# **ECONOMICS (ECONO)**

#### **ECONO 1110**

#### Consumer Economics and Personal Finance

3 Credit Hours

An overview of personal and family financial planning. Emphasis is placed on financial recordkeeping, consumer spending, tax planning, making buying decisions, purchasing insurance, selecting investments, and retirement and estate planning. (3 lecture hours)

Course types: Contemporary Life Skills (A.A., A.S., A.A.S., A.G.S.)

## ECONO 1800 Special Project

1-3 Credit Hours

Special project courses cover topics not otherwise covered by general education courses and other courses in the Catalog for the discipline. These courses require direct experience and focused reflection in an in-depth study of a specific discipline topic and/or the critical analysis of contemporary issues in the discipline. They are targeted to selfselected students with an interest in the subject matter and involve active participation. The course delivery incorporates and experiential component of no less than 30 percent but not to exceed 70 percent (to be determined by the disciplines). This experiential component may include field studies, interdisciplinary learning, and/or the practical application of discipline-related concepts, theories, principles and methods with a specific focus. All courses require an orientation session to deliver academic and experiential information (syllabus, academic requirements, field preparation, logistics, etc.). (1 to 3 lecture hours, 1 to 3 lab hours) Course types: General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

## **ECONO 1840**

## Independent Study

1-4 Credit Hours

Exploration and analysis of topics within the discipline to meet individual student-defined course description, goals, objectives, topical outline and methods of evaluation in coordination with and approved by the instructor. This course may be taken four times for credit as long as different topics are selected. (1 to 4 lecture hours)

Prerequisite: Consent of instructor is required.

**Course types:** General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

# ECONO 2200 (S3 900)

# **Principles of Economics**

3 Credit Hours

A survey course addressing macroeconomics and microeconomics. A study of product and resource markets, market structures, interactions between government and firms, the determinants of economic activity, money and banking, monetary and fiscal policy implications, international trade, and international finance. This course is not recommended for Economics majors or those pursuing a baccalaureate degree in any field of business. Not for credit if credit earned in ECONO 2201 or ECONO 2202 or their equivalent. (3 lecture hours)

**Course types:** General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

## ECONO 2201 (S3 901)

## Macroeconomics and the Global Economy

3 Credit Hours

A study of the major factors that determine levels of economic activity. Emphasis is placed on resource allocation, national production, demand and supply, income levels, government, money and the banking system, policy implications, economic growth, international finance and exchange rates. A score of 53 or higher in algebra domain of Math Placement Test is recommended. (3 lecture hours)

Prerequisite: Course requires Reading Placement Category One.

Course types: General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

## ECONO 2202 (S3 902)

## Microeconomics and the Global Economy

3 Credit Hours

A study of consumer behavior, supply and demand, price determination, market structures, factor pricing, international trade and finance, and economic development. Special topics may include agricultural economics, the economics of risk, environmental economics and alternative economic systems. A score of 53 or higher in algebra domain of Math Placement Test and successful completion of ECONO 2201 are recommended. (3 lecture hours)

**Prerequisite:** Course requires Reading Placement Category One. **Course types:** General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

#### **ECONO 2210**

#### Money and Banking

3 Credit Hours

A descriptive, historical and analytical introduction to the role of money, monetary policy, financial institutions and central banks in the United States and internationally. (3 lecture hours)

Prerequisite: ECONO 2201. Course requires Reading Placement Category One

**Course types:** General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

## **ECONO 2220**

# Comparative Economic Systems

3 Credit Hours

A comparison of the principal economic systems, their theoretical foundations and historical backgrounds. Economic analysis of the strengths and weaknesses of the capitalist, socialist and communist systems. Developing nations are studied within their own unique paradigm and with current strategies for economic development. (3 lecture hours)

**Prerequisite:** ECONO 2201 or consent of instructor. Course requires Reading Placement Category One.

**Course types:** General Education: Social and Behavioral Sciences (A.A.S., A.G.S.), Global/Multicultural Studies (A.A., A.S., A.A.S., A.G.S.)

## **ECONO 2800**

## Special Project

1-4 Credit Hours

Special project courses cover topics not otherwise covered by general education courses and other courses in the Catalog for the discipline, while building upon academic knowledge and skills acquired in introductory-level classes. These courses require direct experience and focused reflection in an in-depth study of a specific discipline topic and/ or the critical analysis of contemporary issues in the discipline. They are targeted to self-selected students with an interest in the subject matter and involve active participation. The course delivery incorporated an experiential component of no less than 30 percent but not to exceed 70 percent (to be determined by the disciplines). This experiential component may include field studies, interdisciplinary learning, and/or the practical application of more complex discipline-related concepts, theories, principles and methods with a specific focus. All courses require an orientation session to deliver academic and experiential information (syllabus, academic requirements, field preparation, logistics, etc.) (1 to 8 lecture hours)

Prerequisite: At least one course in the discipline or consent of the instructor

**Course types:** General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

#### **ECONO 2860**

## Internship (Career & Technical Ed)

1-4 Credit Hours

Internship (Career and Technical Education) – Course requires participation in Career and Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. (5 to 20 lab hours)

**Prerequisite:** Consent of instructor and 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Dean from the academic discipline where the student is planning to earn credit

Course types: Contemporary Life Skills (A.A., A.S., A.A.S., A.G.S.)

# **ECONO 2865**

# Internship Advanced (Career & Tech Ed)

1-4 Credit Hours

Continuation of Internship (Career and Technical Education). Course requires participation in Career & Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. (5 to 20 lab hours)

**Prerequisite:** Consent of instructor and 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Dean from the academic discipline where the student is planning to earn credit

Course types: Contemporary Life Skills (A.A., A.S., A.A.S., A.G.S.)

## **ECONO 2870**

## Internship (Transfer)

1-4 Credit Hours

Course requires participation in work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. (5 to 20 lab hours)

**Prerequisite:** Consent of instructor and 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Dean from the academic discipline where the student is planning to earn credit.

Course types: Contemporary Life Skills (A.A., A.S., A.A.S., A.G.S.)

## **ECONO 2871**

## Internship - Advanced (Transfer)

1-4 Credit Hours

Continuation of Internship (Transfer). Course requires participation in work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. (5 to 20 lab hours)

**Prerequisite:** Consent of instructor and 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Dean from the academic discipline where the student is planning to earn credit

Course types: Contemporary Life Skills (A.A., A.S., A.A.S., A.G.S.)