7.6%	33	8.3%	28	6.5%	40	8.5%
Hispanic	10	2.6%	7	1.7%	10	2.5%	15	3.5%	17	3.6%
Native Hawaiian/Pacific Islander					0	0.0%	0	0.0%	0	0.0%
Two or More Races					1	0.3%	2	0.5%	3	0.6%
Total Minority	52	13.5%	50	12.2%	54	13.5%	56	13.0%	73	15.4%
White/Unknown	332	86.5%	359	87.8%	346	86.5%	376	87.0%	400	84.6%
<b>Total Faculty</b>	<b>1,676</b>		<b>1,723</b>		<b>1,746</b>		<b>1,740</b>		<b>1,766</b>	
African American	33	2.0%	33	1.9%	32	1.8%	32	1.8%	35	2.0%
American Indian/Alaskan Native	9	0.5%	8	0.5%	7	0.4%	6	0.3%	6	0.3%
Asian	228	13.6%	244	14.2%	247	14.1%	234	13.4%	255	14.4%
Hispanic	38	2.3%	33	1.9%	41	2.3%	43	2.5%	47	2.7%
Native Hawaiian/Pacific Islander					0	0.0%	1	0.1%	1	0.1%
Two or More Races					2	0.1%	4	0.2%	6	0.3%
Total Minority	308	18.4%	318	18.5%	329	18.8%	320	18.4%	350	19.8%
White/Unknown	1,368	81.6%	1,405	81.5%	1,417	81.2%	1,420	81.6%	1,416	80.2%
<b>Academic/Administrative without Faculty Rank<sup>2</sup></b>	<b>3</b>		<b>8</b>		<b>6</b>		<b>2</b>		<b>2</b>	
African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	2	66.7%	5	62.5%	5	83.3%	1	50.0%	1	50.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian/Pacific Islander					0	0.0%	0	0.0%	0	0.0%
Two or More Races					0	0.0%	0	0.0%	0	0.0%
Total Minority	2	66.7%	5	62.5%	5	83.3%	1	50.0%	1	50.0%
White/Unknown	1	33.3%	3	37.5%	1	16.7%	1	50.0%	1	50.0%

## Employees by Race/Ethnicity<sup>1</sup>

continued

EMPLOYEE GROUP	—2007—		—2008—		—2009—		—2010—		—2011—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Professional and Scientific</b>	<b>2,540</b>		<b>2,598</b>		<b>2,606</b>		<b>2,445</b>		<b>2,522</b>	
African American	47	1.9%	48	1.8%	49	1.9%	47	1.9%	45	1.8%
American Indian/Alaskan Native	6	0.2%	5	0.2%	4	0.2%	3	0.1%	3	0.1%
Asian	144	5.7%	139	5.4%	152	5.8%	156	6.4%	158	6.3%
Hispanic	44	1.7%	49	1.9%	51	2.0%	50	2.0%	52	2.1%
Native Hawaiian/Pacific Islander					0	0.0%	0	0.0%	0	0.0%
Two or More Races					1	0.0%	2	0.1%	2	0.1%
Total Minority	241	9.5%	241	9.3%	257	9.9%	258	10.6%	260	10.3%
White/Unknown	2,299	90.5%	2,357	90.7%	2,349	90.1%	2,187	89.4%	2,262	89.7%
<b>Contract</b>	<b>96</b>		<b>97</b>		<b>90</b>		<b>92</b>		<b>95</b>	
African American	11	11.5%	11	11.3%	9	10.0%	9	9.8%	9	9.5%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	3	3.1%	2	2.1%	1	1.1%	1	1.1%	1	1.1%
Hispanic	1	1.0%	1	1.0%	1	1.1%	1	1.1%	2	2.1%
Native Hawaiian/Pacific Islander					0	0.0%	0	0.0%	0	0.0%
Two or More Races					1	1.1%	1	1.1%	1	1.1%
Total Minority	15	15.6%	14	14.4%	12	13.3%	12	13.0%	13	13.7%
White/Unknown	81	84.4%	83	85.6%	78	86.7%	80	87.0%	82	86.3%
<b>Merit</b>	<b>1,768</b>		<b>1,742</b>		<b>1,673</b>		<b>1,513</b>		<b>1,470</b>	
African American	18	1.0%	19	1.1%	16	1.0%	18	1.2%	20	1.4%
American Indian/Alaskan Native	5	0.3%	5	0.3%	5	0.3%	5	0.3%	6	0.4%
Asian	29	1.6%	29	1.7%	30	1.8%	26	1.7%	23	1.6%
Hispanic	20	1.1%	21	1.2%	18	1.1%	17	1.1%	20	1.4%
Native Hawaiian/Pacific Islander					0	0.0%	0	0.0%	0	0.0%
Two or More Races					2	0.1%	4	0.3%	3	0.2%
Total Minority	72	4.1%	74	4.2%	71	4.2%	70	4.6%	72	4.9%
White/Unknown	1,696	95.9%	1,668	95.8%	1,602	95.8%	1,443	95.4%	1,398	95.1%

<sup>1</sup> If race/ethnicity was not reported, the unknown staff are assigned to a race/ethnicity group proportional to their employment category.

<sup>2</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

## Faculty by Highest Degree

October Payroll Headcount

	2007		2008		2009		2010		2011	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Tenured</b>	<b>984</b>		<b>987</b>		<b>1,018</b>		<b>1,008</b>		<b>1,007</b>	
Doctorate	870	88.4%	878	89.0%	902	88.6%	894	88.7%	892	88.6%
Master's	81	8.2%	80	8.1%	85	8.3%	81	8.0%	82	8.1%
Professional	32	3.3%	28	2.8%	29	2.8%	31	3.1%	31	3.1%
Bachelor's	1	0.1%	1	0.1%	2	0.2%	2	0.2%	2	0.2%
Not Available	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Tenure Eligible</b>	<b>308</b>		<b>327</b>		<b>328</b>		<b>300</b>		<b>286</b>	
Doctorate	278	90.3%	298	91.1%	302	92.1%	272	90.7%	263	92.0%
Master's	24	7.8%	21	6.4%	18	5.5%	20	6.7%	15	5.2%
Professional	5	1.6%	8	2.4%	8	2.4%	8	2.7%	8	2.8%
Bachelor's	1	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Available	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total Tenured and Tenure Eligible</b>	<b>1,292</b>		<b>1,314</b>		<b>1,346</b>		<b>1,308</b>		<b>1,293</b>	
Doctorate	1,148	88.9%	1,176	89.5%	1,204	89.5%	1,166	89.1%	1,155	89.3%
Master's	105	8.1%	101	7.7%	103	7.7%	101	7.7%	97	7.5%
Professional	37	2.9%	36	2.7%	37	2.7%	39	3.0%	39	3.0%
Bachelor's	2	0.2%	1	0.1%	2	0.1%	2	0.2%	2	0.2%
Not Available	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Non Tenure Eligible</b>	<b>384</b>		<b>409</b>		<b>400</b>		<b>432</b>		<b>473</b>	
Doctorate	130	33.9%	141	34.5%	145	36.3%	164	38.0%	186	39.3%
Master's	178	46.4%	197	48.2%	176	44.0%	191	44.2%	212	44.8%
Professional	59	15.4%	62	15.2%	62	15.5%	61	14.1%	62	13.1%
Bachelor's	9	2.3%	7	1.7%	14	3.5%	11	2.5%	10	2.1%
Not Available	8	2.1%	2	0.5%	3	0.8%	5	1.2%	3	0.6%
<b>Total Faculty</b>	<b>1,676</b>		<b>1,723</b>		<b>1,746</b>		<b>1,740</b>		<b>1,766</b>	
<b>Doctorate</b>	<b>1,278</b>	<b>76.3%</b>	<b>1,317</b>	<b>76.4%</b>	<b>1,349</b>	<b>77.3%</b>	<b>1,330</b>	<b>76.4%</b>	<b>1,341</b>	<b>75.9%</b>
<b>Master's</b>	<b>283</b>	<b>16.9%</b>	<b>298</b>	<b>17.3%</b>	<b>279</b>	<b>16.0%</b>	<b>292</b>	<b>16.8%</b>	<b>309</b>	<b>17.5%</b>
<b>Professional</b>	<b>96</b>	<b>5.7%</b>	<b>98</b>	<b>5.7%</b>	<b>99</b>	<b>5.7%</b>	<b>100</b>	<b>5.7%</b>	<b>101</b>	<b>5.7%</b>
<b>Bachelor's</b>	<b>11</b>	<b>0.7%</b>	<b>8</b>	<b>0.5%</b>	<b>16</b>	<b>0.9%</b>	<b>13</b>	<b>0.7%</b>	<b>12</b>	<b>0.7%</b>
<b>Not Available</b>	<b>8</b>	<b>0.5%</b>	<b>2</b>	<b>0.1%</b>	<b>3</b>	<b>0.2%</b>	<b>5</b>	<b>0.3%</b>	<b>3</b>	<b>0.2%</b>

## Faculty by Rank

### October Payroll Headcount

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>Tenured</b>	<b>1,020</b>	<b>1,007</b>	<b>978</b>	<b>998</b>	<b>985</b>	<b>984</b>	<b>987</b>	<b>1,018</b>	<b>1,008</b>	<b>1,007</b>
Distinguished Professor	43	42	41	38	39	39	38	39	41	40
University Professor	35	37	35	38	40	38	39	40	41	40
Professor	504	493	471	489	483	491	498	504	499	503
Associate Professor	419	419	416	418	408	404	401	425	418	416
Assistant Professor	18	15	15	15	15	12	11	10	9	8
Instructor	1	1	0	0	0	0	0	0	0	0
<b>Tenure Eligible</b>	<b>335</b>	<b>362</b>	<b>361</b>	<b>360</b>	<b>328</b>	<b>308</b>	<b>327</b>	<b>328</b>	<b>300</b>	<b>286</b>
Professor	4	6	6	3	1	1	1	1	1	0
Associate Professor	17	21	18	17	14	16	14	10	8	6
Assistant Professor	313	335	337	340	313	291	312	317	291	280
Instructor	1	0	0	0	0	0	0	0	0	0
<b>Total Tenured and Tenure Eligible</b>	<b>1,355</b>	<b>1,369</b>	<b>1,339</b>	<b>1,358</b>	<b>1,313</b>	<b>1,292</b>	<b>1,314</b>	<b>1,346</b>	<b>1,308</b>	<b>1,293</b>
Distinguished Professor	43	42	41	38	39	39	38	39	41	40
University Professor	35	37	35	38	40	38	39	40	41	40
Professor	508	499	477	492	484	492	499	505	500	503
Associate Professor	436	440	434	435	422	420	415	435	426	422
Assistant Professor	331	350	352	355	328	303	323	327	300	288
Instructor	2	1	0	0	0	0	0	0	0	0
<b>Non Tenure Eligible</b>	<b>365</b>	<b>382</b>	<b>368</b>	<b>376</b>	<b>396</b>	<b>384</b>	<b>409</b>	<b>400</b>	<b>432</b>	<b>473</b>
Professor	10	9	10	6	9	4	5	5	10	7
Associate Professor	12	11	8	7	10	7	7	9	9	9
Assistant Professor	35	33	27	27	27	25	26	24	40	47
Instructor	44	40	39	41	38	37	42	40	39	37
Lecturer/Clinician	264	289	284	295	312	311	329	322	334	373
<b>Total Faculty</b>	<b>1,720</b>	<b>1,751</b>	<b>1,707</b>	<b>1,734</b>	<b>1,709</b>	<b>1,676</b>	<b>1,723</b>	<b>1,746</b>	<b>1,740</b>	<b>1,766</b>
Distinguished Professor	43	42	41	38	39	39	38	39	41	40
University Professor	35	37	35	38	40	38	39	40	41	40
Professor	518	508	487	498	493	496	504	510	510	510
Associate Professor	448	451	442	442	432	427	422	444	435	431
Assistant Professor	366	383	379	382	355	328	349	351	340	335
Instructor	46	41	39	41	38	37	42	40	39	37
Lecturer/Clinician	264	289	284	295	312	311	329	322	334	373

# Professional and Scientific Employees by Grade,<sup>1</sup> Contract Employees, and Merit Employees by Organizational Unit

October Payroll Headcount

EMPLOYEE GROUP		2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<b>Professional and Scientific</b>	P11	138	146	160	138	148	146	157	164			
	P12	101	102	100	100	102	109	102	102			
	P13	462	499	496	497	511	505	511	532			
	P14	400	427	426	444	462	468	488	484			
	P15	513	537	527	534	533	562	553	534			
	P16	223	222	236	235	242	264	289	281			
	P17	234	240	254	258	277	287	299	315			
	P18	109	118	109	115	114	125	124	123			
	P19	26	24	30	35	40	42	44	41			
	P20	28	28	27	29	29	32	31	30			
	P29											8
	P30										138	138
	P31										130	126
	P32										418	441
	P33										416	417
	P34										332	337
	P35										360	379
	P36										237	250
	P37										231	248
	P38										98	90
P39										41	44	
P40										34	34	
P41										10	10	
<b>Total</b>		<b>2,234</b>	<b>2,343</b>	<b>2,365</b>	<b>2,385</b>	<b>2,458</b>	<b>2,540</b>	<b>2,598</b>	<b>2,606</b>	<b>2,445</b>	<b>2,522</b>	
	Number with Faculty Rank	133	135	100	111	112	112	121	118	116	110	
<b>Contract</b>		<b>58</b>	<b>77</b>	<b>98</b>	<b>88</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>90</b>	<b>92</b>	<b>95</b>	
	Number with Faculty Rank	1	2	18	18	27	10	10	5	15	7	
<b>Merit</b>	<b>Blue Collar</b>	<b>666</b>	<b>733</b>	<b>702</b>	<b>675</b>	<b>667</b>	<b>656</b>	<b>661</b>	<b>653</b>	<b>612</b>	<b>633</b>	
	Clerical	839	842	784	756	729	720	693	645	557	548	
	Security	26	28	29	29	28	27	29	31	33	30	
	Technical	200	192	189	196	199	211	208	197	180	170	
	Non-Organized	181	182	181	166	161	154	151	147	131	89	
<b>Total</b>		<b>1,912</b>	<b>1,977</b>	<b>1,885</b>	<b>1,822</b>	<b>1,784</b>	<b>1,768</b>	<b>1,742</b>	<b>1,673</b>	<b>1,513</b>	<b>1,470</b>	

<sup>1</sup>P&S pay grades were changed in 2010 from P11-P20 to P29-P41.



## Faculty Salaries: Average by Rank

October Payroll

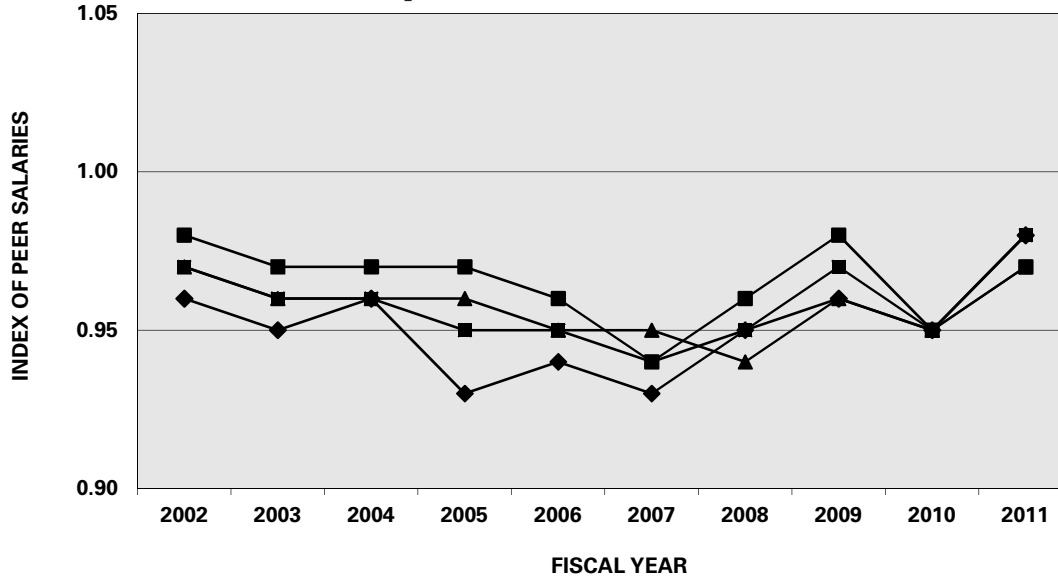
<b>TOTAL UNIVERSITY</b>	<b>2002-2003</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009<sup>1</sup></b>	<b>2009-2010<sup>2</sup></b>	<b>2010-2011</b>	<b>2011-2012</b>
<b>Nine-Month</b>										
Professor	\$91,063	\$94,108	\$95,749	\$99,000	\$103,090	\$110,577	\$115,586	\$114,586	\$117,560	\$117,999
Associate Professor	68,057	69,662	71,030	72,262	73,908	78,728	82,952	82,652	82,765	82,864
Assistant Professor	56,574	57,989	59,532	61,205	64,326	67,130	70,743	71,925	74,659	76,599
Instructor	39,966	38,895	40,196	42,026	43,163	43,329	45,326			
<b>All Ranks</b>	<b>\$71,748</b>	<b>\$65,742</b>	<b>\$67,435</b>	<b>\$69,240</b>	<b>\$71,919</b>	<b>\$86,325</b>	<b>\$90,482</b>	<b>\$90,973</b>	<b>\$93,442</b>	<b>\$94,235</b>
<b>Twelve-Month</b>										
Professor	\$109,902	\$111,825	\$111,663	\$116,257	\$117,929	\$123,802	\$128,686	\$128,437	\$130,468	\$131,913
Associate Professor	80,089	83,301	84,732	86,683	82,153	93,723	90,442	88,629	90,791	93,927
Assistant Professor	66,990	70,836	72,354	76,997	73,450	84,820	82,442	82,503	86,845	88,578
Instructor	37,159	38,301	39,827	39,679	40,669	43,203	42,165			
<b>All Ranks</b>	<b>\$92,395</b>	<b>\$93,428</b>	<b>\$92,872</b>	<b>\$95,964</b>	<b>\$95,293</b>	<b>\$106,429</b>	<b>\$105,596</b>	<b>\$111,650</b>	<b>\$114,504</b>	<b>\$115,760</b>
<b>Nine-Month and Twelve-Month<sup>3</sup></b>										
Professor	\$90,587	\$93,054	\$94,039	\$97,535	\$100,617	\$107,212	\$111,970	\$111,261	\$113,914	\$114,695
Associate Professor	67,444	69,335	70,662	71,989	72,366	78,355	81,161	80,708	81,240	81,711
Assistant Professor	56,337	57,985	59,488	61,420	63,797	67,339	70,335	71,329	74,181	76,072
Instructor	33,935	33,604	34,537	34,616	35,347	37,073	36,561			
<b>All Ranks</b>	<b>\$72,889</b>	<b>\$74,654</b>	<b>\$75,728</b>	<b>\$78,126</b>	<b>\$80,100</b>	<b>\$86,516</b>	<b>\$89,418</b>	<b>\$91,065</b>	<b>\$93,499</b>	<b>\$94,347</b>

<sup>1</sup> Data for 2008 have been restated and may differ from the data presented in previous *Fact Books*.

<sup>2</sup> Beginning in Fall 2009, only tenured and tenure-eligible faculty are included.

<sup>3</sup> Twelve-month salaries are converted to nine-month equivalents using a 9/11 conversion factor.

# Faculty Salaries: Peer Comparisons<sup>1</sup>



	FISCAL YEAR									
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
● Professor	0.96	0.95	0.96	0.93	0.94	0.93	0.95	0.96	0.95	0.98
◆ Associate Prof	0.98	0.97	0.97	0.97	0.96	0.94	0.96	0.98	0.95	0.97
■ Assistant Prof	0.97	0.96	0.96	0.96	0.95	0.95	0.94	0.96	0.95	0.97
▲ All Ranks	0.97	0.96	0.96	0.95	0.95	0.94	0.95	0.97	0.95	0.98

<sup>1</sup> The index compares ISU faculty salaries with peer institutions. A value of 1.00 means ISU faculty pay is equivalent to our peer institutions. Appointments with titles equivalent to Assistant Dean, Associate Dean, Dean or higher are excluded.

## Average Percent Increase in Salaries for Continuing Employees

*Fiscal Year*

<b>EMPLOYEE GROUP</b>	<b>2002-2003</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
<b>Faculty and Administrative</b>										
Fiscal Year Percent Increase	3.1%	2.6%	2.3%	3.6%	3.8%	6.0%	5.5%	0.0%	1.9%	2.3%
Cumulative Percent Increase	7.0%	9.8%	12.4%	16.4%	20.9%	28.1%	35.1%	35.1%	37.6%	40.8%
<b>Professional and Scientific</b>										
Fiscal Year Percent Increase	2.9%	2.5%	2.2%	3.7%	3.1%	4.4%	4.0%	0.0%	1.9%	2.4%
Cumulative Percent Increase	6.9%	9.6%	12.0%	16.1%	19.7%	25.0%	29.9%	29.9%	32.4%	35.5%
<b>Merit</b>										
Fiscal Year Percent Increase	5.8%	5.1%	3.4%	3.7%	4.3%	5.0%	4.8%	0.0%	4.4%	4.9%
Cumulative Percent Increase	11.8%	17.5%	21.5%	26.1%	31.5%	38.1%	44.7%	44.7%	51.1%	58.5%

*Intentionally Left Blank*

**Artist:** Andrew Leicester  
(British-American, b. 1948)

**Ceramic sculptor:** David Dahlquist  
(American, b. 1958)

**Title:** *G-Nome*, part of the *G-Nome Project*, 1990

**Media:** Terra cotta

**Location:** Molecular Biology  
Building

*Standing as if an ensign for  
what some call the study of the  
“molecular machinery of life.”*

IOWA STATE UNIVERSITY

**Courses**

## Courses

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# Average Section<sup>1</sup> Size by College and Course Level

Fall Semester

COLLEGE	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
<b>Agriculture and Life Sciences</b>	28.3	27.9	25.4	26.3	24.7	25.3	24.6	26.7	27.7	30.0
Undergraduate	32.2	31.2	28.8	29.3	27.7	29.2	29.7	31.8	32.9	35.6
Graduate	9.7	9.8	9.4	10.0	10.2	8.3	7.5	8.4	9.3	9.3
<b>Business</b>	63.6	61.2	61.9	61.2	60.5	57.8	58.1	59.2	55.2	50.6
Undergraduate	77.1	73.3	74.5	72.3	68.1	66.9	66.6	68.9	63.7	56.2
Graduate	22.6	22.3	23.3	19.4	23.1	20.3	25.4	23.3	22.8	21.7
<b>Design</b>	21.7	21.8	23.3	24.8	24.6	24.0	23.7	23.6	26.3	26.0
Undergraduate	23.3	23.2	24.7	26.4	26.7	26.0	27.6	27.4	31.0	30.7
Graduate	8.5	9.4	10.5	12.6	10.9	11.3	8.0	8.1	8.7	9.1
<b>Education</b>	25.2	26.8	26.4	24.8						
Undergraduate	28.8	31.2	30.3	29.0						
Graduate	11.3	11.8	13.1	10.8						
<b>Engineering</b>	25.6	27.7	26.5	26.9	28.7	27.8	27.2	27.4	29.3	30.7
Undergraduate	27.4	29.7	29.1	29.4	31.9	30.0	30.3	30.8	33.3	34.9
Graduate	13.7	14.4	12.7	13.2	11.1	13.3	12.2	11.8	12.9	13.2
<b>Family and Consumer Sciences</b>	38.1	30.6	27.2	30.4						
Undergraduate	41.9	34.0	29.8	33.5						
Graduate	9.3	9.8	8.1	9.3						
<b>Human Sciences<sup>2</sup></b>					26.1	26.7	25.8	27.9	27.5	29.3
Undergraduate					29.8	30.4	30.8	33.8	32.8	35.3
Graduate					10.4	9.0	9.7	9.4	10.3	10.3
<b>Liberal Arts and Sciences</b>	36.0	34.7	32.9	33.7	32.7	31.7	32.5	33.3	34.6	33.9
Undergraduate	38.1	36.5	34.6	35.6	34.4	33.5	34.8	35.7	36.9	36.0
Graduate	13.7	14.1	14.4	14.0	13.9	13.5	12.5	12.1	12.8	13.0
<b>Total</b>	33.2	32.5	31.1	31.9	31.0	30.6	30.7	31.4	32.6	32.8
Undergraduate	35.8	34.9	33.5	34.4	33.6	33.1	34.1	35.1	36.3	36.4
Graduate	13.2	13.5	13.5	13.1	12.5	12.3	11.5	11.1	12.0	12.0

<sup>1</sup> Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio.

College of Veterinary Medicine excluded from calculations.

<sup>2</sup> Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

# Student Credit Hours by College and Course Level<sup>1</sup>

Fiscal Year

<b>COLLEGE<sup>2</sup></b>	<b>2001-2002</b>	<b>2002-2003</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>
<b>Agriculture and Life Sciences</b>										
Lower Undergraduate	18,613	20,850	20,199	22,095	21,029	21,557	25,291	27,173	32,312	33,971
Upper Undergraduate	30,893	28,885	26,322	26,685	24,309	23,994	25,067	26,953	29,831	30,751
Graduate	11,349	11,279	11,010	11,728	11,462	11,189	11,137	11,432	11,577	11,272
Total	60,855	61,014	57,531	60,508	56,800	56,740	61,495	65,558	73,720	75,994
<b>Business</b>										
Lower Undergraduate	14,180	14,164	13,173	11,902	12,279	12,176	11,714	12,239	13,741	14,110
Upper Undergraduate	43,401	44,155	46,800	48,211	46,773	43,234	43,839	43,610	44,493	41,637
Graduate	4,717	4,781	4,613	3,696	3,690	3,998	4,324	4,758	4,896	4,626
Total	62,298	63,100	64,586	63,809	62,742	59,408	59,877	60,607	63,130	60,373
<b>Design</b>										
Lower Undergraduate	19,408	19,240	19,854	17,786	17,710	17,696	18,761	18,937	19,209	19,197
Upper Undergraduate	15,610	16,239	17,311	17,116	15,789	16,172	16,182	15,367	17,491	17,903
Graduate	2,153	2,804	3,247	3,498	3,328	3,215	3,666	3,857	4,183	5,725
Total	37,171	38,283	40,412	38,400	36,827	37,083	38,609	38,161	40,883	42,825
<b>Education</b>										
Lower Undergraduate	17,588	18,810	17,057	12,810						
Upper Undergraduate	24,179	24,409	23,667	20,981						
Graduate	7,345	7,777	7,932	6,748						
Total	49,112	50,996	48,656	40,539						
<b>Engineering</b>										
Lower Undergraduate	24,283	25,864	23,378	23,597	21,798	20,970	23,155	24,913	26,266	29,591
Upper Undergraduate	42,511	43,385	44,460	42,716	41,942	40,978	39,169	40,726	44,217	45,993
Graduate	13,289	14,533	15,650	15,289	14,136	13,834	14,892	15,230	17,050	17,181
Total	80,083	83,782	83,488	81,602	77,876	75,782	77,216	80,869	87,533	92,765
<b>Family and Consumer Sciences</b>										
Lower Undergraduate	19,638	18,089	17,037	16,062						
Upper Undergraduate	15,015	15,085	15,581	15,582						
Graduate	2,456	2,906	2,616	2,776						
Total	37,109	36,080	35,234	34,420						



# Student Credit Hours by College and Course Level<sup>1</sup>

*continued*

<b>COLLEGE<sup>2</sup></b>	<b>2001-2002</b>	<b>2002-2003</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>
<b>Human Sciences<sup>3</sup></b>										
Lower Undergraduate					29,268	30,367	31,289	34,234	37,463	39,183
Upper Undergraduate					34,032	32,294	31,891	32,840	34,971	37,357
Graduate					9,502	8,884	9,951	11,037	12,626	13,050
Total					72,802	71,545	73,131	78,111	85,060	89,590
<b>Liberal Arts and Sciences</b>										
Lower Undergraduate	283,075	277,193	257,430	244,430	234,493	231,746	239,571	253,458	257,107	258,204
Upper Undergraduate	96,877	98,970	103,563	101,256	100,047	93,236	93,995	94,851	98,461	103,762
Graduate	21,175	22,181	24,316	24,160	23,737	24,440	24,967	24,928	25,421	25,117
Total	401,127	398,344	385,309	369,846	358,277	349,422	358,533	373,237	380,989	387,083
<b>Veterinary Medicine</b>										
Lower Undergraduate	112	13	0	0	0	0	0	0	0	0
Upper Undergraduate	31	0	0	0	0	0	0	0	0	0
Professional	16,692	16,468	16,696	16,837	17,901	18,191	19,747	20,056	22,531	23,480
Graduate	1,694	1,609	1,861	1,930	1,735	1,929	1,943	1,945	1,864	1,945
Total	18,529	18,090	18,557	18,767	19,636	20,120	21,690	22,001	24,395	25,425
<b>Other<sup>4</sup></b>										
Lower Undergraduate	5,473	4,844	4,533	4,896	6,336	7,067	7,440	7,727	6,737	7,051
Upper Undergraduate	928	1,123	925	868	1,187	1,309	2,048	1,641	1,655	2,324
Graduate	950	1,117	1,189	1,105	1,401	994	1,571	1,500	1,753	1,753
Total	7,351	7,084	6,647	6,869	8,924	9,370	11,059	10,868	10,145	11,128
<b>University Total</b>										
Lower Undergraduate	<b>402,370</b>	<b>399,067</b>	<b>372,661</b>	<b>353,578</b>	<b>342,913</b>	<b>341,579</b>	<b>357,221</b>	<b>378,681</b>	<b>392,835</b>	<b>401,307</b>
Upper Undergraduate	<b>269,445</b>	<b>272,251</b>	<b>278,629</b>	<b>273,415</b>	<b>264,079</b>	<b>251,217</b>	<b>252,191</b>	<b>255,988</b>	<b>271,119</b>	<b>279,727</b>
Professional	<b>16,692</b>	<b>16,468</b>	<b>16,696</b>	<b>16,837</b>	<b>17,901</b>	<b>18,191</b>	<b>19,747</b>	<b>20,056</b>	<b>22,531</b>	<b>23,480</b>
Graduate	<b>65,128</b>	<b>68,987</b>	<b>72,434</b>	<b>70,930</b>	<b>68,991</b>	<b>68,483</b>	<b>72,451</b>	<b>74,687</b>	<b>79,370</b>	<b>80,669</b>
Total	<b>753,635</b>	<b>756,773</b>	<b>740,420</b>	<b>714,760</b>	<b>693,884</b>	<b>679,470</b>	<b>701,610</b>	<b>729,412</b>	<b>765,855</b>	<b>785,183</b>

<sup>1</sup> Student credit hours are calculated by multiplying the course credit by the number of students enrolled in the course.

<sup>2</sup> Colleges are organized for all years by the college structure existing on June 30, 2011.

<sup>3</sup> Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

<sup>4</sup> Includes Library and interdepartmental courses taught by faculty not funded in the colleges.

## Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College<sup>1</sup>

*Fall and Spring Semesters*

<b>COLLEGE</b>	<b>FALL 2006</b>	<b>SPRING 2007</b>	<b>FALL 2007</b>	<b>SPRING 2008</b>	<b>FALL 2008</b>	<b>SPRING 2009</b>	<b>FALL 2009</b>	<b>SPRING 2010</b>	<b>FALL 2010</b>	<b>SPRING 2011</b>
<b>Agriculture and Life Sciences</b>										
SCH	27,939	24,495	30,559	26,645	31,683	29,554	38,066	30,839	39,089	32,014
FTE Instructor	116.28	110.15	122.51	121.89	128.42	129.78	128.59	120.10	111.20	103.59
SCH/FTE	240	222	249	219	247	228	296	257	352	309
<b>Business</b>										
SCH	28,040	27,145	28,097	27,480	27,818	28,597	29,923	28,928	27,919	27,840
FTE Instructor	69.34	67.76	67.97	65.85	70.18	70.95	78.57	72.46	81.62	81.70
SCH/FTE	404	401	413	417	396	403	381	399	342	341
<b>Design</b>										
SCH	18,967	16,617	19,965	17,324	19,063	17,660	20,540	19,081	21,238	19,960
FTE Instructor	111.96	108.48	107.59	107.44	108.06	107.74	86.68	87.73	109.89	105.62
SCH/FTE	169	153	186	161	176	164	237	217	193	189
<b>Engineering</b>										
SCH	35,590	34,394	36,306	35,237	37,876	36,547	41,278	39,731	44,848	41,707
FTE Instructor	239.39	221.43	233.27	236.84	245.98	240.88	209.94	208.92	235.23	223.75
SCH/FTE	149	155	156	149	154	152	197	190	191	186

## Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College<sup>1</sup>

*continued*

<b>COLLEGE</b>	<b>FALL 2006</b>	<b>SPRING 2007</b>	<b>FALL 2007</b>	<b>SPRING 2008</b>	<b>FALL 2008</b>	<b>SPRING 2009</b>	<b>FALL 2009</b>	<b>SPRING 2010</b>	<b>FALL 2010</b>	<b>SPRING 2011</b>
<b>Human Sciences</b>										
SCH	32,642	32,368	33,390	33,935	35,811	35,968	38,855	39,082	40,652	40,575
FTE Instructor	147.66	158.36	152.02	152.45	151.92	150.90	128.17	128.67	136.48	125.06
SCH/FTE	221	204	220	223	236	238	303	304	298	324
<b>Liberal Arts and Sciences</b>										
Division of Humanities										
SCH	58,908	54,168	59,258	54,463	57,100	56,692	59,117	57,362	62,191	56,041
FTE Instructor	266.60	254.54	255.91	250.88	245.79	242.66	222.79	220.17	224.21	229.02
SCH/FTE	221	213	232	217	232	234	265	261	277	245
Division of Science and Mathematics										
SCH	75,444	65,125	79,963	70,243	84,171	72,340	86,578	75,343	90,228	77,568
FTE Instructor	375.83	370.74	372.99	359.94	396.33	371.76	357.24	351.27	387.78	370.20
SCH/FTE	201	176	214	195	212	195	242	214	233	210
Division of Social Sciences										
SCH	37,855	31,839	37,056	32,683	40,904	35,368	40,015	35,849	38,789	37,660
FTE Instructor	139.20	135.87	137.43	134.45	141.39	136.13	126.99	127.57	129.53	127.74
SCH/FTE	272	234	270	243	289	260	315	281	299	295
<b>Liberal Arts and Sciences Total</b>										
SCH	172,207	151,132	176,277	157,389	182,175	164,400	185,710	168,554	191,208	171,269
FTE Instructor	781.63	761.15	766.33	745.27	783.51	750.55	707.02	699.01	741.52	726.96
SCH/FTE	220	199	230	211	233	219	263	241	258	236

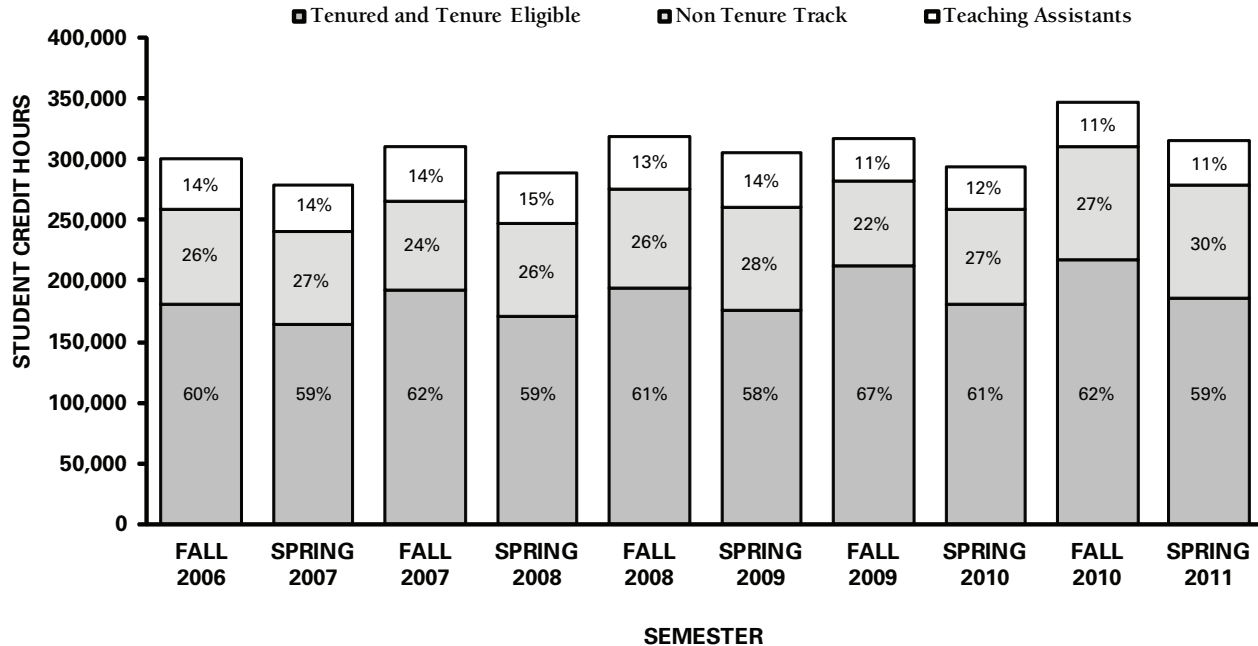
## Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College<sup>1</sup>

*continued*

COLLEGE	FALL 2006	SPRING 2007	FALL 2007	SPRING 2008	FALL 2008	SPRING 2009	FALL 2009	SPRING 2010	FALL 2010	SPRING 2011
<b>Total - All Colleges (excluding Veterinary Medicine)</b>										
SCH	315,385	286,151	324,594	298,010	334,426	312,726	354,372	326,215	364,954	333,365
FTE Instructor	1,466.26	1,427.33	1,449.69	1,429.74	1,488.07	1,450.80	1,338.97	1,316.89	1,415.94	1,366.68
SCH/FTE	215	200	224	208	225	216	265	248	258	244
<b>STUDENT CREDIT HOURS NOT INCLUDED IN ABOVE RATIOS</b>										
<b>Veterinary Medicine</b>										
SCH	8,756	10,248	9,760	10,548	10,122	10,434	11,070	11,746	11,352	12,156
FTE Instructor	92.91	97.74	104.30	103.35	102.71	107.58	102.81	100.96	101.52	97.91
SCH/FTE	94	105	94	102	99	97	108	116	112	124
<b>Other (Interdisciplinary, Library, and Military Sciences) SCH</b>										
	8,356	6,772	9,369	7,151	10,541	7,770	8,974	8,273	8,863	7,790
<b>University Total SCH</b>	<b>332,497</b>	<b>303,171</b>	<b>343,723</b>	<b>315,709</b>	<b>355,089</b>	<b>330,930</b>	<b>374,416</b>	<b>346,234</b>	<b>385,169</b>	<b>353,311</b>

<sup>1</sup> Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course. Full-time equivalent (FTE) instructors include tenured faculty, tenure eligible faculty, non tenure track faculty, and teaching assistants; the FTE is the portion of salaries paid from academic department General University funds and does not include Federal ARRA funds. October payroll is used for fall semester; March payroll is used for spring semester. Colleges are organized for all years by the college structure existing on June 30, 2011.

# SCH<sup>1</sup> Taught by Faculty and Teaching Assistants



<sup>1</sup> Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course. SCHs represent those that are taught by tenured faculty, tenure eligible faculty, non tenure track faculty, and teaching assistants funded from academic department General University funds.

## Undergraduate Section<sup>1</sup> Size Frequency Distribution

Fall Semester

NUMBER OF STUDENTS IN SECTION	2006		2007		2008		2009		2010	
	—SECTIONS— NUMBER	%	—SECTIONS— NUMBER	%	—SECTIONS— NUMBER	%	—SECTIONS— NUMBER	%	—SECTIONS— NUMBER	%
1-9	538	13.2%	518	12.7%	499	12.1%	473	11.4%	468	10.9%
10-19	1,067	26.2%	977	23.9%	954	23.2%	877	21.2%	888	20.8%
20-29	1,198	29.4%	1,279	31.3%	1,306	31.7%	1,323	32.0%	1,379	32.3%
Total 1-29 Students	2,803	68.9%	2,774	67.9%	2,759	67.0%	2,673	64.7%	2,735	64.0%
30-39	505	12.4%	501	12.3%	508	12.3%	530	12.8%	557	13.0%
40-49	260	6.4%	273	6.7%	277	6.7%	322	7.8%	325	7.6%
50-99	309	7.6%	324	7.9%	358	8.7%	388	9.4%	432	10.1%
100-199	120	2.9%	144	3.5%	134	3.3%	131	3.2%	150	3.5%
200+	74	1.8%	70	1.7%	82	2.0%	88	2.1%	76	1.8%
<b>Total All Sections</b>	<b>4,071</b>		<b>4,086</b>		<b>4,118</b>		<b>4,132</b>		<b>4,275</b>	

<sup>1</sup> Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio. College of Veterinary Medicine excluded from calculations.

## Distance Education Course Registrations

<b>TYPE/COLLEGE</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>
<b>Off-Campus Credit Course Registrations</b>							
Agriculture and Life Sciences	830	910	1,214	1,603	1,323	1,483	1,822
Business	686	680	671	684	548	770	580
Design	137	93	171	44	21	57	117
Engineering	711	825	854	1,030	945	954	1,070
Human Sciences <sup>1</sup>		2,261	2,276	2,432	2,510	3,295	4,274
Education	1,104						
Family and Consumer Sciences	1,245						
Liberal Arts and Sciences	1,469	1,664	1,924	2,775	1,877	2,032	2,549
Veterinary Medicine	1	0	0	0	22	5	4
Interdisciplinary	0	67	172	351	640	820	1,210
<b>Total</b>	<b>6,183</b>	<b>6,500</b>	<b>7,282</b>	<b>8,919</b>	<b>7,886</b>	<b>9,416</b>	<b>11,626</b>
<b>Off-Campus Credit Courses: Mode of Delivery</b>							
Face-to-Face	44.0%	31.0%	26.0%	20.3%	20.6%	18.0%	12.3%
Iowa Communications Network	4.0%	2.0%	0.6%	0.6%	0.8%	0.0%	0.0%
Mailed Media (video/audio/tape, etc.)	1.0%	1.0%	5.0%	3.7%	0.0%	1.1%	0.9%
World Wide Web	32.0%	53.0%	62.0%	69.2%	71.1%	76.4%	82.6%
Other	19.0%	13.0%	6.4%	6.2%	7.5%	4.5%	4.2%

<sup>1</sup> Human Sciences combines Colleges of Education and Family and Consumer Sciences, effective July 1, 2005.

## Extension Continuing Education and Professional Development Course Registrations

TYPE/COLLEGE	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Noncredit Course and Conference Registrations<sup>1</sup></b>							
Agriculture and Life Sciences	129,253	134,339	156,792	159,636	162,157	104,450	82,288
Business	4,468	5,389	5,806	2,683	2,466	6,001	835
Design	6,841	2,184	1,516	1,340	1,400	803	11,328
Engineering	5,223	7,255	10,133	10,205	3,346	8,867	13,334
Human Sciences <sup>2</sup>		145,792	145,660	167,656	111,888	188,444	199,439
Education	329						
Family and Consumer Sciences	117,236						
Liberal Arts and Sciences	6,263	7,116	156,572	144,193	211,093	130,647	108,609
Veterinary Medicine	0	0	0	0	0	0	0
Interdisciplinary	164,218	162,823	21,336	836	0	0	914
<b>Total</b>	<b>433,831</b>	<b>464,898</b>	<b>497,815</b>	<b>486,549</b>	<b>492,350</b>	<b>439,212</b>	<b>416,747</b>

<sup>1</sup> Beginning in 2006-2007, improved coding allowed noncredit registrations previously reported as Interdisciplinary to be assigned to individual colleges, resulting in a reduction in the count for Interdisciplinary and an increase in some college counts.

<sup>2</sup> Human Sciences combines Colleges of Education and Family and Consumer Sciences, effective July 1, 2005.



**Artist:** Mac Adams  
(British-American, b. 1943)

**Title:** *The Moth*, 2008

**Media:** Vermont marble

**Location:** Coover Hall

*The moth, representing the computer term “debugging,” shows itself only when the viewer finds the correct position to see it; a metaphor for invention, perception, precision, and interactivity that embodies the pursuit of knowledge at Iowa State.*

IOWA STATE UNIVERSITY

Academic Departments  
and Programs



# Academic Departments and Programs

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## Departmental Data within College

COLLEGE/ DEPARTMENT <sup>1</sup>	FALL 2010						FISCAL YEAR 2011			FALL 2011		
	INSTRUCTIONAL FTE <sup>2</sup>			SCH/ FTE <sup>3</sup>	FACULTY HEADCOUNT <sup>4</sup>	DEGREES AWARDED			MAJORS			
	FACULTY	TA	TOTAL			BACH <sup>5</sup>	MAST	PH D	UNGR <sup>5</sup>	GRAD	NASF	
<b>Agriculture and Life Sciences</b>												
Ag/Biosystems Engr	9.84	0.50	10.34	4,048	391	29	86	3	2	332	27	42,726
Ag Education/Studies	5.02	1.00	6.02	1,436	239	13	106	8	2	452	44	6,479
Agronomy	12.38	0.00	12.38	5,871	474	55	54	27	7	255	226	145,342
Animal Science	22.09	1.00	23.09	6,229	270	54	156	5	2	964	73	165,161
Bioch/Bioph Molc Biol	4.70	0.00	4.70	1,581	336	11	6	0	0	27	25	30,854
Ecol Evol/Org Biol	4.50	0.00	4.50	1,079	240	7					22	25,564
Economics	9.35	0.00	9.35	3,609	386	30	67	1	0	371	37	12,146
Entomology	4.10	0.00	4.10	1,189	290	14	5	5	2	16	22	33,734
Food Sci/Human Nutr	6.17	0.00	6.17	2,702	438	16	12	0	0	87	11	37,042
Gen Dvmt/Cell Biol	2.35	5.95	8.30	3,256	392	10				54	16	19,863
Horticulture	6.29	0.00	6.29	1,306	208	17	40	2	1	147	16	32,209
Microbiology	0.31	0.00	0.31				20	0	0	98	5	17,722
Nat Res Ecol & Mgmt	8.43	1.35	9.78	3,450	353	22	61	6	3	452	35	49,338
Plant Pathology	2.94	0.00	2.94	1,022	348	17	0	2	4		29	35,912
Sociology	2.24	1.00	3.24	2,311	713	11	6	1	0	30	19	4,411
Biology Majors							44			245		
Genetics Majors							14	0	0			
Zoology Majors							0	0	0			
Agriculture – General	0.52	1.00	1.52	276			37	7		278	20	23,290
<b>Agriculture Total</b>	<b>101.23</b>	<b>11.80</b>	<b>113.03</b>	<b>39,365</b>	<b>352</b>	<b>306</b>	<b>714</b>	<b>67</b>	<b>23</b>	<b>3,808</b>	<b>627</b>	<b>681,793</b>

## Departmental Data within College

*continued*

COLLEGE/ DEPARTMENT <sup>1</sup>	FALL 2010						FISCAL YEAR 2011			FALL 2011		
	INSTRUCTIONAL FTE <sup>2</sup>			SCH/ FTE	FACULTY HEADCOUNT <sup>4</sup>	DEGREES AWARDED			MAJORS			
	FACULTY	TA	TOTAL			BACH <sup>5</sup>	MAST	PH D	UNGR <sup>5</sup>	GRAD	NASF	
<b>Business</b>												
Accounting	15.82	0.00	15.82	8,579	542	19	176	38		469	57	2,598
Finance	14.30	0.00	14.30	4,219	295	18	189			485		2,533
Supply Chain/Info Sys	21.15	0.31	21.46	5,973	278	23	196	14		397	22	3,362
Management	16.98	0.00	16.98	5,430	320	18	139			282		2,501
Marketing	13.06	0.00	13.06	3,718	285	14	193			370		2,281
Business – General				794			31	81		1,638	179	35,924
<b>Business Total<sup>6</sup></b>	<b>81.31</b>	<b>0.31</b>	<b>81.62</b>	<b>28,713</b>	<b>342</b>	<b>92</b>	<b>924</b>	<b>133</b>		<b>3,641</b>	<b>258</b>	<b>49,199</b>
<b>Design</b>												
Architecture	30.82	8.12	38.94	7,731	199	35	63	29		570	48	27,278
Art/Design	42.93	6.25	49.18	9,546	194	52	178	17		887	67	36,006
Community/Region Plan	8.80	2.25	11.05	1,320	119	16	30	5		88	32	4,812
Landscape Architecture	10.01	0.25	10.26	1,806	176	19	32	1		170	11	11,488
Design – General	0.46	0.00	0.46	835	1815					118		47,602
<b>Design Total</b>	<b>93.02</b>	<b>16.87</b>	<b>109.89</b>	<b>21,238</b>	<b>193</b>	<b>122</b>	<b>303</b>	<b>52</b>		<b>1,833</b>	<b>158</b>	<b>127,186</b>

## Departmental Data within College

*continued*

COLLEGE/ DEPARTMENT <sup>1</sup>	—FALL 2010—			—FISCAL YEAR 2011—			—FALL 2011—					
	—INSTRUCTIONAL FTE <sup>2</sup> —			SCH/ FTE	FACULTY HEADCOUNT <sup>4</sup>	—DEGREES AWARDED—			—MAJORS—			
	FACULTY	TA	TOTAL	SCH <sup>3</sup>	FTE	HEADCOUNT <sup>4</sup>	BACH <sup>5</sup>	MAST	PH D	UNGR <sup>5</sup>	GRAD	NASF
<b>Engineering</b>												
Aero Engr/Engr Mech	24.44	9.00	33.44	8,130	243	28	74	12	8	645	54	56,777
Ag/Biosystems Engr	4.74	0.00	4.74	923	195	3	25	13	4	225	53	24,937
Chem/Bio Engr	17.58	4.00	21.58	3,019	140	21	94	6	8	555	54	42,826
Civil/Constr/Envir Engr	29.58	3.23	32.81	7,706	235	41	198	35	9	1,060	134	66,361
Electr/Computer Engr	45.68	13.49	59.17	9,961	168	54	139	38	33	1,167	324	70,888
Indust Manuf/Sys Engr	13.40	8.22	21.62	3,212	149	16	61	16	5	276	85	24,203
Materials Science/Engr	18.12	1.56	19.68	3,669	186	27	27	6	9	176	81	45,062
Mechanical Engr	30.26	11.93	42.19	8,228	195	36	224	25	9	1,342	178	52,667
Software Engr <sup>8</sup>							13					
Engineering – General				782				20		525	34	49,784
<b>Engineering Total<sup>6</sup></b>	<b>183.80</b>	<b>51.43</b>	<b>235.23</b>	<b>45,630</b>	<b>191</b>	<b>226</b>	<b>855</b>	<b>171</b>	<b>85</b>	<b>5,971</b>	<b>997</b>	<b>433,505</b>

## Departmental Data within College

*continued*

COLLEGE/ DEPARTMENT <sup>1</sup>	FALL 2010			FISCAL YEAR 2011			FALL 2011					
	INSTRUCTIONAL FTE <sup>2</sup>			SCH/ FTE	FACULTY HEADCOUNT <sup>4</sup>	DEGREES AWARDED			MAJORS			
	FACULTY	TA	TOTAL	SCH <sup>3</sup>	FTE	HEADCOUNT <sup>4</sup>	BACH <sup>5</sup>	MAST	PH D	UNGR <sup>5</sup>	GRAD	NASF
<b>Human Sciences</b>												
App/Ed St/Hosp Mgmt	21.31	0.00	21.31	8,191	384	28	201	26	18	801	135	28,001
Curriculum/Instruction	23.69	1.71	25.40	8,313	327	33	116	46	10	618	101	22,227
Ed Leadership/Policy St	21.95	2.66	24.61	2,519	102	34		88	31		365	8,744
Food Sci/Human Nutr	15.70	0.00	15.70	3,594	229	22	75	13	3	387	87	23,147
Human Dvmt/Fam St	16.98	5.40	22.38	9,736	435	33	107	8	15	405	49	33,370
Kinesiology	19.43	7.65	27.08	8,299	306	28	180	12	4	1,038	29	75,608
Diet/Exercise Majors							2	2		1		
Pre-Diet/Exercise Majors										44		
Early Childhd Ed Majors							30			182		
Human Sci - General				18						46		32,314
<b>Human Sci Total<sup>6</sup></b>	<b>119.06</b>	<b>17.42</b>	<b>136.48</b>	<b>40,670</b>	<b>298</b>	<b>178</b>	<b>711</b>	<b>195</b>	<b>81</b>	<b>3,522</b>	<b>766</b>	<b>223,411</b>

## Departmental Data within College

*continued*

COLLEGE/ DEPARTMENT <sup>1</sup>	—FALL 2010—						—FISCAL YEAR 2011—			—FALL 2011—		
	—INSTRUCTIONAL FTE <sup>2</sup> —			SCH/ FTE <sup>3</sup>	FACULTY HEADCOUNT <sup>4</sup>	—DEGREES AWARDED—			—MAJORS—			
	FACULTY	TA	TOTAL			BACH <sup>5</sup>	MAST	PH D	UNGR <sup>5</sup>	GRAD	NASF	
<b>Liberal Arts and Sciences</b>												
<b>Division of Humanities</b>												
English	60.15	40.81	100.96	23,992	238	103	74	32	8	281	134	37,743
Greenlee Journ/Comm	21.60	1.25	22.85	6,490	284	28	154	11		612	37	19,041
History	19.10	6.75	25.85	6,808	263	22	75	5	4	352	39	6,452
Music/Theatre	29.48	0.00	29.48	6,910	234	36	45			196	0	49,592
Philosophy/Religious St	20.96	0.00	20.96	9,823	469	25	22			60	0	3,223
World Lang/Cultures	24.11	0.00	24.11	8,168	339	34	64			240	0	10,209
<b>Humanities Total</b>	<b>175.40</b>	<b>48.81</b>	<b>224.21</b>	<b>62,191</b>	<b>277</b>	<b>248</b>	<b>434</b>	<b>48</b>	<b>12</b>	<b>1,741</b>	<b>210</b>	<b>126,260</b>
<b>Division of Science and Mathematics</b>												
Bioch/Bioph Molc Biol	11.95	0.00	11.95	1,686	141	11	19	1	7	141	51	22,350
Chemistry	26.63	44.68	71.31	18,381	258	34	30	4	19	131	194	168,135
Computer Science	28.69	16.26	44.95	8,130	181	30	23	18	8	393	104	27,646
Ecol Evol/Org Biol	22.86	1.51	24.37	5,574	229	25	0	0	0		36	48,887
Gen Dvmt/Cell Biol	15.83	4.40	20.23	3,441	170	19	13	0	0	84	31	35,182
Geological/Atmosph Sci	15.93	6.00	21.93	4,857	221	17	33	7	2	176	37	24,530
Mathematics	41.56	33.83	75.39	25,876	343	50	35	8	11	239	96	22,580
Physics/Astronomy	42.71	21.21	63.92	12,243	192	53	13	8	20	97	83	60,014
Statistics	26.68	27.05	53.73	10,040	187	32	11	27	12	105	141	24,337
Bioinformatics/Comp Biol											9	
Biology Majors											393	
Software Engr <sup>8</sup>												13
<b>Sci Math Total</b>	<b>232.84</b>	<b>154.94</b>	<b>387.78</b>	<b>90,228</b>	<b>233</b>	<b>271</b>	<b>259</b>	<b>73</b>	<b>79</b>	<b>1,768</b>	<b>773</b>	<b>433,661</b>

## Departmental Data within College

*continued*

COLLEGE/ DEPARTMENT <sup>1</sup>	—FALL 2010—						—FISCAL YEAR 2011—			—FALL 2011—		
	—INSTRUCTIONAL FTE <sup>2</sup> —			SCH/ FTE <sup>3</sup>	FACULTY HEADCOUNT <sup>4</sup>	—DEGREES AWARDED—			—MAJORS—			
	FACULTY	TA	TOTAL			BACH <sup>5</sup>	MAST	PH D	UNGR <sup>5</sup>	GRAD	NASF	
<b>Liberal Arts and Sciences, continued</b>												
<b>Division of Social Sciences</b>												
Anthropology	8.12	2.51	10.63	2,937	276	11	31	3		113	7	8,366
Economics	18.19	12.20	30.39	8,492	279	21	33	5	8	118	53	22,434
Political Science	13.23	4.50	17.73	5,252	296	17	84	25		286	67	6,618
Psychology	32.03	18.55	50.58	14,707	291	40	156	4	10	681	67	28,956
Sociology	17.18	3.02	20.20	7,401	366	18	73	5	2	161	40	10,798
<b>Social Sci Total</b>	<b>88.75</b>	<b>40.78</b>	<b>129.53</b>	<b>38,789</b>	<b>299</b>	<b>107</b>	<b>377</b>	<b>42</b>	<b>20</b>	<b>1,359</b>	<b>234</b>	<b>77,172</b>
<b>Military Sciences</b>												
Air Force Aerospace St				311								5,800
Military Science/Tactics				647								7,124
Naval Science/Tactics				240								6,627
<b>Military Sci Total</b>				<b>1,198</b>								<b>19,551</b>
Lib Arts/Sci – Gen	11.91	0.00	11.91	505			315			2,276		16,577
<b>Lib Arts/Sci – Total<sup>6</sup></b>	<b>508.90</b>	<b>244.53</b>	<b>753.43</b>	<b>192,911</b>	<b>258</b>	<b>626</b>	<b>1,385</b>	<b>163</b>	<b>111</b>	<b>7,144</b>	<b>1,217</b>	<b>673,221</b>



## Departmental Data within College

*continued*

COLLEGE/ DEPARTMENT <sup>1</sup>	FALL 2010						FISCAL YEAR 2011			FALL 2011		
	INSTRUCTIONAL FTE <sup>2</sup>			SCH/ FTE <sup>3</sup>	FACULTY HEADCOUNT <sup>4</sup>	DEGREES AWARDED			MAJORS			
	FACULTY	TA	TOTAL			DVM	MAST	PH D	DVM	GRAD	NASF	
<b>Veterinary Medicine</b>												
Veterinary Medicine (D.V.M. Program)							144				587	28,656
Biomedical Sciences	20.08	3.69	23.77	2,635	111	26		1	0		27	44,436
Vet Clinical Sciences <sup>7</sup>	31.18	0.00	31.18	4,820	155	71		0	0		0	191,503
Vet Diag/Prod An Med	16.27	0.86	17.13	1,263	74	47		0	0		13	15,749
Vet Micro/Prev Med	13.95	0.00	13.95	1,053	75	20		6	4		51	38,269
Vet Pathology	14.99	0.50	15.49	1,581	102	21		1	3		11	21,288
Vet Med – General												135,467
<b>Vet Medicine Total<sup>6</sup></b>	<b>96.47</b>	<b>5.05</b>	<b>101.52</b>	<b>11,352</b>	<b>112</b>	<b>185</b>	<b>144</b>	<b>8</b>	<b>7</b>		<b>587</b>	<b>475,368</b>

## Departmental Data within College

*continued*

COLLEGE/ DEPARTMENT <sup>1</sup>	—FALL 2010—			—FISCAL YEAR 2011—					—FALL 2011—					
	—INSTRUCTIONAL FTE <sup>2</sup> —			SCH/ FACULTY		—DEGREES AWARDED—			—MAJORS—					
	FACULTY	TA	TOTAL	SCH <sup>3</sup>	FTE	HDCT <sup>4</sup>	BACH <sup>5</sup>	DVM	MAST	PH D	UNGR <sup>5</sup>	DVM	GRAD	NASF
All Colleges Total <sup>5,8</sup>				379,879		1,735	4,540	144	789	307	24,343	587	4,125	2,663,683
Library				1,865		30								
Interdepartmental Units/ Graduate Undeclared	0.88	1.75	2.63	3,425			57		84	51	143		556	
(undergraduate majors are all second majors)														
Post Docs <sup>9</sup>													276	
University Total <sup>5,6,8</sup>	1,088.20	344.11	1,432.31	385,169	258	1,765	4,540	144	873	358	24,343	587	4,957	2,663,683

<sup>1</sup> Data for departments administered by two colleges are shown separately for each administering college.

Departments administered by Agriculture and Life Sciences and Liberal Arts and Sciences: Biochemistry, Biophysics and Molecular Biology; Economics; Ecology, Evolution and Organismal Biology; Genetics, Development and Cell Biology; and Sociology.

Department administered by Agriculture and Life Sciences and Engineering: Agricultural and Biosystems Engineering.

Department administered by Agriculture and Life Sciences and Human Sciences: Food Science and Human Nutrition.

<sup>2</sup> FTE (full-time equivalent) is the portion of salary paid from departmental General University funds; used in the SCH/FTE ratio. FTE does not include Federal ARRA funds.

<sup>3</sup> SCH (student credit hours) are calculated by multiplying the course credit by the number of students enrolled in the course.

<sup>4</sup> Faculty are counted in department of primary rank.

<sup>5</sup> For undergraduates with more than one major, the degrees awarded and the majors are counted in each department administering the major. They are counted only once in the All Colleges and University totals.

<sup>6</sup> The SCH per FTE ratios for the colleges exclude SCHs with no associated instructor FTEs as well as SCH and FTEs not assigned to academic departments (where the SCH are generated primarily through contributed service); the University ratio also excludes Veterinary Medicine.

<sup>7</sup> NASF (Net Assignable Square Footage) includes Veterinary Medical Center.

<sup>8</sup> Software Engineering (jointly administered in Electrical & Computer Engineering and Computer Science): degrees are listed separately in both Engineering and Liberal Arts & Sciences colleges. They are counted only once in the All Colleges and University totals.

<sup>9</sup> Effective Fall 2011, Post Docs not enrolled in classes are not included in college counts.

Office of Institutional Research (Source: Office of the Registrar)

## Degree Programs by College

Academic Year 2011-2012

The university is organized into eight colleges, including the Graduate College. These colleges offer a total of 99 Bachelors degree programs, one Professional degree (Doctor of Veterinary Medicine), 112 Masters programs, and 82 Ph.D. programs. Listed below are the degrees awarded. Undergraduate degrees are listed by college. **Programs which are administered jointly by more than one college are listed in each college.** Programs which are secondary majors only are identified with an asterisk. Graduate degrees are all listed under the Graduate College.

### COLLEGE OF AGRICULTURE AND LIFE SCIENCES

Agricultural Biochemistry, B.S.  
 Agricultural Business, B.S.  
 Agricultural and Life Sciences Education, B.S.  
 Agricultural Studies, B.S.  
 Agricultural Systems Technology, B.S.  
 Agronomy, B.S.  
 Animal Ecology, B.S.  
 Animal Science, B.S.  
 Biology, B.S.

Culinary Science, B.S.  
 Dairy Science, B.S.  
 Diet and Exercise, B.S.  
 Dietetics, B.S.  
 Environmental Science, B.S.  
 Environmental Studies,\* B.S.  
 Food Science, B.S.  
 Forestry, B.S.  
 Genetics, B.S.  
 Global Resource Systems, B.S.  
 Horticulture, B.S.  
 Industrial Technology, B.S.  
 Insect Science, B.S.  
 International Agriculture,\* B.S.  
 Microbiology, B.S.  
 Nutritional Science, B.S.  
 Pest Management,\* B.S.  
 Public Service and Administration in Agriculture, B.S.  
 Seed Science,\* B.S.

### COLLEGE OF BUSINESS

Accounting, B.S.  
 Business Economics, B.S.  
 Finance, B.S.  
 International Business,\* B.S.  
 Logistics and Supply Chain Management, B.S.  
 Management, B.S.

Management Information Systems, B.S.  
 Marketing, B.S.  
 Operations and Supply Chain Management, B.S.

### COLLEGE OF DESIGN

Architecture, B.Arch.  
 Art and Design, B.A., B.F.A.  
 Community and Regional Planning, B.S.  
 Graphic Design, B.F.A.  
 Industrial Design, B.I.D.  
 Interior Design, B.F.A.  
 Integrated Studio Arts, B.F.A.  
 Landscape Architecture, B.L.A.

### COLLEGE OF ENGINEERING

Aerospace Engineering, B.S.  
 Agricultural Engineering, B.S.  
 Biological Systems Engineering, B.S.  
 Chemical Engineering, B.S.  
 Civil Engineering, B.S.  
 Computer Engineering, B.S.  
 Construction Engineering, B.S.  
 Electrical Engineering, B.S.  
 Industrial Engineering, B.S.  
 Materials Engineering, B.S.  
 Mechanical Engineering, B.S.  
 Software Engineering, B.S.

## Degree Programs by College

*continued*

### COLLEGE OF HUMAN SCIENCES

Apparel Merchandising and Design, B.S.  
 Child, Adult and Family Services, B.S.  
 Culinary Science, B.S.  
 Diet and Exercise, B.S.  
 Dietetics, B.S.  
 Early Childhood Education, B.S.  
 Elementary Education, B.S.  
 Environmental Studies,\* B.S.  
 Event Management, B.S.  
 Family and Consumer Sciences  
 Education and Studies, B.S.  
 Family Finance, Housing, and Policy, B.S.  
 Food Science, B.S.  
 Hospitality Management, B.S.  
 Kinesiology and Health, B.S.  
 Nutritional Science, B.S.  
 Secondary Education (Licensure  
 programs offered by the colleges of  
 Agriculture, Design, Human Sciences,  
 and Liberal Arts and Sciences.)

### COLLEGE OF LIBERAL ARTS AND SCIENCES

Advertising, B.A.  
 Anthropology, B.A., B.S.  
 Biochemistry, B.S.  
 Bioinformatics and Computational  
 Biology, B.S.  
 Biological/Pre-Medical Illustration, B.A.  
 Biology, B.S.  
 Biophysics, B.S.  
 Chemistry, B.A., B.S.  
 Communication Studies, B.A.  
 Computer Science, B.S.  
 Earth Science, B.A., B.S.  
 Economics, B.S.  
 English, B.A., B.S.  
 Environmental Science, B.S.  
 Environmental Studies,\* B.A., B.S.  
 Genetics, B.S.  
 Geology, B.S.  
 History, B.A., B.S.  
 Interdisciplinary Studies, B.A., B.S.  
 International Studies,\* B.A., B.S.

Journalism and Mass Communication,  
 B.A., B.S.  
 Liberal Studies, B.L.S.  
 Linguistics, B.A.  
 Mathematics, B.S.  
 Meteorology, B.S.  
 Music, B.A., B.Mus.  
 Performing Arts, B.A.  
 Philosophy, B.A.  
 Physics, B.S.  
 Political Science, B.A.  
 Psychology, B.A., B.S.  
 Religious Studies, B.A.  
 Sociology, B.A., B.S.  
 Software Engineering, B.S.  
 Speech Communication, B.A., B.S.  
 Statistics, B.S.  
 Technical Communication, B.S.  
 Women's Studies, B.A., B.S.  
 World Languages and Cultures, B.A.

### COLLEGE OF VETERINARY MEDICINE

Veterinary Medicine, D.V.M.

## Degree Programs by College

*continued*

### GRADUATE COLLEGE

Accounting, M.Acc.	Biochemistry, M.S., Ph.D.	Diet and Exercise, M.S./B.S. only
Aerospace Engineering, M.Eng., M.S., Ph.D.	Bioinformatics and Computational Biology, M.S., Ph.D.	Earth Science, M.S., Ph.D.
Agricultural Economics, M.S., Ph.D.	Biomedical Sciences, M.S., Ph.D.	Ecology and Evolutionary Biology, M.S., Ph.D.
Agricultural Education, M.S., Ph.D.	Biophysics, M.S., Ph.D.	Economics, M.S., Ph.D.
Agricultural Engineering, M.Eng., M.S., Ph.D.	Biorenewable Resources and Technology, M.S., Ph.D.	Education–Curriculum and Instruction, M.Ed., M.Ed. Practitioner, M.S., Ph.D.
Agricultural History and Rural Studies, Ph.D.	Business Administration, M.B.A., M.Arch./M.B.A., M.B.A./M.C.R.P., M.B.A./M.S. (Statistics), M.B.A./M.S (Information Systems)	Education–Educational Leadership and Policy Studies, M.Ed., M.Ed. Practitioner, M.S., Ph.D.
Agricultural Meteorology, M.S., Ph.D.	Business and Technology, Ph.D.	Electrical Engineering, M.S., Ph.D., M. Eng.
Agronomy, M.S.	Chemical Engineering, M.Eng., M.S., Ph.D.	Engineering Mechanics, M.Eng., M.S., Ph.D.
Analytical Chemistry, M.S., Ph.D.	Chemistry, M.S., Ph.D.	English, M.A.
Animal Breeding and Genetics, M.S., Ph.D.	Civil Engineering, M.S., Ph.D., M. Eng	Entomology, M.S., Ph.D.
Animal Physiology, M.S., Ph.D.	Community and Regional Planning, M.C.R.P., M.Arch./M.C.R.P., M.B.A./M.C.R.P., M.L.A./M.C.R.P., M.P.A./M.C.R.P., M.C.R.P./M.S. (Sustainable Ag)	Environmental Science, M.S., Ph.D.
Animal Science, M.S., Ph.D.	Computer Engineering, M.S., Ph.D., M. Eng.	Family and Consumer Sciences, M.F.C.S.
Anthropology, M.A.	Computer Science, M.S., Ph.D.	Family and Consumer Sciences Education, M.Ed., M.S., Ph.D.
Apparel, Merchandising, and Design, M.S., Ph.D.	Condensed Matter Physics, M.S., Ph.D.	Fisheries Biology, M.S., Ph.D.
Applied Linguistics and Technology, Ph.D.	Creative Writing and Environment, M.F.A.	Food Science and Technology, M.S., Ph.D.
Applied Mathematics, M.S., Ph.D.	Crop Production and Physiology, M.S., Ph.D.	Forestry, M.S., Ph.D.
Applied Physics, M.S., Ph.D.		Genetics, M.S., Ph.D.
Architecture, M.Arch., M.Arch./M.B.A., M.Arch/M.C.R.P., M.S.		Geology, M.S., Ph.D.
Art and Design, M.A.		Graphic Design, M.F.A.
Astrophysics, M.S., Ph.D.		

## Degree Programs by College

*continued*

### GRADUATE COLLEGE

High Energy Physics, M.S., Ph.D.	Materials Science and Engineering, M.S., Ph.D., M. Eng	Rhetoric, Composition, and Professional Communication, M.A.
History, M.A.	Mathematics, M.S., Ph.D.	Rhetoric and Professional Communication, Ph.D.
History of Technology and Science, M.A., Ph.D.	Meat Science, M.S., Ph.D.	Rural Sociology, M.S., Ph.D.
Horticulture, M.S., Ph.D.	Mechanical Engineering, M.S., Ph.D., M. Eng.	School Mathematics, M.S.M.
Hospitality Management, M.S., Ph.D.	Meteorology, M.S., Ph.D.	Science Education, M.A.T.
Human Computer Interaction, M.S., Ph.D.	Microbiology, M.S., Ph.D.	Seed Technology and Business, M.S.
Human Development and Family Studies, M.S., Ph.D.	Molecular, Cellular, and Developmental Biology, M.S., Ph.D.	Sociology, M.S., Ph.D.
Immunobiology, M.S., Ph.D.	Neuroscience, M.S., Ph.D.	Soil Science, M.S., Ph.D.
Industrial and Agricultural Technology, M.S., Ph.D.	Nuclear Physics, M.S., Ph.D.	Statistics, M.S., M.B.A./M.S., Ph.D.
Industrial Design, M.I.D.	Nutritional Sciences, M.S., Ph.D.	Sustainable Agriculture, M.S., Ph.D., M.S./M.C.R.P.
Industrial Engineering, M.S., Ph.D., M. Eng.	Operations Research (must be a joint major with Statistics), M.S.	Systems Engineering, M.Eng.
Information Assurance, M.S., M.S./M.P.A., M. Eng.	Organic Chemistry, M.S., Ph.D.	Teaching English as a Second Language/ Applied Linguistics, M.A.
Information Systems, M.S., M.S./M.B.A.	Physical Chemistry, M.S., Ph.D.	Toxicology, M.S., Ph.D.
Inorganic Chemistry, M.S., Ph.D.	Physics, M.S., Ph.D.	Transportation, M.S.
Integrated Visual Arts, M.F.A.	Plant Biology, M.S., Ph.D.	Veterinary Clinical Sciences, M.S.
Interdisciplinary Graduate Studies, M.A., M.S.	Plant Breeding, M.S., Ph.D.	Veterinary Microbiology, M.S., Ph.D.
Interior Design, M.F.A.	Plant Pathology, M.S., Ph.D.	Veterinary Pathology, M.S., Ph.D.
Journalism and Mass Communication, M.S.	Political Science, M.A.	Veterinary Preventive Medicine, M.S.
Kinesiology, M.S., Ph.D.	Professional Agriculture, M.Ag.	Wildlife Ecology, M.S., Ph.D.
Landscape Architecture, M.L.A., M.L.A./M.C.R.P., M.S.	Psychology, M.S., Ph.D.	Zoology, M.S., Ph.D.
	Public Administration, M.P.A., M.P.A./M.C.R.P., M.P.A./M.S. (Information Assurance)	

**Artist:** Brower Hatcher  
(American, b. 1942)

**Title:** *Crucible*, 2005

**Media:** Stainless steel, glass, iron,  
and concrete

**Location:** Environmental Health  
and Safety Services Building

*A symbolic flame that destroys toxic  
substances, seen as molecules in  
the vapor stream, thus contributing  
to a healthy and safe campus  
environment.*

IOWA STATE UNIVERSITY

**Finances and Facilities**

## Finances and Facilities

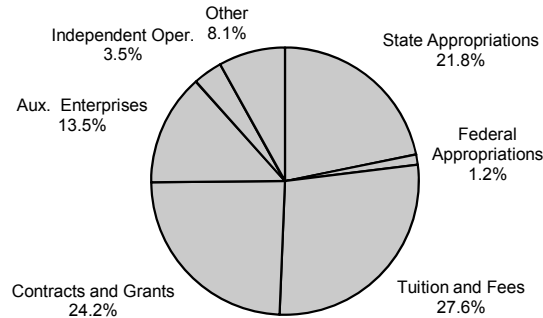
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## Revenues by Source (in thousands)

Fiscal Year

**2010-2011**



Revenues	—2006-2007—		—2007-2008—		—2008-2009—		—2009-2010—		—2010-2011—	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
State Appropriations	250,566	27.8%	275,861	28.9%	287,611	29.0%	268,456	25.7%	236,194	21.8%
Federal Appropriations	9,511	1.1%	15,821	1.7%	12,536	1.3%	12,928	1.2%	13,471	1.2%
Tuition and Fees	209,081	23.2%	224,455	23.5%	243,276	24.5%	274,781	26.3%	298,985	27.6%
Contracts and Grants	212,269	23.5%	220,846	23.1%	227,696	23.0%	237,466	22.8%	262,000	24.2%
Auxiliary Enterprises <sup>1</sup>	116,583	12.9%	124,153	13.0%	135,712	13.7%	140,036	13.4%	146,615	13.5%
Independent Operations <sup>2</sup>	30,773	3.4%	32,511	3.4%	32,040	3.2%	34,231	3.3%	38,369	3.5%
Other <sup>3</sup>	74,131	8.2%	61,413	6.4%	52,697	5.3%	75,344	7.2%	87,413	8.1%
<b>Total</b>	<b>\$902,914</b>		<b>\$955,060</b>		<b>\$991,568</b>		<b>\$1,043,242</b>		<b>\$1,083,047</b>	

<sup>1</sup> Auxiliary Enterprises: activities that exist to furnish goods and services to students and staff, essentially self-supporting, e.g., Iowa State Center, Residence System, University Bookstore.

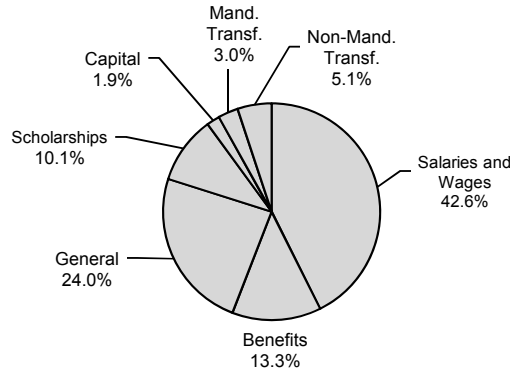
<sup>2</sup> Independent Operations: operations that are independent of but may enhance the mission of the university: Ames Laboratory.

<sup>3</sup> Other: includes miscellaneous revenue, e.g., sales of educational activities, interest income from investments, sales of equipment.

# Expenditures and Transfers by Object (in thousands)

Fiscal Year

**2010-2011**



	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
<b>Expenditures and Transfers</b>										
Salaries and Wages	\$417,972	46.8%	\$432,337	46.3%	\$456,999	46.1%	\$449,190	44.9%	\$449,803	42.6%
Benefits	114,900	12.9%	126,703	13.6%	142,765	14.4%	141,527	14.1%	140,311	13.3%
General <sup>1</sup>	220,417	24.7%	228,193	24.4%	230,005	23.2%	236,382	23.6%	253,261	24.0%
Scholarships	67,751	7.6%	75,693	8.1%	80,401	8.1%	93,840	9.4%	106,321	10.1%
Capital	17,860	2.0%	17,269	1.8%	18,035	1.8%	17,014	1.7%	20,420	1.9%
Mandatory Transfers <sup>2</sup>	27,918	3.1%	26,635	2.9%	33,536	3.4%	28,014	2.8%	31,714	3.0%
Non-Mandatory Transfers <sup>3</sup>	25,396	2.8%	26,872	2.9%	30,585	3.1%	34,437	3.4%	53,809	5.1%
<b>Total</b>	<b>\$892,214</b>		<b>\$933,702</b>		<b>\$992,326</b>		<b>\$1,000,404</b>		<b>\$1,055,639</b>	

<sup>1</sup> General includes expenditures and transfers not classified under other categories, e.g., supplies and services.

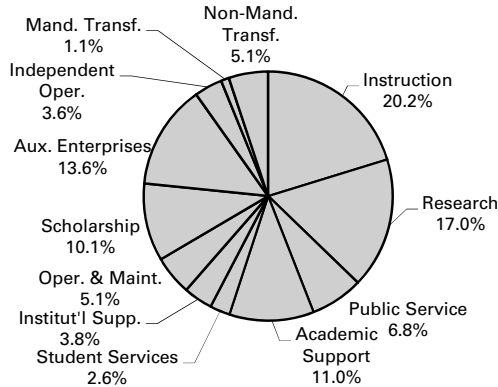
<sup>2</sup> Mandatory Transfers: transfers from operating funds to non-operating funds arising out of binding legal agreements related to the financing of capital assets, e.g., debt retirement, interest, and grant agreements with federal agencies and other organizations to match gifts and grants.

<sup>3</sup> Non-Mandatory Transfers: transfers from operating funds to non-operating funds made at the discretion of management to serve various objectives, e.g., additions to endowment funds, capital asset additions, and the renewal and replacement of capital assets.

# Expenditures and Transfers by Function (in thousands)

Fiscal Year

**2010-2011**



	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
<b>Expenditures and Transfers</b>										
Instruction	\$184,805	20.7%	\$200,426	21.5%	\$212,234	21.4%	\$215,350	21.5%	\$213,742	20.2%
Research	161,201	18.1%	166,095	17.8%	167,469	16.9%	168,329	16.8%	179,395	17.0%
Public Service	79,612	8.9%	79,924	8.6%	82,767	8.3%	72,190	7.2%	71,949	6.8%
Academic Support	104,590	11.7%	109,195	11.7%	118,173	11.9%	115,408	11.5%	115,916	11.0%
Student Services	29,988	3.4%	32,105	3.4%	30,062	3.0%	33,810	3.4%	27,517	2.6%
Institutional Support	29,377	3.3%	29,463	3.2%	41,669	4.2%	41,210	4.1%	40,036	3.8%
Operations and Maintenance	45,530	5.1%	47,070	5.0%	46,739	4.7%	47,775	4.8%	53,895	5.1%
Scholarship	67,751	7.6%	75,693	8.1%	80,401	8.1%	93,840	9.4%	106,321	10.1%
Auxiliary Enterprises	123,958	13.9%	124,914	13.4%	137,578	13.9%	137,276	13.7%	143,407	13.6%
Independent Operations	30,870	3.5%	33,442	3.6%	32,006	3.2%	35,370	3.5%	38,488	3.6%
Mandatory Transfers Out (Educ. & General)	9,136	1.0%	8,503	0.9%	12,643	1.3%	5,409	0.5%	11,164	1.1%
Non-Mandatory Transfers Out	25,396	2.8%	26,872	2.9%	30,585	3.1%	34,437	3.4%	53,809	5.1%
<b>Total</b>	<b>\$892,214</b>		<b>\$933,702</b>		<b>\$992,326</b>		<b>\$1,000,404</b>		<b>\$1,055,639</b>	

## Endowment Funds (in thousands)

June 30 Balances

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
University	\$101,969	\$100,688	\$111,422	\$128,643	\$134,043	\$149,124	\$133,379	\$100,539	\$104,586	\$120,391
ISU Foundation	233,958	238,642	289,199	327,984	361,975	443,244	435,295	351,670	404,289	491,892
<b>Total</b>	<b>\$335,927</b>	<b>\$339,330</b>	<b>\$400,621</b>	<b>\$456,627</b>	<b>\$496,018</b>	<b>\$592,368</b>	<b>\$568,674</b>	<b>\$452,209</b>	<b>\$508,875</b>	<b>\$612,283</b>

PEER LAND GRANT UNIVERSITIES <sup>1</sup>	JUNE 30 BALANCES					CHANGE FROM
	2006	2007	2008 <sup>2</sup>	2009	2010	2009 TO 2010
Texas A&M University System & Foundations	\$5,642,978	\$6,590,300	\$6,659,352	\$5,083,754	\$5,738,289	12.9%
University of Minnesota & Affiliated Foundations	2,224,308	2,804,466	2,486,212	2,085,550	2,195,740	5.3%
Ohio State University & Foundation	1,996,839	2,338,103	2,075,853	1,651,561	1,869,312	13.2%
Purdue University	1,493,554	1,786,592	1,735,660	1,457,543	1,633,034	12.0%
Univ. of Wisconsin Foundation	1,729,649	1,997,164	2,066,246	1,373,034	1,551,384	13.0%
Michigan State University	1,047,792	1,247,713	1,282,073	1,341,414	1,449,408	8.1%
University of Illinois & Foundation	1,252,290	1,515,387	1,459,967	1,170,564	1,289,871	10.2%
<b>Iowa State University &amp; Foundation</b>	<b>496,018</b>	<b>592,368</b>	<b>568,674</b>	<b>452,209</b>	<b>508,875</b>	<b>12.5%</b>
North Carolina State Univ Endowment & Foundation	412,298	535,003	544,551	463,866	503,110	8.5%
University of Arizona & Foundation	466,652	532,351	518,709	436,603	480,239	10.0%
University of California-Davis (excludes system funds)	N/A	N/A	157,005	137,198	162,569	18.5%

<sup>1</sup> Source: NACUBO-Commonfund Study of Endowments.

<sup>2</sup> Methodology for collecting Foundation data changed in 2009. Some 2008 data is restated.

## Gift Activity (in thousands)

Fiscal Year

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Receipts</b>										
Outright Gifts and Payments on Previous Commitments <sup>1</sup>	\$57,404	\$46,650	\$192,667	\$46,856	\$55,088	\$69,995	\$76,226	\$64,878	\$59,681	\$63,378
Trust and Annuity Gifts	2,505	196	2,040	8,199	1,945	1,201	2,312	1,996	2,192	3,175
University Gifts <sup>2</sup>	810	519	326					8,654	1,759	2,649
<b>Total Gift Receipts</b>	<b>\$ 60,719</b>	<b>\$ 47,365</b>	<b>\$195,033</b>	<b>\$ 55,055</b>	<b>\$ 57,033</b>	<b>\$ 71,196</b>	<b>\$ 78,538</b>	<b>\$ 75,528</b>	<b>\$ 63,632</b>	<b>\$ 69,202</b>
<b>New Commitments</b>										
Pledge Commitments	5,424	9,716	22,985	29,019	20,596	34,467	57,064	29,936	30,826	23,236
Bequests and Insurance Commitments	32,526	16,286	22,312	27,039	37,700	45,645	45,658	60,189	41,545	48,040
Less Payments on Previous Commitments	(32,695)	(18,660)	(31,833)	(27,879)	(23,333)	(45,200)	(45,876)	(37,904)	(34,921)	(37,203)
<b>Total Gift Income</b>	<b>\$65,974</b>	<b>\$54,707</b>	<b>\$208,497</b>	<b>\$83,234</b>	<b>\$91,996</b>	<b>\$106,108</b>	<b>\$135,384</b>	<b>\$127,749</b>	<b>\$101,082</b>	<b>\$103,275</b>

<b>By Donor Designation</b>						
Individuals	\$80,686	78.1%	Student Financial Aid	\$30,305	29.3%	
Corporations	17,633	17.1%	Faculty and Staff Support	17,473	16.9%	
Foundations	4,956	4.8%	Colleges/Admin. Support	45,307	43.9%	
			Buildings/Maintenance	10,190	9.9%	
	<b>\$103,275</b>	<b>100.0%</b>	<b>Total</b>	<b>\$103,275</b>	<b>100.0%</b>	

<sup>1</sup> Increase of gifts in 2003-2004 is mainly due to a gift-in-kind of software worth \$141 million.

<sup>2</sup> Beginning in 2005, the process for reporting University gifts changed to go directly through the Foundation.

## Sponsored Funding Awarded (in thousands)

Fiscal Year

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>By Source</b>										
Federal	\$146,554	\$152,949	\$169,022	\$181,815	\$166,383	\$157,802	\$151,601	\$151,979	\$236,995	\$189,900
State/County/ City Government	21,379	18,936	22,519	30,282	39,336	37,143	30,804	33,035	35,140	32,156
Business/Corporations/ Commodities	26,712	26,369	25,255	28,534	28,554	27,454	35,230	39,365	38,681	43,131
Foundations/Assoc. Individuals	20,173	22,791	45,717	34,189	28,632	34,648	39,194	62,559	55,900	57,397
	110	214	229	60	306	130	126	160	121	90
Universities/Colleges Other	9,337	7,803	9,793	9,589	12,629	10,927	12,695	14,566	17,757	16,216
	1,110	1,324	1,682	2,462	3,884	3,850	4,487	3,565	3,594	3,401
<b>Total</b>	<b>\$225,375</b>	<b>\$230,386</b>	<b>\$274,217</b>	<b>\$286,931</b>	<b>\$279,724</b>	<b>\$271,954</b>	<b>\$274,137</b>	<b>\$305,229</b>	<b>\$388,188</b>	<b>\$342,291</b>
<b>By Purpose</b>										
Research	\$139,352	\$148,040	\$163,076	\$179,804	\$171,361	\$167,139	\$167,115	\$169,961	\$239,157	\$197,355
Public Service/ Extension	32,497	25,593	30,982	30,081	37,279	28,255	31,070	30,859	39,156	26,077
Student Fin. Aid	13,914	16,192	15,046	14,008	11,078	17,601	16,296	17,654	25,979	29,982
Education	21,416	19,048	20,713	24,798	23,054	24,021	23,067	25,054	31,724	17,316
Building Funds	7,191	8,135	27,903	18,346	13,938	13,019	16,080	18,469	12,464	3,083
Equipment	285	270	190	1,990	2,283	2,961	2,043	1,780	4,588	2,056
Dept./Admin. Support	9,156	10,825	13,229	13,531	17,931	13,703	15,701	39,716	32,663	53,718
Miscellaneous	1,564	2,283	3,078	4,373	2,799	5,255	2,765	1,736	2,457	12,704
<b>Total</b>	<b>\$225,375</b>	<b>\$230,386</b>	<b>\$274,217</b>	<b>\$286,931</b>	<b>\$279,723</b>	<b>\$271,954</b>	<b>\$274,137</b>	<b>\$305,229</b>	<b>\$388,188</b>	<b>\$342,291</b>

Office of Institutional Research (Source: Office of Vice President for Research and Economic Development)

# Patents and Licenses<sup>1</sup>

Fiscal Year

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Technology Disclosures Received	100	134	110	142	120	114	87	95	111	106
Patent Applications Filed	30	37	52	54	52	41	53	40	26	47
U.S. Patents Issued	29	27	27	15	19	26	27	23	29	25
Patent Applications in Progress	114	110	129	143	160	153	163	154	141	134
Active Patents	367	373	383	374	355	381	390	388	408	407
Active Disclosures	456	441	481	539	571	609	586	456	492	516
License and Option Agreements Executed	297	187	166	218	140	113	62	84	97	49
Income Related to Licensing (in thousands of dollars)	\$12,103	\$6,820	\$2,798	\$4,935	\$8,064	\$18,125	\$9,465	\$9,342	\$9,835	\$11,841

<sup>1</sup> Data for some years have been restated and differ from the data presented in previous *Fact Books*.

## Building Facilities by Function and Inventory of Land

BUILDING FACILITIES BY FUNCTION (FALL 2011)	—NET ASSIGNABLE SQUARE FEET <sup>1</sup> —		INVENTORY OF LAND (JUNE 30, 2011)	
	NUMBER	PERCENT		ACRES
Instruction/Departmental Research	1,580,191	29.2%		
Organized Research	705,475	13.0%	<b>Invested in Capital Assets</b>	
Sponsored Instruction and Training	240	0.0%	Campus and Recreation Area	1,795
Other Sponsored Activities and Public Service/Extension	26,286	0.5%	Farms and Tracts	8,868
Outside Agencies	86,676	1.6%	Total Invested in Capital Assets	10,663
Fee for Service Centers	186,534	3.5%		
Departmental Administration	302,547	5.6%	<b>Invested in Endowed Capital Assets</b>	
General University Administration	155,143	2.9%	Coles Farm	285
Sponsored Project Administration	12,538	0.2%	Hinds Agricultural Research Fund (invested in McNay Farm)	464
Student Services	106,791	2.0%	Hinds Agricultural Research Fund (invested in Hinds Irrigated Plot Area)	5
Auxiliary Services (includes ISU Center, Printing, etc.; excludes Residence Halls <sup>2</sup> except for computer classrooms)	957,165	17.7%	Total Invested in Endowed Capital Assets	754
Library Activities	258,013	4.8%		
Other Institutional Activities (includes Veterinary Diagnostic Laboratory, Farm House Museum, Soil Testing, etc.)	497,529	9.2%		
Operations and Maintenance (excludes circulation, mechanical, custodial, restrooms, and unusable space)	262,647	4.9%		
Nonassigned Areas	268,405	5.0%		
<b>Building Facilities Total</b>	<b>5,406,180</b>	<b>100.0%</b>	<b>Inventory of Land Total</b>	<b>11,417</b>

<sup>1</sup> Building Facilities Total 5,406,180 *net assignable square feet* corresponds to 8,522,130 *gross square feet*.

<sup>2</sup> Residence Halls, not included above, total 3,205,950 *gross square feet*.



# IOWA STATE UNIVERSITY

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