

Fact Book

2015-2016

TABLE OF CONTENTS

General Information

Students

Alumni

Faculty & Staff

Courses

Academic Departments & Programs

Finances & Facilities

Fact Book

2015-2016

General Information

Accreditation*Institutional and Specialized*

	DATE OF LAST COMPREHENSIVE REVIEW ACCREDITATION LETTER
INSTITUTIONAL ACCREDITATION	
Accredited by The Higher Learning Commission www.hlcommission.org; (800) 621-7440; (312) 263-0456	September, 2006
SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS	
Accounting: The Association to Advance Collegiate Schools of Business	January, 2015
Administration Preparation Program (School Administration): Department of Education, State of Iowa	October, 2014
Art and Design: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Aerospace Engineering: Engineering Accreditation Commission of ABET	August, 2013
Agriculture Engineering: Engineering Accreditation Commission of ABET	August, 2013
Agricultural Systems Technology Program, Agricultural and Biosystems Management Option, ATMAE	December, 2010
Agricultural Systems Technology Program, Machine Systems Option, ATMAE	December, 2010
Apparel, Merchandising, and Design: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Architecture: National Architectural Accrediting Board	August, 2013
Athletic Training Education Program: Commission on Accreditation of Athletic Training Education	August, 2011
Biological/Pre-Medical Illustration: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Biological Systems Engineering: Engineering Accreditation Commission of ABET	August, 2013
Business: The Association to Advance Collegiate Schools of Business	January, 2015
Chemical Engineering: Engineering Accreditation Commission of ABET	August, 2013
Child Development Laboratory School: National Association for the Education of Young Children	October, 2013
Civil Engineering: Engineering Accreditation Commission of ABET	August, 2013
Community and Regional Planning: Planning Accreditation Board	November, 2012
Computer Engineering: Engineering Accreditation Commission of ABET	August, 2013
Computer Science: Computing Accreditation Commission of ABET	July, 2010
Construction Engineering: Engineering Accreditation Commission of ABET	August, 2013
Counseling Psychology (Doctoral Program): American Psychological Association	August, 2011
Counseling Psychology (Internship Program): American Psychological Association	November, 2008
Dietetics (Didactic Program): Accreditation Council for Education in Nutrition and Dietetics	November, 2008
Dietetics (Internship Program): Accreditation Council for Education in Nutrition and Dietetics	November, 2008
Electrical Engineering: Engineering Accreditation Commission of ABET	August, 2013
Family Counseling and Planning: Certified Financial Planning Board of Standards	July, 2015
Forestry: Society of American Foresters	December, 2012
Graphic Design: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Hospitality Management: Accreditation Commission for Programs in Hospitality Administration	August, 2015
Industrial Design: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Industrial Engineering: Engineering Accreditation Commission of ABET	August, 2013
Industrial Technology Program, Agricultural and Biosystems Management Option, ATMAE	December, 2010
Industrial Technology Program, Occupational Safety Option, ATMAE	December, 2010
Integrated Studio Arts: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Integrated Visual Arts: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Interior Design: Council for Interior Design Accreditation	August, 2009
Interior Design: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Journalism and Mass Communication: Accrediting Council on Education in Journalism and Mass Communications	May, 2010
Landscape Architecture: Landscape Architectural Accreditation Board	August, 2014
Materials Engineering: Engineering Accreditation Commission of ABET	August, 2013
Mechanical Engineering: Engineering Accreditation Commission of ABET	August, 2013
Music: National Association of Schools of Music	July, 2015
Practitioner Preparation Program (Teacher Preparation): Department of Education, State of Iowa	October, 2014
Software Engineering: Engineering Accreditation Commission of ABET	August, 2013
Veterinary Diagnostic Laboratory: American Association of Veterinary Laboratory Diagnosticians	November, 2012
Veterinary Medicine: American Veterinary Medical Association, Council on Education	April, 2011

*Office of Institutional Research (Source: Office of Senior Vice President & Provost)**Last updated: September, 2015*

Governance Organizations

Faculty, Staff, and Student

FACULTY SENATE

Rob Wallace, President
Jonathan Sturm, President-Elect
Annemarie Butler, Secretary

The Faculty Senate was created by the General Faculty to conduct its business. As the representative of the General Faculty, the Faculty Senate has legislative responsibility for educational policies and procedures of the university, including admission and graduation requirements, curriculum and course revisions, new degree programs, and grading procedures. It also recommends candidates for diplomas, degrees, and certificates to be conferred by the president. As its part in shared governance, the Senate plays an advisory role in other university matters and facilitates communication and conflict resolution within the university community. Each department elects one senator as its representative, and at-large senators are elected by each college, for a total of 80 faculty senators plus the officers.

PROFESSIONAL AND SCIENTIFIC COUNCIL

Tera Lawson, President
Clayton Johnson, President-Elect
Kate Goudy-Haht, Secretary/Treasurer

The Iowa State University Professional and Scientific Council is an elected university body that serves as a resource and advocate for Professional and Scientific employees. The Professional and Scientific Council identifies the needs of its constituents, provides information and advocacy in response to those needs, recommends policies and procedures to the University administration that benefit Professional and Scientific employees, and assists in fulfilling the mission of Iowa State University. The Council is comprised of seven elected officers and 40 representatives from the areas of Academic Affairs, Business and Finance, the President's Office, and Student Affairs.

SUPERVISORY & CONFIDENTIAL COUNCIL

Deb Larkin, Chair
Laura Moreland, Vice Chair, Secretary

The Supervisory/Confidential (S/C) Council of Iowa State University facilitates communication between the university Board of Regents, State of Iowa, Merit System Supervisory and Confidential employees (positions excluded from collective bargaining coverage), and the university administration. The S/C Council has two elected members. Iowa State University S/C Council members form a network with University of Iowa, University of Northern Iowa, Iowa Braille and Sight Saving School, and Iowa School for the Deaf S/C employees on the Regents Interinstitutional Supervisory/Confidential Advisory Council (RISCAC).

GOVERNMENT OF THE STUDENT BODY

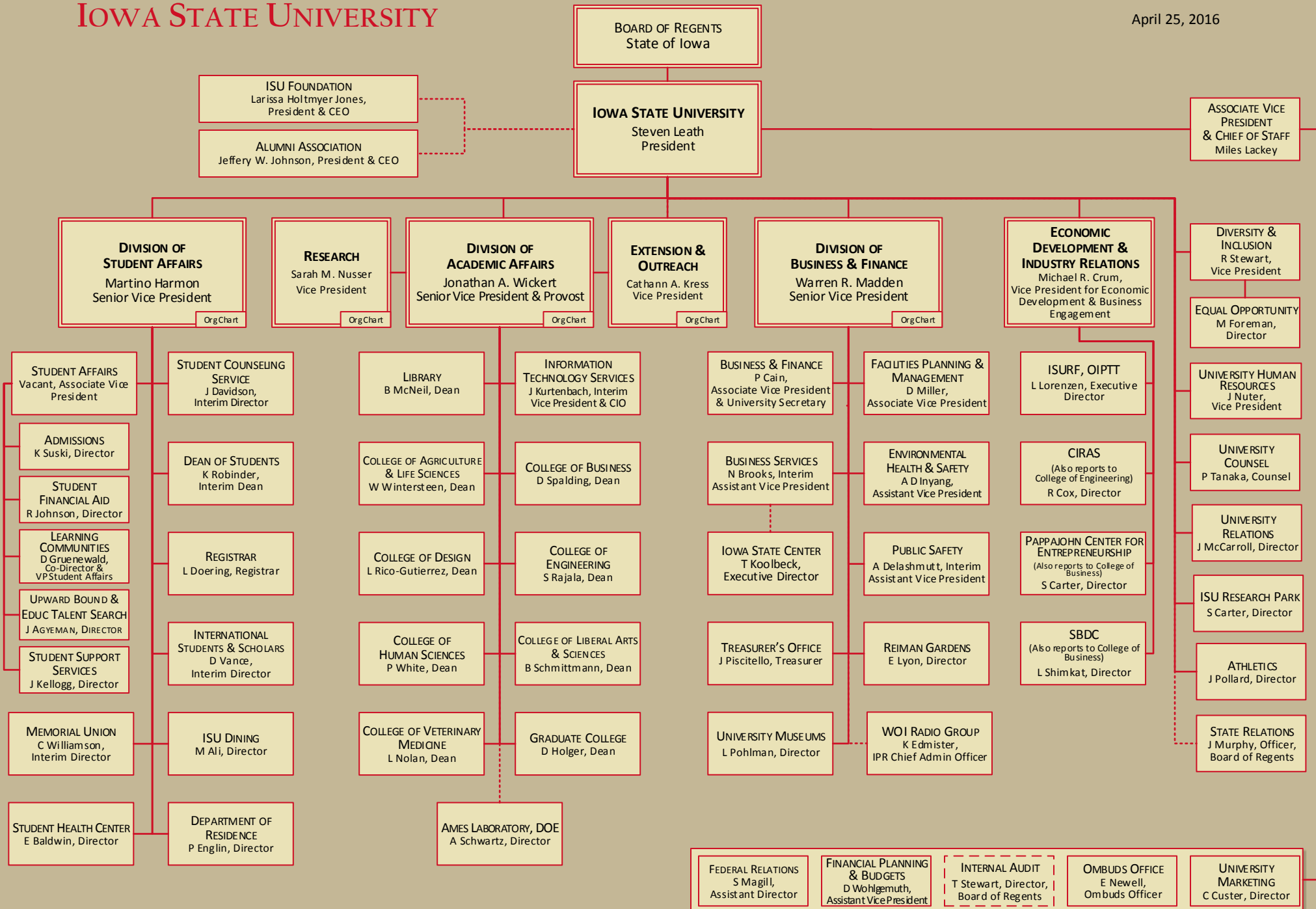
Dan Breitbarth, President
Megan Sweere, Vice President
Ben Crawford, Speaker of the Senate
Michael Snook, Vice Speaker of the Senate
Hamad Abbas, Finance Director

The Government of the Student Body (GSB), an elected body, actively represents all students to the university administration, and local, state, and federal governments. GSB has sole discretion over the allocation of the student activity fee to student organizations and initiatives. The mission of GSB is to serve students and improve the student experience through advocacy and empowerment.

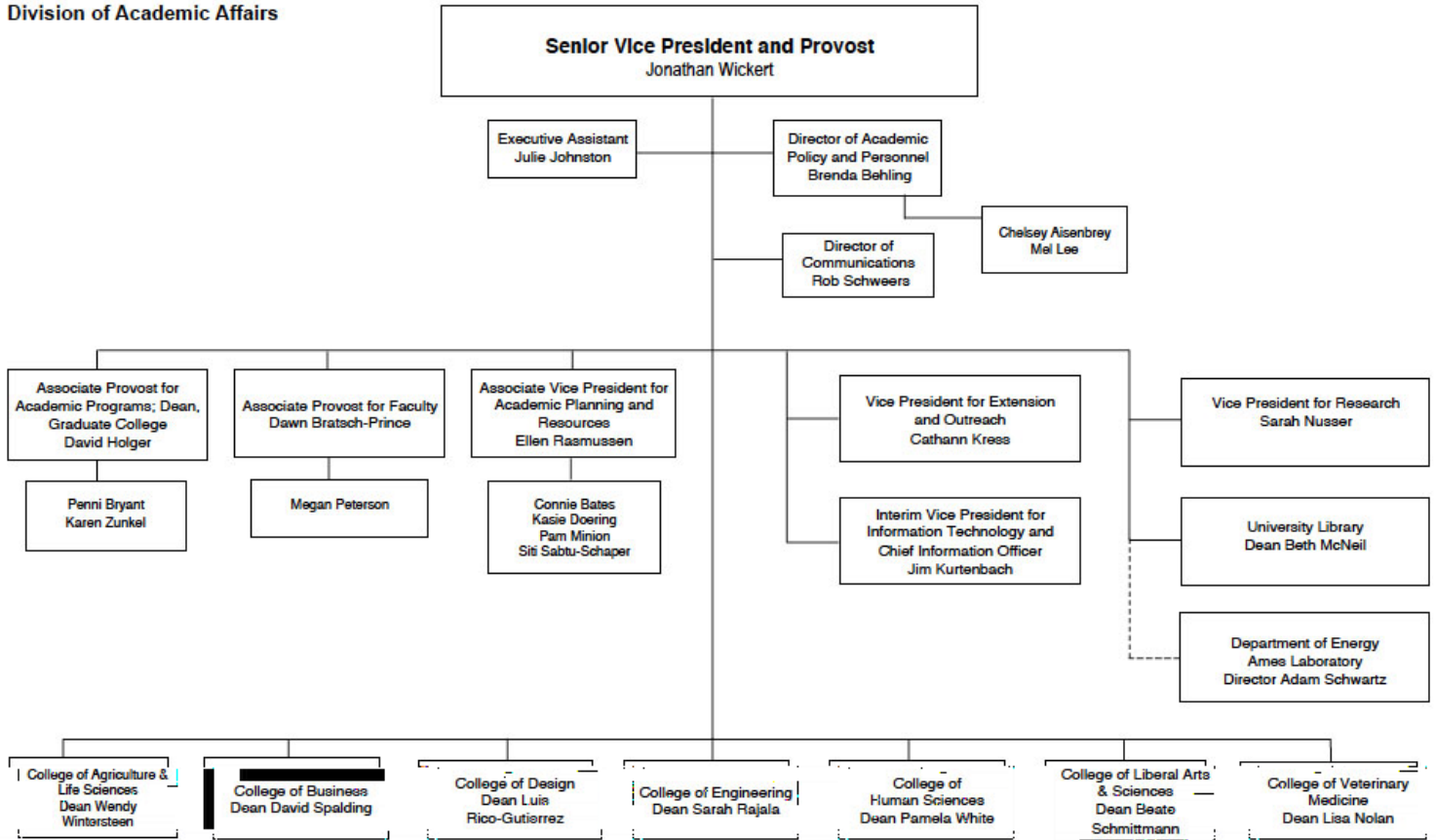
GRADUATE AND PROFESSIONAL STUDENT SENATE

Zachary Zenko, President
Cory James Kleinheksel, Vice President
Timothy John Rakitan, Treasurer
Bharat Raj Agrawal, Chief Information Officer
Ardhendu Shekhar Tripathy, University Relations & Legislative Affairs Chair
Maria B Mantilla Perez, Professional Advancement Grants Chair
Vivek Jitendrabhai Lawana, Research Conference Chair

The Graduate and Professional Student Senate (GPSS) is an elected body of graduate and professional students. The GPSS addresses issues related to graduate and professional students, develops and disseminates ideas for improvement of graduate/professional education and provides graduate/professional student representation on university committees. The GPSS also allocates funds to graduate/professional student groups, professional advancement grants, and hosts several events such as Graduate Orientation, Graduate and Professional Student Research conference, and semester socials.

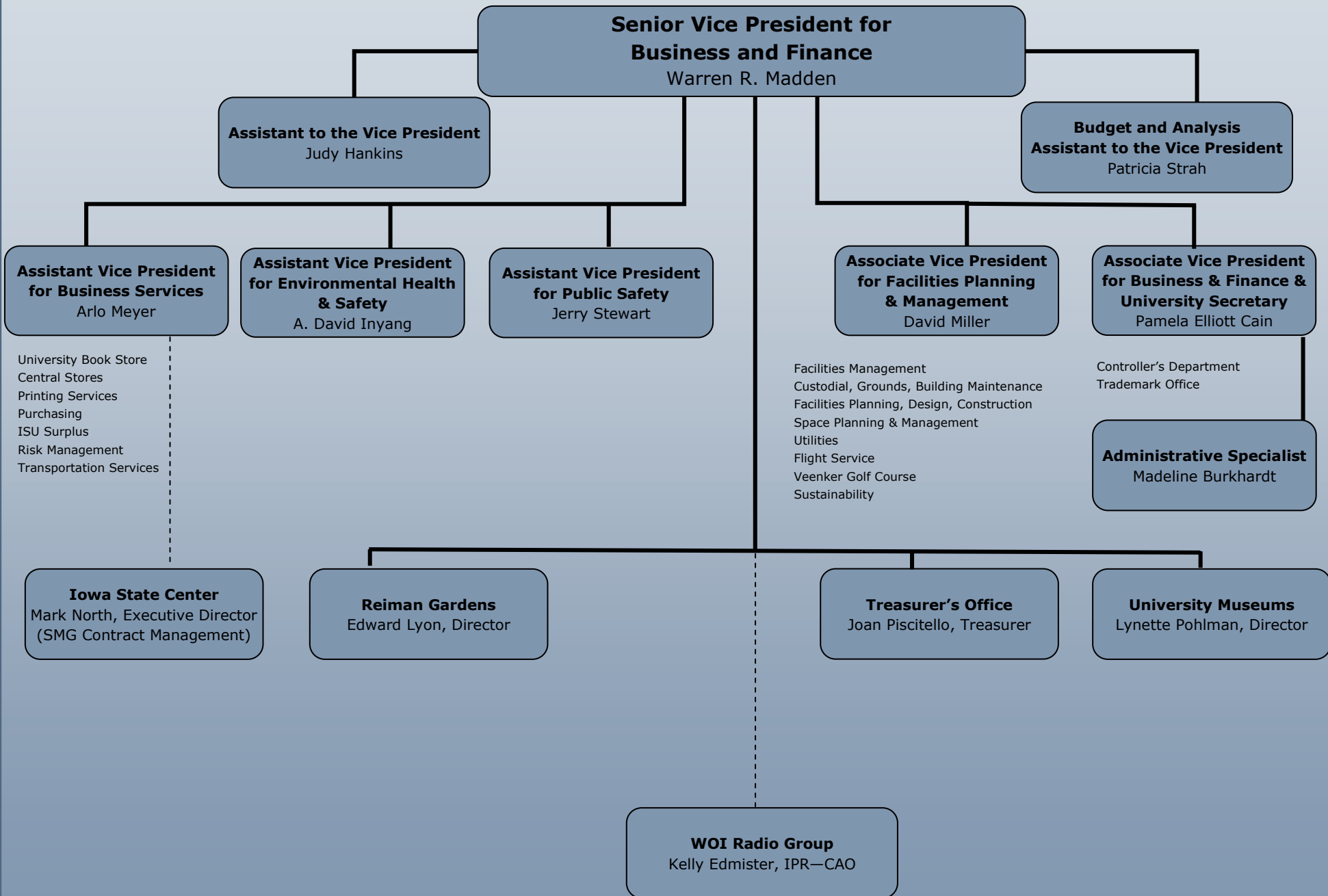


Division of Academic Affairs

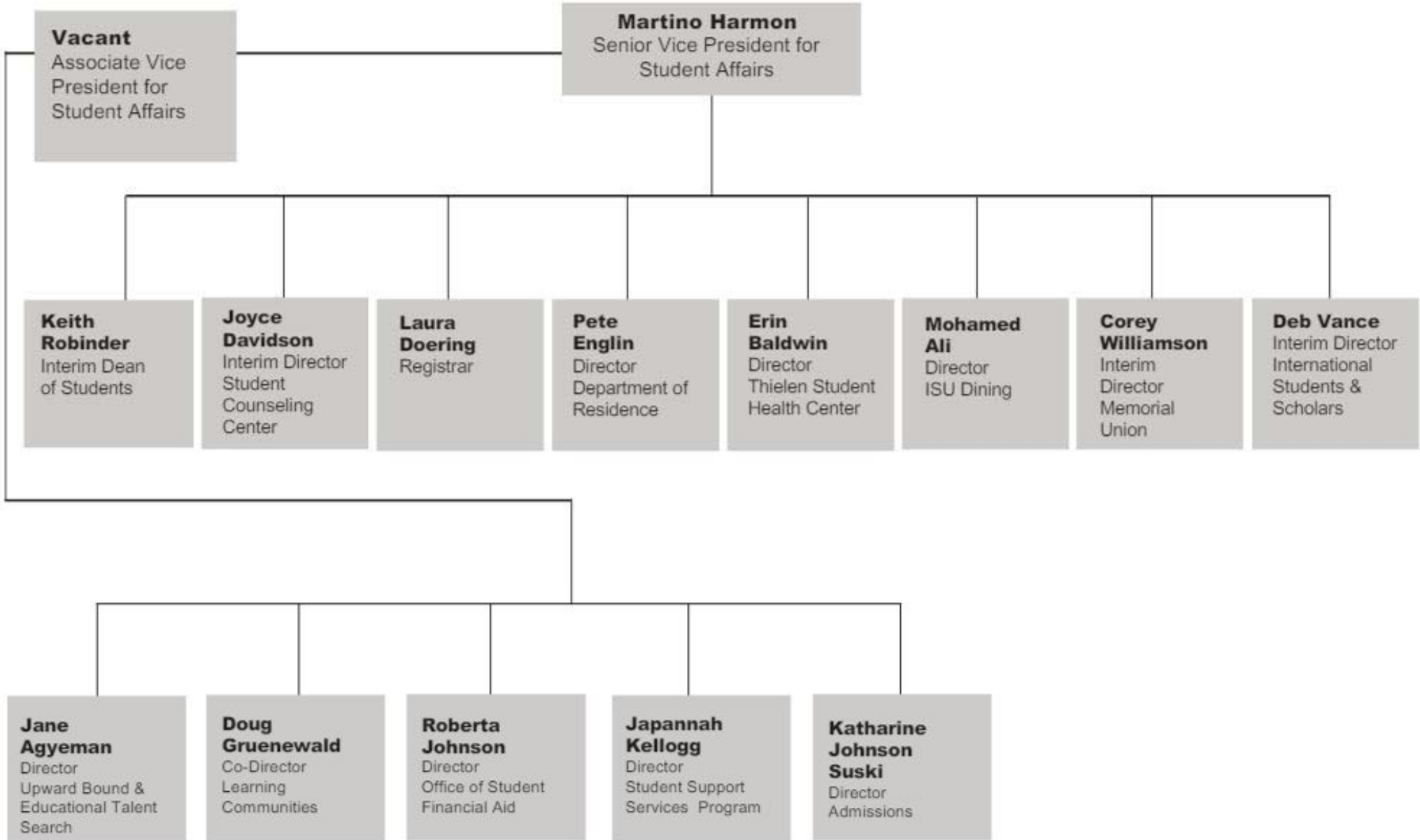


The Center for Excellence in Learning and Teaching, Honors Program, Institutional Research, Study Abroad Center, University Lectures Program, and Program for Women in Science and Engineering also report-up through the Division of Academic Affairs.

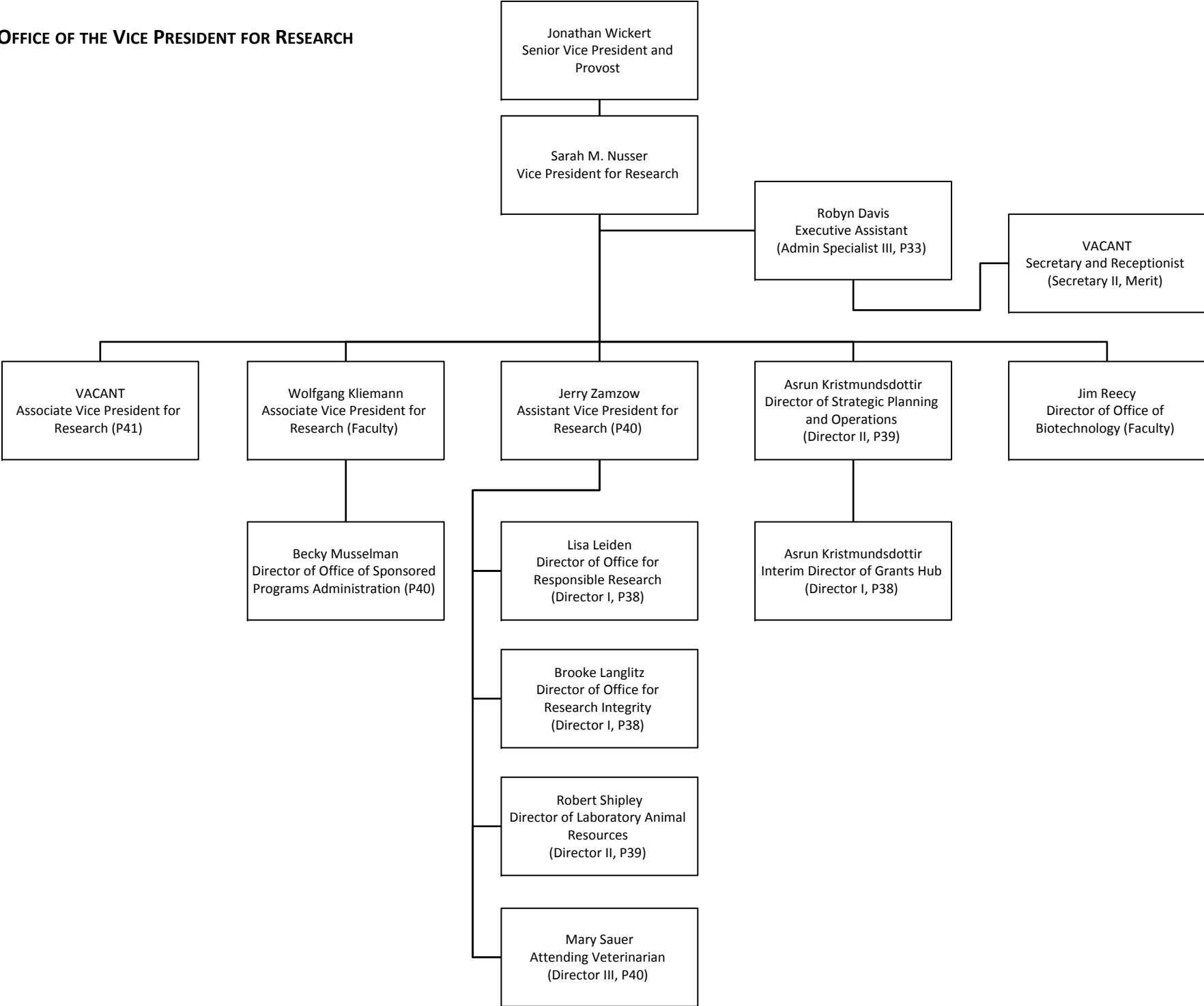
SENIOR VICE PRESIDENT FOR BUSINESS AND FINANCE ORGANIZATIONAL CHART



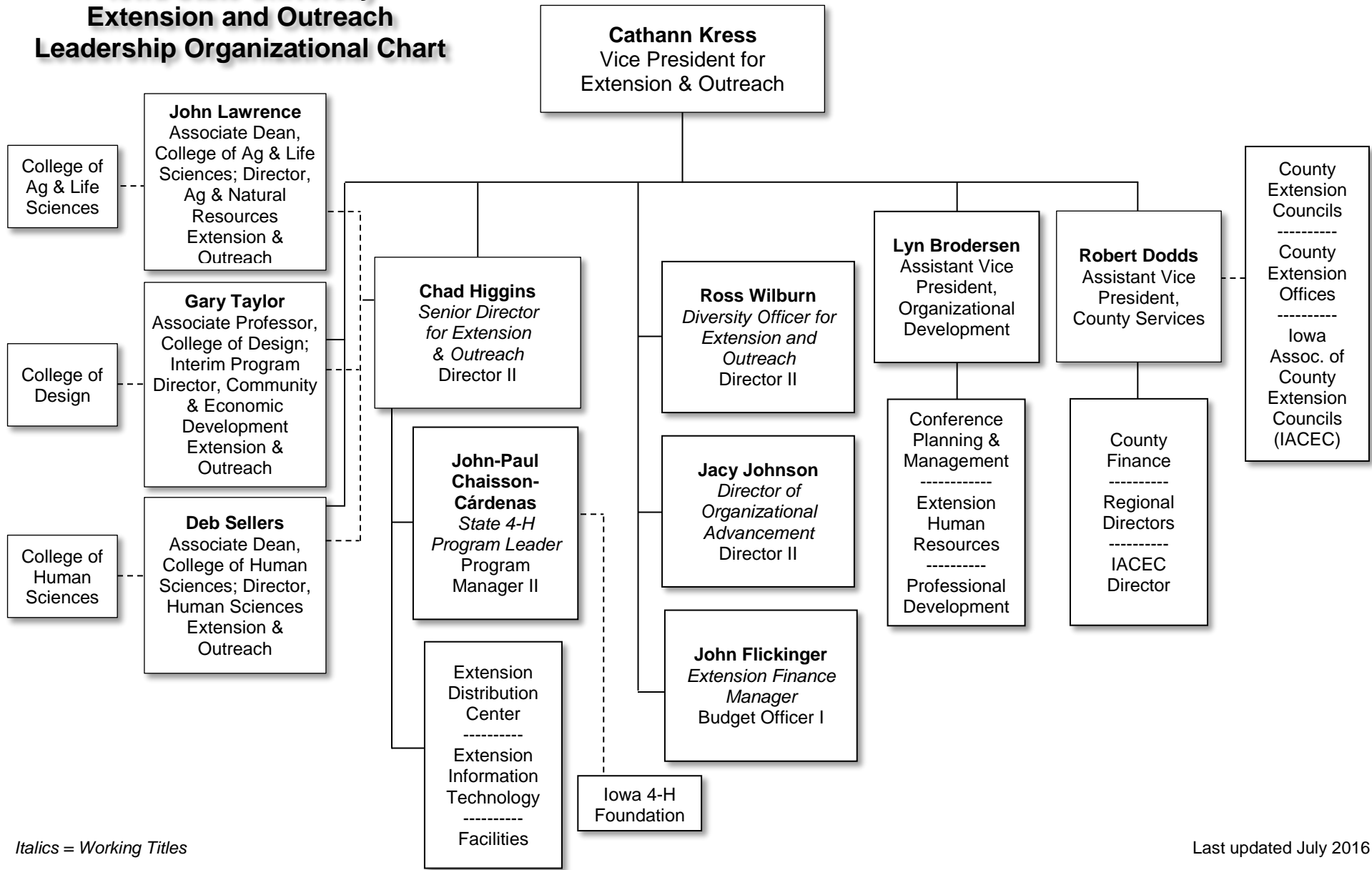
Iowa State University Division of Student Affairs



ISU OFFICE OF THE VICE PRESIDENT FOR RESEARCH



Iowa State University Extension and Outreach Leadership Organizational Chart



Italics = Working Titles

Last updated July 2016

Iowa State University Extension and Outreach Organizational Chart

President

Senior Vice President and Provost

Vice President for Extension and Outreach



IOWA STATE UNIVERSITY

Office of the President

ISU presidents



Steven Leath
2012-



Gregory Geoffroy
2001 - 2012



Martin Jischke
1991 - 2000



Gordon Eaton
1986 - 1990



W. Robert Parks
1965 - 1986



James Hilton
1953 - 1965



Charles Friley
1936 - 1953



Raymond Hughes
1927 - 1936



Raymond Pearson
1912 - 1926



Albert Storms
1903 - 1910



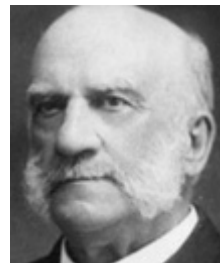
William Beardshear
1891 - 1902



William Chamberlain
1886 - 1890



Leigh Hunt
1885 - 1886



Seaman Knapp
1883 - 1884



Adonijah Welch
1868 - 1883

Meeting the Challenges of the 21st Century

Integrating Basic Research, the Design of New Technologies, and Entrepreneurial Applications

The challenges of the 21st century demand that we focus on what we do best. To ensure that Iowa State University is a leading research university in 2050, we must recruit, support, and retain students, faculty, and staff who are committed to excellence, integrity, the free exchange of ideas, and collaboration. It is imperative that the creation, sharing, and application of knowledge be a global effort characterized by a profound respect for the diversity of people and ideas. These are the values that enrich our work and guide Iowa State's Strategic Plan.



Mission: Create, share, and apply knowledge to make Iowa and the world a better place.

We must prepare the leaders of our nation and the world. To make the world a better place, Iowa State will call upon its great strengths in student-centered education, global collaboration, and transformational basic and applied research. Iowa State will lead in developing more sustainable ways to produce and deliver safe and nutritious food, water, materials, and energy; integrate the protection of plant, animal, and human health; and care for our environment. We will design tools and infrastructure that will create entrepreneurial opportunities. The major changes sweeping the

world are creating extraordinary opportunities for Iowa State to capitalize on its land-grant mission and be at the forefront in addressing our common, global challenges.

- **To create knowledge**, Iowa State must be a magnet for attracting outstanding students, faculty, and staff who will learn, work, and conduct world-class research and scholarship that address the challenges of the 21st century.
- **To share knowledge**, Iowa State's faculty, staff, and students must be able to communicate with and learn from diverse populations. The University must maintain a strong focus on student success and provide exceptional undergraduate, graduate, professional, and outreach programs that prepare students and citizens for leadership and success.
- **To apply knowledge**, Iowa State's faculty, staff, and students must be able to develop global partnerships to convert what they know into products, services, and information that will improve the quality of life for the citizens of Iowa, the nation, and the world.

Vision: Iowa State University will lead the world in advancing the land-grant ideals of putting science, technology, and human creativity to work.

Under the provisions of the Morrill Act of 1862, the State of Iowa designated Iowa State as the nation's first land-grant institution. The Act established the land-grant ideals that higher education should be accessible to all, regardless of race, gender, or economic circumstance, and that the university should teach liberal arts and practical subjects to provide an outstanding quality of life for future citizens. Iowa State pioneered the nation's first extension service and remains a leader in realizing the promise of the land-grant vision. The university enjoys a number of internationally known and prestigious assets that provide a unique foundation for continued growth and productivity. Iowa State and the city of Ames are home to a



U.S. Department of Energy national laboratory; five U.S. Department of Agriculture research laboratories; the nation's finest genomic-based agricultural breeding, health, and biotechnology programs; world-renowned virtual reality, plant science, and bioeconomy institutes; and one of the nation's most successful technology transfer programs. Major recent investments in new research and educational facilities and an outstanding tradition of cross-disciplinary research bring all of Iowa State's colleges and departments together with global partners. The student experience emphasizes outstanding practical, international, and leadership opportunities, as well as a focus on student success. Iowa State alumni and friends are deeply engaged and invested in improving Iowa State. Over the next five years, Iowa State will continue to enhance its campus, capitalize on and leverage its strengths, and engage with partners to realize the goals of this Strategic Plan and create a better future for all.

Priorities:

Iowa State will be a magnet for attracting outstanding students who seek an education that prepares them to make a difference in the world.

Goals:

- Recruit, support, retain, and graduate a diverse group of outstanding undergraduate, graduate, and professional students dedicated to making a difference in the world.
- Provide accessible residential and distance educational programs that build on Iowa State's strengths and excellence in science and technology integrated with design, business, education, arts, humanities, and social sciences.
- Provide a high quality student life that engages and challenges students to collaboratively learn, grow, and succeed as resilient global citizens and involved alumni.

Iowa State will be a magnet for attracting outstanding faculty and staff who create, share, and apply knowledge to improve the quality of life.

Goals:

- Recruit, support, and retain a diverse group of outstanding faculty and staff.
- Foster a university culture and work environment that rewards faculty and staff for their contributions, supports a balance between work and life, and inspires individuals to work together to achieve at the highest level of their abilities.
- Collaborate with Ames and surrounding communities to provide a premier living environment.

Iowa State will be internationally known for faculty, staff, and students who address the challenges of the 21st century.

Goals:

- Produce and disseminate transformational basic and applied research and creativity to improve the quality of life. Focus the resources of Iowa State on developing the basic knowledge and designing new technologies to create entrepreneurial solutions to the challenges of 2050 and beyond.
- Build and enhance outreach and global partnerships to promote scientific advances, economic growth, creative thinking, and improvement of the human condition.

Iowa State will be a treasured resource for Iowa, the nation, and the world.

Goals:

- Incorporate research and engagement in the student experience to produce civic-minded graduates who are well prepared to address complex societal problems.
- Build partnerships with communities of place and interest to solve problems and create opportunities.
- Involve citizens of Iowa and the world in collaborative interactions through extension, outreach, and engagement.



Fact Book

2015-2016

STUDENTS

Admission Requirements

Regent Admission Index

Students who wish to enter Iowa State University directly from high school will be admitted based upon their Regent Admission Index (RAI) score. There are two mathematical formulas for computing student's RAI scores, the primary RAI formula (for students whose high school provides class rank) and the Alternative RAI formula (for students whose high school does not provide class rank). Below is a detailed description of each formula:

Primary RAI Formula (for students whose high school provides class rank)	Alternative RAI Formula (for students whose high school does NOT provide class rank)
Percentile class rank x 1 + ACT composite score x 2 + Cumulative GPA x 20 + <u>Number of years of high school core courses x 5</u> RAI score	ACT composite score x 3 + Cumulative GPA x 30 + <u>Number of years of high school core courses x 5</u> RAI score

Note: For purposes of calculating the RAI, SAT scores will be converted to ACT composite equivalents; high school rank is expressed as a percentile with 99% as the top value; high school GPA is expressed on a 4-point scale; and number of high school courses completed in the core subject areas is expressed in terms of years or fractions of years of study.

Applicants who achieve at least a 245 RAI score and who meet the [minimum high school course requirements](#) will automatically be offered admission. Applicants who achieve less than a 245 RAI score and who meet the [minimum high school course requirements](#) may also be offered admission, but their applications will be reviewed on an individual basis.

Calculate your unofficial [Regent Admission Index](#).

Minimum High School Course Requirements for Admission

Students who wish to enter Iowa State University directly from high school must also meet the minimum high school course requirements for admission as indicated below:

Subject	Requirement	Description
English/Language Arts	4 years	Emphasizing writing, speaking, and reading, as well as an understanding and appreciation of literature
Mathematics	3 years	Including one year each of algebra, geometry, and advanced algebra.
Science	3 years	Including one year each of two of the following fields: biology, chemistry, and physics.
Social Studies	2 years	

Additional entrance requirements for the Colleges of Engineering and Liberal Arts and Sciences

In addition to the high school course requirements listed above, students applying for admission to the College of Engineering must complete two years of a single foreign language. Students applying for admission to the College of Liberal Arts and Sciences must complete a third year of social studies and two years of a single foreign language.

Nontraditional students

Nontraditional students are held to the same high school course requirements as all entering freshmen. However, because research has shown that traditional measures of high school performance (e.g., GPA, class rank) are not always good predictors of academic success for nontraditional students, those who achieve less than a 245 RAI score are still encouraged to apply for admission.

General Equivalency Diploma (GED)

General Equivalency Diploma (GED) applicants are welcome to enroll at Iowa State University. The specific GED score requirements for admission depend upon when the GED test was taken.

GED taken prior to 2014

Applicants who have achieved an overall average score at the 50th percentile or higher with no score lower than the 45th percentile will be offered admission. Applicants are also required to achieve GED sub-test scores at the 75th percentile for subject areas in which they did not satisfy the [Minimum High School Course Requirements for Admission](#).

GED taken in 2014 or later

Applicants who have achieved a score of 170 or higher on each of the four content areas (Reasoning Through Language Arts, Mathematical Reasoning, Science, and Social Studies) will be offered admission.

High School Equivalency Test (HiSET)

In January, 2014, the state of Iowa began using the HiSET (in place of the GED) as the assessment for persons who wish to earn their high school equivalency diploma. The HiSET is composed of five sub-tests listed below, each of which are scored from 1-20 with a score of 8 considered "passing" and a score of 15 considered "college ready". The total HiSET score ranges from 1-100.

HiSET sub-tests:

- Language Arts – Reading
- Language Arts – Writing
- Mathematics
- Social Studies
- Science

Freshman applicants who achieve a minimum sum score of 75 on the HiSET and a minimum score of 15 on each of the five sub-tests will automatically be offered admission. Applicants who do not meet these minimum requirements will be considered on an individual basis.

Home schooled students

Each year, Iowa State welcomes students who have been educated at home. Because some of the factors that make up the RAI are frequently not available for these students, increased emphasis is given to standardized test scores in the admission review.

Home-schooled students are asked to provide thorough documentation regarding the subject matter (i.e. subject titles, text books, and syllabus) studied.

Please contact the [Office of Admissions](#) for additional details.

Students with disabilities

Students with documented disabilities are held to Iowa State's regular freshman admission requirements. Those who feel their academic record does not accurately reflect their ability to succeed and, therefore, wish to be considered for admission on an individual basis are asked to submit additional documentation explaining their circumstances. This documentation should include:

- A letter from the applicant requesting special consideration. This letter should identify the disability and include a description of how the disability impacts academic performance.
- Information pertaining to accommodations and services used in high school or the most recent educational setting.
- A recent typed report prepared by a qualified provider that contains a specific current diagnosis, treatment history, and existing functional impact as it relates to one's participation at Iowa State University. Please refer to [Student Disability Resources](#) Web site for more details on documentation requirements.

For additional information about services for students with disabilities, visit [Student Disability Resources](#).

Summer trial enrollment

Some freshman applicants who are not admitted unconditionally are offered the opportunity to enroll during the summer session on a trial basis. View more information about [summer trial enrollment](#).

New Student Admissions

Fall Semester New Student Applications, Admissions, and Enrollment¹

	2011	2012	2013	2014	2015
Undergraduate					
Applications					
New Freshman	14,540	16,584	17,525	18,399	19,164
Transfer	3,443	3,607	3,848	3,776	3,859
Special ²	558	622	1,014	976	888
Total	18,541	20,813	22,387	23,151	23,911
Admissions					
Gross Admissions (Offers)					
New Freshman	12,541	13,648	14,975	15,990	16,702
Transfer	2,565	2,674	2,946	2,964	2,922
Special ²	518	502	718	684	672
Total	15,624	16,824	18,639	19,638	20,296
Net Accepts ³					
New Freshman	5,111	5,461	6,131	6,092	6,285
Transfer	1,834	1,889	2,098	2,018	2,012
Special ²	518	502	718	684	672
Total	7,463	7,852	8,947	8,794	8,969
Enrolled					
New Freshman	5,048	5,366	6,089	6,041	6,230
Transfer	1,781	1,841	2,042	1,960	1,949
Special ²	348	375	429	411	386
Total	7,177	7,582	8,560	8,412	8,565
Vet Med⁴					
Applications	1,019	1,126	1,068	992	1,025
Admissions					
Gross Admissions (Offers)	208	221	281	213	263
Admitted/Withdrew	55	64	124	58	113
Net Accepts ³	152	150	154	155	150
Enrolled	144	145	151	151	149
Graduate					
Applications	6,334	6,358	6,474	6,564	6,334
Admissions ⁵					
Gross Admissions (Offers)	1,912	2,065	1,977	2,151	2,033
Admitted/Withdrew					
Enrolled	1,305	1,398	1,427	1,494	1,461

¹ Enrollment counts include Summer entries who continued into Fall.

² Special students are non-degree-seeking students.

³ Prior to 2003, Net Accepts reflects Net Admissions data; data has been restated from data presented in previous *Fact Books*. Net Accepts only applies to students who have to formally accept an offer. Graduate students are therefore excluded from this variable.

⁴ Effective Fall 2007, students participating in the Nebraska Education Alliance are included.

⁵ Counts for 2009 have been restated from data presented in previous *Fact Books*.

Academic Preparation of New Freshmen

Fall Semester First-Time Freshmen

	2010	2011	2012	2013	2014	2015
ACT Composite Scores						
75th Percentile	27.8	27.8	27.8	28.0	28.0	28.0
Mean	24.9	24.9	24.9	24.9	25.0	25.0
25th Percentile	22.0	22.0	22.1	22.0	22.0	22.0
High School Rank^{1,2}						
Mean	77.0	74.6	74.9	77.0	75.5	75.1
Percent in Upper 10%	29.1	24.9	25.5	25.0	25.9	22.1
Percent in Upper 20%	51.4	45.7	46.6	46.6	47.2	44.1
Percent in Upper 50%	92.1	89.7	90.4	90.2	90.9	90.5
Average High School GPA³	3.54	3.53	3.55	3.59	3.57	3.58

¹ Beginning Fall Semester 2006, freshmen with estimated high school rank are excluded.

² Beginning Fall Semester 2011, high school rank is final rank only.

³ Number is estimated using available data.

Office of Institutional Research (Source: Office of Admissions)

Transfer Admissions

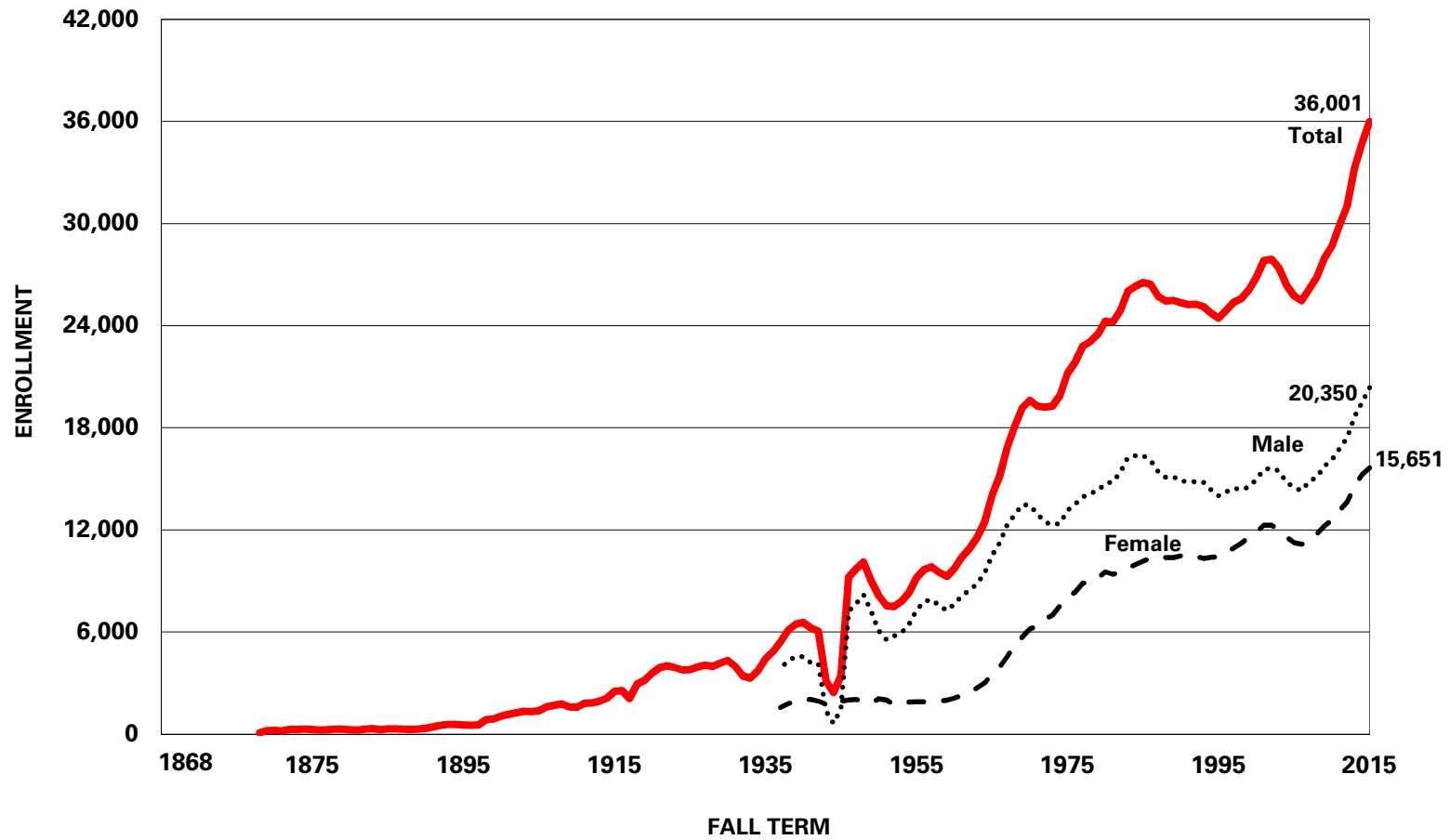
Fall Semester New Transfer Students by Type of Transfer College

TRANSFER COLLEGE TYPE	2010	2011	2012	2013	2014	2015
Iowa Area Community Colleges	1,001	1,050	1,111	1,255	1,181	1,162
Iowa Four-Year Public						
University of Iowa	54	54	45	49	37	45
University of Northern Iowa	44	64	55	49	42	39
Subtotal	98	118	100	98	79	84
Iowa Four-Year Private	128	131	129	132	129	145
Iowa Two-Year Private	1	5	1	1	0	0
Non-Iowa (U.S.)	309	349	372	429	460	446
Foreign	136	128	128	127	111	112
Total	1,673	1,781	1,841	2,042	1,960	1,949

Office of Institutional Research (Source: Office of Admissions)

Last Updated: 9/22/2015

Enrollment¹: 1868 – 2015



Office of Institutional Research (Source: Office of the Registrar)

¹ Enrollment includes Post-Doctoral students

Enrollment¹: 1868 – 2015*Total Fall Term Students***YEAR, NUMBER OF STUDENTS, AND PERCENT CHANGE**

1868	68		1918	2,944	40.8%	1968	18,083	7.4%
1869	192	182.4%	1919	3,147	6.9%	1969	19,172	6.0%
1870	216	12.5%	1920	3,584	13.9%	1970	19,620	2.3%
1871	188	-13.0%	1921	3,896	8.7%	1971	19,274	-1.8%
1872	263	39.9%	1922	4,008	2.9%	1972	19,206	-0.4%
1873	263	0.0%	1923	3,898	-2.7%	1973	19,267	0.3%
1874	295	12.2%	1924	3,759	-3.6%	1974	19,914	3.4%
1875	277	-6.1%	1925	3,780	0.6%	1975	21,205	6.5%
1876	241	-13.0%	1926	3,936	4.1%	1976	21,831	3.0%
1877	260	7.9%	1927	4,047	2.8%	1977	22,803	4.5%
1878	284	9.2%	1928	3,982	-1.6%	1978	23,052	1.1%
1879	284	0.0%	1929	4,171	4.7%	1979	23,486	1.9%
1880	252	-11.3%	1930	4,318	3.5%	1980	24,268	3.3%
1881	226	-10.3%	1931	3,966	-8.2%	1981	24,202	-0.3%
1882	282	24.8%	1932	3,410	-14.0%	1982	24,906	2.9%
1883	315	11.7%	1933	3,292	-3.5%	1983	26,020	4.5%
1884	252	-20.0%	1934	3,716	12.9%	1984	26,321	1.2%
1885	306	21.4%	1935	4,412	18.7%	1985	26,529	0.8%
1886	305	-0.3%	1936	4,843	9.8%	1986	26,431	-0.4%
1887	293	-3.9%	1937	5,423	12.0%	1987	25,707	-2.7%
1888	265	-9.6%	1938	6,103	12.5%	1988	25,448	-1.0%
1889	284	7.2%	1939	6,457	5.8%	1989	25,489	0.2%
1890	336	18.3%	1940	6,567	1.7%	1990	25,339	-0.6%
1891	425	26.5%	1941	6,220	-5.3%	1991	25,250	-0.4%
1892	519	22.1%	1942	6,054	-2.7%	1992	25,263	0.1%
1893	566	9.1%	1943	3,126	-48.4%	1993	25,112	-0.6%
1894	563	-0.5%	1944	2,436	-22.1%	1994	24,728	-1.5%
1895	526	-6.6%	1945	3,407	39.9%	1995	24,431	-1.2%
1896	509	-3.2%	1946	9,216	170.5%	1996	24,899	1.9%
1897	524	2.9%	1947	9,700	5.3%	1997	25,384	1.9%
1898	845	61.3%	1948	10,114	4.3%	1998	25,585	0.8%
1899	874	3.4%	1949	8,987	-11.1%	1999	26,110	2.1%
1900	1,062	21.5%	1950	8,135	-9.5%	2000	26,845	2.8%
1901	1,153	8.6%	1951	7,548	-7.2%	2001	27,823	3.6%
1902	1,254	8.8%	1952	7,483	-0.9%	2002	27,898	0.3%
1903	1,334	6.4%	1953	7,780	4.0%	2003	27,380	-1.9%
1904	1,326	-0.6%	1954	8,308	6.8%	2004	26,380	-3.7%
1905	1,369	3.2%	1955	9,176	10.4%	2005	25,741	-2.4%
1906	1,595	16.5%	1956	9,673	5.4%	2006	25,462	-1.1%
1907	1,683	5.5%	1957	9,826	1.6%	2007	26,160	2.7%
1908	1,766	4.9%	1958	9,503	-3.3%	2008	26,856	2.7%
1909	1,590	-10.0%	1959	9,252	-2.6%	2009	27,945	4.1%
1910	1,562	-1.8%	1960	9,726	5.1%	2010	28,682	2.6%
1911	1,800	15.2%	1961	10,413	7.1%	2011	29,887	4.2%
1912	1,830	1.7%	1962	10,887	4.6%	2012	31,040	3.9%
1913	1,936	5.8%	1963	11,517	5.8%	2013	33,241	7.1%
1914	2,108	8.9%	1964	12,451	8.1%	2014	34,732	4.5%
1915	2,511	19.1%	1965	14,014	12.6%	2015	36,001	3.7%
1916	2,562	2.0%	1966	15,183	8.3%			
1917	2,091	-18.4%	1967	16,841	10.9%			

¹ Enrollment includes Post-Doctoral students

Enrollment by Age

Fall Semester Headcount by Level

AGE	UNDERGRADUATE					Vet Med					GRADUATE ¹				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Under 18	186	183	203	285	227	0	0	0	0	0	0	0	0	1	0
18	4,062	4,387	4,935	5,142	5,037	0	0	0	0	0	0	0	0	0	0
19	4,518	4,920	5,509	5,905	5,877	0	0	0	0	0	0	1	0	2	2
20	4,712	4,914	5,396	5,908	6,346	0	0	1	1	1	1	5	6	8	6
21	4,687	4,754	5,015	5,355	5,857	2	10	11	9	12	46	57	55	74	76
22	2,915	3,034	3,133	3,031	3,283	78	67	62	75	76	288	290	306	331	323
23	1,194	1,286	1,277	1,182	1,315	110	114	97	101	100	423	429	433	482	478
24	500	513	601	508	543	119	121	126	113	115	472	433	471	493	489
25	308	311	295	360	321	105	117	122	128	108	424	446	439	471	543
26	229	198	230	208	244	65	58	71	57	70	379	399	434	423	451
27	155	190	169	180	143	25	35	24	42	24	367	350	365	392	393
28	131	132	157	110	157	18	11	21	12	27	309	298	321	312	345
29	112	109	109	108	87	16	12	7	13	10	260	235	256	283	276
30-39	478	462	465	456	431	39	38	36	36	38	1,168	1,192	1,158	1,192	1,212
40-49	110	116	101	105	106	6	5	7	4	2	360	324	302	318	351
50-64	47	41	60	44	55	0	0	1	1	1	181	145	159	160	147
Over 64	1	3	2	6	2	0	0	0	0	0	1	3	3	7	4
Not available	1	0	2	0	3	4	0	0	0	0	2	0	2	1	0
Total	24,343	25,553	27,659	28,893	30,034	587	588	586	592	584	4,681	4,607	4,710	4,950	5,096
Average Age	20.9	20.8	20.7	20.6	20.6	25.3	25.2	25.3	25.0	25.0	30.4	30.1	30.0	29.3	29.3
Percent ≥ 25	6.5%	6.1%	5.7%	5.5%	5.1%										

¹ Beginning 2011, Graduate and Total exclude Post Docs in this table.

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 10/5/2015

Enrollment: College, Term, and Level

Fiscal Year

COLLEGE AND TERM	UNDERGRADUATE					GRADUATE					TOTAL UNDERGRADUATE AND GRADUATE				
	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016
Agriculture and Life Sciences															
Summer	732	854	900	991	977	514	459	474	524	531	1,246	1,313	1,374	1,515	1,508
Fall	3,584	3,900	4,291	4,475	4,612	627	655	692	730	763	4,211	4,555	4,983	5,205	5,375
Spring	3,434	3,736	4,086	4,256		615	663	702	730		4,049	4,399	4,788	4,986	
Business															
Summer	908	855	904	902	936	151	114	110	130	170	1,059	969	1,014	1,032	1,106
Fall	3,212	3,327	3,687	3,836	4,161	258	198	221	246	324	3,470	3,525	3,908	4,082	4,485
Spring	3,104	3,286	3,509	3,719		223	198	218	241		3,327	3,484	3,727	3,960	
Design															
Summer	377	393	395	349	282	60	73	85	78	82	437	466	480	427	364
Fall	1,798	1,762	1,799	1,775	1,771	158	182	202	223	213	1,956	1,944	2,001	1,998	1,984
Spring	1,690	1,681	1,680	1,723		155	177	192	208		1,845	1,858	1,872	1,931	
Engineering															
Summer	1,707	2,026	2,241	2,302	2,308	661	595	697	744	810	2,368	2,621	2,938	3,046	3,118
Fall	5,935	6,495	7,123	7,523	7,949	997	1,013	1,161	1,266	1,363	6,932	7,508	8,284	8,789	9,312
Spring	5,385	5,914	6,413	6,771		969	1,066	1,176	1,270		6,354	6,980	7,589	8,041	
Human Sciences															
Summer	1,099	1,169	1,254	1,392	1,445	574	643	576	641	599	1,673	1,812	1,830	2,033	2,044
Fall	3,430	3,707	4,068	4,320	4,290	766	758	732	773	697	4,196	4,465	4,800	5,093	4,987
Spring	3,400	3,642	3,983	4,235		756	722	712	762		4,156	4,364	4,695	4,997	
Liberal Arts and Sciences															
Summer	1,967	1,919	1,917	1,903	1,918	866	791	781	758	750	2,833	2,710	2,698	2,661	2,668
Fall	6,384	6,362	6,691	6,964	7,251	1,217	1,161	1,145	1,162	1,186	7,601	7,523	7,836	8,126	8,437
Spring	5,731	5,724	6,080	6,317		1,155	1,112	1,102	1,122		6,886	6,836	7,182	7,439	
PROFESSIONAL															
COLLEGE AND TERM	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016	GRADUATE					TOTAL PROFESSIONAL AND GRADUATE				
	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016
Vet Med															
Summer	212	188	167	173	159	92	82	77	90	97	304	270	244	263	256
Fall	587	588	586	592	584	102	94	122	140	146	689	682	708	732	730
Spring	588	586	586	593		93	95	122	140		681	681	708	733	
Interdepartmental Units and Graduate Undeclared															
Summer						439	335	345	243	266	439	335	345	243	266
Fall						556	546	435	410	404	556	546	435	410	404
Spring						490	496	414	378		490	496	414	378	

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 9-24-2015

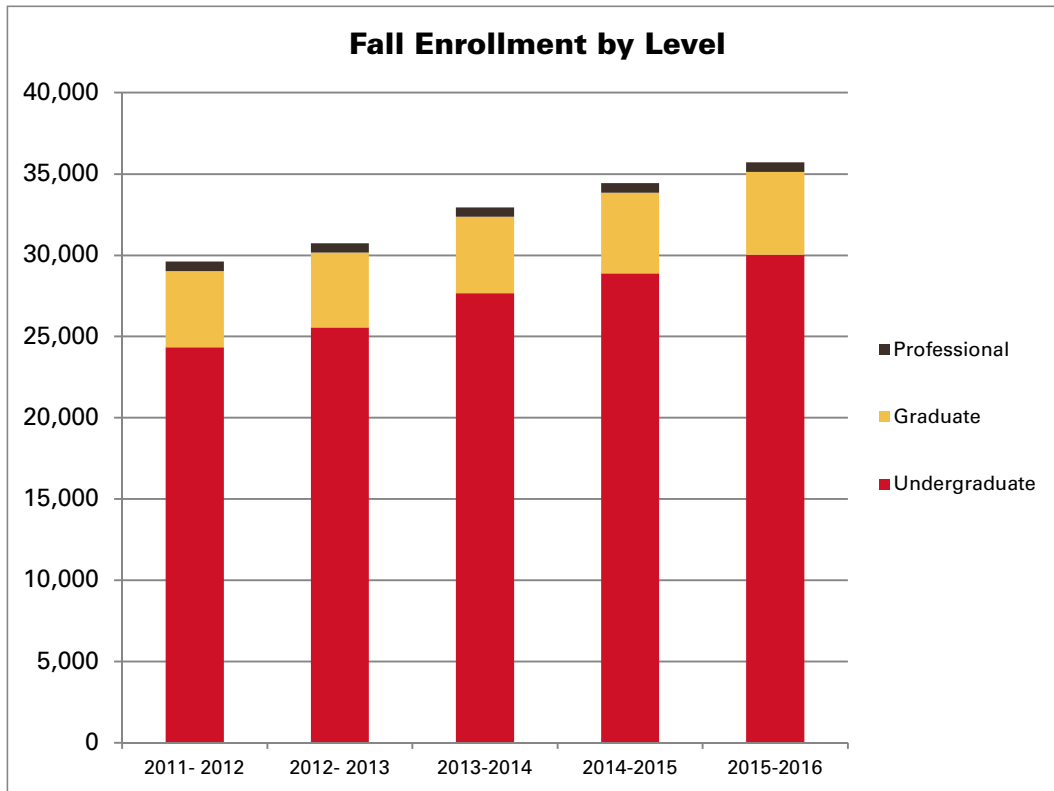
Enrollment:Term and Level Totals

Fiscal Year

COLLEGE AND TERM	UNDERGRADUATE					GRADUATE					PROFESSIONAL				
	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016
Total University															
Summer	6,790	7,216	7,611	7,839	7,866	3,357	3,092	3,145	3,208	3,305	212	188	167	173	159
Fall	24,343	25,553	27,659	28,893	30,034	4,681	4,607	4,710	4,950	5,096	587	588	586	592	584
Spring	22,744	23,983	25,751	27,021		4,456	4,529	4,638	4,851		587	586	586	593	

COLLEGE AND TERM	ALL LEVELS				
	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016
Total University					
Summer	10,359	10,496	10,923	11,220	11,330
Fall	29,611	30,748	32,955	34,435	35,714
Spring	27,787	29,098	30,975	32,465	

¹ Beginning Fall 2011, Post Docs excluded from this table.



Enrollment: FTE¹ by Level

Fall Semester

LEVEL	2011	2012	2013	2014	2015
Undergraduate					
Freshmen	6,220	6,572	7,115	6,896	6,890
Sophomores	5,087	5,452	6,007	6,177	6,398
Juniors	5,592	5,829	6,344	6,661	7,020
Seniors	6,904	7,206	7,587	8,000	8,550
Specials ²	242	236	260	196	195
Total Undergraduate	24,045	25,295	27,313	27,930	29,053
Vet Med	587	588	586	592	717
Graduate	4,392	4,108	4,206	4,429	4,577
Total FTE³	29,024	29,991	32,105	32,951	34,347

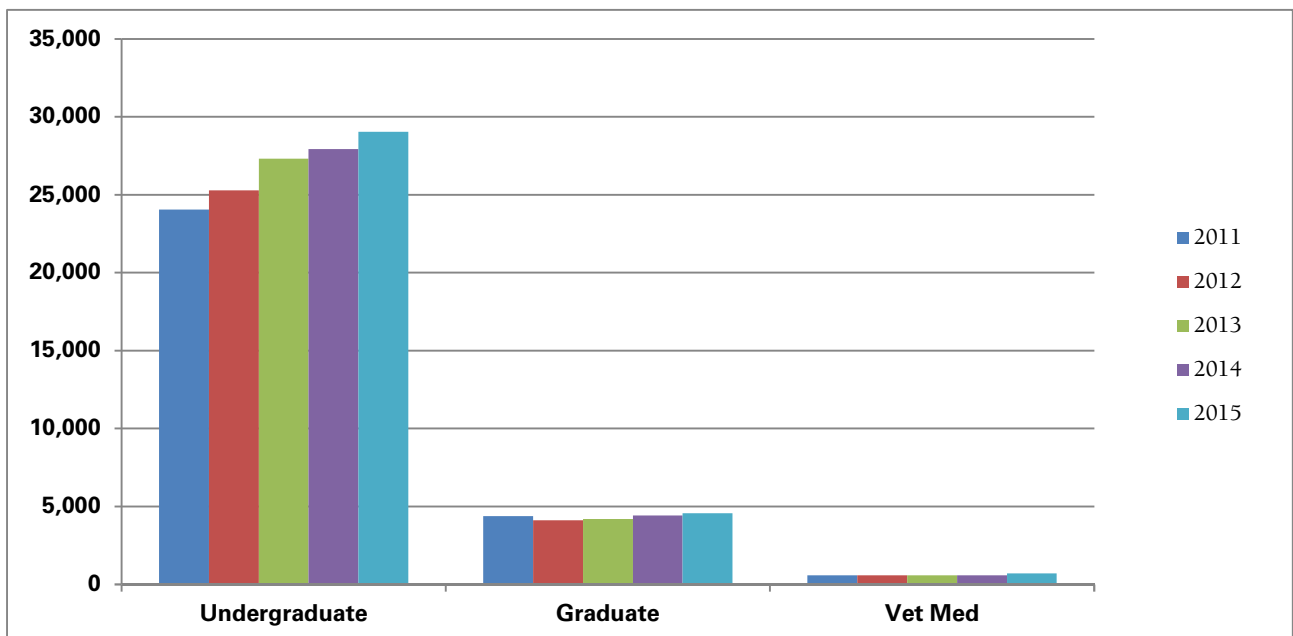
¹ FTE for undergraduates is computed using a denominator of 15.0 credit hours. This is also the case for Vet Med beginning in 2015, prior to that it was equal to headcount. The denominator for graduate students is 9 credit hours.

² Special students are non-degree-seeking students.

³ Beginning in 2011, Post Docs are excluded from counts.

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 10/5/2015



Enrollment: Full-Time¹ and Part-Time²

Fall Semester Headcount and Percent by Level

LEVEL	2011		2012		2013		2014		2015	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Undergraduate										
Freshmen (includes New Freshmen)	6,032		6,375		6,913		6,993		7,033	
Full-time	5,988		6,336		6,861		6,936		6,796	
Part-time	44	0.7%	39	0.6%	52	0.8%	57	0.8%	237	3.4%
New Freshmen	5,048		5,366		6,089		6,041		6,231	
Full-time	5,026		5,351		6,061		6,013		6,028	
Part-time	22	0.4%	15	0.3%	28	0.5%	28	0.5%	203	3.3%
Sophomores	4,995		5,337		5,888		6,169		6,408	
Full-time	4,914		5,252		5,790		6,071		6,264	
Part-time	81	1.6%	85	1.6%	98	1.7%	98	1.6%	144	2.2%
Juniors	5,608		5,798		6,359		6,717		7,058	
Full-time	5,416		5,592		6,102		6,490		6,777	
Part-time	192	3.4%	206	3.6%	257	4.0%	227	3.4%	281	4.0%
Seniors	7,222		7,548		7,952		8,457		9,021	
Full-time	6,583		6,840		7,233		7,701		8,236	
Part-time	639	8.8%	708	9.4%	719	9.0%	756	8.9%	785	8.7%
Specials	486		495		547		557		514	
Full-time	202		189		192		237		129	
Part-time	284	58.4%	306	61.8%	355	64.9%	320	57.5%	385	74.9%
Total Undergraduate	24,343		25,553		27,659		28,893		30,034	
Full-time	23,103		24,209		26,178		27,435		28,202	
Part-time	1,240	5.1%	1,344	5.3%	1,481	5.4%	1,458	5.0%	1,832	6.1%
Vet Med	587		588		586		592		584	
Full-time	585		583		582		586		579	
Part-time	2	0.3%	5	0.9%	4	0.7%	6	1.0%	5	0.9%
Graduate³	4,681		4,607		4,710		4,950		5,096	
Full-time	2,506		2,504		2,650		2,850		2,920	
Part-time	2,175	46.5%	2,103	45.6%	2,060	43.7%	2,100	42.4%	2,176	42.7%
Total	29,611		30,748		32,955		34,435		35,714	
Full-time	26,194		27,296		29,410		30,871		31,701	
Part-time	3,417	11.5%	3,452	11.2%	3,545	10.8%	3,564	10.3%	4,013	11.2%

¹ Beginning Fall 2015, for reporting purposes, full-time enrollment will no longer include remedial courses in the calculation of total credit hours.

² Part-time: fewer than 12 credits for undergraduate and Vet Med; fewer than 9 credits for graduate.

³ Beginning Fall 2011, Post Docs are excluded from Graduate and Total in this table.

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 9-14-2015

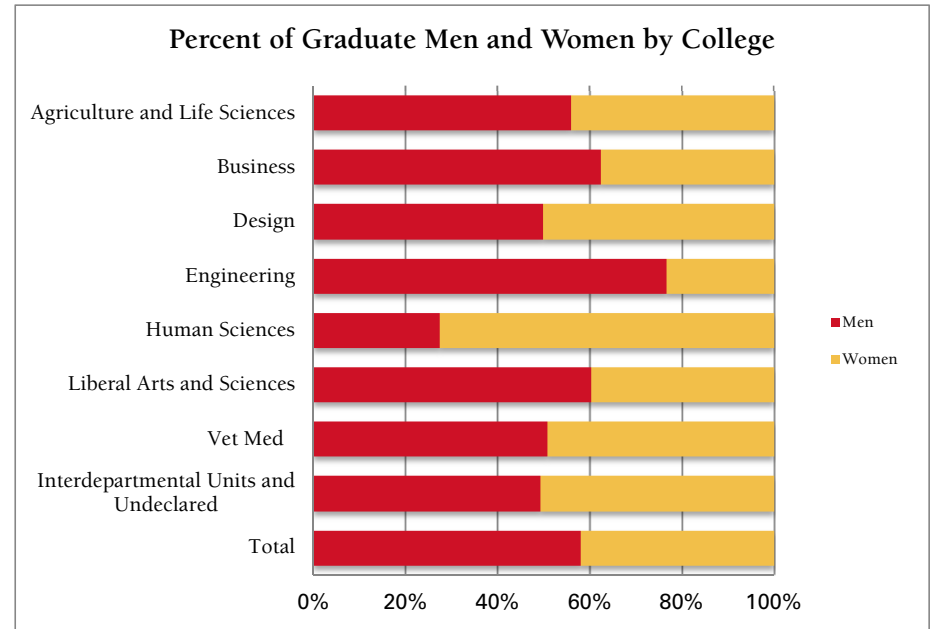
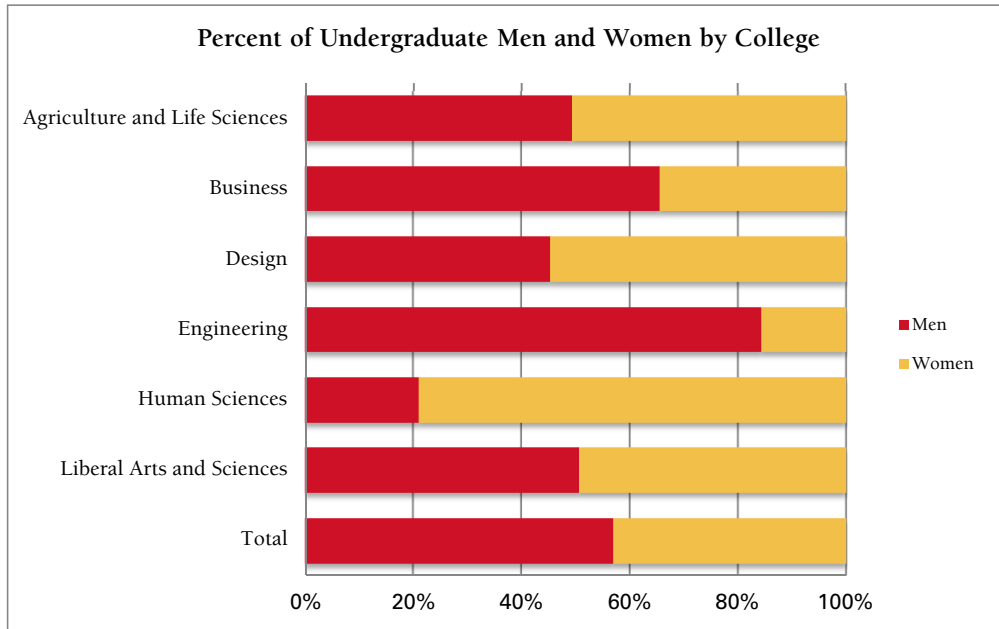
Enrollment: Gender by College and Level*Fall 2015 Semester Headcount and Percent Women*

College	Undergraduate				Graduate				Total			
	Men	Women	Total	Percent Women	Men	Women	Total	Percent Women	Men	Women	Total	Percent Women
Agriculture and Life Sciences	2,273	2,339	4,612	50.7%	427	336	763	44.0%	2,700	2,675	5,375	49.8%
Business	2,726	1,435	4,161	34.5%	202	122	324	37.7%	2,928	1,557	4,485	34.7%
Design	803	968	1,771	54.7%	106	107	213	50.2%	909	1,075	1,984	54.2%
Engineering	6,697	1,252	7,949	15.8%	1,042	321	1,363	23.6%	7,739	1,573	9,312	16.9%
Human Sciences	902	3,388	4,290	79.0%	191	506	697	72.6%	1,093	3,894	4,987	78.1%
Liberal Arts and Sciences	3,670	3,581	7,251	49.4%	715	471	1,186	39.7%	4,385	4,052	8,437	48.0%
Vet Med					74	72	146	49.3%	74	72	146	49.3%
Interdepartmental Units and Undeclared					199	205	404	50.7%	199	205	404	50.7%
Total	17,071	12,963	30,034	43.2%	2,956	2,140	5,096	42.0%	20,027	15,103	35,130	43.0%

*Office of Institutional Research (Source: e-data)**Last Updated: 9/14/2015*

Enrollment: Gender by College and Level

Fall 2015 Semester Headcount and Percent Female

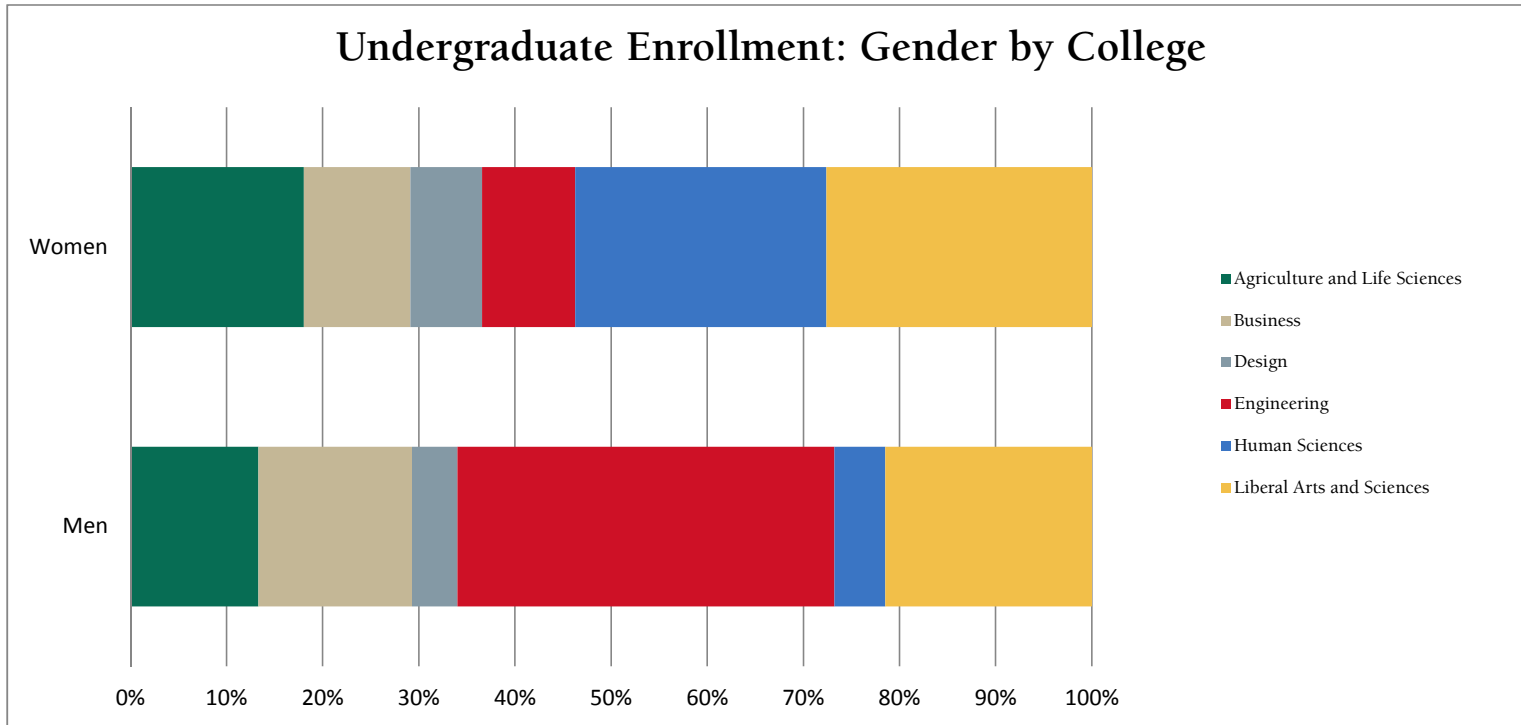


Office of Institutional Research (Source: e-data)

Last Updated: 9/14/2015

Undergraduate Enrollment: Gender by College

Fall 2015 Semester Headcount



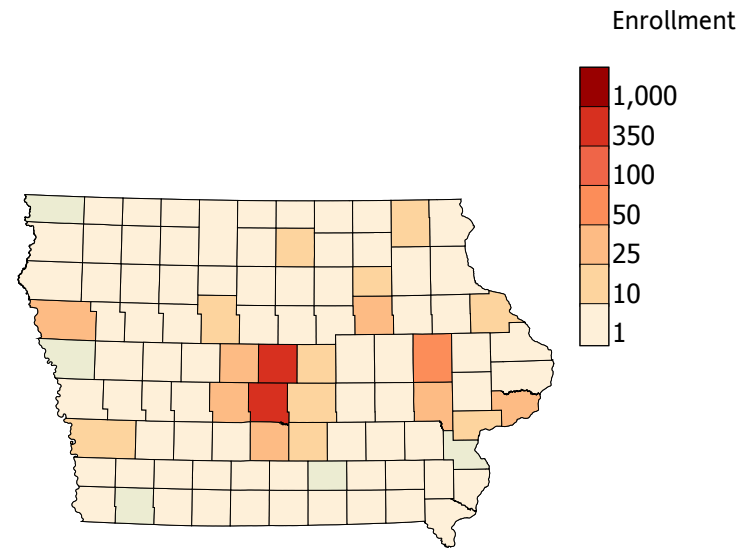
Office of Institutional Research (Source: e-data)

Last Updated: 9/14/2015

Enrollment Residency Maps: Graduate by Iowa County

Year: 2015 **College:** All Colleges
Term: Fall **Department:** All Departments
Level: Grad

County	Enrollment	County	Enrollment	County	Enrollment	County	Enrollment
Adair	6	Dallas	48	Jackson	2	Palo Alto	7
Adams	2	Davis	1	Jasper	14	Plymouth	8
Allamakee	5	Decatur	4	Jefferson	6	Pocahontas	3
Appanoose	6	Delaware	3	Johnson	43	Polk	363
Audubon	1	Des Moines	9	Jones	2	Pottawattamie	11
Benton	5	Dickinson	6	Keokuk	2	Poweshiek	9
Black Hawk	43	Dubuque	19	Kossuth	5	Ringgold	1
Boone	35	Emmet	1	Lee	5	Sac	3
Bremer	10	Fayette	5	Linn	82	Scott	34
Buchanan	8	Floyd	5	Lucas	3	Shelby	8
Buena Vista	1	Franklin	2	Madison	2	Sioux	5
Butler	3	Fremont	1	Mahaska	6	Story	405
Calhoun	2	Greene	2	Marion	13	Tama	8
Carroll	7	Grundy	2	Marshall	21	Taylor	1
Cass	7	Guthrie	4	Mills	3	Union	7
Cedar	5	Hamilton	6	Mitchell	2	Van Buren	1
Cerro Gordo	15	Hancock	6	Montgomery	3	Wapello	8
Cherokee	5	Hardin	8	Muscatine	10	Warren	29
Chickasaw	2	Harrison	3	Non-Iowa	3,554	Washington	5
Clarke	3	Henry	6	O'Brien	2	Wayne	2
Clay	4	Howard	3	Osceola	1	Webster	16
Clayton	3	Humboldt	1			Winnebago	4
Clinton	6	Ida	1			Winneshiek	11
Crawford	3	Iowa	1			Woodbury	27
						Worth	2
						Wright	3

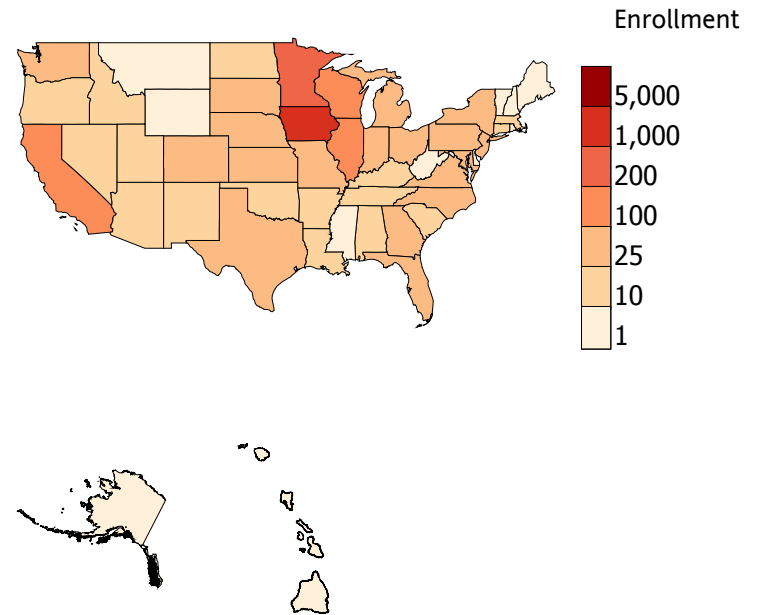


Graduate Enrollment	
Iowa Resident	1,542
U.S., Non-Iowa Resident	1,655
International (in Non-Iowa)	1,899
Total	5,096

Enrollment Residency Maps: Graduate by State

Year: 2015
Term: Fall
College: All Colleges
Department: All Departments
Level: Grad

State	Enrollment	State	Enrollment	State	Enrollment
Alabama	15	Maine	5	Pennsylvania	45
Alaska	7	Marianas Islands	1	Puerto Rico	7
Arizona	15	Maryland	27	Rhode Island	4
Arkansas	13	Massachusetts	21	South Carolina	10
California	108	Michigan	54	South Dakota	28
Colorado	35	Minnesota	208	Tennessee	16
Connecticut	11	Mississippi	3	Texas	65
Delaware	6	Missouri	66	U.S. Citizen in a Foreign Country	19
Florida	33	Montana	6	Utah	16
Georgia	27	Nebraska	63	Vermont	1
Guam	1	Nevada	10	Virgin Islands	1
Hawaii	7	New Hampshire	1	Virginia	33
Idaho	12	New Jersey	28	Washington	32
Illinois	184	New Mexico	13	Washington, DC	3
Indiana	44	New York	55	West Virginia	3
Iowa	1,542	Non-U.S.	1,899	Wisconsin	106
Kansas	47	North Carolina	27	Wyoming	4
Kentucky	11	North Dakota	14		
Louisiana	13	Not Established Residency	13		
		Ohio	28		
		Oklahoma	19		
		Oregon	11		



Graduate Enrollment

Iowa Resident	1,542
U.S., Non-Iowa Resident	1,655
International (Non-U.S.)	1,899
Total	5,096

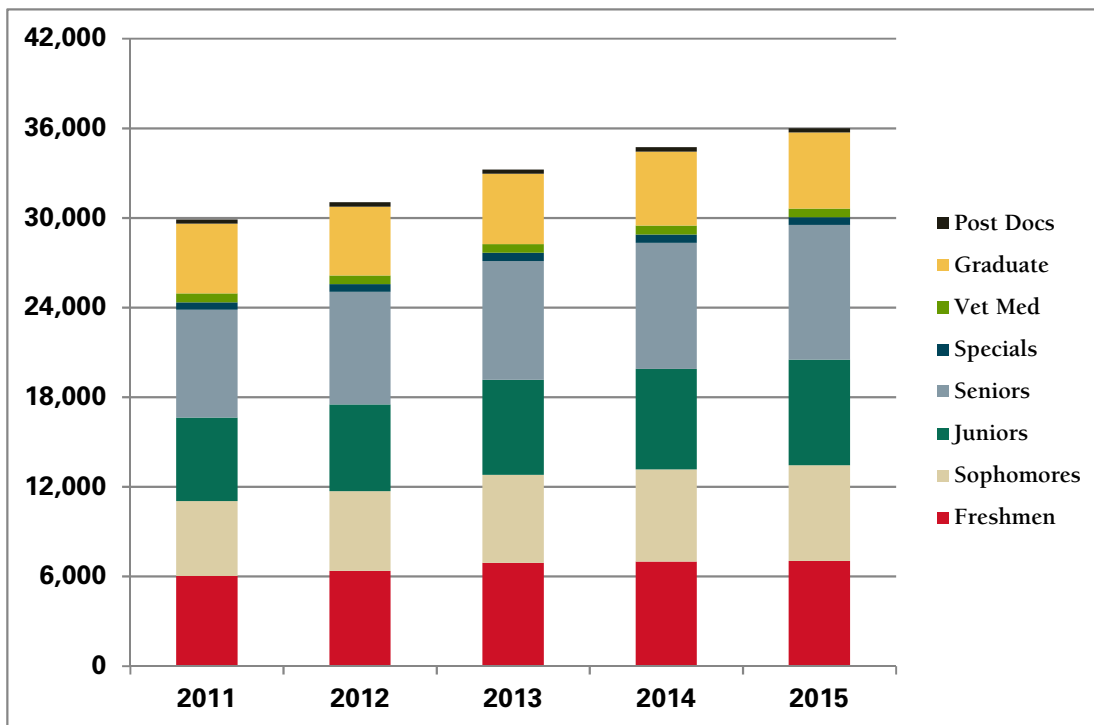
Enrollment: Headcount by Level

Fall Semester

LEVEL	2011	2012	2013	2014	2015
Undergraduate					
Freshmen	6,032	6,375	6,913	6,993	7,033
Sophomores	4,995	5,337	5,888	6,169	6,408
Juniors	5,608	5,798	6,359	6,717	7,058
Seniors	7,222	7,548	7,952	8,457	9,021
Specials ¹	486	495	547	557	514
Total Undergraduate	24,343	25,553	27,659	28,893	30,034
Vet Med ²	587	588	586	592	584
Graduate	4,681	4,607	4,710	4,950	5,096
Post Docs	276	292	286	297	287
Total	29,887	31,040	33,241	34,732	36,001

¹ Special students are non-degree-seeking students.

² The Vet Med category was previously labeled 1st Professional and denotes students in the College of Veterinary Medicine seeking a doctorate of Veterinary Medicine.



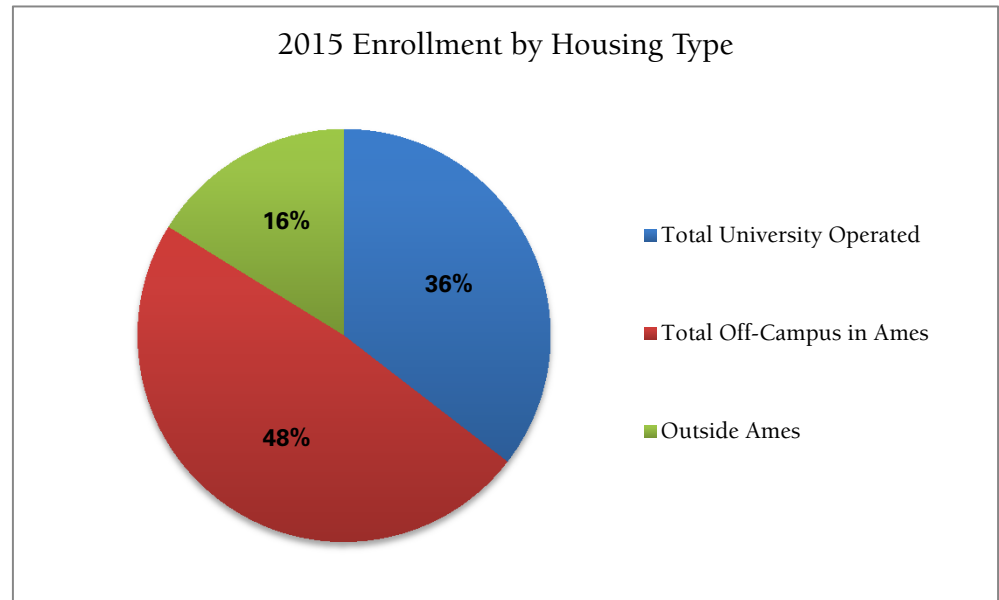
Office of Institutional Research (Source: Office of the Registrar)

Last updated: 12/3/2015

Enrollment by Housing Type ¹

Fall Semester Headcount and Percent

TYPE OF HOUSING	2011	2012	2013	2014	2015
University Operated					
Residence Halls ²	8,847	9,273	10,102	11,032	11,512
Percent	29.9%	30.2%	30.7%	32.0%	32.2%
University Student Apartments	1,083	1,097	1,120	1,121	1,155
Percent	3.7%	3.6%	3.4%	3.3%	3.2%
Total University Operated	9,930	10,370	11,222	12,153	12,667
Percent	33.5%	33.7%	34.1%	35.3%	35.5%
Off-Campus in Ames					
Fraternities and Sororities	916	869	963	898	813
Percent	3.1%	2.8%	2.9%	2.6%	2.3%
Other	13,579	14,190	15,054	15,621	16,459
Percent	45.9%	46.1%	45.7%	45.4%	46.1%
Total Off-Campus in Ames	14,495	15,059	16,017	16,519	17,272
Percent	49.0%	49.0%	48.6%	48.0%	48.4%
Outside Ames					
	5,186	5,319	5,716	5,763	5,775
Percent	17.5%	17.3%	17.3%	16.7%	16.2%
No Information					
	0	0	0	0	0
Percent	0.0%	0.0%	0.0%	0.0%	0.0%
Total University	29,611	30,748	32,955	34,435	35,714



¹ Beginning in Fall 2011, Graduate and Total exclude Post Docs in this table.

² Fredriksen Court, Maricopa, and Legacy student apartments are included in this count.

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 10/22/2015

Enrollment by Race/Ethnicity^{1, 2, 3}

Fall Semester Headcount and Percent by Level

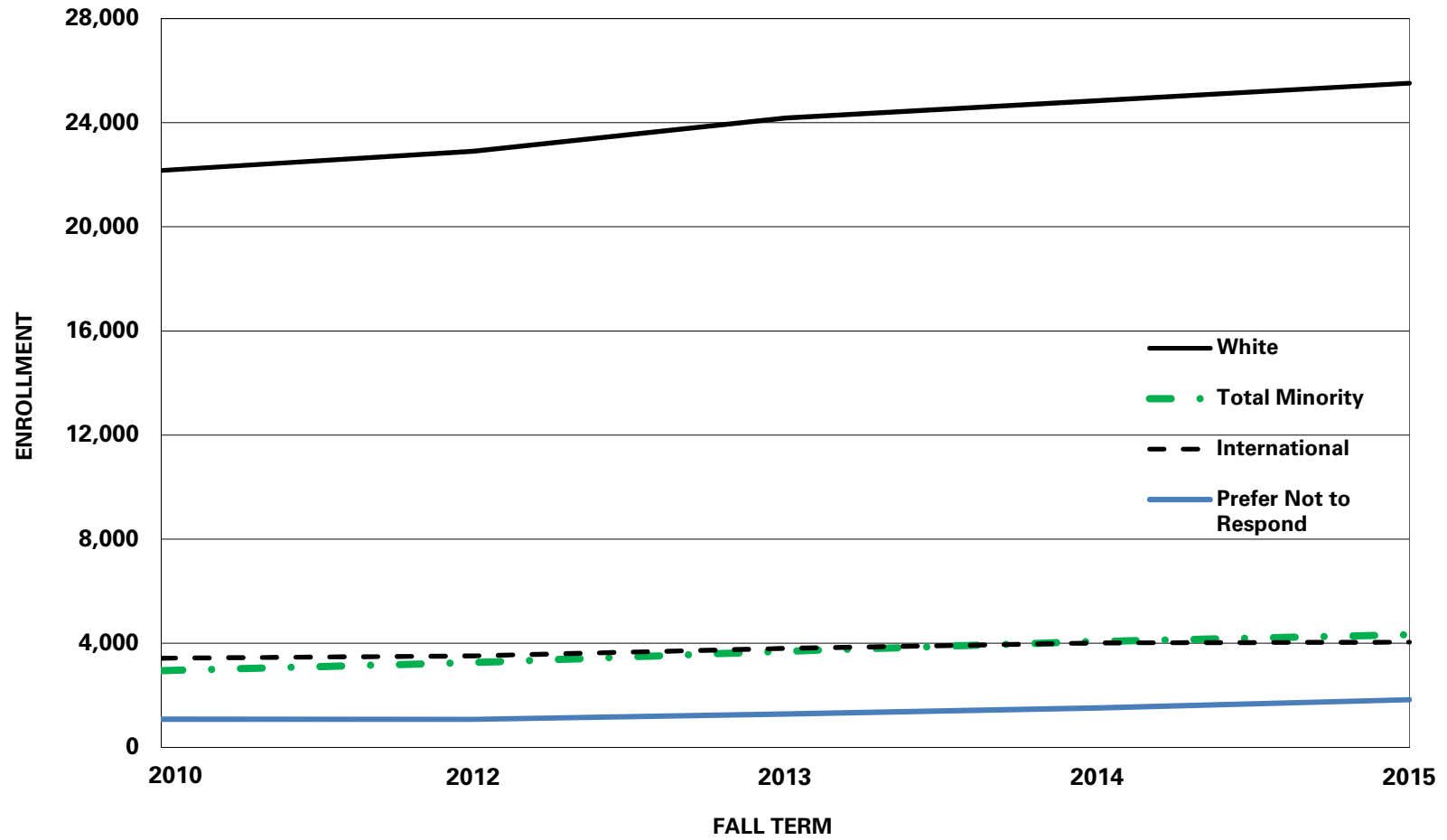
LEVEL AND RACE/ETHNICITY	2011		2012		2013		2014		2015	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Undergraduate	24,343		25,553		27,659		28,893		30,034	
Black or African American	637	2.6%	659	2.6%	693	2.5%	739	2.6%	802	2.7%
American Indian/Alaskan Native	47	0.2%	54	0.2%	59	0.2%	66	0.2%	73	0.2%
Asian	657	2.7%	705	2.8%	759	2.7%	816	2.8%	875	2.9%
Hispanic or Latino of Any Race	882	3.6%	987	3.9%	1,181	4.3%	1,291	4.5%	1,393	4.6%
Native Hawaiian/Other Pacific Islander	14	0.1%	24	0.1%	27	0.1%	26	0.1%	28	0.1%
Two or More Races	307	1.3%	416	1.6%	533	1.9%	624	2.2%	655	2.2%
<i>Total Minority</i>	<i>2,544</i>	<i>10.5%</i>	<i>2,845</i>	<i>11.1%</i>	<i>3,252</i>	<i>11.8%</i>	<i>3,562</i>	<i>12.3%</i>	<i>3,826</i>	<i>12.7%</i>
White	19,105	78.5%	19,908	77.9%	21,197	76.6%	21,910	75.8%	22,584	75.2%
International	1,894	7.8%	1,989	7.8%	2,172	7.9%	2,216	7.7%	2,138	7.1%
Prefer Not to Respond	800	3.3%	811	3.2%	1,038	3.8%	1,205	4.2%	1,486	4.9%
Vet Med	587		588		586		592		584	
Black or African American	1	0.2%	1	0.2%	2	0.3%	1	0.2%	2	0.3%
American Indian/Alaskan Native	2	0.3%	1	0.2%	2	0.3%	2	0.3%	2	0.3%
Asian	5	0.9%	7	1.2%	11	1.9%	8	1.4%	7	1.2%
Hispanic or Latino of Any Race	8	1.4%	11	1.9%	14	2.4%	15	2.5%	17	2.9%
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	2	0.3%	2	0.3%	3	0.5%	4	0.7%	4	0.7%
<i>Total Minority</i>	<i>18</i>	<i>3.1%</i>	<i>22</i>	<i>3.7%</i>	<i>32</i>	<i>5.5%</i>	<i>30</i>	<i>5.1%</i>	<i>32</i>	<i>5.5%</i>
White	496	84.5%	502	85.4%	490	83.6%	440	74.3%	439	75.2%
International	5	0.9%	3	0.5%	2	0.3%	3	0.5%	4	0.7%
Prefer Not to Respond	68	11.6%	61	10.4%	62	10.6%	119	20.1%	109	18.7%
Graduate	4,681		4,607		4,710		4,950		5,096	
Black or African American	149	3.2%	128	2.8%	124	2.6%	151	3.1%	139	2.7%
American Indian/Alaskan Native	9	0.2%	6	0.1%	6	0.1%	12	0.2%	16	0.3%
Asian	91	1.9%	89	1.9%	105	2.2%	116	2.3%	111	2.2%
Hispanic or Latino of Any Race	103	2.2%	136	3.0%	139	3.0%	146	2.9%	154	3.0%
Native Hawaiian/Other Pacific Islander	1	0.0%	1	0.0%	2	0.0%	5	0.1%	7	0.1%
Two or More Races	30	0.6%	28	0.6%	29	0.6%	44	0.9%	41	0.8%
<i>Total Minority</i>	<i>383</i>	<i>8.2%</i>	<i>388</i>	<i>8.4%</i>	<i>405</i>	<i>8.6%</i>	<i>474</i>	<i>9.6%</i>	<i>468</i>	<i>9.2%</i>
White	2,563	54.8%	2,498	54.2%	2,497	53.0%	2,493	50.4%	2,493	48.9%
International	1,525	32.6%	1,518	32.9%	1,623	34.5%	1,790	36.2%	1,899	37.3%
Prefer Not to Respond	210	4.5%	203	4.4%	185	3.9%	193	3.9%	236	4.6%
Total	29,611		30,748		32,955		34,435		35,714	
Black or African American	787	2.7%	788	2.6%	819	2.5%	891	2.6%	943	2.6%
American Indian/Alaskan Native	58	0.2%	61	0.2%	67	0.2%	80	0.2%	91	0.3%
Asian	753	2.5%	801	2.6%	875	2.7%	940	2.8%	993	2.8%
Hispanic or Latino of Any Race	993	3.4%	1,134	3.7%	1,334	4.0%	1,452	4.3%	1,564	4.4%
Native Hawaiian/Other Pacific Islander	15	0.1%	25	0.1%	29	0.1%	31	0.1%	35	0.1%
Two or More Races	339	1.1%	446	1.5%	565	1.7%	672	2.0%	700	2.0%
<i>Total Minority</i>	<i>2,945</i>	<i>9.9%</i>	<i>3,255</i>	<i>10.6%</i>	<i>3,689</i>	<i>11.2%</i>	<i>4,066</i>	<i>12.0%</i>	<i>4,326</i>	<i>12.1%</i>
White	22,164	74.9%	22,908	74.5%	24,184	73.4%	24,843	73.4%	25,516	71.4%
International	3,424	11.6%	3,510	11.4%	3,797	11.5%	4,009	11.8%	4,041	11.3%
Prefer Not to Respond	1,078	3.6%	1,075	3.5%	1,285	3.9%	1,517	4.5%	1,831	5.1%

¹ Race/ethnicity groups include U.S. citizens, immigrants, and refugees only. International includes non-resident alien students regardless of race/ethnicity affiliation.² Beginning Fall 2011, Graduate and Total exclude Post Docs in this table.³ In previous years, the Prefer not to Respond category was included in the White count.

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 9-10-2015

Enrollment by Race/Ethnicity: All Students



Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 9-10-2015

Enrollment by Residence

Fall Semester Headcount and Percent by Level

LEVEL AND RESIDENCE	2011		2012		2013		2014		2015	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
New Freshmen	5,048		5,366		6,089		6,041		6,231	
Iowa Resident ²	3,105	61.5%	3,251	60.6%	3,540	58.1%	3,509	58.1%	3,586	57.6%
U.S., Non-Iowa Resident	1,712	33.9%	1,865	34.8%	2,188	35.9%	2,240	37.1%	2,369	38.0%
International	231	4.6%	250	4.7%	361	5.9%	292	4.8%	276	4.4%
Undergraduate (includes New Freshmen)	24,343		25,553		27,659		28,893		30,034	
Iowa Resident	16,552	68.0%	17,050	66.7%	18,009	65.1%	18,478	64.0%	19,285	64.2%
U.S., Non-Iowa Resident	5,897	24.2%	6,514	25.5%	7,478	27.0%	8,213	28.4%	8,611	28.7%
International	1,894	7.8%	1,989	7.8%	2,172	7.9%	2,202	7.6%	2,138	7.1%
Vet Med	587		588		586		592		584	
Iowa Resident	260	44.3%	262	44.6%	247	42.2%	243	41.0%	237	40.6%
U.S., Non-Iowa Resident	322	54.9%	323	54.9%	337	57.5%	346	58.4%	343	58.7%
International	5	0.9%	3	0.5%	2	0.3%	3	0.5%	4	0.7%
Graduate¹	4,681		4,607		4,710		4,950		5,096	
Iowa Resident	1,714	36.6%	1,610	34.9%	1,594	33.8%	1,539	31.1%	1,542	30.3%
U.S., Non-Iowa Resident	1,442	30.8%	1,479	32.1%	1,493	31.7%	1,636	33.1%	1,655	32.5%
International	1,525	32.6%	1,518	32.9%	1,623	34.5%	1,775	35.9%	1,899	37.3%
Total¹	29,611		30,748		32,955		34,435		35,714	
Iowa Resident	18,526	62.6%	18,922	61.5%	19,850	60.2%	20,260	58.8%	21,064	59.0%
U.S., Non-Iowa Resident	7,661	25.9%	8,316	27.0%	9,308	28.2%	10,195	29.6%	10,609	29.7%
International	3,424	11.6%	3,510	11.4%	3,797	11.5%	3,980	11.6%	4,041	11.3%

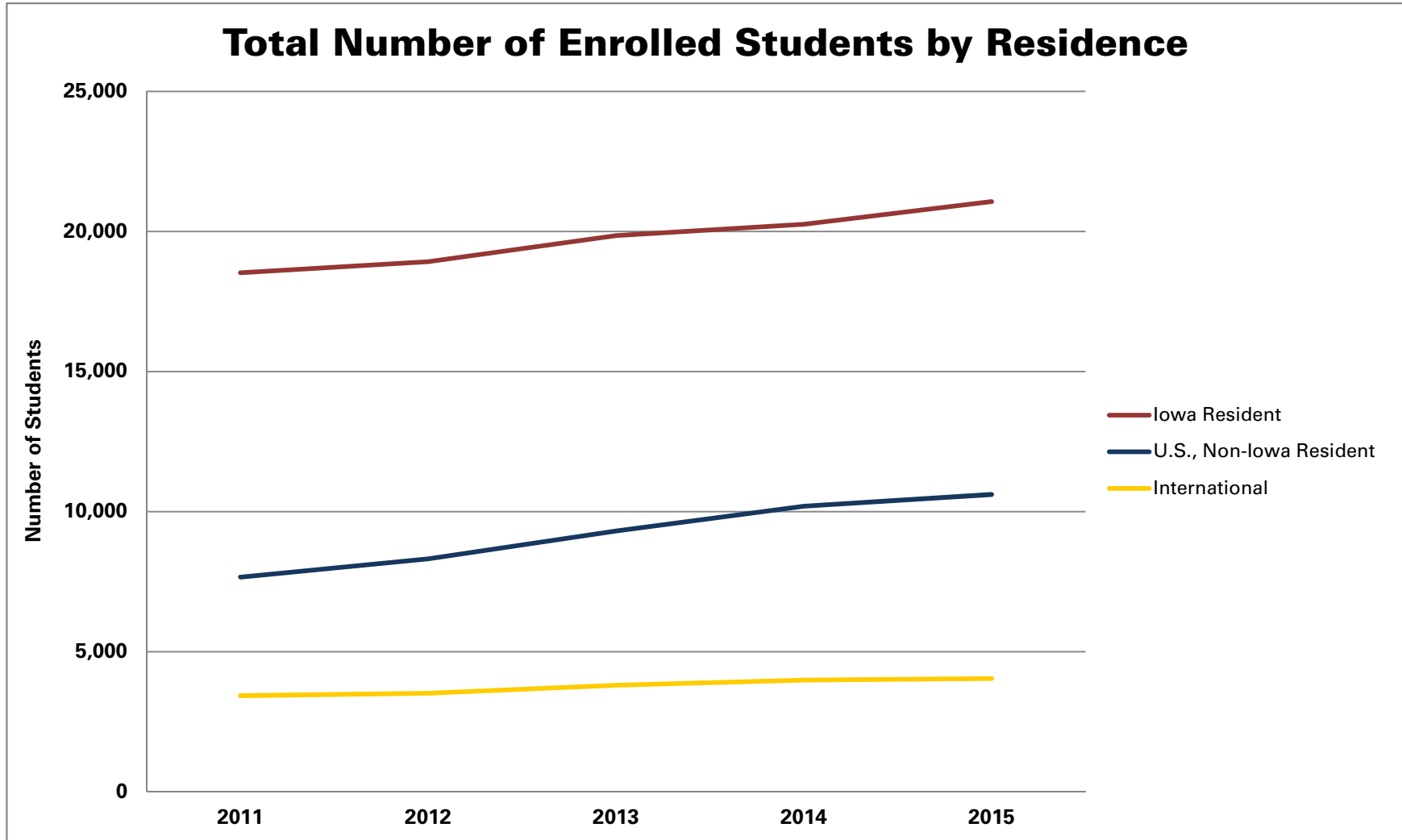
¹ Beginning in Fall 2011, Graduate and Total exclude Post Docs in this table.² The Iowa Resident counts includes student veterans or other qualified individuals who were changed to Iowa residents due to Choice Act and/or Home Base Iowa Initiative.

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 9-10-2015

Enrollment by Residence

continued



Enrollment: Undergraduate by College and Classification

Fall Semester

COLLEGE	2011	2012	2013	2014	2015
Agriculture and Life Sciences	3,584	3,900	4,291	4,475	4,612
Freshmen	791	841	910	923	908
Sophomores	750	855	891	972	1,004
Juniors	914	990	1,112	1,108	1,197
Seniors	1,059	1,114	1,257	1,372	1,392
Specials ¹	70	100	121	100	111
Business	3,212	3,327	3,687	3,836	4,161
Freshmen	623	682	791	781	866
Sophomores	700	718	849	810	939
Juniors	843	889	934	1,044	1,073
Seniors	1,034	1,024	1,090	1,184	1,267
Specials ¹	12	14	23	17	16
Design	1,798	1,762	1,799	1,775	1,771
Freshmen	459	429	448	430	406
Sophomores	418	384	379	391	412
Juniors	352	374	382	357	391
Seniors	555	563	578	585	555
Specials ¹	14	12	12	12	7
Engineering	5,935	6,495	7,123	7,523	7,949
Freshmen	1,764	1,901	2,065	2,110	2,201
Sophomores	1,220	1,332	1,498	1,608	1,674
Juniors	1,225	1,268	1,437	1,568	1,601
Seniors	1,661	1,907	2,033	2,171	2,433
Specials ¹	65	87	90	66	40
Human Sciences	3,430	3,707	4,068	4,320	4,290
Freshmen	691	781	834	856	748
Sophomores	723	814	925	1,003	907
Juniors	887	924	1,035	1,095	1,150
Seniors	1,108	1,168	1,251	1,336	1,455
Specials ¹	21	20	23	30	30
Liberal Arts and Sciences	6,384	6,362	6,691	6,964	7,251
Freshmen	1,704	1,741	1,865	1,893	1,904
Sophomores	1,184	1,234	1,346	1,385	1,472
Juniors	1,387	1,353	1,459	1,545	1,646
Seniors	1,805	1,772	1,743	1,809	1,919
Specials ¹	304	262	278	332	310
Total	24,343	25,553	27,659	28,893	30,034
Freshmen	6,032	6,375	6,913	6,993	7,033
Sophomores	4,995	5,337	5,888	6,169	6,408
Juniors	5,608	5,798	6,359	6,717	7,058
Seniors	7,222	7,548	7,952	8,457	9,021
Specials¹	486	495	547	557	514

¹Special students are non-degree-seeking students.

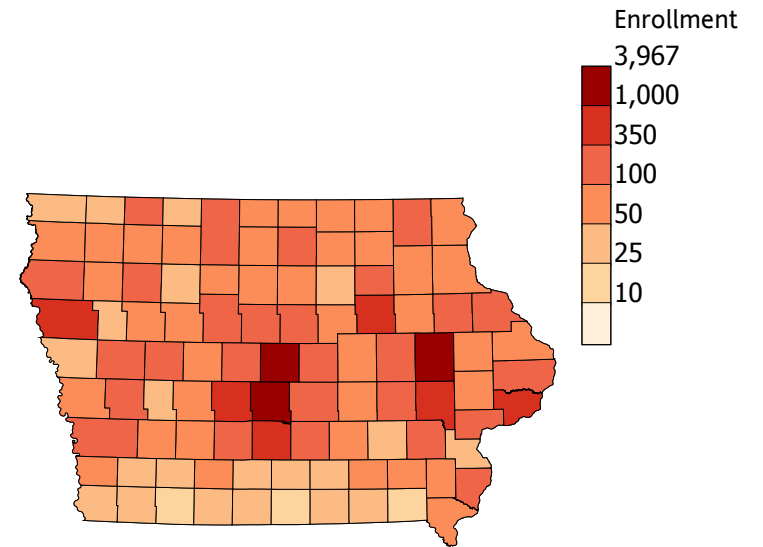
Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 9/11/2015

Enrollment Residency Maps: Undergraduate by Iowa County

Year: 2015 **College:** All Colleges
Term: Fall **Department:** All Departments
Level: UGrad

County	Enrollment	County	Enrollment	County	Enrollment	County	Enrollment
Adair	55	Dallas	747	Jackson	84	Page	42
Adams	25	Davis	28	Jasper	262	Palo Alto	52
Allamakee	63	Decatur	26	Jefferson	58	Plymouth	176
Appanoose	48	Delaware	117	Johnson	468	Pocahontas	47
Audubon	47	Des Moines	146	Jones	89	Polk	3,967
Benton	153	Dickinson	101	Keokuk	36	Pottawattamie	343
Black Hawk	436	Dubuque	317	Kossuth	119	Poweshiek	94
Boone	301	Emmet	47	Lee	99	Ringgold	25
Bremer	120	Fayette	95	Linn	1,190	Sac	63
Buchanan	82	Floyd	99	Louisa	36	Scott	723
Buena Vista	111	Franklin	80	Lucas	36	Shelby	116
Butler	46	Fremont	37	Lyon	29	Sioux	88
Calhoun	65	Greene	90	Madison	141	Story	2,130
Carroll	221	Grundy	85	Mahaska	97	Tama	93
Cass	72	Guthrie	76	Marion	235	Taylor	16
Cedar	81	Hamilton	146	Marshall	266	Union	53
Cerro Gordo	272	Hancock	90	Mills	76	Van Buren	17
Cherokee	58	Hardin	132	Mitchell	84	Wapello	94
Chickasaw	72	Harrison	78	Monona	32	Warren	414
Clarke	45	Henry	83	Monroe	34	Washington	112
Clay	80	Howard	57	Montgomery	40	Wayne	24
Clayton	78	Humboldt	71	Muscatine	205	Webster	234
Clinton	153	Ida	44	Non-Iowa	10,749	Winnebago	68
Crawford	127	Iowa	152	O'Brien	68	Winneshiek	110
				Osceola	29	Woodbury	470
						Worth	58
						Wright	88

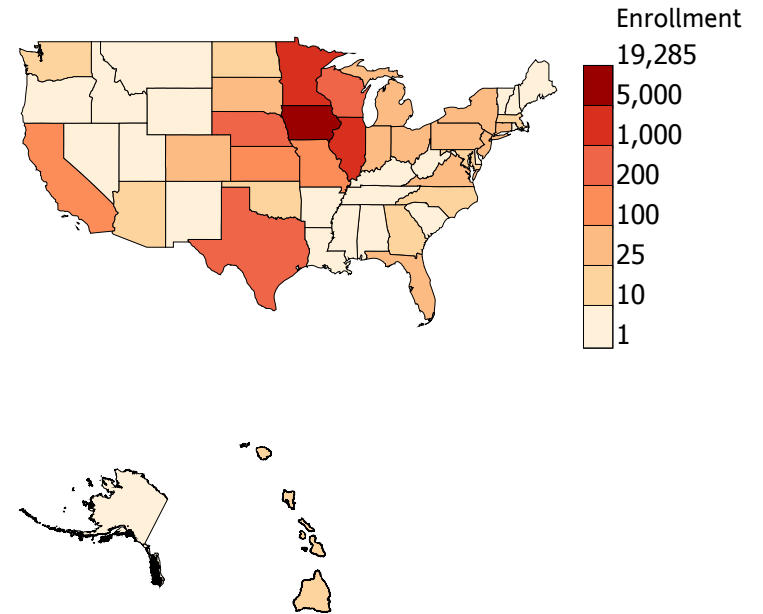


Undergraduate Enrollment	
Iowa Residents	19,285
U.S., Non-Iowa Residents	8,611
International (in Non-Iowa)	2,138
Total	30,034

Enrollment Residency Maps: Undergraduate by State

Year: 2015
Term: Fall
College: All Colleges
Department: All Departments
Level: UGrad

State	Enrollment	State	Enrollment	State	Enrollment
Alabama	5	Maine	7	Pennsylvania	34
Alaska	2	Maryland	19	Puerto Rico	108
Arizona	22	Massachusetts	21	Rhode Island	2
Arkansas	8	Michigan	55	South Carolina	1
California	178	Minnesota	2,836	South Dakota	82
Colorado	98	Mississippi	4	Tennessee	9
Connecticut	31	Missouri	188	Texas	236
Delaware	3	Montana	5	U.S. Citizen in a Foreign Country	48
Florida	46	Nebraska	308	Utah	1
Georgia	14	Nevada	9	Vermont	2
Guam	3	New Hampshire	7	Virgin Islands	4
Hawaii	10	New Jersey	29	Virginia	29
Idaho	8	New Mexico	4	Washington	20
Illinois	3,307	New York	40	Washington, DC	1
Indiana	43	Non-U.S.	2,138	West Virginia	1
Iowa	19,285	North Carolina	15	Wisconsin	506
Kansas	112	North Dakota	11	Wyoming	6
Kentucky	3	Not Established Residency	6		
Louisiana	4	Ohio	44		
		Oklahoma	13		
		Oregon	3		

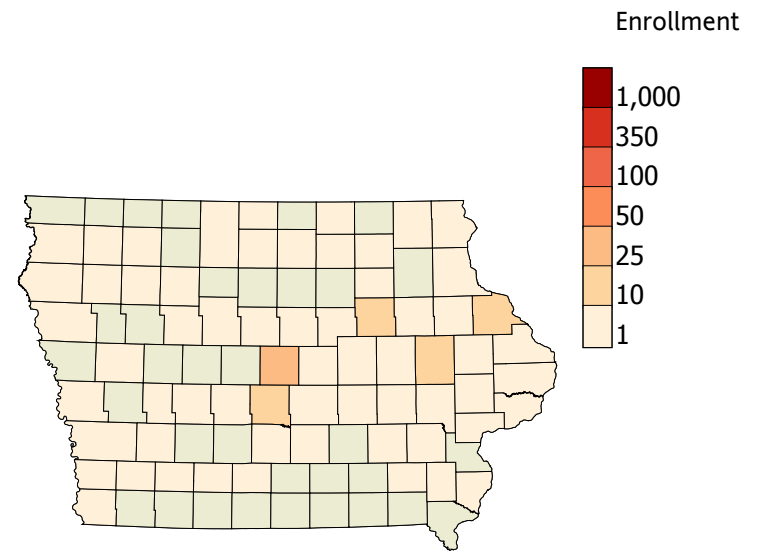


Undergraduate Enrollment

Iowa Residents	19,285
U.S., Non-Iowa Residents	8,611
International (Non-U.S.)	2,138
Total	30,034

Year: 2015 **College:** All Colleges
Term: Fall **Department:** All Departments
Level: Vet Med

County	Enrollment	County	Enrollment	County	Enrollment	County	Enrollment
Adams	2	Dallas	7	Jackson	7	Plymouth	1
Allamakee	1	Delaware	2	Jasper	2	Pocahontas	1
Audubon	1	Des Moines	1	Jefferson	1	Polk	22
Benton	2	Dubuque	10	Johnson	8	Pottawattamie	7
Black Hawk	11	Floyd	2	Jones	2	Poweshiek	1
Bremer	2	Fremont	1	Keokuk	2	Scott	9
Buchanan	5	Grundy	1	Kossuth	2	Sioux	4
Buena Vista	3	Guthrie	2	Linn	14	Story	40
Calhoun	1	Hamilton	2	Marion	1	Tama	2
Cass	2	Hancock	1	Marshall	1	Union	2
Cedar	1	Hardin	2	Mills	2	Warren	3
Cerro Gordo	5	Harrison	1	Mitchell	1	Washington	1
Cherokee	2	Henry	1	Montgomery	2	Webster	3
Chickasaw	1	Iowa	3	Muscatine	2	Winnebago	1
Clarke	1			Non-Iowa	347	Winneshiek	2
Clay	2			O'Brien	1	Woodbury	3
Clayton	4						
Clinton	3						
Crawford	2						

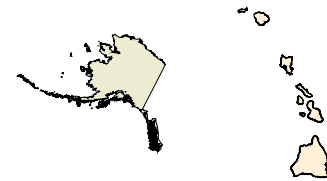
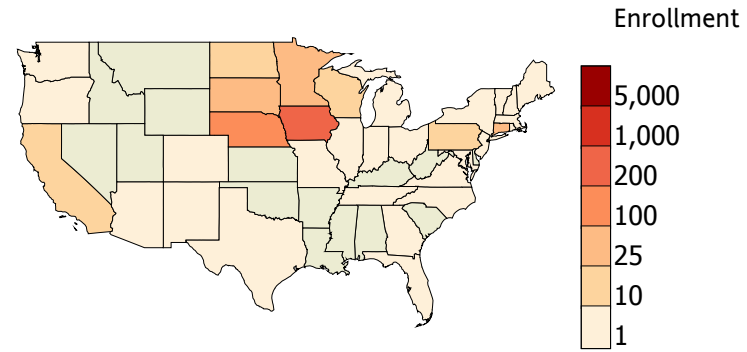


Veterinary Medicine Enrollment	
Iowa Resident	237
U.S., Non-Iowa Resident	343
International (in Non-Iowa)	4
Total	584

Enrollment Residency Maps: Veterinary Medicine by State

Year: 2015
Term: Fall
College: All Colleges
Department: All Departments
Level: Vet Med

State	Enrollment	State	Enrollment	State	Enrollment
Arizona	5	Maine	2	Pennsylvania	11
California	19	Maryland	1	Rhode Island	1
Colorado	8	Massachusetts	4	South Dakota	35
Connecticut	37	Michigan	6	Tennessee	1
Florida	5	Minnesota	28	Texas	3
Georgia	1	Missouri	1	Vermont	1
Hawaii	1	Nebraska	100	Virginia	2
Illinois	8	New Hampshire	3	Washington	1
Indiana	2	New Jersey	2	Wisconsin	21
Iowa	237	New Mexico	1		
		New York	9		
		Non-U.S.	4		
		North Carolina	2		
		North Dakota	19		
		Ohio	2		
		Oregon	1		



Veterinary Medicine Enrollment	
Iowa Resident	237
U.S., Non-Iowa Resident	343
International (Non-U.S.)	4
Total	584

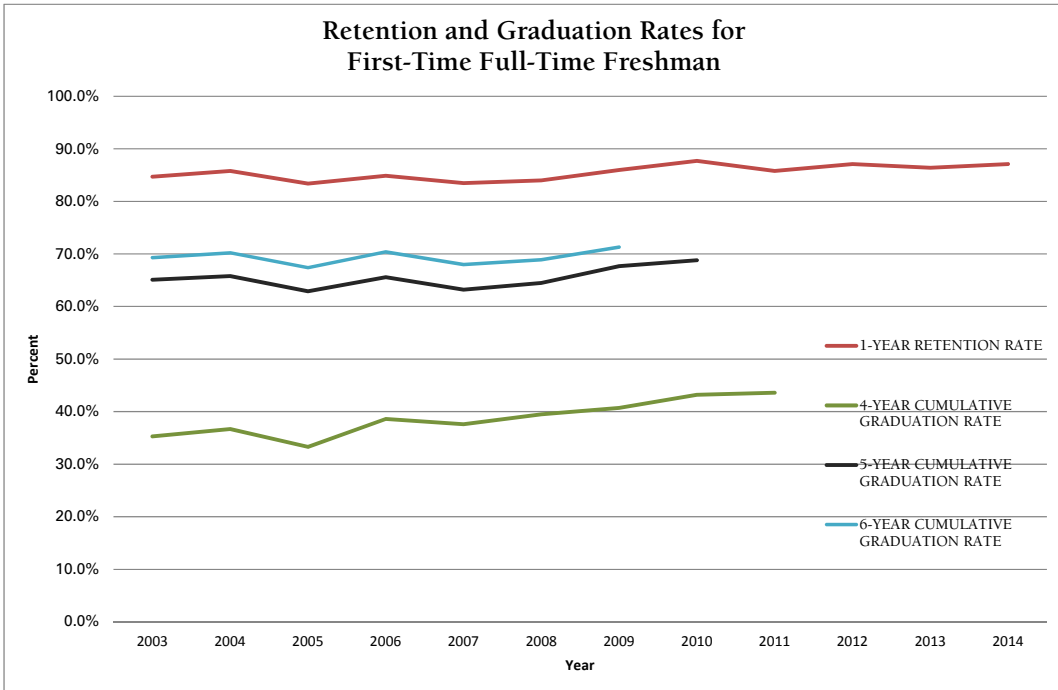
Retention and Graduation Rates, Freshmen and Transfers

Full-Time Fall Entries and Summer Entries Who Continued in Fall

ENTRY TYPE AND YEAR	NUMBER ENTERED	AVERAGE ACT COMPOSITE	RETENTION RATE ¹				CUMULATIVE GRADUATION RATE					
			1-YEAR	2-YEAR	3-YEAR	4-YEAR	2-YEAR	3-YEAR	4-YEAR	5-YEAR	6-YEAR	10-YEAR
Freshmen												
2003	3,860	24.7	84.7%	77.8%	73.8%	72.7%	1.3%	35.3%	65.1%	69.3%	71.5%	
2004	3,674	24.7	85.8%	78.0%	75.7%	73.9%	1.0%	36.7%	65.8%	70.2%	72.7%	
2005	3,745	24.5	83.4%	76.0%	72.8%	70.6%	1.1%	33.3%	62.9%	67.4%	69.8%	
2006	3,952	24.5	84.9%	77.1%	74.5%	72.5%	1.2%	38.6%	65.6%	70.4%		
2007	4,316	24.6	83.5%	75.3%	72.6%	71.6%	1.5%	37.6%	63.2%	68.0%		
2008	4,528	24.8	84.0%	76.3%	73.9%	72.1%	1.6%	39.5%	64.5%	68.9%		
2009	4,321	25.0	86.0%	78.2%	76.1%	74.1%	1.6%	40.7%	67.7%	71.3%		
2010	4,532	25.0	87.7%	80.3%	75.8%	75.9%	2.2%	43.2%	68.8%			
2011	5,023	25.0	85.8%	79.4%	76.9%	74.1%	1.8%	43.6%				
2012	5,352	25.0	87.1%	80.6%	76.5%		2.2%					
2013	6,064	25.0	86.4%	79.4%								
2014	6,010	25.1	87.1%									
ISU Average	4,615	24.8	85.5%	78.0%	74.9%	73.1%	1.6%	38.7%	65.5%	69.4%	71.3%	
Transfers												
2003	1,341		77.2%	71.3%	67.8%	66.8%	14.5%	43.8%	59.4%	63.9%	65.5%	66.6%
2004	1,369		77.5%	70.6%	69.1%	67.9%	13.7%	43.1%	59.8%	65.7%	67.2%	68.0%
2005	1,313		79.1%	72.2%	68.8%	68.3%	12.6%	43.3%	60.4%	64.9%	66.5%	67.6%
2006	1,395		78.3%	73.8%	72.0%	71.5%	16.2%	46.5%	63.6%	69.1%	70.3%	
2007	1,417		80.4%	73.6%	71.5%	71.0%	17.7%	48.7%	63.3%	68.7%	70.0%	
2008	1,477		80.0%	71.5%	68.4%	55.0%	16.7%	44.8%	60.1%	66.4%	67.3%	
2009	1,550		80.2%	72.7%	69.1%	67.7%	14.3%	44.4%	59.6%	64.3%	65.8%	
2010	1,589		80.4%	74.5%	70.8%	69.2%	14.9%	46.1%	62.4%	66.8%		
2011	1,692		82.2%	75.7%	72.1%	70.7%	15.6%	47.9%	64.8%			
2012	1,744		80.7%	73.8%	69.6%		15.1%					
2013	1,945		82.7%	75.2%			14.9%					
2014	1,892		81.3%									
ISU Average	1,560		80.0%	73.2%	69.9%	67.6%	15.1%	45.4%	61.5%	66.2%	67.5%	67.4%

¹ Retention rate includes students who graduated.

Office of Institutional Research
Last Updated: 9/23/2015



Retention and Graduation Rates by ACT Score, High School Rank, Residence, Race/Ethnicity, and Gender

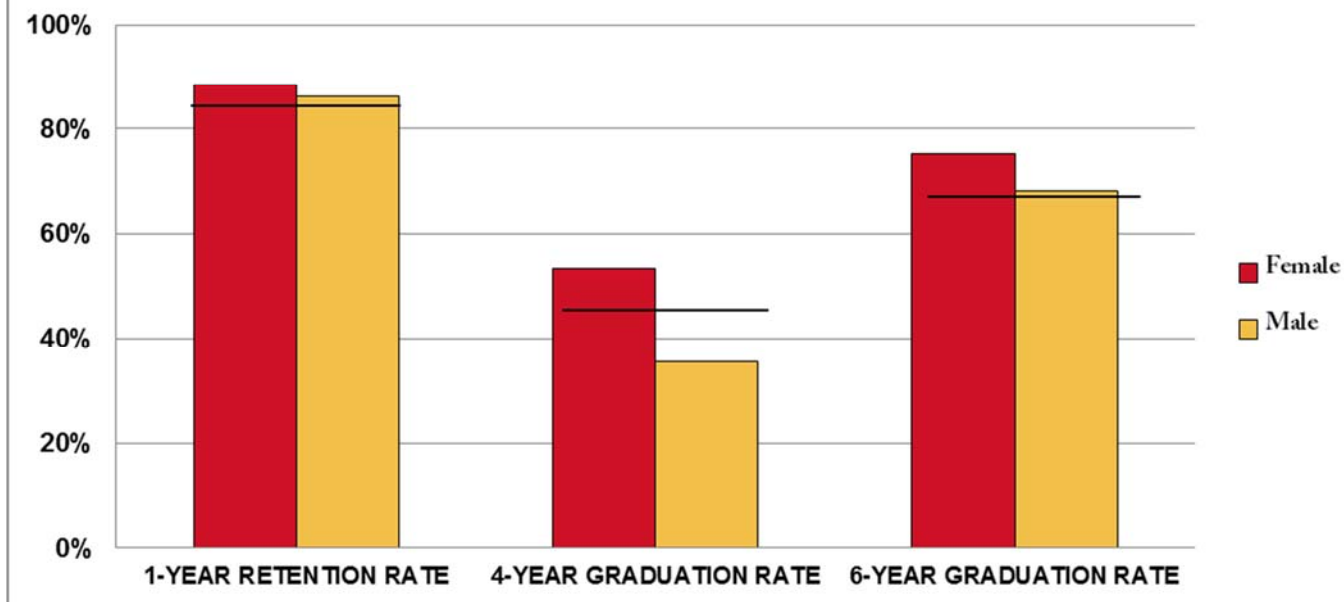
Freshmen Full-Time Fall Entries and Summer Entries Who Continued in Fall

GROUP	1-YEAR RETENTION RATE ENTERING CLASS			4-YEAR GRADUATION RATE ENTERING CLASS			6-YEAR GRADUATION RATE ENTERING CLASS		
	2012	2013	2014	2009	2010	2011	2007	2008	2009
ACT Composite Score									
32-36	93.1%	94.5%	94.1%	54.2%	54.4%	52.1%	82.0%	85.6%	83.6%
27-31	89.6%	90.1%	90.4%	42.7%	43.4%	44.6%	76.0%	75.7%	76.9%
22-26	87.6%	86.3%	86.7%	39.6%	43.4%	44.4%	67.6%	67.8%	70.8%
19-21	81.3%	79.1%	82.9%	37.4%	41.7%	40.4%	61.6%	63.4%	63.2%
1-8	78.3%	76.2%	73.7%	28.8%	30.8%	35.4%	43.9%	45.5%	52.7%
High School Rank									
≥ 90	93.6%	94.4%	93.7%	56.6%	56.8%	58.1%	86.9%	88.5%	88.2%
80-89	90.7%	90.8%	91.8%	48.2%	48.3%	51.0%	78.5%	80.6%	80.5%
70-79	87.2%	86.8%	86.9%	38.8%	42.0%	42.6%	67.7%	69.8%	69.6%
60-69	83.8%	84.0%	83.4%	36.1%	36.1%	38.2%	65.3%	59.4%	61.5%
50-59	81.1%	77.0%	78.2%	26.0%	29.6%	29.6%	53.1%	49.6%	54.2%
Residence									
Iowa Resident	87.7%	86.6%	87.0%	42.1%	44.7%	44.7%	69.5%	70.8%	72.6%
U.S., Non-Iowa Resident	86.4%	86.1%	87.2%	38.0%	40.7%	41.9%	64.3%	65.7%	69.0%
International	92.0%	87.2%	87.3%	41.5%	43.1%	44.1%	63.3%	62.9%	69.1%
Race/Ethnicity									
African American	75.9%	74.8%	78.2%	22.2%	20.3%	25.4%	45.3%	50.0%	48.1%
American Indian/Alaskan Native	85.7%	84.6%	64.3%	37.5%	25.0%	22.2%	41.7%	50.0%	37.5%
Asian	89.2%	86.4%	88.4%	32.8%	41.5%	46.4%	68.6%	65.7%	61.7%
Hawaiian/Pacific Islander	100.0%	83.3%	75.0%	NA	1.7%	66.7%	NA	NA	33.3%
Hispanic	85.5%	79.4%	82.1%	30.8%	31.6%	31.1%	60.6%	54.2%	63.6%
Two or More Races	86.9%	77.0%	83.2%	36.4%	34.2%	39.3%	80.0%	50.0%	57.6%
Total Minority	84.8%	79.7%	82.7%	29.0%	30.9%	34.3%	53.0%	56.3%	57.9%
White	87.3%	87.5%	88.0%	42.3%	44.9%	45.4%	69.2%	70.8%	73.4%
Gender									
Female	87.8%	87.0%	88.3%	51.4%	54.4%	53.5%	72.4%	72.1%	75.1%
Male	86.6%	85.9%	86.1%	31.6%	33.8%	35.6%	64.4%	66.3%	68.2%
Total	87.1%	86.4%	87.1%	40.7%	43.2%	43.6%	68.0%	68.9%	71.3%

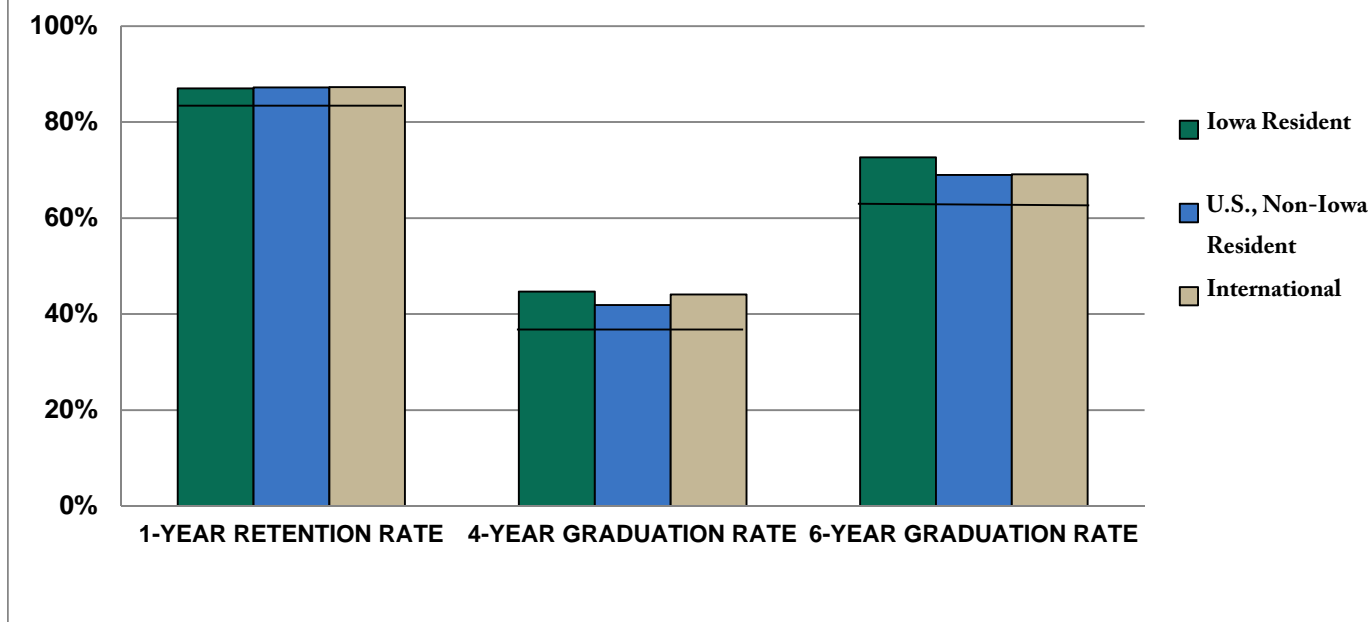
Office of Institutional Research

Last Updated: 9/23/2015

Retention and Graduation by Gender with National Average Reference Point¹



Retention and Graduation by Residency with National Average Reference Point¹



¹ National average for selective public 4 year Universities: 1 year retention is 82.7%, 4 year graduation is 38%, 6 year graduation is 62.4%. Averages obtained from: ACT (2015). National Collegiate Retention and Persistence to Degree Rates. Retrieved from <http://www.act.org/research/policymakers/reports/graduation.html>

Undergraduate Grade Point Average by Level

Fall Semester

LEVEL	2009	2010	2011	2012	2013	2014
Freshman	2.66	2.65	2.67	2.74	2.72	2.75
Sophomore	2.75	2.77	2.78	2.82	2.83	2.90
Junior	2.90	2.87	2.90	2.91	2.92	2.95
Senior	3.10	3.10	3.10	3.12	3.09	3.15
Overall	2.87	2.87	2.88	2.91	2.90	2.96

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 10-22-2015

Undergraduate Grade Point Average: Cumulative

Fall 2015

COLLEGE AND GENDER	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	TOTAL
Agriculture and Life Sciences	2.66	2.85	2.83	2.98	2.90
Female	2.79	2.94	2.94	3.06	2.99
Male	2.52	2.75	2.73	2.91	2.82
Business	2.67	2.88	2.94	2.97	2.93
Female	2.85	3.05	3.11	3.11	3.09
Male	2.59	2.79	2.84	2.88	2.84
Design	2.74	2.99	3.13	3.15	3.10
Female	2.96	3.04	3.15	3.24	3.17
Male	2.52	2.93	3.10	3.06	3.02
Engineering	2.70	2.93	2.99	3.09	3.01
Female	2.97	3.10	3.06	3.13	3.10
Male	2.65	2.90	2.98	3.08	3.00
Human Sciences	2.82	2.98	3.03	3.14	3.07
Female	2.92	3.06	3.12	3.20	3.14
Male	2.47	2.69	2.71	2.92	2.80
Liberal Arts and Sciences	2.60	2.87	2.94	3.06	2.96
Female	2.79	3.00	3.05	3.15	3.07
Male	2.43	2.75	2.83	2.96	2.85
University Total	2.69	2.92	2.97	3.07	2.99
Female	2.88	3.03	3.07	3.15	3.10
Male	2.57	2.83	2.88	3.00	2.91

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 10-22-2015

Learning Communities Enrollment

Fall Semester

GROUP	2011	2012	2013	2014	2015
Total Enrollment	4,747	4,909	5,434	5,682	5,978
Type of Learning Community					
Course-Based Only	3,273	3,767	3,685	3,940	3,926
Residential Only	19	134	0	0	38
Course-Based and Residential	1,105	934	1,289	1,365	1,645
Other	350	74	460	377	369
College at Time of Participation					
Agriculture	948	937	980	1,135	1,219
Business	534	455	435	447	469
Design	480	437	515	492	421
Engineering	1,454	1,655	1,909	1,926	2,182
Human Sciences	651	747	868	924	815
Liberal Arts and Sciences	679	677	725	757	872
Interdisciplinary	1	0	1	0	0
Veterinary Medicine	0	1	1	1	0
Race/Ethnicity					
American Indian/Alaskan Native	8	16	13	13	14
Asian	136	149	170	179	210
Black or African American	138	114	136	141	158
Hispanic or Latino of Any Race	261	250	300	280	306
Native Hawaiian/Other Pacific Islander	3	7	6	5	8
Two or More Races	102	111	134	157	156
White	3,816	3,991	4,221	4,396	4,608
International	154	139	193	206	166
Unknown	129	132	261	305	352
Gender					
Female	2,149	2,223	2,462	2,538	2,693
Male	2,598	2,686	2,872	3,144	3,285

Office of Institutional Research (Source: Office of the Registrar)

Learning Communities Retention and Graduation Rates

YEAR OF ADMITTANCE		NUMBER ADMITTED	AVERAGE ACT	RETENTION RATE		GRADUATION RATE		
				1-YEAR	2-YEAR	4-YEAR	5-YEAR	6-YEAR
2007	Learning Community	2,366	25.4	87.4%	80.8%	40.2%	69.1%	73.9%
	Non-Learning Community	1,588	23.9	78.7%	68.7%	34.4%	55.9%	60.7%
2008	Learning Community	2,931	25.2	86.7%	79.5%	40.3%	67.5%	72.2%
	Non-Learning Community	1,596	23.9	79.0%	70.3%	37.9%	58.9%	62.9%
2009	Learning Community	2,902	25.4	88.6%	81.1%	41.2%	70.6%	74.6%
	Non-Learning Community	1,408	24.1	80.5%	72.2%	39.5%	61.8%	64.7%
2010	Learning Community	3,225	25.4	89.8%	83.0%	43.7%	71.5%	
	Non-Learning Community	1,307	23.8	82.7%	73.4%	41.9%	62.4%	
2011	Learning Community	3,574	25.3	87.3%	81.7%	45.3%		
	Non-Learning Community	1,453	23.9	82.0%	73.7%	39.4%		
2012	Learning Community	3,691	25.4	88.4%	82.4%			
	Non-Learning Community	1,662	24.0	84.3%	76.5%			
2013	Learning Community	4,191	25.4	88.1%	81.3%			
	Non-Learning Community	1,872	24.1	82.5%	75.3%			
2014	Learning Community	4,338	25.4	88.7%				
	Non-Learning Community	1,672	24.2	82.7%				
2015	Learning Community	4,231	25.6					
	Non-Learning Community	1,799	24.3					

Office of Institutional Research (Source: Office of the Registrar)

Study Abroad

Fiscal Year 2015 (Summer 2014 through Spring 2015)

PARTICIPATION BY COLLEGE

	Undergraduate	Graduate	Total	College Enrollment	% of Enrollment Abroad
Agriculture & Life Sciences	391	13	404	5,375	7.5%
Business	181	27	208	4,485	4.6%
Design	241	15	256	1,984	12.9%
Engineering	230	2	232	9,312	2.5%
Human Sciences	205	16	221	4,987	4.4%
Graduate College	0	1	1	404	0.2%
Liberal Arts & Sciences	280	3	283	8,437	3.4%
Veterinary Medicine	0	54	54	146	37.0%
Total¹	1,528	131	1,659	35,130	4.7%

TOP 10 COUNTRIES VISITED

Country	Number Visiting Country
Italy	320
United Kingdom	199
Spain	162
multi-destination	111
China	93
Costa Rica	85
Australia	53
Germany	48
New Zealand	48
Ireland	43

Participation by Gender: Female = 66.8%; Male = 33.2%

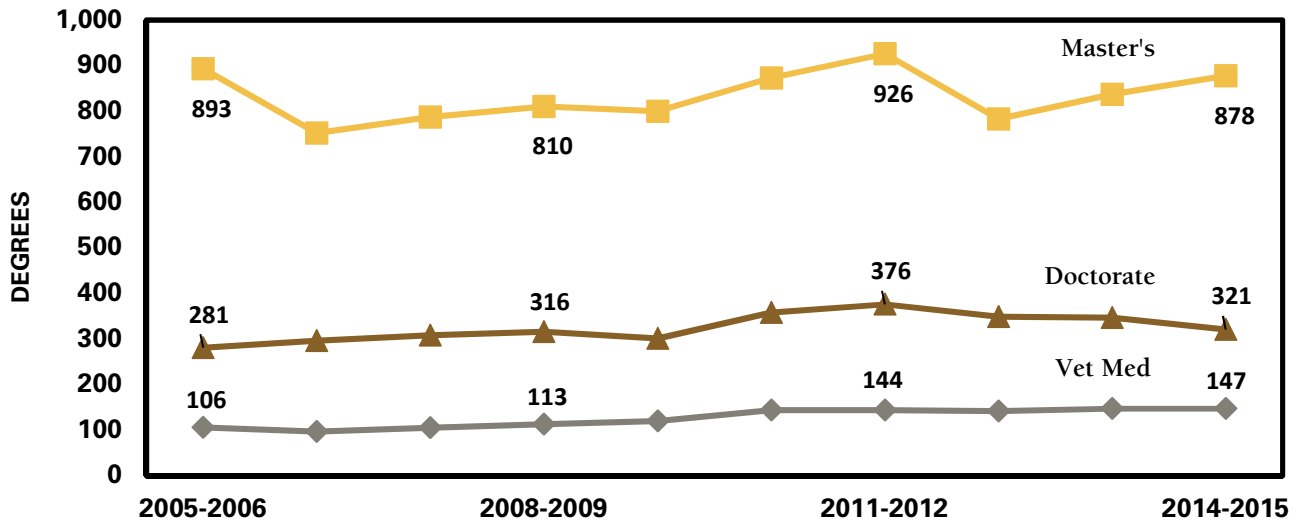
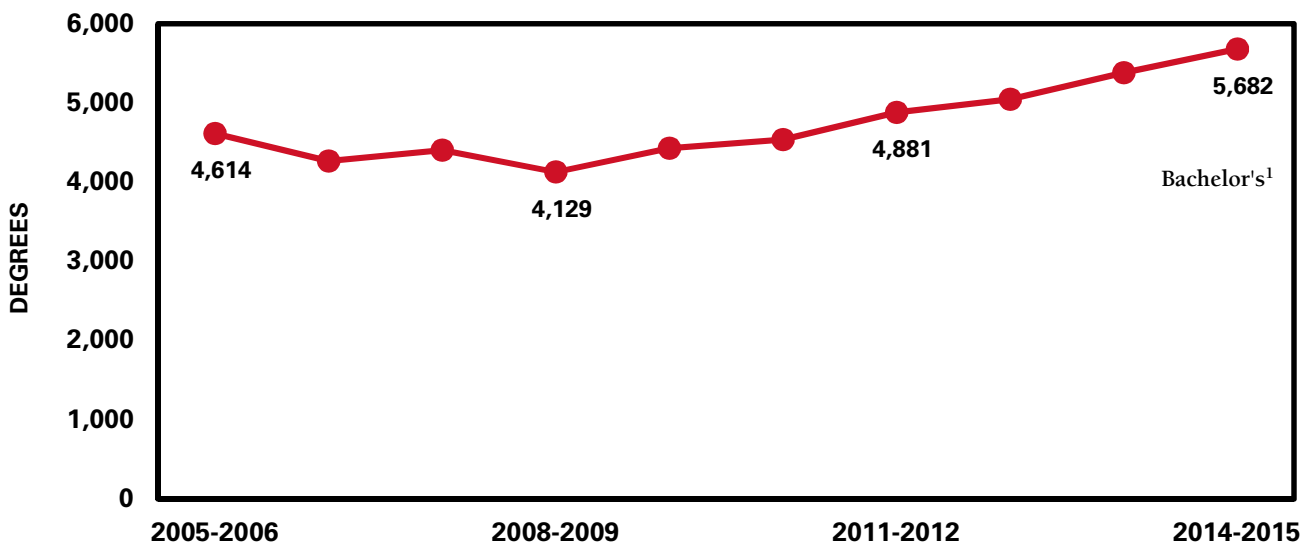
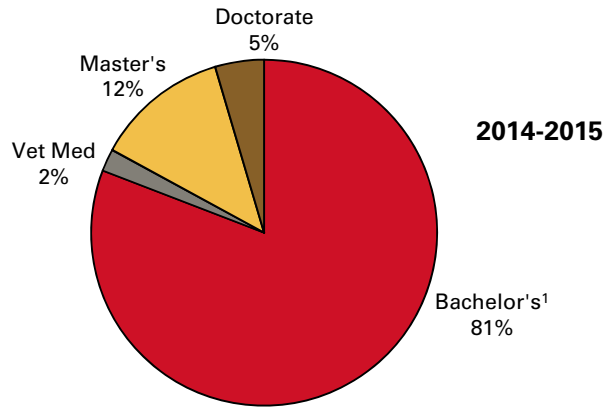
Total Number of Countries Visited: 58

¹Total does not include Post Docs in this table.

Last Updated: 10/5/2015

Office of Institutional Research (Source: Study Abroad Center)

Degrees Awarded by Level



¹ Bachelor's degrees are counted only once for undergraduate students with more than one major.

Office of Institutional Research (Source: Office of the Registrar)

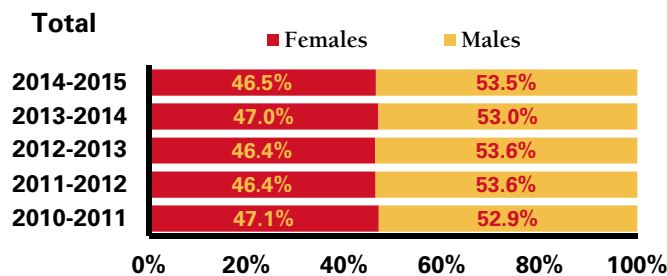
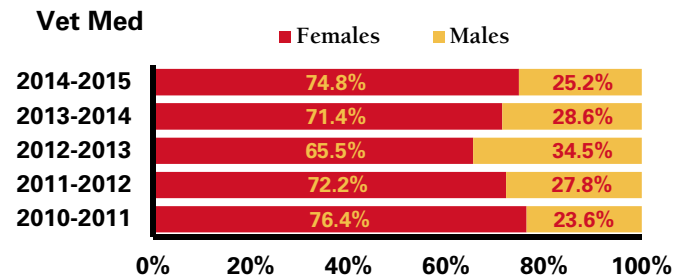
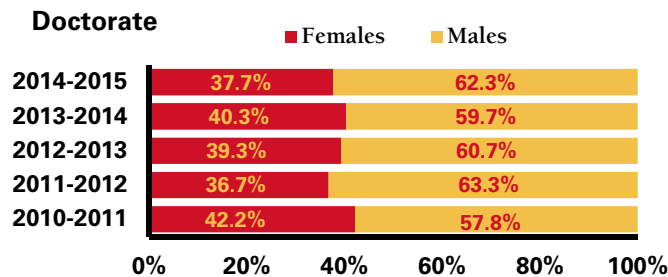
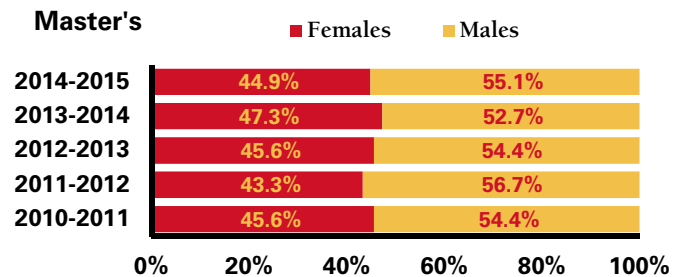
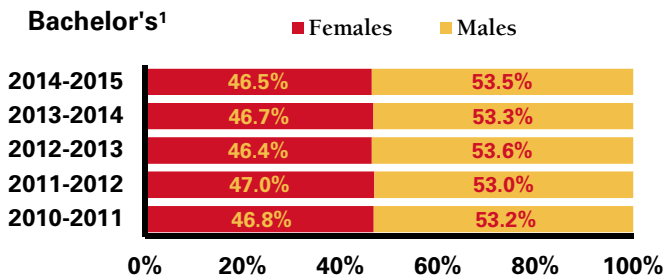
Degrees Awarded by Level*continued*

YEAR	BACHELOR'S¹	VET MED	MASTER'S	SPECIALIST²	DOCTORATE	TOTAL³
1872-1983	103,622	4,021	17,676	23	7,685	133,027
1983-1984	3,876	116	593	4	228	4,817
1984-1985	4,050	114	660	3	245	5,072
1985-1986	4,195	108	597	4	256	5,160
1986-1987	4,301	119	643	1	296	5,360
1987-1988	4,159	113	669	6	309	5,256
1988-1989	4,041	106	676	3	267	5,093
1989-1990	3,891	101	718	4	282	4,996
1990-1991	3,906	90	744	3	297	5,040
1991-1992	3,837	65	725	3	278	4,908
1992-1993	3,948	71	785	3	322	5,129
1993-1994	3,938	73	793	4	307	5,115
1994-1995	3,795	86	785	2	318	4,986
1995-1996	3,817	99	773	2	287	4,978
1996-1997	3,845	91	769	2	255	4,962
1997-1998	3,876	100	827	2	300	5,105
1998-1999	3,818	94	774	2	257	4,945
1999-2000	4,039	99	758	2	238	5,136
2000-2001	4,019	97	769	3	232	5,120
2001-2002	4,163	98	802		239	5,302
2002-2003	4,481	96	805		228	5,610
2003-2004	4,523	104	818		228	5,673
2004-2005	4,679	93	858		246	5,876
2005-2006	4,614	106	893		281	5,894
2006-2007	4,269	97	752		296	5,414
2007-2008	4,404	105	787		308	5,604
2008-2009	4,129	113	810		316	5,368
2009-2010	4,429	120	800		301	5,650
2010-2011	4,540	144	873		358	5,915
2011-2012	4,881	144	926		376	6,327
2012-2013	5,047	142	783		349	6,321
2013-2014	5,385	147	837		347	6,716
2014-2015	5,682	147	878		321	7,028
All Years	240,199	7,419	42,356	76	16,853	299,875

¹ Bachelor's degrees are counted only once for undergraduate students with more than one major.² Specialist degree was added in 1978-1979 and discontinued in 2001-2002.³ Honorary degrees are not included.

Degrees Awarded by Gender

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Bachelor's¹	4,540	4,881	5,047	5,385	5,682
Females	2,125	2,292	2,344	2,517	2,640
Percent	46.8%	47.0%	46.4%	46.7%	46.5%
Males	2,415	2,589	2,703	2,868	3,042
Master's	873	926	783	837	878
Females	398	401	357	396	394
Percent	45.6%	43.3%	45.6%	47.3%	44.9%
Males	475	525	426	441	484
Doctorate	358	376	349	347	321
Females	151	138	137	140	121
Percent	42.2%	36.7%	39.3%	40.3%	37.7%
Males	207	238	212	207	200
Vet Med	144	144	142	147	147
Females	110	104	93	105	110
Percent	76.4%	72.2%	65.5%	71.4%	74.8%
Males	34	40	49	42	37
Total	5,915	6,327	6,321	6,716	7,028
Females	2,784	2,935	2,931	3,158	3,265
Percent	47.1%	46.4%	46.4%	47.0%	46.5%
Males	3,131	3,392	3,390	3,558	3,763

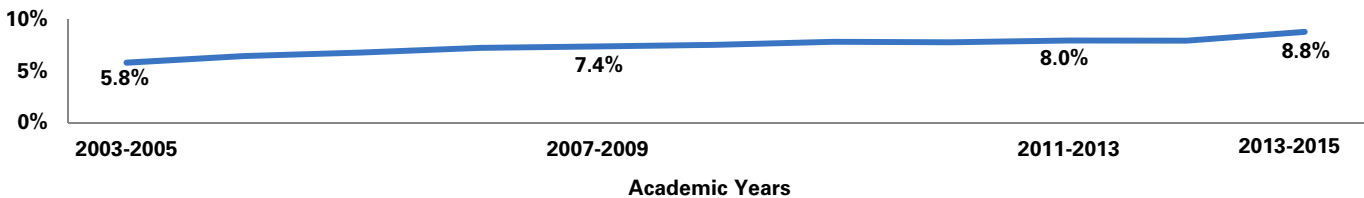


¹ Bachelor's degrees are counted only once for undergraduate students with more than one major.

Degrees Awarded by Race/Ethnicity^{1, 2}

	—2010-2011—		—2011-2012—		—2012-2013—		—2013-2014—		—2014-2015—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Bachelor's³	4,540		4,881		5,047		5,385		5,682	
Black or African American	95	2.1%	90	1.8%	100	2.0%	107	2.0%	116	2.0%
American Indian/Alaskan Native	7	0.2%	5	0.1%	18	0.4%	5	0.1%	6	0.1%
Asian	150	3.3%	133	2.7%	126	2.5%	128	2.4%	151	2.7%
Hispanic or Latino of Any Race	131	2.9%	127	2.6%	148	2.9%	154	2.9%	203	3.6%
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%	3	0.1%	3	0.1%	5	0.1%
Two or More Races	17	0.4%	25	0.5%	41	0.8%	58	1.1%	100	1.8%
<i>Total Minority</i>	<i>400</i>	<i>8.8%</i>	<i>380</i>	<i>7.8%</i>	<i>436</i>	<i>8.6%</i>	<i>455</i>	<i>8.4%</i>	<i>581</i>	<i>10.2%</i>
White	3,767	83.0%	4,028	82.5%	4,034	79.9%	4,291	79.7%	4,471	78.7%
International	212	4.7%	297	6.1%	420	8.3%	439	7.7%	459	8.1%
Prefer Not to Respond	161	3.5%	176	3.6%	157	3.1%	200	3.5%	171	3.0%
Master's	873		926		783		837		878	
Black or African American	19	2.2%	27	2.9%	18	2.3%	23	2.7%	22	2.5%
American Indian/Alaskan Native	0	0.0%	2	0.2%	1	0.1%	1	0.1%	0	0.0%
Asian	22	2.5%	24	2.6%	10	1.3%	13	1.6%	23	2.6%
Hispanic or Latino of Any Race	17	1.9%	19	2.1%	17	2.2%	27	3.2%	29	3.3%
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
Two or More Races	5	0.6%	3	0.3%	6	0.8%	4	0.5%	9	1.0%
<i>Total Minority</i>	<i>63</i>	<i>7.2%</i>	<i>75</i>	<i>8.1%</i>	<i>52</i>	<i>6.6%</i>	<i>69</i>	<i>8.2%</i>	<i>83</i>	<i>9.5%</i>
White	571	65.4%	586	63.3%	501	64.0%	523	62.5%	504	57.4%
International	202	23.1%	225	24.3%	191	24.4%	219	24.9%	257	29.3%
Prefer Not to Respond	37	4.2%	40	4.3%	39	5.0%	26	3.0%	34	3.9%
Doctorate	358		376		349		347		321	
Black or African American	6	1.7%	9	2.4%	10	2.9%	11	3.2%	7	2.2%
American Indian/Alaskan Native	0	0.0%	0	0.0%	1	0.3%	0	0.0%	1	0.3%
Asian	3	0.8%	6	1.6%	5	1.4%	6	1.7%	7	2.2%
Hispanic or Latino of Any Race	10	2.8%	1	0.3%	4	1.1%	5	1.4%	9	2.8%
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	0	0.0%	3	0.8%	1	0.3%	0	0.0%	3	0.9%
<i>Total Minority</i>	<i>19</i>	<i>5.3%</i>	<i>19</i>	<i>5.1%</i>	<i>21</i>	<i>6.0%</i>	<i>22</i>	<i>6.3%</i>	<i>27</i>	<i>8.4%</i>
White	132	36.9%	165	43.9%	145	41.5%	125	36.0%	119	37.1%
International	182	50.8%	174	46.3%	162	46.4%	185	57.6%	161	50.2%
Prefer Not to Respond	25	7.0%	18	4.8%	21	6.0%	15	4.7%	14	4.4%
Veterinary Medicine	144		144		142		147		147	
Black or African American	0	0.0%	0	0.0%	0	0.0%	1	0.7%	0	0.0%
American Indian/Alaskan Native	0	0.0%	1	0.7%	0	0.0%	0	0.0%	1	0.7%
Asian	1	0.7%	0	0.0%	0	0.0%	3	2.0%	2	1.4%
Hispanic or Latino of Any Race	6	4.2%	1	0.7%	2	1.4%	1	0.7%	4	2.7%
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	1	0.7%	1	0.7%	0	0.0%	0	0.0%	0	0.0%
<i>Total Minority</i>	<i>8</i>	<i>5.6%</i>	<i>3</i>	<i>2.1%</i>	<i>2</i>	<i>1.4%</i>	<i>5</i>	<i>3.4%</i>	<i>7</i>	<i>4.8%</i>
White	123	85.4%	112	77.8%	129	90.8%	124	84.4%	128	87.1%
International	0	0.0%	2	1.4%	2	1.4%	0	0.0%	1	0.7%
Prefer Not to Respond	13	9.0%	27	18.8%	9	6.3%	18	12.2%	11	7.5%
Total	5,915		6,327		6,321		6,716		7,028	
Black or African American	120	2.0%	126	2.0%	128	2.0%	142	2.1%	145	2.1%
American Indian/Alaskan Native	7	0.1%	8	0.1%	20	0.3%	6	0.1%	8	0.1%
Asian	176	3.0%	163	2.6%	141	2.2%	150	2.2%	183	2.6%
Hispanic or Latino of Any Race	164	2.8%	148	2.3%	171	2.7%	187	2.8%	245	3.5%
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%	3	0.0%	4	0.1%	5	0.1%
Two or More Races	23	0.4%	32	0.5%	48	0.8%	62	0.9%	112	1.6%
<i>Total Minority</i>	<i>490</i>	<i>8.3%</i>	<i>477</i>	<i>7.5%</i>	<i>511</i>	<i>8.1%</i>	<i>551</i>	<i>8.2%</i>	<i>698</i>	<i>9.9%</i>
White	4,593	77.7%	4,891	77.3%	4,809	76.1%	5,063	75.4%	5,222	74.3%
International	596	10.1%	698	11.0%	775	12.3%	843	12.0%	878	12.5%
Prefer Not to Respond	236	4.0%	261	4.1%	226	3.6%	259	3.7%	230	3.3%

Percent Total Minority, Three-Year Rolling Average



¹ Beginning in 2009-2010, the ethnic group 'Asian or Pacific Islander' was split into two groups; the group 'Two or More Races' was added and the names of several ethnic groups were revised. Hispanic or Latino includes students that may have been previously counted in other groups.

² 'Prefer Not to Respond' is included with 'White' in prior years.

³ Bachelor's degrees are counted only once for undergraduate students with more than one major.

Tuition and Mandatory Fees

Academic Year

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Tuition¹					
Undergraduate Resident¹	\$ 6,408	\$ 6,648	\$ 6,648	\$ 6,648	\$ 6,648
AST/I Tech--Upper Division	\$ 6,992	\$ 7,838	\$ 8,422	\$ 8,814	\$ 8,814
Architecture		\$ 7,048	\$ 7,448	\$ 7,848	\$ 7,848
Business--Upper Division	\$ 7,990	\$ 8,290	\$ 8,290	\$ 8,290	\$ 8,290
Engineering--Upper Division	\$ 8,494	\$ 8,814	\$ 8,814	\$ 8,814	\$ 8,814
Undergraduate Non-Resident	\$18,280	\$18,760	\$19,200	\$19,534	\$19,768
AST/I Tech--Upper Division	\$18,864	\$19,944	\$20,996	\$21,654	\$21,914
Architecture		\$19,160	\$20,010	\$20,758	\$21,008
Business--Upper Division	\$19,844	\$20,364	\$20,842	\$21,204	\$21,458
Engineering--Upper Division	\$20,264	\$20,796	\$21,284	\$21,654	\$21,914
Graduate Resident	\$ 7,476	\$ 7,756	\$ 7,848	\$ 7,990	\$ 8,130
Architecture		\$ 8,156	\$ 8,654	\$ 9,210	\$ 9,372
Business	\$ 9,076	\$ 9,416	\$ 9,528	\$ 9,700	\$ 9,870
Engineering	\$ 8,616	\$ 8,940	\$ 9,046	\$ 9,210	\$ 9,372
Seed Tech. & Business	\$ 9,774	\$10,134	\$ 9,528	\$ 9,700	\$ 9,870
Graduate Non-Resident	\$19,192	\$19,696	\$20,158	\$20,804	\$21,054
Architecture		\$20,096	\$20,968	\$22,038	\$22,302
Business	\$20,792	\$21,338	\$21,840	\$22,538	\$22,808
Engineering	\$20,280	\$20,814	\$21,304	\$21,986	\$22,250
Seed Tech. & Business	\$21,492	\$22,074	\$21,840	\$22,538	\$22,808
Veterinary Medicine Resident	\$17,456	\$18,504	\$19,152	\$20,014	\$20,654
Veterinary Medicine--4th year ²	\$25,803	\$27,351	\$28,308	\$29,583	\$30,531
Veterinary Medicine Non-Resident	\$39,990	\$41,390	\$42,840	\$44,768	\$46,200
Veterinary Medicine--4th year ²	\$48,039	\$49,719	\$51,459	\$53,775	\$55,494
Mandatory Fees³					
Undergraduate and Veterinary Medicine	\$ 1,078	\$ 1,078	\$ 1,078	\$ 1,083	\$ 1,088
Graduate	\$ 1,032	\$ 1,032	\$ 1,032	\$ 1,037	\$ 1,042
Total Tuition and Mandatory Fees^{1,3}					
Undergraduate Resident¹	\$ 7,486	\$ 7,726	\$ 7,726	\$ 7,736	\$ 7,736
AST/I Tech--Lower Division	\$ 7,702	\$ 7,942	\$ 7,942	\$ 7,952	\$ 7,952
AST/I Tech--Upper Division	\$ 8,286	\$ 9,132	\$ 9,716	\$10,118	\$10,118
Architecture		\$ 8,126	\$ 8,526	\$ 8,931	\$ 8,936
Business--Lower Division	\$ 7,526	\$ 7,766	\$ 7,766	\$ 7,771	\$ 7,776
Business--Upper Division	\$ 9,108	\$ 9,408	\$ 9,408	\$ 9,413	\$ 9,418
Engineering--Lower Division	\$ 7,702	\$ 7,942	\$ 7,942	\$ 7,947	\$ 7,952
Engineering--Upper Division	\$ 9,788	\$10,108	\$10,108	\$10,113	\$10,118

Tuition and Mandatory Fees*continued*

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total Tuition and Mandatory Fees³ (continued)					
Undergraduate Non-Resident	\$19,358	\$19,838	\$20,278	\$20,617	\$20,856
AST/I Tech--Lower Division	\$19,574	\$20,054	\$20,494	\$20,833	\$21,072
AST/I Tech--Upper Division	\$20,158	\$21,238	\$22,290	\$22,953	\$23,218
Architecture		\$20,238	\$21,088	\$21,841	\$22,096
Business--Lower Division	\$19,398	\$19,878	\$20,318	\$20,657	\$20,896
Business--Upper Division	\$20,962	\$21,482	\$21,960	\$22,327	\$22,586
Engineering--Lower Division	\$19,574	\$20,054	\$20,494	\$20,833	\$21,072
Engineering--Upper Division	\$21,558	\$22,090	\$22,578	\$22,953	\$23,218
Graduate Resident	\$ 8,508	\$ 8,788	\$ 8,880	\$ 9,027	\$ 9,172
Architecture		\$ 9,188	\$ 9,686	\$10,247	\$10,414
Business	\$10,148	\$10,488	\$10,600	\$10,777	\$10,952
Engineering	\$ 9,910	\$10,234	\$10,340	\$10,509	\$10,676
Seed Tech. & Business	\$10,806	\$11,166	\$10,600	\$10,777	\$10,952
Graduate Non-Resident	\$20,224	\$20,728	\$21,190	\$21,841	\$22,096
Architecture		\$21,128	\$22,000	\$23,075	\$23,344
Business	\$21,864	\$22,410	\$22,912	\$23,615	\$23,890
Engineering	\$21,574	\$22,108	\$22,598	\$23,285	\$23,554
Seed Tech. & Business	\$22,524	\$23,106	\$22,912	\$23,615	\$23,890
Veterinary Medicine Resident	\$18,534	\$19,582	\$20,230	\$21,097	\$21,742
Veterinary Medicine--4th year ²	\$27,093	\$28,641	\$29,598	\$30,880	\$31,834
Veterinary Medicine Non-Resident	\$41,068	\$42,468	\$43,918	\$45,851	\$47,288
Veterinary Medicine--4th year ²	\$49,329	\$51,009	\$52,749	\$55,072	\$56,797

ADDITIONAL RESOURCES:**Tuition & Fees, Office of the Registrar**

¹ An undergraduate resident tuition increase for Spring 2016 was approved in September 2015 by the Board of Regents.

This special tuition increase is not included in the rates listed above.

Increase amount by discipline: general undergraduate, \$100; Business upper division, \$125; Engineering upper division, \$133; AST/I Tech upper division, \$133; Architecture, \$118.

² Academic Year for Veterinary Medicine 4th year students consists of Summer, Fall, and Spring terms.

³ The following majors are charged additional computer fees.

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Business (<i>ugrad and grad</i>)	\$ 40	\$ 40	\$ 40	\$ 40	\$ 40
Computer Science (<i>ugrad</i>)	\$216	\$216	\$216	\$216	\$216
Engineering, AST, & I Tech (<i>ugrad</i>)	\$216	\$216	\$216	\$216	\$216
Computer Science (<i>grad</i>)	\$262	\$262	\$262	\$262	\$262
Engineering (<i>grad</i>)	\$262	\$262	\$262	\$262	\$262

Mandatory fees for 2015-2016: building, \$55; technology, \$230 (ugrad) or \$184 (grad); health, \$196; health facilities, \$16; student activities, \$73; student services, \$196; and recreation, \$322; for a total of \$1,088 (ugrad) or \$1,042 (grad).

Pre-Business students pay the standard technology fee. A fee refund of \$89.95 (for full-time students) was issued during Fall 2011 term as an adjustment for delayed availability of new/remodeled recreation facilities.

The Vet Med Mobile Computing fee (\$2,550), charged to all first year Vet Med students, is not included above.

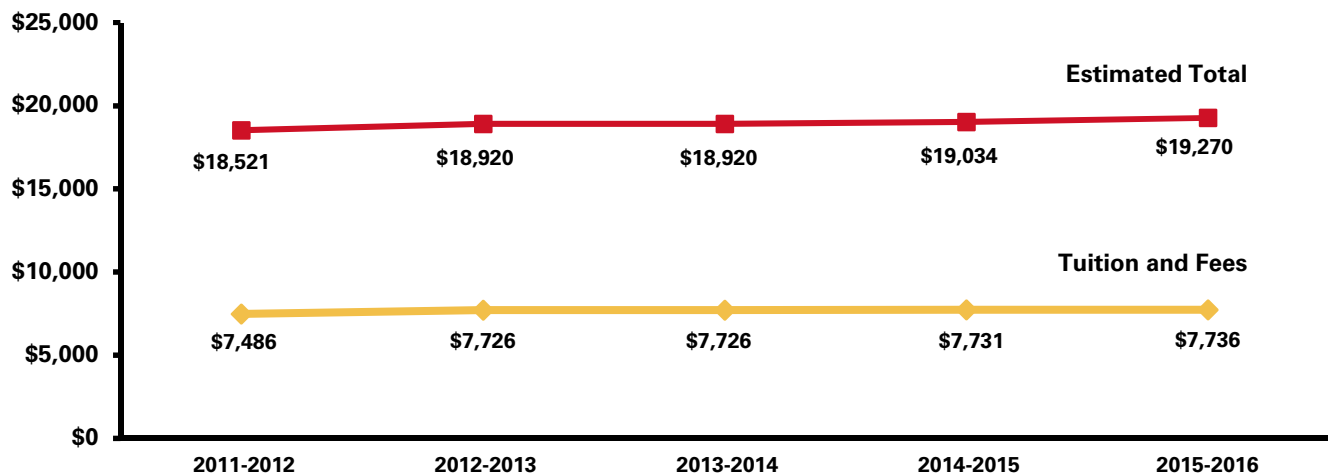
Office of Institutional Research

Last Updated: 12-01-2015

Estimated Cost of Attendance for Undergraduate Residents

Academic Year

	2011-2012 ¹	2012-2013	2013-2014	2014-2015	2015-2016
Tuition and Fees ²	\$7,486	\$7,726	\$7,726	\$7,731	\$7,736
Room Rates Double Room/Double Occupancy	\$3,993	\$4,093	\$4,093	\$4,154	\$4,279
Board Rates 225 Meals per semester (ave. 14/week) and \$200 Dining Dollars	\$3,628	\$3,628	\$3,628	\$3,676	\$3,791
Books and Supplies	\$1,044	\$1,043	\$1,043	\$1,043	\$1,034
Transportation ³	\$400	\$401	\$400	\$400	\$400
Medical and Dental ³	\$235	\$242	\$240	\$240	\$240
Miscellaneous/Personal ³	\$1,735	\$1,787	\$1,790	\$1,790	\$1,790
Estimated Total	\$18,521	\$18,920	\$18,920	\$19,034	\$19,270



ADDITIONAL RESOURCES:

[Tuition & Fees, Office of the Registrar](#)

[Department of Residence](#)

[ISU Dining](#)

¹ A fee refund of \$89.95 (not reflected in this report) was issued during Fall 2011 term as an adjustment for delayed availability of new/remodeled recreation facilities.

² An undergraduate resident tuition increase for Spring 2016 was approved in September 2015 by the Board of Regents. This special tuition increase is not included in the rates listed above.
Increase amount by discipline: general undergraduate, \$100; Business upper division, \$125; Engineering upper division, \$133; AST/I Tech upper division, \$133; Architecture, \$118.

³ Amounts are based in part on a survey conducted by the Financial Aid Office. Miscellaneous/Personal includes clothing, laundry, meals not covered in dining contract, personal items and other miscellaneous expenses that are used to calculate need for Financial Aid purposes.

Office of Institutional Research (Source: Department of Residence, ISU Dining, Office of Student Financial Aid)

Last updated: 12-1-2015

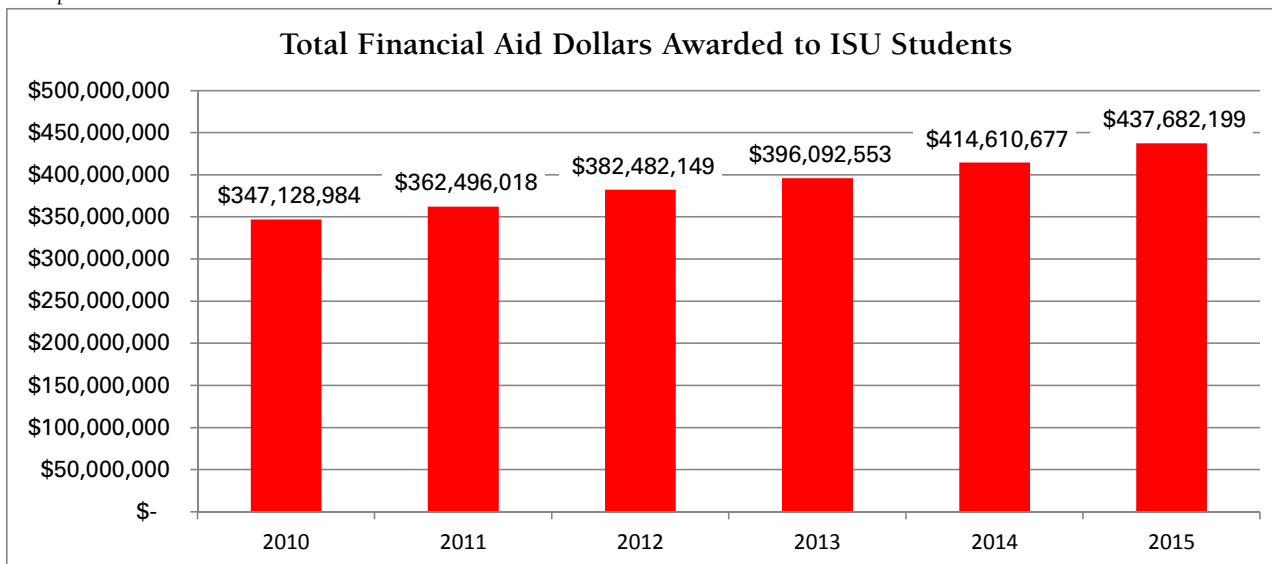
Student Financial Aid Programs

Academic Year Awards by Type

STUDENT AID PROGRAM	2013-2014			2014-2015		
	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD
Scholarships	49,710	\$126,004,932	\$2,534	50,572	\$133,970,045	\$2,649
Institutional Need Based Scholarships	22,074	\$48,139,590	\$2,180	22,400	\$50,603,100	\$2,259
Institutional Academic and Talent Scholarships	10,660	\$43,145,132	\$4,047	11,526	\$46,310,946	\$4,017
Federal Graduate Fellowships and Assistantships	975	\$4,365,407	\$4,477	989	\$4,235,204	\$4,282
Corporate/Private Scholarships	15,925	\$29,857,817	\$1,874	15,589	\$32,379,406	\$2,077
Robert D. Blue Scholarship	0	\$0	\$0	0	\$0	\$0
Bureau of Indian Affairs	0	\$0	\$0	2	\$7,459	\$3,729
All Iowa Opportunity Scholarships	76	\$496,986	\$6,539	66	\$433,930	\$6,574
Grants	9,919	\$35,686,709	\$3,597	10,864	\$38,010,533	\$3,498
Federal Pell Grant	6,373	\$24,286,248	\$3,810	6,466	\$25,017,731	\$3,869
Other Federal Grant/Scholarship Programs	708	\$3,594,433	\$5,076	1,069	\$4,562,738	\$4,268
Federal Supplemental Education Opportunity Grant	1,358	\$634,431	\$467	1,800	\$640,900	\$356
IMAGES Grant	482	\$2,734,861	\$5,673	486	\$2,770,837	\$5,701
Iowa Grant	145	\$126,505	\$872	148	\$126,240	\$852
Vocational Rehabilitation	278	\$687,345	\$2,472	281	\$976,210	\$3,474
Commission for the Blind	3	\$11,141	\$3,713	5	\$23,181	\$4,636
Reserve Officer Training Corp (ROTC)	110	\$1,575,934	\$14,326	108	\$1,634,812	\$15,137
Other State Grants	127	\$445,920	\$3,511	141	\$550,783	\$3,906
National Guard Tuition Aid Program	225	\$1,220,082	\$5,422	236	\$1,275,338	\$5,403
All Iowa Foster Care Grant	6	\$15,267	\$2,544	8	\$27,440	\$3,430
Federal Teach Grant	104	\$354,542	\$3,409	116	\$404,323	\$3,485
Loans	33,512	\$181,175,483	\$5,406	34,742	\$187,411,818	\$5,394
ISU Long-term	80	\$182,801	\$2,285	159	\$289,659	\$1,821
Federal Perkins	3,126	\$3,434,963	\$1,098	3,095	\$3,506,897	\$1,133
Federal Health Professions	165	\$552,650	\$3,349	167	\$725,300	\$4,343
Federal Loans for Disadvantaged Students	35	\$34,000	\$971	29	\$29,000	\$1,000
Direct Loans	27,969	\$157,544,410	\$5,632	28,866	\$161,090,714	\$5,580
Alternative Loans	2,137	\$19,426,659	\$9,090	2,426	\$21,770,248	\$8,973
Employment	16,163	\$71,743,553	\$4,438	17,194	\$78,289,803	\$4,553
Federal Graduate Fellowships and Assistantships	1,167	\$13,918,574	\$11,926	1,191	\$14,291,868	\$11,999
Federal Work Study	1,421	\$1,344,951	\$946	1,579	\$1,201,135	\$760
ISU Graduate Teaching and Research Assistantships	2,550	\$34,416,485	\$13,496	2,733	\$39,163,540	\$14,329
ISU Employment	11,025	\$22,063,543	\$2,001	11,691	\$23,633,260	\$2,021
TOTAL	109,304	\$414,610,677	\$3,793	113,372	\$437,682,199	\$3,860

Office of Institutional Research (Source: Office of Student Financial Aid)

Last Updated: 11-23-2015



Fact Book

2015-2016

ALUMNI

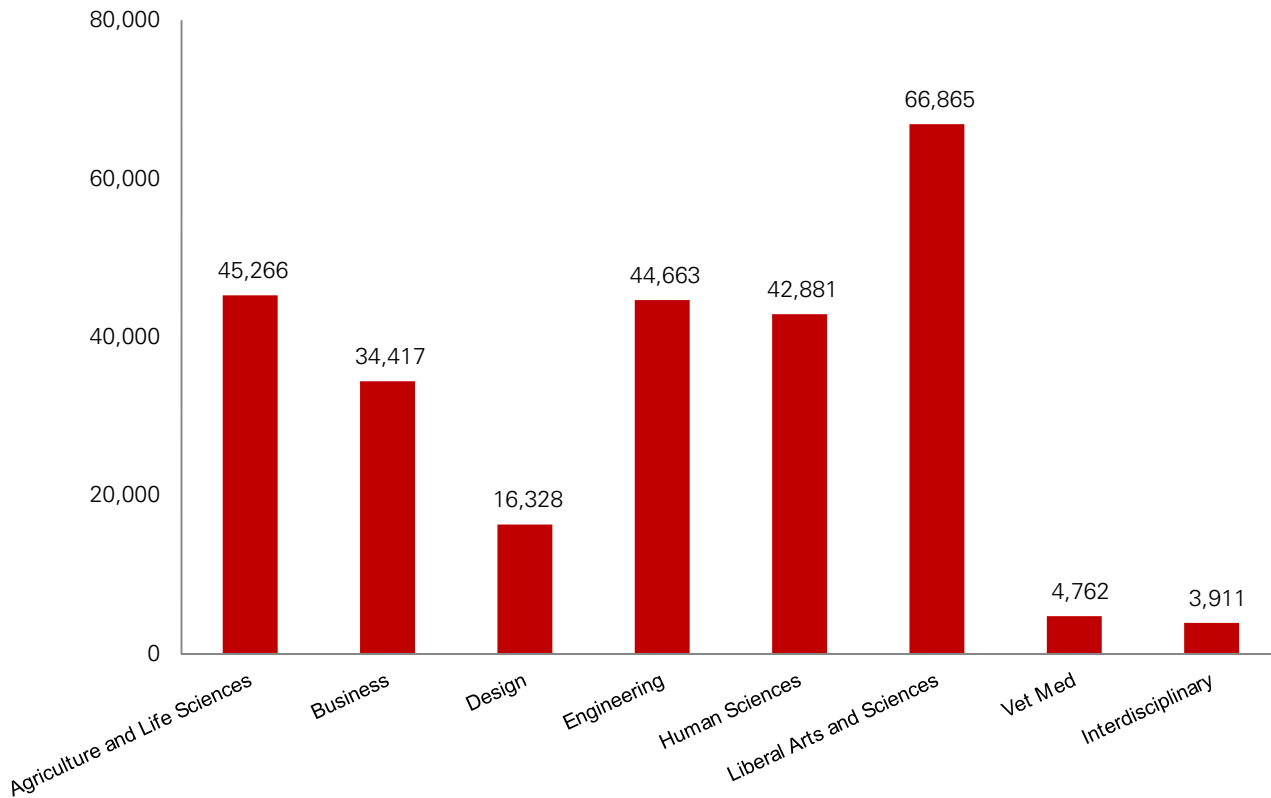
Alumni by College

Fall 2015 Living Alumni

COLLEGE	NUMBER ¹	PERCENT
Agriculture and Life Sciences	45,266	17.5%
Business	34,417	13.3%
Design	16,328	6.3%
Engineering	44,663	17.2%
Human Sciences ²	42,881	16.6%
Liberal Arts and Sciences	66,865	25.8%
Vet Med	4,762	1.8%
Interdisciplinary	3,911	1.5%
Total	259,093	100.0%

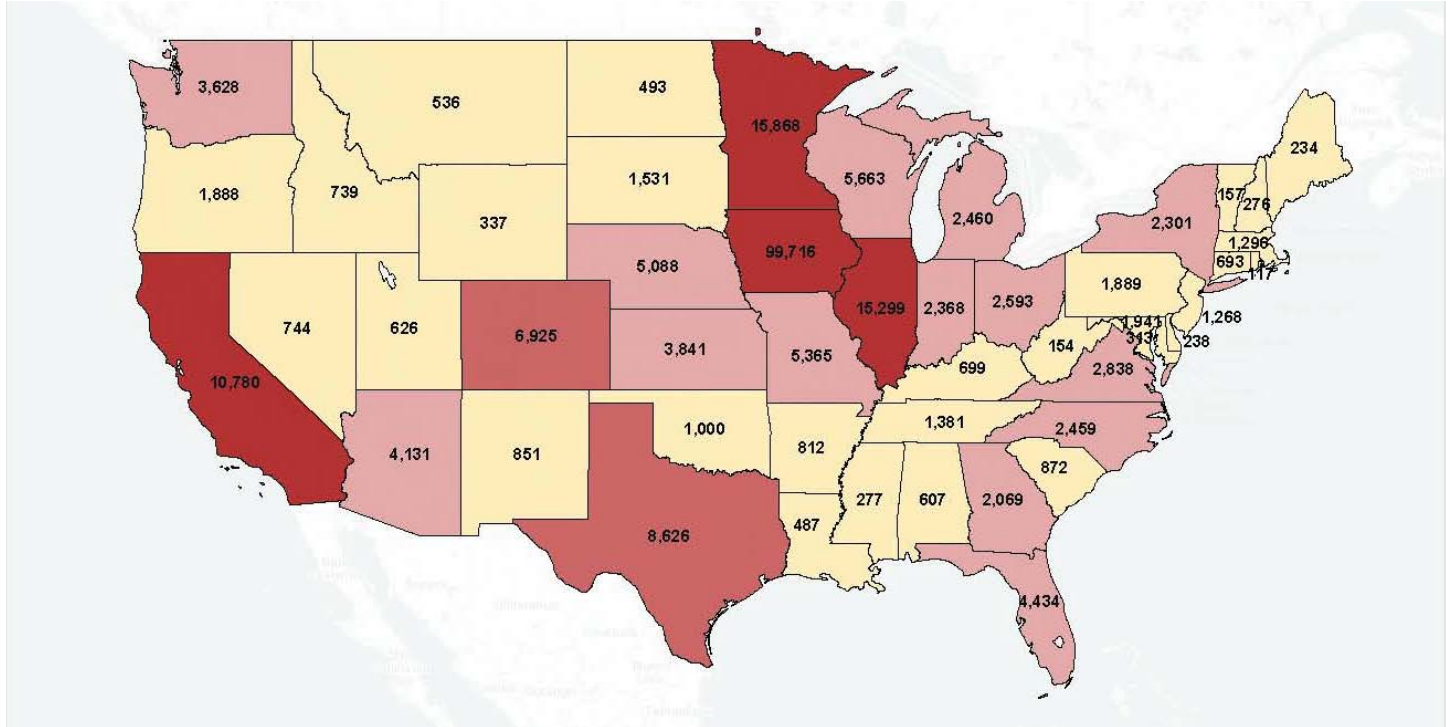
¹ Alumni are counted in the college of their first degree. Alumni receiving degrees in two or more colleges in the year of their first degree are counted in each college.

² Includes College of Education and College of Family and Consumer Sciences graduates.



Alumni by State

Fall 2015 Living Alumni



Map based on Longitude (generated) and Latitude (generated). Color shows sum of Count. Details are shown for State. The view is filtered on State, which excludes Alaska and Hawaii.



Totals:	
Iowa	99,716
U.S. excluding Iowa	129,865
Alaska	332
Hawaii	341
U.S. Armed Forces	229
U.S. Territories	220
Foreign Countries	5,505
Unknown address	7,332
Grand Total	242,867

Office of Institutional Research (Source: ISU Foundation)
 Last Updated: 9-22-2015

Alumni Outside the United States

Fall 2015 Living Alumni

COUNTRY AND NUMBER OF LIVING ALUMNI WITH KNOWN ADDRESSES

Afghanistan	1	Colombia	36	Ireland	15	Oman	4	Togo	1
Algeria	4	Congo	2	Israel	24	Pakistan	87	Trinidad and Tobago	12
Anguilla	1	Costa Rica	31	Italy	12	Panama	17	Tunisia	10
Argentina	44	Croatia	1	Jamaica	4	Peru	35	Turkey	65
Armenia	1	Cyprus	28	Japan	146	Philippines	29	Uganda	3
Australia	92	Czech Republic	10	Jordan	29	Poland	6	Ukraine	4
Austria	10	Denmark	12	Kazakhstan	4	Portugal	9	United Arab Emirates	25
Bahamas	9	Dominica	1	Kenya	36	Qatar	3	United Kingdom of Great Britain and Northern Ireland	
Bahrain	3	Dominican Republic	2	Korea, South	398	Romania	4	England	110
Bangladesh	11	Ecuador	9	Kuwait	11	Russia	7	Northern Ireland	2
Barbados	3	Egypt	55	Krygyzstan	1	Rwanda	1	Scotland	11
Belgium	12	El Salvador	5	Latvia	1	Saudi Arabia	38	Wales	5
Belize	1	Ethiopia	5	Lebanon	5	Senegal	2	Uruguay	18
Bermuda	2	Finland	8	Lesotho	1	Serbia and Monteneg	4	Uzbekistan	2
Bolivia	22	France	31	Libya	1	Singapore	141	Venezuela	73
Botswana	15	Gambia	3	Luxembourg	2	Slovakia	2	Vietnam	3
Brazil	65	Germany	76	Malawi	4	Slovenia	1	Yemen	2
Bulgaria	1	Ghana	12	Malaysia	767	Solomon Islands	1	Zambia	8
Burkina Faso	3	Greece	41	Mali	0	South Africa	12	Zimbabwe	13
Burundi	1	Grenada	1	Mauritius	5	Spain	25	Total	
Cambodia	1	Guatemala	23	Mexico	98	Sri Lanka	11	Countries	131
Cameroon	5	Guinea	1	Moldova	1	St. Kitts and Nevis	1	Living Alumni	5,505
Canada	418	Guyana	6	Morocco	9	Sudan	10		
Cape Verde	4	Honduras	15	Namibia	4	Swaziland	5		
Cayman Islands	1	Hungary	2	Netherlands	25	Sweden	15		
Chile	15	Iceland	1	Netherlands Antille	1	Switzerland	29		
China		India	187	New Zealand	25	Syria	7		
People's Rep. of	366	Indonesia	344	Nicaragua	7	Taiwan	460		
Hong Kong	169	Iran	19	Nigeria	70	Tanzania	9		
Macau	1	Iraq	1	Norway	48	Thailand	160		

Office of Institutional Research (Source: ISU Foundation)

Last Updated: 9-21-2015

Post-Graduation Status of 2013-2014 Bachelor's Degree Recipients¹

COLLEGE	NUMBER OF GRADUATES	SURVEY		EMPLOYED ²	—EMPLOYED—		FURTHER EDUCATION ⁵	PLACED ⁶	SEEKING ⁷	NOT SEEKING
		RESPONDENTS			IN IOWA ³	PROF. ⁴				
Agriculture and Life Sciences	906	884	97.6%	690	495	644	180	870	10	4
Percent Respondents				78.1%	71.7%	93.3%	20.4%	98.4%	1.1%	0.5%
Business	872	796	91.3%	657	327	617	86	743	45	8
Percent Respondents				82.5%	49.8%	93.9%	10.8%	93.3%	5.7%	1.0%
Design	342	285	83.3%	242	118	221	33	275	8	2
Percent Respondents				84.9%	48.8%	91.3%	11.6%	96.5%	2.8%	0.7%
Engineering	1,122	791	70.5%	618	225	617	151	769	22	0
Percent Respondents				78.1%	36.4%	99.8%	19.1%	97.2%	2.8%	0.0%
Human Sciences	865	809	93.5%	580	360	528	157	737	71	1
Percent Respondents				71.7%	62.1%	91.0%	19.4%	91.1%	8.8%	0.1%
Liberal Arts and Sciences	1,193	964	80.8%	637	368	592	258	895	57	12
Percent Respondents				66.1%	57.8%	92.9%	26.8%	92.8%	5.9%	1.2%
Total	5,300	4,529	85.5%	3,424	1,893	3,219	865	4,289	213	27
Percent Respondents				75.6%	55.3%	94.0%	19.1%	94.7%	4.7%	0.6%

¹ Summary of graduates' first destinations; information from college Career Services offices' follow-up surveys conducted within six months after graduation.

² Graduates responding to survey who had obtained full-time or part-time/temporary positions.

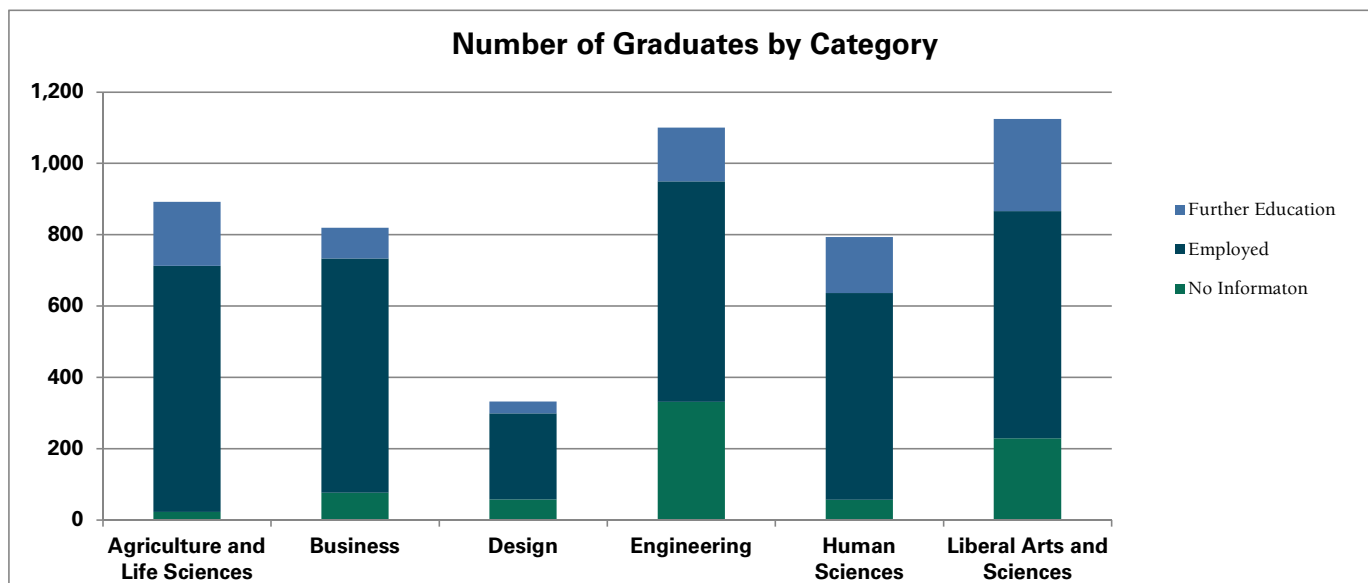
³ Some non-Iowa employment locations may be for initial training but position assignments to be in Iowa.

⁴ Employed graduates securing professional or major-related employment regardless of location.

⁵ Graduates responding to survey who were pursuing further education.

⁶ Graduates responding to survey who were either employed or pursuing further education (excludes non-respondents).

⁷ Graduates responding to survey who were seeking major-related positions.



Fact Book

2015-2016

FACULTY & STAFF

Employee Headcount and FTE¹ by Classification

October Payroll

EMPLOYEE CLASSIFICATION	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Headcount										
Faculty	1,709	1,676	1,723	1,746	1,740	1,766	1,845	1,869	1,892	1,973
Academic/Administrative without Faculty Rank ²	10	3	8	6	2	2	6	4	1	2
Professional and Scientific	2,458	2,540	2,598	2,606	2,445	2,522	2,599	2,701	2,795	2,908
Contract ³	95	96	97	90	92	95	95	98	100	99
Merit	1,784	1,768	1,742	1,673	1,513	1,470	1,458	1,445	1,431	1,406
Pre/Post Doctoral				260	283	278	300	308	331	307
Graduate Assistants	2,733	2,784	2,738	2,538	2,515	2,470	2,477	2,559	2,748	2,827
Temp Hourly (Student & Non-student)	5,054	5,062	5,468	5,520	5,430	5,824	6,431	6,670	6,970	7,125
All Employees	13,843	13,929	14,374	14,439	14,020	14,427	15,211	15,654	16,268	16,647
Full-Time Equivalent (FTE)										
Faculty	1,583	1,554	1,603	1,628	1,609	1,629	1,694	1,725	1,766	1,849
Academic/Administrative without Faculty Rank ³	8	2	8	6	1	2	6	4	1	2
Professional and Scientific	2,378	2,455	2,515	2,523	2,370	2,441	2,515	2,622	2,712	2,834
Contract ³	76	76	76	75	78	80	80	82	85	88
Merit	1,699	1,691	1,668	1,613	1,457	1,424	1,408	1,395	1,380	1,361
Pre/Post Doctoral								296	318	293
Graduate Assistants	1,444	1,470	1,444	1,487	1,495	1,462	1,479	1,239	1,317	1,354
Temp Hourly (Student & Non-student) ²	1,317	1,326	1,278	1,277	1,310	1,431	1,597	1,568	1,615	1,656
All Employees	8,505	8,574	8,592	8,609	8,320	8,469	8,780	8,931	9,195	9,437

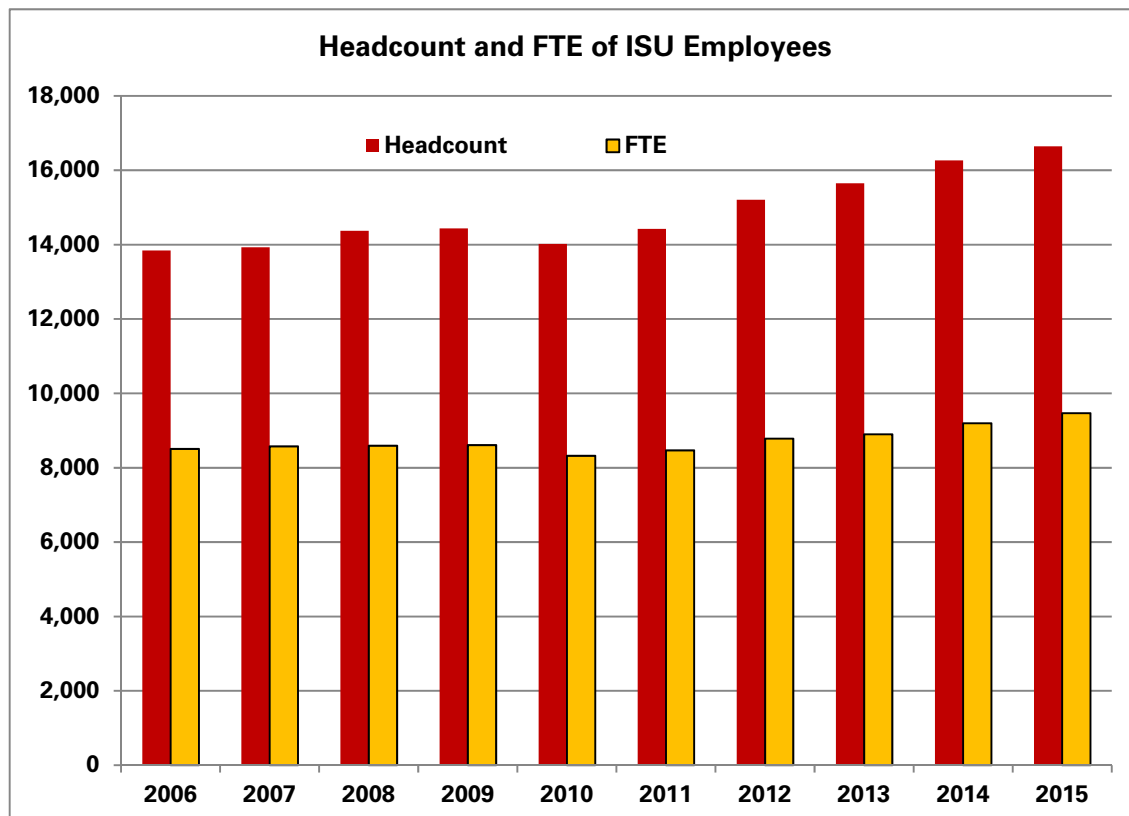
¹ FTE is based on the appointment fraction of each employee.

² FTE for non-hourly employees is based on annual fractional appointment and is not based on funding source. FTE for hourly employees is based on the pay periods, Sept. 16-30 and Oct. 1-15. Hours worked for both pay periods are summed and divided by the total hours in the pay periods.

³ These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Office of Institutional Research

Last Updated 11/16/2015



Employee Headcount and FTE by College^{1,2}

October Payroll

COLLEGE AND EMPLOYEE TYPE	2013		2014		2015	
	Count	FTE	Count	FTE	Count	FTE
College of Agriculture & Life Sciences	1,151	923.76	1,204	946.41	1,202	971.40
Tenured & Tenure Eligible Faculty	249	245.93	259	240.65	258	253.65
Non Tenure Eligible Faculty	57	46.21	61	52.16	65	57.59
Professional & Scientific	314	302.27	320	306.12	342	332.26
Contract	2	0.50	4	1.75	2	1.17
Merit	49	47.92	43	41.92	39	38.42
Post Doctoral Research Associates	80	79.25	92	88.50	85	82.37
Graduate Assistants	400	201.68	425	215.31	411	205.94
College of Business	216	166.91	250	184.78	269	199.00
Tenured & Tenure Eligible Faculty	77	75.25	83	80.25	85	83.25
Non Tenure Eligible Faculty	24	18.43	24	20.58	31	25.25
Professional & Scientific	42	41.55	40	38.90	46	45.45
Contract	0	0.00	0	0.00	0	0.00
Merit	8	7.80	8	7.80	6	5.80
Post Doctoral Research Associates	0	0.00	0	0.00	0	0.00
Graduate Assistants	65	23.88	95	37.25	101	39.25
College of Design	280	189.34	311	201.94	315	206.59
Tenured & Tenure Eligible Faculty	84	81.17	90	88.19	97	95.27
Non Tenure Eligible Faculty	46	38.13	39	32.07	39	29.85
Professional & Scientific	32	28.84	33	30.18	36	33.72
Contract	0	0.00	0	0.00	0	0.00
Merit	3	3.00	4	4.00	4	4.00
Post Doctoral Research Associates	2	1.70	1	1.00	2	2.00
Graduate Assistants	113	36.50	144	46.50	137	41.75
College of Engineering	1,078	741.31	1,229	847.92	1,341	923.21
Tenured & Tenure Eligible Faculty	187	183.60	197	194.63	209	206.53
Non Tenure Eligible Faculty	52	45.93	58	50.42	64	55.63
Professional & Scientific	150	147.34	210	202.16	220	212.18
Contract	4	1.78	4	1.73	3	2.60
Merit	21	21.00	23	22.50	28	26.50
Post Doctoral Research Associates	47	44.62	52	50.70	56	51.72
Graduate Assistants	617	297.04	685	325.78	761	368.05
College of Human Sciences	679	503.61	614	453.64	632	472.30
Tenured & Tenure Eligible Faculty	111	110.14	120	119.00	131	130.50
Non Tenure Eligible Faculty	77	49.66	76	55.59	74	53.56
Professional & Scientific	176	166.03	122	115.46	134	128.33
Contract	4	1.93	2	1.47	0	0.00
Merit	41	34.18	22	19.65	21	19.10
Post Doctoral Research Associates	5	4.25	8	7.30	7	6.75
Graduate Assistants	265	137.42	264	135.17	265	134.06
College of Liberal Arts and Sciences	1,872	1,333.77	1,921	1,365.78	1,996	1,432.76
Tenured & Tenure Eligible Faculty	437	430.15	435	431.50	456	451.67
Non Tenure Eligible Faculty	221	163.94	233	179.46	235	184.67
Professional & Scientific	166	160.73	176	169.17	220	211.95
Contract	4	0.86	4	0.96	7	5.49
Merit	56	53.25	55	52.75	55	53.17
Post Doctoral Research Associates	75	71.60	70	67.17	55	52.50
Graduate Assistants	913	453.24	948	464.77	968	473.31

Continued on Next Page

Employee Headcount and FTE by College^{1,2}

October Payroll

COLLEGE AND EMPLOYEE TYPE	—2013—		—2014—		—2014—	
	Count	FTE	Count	FTE	Count	FTE
College of Veterinary Medicine	529	479.28	536	484.14	576	519.43
Tenured & Tenure Eligible Faculty	110	107.48	104	101.42	112	109.65
Non Tenure Eligible Faculty	76	70.25	76	70.40	73	69.00
Professional & Scientific	144	140.00	151	146.97	166	159.88
Contract	2	2.00	1	1.00	1	0.20
Merit	105	97.65	112	103.95	116	109.45
Post Doctoral Research Associates	35	33.65	32	30.40	36	33.75
Graduate Assistants	57	28.25	60	30.00	72	37.50
Library	122	118.55	117	113.25	117	113.63
Tenured & Tenure Eligible Faculty	21	21.00	17	16.60	16	15.60
Non Tenure Eligible Faculty	1	1.00	0	0.00	0	0.00
Professional & Scientific	39	38.25	43	42.35	47	46.35
Contract	0	0.00	1	1.00	0	0.00
Merit	61	58.30	56	53.30	54	51.68
Post Doctoral Research Associates	0	0.00	0	0.00	0	0.00
Graduate Assistants	0	0.00	0	0.00	0	0.00
Total Academic Units²	5,927	4,456.53	6,182	4,597.86	6,448	4,838.32
Tenured & Tenure Eligible Faculty	1,276	1,254.72	1,305	1,272.24	1,364	1,346.12
Non Tenure Eligible Faculty	554	434	567	460.68	581	475.55
Professional & Scientific	1,063	1,025.01	1,095	1,051.31	1,211	1,170.12
Contract	16	7.07	16	7.91	13	9.46
Merit	344	323.10	323	305.87	323	308.12
Post Doctoral Research Associates	244	235.07	255	245.07	241	229.09
Graduate Assistants	2,430	1,178.01	2,621	1,254.78	2,715	1,299.86

¹ Beginning in 2013 counts include all faculty and other employees in the college where they work (home department - where their primary office is located). For 2013, FTE is based on the fraction of each person's annual appointment in their home department and includes all employees whether or not they were paid in October. This matches data found in the e-Data warehouse.

For more information on headcount and FTE calculations, contact Sandra Gahn in the Office of Institutional Research.

²FTE and headcount reported elsewhere in the Fact Book does not match the total here because this page excludes non-college units, e.g., President, Extension, Ames Lab, etc.

³These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Office of Institutional Research

Last Updated 11/20/2015

Employee Age by Classification

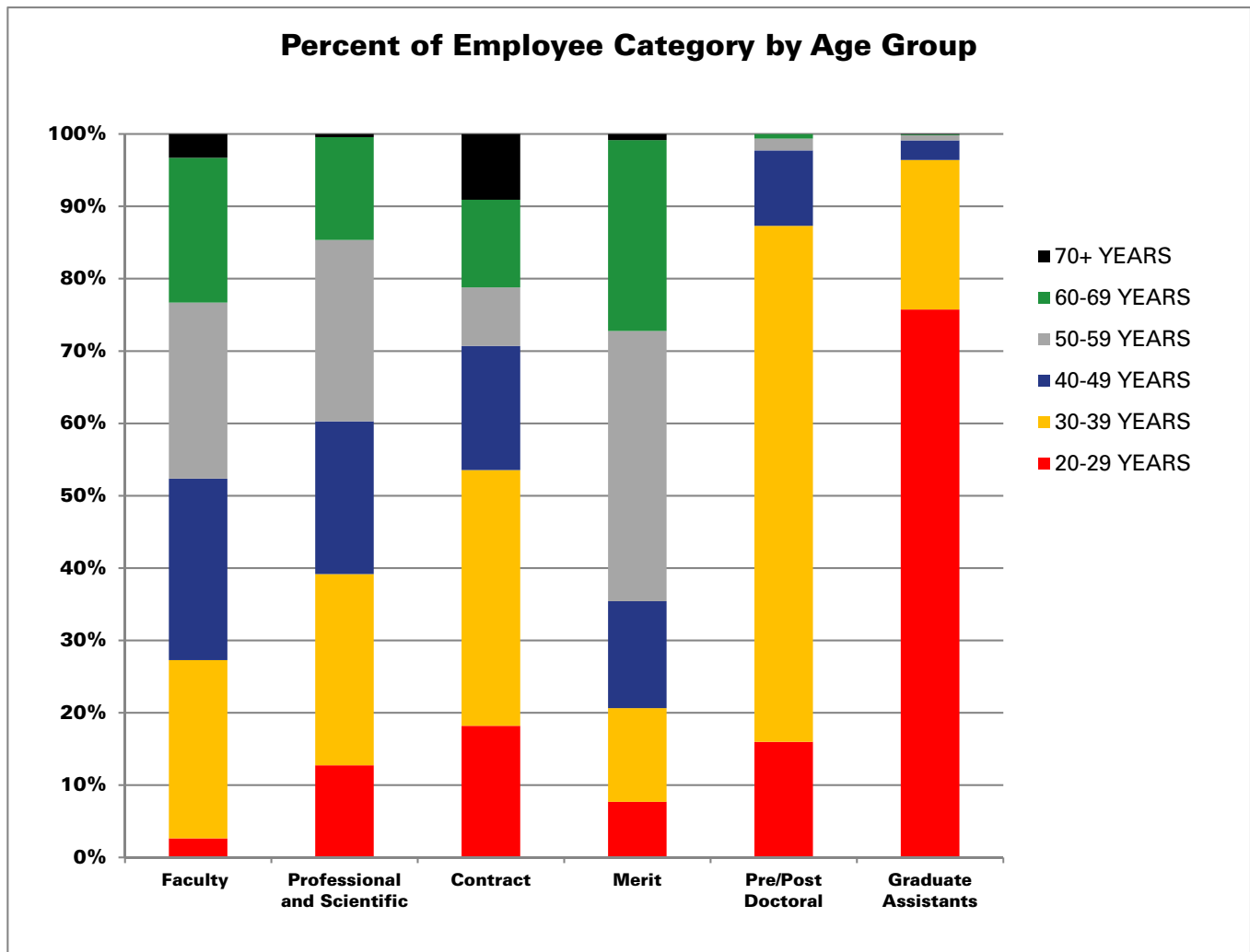
October Payroll 2015

EMPLOYEE CLASSIFICATION	UNDER 20	20-29 YEARS	30-39 YEARS	40-49 YEARS	50-59 YEARS	60-69 YEARS	70 or MORE	Total
Headcount								
Faculty	0	52	486	495	480	395	65	1,973
Academic/Administrative without Faculty Rank ¹	0	0	1	0	0	0	1	2
Professional and Scientific	0	370	769	614	729	413	13	2,908
Contract	0	18	35	17	8	12	9	99
Merit	1	107	182	208	525	371	12	1,406
Pre/Post Doctoral	0	49	219	32	5	2	0	307
Graduate Assistants	0	2,141	584	77	20	3	2	2,827
Temp Hourly (Student & Non-student)	1,423	5,383	95	48	51	85	39	7,124
All Employees	1,424	8,120	2,371	1,491	1,818	1,281	141	16,646

¹ These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Office of Institutional Research

Last Updated 11/25/2015



Employees: Full-Time and Part-Time¹

October Payroll Headcount and Percent

EMPLOYEE GROUP	—2011—		—2012—		—2013 ² —		—2014—		—2015—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Faculty										
Tenured	1,007		1,028		1,013		1,003		1,020	
Full-Time	951		962		960		963		979	
Part-Time	56	5.6%	66	6.4%	53	5.2%	40	4.0%	41	4.0%
Tenure Eligible	286		303		293		315		369	
Full-Time	283		301		291		314		368	
Part-Time	3	1.0%	2	0.7%	2	0.7%	1	0.3%	1	0.3%
Total Tenured and Tenure Eligible	1,293		1,331		1,306		1,318		1,389	
Full-Time	1,234		1,263		1,251		1,277		1,347	
Part-Time	59	4.6%	68	5.1%	55	4.2%	41	3.1%	42	3.0%
Non Tenure Eligible	473		514		563		574		584	
Full-Time	248		269		297		321		333	
Part-Time	225	47.6%	245	47.7%	266	47.2%	253	44.1%	251	43.0%
Total Faculty	1,766		1,845		1,869		1,892		1,973	
Full-Time	1,482		1,532		1,548		1,598		1,680	
Part-Time	284	16.1%	313	17.0%	321	17.2%	294	15.5%	293	14.9%
Academic/Administrative										
without Faculty Rank³	2		6		4		1		2	
Full-Time	2		6		4		1		2	
Part-Time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Professional and Scientific	2,522		2,599		2,701		2,795		2,908	
Full-Time	2,307		2,365		2,505		2,596		2,736	
Part-Time	215	8.5%	234	9.0%	196	7.3%	199	7.1%	172	5.9%
Contract	95		95		98		100		99	
Full-Time	71		68		74		77		81	
Part-Time	24	25.3%	27	28.4%	24	24.5%	23	23.0%	18	18.2%
Merit	1,470		1,458		1,445		1,431		1,406	
Full-Time	1,293		1,287		1,349		1,342		1,330	
Part-Time	177	12.0%	171	11.7%	96	6.6%	89	6.2%	76	5.4%
Pre/Post Doc Research Associates	278		300		308		331		307	
Full-Time	249		269		277		301		274	
Part-Time	29	10.4%	31	10.3%	31	10.1%	30	9.1%	33	10.7%
Student and Part-Time Employees										
Graduate Teaching Assistant	745		774		871		948		995	
Graduate Research Assistant	1,504		1,463		1,413		1,509		1,494	
Combination Graduate Teaching and Research Assistant and Other	221		240		275		291		338	
Total Graduate Assistants	2,470		2,477		2,559		2,748		2,827	
Student Hourly Employee	5,379		5,990		6,219		6,648		6,784	
Non-Student Hourly Employee	445		441		451		322		341	
Total University Employees	14,427		15,211		15,654		16,268		16,647	
N/A ⁴					5					

¹ Part-time employees have employment bases of less than 100% in the month of October.² Beginning in 2013, data match the numbers reported in the eData warehouse.³ These employees include visiting scientists and an administrator with faculty classification but no academic rank.⁴ Employees listed as N/A in eData are counted in eData reports but never completed the hiring process and therefore should be excluded from totals.

Office of Institutional Research

Last Updated: 11/25/2015

Employees by Gender and Race/Ethnicity

October 2015 Headcount

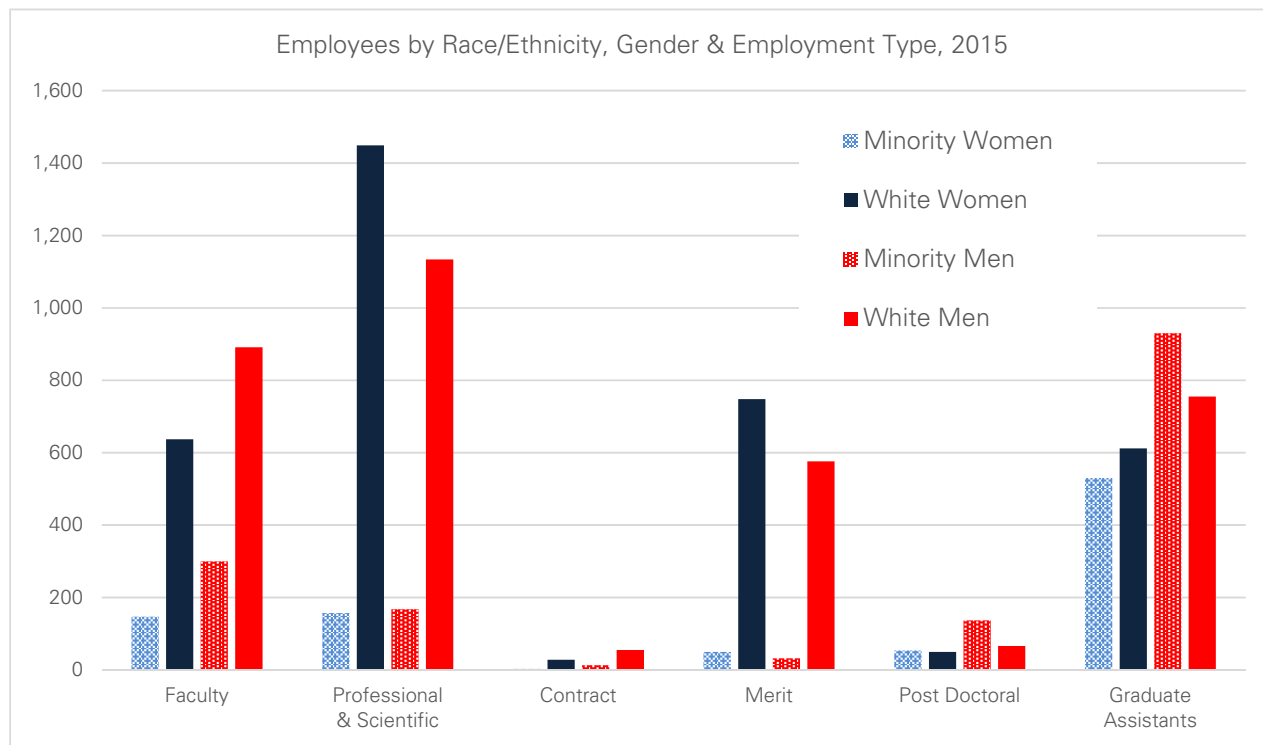
	Faculty & Acad./Admin. Without Rank ¹	Professional & Scientific	Contract	Merit	Post Doctoral	Graduate Assistants	Total
Women							
Minority ²	147	157	3	50	54	530	941
White	637	1,449	28	748	50	612	3,524
Total Women	784	1,606	31	798	104	1,142	4,465
Men							
Minority ²	300	168	13	32	137	930	1,580
White	891	1,134	55	576	66	755	3,477
Total Men	1,191	1,302	68	608	203	1,685	5,057
Total							
Minority ²	447	325	16	82	191	1,460	2,521
White	1,528	2,583	83	1,324	116	1,367	7,001
Grand Total	1,975	2,908	99	1,406	307	2,827	9,522

¹Academic & Administrative without rank include visiting scientists and administrators with faculty classification but no academic rank.

²Minority include all non-white races and ethnicities including international employees.

Office of Institutional Research

Last Updated 12/7/2015



Employees by Gender

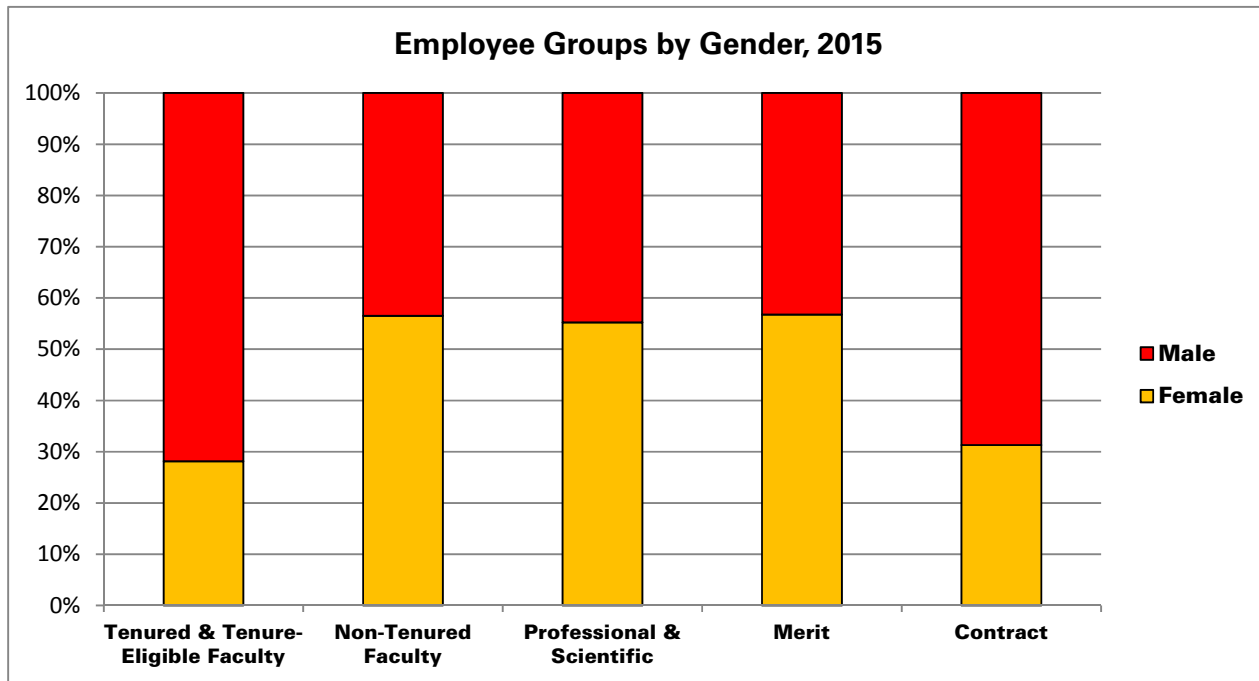
October Payroll Headcount and Percent

EMPLOYEE GROUP	2011		2012		2013		2014		2015	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Faculty										
Tenured	1,007		1,028		1,013		1,003		1,020	
Female	265	26.3%	282	27.4%	283	27.9%	277	27.6%	287	28.1%
Male	742		746		730		726		733	
Tenure Eligible	286		303		293		315		369	
Female	116	40.6%	133	43.9%	124	42.3%	143	45.4%	167	45.3%
Male	170		170		169		172		202	
Total Tenured and Tenure Eligible	1,293		1,331		1,306		1,318		1,389	
Female	381	29.5%	415	31.2%	407	31.2%	420	31.9%	454	32.7%
Male	912		916		899		898		935	
Non Tenure Eligible	473		514		563		574		584	
Female	273	57.7%	286	55.6%	310	55.1%	324	56.4%	330	56.5%
Male	200		228		253		250		254	
Total Faculty	1,766		1,845		1,869		1,892		1,973	
Female	654	37.0%	701	38.0%	717	38.4%	744	39.3%	784	39.7%
Male	1,112		1,144		1,152		1,148		1,189	
Academic/Administrative without Faculty Rank¹	2		6		4		1		2	
Female	0	0.0%	1	16.7%	1	25.0%	0	0.0%	0	0.0%
Male	2		5		3		1		2	
Professional and Scientific	2,522		2,599		2,701		2,795		2,908	
Female	1,384	54.9%	1,427	54.9%	1,488	55.1%	1,554	55.6%	1,606	55.2%
Male	1,138		1,172		1,213		1,241		1,302	
Contract	95		95		98		100		99	
Female	30	31.6%	30	31.6%	31	31.6%	31	31.0%	31	31.3%
Male	65		65		67		69		68	
Merit	1,470		1,458		1,445		1,431		1,406	
Female	875	59.5%	852	58.4%	832	57.6%	824	57.6%	798	56.8%
Male	595		606		613		607		608	

¹ These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Office of Institutional Research

Last Updated 11/19/2015



Employees by Race/Ethnicity

October Payroll Headcount and Percent

EMPLOYEE GROUP	—2011—		—2012—		—2013—		—2014—		—2015—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Faculty										
Tenured	1,007		1,028		1,013		1,003		1,020	
African American	15	1.5%	18	1.8%	17	1.7%	16	1.6%	17	1.7%
American Indian/Alaskan Native	5	0.5%	5	0.5%	4	0.4%	3	0.3%	2	0.2%
Asian	153	15.2%	165	16.1%	170	16.8%	178	17.7%	180	17.6%
Hispanic	17	1.7%	20	1.9%	21	2.1%	22	2.2%	26	2.5%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0.1%
Two or More Races	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Minority	191	19.0%	208	20.2%	212	20.9%	220	21.9%	226	22.2%
White	816	81.0%	820	79.8%	801	79.1%	783	78.1%	794	77.8%
Tenure Eligible	286		303		293		315		369	
African American	8	2.8%	8	2.6%	8	2.7%	13	4.1%	15	4.1%
American Indian/Alaskan Native	0	0.0%	0	0.0%	1	0.3%	1	0.3%	1	0.3%
Asian	62	21.7%	62	20.5%	60	20.5%	71	22.5%	89	24.1%
Hispanic	13	4.5%	13	4.3%	11	3.8%	14	4.4%	16	4.3%
Native Hawaiian/Pacific Islander	1	0.3%	1	0.3%	1	0.3%	0	0.0%	0	0.0%
Two or More Races	2	0.7%	2	0.7%	1	0.3%	2	0.6%	4	1.1%
Total Minority	86	30.1%	86	28.4%	82	28.0%	101	32.1%	125	33.9%
White	200	69.9%	217	71.6%	211	72.0%	214	67.9%	244	66.1%
Total Tenured and Tenure Eligible	1,293		1,331		1,306		1,318		1,389	
African American	23	1.8%	26	2.0%	25	1.9%	29	2.2%	32	2.3%
American Indian/Alaskan Native	5	0.4%	5	0.4%	5	0.4%	4	0.3%	3	0.2%
Asian	215	16.6%	227	17.1%	230	17.6%	249	18.9%	269	19.4%
Hispanic	30	2.3%	33	2.5%	32	2.5%	36	2.7%	42	3.0%
Native Hawaiian/Pacific Islander	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Two or More Races	3	0.2%	2	0.2%	1	0.1%	2	0.2%	4	0.3%
Total Minority	277	21.4%	294	22.1%	294	22.5%	321	24.4%	351	25.3%
White	1,016	78.6%	1,037	77.9%	1,012	77.5%	997	75.6%	1,038	74.7%
Non Tenure Eligible	473		514		563		574		584	
African American	12	2.5%	13	2.5%	14	2.5%	14	2.4%	14	2.4%
American Indian/Alaskan Native	1	0.2%	2	0.4%	1	0.2%	2	0.3%	1	0.2%
Asian	40	8.5%	39	7.6%	46	8.2%	48	8.4%	51	8.7%
Hispanic	17	3.6%	20	3.9%	20	3.6%	22	3.8%	25	4.3%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	3	0.6%	2	0.4%	3	0.5%	4	0.7%	4	0.7%
Total Minority	73	15.4%	76	14.8%	84	14.9%	90	15.7%	95	16.3%
White	400	84.6%	438	85.2%	479	85.1%	484	84.3%	489	83.7%
Total Faculty	1,766		1,845		1,869		1,892		1,973	
African American	35	2.0%	39	2.1%	39	2.1%	43	2.3%	46	2.3%
American Indian/Alaskan Native	6	0.3%	7	0.4%	6	0.3%	6	0.3%	4	0.2%
Asian	255	14.4%	266	14.4%	276	14.8%	297	15.7%	320	16.2%
Hispanic	47	2.7%	53	2.9%	52	2.8%	58	3.1%	67	3.4%
Native Hawaiian/Pacific Islander	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Two or More Races	6	0.3%	4	0.2%	4	0.2%	6	0.3%	8	0.4%
Total Minority	350	19.8%	370	20.1%	378	20.2%	411	21.7%	446	22.6%
White	1,416	80.2%	1,475	79.9%	1,491	79.8%	1,481	78.3%	1,527	77.4%
Academic/Administrative										
without Faculty Rank¹	2		6		4		1		2	
African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	50.0%	3	50.0%	2	50.0%	0	0.0%	1	50.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Minority	1	50.0%	3	50.0%	2	50.0%	0	0.0%	1	50.0%
White	1	50.0%	3	50.0%	2	50.0%	1	100.0%	1	50.0%

Continued on the next page

Employees by Race/Ethnicity

continued

EMPLOYEE GROUP	—2011—		—2012—		—2013—		—2014—		—2015—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Professional and Scientific	2,522		2,599		2,701		2,795		2,908	
African American	45	1.8%	47	1.8%	53	2.0%	61	2.2%	63	2.2%
American Indian/Alaskan Native	3	0.1%	4	0.2%	1	0.0%	3	0.1%	3	0.1%
Asian	158	6.3%	166	6.4%	174	6.4%	176	6.3%	185	6.4%
Hispanic	52	2.1%	57	2.2%	50	1.9%	49	1.8%	58	2.0%
Native Hawaiian/Pacific Islander	0	0.0%	1	0.0%	1	0.0%	1	0.0%	1	0.0%
Two or More Races	2	0.1%	5	0.2%	10	0.4%	11	0.4%	15	0.5%
Total Minority	260	10.3%	280	10.8%	289	10.7%	301	10.8%	325	11.2%
White	2,262	89.7%	2,319	89.2%	2,412	89.3%	2,494	89.2%	2,583	88.8%
Contract	95		95		98		100		99	
African American	9	9.5%	9	9.5%	9	9.2%	11	11.0%	11	11.1%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	1.1%	0	0.0%	1	1.0%	0	0.0%	0	0.0%
Hispanic	2	2.1%	2	2.1%	1	1.0%	1	1.0%	2	2.0%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	1.0%	2	2.0%
Two or More Races	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Minority	13	13.7%	11	11.6%	11	11.2%	13	13.0%	15	15.2%
White	82	86.3%	84	88.4%	87	88.8%	87	87.0%	84	84.8%
Merit	1,470		1,458		1,445		1,431		1,406	
African American	20	1.4%	20	1.4%	23	1.6%	24	1.7%	22	1.6%
American Indian/Alaskan Native	6	0.4%	6	0.4%	6	0.4%	9	0.6%	7	0.5%
Asian	23	1.6%	22	1.5%	22	1.5%	24	1.7%	26	1.8%
Hispanic	20	1.4%	20	1.4%	21	1.5%	24	1.7%	23	1.6%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
Two or More Races	3	0.2%	3	0.2%	2	0.1%	1	0.1%	3	0.2%
Total Minority	72	4.9%	71	4.9%	74	5.1%	82	5.7%	82	5.8%
White	1,398	95.1%	1,387	95.1%	1,371	94.9%	1,349	94.3%	1,324	94.2%
Total	5,855		6,003		6,117		6,219		6,388	
African American	109	1.9%	115	1.9%	124	2.0%	139	2.2%	142	2.2%
American Indian/Alaskan Native	15	0.3%	17	0.3%	13	0.2%	18	0.3%	14	0.2%
Asian	438	7.5%	457	7.6%	475	7.8%	497	8.0%	532	8.3%
Hispanic	121	2.1%	132	2.2%	124	2.0%	132	2.1%	150	2.3%
Native Hawaiian/Pacific Islander	1	0.0%	2	0.0%	2	0.0%	3	0.0%	5	0.1%
Two or More Races	12	0.2%	12	0.2%	16	0.3%	18	0.3%	26	0.4%
Total Minority	696	11.9%	735	12.2%	754	12.3%	807	13.0%	869	13.6%
White	5,159	88.1%	5,268	87.8%	5,363	87.7%	5,412	87.0%	5,519	86.4%

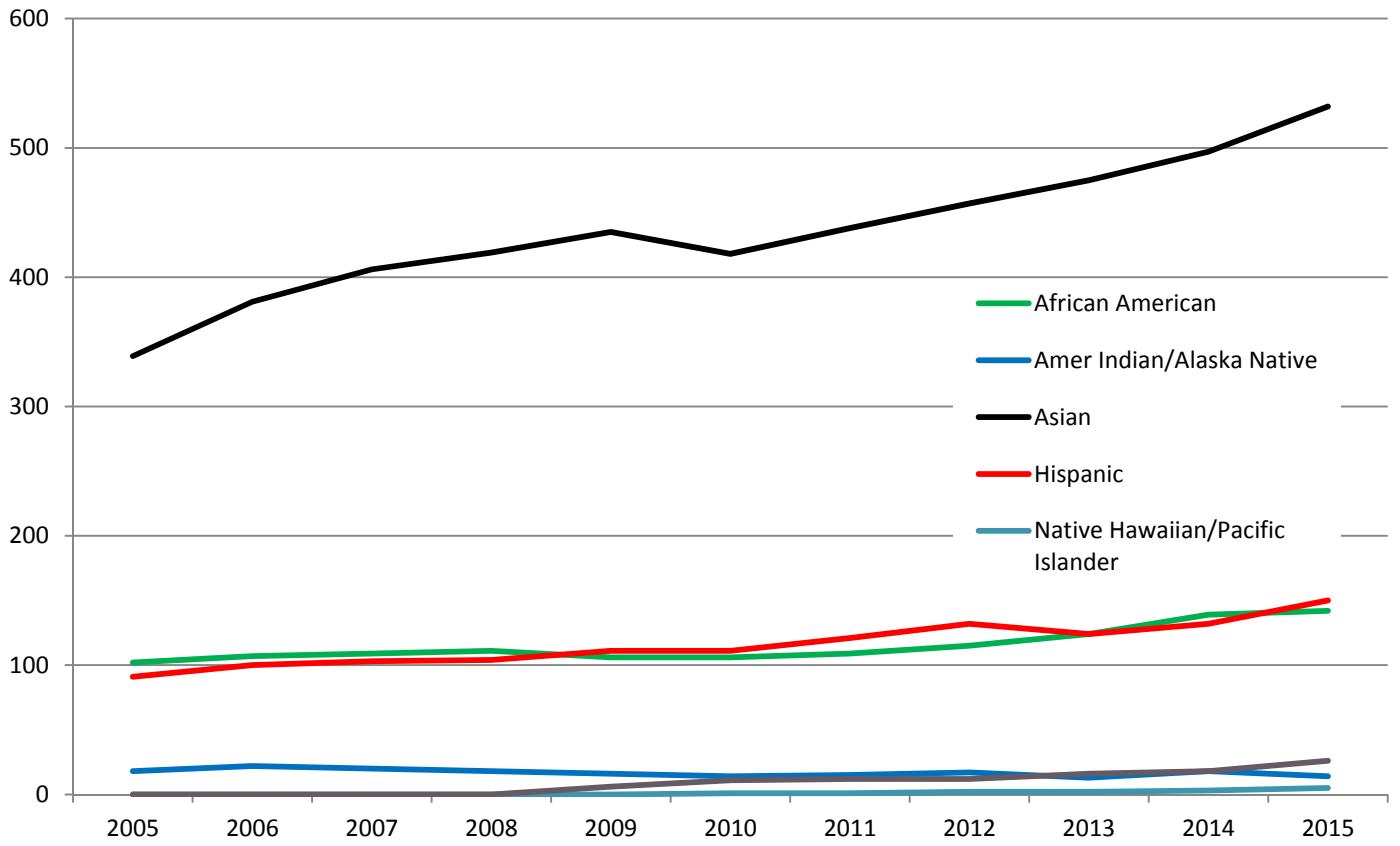
¹ These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Office of Institutional Research

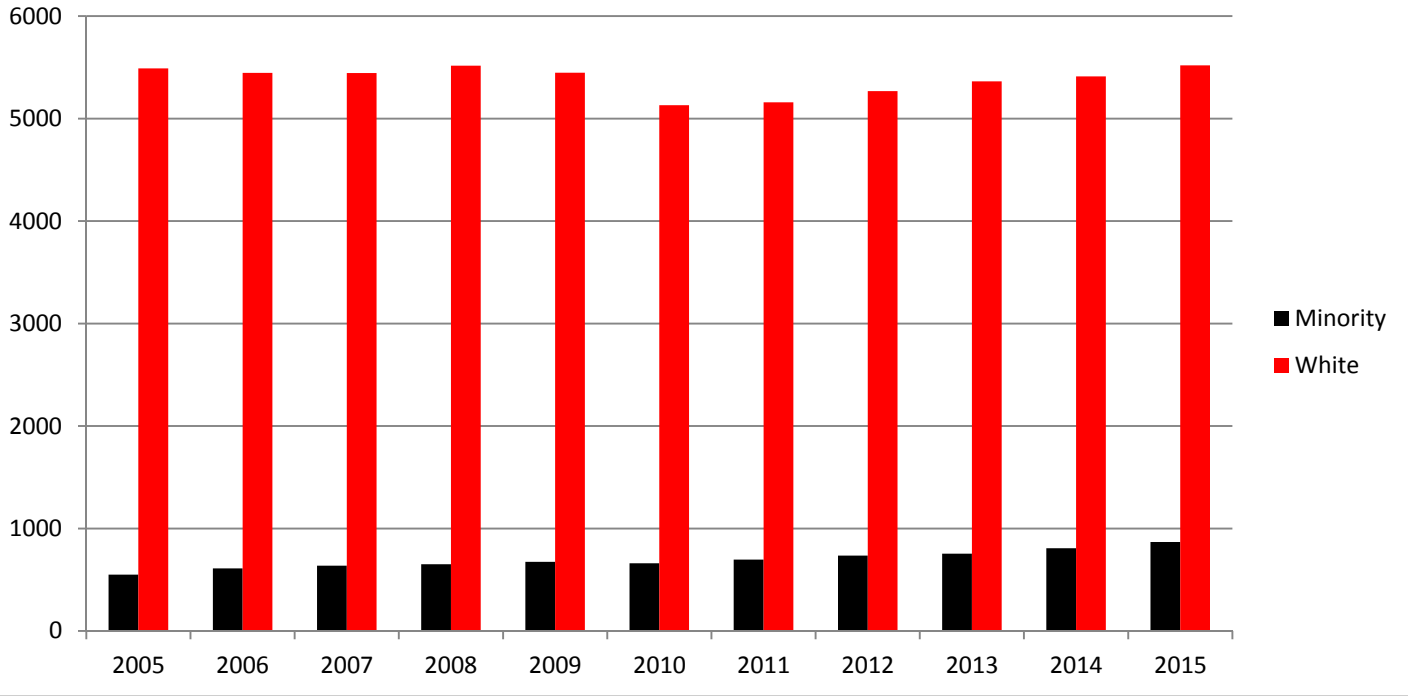
Last Updated: 11-11-2015

See next page for charts

Headcount of Minority Employees, 2005-2015



Headcount of Minority Employees, 2005-2015



Faculty by Highest Degree

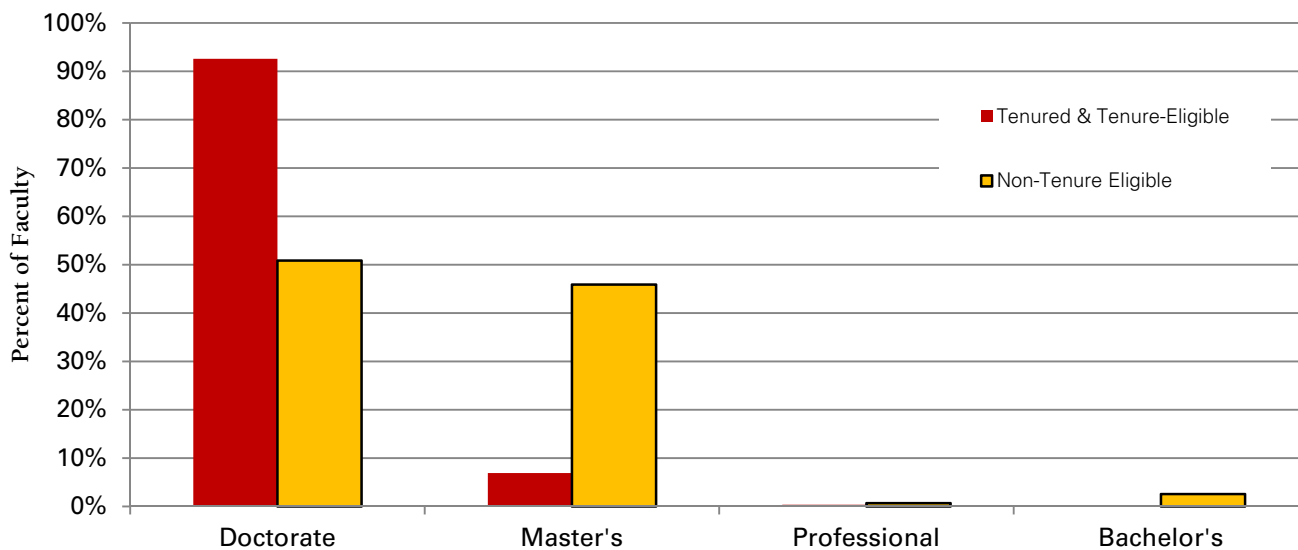
October Payroll Headcount

	2011		2012		2013		2014		2015	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Tenured	1,007		1,028		1,013		1,003		1,020	
Doctorate	892	88.6%	915	89.0%	906	89.4%	907	90.4%	944	92.5%
Master's	82	8.1%	81	7.9%	78	7.7%	71	7.1%	71	7.0%
Professional	31	3.1%	30	2.9%	27	2.7%	23	2.3%	3	0.3%
Bachelor's	2	0.2%	2	0.2%	2	0.2%	2	0.2%	2	0.2%
Not Available	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Tenure Eligible	286		303		293		315		369	
Doctorate	263	92.0%	277	91.4%	266	90.8%	275	87.3%	342	92.7%
Master's	15	5.2%	18	5.9%	16	5.5%	28	8.9%	25	6.8%
Professional	8	2.8%	8	2.6%	11	3.8%	10	3.2%	2	0.5%
Bachelor's	0	0.0%	0	0.0%	0	0.0%	2	0.7%	0	0.0%
Not Available	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Tenured and Tenure Eligible	1,293		1,331		1,306		1,318		1,389	
Doctorate	1,155	89.3%	1,192	89.6%	1,172	89.7%	1,182	89.7%	1,286	92.6%
Master's	97	7.5%	99	7.4%	94	7.2%	99	7.5%	96	6.9%
Professional	39	3.0%	38	2.9%	38	2.9%	33	2.5%	5	0.4%
Bachelor's	2	0.2%	2	0.2%	2	0.2%	4	0.3%	2	0.1%
Not Available	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non Tenure Eligible	473		514		563		574		584	
Doctorate	186	39.3%	198	38.5%	224	39.8%	234	40.8%	297	50.9%
Master's	212	44.8%	239	46.5%	257	45.6%	261	45.5%	268	45.9%
Professional	62	13.1%	64	12.5%	69	12.3%	60	10.5%	4	0.7%
Bachelor's	10	2.1%	12	2.3%	11	2.0%	14	2.4%	15	2.6%
Not Available	3	0.6%	1	0.2%	2	0.4%	5	0.9%	0	0.0%
Total Faculty	1,766		1,845		1,869		1,892		1,973	
Doctorate	1,341	75.9%	1,390	75.3%	1,396	74.7%	1,416	74.8%	1,583	80.2%
Master's	309	17.5%	338	18.3%	351	18.8%	360	19.0%	364	18.4%
Professional	101	5.7%	102	5.5%	107	5.7%	93	4.9%	9	0.5%
Bachelor's	12	0.7%	14	0.8%	13	0.7%	18	1.0%	17	0.9%
Not Available	3	0.2%	1	0.1%	2	0.1%	5	0.3%	0	0.0%

Office of Institutional Research

Last Updated: 11-17-2015

Highest Degree by Tenure Status, 2015



Faculty by Rank and Tenure

October Payroll Headcount

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Tenured	985	984	987	1,018	1,008	1,007	1,028	1,013	1,003	1,020
Distinguished Professor ¹	39	39	38	39	41	40	41	41	42	44
University Professor ²	40	38	39	40	41	40	40	39	37	37
Morrill Professor ³	0	0	0	0	0	0	0	3	6	9
Professor	483	491	498	504	499	503	518	502	486	494
Associate Professor	408	404	401	425	418	416	422	423	427	431
Assistant Professor	15	12	11	10	9	8	7	5	5	5
Tenure Eligible	328	308	327	328	300	286	303	293	315	369
Professor	1	1	1	1	1	0	0	0	0	0
Associate Professor	14	16	14	10	8	6	8	7	6	7
Assistant Professor	313	291	312	317	291	280	295	286	309	362
Total Tenured and Tenure Eligible	1,313	1,292	1,314	1,346	1,308	1,293	1,331	1,306	1,318	1,389
Distinguished Professor	39	39	38	39	41	40	41	41	42	44
University Professor	40	38	39	40	41	40	40	39	37	37
Morrill Professor	0	0	0	0	0	0	0	3	6	9
Professor	484	492	499	505	500	503	518	502	486	494
Associate Professor	422	420	415	435	426	422	430	430	433	438
Assistant Professor	328	303	323	327	300	288	302	291	314	367
Non Tenure Eligible	396	384	409	400	432	473	514	563	574	584
Professor	9	4	5	5	10	7	10	13	9	7
Associate Professor	10	7	7	9	9	9	9	10	13	21
Assistant Professor	27	25	26	24	40	47	46	48	51	47
Instructor	38	37	42	40	39	37	38	39	34	34
Lecturer/Clinician	312	311	329	322	334	373	411	453	467	475
Total Faculty	1,709	1,676	1,723	1,746	1,740	1,766	1,845	1,869	1,892	1,973
Distinguished Professor	39	39	38	39	41	40	41	41	42	44
University Professor	40	38	39	40	41	40	40	39	37	37
Morrill Professor	0	0	0	0	0	0	0	3	6	9
Professor	493	496	504	510	510	510	528	515	495	501
Associate Professor	432	427	422	444	435	431	439	440	446	459
Assistant Professor	355	328	349	351	340	335	348	339	365	414
Instructor	38	37	42	40	39	37	38	39	34	34
Lecturer/Clinician	312	311	329	322	334	373	411	453	467	475

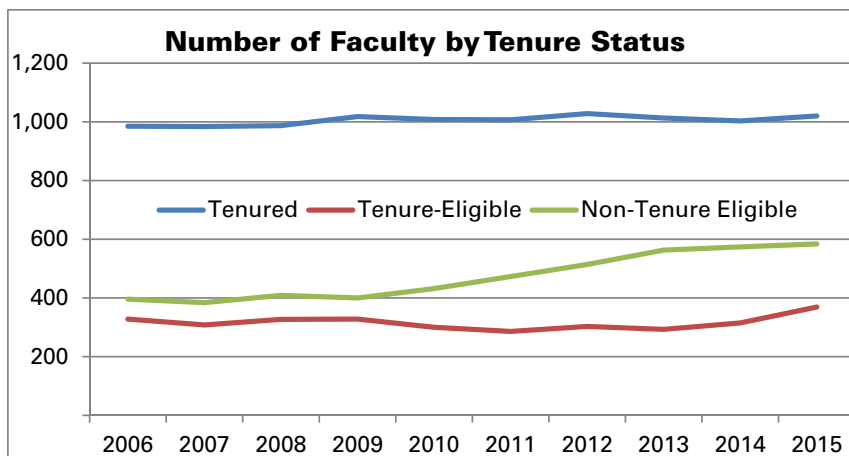
Office of Institutional Research

Last Updated: 11-17-2015

¹The Distinguished Professorship is bestowed on faculty members who have outstanding accomplishments in their research and/or creative activities that have had a significant impact on their fields of expertise.

²The University Professorship is bestowed on faculty members who have made outstanding contributions to ISU that have significantly changed and improved ISU.

³The Morrill Professorship is bestowed on faculty members who have demonstrated outstanding and sustained success in teaching and learning in undergraduate, graduate and/or Extension/outreach programs.



Professional and Scientific Employees by Grade¹, Contract Employees, and Merit Employees by Category

October Payroll Headcount

EMPLOYEE GROUP		2010	2011	2012	2013	2014	2015
Professional and Scientific	P29	2	8	6	5	8	5
	P30	135	138	136	127	126	107
	P31	130	126	131	132	129	135
	P32	419	441	449	484	493	513
	P33	416	417	446	472	500	526
	P34	332	337	342	339	338	337
	P35	360	379	398	429	447	487
	P36	237	250	260	265	284	297
	P37	231	248	241	253	265	280
	P38	98	90	96	97	108	127
	P39	41	44	48	51	48	49
	P40	34	34	35	36	38	36
	P41	10	10	11	11	11	9
Total P& S		2,445	2,522	2,599	2,701	2,795	2,908
	Number with Faculty Rank	116	110	106	109	124	108
Contract		92	95	95	98	100	99
	Number with Faculty Rank	15	7	13	13	17	10
Merit	Blue Collar	612	633	661	669	670	668
	Clerical	557	548	511	484	469	448
	Security	33	30	35	35	38	38
	Technical	180	170	167	178	181	185
	Non-Organized	131	89	84	79	73	67
Total Merit		1,513	1,470	1,458	1,445	1,431	1,406

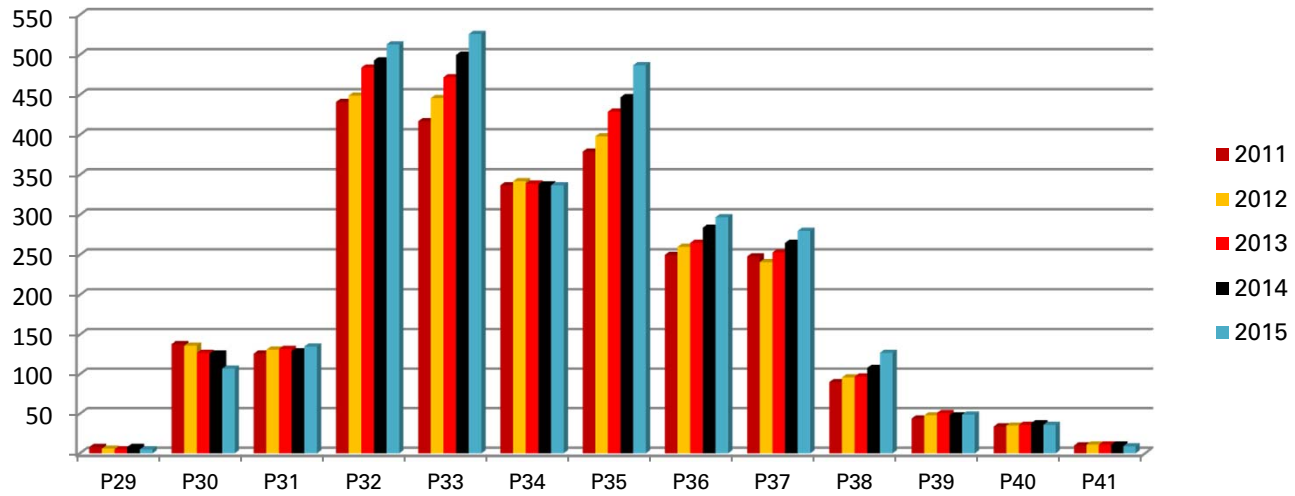
¹P&S pay grades were changed in 2010 from P11-P20 to P29-P41. To see previous years data go to this site:

<http://www.ir.iastate.edu/FBArchive.html>

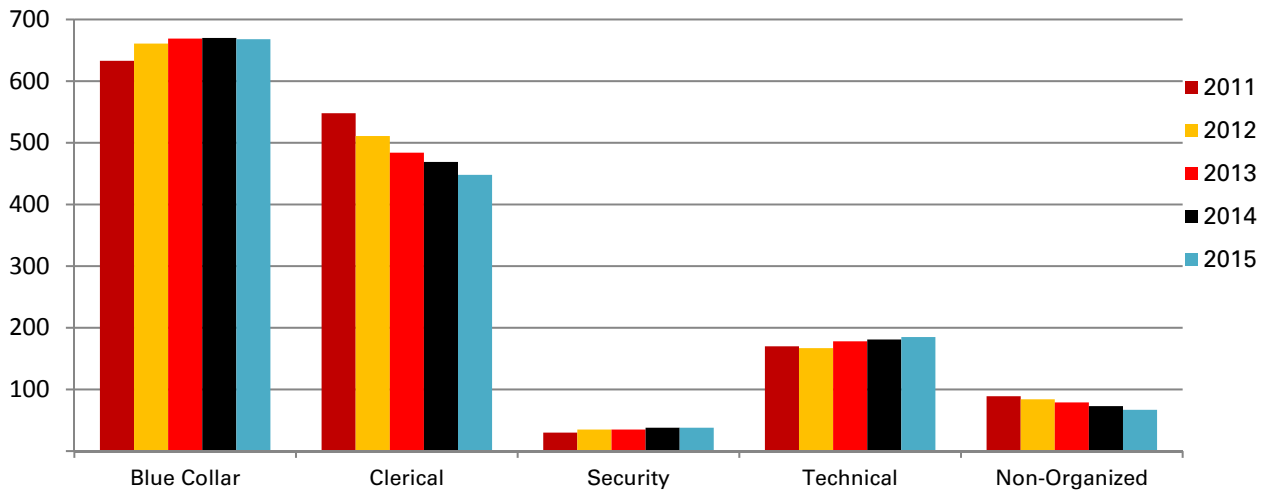
Office of Institutional Research

Last updated 12-7-2015

P & S Employees by Grade



Merit Employees by Category



Faculty Salaries: Average by Rank

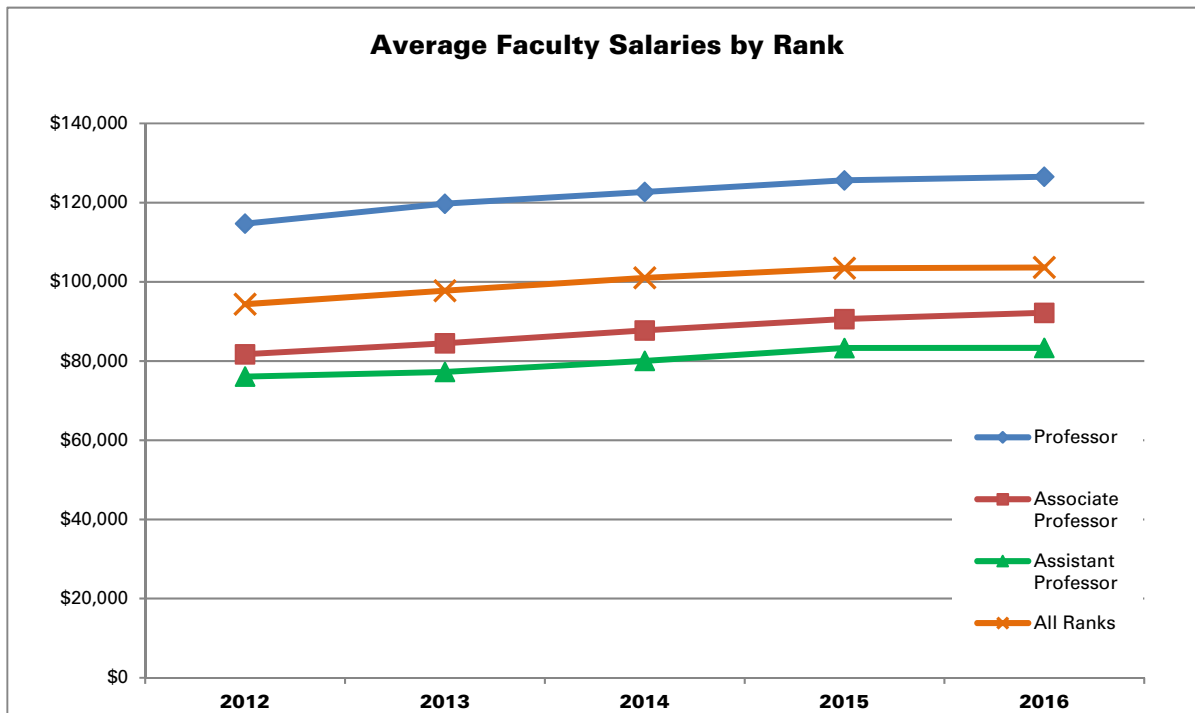
Based on Headcount for October Payroll

TOTAL UNIVERSITY	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Nine-Month					
Professor	\$117,999	\$122,422	\$126,117	\$128,775	\$129,639
Associate Professor	82,864	85,445	88,629	91,157	92,738
Assistant Professor	76,599	77,393	79,621	82,910	82,723
All Ranks	\$94,235	\$97,215	\$100,735	\$103,089	\$103,207
Twelve-Month					
Professor	\$131,913	\$139,120	\$140,004	\$143,011	\$144,208
Associate Professor	93,927	98,020	101,785	106,773	108,419
Assistant Professor	88,578	93,138	101,426	105,633	106,993
All Ranks	\$115,760	\$121,787	\$124,697	\$128,197	\$128,900
Nine-Month and Twelve-Month¹					
Professor	\$114,695	\$119,726	\$122,702	\$125,625	\$126,535
Associate Professor	81,711	84,476	87,733	90,601	92,183
Assistant Professor	76,072	77,245	80,033	83,294	83,318
All Ranks	\$94,347	\$97,762	\$101,008	\$103,427	\$103,627

¹ Twelve-month salaries are converted to nine-month equivalents using a 9/11 conversion factor.

Office of Institutional Research

Last updated 11/25/2015



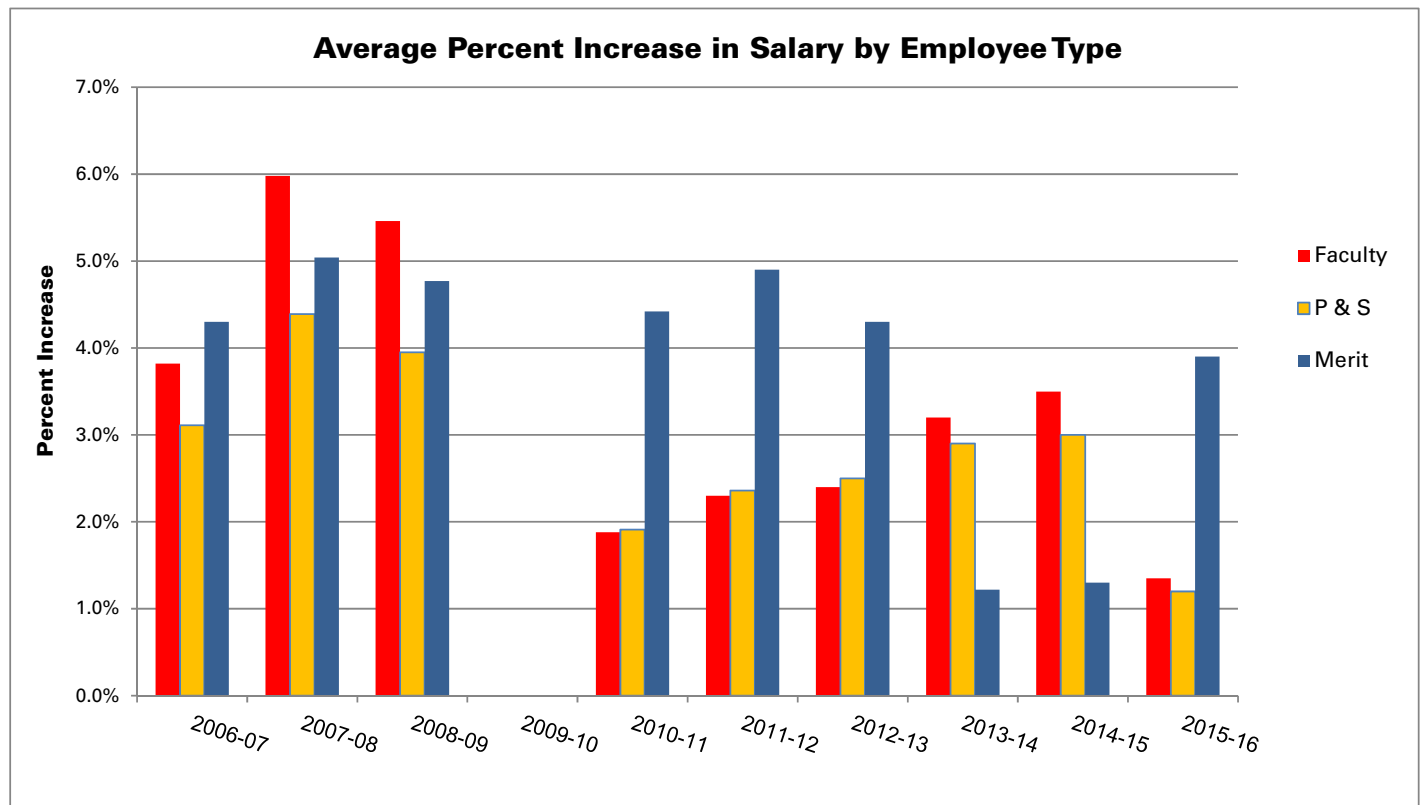
Average Percent Increase in Salaries for Continuing Employees

Fiscal Year

EMPLOYEE GROUP	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Faculty and Administrative										
Fiscal Year Percent Increase	3.8%	6.0%	5.5%	0.0%	1.9%	2.3%	2.4%	3.2%	3.5%	1.4%
Cumulative Percent Increase	20.9%	28.1%	35.1%	35.1%	37.6%	40.8%	44.2%	48.8%	54.0%	56.1%
Professional and Scientific										
Fiscal Year Percent Increase	3.1%	4.4%	4.0%	0.0%	1.9%	2.4%	2.5%	2.9%	3.0%	1.2%
Cumulative Percent Increase	19.7%	25.0%	29.9%	29.9%	32.4%	35.5%	38.9%	42.9%	47.2%	49.0%
Merit										
Fiscal Year Percent Increase	4.3%	5.0%	4.8%	0.0%	4.4%	4.9%	4.3%	1.2%	1.3%	3.9%
Cumulative Percent Increase	31.5%	38.1%	44.7%	44.7%	51.1%	58.5%	65.3%	67.3%	69.5%	76.1%

Office of Institutional Research

Last Updated 8-19-2015



Fact Book

2015-2016

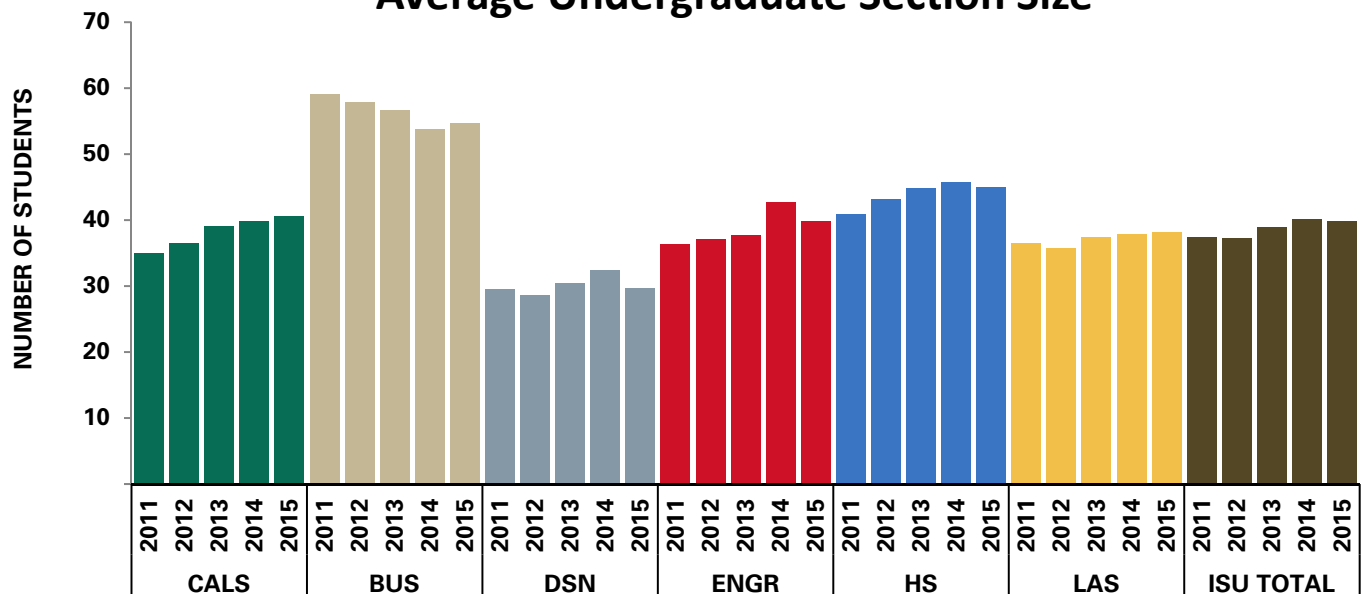
COURSES

Average Section¹ Size by College and Course Level

Fall Semester

COLLEGE	2011	2012	2013	2014 ²	2015
Agriculture and Life Sciences	29.6	31.4	33.6	34.8	34.3
Undergraduate	35.0	36.5	39.1	39.8	40.6
Graduate	9.2	10.0	10.8	11.1	9.8
Business	53.0	51.7	52.1	50.0	49.9
Undergraduate	59.1	57.8	56.6	53.8	54.7
Graduate	20.7	17.3	20.0	24.3	21.8
Design	24.9	24.1	25.5	26.8	24.7
Undergraduate	29.5	28.6	30.4	32.4	29.7
Graduate	8.3	8.1	9.0	10.5	9.7
Engineering	32.0	32.7	33.5	38.0	35.5
Undergraduate	36.3	37.0	37.7	42.7	39.8
Graduate	13.2	14.1	14.6	16.6	16.5
Human Sciences	32.9	34.7	36.4	37.9	36.5
Undergraduate	40.8	43.1	44.8	45.7	44.9
Graduate	10.1	9.3	9.4	10.9	8.4
Liberal Arts and Sciences	34.2	33.5	35.3	35.8	36.2
Undergraduate	36.4	35.7	37.4	37.8	38.1
Graduate	12.7	11.8	12.4	13.8	14.5
Total	33.6	33.4	35.1	36.4	36.0
Undergraduate	37.4	37.2	38.9	40.1	39.8
Graduate	11.7	11.4	12.0	13.6	12.9

Average Undergraduate Section Size



¹ Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio. College of Veterinary Medicine excluded from calculations.

² Beginning Fall 2014, all data are sourced from the e-Data warehouse.

Student Credit Hours by College and Course Level¹

Fiscal Year

COLLEGE²	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015³
Agriculture and Life Sciences					
Lower Undergraduate	33,971	34,612	40,548	41,482	48,929
Upper Undergraduate	30,751	34,557	37,520	40,526	47,629
Professional					34
Graduate	11,272	9,536	10,222	10,905	12,642
Total	75,994	78,705	88,290	92,913	109,235
Business					
Lower Undergraduate	14,110	16,879	20,146	21,618	21,214
Upper Undergraduate	41,637	42,319	42,367	45,081	47,623
Graduate	4,626	4,483	3,987	4,173	4,905
Total	60,373	63,681	66,500	70,872	73,743
Design					
Lower Undergraduate	19,197	19,763	19,108	19,317	19,525
Upper Undergraduate	17,903	18,578	18,419	18,920	18,725
Graduate	5,725	5,565	6,642	7,204	6,836
Total	42,825	43,906	44,169	45,441	45,086
Engineering					
Lower Undergraduate	29,591	33,454	36,546	39,931	40,899
Upper Undergraduate	45,993	50,529	54,838	57,950	61,215
Professional					13
Graduate	17,181	15,487	17,484	18,520	20,741
Total	92,765	99,470	108,868	116,401	122,869
Human Sciences					
Lower Undergraduate	39,183	42,289	46,977	49,602	50,985
Upper Undergraduate	37,357	39,914	42,387	47,117	51,046
Graduate	13,050	14,374	14,088	14,170	14,907
Total	89,590	96,577	103,452	110,889	116,938
Liberal Arts and Sciences					
Lower Undergraduate	258,204	270,391	276,551	302,558	318,665
Upper Undergraduate	103,762	109,405	110,489	113,461	118,477
Professional					3
Graduate	25,117	22,729	22,156	22,000	22,033
Total	387,083	402,525	409,196	438,019	459,178
Veterinary Medicine					
Lower Undergraduate	0	0	0	0	0
Upper Undergraduate	0	0	0	0	529
Professional	23,480	23,944	23,989	24,304	25,748
Graduate	1,945	1,731	1,957	2,485	684
Total	25,425	25,675	25,946	26,789	26,962
Other⁴					
Lower Undergraduate	7,051	8,614	13,500	15,653	8,282
Upper Undergraduate	2,324	2,537	2,752	3,019	690
Graduate	1,753	2,964	1,637	1,739	2
Total	11,128	14,115	17,889	20,411	8,974
University Total					
Lower Undergraduate	401,307	426,002	453,376	490,161	508,500
Upper Undergraduate	279,727	297,839	308,772	326,074	345,935
Professional	23,480	23,944	23,989	24,304	25,798
Graduate	80,669	76,869	78,173	81,196	82,751
Total	785,183	824,654	864,310	921,735	962,984

¹ Student credit hours are calculated by multiplying the course credit by the number of students enrolled in the course.² Colleges are organized for all years by the college structure existing on June 30, 2015.³ Beginning FY2014-2015, all SCH are sourced from the e-Data warehouse and assigned to departments and colleges using course splits designated by teaching departments.⁴ Includes Library and interdepartmental courses taught by faculty not funded in the colleges.

Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructor by College¹

Fall and Spring Semesters

COLLEGE	FALL 2010	SPRING 2011	FALL 2011	SPRING 2012	FALL 2012	SPRING 2013	FALL ² 2013	SPRING ² 2014	FALL ³ 2014	SPRING ³ 2015
Agriculture and Life Sciences										
SCH	39,089	32,014	39,330	35,143	43,655	41,092	47,967	40,708	52,899	48,750
FTE Instructor	111.20	103.59	111.44	103.57	111.67	114.08	110.71	109.22	159.94	168.77
SCH/FTE	352	309	353	339	391	360	405	351	331	289
Business										
SCH	27,919	27,840	29,626	29,236	30,300	31,095	30,538	32,774	30,590	33,186
FTE Instructor	81.62	81.70	82.75	83.02	84.17	85.33	78.64	77.66	96.85	102.27
SCH/FTE	342	341	358	352	360	364	388	422	316	325
Design										
SCH	21,238	19,960	21,789	20,764	21,551	20,780	22,344	21,241	22,440	20,781
FTE Instructor	109.89	105.62	119.38	121.64	132.48	131.05	136.14	131.07	141.88	142.34
SCH/FTE	193	189	183	171	163	159	164	162	158	146
Engineering										
SCH	44,848	41,707	48,843	45,896	52,158	50,665	56,942	53,088	57,606	55,577
FTE Instructor	235.23	223.75	248.60	249.49	269.54	271.26	277.69	278.77	288.06	302.44
SCH/FTE	191	186	196	184	194	187	205	190	200	184
Human Sciences										
SCH	40,652	40,575	44,107	44,902	47,354	47,859	50,658	51,822	54,390	53,535
FTE Instructor	136.48	125.06	133.91	131.19	169.40	168.55	156.82	152.35	187.15	188.43
SCH/FTE	298	324	329	342	280	284	291	304	291	284
Liberal Arts and Sciences										
<i>Division of Humanities</i>										
SCH	62,191	56,041	63,296	58,765	64,913	61,463	67,841	64,545	73,631	69,305
FTE Instructor	224.21	229.02	236.85	232.58	246.55	244.95	255.09	249.00	281.53	283.84
SCH/FTE	277	245	267	253	263	251	266	259	262	244
<i>Division of Science and Mathematics</i>										
SCH	90,228	77,568	95,531	80,562	100,067	85,801	109,268	93,390	112,566	97,621
FTE Instructor	387.78	370.20	404.30	389.87	424.37	408.50	424.58	419.54	483.17	459.79
SCH/FTE	233	210	236	207	236	210	257	223	233	212
<i>Division of Social Sciences</i>										
SCH	38,789	37,660	42,065	36,538	39,893	33,185	41,372	36,512	42,791	38,242
FTE Instructor	129.53	127.74	127.79	127.93	127.90	130.33	131.13	131.64	135.45	134.35
SCH/FTE	299	295	329	286	312	255	316	277	316	285
Liberal Arts and Sciences Total										
SCH	191,208	171,269	200,892	175,865	204,873	180,449	218,481	194,447	228,988	205,167
FTE Instructor	741.52	726.96	768.94	750.38	798.82	783.78	810.80	800.18	900.14	877.99
SCH/FTE	258	236	261	234	256	230	269	243	254	234
Total - All Colleges (excluding Veterinary Medicine)										
SCH	364,954	333,365	384,587	351,806	399,891	371,940	426,930	394,080	446,912	416,996
FTE Instructor	1,415.94	1,366.68	1,465.02	1,439.29	1,566.08	1,554.05	1,592.62	1,571.59	1,774.02	1,782.24
SCH/FTE	258	244	263	244	255	239	268	251	252	234

STUDENT CREDIT HOURS NOT INCLUDED IN ABOVE RATIOS

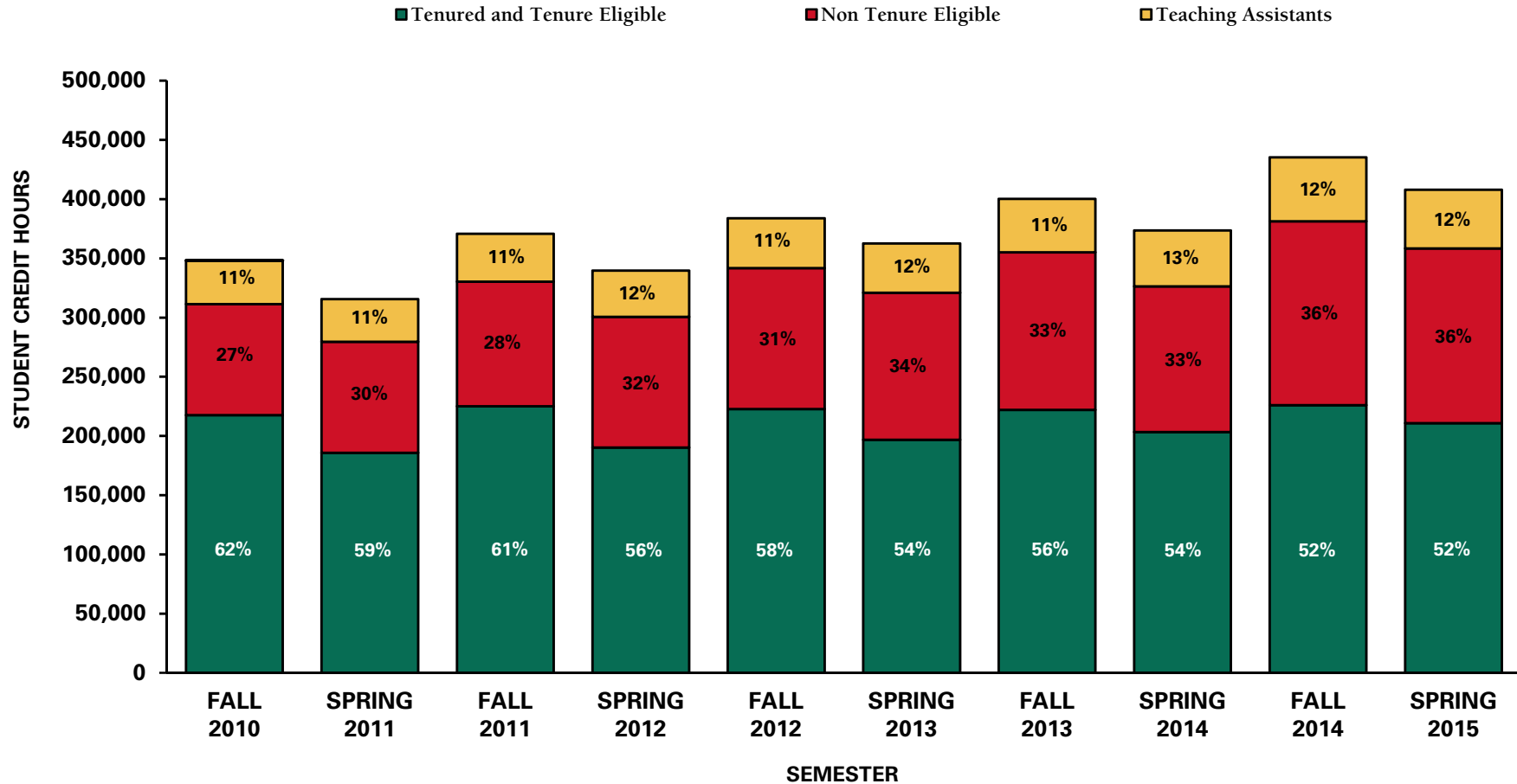
Veterinary Medicine										
SCH	11,352	12,156	11,411	12,215	11,546	12,284	11,825	13,037	11,998	12,847
FTE Instructor	101.52	97.91	118.83	115.77	110.75	107.42	109.64	109.97	116.06	116.49
SCH/FTE	112	124	96	106	104	114	108	119	103	110
Other (Interdisciplinary, Library, and Military Sciences) SCH										
	8,863	7,790	9,768	11,077	12,200	11,327	15,097	13,630	16,224	11,617
University Total SCH	385,169	353,311	405,766	375,098	423,637	395,551	453,852	420,747	475,134	441,460

¹ Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course. Full-time equivalent (FTE) instructors include faculty and teaching assistants paid from general university funds. October payroll is used for fall semester; March payroll is used for spring semester. Colleges are organized for all years by the college structure existing on June 30, 2015.

² College of Agriculture and Life Sciences and College of Human Sciences FTE and SCH/FTE data for Fall 2013 and Spring 2014 do not include Food Science and Human Nutrition (FSHN). FSHN data is included in the Total - All Colleges FTE and SCH/FTE. FSHN total FTE: Fall 2013=21.82; Spring 2014=22.34, and SCH/FTE: Fall 2013=374; Spring 2014=351.

³ Beginning FY2014-2015, all data are sourced from the e-Data warehouse, which assigns SCH to departments and colleges using course splits designated by teaching departments.

SCH¹ Taught by Faculty and Teaching Assistants



¹ Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course.

Through Spring 2014, SCH shown here do not include contributed service. Beginning in Fall 2014, SCH data are sourced from the e-Data warehouse and represent all SCH taught by faculty and teaching assistants without regard to funding source.

Undergraduate Section¹ Size Frequency Distribution

Fall Semester

NUMBER OF STUDENTS IN SECTION	2011		2012		2013		2014 ²		2015	
	—SECTIONS— NUMBER	%	—SECTIONS— NUMBER	%	—SECTIONS— NUMBER	%	—SECTIONS— NUMBER	%	—SECTIONS— NUMBER	%
1-9	438	10.0%	490	10.7%	424	9.0%	424	8.7%	421	8.6%
10-19	955	21.9%	1,026	22.3%	1,022	21.6%	1,166	24.0%	1,155	23.5%
20-29	1,358	31.1%	1,437	31.3%	1,504	31.8%	1,385	28.5%	1,429	29.1%
Total 1-29 Students	2,751	63.1%	2,953	64.3%	2,950	62.3%	2,975	61.2%	3,005	61.2%
30-39	562	12.9%	563	12.3%	626	13.2%	599	12.3%	598	12.2%
40-49	339	7.8%	313	6.8%	310	6.5%	357	7.3%	349	7.1%
50-99	462	10.6%	484	10.5%	540	11.4%	578	11.9%	646	13.1%
100-199	160	3.7%	184	4.0%	199	4.2%	227	4.7%	192	3.9%
200+	86	2.0%	94	2.0%	109	2.3%	128	2.6%	124	2.5%
Total All Sections	4,360		4,591		4,734		4,864		4,914	

¹ Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio.

College of Veterinary Medicine excluded from calculations.

² Beginning Fall 2014, all data are sourced from the e-Data warehouse.

Office of Institutional Research

Last Updated: 12-23-2015

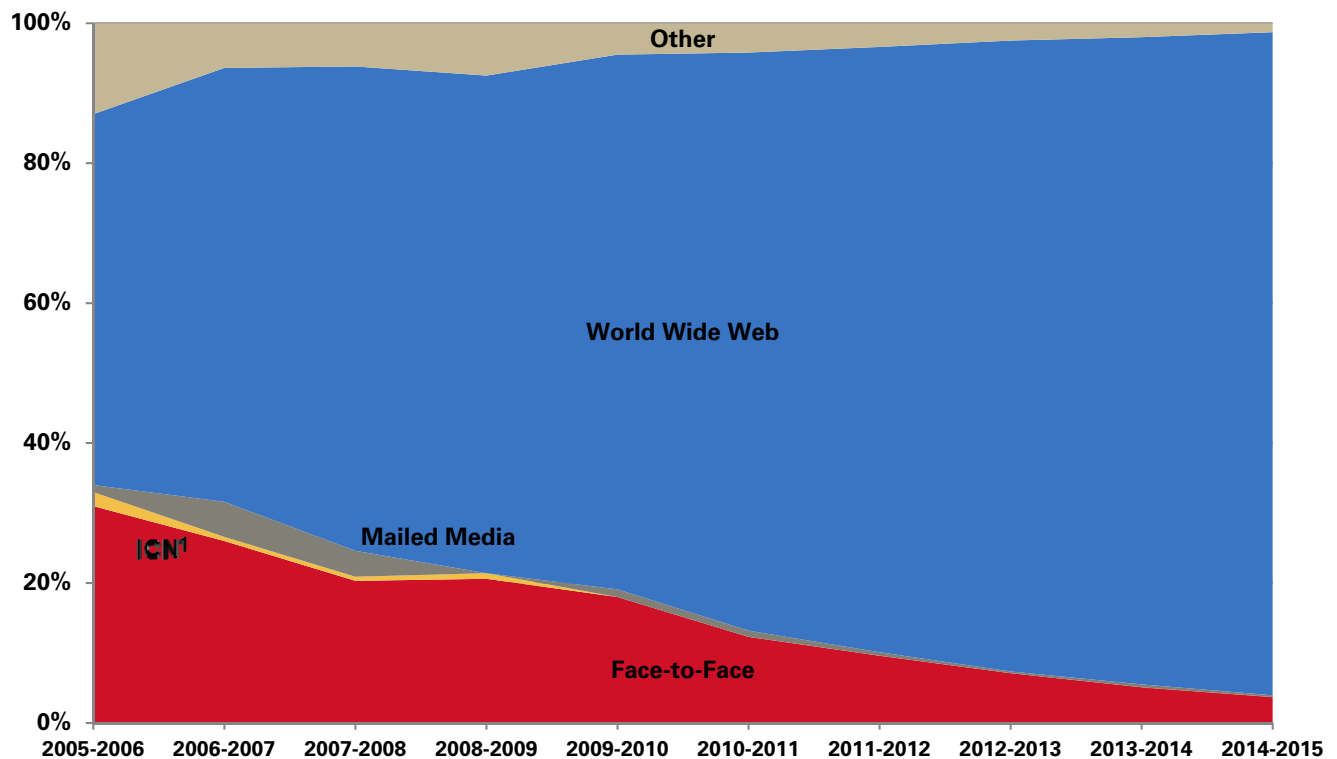
Distance Education Course Registrations

TYPE/COLLEGE	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Off-Campus Credit Course Registrations					
Agriculture and Life Sciences	1,822	2,326	2,900	3,183	3,642
Business	580	558	474	566	551
Design	117	88	78	30	146
Engineering	1,070	1,487	1,991	1,829	1,591
Human Sciences	4,274	4,891	5,395	5,446	5,694
Liberal Arts and Sciences	2,549	4,306	5,292	5,437	7,591
Veterinary Medicine	4	9	9	16	15
Interdisciplinary	1,210	1,663	1,378	2,126	2,083
Total	11,626	15,328	17,517	18,633	21,313

Off-Campus Credit Courses: Mode of Delivery

Face-to-Face	12.3%	9.6%	7.1%	5.1%	3.7%
Mailed Media (video/audio/tape, etc.)	0.9%	0.5%	0.3%	0.4%	0.3%
World Wide Web	82.6%	86.5%	90.2%	92.5%	94.8%
Other	4.2%	3.4%	2.5%	2.0%	1.3%

Mode of Delivery



ADDITIONAL RESOURCES:

[Online and Distance Learning](#)

¹Use of Iowa Communications Network was discontinued in 2009-2010.

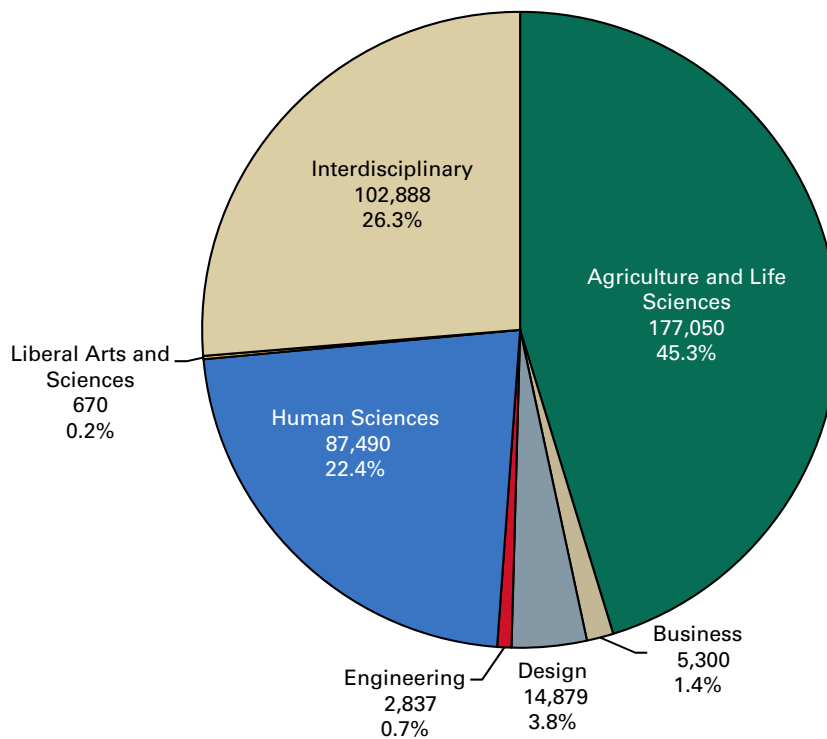
Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 10/14/15

Extension Continuing Education and Professional Development Course Registrations

TYPE/COLLEGE	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Noncredit Course and Conference Registrations					
Agriculture and Life Sciences	82,288	178,533	171,501	158,909	177,050
Business	835	2,200	3,248	2,131	5,300
Design	11,328	12,037	14,569	13,057	14,879
Engineering	13,334	12,947	13,339	3,036	2,837
Human Sciences	199,439	123,150	102,555	97,513	87,490
Liberal Arts and Sciences	108,609	1,126	1,928	354	670
Interdisciplinary ¹	914	103,988	110,055	105,128	102,888
Total	416,747	433,981	417,195	380,128	391,114

2014-2015



ADDITIONAL RESOURCES:
[Extension and Outreach](#)

¹ Interdisciplinary includes 4-H youth registrations that were categorized as Liberal Arts and Sciences prior to 2011-2012.

Office of Institutional Research (Source: Office of Vice President for Extension and Outreach)

Last Updated: 12-16-2015

Fact Book

2015-2016

ACADEMIC DEPTS & PROGRAMS

Degree Programs by College

Academic Year 2015-2016

The university is organized into eight colleges, including the Graduate College. These colleges offer a total of more than 100 Bachelors degree programs, one Professional degree (Doctor of Veterinary Medicine), over 100 Masters programs, and over 80 Ph.D. programs. Listed below are the degrees awarded. Undergraduate degrees are listed by college. **Programs which are administered jointly by more than one college are listed in each college.** Programs which are secondary majors only are identified with an asterisk. Graduate degrees are all listed under the Graduate College.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES

Agricultural Biochemistry, B.S.
 Agricultural Business, B.S.
 Agricultural and Life Sciences Education, B.S.
 Agricultural Studies, B.S.
 Agricultural Systems Technology, B.S.
 Agriculture and Society, B.S.
 Agronomy, B.S.
 Animal Ecology, B.S.
 Animal Science, B.S.
 Biology, B.S.
 Culinary Science, B.S.
 Dairy Science, B.S.
 Diet and Exercise, B.S.
 Dietetics, B.S.
 Environmental Science, B.S.
 Environmental Studies,* B.S.
 Food Science, B.S.
 Forestry, B.S.
 Genetics, B.S.
 Global Resource Systems, B.S.
 Horticulture, B.S.
 Industrial Technology, B.S.
 International Agriculture,* B.S.
 Microbiology, B.S.
 Nutritional Science, B.S.
 Seed Science,* B.S.

COLLEGE OF BUSINESS

Accounting, B.S.
 Business Economics, B.S.
 Finance, B.S.
 Management, B.S.
 Management Information Systems, B.S.
 Marketing, B.S.
 Supply Chain Management, B.S.

COLLEGE OF DESIGN

Architecture, B.Arch.
 Art and Design, B.A.
 Biological/Pre-Medical Illustration (BPMI)* B.A.
 Community and Regional Planning, B.S.
 Design, B. Des.
 Graphic Design, B.F.A.
 Industrial Design, B.I.D.
 Interior Design, B.F.A.
 Integrated Studio Arts, B.F.A.
 Landscape Architecture, B.L.A.

COLLEGE OF ENGINEERING

Aerospace Engineering, B.S.
 Agricultural Engineering, B.S.
 Biological Systems Engineering, B.S.
 Chemical Engineering, B.S.
 Civil Engineering, B.S.
 Computer Engineering, B.S.
 Construction Engineering, B.S.
 Electrical Engineering, B.S.
 Industrial Engineering, B.S.
 Materials Engineering, B.S.
 Mechanical Engineering, B.S.
 Software Engineering, B.S.

COLLEGE OF HUMAN SCIENCES

Apparel Merchandising and Design, B.S.
 Athletic Training, B.S.
 Child, Adult and Family Services, B.S.
 Culinary Science, B.S.
 Diet and Exercise, B.S./M.S.
 Dietetics, B.S.
 Early Childhood Education, B.S.
 Elementary Education, B.S.
 Event Management, B.S.
 Family Finance, Housing and Policy, B.S.
 Food Science, B.S.
 Hospitality Management, B.S.
 Kinesiology and Health, B.S.
 Nutritional Science, B.S.

COLLEGE OF LIBERAL ARTS AND SCIENCES

Advertising, B.A.
 Anthropology, B.A., B.S.
 Biochemistry, B.S.
 Bioinformatics and Computational Biology, B.S.
 Biological/Pre-Medical Illustration, B.A.
 Biology, B.S.
 Biophysics, B.S.
 Chemistry, B.A., B.S.
 Communication Studies, B.A.
 Computer Science, B.S.
 Earth Science, B.A., B.S.
 Economics, B.S.
 English, B.A., B.S.
 Environmental Science, B.S.
 Environmental Studies,* B.A., B.S.
 Genetics, B.S.
 Geology, B.S.
 History, B.A., B.S.
 Interdisciplinary Studies, B.A., B.S.
 International Studies,* B.A., B.S.
 Journalism and Mass Communication, B.A., B.S.
 Liberal Studies, B.L.S.
 Linguistics, B.A.
 Mathematics, B.S.
 Meteorology, B.S.
 Music, B.A., B.Mus.
 Performing Arts, B.A.
 Philosophy, B.A.
 Physics, B.S.
 Political Science, B.A.
 Psychology, B.A., B.S.
 Public Relations, B.S.
 Religious Studies, B.A.
 Sociology, B.A., B.S.
 Software Engineering, B.S.
 Speech Communication, B.A., B.S.
 Statistics, B.S.
 Technical Communication, B.S.
 Women's Studies, B.A., B.S.
 World Languages and Cultures, B.A.
 *French
 *German
 *Spanish

COLLEGE OF VETERINARY MEDICINE

Veterinary Medicine, D.V. M.

*A secondary major must be taken in conjunction with a primary major.

Degree Programs by College

continued

GRADUATE COLLEGE

Accounting, M.Acc.
Aerospace Engineering, M.Eng., M.S., Ph.D.
Agricultural Economics, M.S., Ph.D.
Agricultural Education, M.S., Ph.D.
Agricultural & Biosystems Engineering, M.Eng., M.S., Ph.D.
Agricultural Meteorology, M.S., Ph.D.
Agronomy, M.S.
Analytical Chemistry, M.S., Ph.D.
Animal Breeding and Genetics, M.S., Ph.D.
Animal Physiology, M.S., Ph.D.
Animal Science, M.S., Ph.D.
Anthropology, M.A.
Apparel, Merchandising, and Design, M.S., Ph.D.
Applied Linguistics and Technology, Ph.D.
Applied Mathematics, M.S., Ph.D.
Applied Physics, M.S., Ph.D.
Architecture, M.Arch., M.Arch/M.C.R.P., M.S.
Astrophysics, M.S., Ph.D.
Biochemistry, M.S., Ph.D.
Bioinformatics and Computational Biology, M.S., Ph.D.
Biomedical Sciences, M.S., Ph.D.
Biophysics, M.S., Ph.D.
Biorenewable Resources and Technology, M.S., Ph.D.
Business Administration, M.B.A., M.Arch./M.B.A., M.B.A./M.C.R.P., M.B.A./M.S. (Statistics), M.B.A./M.S (Information Systems) MBA/M.FN (Finance)
Business Analytics, M.S.
Business and Technology, M.B.A., M.FN, Ph.D.
Chemical Engineering, M.Eng., M.S., Ph.D.
Chemistry, M.S., Ph.D.
Civil Engineering, M.S., Ph.D., M. Eng
Community and Regional Planning, M.C.R.P., M.Arch./M.C.R.P., M.B.A./M.C.R.P., M.L.A./M.C.R.P., M.C.R.P/M.S. (Sustainable Ag) M.C.R.P/M.P.A. (Public Admin)
Computer Engineering, M.S., Ph.D., M. Eng.
Computer Science, M.S., Ph.D.
Condensed Matter Physics, M.S., Ph.D.
Creative Writing and Environment, M.F.A.
Crop Production and Physiology, M.S., Ph.D.
Diet and Exercise, M.S.
Earth Science, M.S., Ph.D.
Ecology and Evolutionary Biology, M.S., Ph.D.
Economics, M.S./Ph.D.
Education, M.Ed., M.Ed. Practitioner, M.S., Ph.D.
Electrical Engineering, M.S., Ph.D., M. Eng.
Energy Systems Engineering, M. Engr.
Engineering Management, M. Eng.
Engineering Mechanics, M.Eng., M.S., Ph.D.
English, M.A.
Entomology, M.S., Ph.D.
Environmental Science, M.S., Ph.D.
Family and Consumer Sciences, M.F.C.S.
Finance, M.FN.
Fisheries Biology, M.S., Ph.D.
Food Science and Technology, M.S., Ph.D.
Forestry, M.S., Ph.D.
Genetics and Genomics, M.S., Ph.D.
Geology, M.S., Ph.D.
Gerontology, M.S., Ph.D.
Graphic Design, M.F.A., M.A.
High Energy Physics, M.S., Ph.D.
History, M.A.
Horticulture, M.S., Ph.D.
Hospitality Management, M.S., Ph.D.
Human Computer Interaction, M.S., Ph.D.
Human Development and Family Studies, M.S., Ph.D. M.FCS (Non-Thesis)
Immunobiology, M.S., Ph.D.
Industrial and Agricultural Technology, M.S., Ph.D.
Industrial Design, M.I.D.
Industrial Engineering, M.S., Ph.D., M. Eng.
Information Assurance, M.S., M. Eng. M.S./M.P.A.
Information Systems, M.S., M.S./M.B.A.
Inorganic Chemistry, M.S., Ph.D.
Integrated Visual Arts, M.F.A.
Interdisciplinary Graduate Studies, M.A., M.S.
Interior Design, M.F.A., M.A.
Journalism and Mass Communication, M.S.
Kinesiology, M.S., Ph.D.
Landscape Architecture, M.L.A., M.L.A./M.C.R.P., M.S.
Materials Science and Engineering, M.S., Ph.D., M. Eng
Mathematics, M.S., Ph.D.
Meat Science, M.S., Ph.D.
Mechanical Engineering, M.S., Ph.D., M. Eng.
Meteorology, M.S., Ph.D.
Microbiology, M.S., Ph.D.
Molecular, Cellular, and Developmental Biology, M.S., Ph.D.
Neuroscience, M.S., Ph.D.
Nuclear Physics, M.S., Ph.D.
Nutritional Sciences, M.S., Ph.D.
Operations Research (must be a joint major with Statistics), M.S.
Organic Chemistry, M.S., Ph.D.
Physical Chemistry, M.S., Ph.D.
Physics, M.S., Ph.D.
Plant Biology, M.S., Ph.D.
Plant Breeding, M.S., Ph.D.
Plant Pathology, M.S., Ph.D.
Political Science, M.A.
Psychology, M.S., Ph.D.
Rhetoric, Composition, and Professional Communication, M.A.
Rhetoric and Professional Communication, Ph.D.
Rural, Agricultural, Technological and Environmental History, Ph.D.
Rural Sociology, M.S., Ph.D.
School Mathematics, M.S.M.
Science Education, M.A.T.
Seed Technology and Business, M.S.
Sociology, M.S., Ph.D.
Soil Science, M.S., Ph.D.
Statistics, M.S./M.B.A., Ph.D.
Sustainable Agriculture, M.S., Ph.D., M.S./M.C.R.P.
Sustainable Environments, M.D.S.
Systems Engineering, M.Eng.
Teaching English as a Second Language/ Applied Linguistics, M.A.
Toxicology, M.S., Ph.D.
Transportation, M.S.
Urban Design, M.U.D.
Veterinary Clinical Sciences, M.S.
Veterinary Microbiology, M.S., Ph.D.
Veterinary Pathology, M.S., Ph.D.
Veterinary Preventive Medicine, M.S.
Wildlife Ecology, M.S., Ph.D.
Wind Energy Science, Engineering, and Policy, Ph.D.

Departmental Data within College: Degrees Awarded

Fiscal Year 2015

BACHELOR'S DEGREE RECIPIENTS

COLLEGE/DEPARTMENT¹	DEGREES²	2ND MAJOR³	DEPT MAJORS⁴	MASTER'S	PH D
Agriculture and Life Sciences					
Ag/Biosystems Engr	117	21	138	2	3
Ag Education/Studies	158		158	14	3
Ag & Life Science Admin ⁸	44	20	64	5	
Agronomy	79	4	83	30	7
Animal Science	178	6	184	15	11
Bioch/Bioph Molc Biol	4		4	3	6
Ecol Evol/Org Biol				1	5
Economics	123		123	2	4
Entomology				6	3
Food Sci/Human Nutr	27		27	4	1
Gen Dvmt/Cell Biol	14	4	18	2	3
Global Resource Systems ⁸	19	2	21		
Horticulture	42	3	45	7	3
Nat Res Ecol & Mgmt	109	6	115	10	2
Plant Path & Micro				10	4
Sociology	9	1	10	2	2
Biology Majors	82	7	89		
Microbiology Majors	28	1	29		
Agriculture and Life Sciences Total	1,033	75	1,108	113	57
Business					
Accounting	158	14	172	20	
Finance	177	25	202		
Management	104	39	143		
Marketing	207	27	234		
Supply Chain/Info Sys	236	30	266	14	2
Business – General		18	18	56	5
Business Total	882	153	1,035	90	7
Design					
Architecture	77		77	25	
Community/Region Plan	20		20	21	
Graphic Design ⁵	72		72	10	1
Industrial Design ⁵	37		37	9	
Integrated Studio Arts ⁵	40	1	41	9	
Interior Design ⁵	60		60	3	
Landscape Architecture	33		33	3	
Design – General	24		24	2	
Design Total	363	1	364	82	1
Engineering					
Aero Engr/Engr Mech	104		104	11	9
Ag/Biosystems Engr	36		36	8	6
Chem/Bio Engr	108		108	7	13
Civil/Constr/Envir Engr	201		201	54	9
Electr/Computer Engr	223		223	57	21
Indust Manuf/Sys Engr	80		80	52	3
Materials Science/Engr	46		46	7	6
Mechanical Engr	316		316	42	14
Software Engr Majors ⁶	40		40		
Engineering – General					
Engineering Total	1,154		1,154	238	81

Departmental Data within College: Degrees Awarded

Fiscal Year 2015, continued

————BACHELOR'S DEGREE RECIPIENTS————					
COLLEGE/DEPARTMENT¹	DEGREES²	2ND MAJOR³	DEPT MAJORS⁴	MASTER'S	PH D
Human Sciences					
App/Events/Hosp Mgmt	211	1	212	14	9
Food Sci/Human Nutr	102		102	13	3
Human Dvmt/Fam St	160	2	162	24	4
Kinesiology	254		254	7	1
School of Education	183		183	116	22
Diet/Exercise Majors	7		7		
Early Childhd Ed Majors	32		32		
Human Sci – General					
Human Sci Total	949	3	952	174	39
Liberal Arts and Sciences					
Division of Humanities					
English	70	3	73	24	9
Greenlee Journ/Comm	161	9	170	14	1
History	89	7	96	3	
Music/Theatre	32		32		
Philosophy/Religious St	16	2	18		1
World Lang/Cultures	23	25	48		
Humanities Total	391	46	437	41	11
Division of Science and Mathematics					
Bioch/Bioph Molc Biol	21	1	22	3	5
Chemistry	23		23	5	40
Computer Science	37	2	39	15	5
Ecol Evol/Org Biol				3	7
Gen Dvmt/Cell Biol	14		14	3	5
Geological/Atmosph Sci	31		31	6	1
Mathematics	51	19	70	11	10
Physics/Astronomy	14	1	15	2	17
Statistics	24	1	25	22	12
Biology Majors	87		87		
Bioinf/Comp Bio Majors	2		2		
Software Engr Majors ⁶	40		40		
Sci Math Total	344	24	368	70	102
Division of Social Sciences					
Anthropology	20	5	25	2	1
Economics	28	16	44	4	4
Political Science	61	9	70	5	
Psychology	150	6	156	8	7
Sociology	47	21	68	7	4
Social Sci Total	306	57	363	26	16
Lib Arts/Sci – Gen	300	66	366		
Lib Arts/Sci – Total	1,341	193	1,534	137	129

Departmental Data within College: Degrees Awarded

Fiscal Year 2015, continued

COLLEGE/DEPARTMENT ¹	—BACHELOR'S DEGREE RECIPIENTS—					
	DEGREES ²	2ND MAJOR ³	DEPT MAJORS ⁴	DVM	MASTER'S	PH D
Veterinary Medicine						
Veterinary Medicine (D.V.M. Program)				147		
Biomedical Sciences					27	0
Vet Clinical Sciences						
Vet Diag/Prod An Med					7	
Vet Micro/Prev Med					4	4
Vet Pathology						3
Vet Med – General						
Vet Medicine Total				147	38	7
All Colleges Total	5,682	425	6,107	147	872	321
Interdepartmental Units/						
Graduate Undeclared⁷		32	32		6	0
University Total	5,682	457	6,139	147	878	321

¹ Data for departments administered by two colleges are shown separately for each administering college.

Departments administered by Agriculture and Life Sciences and Liberal Arts and Sciences: Biochemistry, Biophysics and Molecular Biology; Economics; Ecology, Evolution and Organismal Biology; Genetics, Development and Cell Biology; and Sociology. Department administered by Agriculture and Life Sciences and Engineering: Agricultural and Biosystems Engineering. Department administered by Agriculture and Life Sciences and Human Sciences: Food Science and Human Nutrition.

² Number of Bachelor's degrees awarded; summarized by the college and/or academic department administering the degree recipient's primary major.

³ Number of Bachelor's degree recipients that declared a second (2nd) Major; summarized by the college and/or academic department administering the 2nd Major.

⁴ Dept. Majors is the total number of Bachelor's degree recipients that carried a primary or 2nd Major administered by the specified college and/or academic department.

⁵ Effective FY 2013: Art and Design changed to four separate departments.

⁶ Software Engineering (jointly administered in Electrical & Computer Engineering and Computer Science): degrees are listed separately in both Engineering and Liberal Arts & Sciences colleges. They are counted only once in the All Colleges and University totals.

⁷ Undergraduate interdepartmental degrees are listed by second (2nd) Major only.

⁸ Prior to 2015, Ag & Life Science Administration and Global Resource Systems were classified together as Agriculture - General.

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 10-1-2015

Departmental Data within College: Instruction

Fall 2014

COLLEGE/ DEPARTMENT ¹	INSTRUCTIONAL FTE ²					SCH/ FTE	FACULTY HEADCOUNT ⁵	
	T/TE ³	NTE ³	FACULTY	TA	TOTAL			
Agriculture and Life Sciences								
Ag/Biosystems Engr	12.51	3.75	16.26	2.22	18.48	6,220	337	30
Ag Education/Studies	5.97	3.00	8.97	2.50	11.47	2,097	183	13
Agronomy	13.72	3.84	17.57	0.53	18.10	7,693	425	59
Animal Science	16.33	7.60	23.93	1.50	25.43	9,488	373	52
Bioch/Bioph Molc Biol	5.83	0.00	5.83	2.50	8.33	1,861	223	11
Ecol Evol/Org Biol	3.15	0.00	3.15	0.00	3.15	3,031	963	6
Economics	8.35	4.02	12.36	10.38	22.74	5,726	252	31
Entomology	3.88	0.00	3.88	0.00	3.88	854	220	12
Food Sci/Human Nutr	5.71	0.50	6.21	0.00	6.21	3,850	620	19
Gen Dvmt/Cell Biol	6.20	1.50	7.70	0.00	7.70	2,598	337	14
Horticulture	6.14	4.73	10.87	1.12	11.99	1,483	124	20
Nat Res Ecol & Mgmt	5.81	4.19	10.00	3.25	13.25	4,663	352	23
Plant Path & Micro	5.24	1.00	6.24	0.00	6.24	1,462	234	20
Sociology	2.46	0.00	2.46	0.50	2.96	1,872	633	10
Agriculture – General				1.01	1.01	1,842		
Agriculture Total^{2,6}	101.30	34.14	135.44	25.51	160.94	54,741	331	320
Business								
Accounting	12.76	6.24	18.99	0.00	18.99	9,512	501	21
Finance	16.94	2.25	19.19	0.00	19.19	4,542	237	21
Management	14.52	5.42	19.94	0.00	19.94	5,490	275	24
Marketing	12.79	1.75	14.54	0.00	14.54	4,590	316	15
Supply Chain/Info Sys	20.94	3.25	24.19	0.00	24.19	6,456	267	26
Business – General				3.00	3.00	3,593		
Business Total⁶	77.95	18.90	96.85	3.00	99.85	34,183	316	107
Design								
Architecture	22.79	10.28	33.07	9.25	42.32	6,580	155	37
Community/Region Plan	6.25	1.50	7.75	2.85	10.60	1,405	133	13
Graphic Design	10.50	3.00	13.50	3.50	17.00	2,067	122	14
Industrial Design	7.00	2.30	9.30	2.25	11.55	1,554	135	10
Art/Visual Culture	19.00	10.17	29.17	2.50	31.67	5,952	188	31
Interior Design	8.00	2.79	10.79	2.50	13.29	2,426	182	11
Landscape Architecture	10.80	3.40	14.20	0.75	14.95	1,933	129	16
Design Studies	0.00	0.00	0.00	0.50	0.50	523	1,046	
Design – General						453		
Design Total⁶	84.34	33.44	117.77	24.10	141.88	22,893	158	132
Engineering								
Aero Engr/Engr Mech	24.98	7.58	32.56	6.63	39.19	11,206	286	38
Ag/Biosystems Engr	1.46	1.00	2.46	0.50	2.96	655	221	3
Chem/Bio Engr	19.10	4.00	23.10	5.00	28.10	4,567	163	24
Civil/Constr/Envir Engr	25.66	6.46	32.11	5.63	37.74	7,605	202	45
Electr/Computer Engr	43.67	4.04	47.70	18.01	65.72	13,481	205	54
Indust Manuf/Sys Engr	16.89	2.17	19.06	6.00	25.06	4,461	178	20
Materials Science/Engr	16.77	4.84	21.61	1.50	23.11	4,434	192	32
Mechanical Engr	38.59	8.00	46.59	19.60	66.19	11,198	169	50
Engineering – General				0.38	0.38	3,530		
Engineering Total⁶	187.11	38.08	225.19	63.24	288.44	61,136	200	266

Departmental Data within College: Instruction

Fall 2014, continued

COLLEGE/ DEPARTMENT ¹	INSTRUCTIONAL FTE ²					SCH/ FTE	FACULTY HEADCOUNT ⁵	
	T/TE ³	NTE ³	FACULTY	TA	TOTAL			
Human Sciences								
App/Events/Hosp Mgmt	21.09	11.00	32.09	6.25	38.34	12,278	320	35
Food Sci/Human Nutr	10.17	8.45	18.62	0.00	18.62	5,199	279	28
Human Dvmt/Fam St	17.67	7.70	25.37	6.26	31.63	13,005	411	35
Kinesiology	18.50	8.91	27.41	8.63	36.04	11,983	333	32
School of Education	38.94	17.53	56.47	6.06	62.53	11,924	191	68
Human Sci – General				2.25	2.25	84		
Human Sci Total^{2,6}	106.36	53.60	159.96	29.44	189.40	54,474	291	198
Liberal Arts and Sciences								
Division of Humanities								
English	43.01	51.13	94.14	42.77	136.90	31,556	231	119
Greenlee Journ/Comm	13.67	9.50	23.17	2.00	25.17	7,899	314	30
History	16.25	3.50	19.75	7.75	27.50	7,184	261	22
Music/Theatre	19.85	11.17	31.02	0.00	31.02	6,994	225	38
Philosophy/Religious St	22.00	4.50	26.50	0.00	26.50	10,907	412	30
World Lang/Cultures	18.82	14.36	33.18	1.25	34.43	9,092	264	39
Humanities Total	133.60	94.16	227.76	53.77	281.53	73,631	262	278
Division of Science and Mathematics								
Bioch/Bioph Molc Biol	13.96	0.00	13.96	1.00	14.96	1,832	122	14
Chemistry	23.60	4.48	28.08	64.93	93.01	23,208	250	30
Computer Science	28.00	4.00	32.00	35.88	67.88	12,235	180	32
Ecol Evol/Org Biol	18.00	4.00	22.00	32.13	54.13	7,038	130	23
Gen Dvmt/Cell Biol	14.68	1.44	16.11	1.50	17.61	5,559	316	18
Geological/Atmosph Sci	15.00	2.90	17.90	6.75	24.65	5,110	207	19
Mathematics	36.00	16.38	52.38	34.25	86.63	33,581	388	59
Physics/Astronomy	31.78	6.31	38.09	25.98	64.08	12,841	200	48
Statistics	26.85	2.00	28.85	31.38	60.22	11,162	185	37
Sci Math Total	207.87	41.50	249.37	233.80	483.17	112,566	233	280
Division of Social Sciences								
Anthropology	5.45	1.98	7.43	2.25	9.68	2,730	282	9
Economics	15.46	2.65	18.11	14.22	32.33	9,835	304	22
Political Science	11.00	5.60	16.60	3.00	19.60	4,880	249	21
Psychology	27.29	10.15	37.44	17.13	54.56	16,839	309	42
Sociology	12.65	2.38	15.03	4.25	19.28	8,507	441	19
Social Sci Total	71.86	22.75	94.61	40.84	135.45	42,791	316	113
Military Sciences⁷								
Air Force Aerospace St						369		
Military Science/Tactics						706		
Naval Science/Tactics						256		
Military Sci Total						1,331		
Lib Arts/Sci – Gen			0.00	3.76	3.76	495		
Lib Arts/Sci – Total⁶	413.33	158.40	571.73	332.16	903.90	230,814	254	671
All Colleges Total²	970.39	336.56	1,306.94	477.46	1,784.41	458,241	252	1,875

Departmental Data within College: Instruction

Fall 2014, continued

COLLEGE/ DEPARTMENT ¹	INSTRUCTIONAL FTE ²					SCH/ FTE	FACULTY HEADCOUNT ⁵	
	T/TE ³	NTE ³	FACULTY	TA	TOTAL			
SCH and Instructional FTE Not Included in All Colleges or University SCH/FTE Ratios⁶								
Veterinary Medicine								
Biomedical Sciences	16.55	3.15	19.69	1.75	21.44	2,925	136	27
Vet Clinical Sciences	27.22	12.41	39.62	0.00	39.62	4,580	116	71
Vet Diag/Prod An Med	17.67	7.46	25.13	0.00	25.13	1,923	77	49
Vet Micro/Prev Med	15.22	0.00	15.22	0.00	15.22	1,083	71	17
Vet Pathology	13.13	1.52	14.65	0.00	14.65	1,487	102	17
Vet Med – General						50		
Vet Medicine Total⁶	89.78	24.53	114.31	1.75	116.06	12,048	103	181
Interdepartmental Units/ Graduate Undeclared								
	0.00	0.00	0.00	5.50	5.50	756		
University Total^{2,6}	1,074.17	361.09	1,435.26	484.71	1,919.97	475,134		1,892

Jointly Administered Department Totals¹

Ag/Biosystems Engr	13.97	4.75	18.72	2.72	21.44	6,875	321	33
Bioch/Bioph Molc Biol	19.79	0.00	19.79	3.50	23.29	3,693	159	25
Ecol Evol/Org Biol	21.15	4.00	25.15	32.13	57.28	10,069	176	29
Economics	23.81	6.67	30.48	24.60	55.07	15,561	283	53
Food Sci/Human Nutr	15.88	8.95	24.83	0.00	24.83	9,049	364	47
Gen Dvmt/Cell Biol	20.88	2.94	23.81	1.50	25.31	8,157	322	32
Sociology	15.11	2.38	17.49	4.75	22.24	10,379	467	29

¹ Data for departments administered by two colleges are shown separately for each administering college. Departments administered by Agriculture and Life Sciences and Liberal Arts and Sciences: Biochemistry, Biophysics and Molecular Biology; Economics; Ecology, Evolution and Organismal Biology; Genetics, Development and Cell Biology; and Sociology. Department administered by Agriculture and Life Sciences and Engineering: Agricultural and Biosystems Engineering. Department administered by Agriculture and Life Sciences and Human Sciences: Food Science and Human Nutrition.

² Instructional FTE (full-time equivalent) is the portion of salary paid from departmental General University funds; used in the SCH/FTE ratio. All FTE data are sourced from the e-Data warehouse and organized by IR Count Department (same as Rank Department for faculty).

³ "Faculty" is comprised of T/TE (tenured and tenure eligible) plus NTE (non tenure eligible) faculty. NTE faculty includes Continuous Adjuncts.

⁴ SCH (student credit hours) are calculated by multiplying the course credit by the number of students enrolled in the course. All SCH data are sourced from the e-Data warehouse which assigns SCH to departments and colleges using course splits designated by teaching departments.

⁵ Faculty are counted in department of primary rank (sourced from e-Data warehouse).

⁶ The SCH per FTE ratios for the colleges exclude SCHs with no associated instructor FTEs as well as SCH and FTEs not assigned to academic departments. The University ratio also excludes Veterinary Medicine, Library, and Interdepartmental Units.

⁷ Military Sciences SCH are not included in the college or university SCH/FTE ratios.

Office of Institutional Research

Last Updated: 1-6-2016

Departmental Data within College: Majors and Assigned Space

Fall 2015

COLLEGE/DEPARTMENT ¹	MAJORS			GRADUATE	NET ASSIGNABLE SQUARE FEET ⁵
	UNDERGRADUATE				
	1ST MAJOR ²	2ND MAJOR ³	1ST AND 2ND MAJORS ⁴		
Agriculture and Life Sciences					
Ag/Biosystems Engr	473	51	524	25	75,560
Ag Education/Studies	571	13	584	74	7,862
Agronomy	324	23	347	316	144,999
Animal Science	1,112	21	1,133	80	216,077
Bioch/Bioph Molc Biol	26	1	27	23	21,100
Ecol Evol/Org Biol				19	23,022
Economics	512	10	522	34	15,316
Entomology	3		3	17	34,404
Food Sci/Human Nutr	148	3	151	22	39,087
Gen Dvmt/Cell Biol	74	26	100	21	23,101
Horticulture	120	11	131	20	32,209
Nat Res Ecol & Mgmt	459	23	482	42	49,107
Plant Path & Micro	126	9	135	49	53,330
Sociology	35	11	46	13	5,637
Biology Majors	291	18	309		
Agriculture – General	338	99	437	8	69,307
Agriculture Total	4,612	319	4,931	763	810,118
Business					
Accounting	405	34	439	39	2,598
Finance	466	76	542	12	2,533
Management	210	95	305		2,501
Marketing	445	88	533		2,281
Supply Chain/Info Sys	564	78	642	112	3,362
Business – General	2,071	97	2,168	161	39,344
Business Total	4,161	468	4,629	324	52,619
Design					
Architecture	505		505	56	26,171
Art & Visual Culture	114	6	120	18	14,624
Community/Region Plan	77	8	85	43	4,922
Graphic Design	324	3	327	34	7,335
Industrial Design	221		221	14	9,158
Interior Design	218		218	16	9,766
Landscape Architecture	146		146	25	10,822
Design – General	166	3	169	7	55,206
Design Total	1,771	20	1,791	213	138,004
Engineering					
Aero Engr/Engr Mech	800	3	803	100	59,627
Ag/Biosystems Engr	318	2	320	65	32,090
Chem/Bio Engr	824	3	827	70	42,873
Civil/Constr/Envir Engr	1,031	8	1,039	209	60,984
Electr/Computer Engr	1,566	11	1,577	380	69,250
Indust Manuf/Sys Engr	514	3	517	196	23,967
Materials Science/Engr	266	2	268	75	48,096
Mechanical Engr	2,047	6	2,053	257	54,976
Engineering – General	583		583	11	124,615
Engineering Total	7,949	38	7,987	1,363	516,478

Departmental Data within College: Majors and Assigned Space

Fall 2015, continued

COLLEGE/DEPARTMENT ¹	MAJORS			GRADUATE	NET ASSIGNABLE SQUARE FEET ⁵
	UNDERGRADUATE				
	1ST MAJOR ²	2ND MAJOR ³	1ST AND 2ND MAJORS ⁴		
Human Sciences					
App/Events/Hosp Mgmt	995	70	1,065	99	27,943
Food Sci/Human Nutr	413	8	421	97	26,736
Human Dvmt/Fam St	511	31	542	112	32,310
Kinesiology	1,349	12	1,361	34	75,483
School of Education	769	1	770	344	35,344
Diet/Exercise Majors	32			11	
Pre-Diet/Exercise Majors			0		
Early Childhd Ed Majors	150	1	151		
Human Sci – General	71		71		25,206
Human Sci Total	4,290	123	4,413	697	223,022
Liberal Arts and Sciences					
Division of Humanities					
English	275	28	303	133	37,538
Greenlee Journ/Comm	776	63	839	35	18,687
History	247	21	268	32	6,452
Music/Theatre	155	26	181		46,114
Philosophy/Religious St	45	16	61		3,663
World Lang/Cultures	73	137	210		10,209
Humanities Total	1,571	291	1,862	200	122,663
Division of Science and Mathematics					
Bioch/Bioph Molc Biol	153	3	156	42	30,176
Chemistry	153	9	162	148	170,599
Computer Science	798	10	808	164	27,646
Ecol Evol/Org Biol				40	52,811
Gen Dvmt/Cell Biol	110	3	113	32	32,545
Geological/Atmosph Sci	164	7	171	38	24,953
Mathematics	198	76	274	88	22,701
Physics/Astronomy	96	10	106	100	68,442
Statistics	80	16	96	142	24,652
Biology Majors	416	19	435		
Bioinf/Comp Bio Majors	18	2	20		
Sci Math Total	2,186	155	2,341	794	454,525
Division of Social Sciences					
Anthropology	50	9	59	13	6,498
Economics	91	47	138	60	15,706
Political Science	211	42	253	28	6,837
Psychology	712	84	796	67	32,408
Sociology	73	54	127	24	9,110
Social Sci Total	1,137	236	1,373	192	70,559
Military Sciences					
Air Force Aerospace St					5,754
Military Science/Tactics					7,078
Naval Science/Tactics					6,582
Military Sci Total					19,414
Lib Arts/Sci – Gen	2,357	254	2,611		29,509
Lib Arts/Sci – Total	7,251	936	8,187	1,186	696,670

Departmental Data within College: Majors and Assigned Space

Fall 2015, continued

COLLEGE/DEPARTMENT ¹	MAJORS					NET ASSIGNABLE SQUARE FEET ⁵
	UNDERGRADUATE			DVM	GRADUATE	
	1ST MAJOR ²	2ND MAJOR ³	1ST AND 2ND MAJORS ⁴			
Veterinary Medicine						
Veterinary Medicine (D.V.M. Program)				584		38,211
Biomedical Sciences					71	46,543
Vet Clinical Sciences ⁵					4	178,530
Vet Diag/Prod An Med					17	15,921
Vet Micro/Prev Med					41	35,986
Vet Pathology					13	20,853
Vet Med – General						137,548
Vet Medicine Total				584	146	473,592
All Colleges Total	30,034	1,904	31,938	584	4,692	2,910,503
Interdepartmental Units/ Graduate Undeclared					404	
Post Docs⁶					287	
University Total	30,034	1,904	31,938	584	5,383	2,910,503

¹ Data for departments administered by two colleges are shown separately for each administering college. Departments administered by Agriculture and Life Sciences and Liberal Arts and Sciences: Biochemistry, Biophysics and Molecular Biology; Economics; Ecology, Evolution and Organismal Biology; Genetics, Development and Cell Biology; and Sociology. Department administered by Agriculture and Life Sciences and Engineering: Agricultural and Biosystems Engineering. Department administered by Agriculture and Life Sciences and Human Sciences: Food Science and Human Nutrition.

² Number of undergraduate students enrolled; summarized by the college and/or academic department administering the student's primary (1st) Major.

³ Number of undergraduate students who declared a second (2nd) Major; summarized by the college and/or academic department administering the second (2nd) Major.

⁴ Total number of students who carried a primary (1st) or second (2nd) Major administered by the specified college and/or academic department.

⁵ Net Assignable Square Feet (NASF) includes space assigned to centers within a specific department or college. In Veterinary Medicine, Vet Clinical Sciences includes Veterinary Medical Center NASF.

⁶ Post Docs not enrolled in classes are included in the University Total, but are not included in individual college totals or the All Colleges Total.

Office of Institutional Research (Source: Office of the Registrar; Facilities, Planning and Management)

Last Updated: 1-11-2016

Fact Book

2015-2016

FINANCES & FACILITIES

Revenues by Source (in thousands)

Fiscal Year

Revenues	—2010-2011—		—2011-2012—		—2012-2013—		—2013-2014—		—2014-2015—	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
State Appropriations	236,194	21.8%	225,143	20.0%	231,002	19.5%	248,633	19.9%	250,354	19.2%
Federal Appropriations	13,471	1.2%	12,485	1.1%	12,886	1.1%	12,541	1.0%	12,730	1.0%
Tuition and Fees	298,985	27.6%	334,034	29.7%	363,870	30.7%	401,418	32.2%	428,932	32.8%
Contracts and Grants	262,000	24.2%	252,903	22.5%	252,410	21.3%	251,681	20.2%	259,827	19.9%
Auxiliary Enterprises ¹	146,615	13.5%	161,033	14.3%	179,371	15.1%	191,304	15.3%	207,932	15.9%
Independent Operations ²	38,369	3.5%	40,863	3.6%	40,299	3.4%	40,659	3.3%	48,100	3.7%
Other ³	87,413	8.1%	100,035	8.9%	104,342	8.8%	102,103	8.2%	98,268	7.5%
Total	\$1,083,047		\$1,126,496		\$1,184,180		\$1,248,339		\$1,306,143	

¹ Auxiliary Enterprises: activities that exist to furnish goods and services to students and staff, essentially self-supporting, e.g., Iowa State Center, Residence System, University Bookstore.

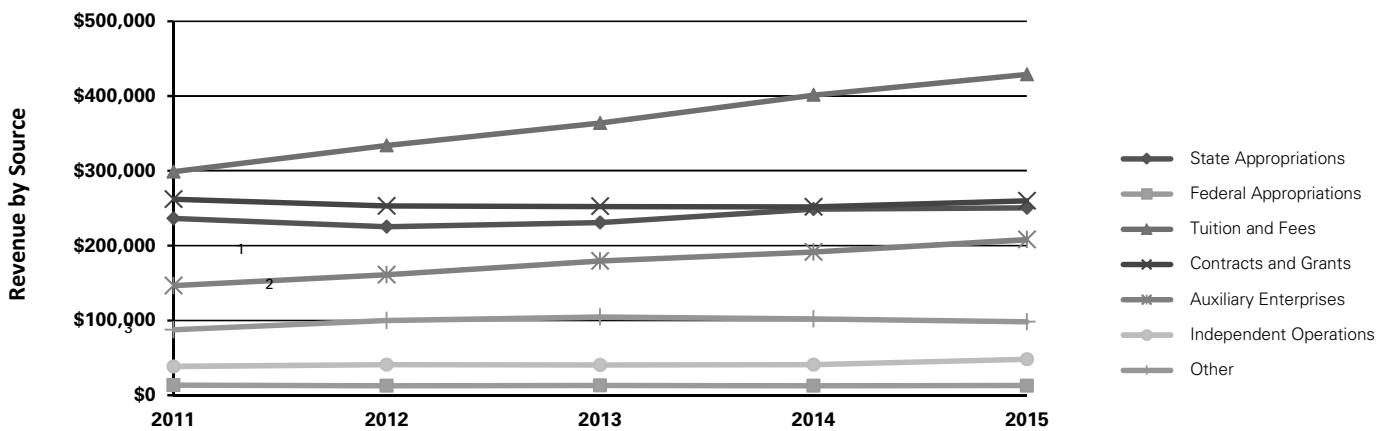
² Independent Operations: operations that are independent of but may enhance the mission of the university: Ames Laboratory.

³ Other: includes miscellaneous revenue, e.g., sales of educational activities, interest income from investments, sales of equipment.

Office of Institutional Research (Source: Office of Controller)

Last Updated 12/16/2015

Revenues by Source



Expenditures and Transfers by Object (in thousands)

Fiscal Year

	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
Expenditures and Transfers										
Salaries and Wages	\$449,803	42.6%	\$466,578	42.8%	\$490,118	42.3%	\$505,818	41.7%	\$532,320	41.0%
Benefits	140,311	13.3%	143,692	13.2%	146,771	12.7%	150,177	12.4%	157,897	12.1%
General ¹	253,261	24.0%	278,736	25.6%	300,044	25.9%	316,164	26.1%	356,611	27.4%
Scholarships	106,321	10.1%	114,689	10.5%	117,747	10.2%	129,691	10.7%	138,042	10.6%
Capital	20,420	1.9%	19,081	1.8%	19,803	1.7%	16,934	1.4%	26,219	2.0%
Mandatory Transfers ²	31,714	3.0%	33,458	3.1%	36,244	3.1%	39,011	3.2%	41,265	3.2%
Non-Mandatory Transfers ³	53,809	5.1%	33,846	3.1%	46,610	4.0%	54,328	4.5%	47,371	3.6%
Total	\$1,055,639		\$1,090,080		\$1,157,337		\$1,212,123		\$1,299,725	

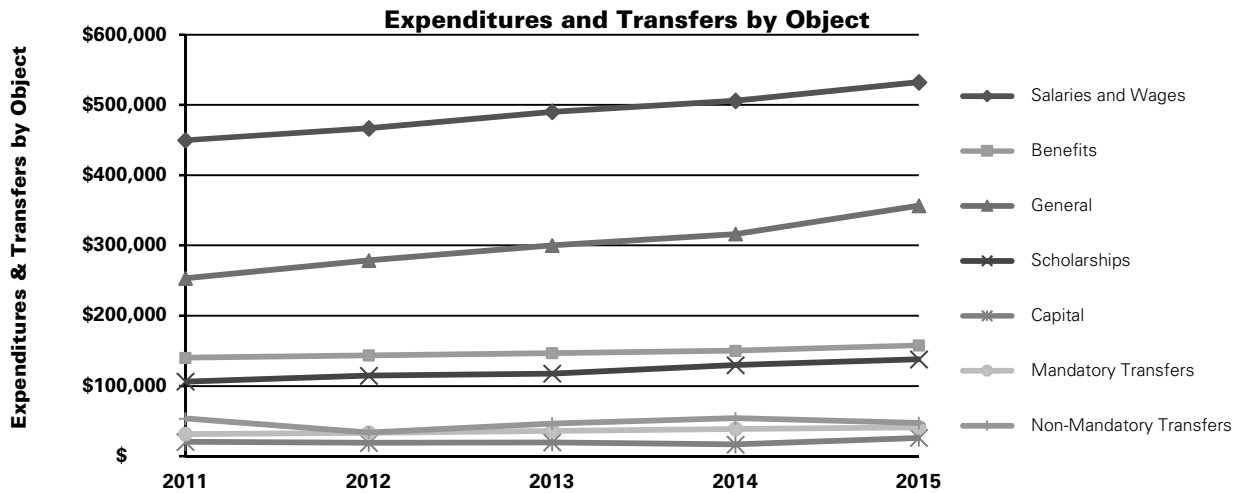
¹ General includes expenditures and transfers not classified under other categories, e.g., supplies and services.

² Mandatory Transfers: transfers from operating funds to non-operating funds arising out of binding legal agreements related to the financing of capital assets, e.g., debt retirement, interest, and grant agreements with federal agencies and other organizations to match gifts and grants.

³ Non-Mandatory Transfers: transfers from operating funds to non-operating funds made at the discretion of management to serve various objectives, e.g., additions to endowment funds, capital asset additions, and the renewal and replacement of capital assets.

Office of Institutional Research (Source: Office of Controller)

Last Updated 12/16/2015



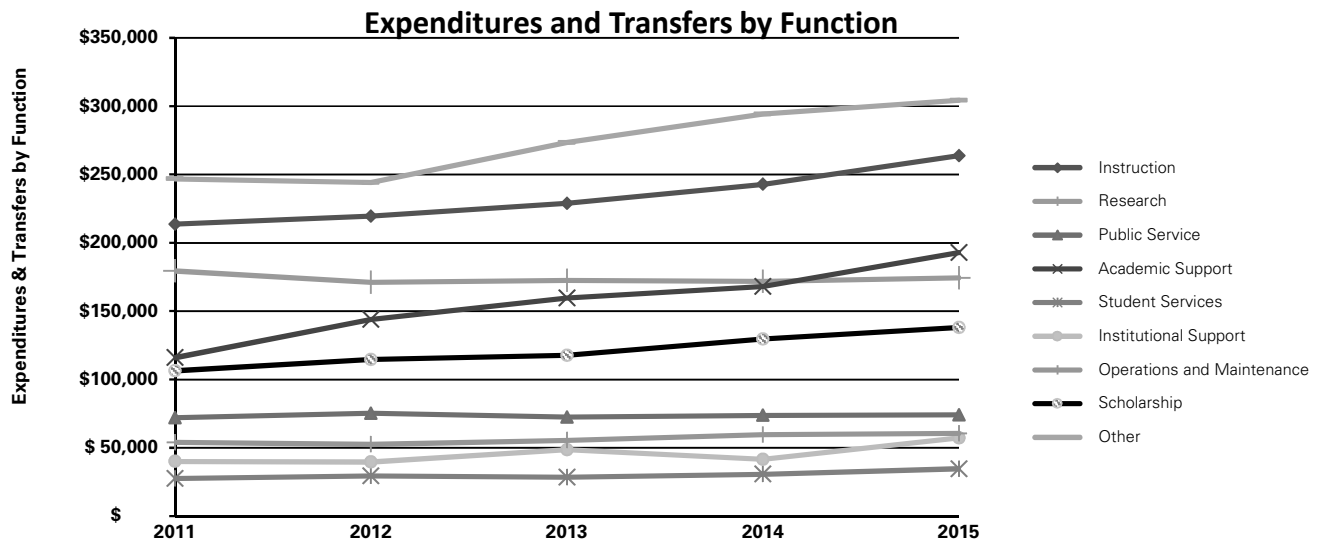
Expenditures and Transfers by Function (in thousands)

Fiscal Year

	—2010-2011—		—2011-2012—		—2012-2013—		—2013-2014—		—2014-2015—	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
Expenditures and Transfers										
Instruction	\$213,742	20.2%	\$219,629	20.1%	\$228,861	19.8%	\$242,906	20.0%	\$263,854	20.3%
Research	179,395	17.0%	171,024	15.7%	172,511	14.9%	171,785	14.2%	174,300	13.4%
Public Service	71,949	6.8%	75,236	6.9%	72,568	6.3%	73,764	6.1%	74,037	5.7%
Academic Support	115,916	11.0%	143,866	13.2%	159,651	13.8%	167,969	13.9%	192,778	14.8%
Student Services	27,517	2.6%	29,422	2.7%	28,425	2.5%	30,664	2.5%	34,613	2.7%
Institutional Support	40,036	3.8%	39,572	3.6%	48,651	4.2%	41,472	3.4%	57,265	4.4%
Operations and Maintenance	53,895	5.1%	52,471	4.8%	55,487	4.8%	59,547	4.9%	60,440	4.7%
Scholarship	106,321	10.1%	114,689	10.5%	117,747	10.2%	129,691	10.7%	138,042	10.6%
Other	246,868	23.4%	244,171	22.4%	273,436	23.6%	294,325	24.3%	304,396	23.4%
Total	\$1,055,639		\$1,090,080		\$1,157,337		\$1,212,123		\$1,299,725	
Other includes the following:										
Auxiliary Enterprises	143,407		157,616		174,303		182,046		193,052	
Independent Operations	38,488		41,327		40,287		41,039		47,725	
Mandatory Transfers Out (Educ. & Gen.)	11,164		11,382		12,236		16,912		16,248	
Non-Mandatory Transfers Out	53,809		33,846		46,610		54,328		47,371	

Office of Institutional Research (Source: Office of Controller)

Last Updated 12/16/2015



Endowment Funds (in thousands)

June 30 Balances

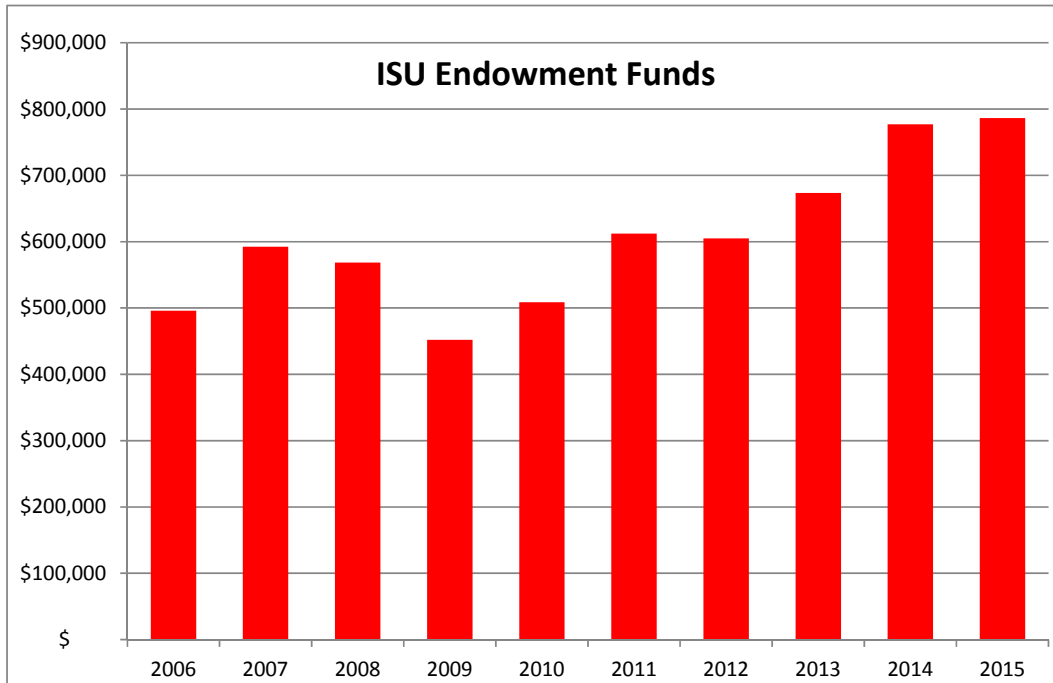
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
University	\$134,043	\$149,124	\$133,379	\$100,539	\$104,586	\$120,391	\$119,788	\$127,267	\$145,136	\$142,837
ISU Foundation	361,975	443,244	435,295	351,670	404,289	491,892	485,109	546,248	631,882	643,368
Total	\$496,018	\$592,368	\$568,674	\$452,209	\$508,875	\$612,283	\$604,897	\$673,515	\$777,018	\$786,205

PEER LAND GRANT UNIVERSITIES ¹	JUNE 30 BALANCES					CHANGE FROM
	2010	2011	2012	2013	2014	2013 TO 2014
Michigan State University	1,148,265	1,400,380	1,407,483	1,637,164	2,145,424	31.0%
University of California-Davis (excludes system funds)	162,569	201,135	211,056	240,391	313,876	30.6%
Texas A&M Univ System & Foundations	\$5,738,289	\$6,999,517	\$7,638,555	\$8,732,010	\$11,103,880	27.2%
University of Arizona & Foundation	480,239	552,351	563,655	611,746	760,679	24.3%
University of Illinois & Foundation	1,289,676	1,600,603	1,649,346	1,925,949	2,277,932	18.3%
Univ. of Wisconsin Foundation	1,551,384	1,872,933	1,812,056	2,020,019	2,332,185	15.5%
Iowa State University & Foundation	508,875	612,283	604,897	673,515	777,018	15.4%
North Carolina State Univ Endwmnt & Fndtn	503,110	617,632	635,326	769,404	885,055	15.0%
University of Minnesota & Affiliated Foundations	2,195,742	2,503,305	2,494,050	2,757,476	3,164,792	14.8%
Ohio State University & Foundation	1,869,312	2,120,714	2,366,033	3,149,169	3,547,566	12.7%
Purdue University	1,633,034	2,001,601	1,916,968	2,182,171	2,443,494	12.0%

¹ Source: NACUBO-Commonfund Study of Endowments.

Office of Institutional Research (Sources: ISU Foundation, Office of the Treasurer, Chronicle of Higher Education)

Last Updated: 11-10-2015



Gift Activity (in thousands)

Fiscal Year

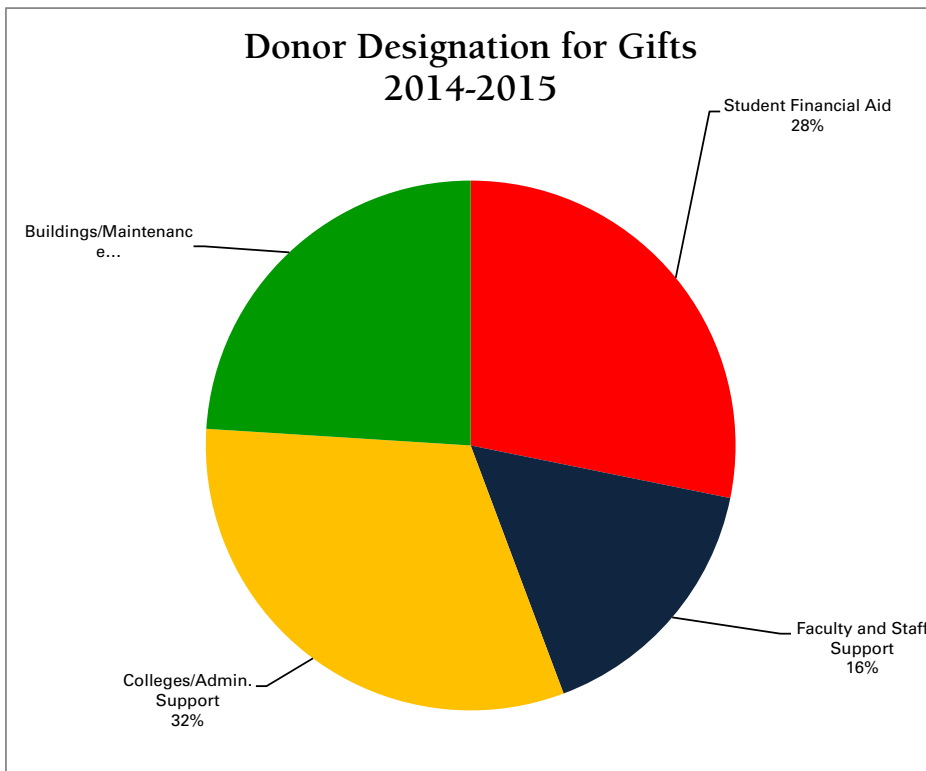
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Receipts										
Outright Gifts and Payments on Previous Commitments ¹	\$55,088	\$69,995	\$76,226	\$64,878	\$59,681	\$63,378	\$61,132	\$61,815	\$65,377	\$106,021
Trust and Annuity Gifts	1,945	1,201	2,312	1,996	2,192	3,175	2,039	2,018	1,081	287
University Gifts ²				8,654	1,759	2,649	1,105	956	790	0
Total Gift Receipts	\$ 57,033	\$ 71,196	\$ 78,538	\$ 75,528	\$ 63,632	\$ 69,202	\$ 64,276	\$ 64,789	\$ 67,248	\$106,308
New Commitments										
Pledge Commitments	20,596	34,467	57,064	29,936	30,826	23,236	27,655	20,795	40,290	40,105
Bequests and Insurance Commitments	37,700	45,645	45,658	60,189	41,545	48,040	47,531	62,461	46,000	66,328
Less Payments on Previous Commitments	(23,333)	(45,200)	(45,876)	(37,904)	(34,921)	(37,203)	(37,566)	(35,368)	(34,624)	(47,946)
Total Gift Income	\$91,996	\$106,108	\$135,384	\$127,749	\$101,082	\$103,275	\$101,896	\$112,677	\$118,914	\$164,795

By Donor Designation 2014-2015					
Individuals	\$128,148	77.8%	Student Financial Aid	\$46,448	28.2%
Corporations	30,737	18.6%	Faculty and Staff Support	26,547	16.1%
Foundations	5,910	3.6%	Colleges/Admin. Support	52,252	31.7%
			Buildings/Maintenance	39,548	24.0%
	\$164,795	100.0%	Total	\$164,795	100.0%

¹ Beginning in 2005, gifts received directly by the University are included in the Foundation's reporting of gift activity.

Office of Institutional Research (Source: ISU Foundation)

Last Updated: 11-10-2015



Sponsored Funding Awarded (in thousands)

Fiscal Year

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
By Source										
Federal	\$166,383	\$157,802	\$151,601	\$151,979	\$236,995	\$189,900	\$208,690	\$172,743	\$210,117	\$223,887
State/County/ City Government	39,336	37,143	30,804	33,035	35,140	32,156	32,053	24,606	29,268	31,196
Business/Corporations/ Commodities	28,554	27,454	35,230	39,365	38,681	43,131	45,468	44,899	37,799	40,910
Foundations/Assoc.	28,632	34,648	39,194	62,559	55,900	57,397	50,793	57,342	76,058	22,640
Individuals	306	130	126	160	121	90	0	0	52	90,045
Universities/Colleges	12,629	10,927	12,695	14,566	17,757	16,216	18,711	18,103	14,200	14,750
Other	3,884	3,850	4,487	3,565	3,594	3,401	4,455	8,734	921	1,516
Total	\$279,724	\$271,954	\$274,137	\$305,229	\$388,188	\$342,291	\$360,170	\$326,427	\$368,415	\$424,944
By Purpose¹										
Research	\$171,361	\$167,139	\$167,115	\$169,961	\$239,157	\$197,355	\$207,924	\$193,765	\$226,427	\$225,677
Academic Support									396	14,151
Institutional Support									807	36,550
Instruction									3,378	1,751
Operations & Maintenance									0	36,740
Scholarships & Fellowships									6,964	35,644
Student Services									871	919
Student Fin. Aid	11,078	17,601	16,296	17,654	25,979	29,982	25,494	24,913	31,687	28,327
Public Service/ Extension	37,279	28,255	31,070	30,859	39,156	26,077	38,710	21,102	0	0
Education	23,054	24,021	23,067	25,054	31,724	17,316	17,312	16,887	0	0
Building Funds	13,938	13,019	16,080	18,469	12,464	3,083	0	0	0	0
Equipment	2,283	2,961	2,043	1,780	4,588	2,056	2,020	2,191	0	0
Dept./Admin. Support	17,931	13,703	15,701	39,716	32,663	53,718	498	444	0	0
Miscellaneous	2,799	5,255	2,765	1,736	2,457	12,704	68,212	67,125	0	0
Total	\$279,723	\$271,954	\$274,137	\$305,229	\$388,188	\$342,291	\$360,170	\$326,427	\$368,414	\$424,944

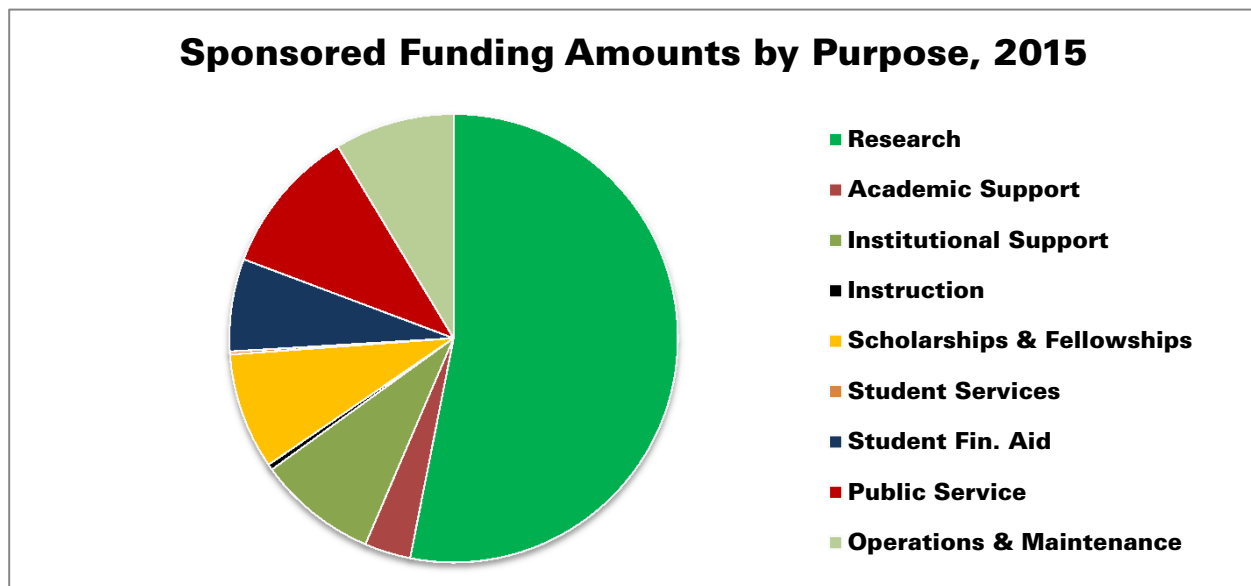
¹Research and Equipment categories have been combined into Research. Public Service/Extension, Department and Admin. Support and Miscellaneous have been combined into Public Serve. Education has been split out into Instruction and Scholarships & Fellowships for 2013-2014.

Office of Institutional Research (Source: Office of Vice President for Research)

Last Updated: 10-16-2015

For reports by College, visit the Vice President for Research website:

http://www.vpresearch.iastate.edu/en/reports_amp_data/sponsored_funding_award_reports/



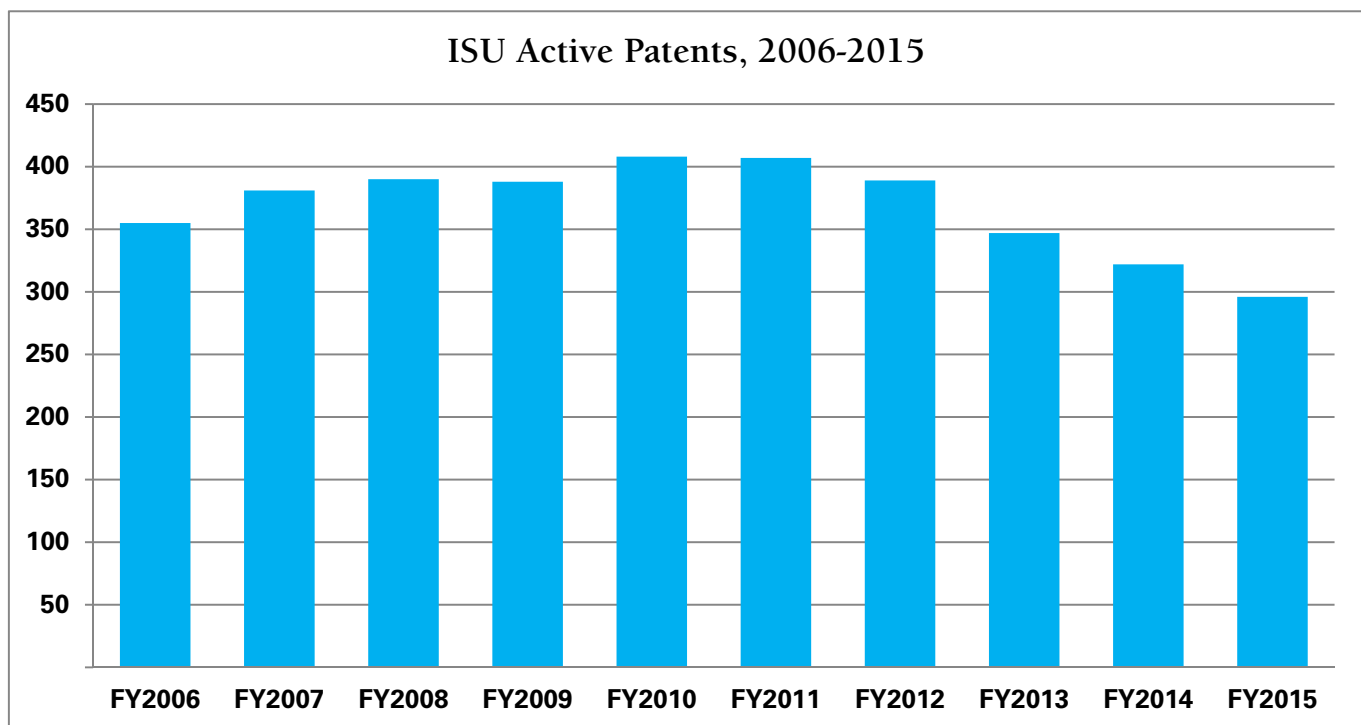
Patents and Licenses

Fiscal Year

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Technology Disclosures Received	120	114	87	95	111	106	102	98	113	130
Patent Applications Filed	52	41	53	40	26	47	56	39	39	37
U.S. Patents Issued	19	26	27	23	29	25	16	24	33	31
Patent Applications in Progress	160	153	163	154	141	134	145	149	123	100
Active Patents	355	381	390	388	408	407	389	347	322	296
Active Disclosures	571	609	586	456	492	516	537	518	532	536
License and Option Agreements Executed	140	113	62	84	97	49	50	79	59	108
Income Related to Licensing (in thousands of dollars)	\$8,064	\$18,125	\$9,465	\$9,342	\$9,835	\$11,841	\$10,138	\$9,581	\$5,090	\$3,318

Office of Institutional Research (Source: Iowa State University Research Foundation Inc.)

Last Updated: 10-20-2015



Building Facilities by Function and Inventory of Land

BUILDING FACILITIES BY FUNCTION (FALL 2015)	—NET ASSIGNABLE SQUARE FEET—	
	NUMBER	PERCENT
Instruction/Departmental Research	1,636,927	29.1%
Organized Research	664,045	11.8%
Sponsored Instruction and Training	458	0.0%
Other Sponsored Activities and Public Service/Extension	24,164	0.4%
Outside Agencies	87,530	1.6%
Fee for Service Centers	301,255	5.4%
Departmental Administration	303,069	5.4%
General University Administration	145,326	2.6%
Sponsored Project Administration	22,505	0.4%
Student Services	92,341	1.6%
Auxiliary Services (includes ISU Center, Printing, etc.; excludes Residence Halls ¹ except for computer classrooms)	1,164,863	20.7%
Library Activities	255,659	4.5%
Other Institutional Activities (includes Veterinary Diagnostic Laboratory, Farm House Museum, Soil Testing, etc.)	521,915	9.3%
Operations and Maintenance (excludes circulation, mechanical, custodial, restrooms, and unusable space)	272,299	4.8%
Nonassigned Areas	134,421	2.4%
Building Facilities Total	5,626,777	100.0%

INVENTORY OF LAND (JUNE 30, 2015)	ACRES
Invested in Capital Assets	
Campus and Recreation Area	1,813
Farms and Tracts	8,876
Total Invested in Capital Assets	10,689

Invested in Endowed Capital Assets	
Coles Farm	285
Hinds Agricultural Research Fund (invested in McNay Farm)	464
Hinds Agricultural Research Fund (invested in Hinds Irrigated Plot Area)	5
Total Invested in Endowed Capital Assets	754

Inventory of Land Total 11,443

Other Land Statistics (as of 2012)	
Miles of campus sidewalk & bike paths	34
Miles of institutional roads	23
Acres of parking lots	162
Acres of central campus green space	26

¹ Residence Halls, not included above, total 3,424,222 gross square feet.

Office of Institutional Research (Source: Facilities Planning and Management, Accounting Office)

Last Updated 12/17/2015

